Sport at St. Elizabeth’s

- District trials for representative sports
- Play a wide scope and variety within HPE
- Inter-school sports include (Year 5,6 & 7): Soccer, netball, AFL & cricket (Terms2,3 & 4)
HPS model

- Scope of HPE considered WHOLE
- Enhancing the emotional, social, physical & moral well being of community members

School organisation, ethos and environment

Curriculum, teaching and learning

Partnerships and services
School organisation, ethos and environment
HPE Behaviour Management Policy

1. Must wear a hat (sunscreen encouraged)
2. Whistle signals stop, look and listen
3. Do not touch the sports equipment unless you are instructed
4. Be kind to others
School organisation, ethos and environment
Sharing equipment
<table>
<thead>
<tr>
<th>Year</th>
<th>Equipment</th>
<th>Year</th>
<th>Equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1S</td>
<td>2 Skipping Ropes, 1 Soccer Ball, 1 Football, 1 Bouncy Ball, 1 Tennis Ball</td>
<td>1V</td>
<td>1 Soccer Ball, 1 Bouncy Ball, 1 Football, 2 Skipping Ropes, 1 Tennis Ball</td>
</tr>
<tr>
<td>2M</td>
<td>1 Football, 1 Bouncy Ball, 3 Skipping Ropes</td>
<td>2S</td>
<td>1 Football, 1 Bouncy Ball, 2 Skipping Ropes</td>
</tr>
<tr>
<td>3H</td>
<td>2 Basketballs, 1 Football, 2 Tennis Balls, 4 Skipping Ropes</td>
<td>3LG</td>
<td>1 Basketball, 2 Footballs, 2 Skipping Ropes, 1 Tennis Ball</td>
</tr>
<tr>
<td>4W</td>
<td>1 Soccer Ball/Basketball, 1 Football, 3 Skipping Ropes</td>
<td>4RB</td>
<td>1 Soccer Ball/Basketball, 2 Footballs, 3 Skipping Ropes</td>
</tr>
<tr>
<td>5S</td>
<td>1 Football, 3 Skipping Ropes, 1 Basketball, 2 Tennis Balls</td>
<td>5R</td>
<td>1 Football, 1 Basketball, 3 Skipping Ropes, 2 Tennis Balls</td>
</tr>
<tr>
<td>6M</td>
<td>4 Skipping Ropes, 1 Football, 1 Basketball</td>
<td>6LM</td>
<td>1 Football, 1 Basketball, 4 Skipping Ropes, 1 Tennis Ball</td>
</tr>
<tr>
<td>7C</td>
<td>1 Basketball, 1 Football, 2 Skipping Ropes</td>
<td>7H</td>
<td>1 Basketball, 1 Footballs, 2 Skipping Rope</td>
</tr>
</tbody>
</table>

- Teachers and students are responsible for their own equipment
- If a class has more this is because they either purchased it themselves or have taken great care in the past
- Make sure all equipment is labeled
- Students can get balls inflated at the end of Break at the Sportsroom
- Cricket equipment will be left outside the Sportsroom for all to share
- If equipment is not sufficient, students are encouraged to bring in their own (eg. Tennis Balls)
- Please encourage students to share across Year levels
Healthy living is promoted

- healthy food at tuckshop
- no hat no play sun safety rule
- Walk to School Program (QUT)
- Auskick program
- Basketball hoops program
- lunch time touch football & netball competitions
- Rugby League, Rugby Union, Soccer, Futsal, Netball skill clinics
Sporting organisations are an extension to the HPE program not a replacement
HPS model

- Enhancing the emotional, social, physical & moral well being of community members
Partnerships and Services
South’s Junior Rugby Club
Parents
Gregory Terrace, Tennyson
Socio-cultural approach the answer

- Social justice principles of diversity, equity and supportive environments
- Quality teaching – Eclectic pedagogy (Correct technique, maximum participation)
- Enjoyment & Fun, Inclusive
- Students can discover suitable physical activities that they enjoy for life
- Safe