Presentation of findings for West Australia Albany region government schools, for West Australian Government Department of Education - How are primary education health and physical education (HPE) teachers best prepared?

Lynch, TJ

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Presentation of Findings

Western Australia – Albany Region

Government schools

Western Australia Albany Region schools (total)

<table>
<thead>
<tr>
<th>Total returned surveys</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Western Australian government schools</td>
<td>51</td>
</tr>
<tr>
<td>% within state</td>
<td>5.9%</td>
</tr>
</tbody>
</table>

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

- Specialist HPE (Principal) | 1 (33.3%)
- Classroom teachers/ Principal | 1 (33.3%)
- Specialist HPE and classroom teachers | 1 (33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable | 3 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

- Yes | 3 (100.0%)
- No | 0

Comments explaining why:

Confident – trained – know what they are doing.
Like most areas teachers have preferences and to engage children in HPE the teacher has to genuinely love what they’re doing.
Physical Education relies upon willingness, dedication and expertise – Not all class teachers have these. Also, with one person you get continuity.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

- Yes | 2 (100.0%)
- No | 0
- No details/Not Applicable | 1

Data – WA Albany Region

Dr. Timothy Lynch – Monash University, Faculty of Education
5. **On average how much time of PE (lesson) engagement do students in your school receive weekly?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0</td>
</tr>
<tr>
<td>Half an hour</td>
<td>0</td>
</tr>
<tr>
<td>1 hour</td>
<td>0</td>
</tr>
<tr>
<td>2 hours</td>
<td>3     (100.0%)</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>0</td>
</tr>
</tbody>
</table>

6. **When employing staff, do you look at the university certificate/testamur of potential staff?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(33.3%)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>(66.7%)</td>
</tr>
</tbody>
</table>

7. **When employing teachers do you peruse university transcripts of results?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(33.3%)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>(66.7%)</td>
</tr>
</tbody>
</table>

8. **As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Maybe</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Probably</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>3</td>
<td>(100.0%)</td>
</tr>
</tbody>
</table>

9. **Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Maybe</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Probably</td>
<td>2</td>
<td>(66.7%)</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
<td>(33.3%)</td>
</tr>
</tbody>
</table>
10. **What are the key attributes of a good HPE teacher?**

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Mentions</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE subject knowledge &amp; dev appropriate pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>Planning/ assessment and flexibility (organised)</td>
<td>3</td>
</tr>
<tr>
<td>Rapport/ communication and management skills</td>
<td>2</td>
</tr>
<tr>
<td>Passion/ interest/ enthusiasm (children)</td>
<td>1</td>
</tr>
<tr>
<td>Introduce a variety of physical activities/ skills</td>
<td>1</td>
</tr>
<tr>
<td>Athletic/ fitness/ stamina/ active</td>
<td>1</td>
</tr>
<tr>
<td>Fair</td>
<td>1</td>
</tr>
</tbody>
</table>

11. **Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

If PE is fun – children will be keen to participate and hopefully this will flow into home/ community sport participation.

Physical Education lessons should be very purposeful. It’s about skill development through explicit teaching and then practise through games. There should be enjoyment in this process but deliberate development of all students.
Small sized schools (less than 100 children) Western Australia Albany Region
- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| Classroom teachers/ Principal | 1 (100.0%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| No details/Not Applicable | 1 (100.0%) |

3. Do you prefer to have specialist HPE teachers in your school?

| Yes | 1 (100.0%) |
| No | 0 |

Comments explaining why:
Confident – trained – know what they are doing.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| No details/Not Applicable | 1 (100.0%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| None | 0 |
| Half an hour | 0 |
| 1 hour | 0 |
| 2 hours | 1 (100.0%) |
| 3 hours or more | 0 |

6. When employing staff, do you look at the university certificate/testamur of potential staff?

| Yes | 0 |
| No | 1 (100.0%) |

Data – WA Albany Region
Dr. Timothy Lynch – Monash University, Faculty of Education
7. When employing teachers do you peruse university transcripts of results?

Yes 0
No 1 (100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No 0
Maybe 0
Probably 0
Yes 1 (100.0%)

9. Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No 0
Maybe 0
Probably 1 (100.0%)
Yes 0

10. What are the key attributes of a good HPE teacher?

Planning/ assessment and flexibility (organised) 2
Fair 1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/ Not Applicable 1 (100.0%)
Medium sized schools (100-300 children) Western Australia Albany Region
- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE (Principal) 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (100.0%)
No 0

Comments explaining why:
Like most areas teachers have preferences and to engage children in HPE the teacher has to genuinely love what they’re doing.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (100.0%)
No 0

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 0
2 hours 1 (100.0%)
3 hours or more 0
6. **When employing staff, do you look at the university certificate/testamur of potential staff?**

- Yes: 1 (100.0%)
- No: 0

7. **When employing teachers do you peruse university transcripts of results?**

- Yes: 1 (100.0%)
- No: 0

8. **As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

- No: 0
- Maybe: 0
- Probably: 0
- Yes: 1 (100.0%)

9. **Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

- No: 0
- Maybe: 0
- Probably: 1 (100.0%)
- Yes: 0

10. **What are the key attributes of a good HPE teacher?**

- HPE subject knowledge & dev appropriate pedagogy: 1 (mentions)
- Passion/interest/enthusiasm (children): 1
- Rapport/communication and management skills: 1
- Introduce a variety of physical activities/skills: 1

11. **Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

If PE is fun – children will be keen to participate and hopefully this will flow into home/community sport participation.

Data – WA Albany Region

Dr. Timothy Lynch – Monash University, Faculty of Education
Large sized schools (300-600 children) Western Australia Albany Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

   Specialist HPE & classroom 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

   No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

   Yes 1 (100.0%)
   No 0

Comments explaining why:

Physical Education relies upon willingness, dedication and expertise – Not all class teachers have these. Also, with one person you get continuity.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

   Yes 1 (100.0%)
   No 0

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

   None 0
   Half an hour 0
   1 hour 0
   2 hours 1 (100.0%)
   3 hours or more 0
6. **When employing staff, do you look at the university certificate/testamur of potential staff?**

| Yes | 0  
| No  | 1 (100.0%) |

7. **When employing teachers do you peruse university transcripts of results?**

| Yes | 0  
| No  | 1 (100.0%) |

8. **As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

| No   | 0  
| Maybe | 0  
| Probably | 0  
| Yes  | 1 (100.0%) |

9. **Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

| No   | 0  
| Maybe | 0  
| Probably | 0  
| Yes  | 1 (100.0%) |

10. **What are the key attributes of a good HPE teacher?**

| HPE subject knowledge & dev appropriate pedagogy | 2 (mentions) 
| Planning/ assessment and flexibility (organised) | 1  
| Rapport/ communication and management skills | 1  
| Athletic/ fitness/ stamina/ active | 1 |

11. **Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

Physical Education lessons should be very purposeful. It’s about skill development through explicit teaching and then practise through games. There should be enjoyment in this process but deliberate development of all students.
Very Large sized schools (600 children and more) Western Australia Central Region

- 0 returned surveys