University of Plymouth

PEARL **https://pearl.plymouth.ac.uk**

Faculty of Arts and Humanities Plymouth Institute of Education

2013-07-31

Presentation of findings for Tasmania South East region government schools for Tasmanian Department of Education - How are primary education health and physical education (HPE) teachers best prepared?

Lynch, TJ

http://hdl.handle.net/10026.1/6449

10.13140/2.1.2629.5689
Monash University

All content in PEARL is protected by copyright law. Author manuscripts are made available in accordance with publisher policies. Please cite only the published version using the details provided on the item record or document. In the absence of an open licence (e.g. Creative Commons), permissions for further reuse of content should be sought from the publisher or author.

Presentation of Findings

Tasmania – South East Region

Government schools

Tasmania South East Region schools (total)

Total returned surveys	**1**
Total Tasmanian government schools	**13**
% within state	**7.7%**

Large sized schools (300-600 children) South East Region

- 1 returned survey

1. ***Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?***

Classroom teachers and Specialist HPE	1	(100.0%)

2. ***If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?***

No details/Not Applicable	1	(100.0%)

Comments explaining why:

Do not support outsourcing – will not participate

3. ***Do you prefer to have specialist HPE teachers in your school?***

Yes	1	(100.0%)
No	0	

Comments explaining why:

For their specialist expertise, specialised and focussed HPE classes, and all round support to our school's Health and Wellbeing Program

4. ***If your school does have a HPE specialist teacher, do they have specific HPE qualifications?***

Yes	1	(100.0%)
No	0	

5. ***On average how much time of PE (lesson) engagement do students in your school receive weekly?***

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. ***When employing staff, do you look at the university certificate/ testamur of potential staff?***

Yes	0	
No	1	(100.0%)

7. ***When employing teachers do you peruse university transcripts of results?***

Yes	0	
No	1	(100.0%)

8. ***As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?***

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. ***Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?***

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

HPE curriculum knowledge & dev appropriate pedagogy	1 (mentions)
Passion/interest/ enthusiasm	1
Commitment to school life	1
Team player/ team work/ collaboration	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Federal Government needs to provide at least 2 to 3 hours per week of specialist HPE – particularly if society is to deal effectively with students presently at school with serious lifestyle issues, such as obesity, diabetes and body issues.