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Presentation of findings for South Australia south region government schools, for South Australian Department of Education and Child Development (DECD) - How are primary education health and physical education (HPE) teachers best prepared?

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Presentation of Findings

South Australia – South Region

Government schools

South Australia South Region schools (total)

Total returned surveys	**7**
Total South Australian government schools	**37**
% within state	**18.9%**

1. *Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?*

Classroom teacher	2	(28.6%)
Classroom & HPE specialist	2	(28.6%)
Specialist HPE	3	(42.8%)

2. *If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?*

No details/Not Applicable	5	(71.4%)
Active After School Sport	2	(28.6%)
Footsteps –specialist dance	1	(14.3%)
Auskick & netball	1	(14.3%)

3. *Do you prefer to have specialist HPE teachers in your school?*

Yes	4	(57.1%)
No	3	(42.9%)

Comments explaining why:
It ensures a focus is maintained on a balanced and engaging curriculum. Creates community partnerships and extends learning.
Run sport and more specialised programs
Skilled based

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	4	(57.1%)
No	0	
No details/Not Applicable	3	(42.9%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(14.3%)
2 hours	4	(57.1%)
3 hours or more	2	(28.6%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	3	(42.9%)
No	4	(57.1%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(14.3%)
No	6	(85.7%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(14.3%)
Probably	1	(14.3%)
Yes	5	(71.4%)

9. *Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?*

No	1	(14.3%)
Maybe	2	(28.6%)
Probably	2	(28.6%)
Yes	2	(28.6%)

10. *What are the key attributes of a good HPE teacher?*

Planning/ assessment and flexibility (organised)	4 (mentions)
Passion/ interest/ enthusiasm (all children)	4
HPE subject knowledge & dev appropriate pedagogy	3
Cater for all learning needs (empathy & support)	2
Rapport / communication and management skills	2
Introduce a variety of physical activities/ skills	2
Team player/ team work/ collaboration	1
Leadership	1
Engaging and fun for students	1
Safety	1

11. *Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?*

More cross curricular teaching to provide more active learning
Varied, skill based.
They often have no idea of programming and struggle big time in class settings – limits their employability. Need to know it is not 'free play'.

Small sized schools (less than 100 children) South Australia South Region

- 3 returned surveys

1. ***Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?***

Classroom teacher	1	(33.3%)
Classroom & HPE specialist	2	(66.7%)

2. ***If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?***

No details/Not Applicable	1	(33.3%)
Active After School Sport	2	(66.7%)
Footsteps –specialist dance	1	(33.3%)
Auskick & netball	1	(33.3%)

3. ***Do you prefer to have specialist HPE teachers in your school?***

Yes	1	(33.3%)
No	2	(66.7%)

Comments explaining why:
It ensures a focus is maintained on a balanced and engaging curriculum. Creates community partnerships and extends learning.

4. ***If your school does have a HPE specialist teacher, do they have specific HPE qualifications?***

Yes	1	(33.3%)
No	0	
No details/Not Applicable	2	(66.7%)

5. ***On average how much time of PE (lesson) engagement do students in your school receive weekly?***

None	0	
Half an hour	0	
1 hour	0	
2 hours	2	(66.7%)
3 hours or more	1	(33.3%)

6. **When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	1	(33.3%)
No	2	(66.7%)

7. **When employing teachers do you peruse university transcripts of results?**

Yes	1	(33.3%)
No	2	(66.7%)

8. **As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	1	(33.3%)
Probably	0	
Yes	2	(66.7%)

9. **Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?**

No	0	
Maybe	2	(66.7%)
Probably	1	(33.3%)
Yes	0	

10. **What are the key attributes of a good HPE teacher?**

Planning/ assessment and flexibility (organised)	2 (mentions)
Passion/ interest/ enthusiasm (all children)	2
Cater for all learning needs (empathy & support)	2
Rapport / communication and management skills	1
HPE subject knowledge & dev appropriate pedagogy	1
Introduce a variety of physical activities/ skills	1

Data – SA South Region   Dr. Timothy Lynch – Monash University, Faculty of Education

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable   2   (66.7%)

More cross curricular teaching to provide more active learning

Medium sized schools (100 – 300 children) South Australia South Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher   1   (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable   1   (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes   1   (100.0%)
No   0

Comments explaining why:
Run sport and more specialised programs

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes   1   (100.0%)
No   0

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None   0
Half an hour   0
1 hour   0
2 hours   1   (100.0%)
3 hours or more   0

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

10. What are the key attributes of a good HPE teacher?

Planning/ assessment and flexibility (organised)	1 (mentions)
Passion/ interest/ enthusiasm	1
Team player/ team work/ collaboration	1
Leadership	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/not applicable	1	(100.0%)

Large sized schools (300 – 600 children) South Australia South Region

- 3 returned surveys

1. **Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Classroom teacher	1	(33.3%)
Specialist HPE teacher	2	(66.7%)

2. **If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/not applicable	3	(100.0%)

3. **Do you prefer to have specialist HPE teachers in your school?**

Yes	2	(66.7%)
No	1	(33.3%)

Comments explaining why:
Skilled based

4. **If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	2	(100.0%)
No	0	
No details/not applicable	1	

5. **On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	0	
1 hour	1	(33.3%)
2 hours	1	(33.3%)
3 hours or more	1	(33.3%)

6. **When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	1	(33.3%)
No	2	(66.7%)

7. **When employing teachers do you peruse university transcripts of results?**

Yes	0	
No	3	(100.0%)

8. **As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	1	(33.3%)
Yes	2	(66.7%)

9. **Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?**

No	1	(33.3%)
Maybe	0	
Probably	1	(33.3%)
Yes	1	(33.3%)

10. **What are the key attributes of a good HPE teacher?**

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Passion/ interest/ enthusiasm	1
Planning/ assessment and flexibility (organised)	1
Rapport / communication and management skills	1
Engaging and fun for students	1
Safety	1
Introduce a variety of physical activity/ skills	1

11. *Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?*

Varied, skill based.
They often have no idea of programming and struggle big time in class settings – limits their employability. Need to know it is not 'free play'.