Helping parents know when to seek help for an acutely ill child: Evidence based co-development of a mobile phone app using complex intervention methodology

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Appendix 1 Example of a one of the prioritisation scoring sheets used during ASK SID

FEVER/ HIGH TEMPERATURE

We would like to know what information you would like included on FEVER/ HIGH TEMPERATURE. Please read each of the statements; for each one decide if you think it is ESSENTIAL (add a **RED** colour dot in the Dot Column), it is not essential but would be good to have (add a **YELLOW** colour dot in the Dot column), or it is not important (don't add a dot). Add a dot for as many statements as you like but only 1 dot per statement please. If you feel particularly strongly about an item do please mention it at the bottom under any other ideas.

Information idea		Dots in this column ○○○
Assessment	**1. Information on how to measure temperature:**	
	a. Which type of thermometer to use	
	b. How to measure temperature without a thermometer	
	c. Where on the body to measure temperature	
	d. What temperature is too high (ranges of temperatures which are normal/ too high)	
	e. How long to wait until child should see a healthcare professional	
	2. Information on other signs and symptoms to look for which indicate the illness might be serious	
Management & Care	**3. Information on medicines:**	
	a. Which ones to use	
	b. Which ones you can use at the same time	
	c. How much to give & how often	
	d. How long medicines take to work	
	e. How far a temperature should go down after taking medicine	
	f. Link to information on medications	
	g. How long to use medicines for	
	h. Reassurance that medicines will not mask the symptoms of seriously ill children	
	4. Information on other things that might help:	
	a. What temperature the room should be	
	b. What you should dress them in	

	c. Information on the importance of drinking	
	d. Information on what to do if the temperature doesn't go down	
	e. Whether to use a damp cloth / sponge	
	5. Information on things that you should not do (e.g. freezing bath)	
	6. Information on what to do if the child has a febrile convulsion (fit)	
Explanation	**7. Information on what causes a high temperature (why it is happening)**	
	8. Information on why febrile convulsions (fits) happen	
	9. Explanation of why healthcare professionals want to wait and see what happens after giving medicine	
	10. Explanation of treatment decisions (e.g. why antibiotics are used or not)	
Any other suggestions?	**Please add here:**	