Faculty of Arts and Humanities

Plymouth Institute of Education

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Presentation of findings for Victorian Inner North region government schools, for Department of Education and Early Childhood Development (DEECD) - How are primary education health and physical education (HPE) teachers best prepared?

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Department of Education and Early Childhood Development (DEECD)

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Presentation of Findings

Victoria – Inner North Region

Government schools

Victoria Inner North Region schools (total)

Total returned surveys 8

Total Victorian government schools 138

% within state 5.8%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	3	(37.5%)
Specialist HPE teacher	2	(25.0%)
Chaplain	1	(12.5%)
Classroom & HPE specialist	1	(12.5%)
Classroom teacher (outdoor ed. Training)	1	(12.5%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 8 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 6 (75.0%) No 2 (25.0%)

Comments explaining why:

Sequential program re developing attitudes, skills and behaviours

HPE teachers have a genuine interest in that area – are enthusiastic and motivated

Better quality program delivery

Comprehensive planning and knowledge

Classroom teacher -major



4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(33.3%)
No	2	(66.7%)
No details/Not Applicable	5	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	3	(37.5%)
2 hours	5	(62.5%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	5	(71.4%)
No	2	(28.6%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(12.5%)
No	7	(87.5%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	3	(37.5%)
Yes	5	(62.5%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	(%)
Maybe	2	(25.0%)
Probably	3	(37.5%)
Yes	3	(37.5%)

Data - Victoria Inner North Region

Dr. Timothy Lynch – Monash University, Faculty of Education



10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	4 (mentions)
Passion/ interest/ enthusiasm	3
Engage students	2
Planning/ assessment and flexibility (organised)	2
Cater for all learning needs (empathy & support)	1
Student success	1
Rapport /communication and management skills	1
Role model for healthy living	1
Good level of fitness	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

\$ issue

Really depends on the person. My current HPE teacher is an ex air hostess who did her teacher training 5 years ago. She is keen, motivated, loves sport and thrives in the role.



Small sized schools (less than 100 children) Inner North

- 3 returned surveys

1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Classroom teacher	1	(33.3%)
Classroom teacher (outdoor ed. Training)	1	(33.3%)
Chaplain	1	(33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable

3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(33.3%)
No	2	(66.7%)

Comments explaining why:

Comprehensive planning and knowledge

Classroom teacher -major

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	1	(100.0%)
No details/Not Applicable	2	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	3	(100.0%)
3 hours or more	0	

Data - Victoria Inner North Region

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6.	When employing staff, do you look at the university certificate/
	testamur of potential staff?

Yes	2	(66.7%)
No	1	(33.3%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(33.3%)
No	2	(66.7%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	2	(66.7%)
Yes	1	(33.3%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	2	(66.7%)
Probably	1	(33.3%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Engage students		1 (mention)
Role model	for healthy lifestyle	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No



Medium sized schools (100 - 300 children) Inner North

- 3 returned surveys

1.	Which teachers are responsible for HPE in your school (eg. Classroom,
	specialist HPE, outsourced)?

Classroom teacher 2 (66.7%) Specialist HPE teacher 1 (33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable 3

3. Do you prefer to have specialist HPE teachers in your school?

Yes 3 (100.0%)

No 0

Comments explaining why:
Better quality program delivery

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (100.0%)
No 0
No details/not applicable 2

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0

Half an hour 0
1 hour 2 (66.7%)

2 hours 1 (33.3%)

3 hours or more 0



6.	When employing staff, do you look at the university certificate/ testamur
	of potential staff?

Yes	2	(66.7%)
No	1	(33.3%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	3	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	3	(100.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	2	(66.7%)
Yes	1	(33.3%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Planning/ assessment and flexibility (organised)	1
Passion/ interest/ enthusiasm	1
Cater for all learning needs (empathy & support)	1
Engage students	1
Student success	1
Rapport /communication and management skills	1



11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

\$ issue



Large sized schools (300-600 children) Inner North

- 2 returned survey

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE 1 (50.0%) Specialist HPE & classroom teachers 1 (50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

2

No details/Not Applicable

3. Do you prefer to have specialist HPE teachers in your school?

Yes 2 (100.0%)

Comments explaining why:

Sequential program re developing attitudes, skills and behaviours HPE teachers have a genuine interest in that area – are enthusiastic and motivated

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (50.0%) No 1 (50.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 1
2 hours 1

3 hours or more 0

Data - Victoria Inner North Region

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(50.0%)

(50.0%)



6.	When employing staff, do you look at the university certificate/ testamur
	of potential staff?

Yes	1	(100.0%)
No	0	
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	0	
No	2	(100.0%)	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No Maybe Probably	0	
	0	
	0	
Yes	2	(100.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mention)
Passion/ interest/ enthusiasm	2
Good level of fitness	1
Planning/ assessment and flexibility (organised)	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Really depends on the person. My current HPE teacher is an ex air hostess who did her teacher training 5 years ago. She is keen, motivated, loves sport and thrives in the role.