Faculty of Arts and Humanities

Plymouth Institute of Education

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Presentation of findings for Queensland South West region government schools, for Queensland Government Department of Education, Training & Employment - How are primary education health and physical education (HPE) teachers best prepared?

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10.13140/2.1.5185.4725 Monash University

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Presentation of Findings

Queensland – S	outh West Region	
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Government schools

Queensland South West Region schools (total)

Total returned surveys 1

Total Queensland Government schools 46

% within state 2.2%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable

1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (100.0%)

No 0

Comments explaining why:

They know the students and are part of our team.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (100.0%)

No 0



5.	On average how much time of PE (lesson) engagement do students
	in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes 1 (100.0%) No 0

7. When employing teachers do you peruse university transcripts of results?

Yes 0 No 1 (100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

 No
 0

 Maybe
 0

 Probably
 0

 Yes
 1
 (100.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

 No
 0

 Maybe
 0

 Probably
 0

 Yes
 1
 (100.0%)



10. What are the key attributes of a good HPE teacher?

Fit	1 (mentions)
Know the rules of a variety of sports	1
Eager to encourage students to excel	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable 1 (100.0%)



Small sized schools (less than 100 children) Queensland South West Region

 1 returned survey 	1
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	•			
1.	Which teachers are Classroom, specialis	-	•	eg.
Specialist	HPE teacher	1	(100.0%)	
2.	If HPE is outsourced background/qualific			
No details	/Not Applicable	1	(100.0%)	
3.	Do you prefer to hav	e specialist HPE te	eachers in your sci	hool?
Yes No Comment	's explaining why:	1 0	(100.0%)	
They know	w the students and are	e part of our team.		
4.	If your school does specific HPE qualifie	•	list teacher, do the	y have
Yes No		1 0	(100.0%)	
5.	On average how mu in your school recei	•	on) engagement d	o students
None		0		
Half an ho 1 hour 2 hours 3 hours of		0 1 0 0	(100.0%)	
6.	When employing statestamur of potential	•	he university certi	ficate/

Data – Queensland South West Region

Yes

No

Dr. Timothy Lynch – Monash University, Faculty of Education

(100.0%)

1

0



	7.	When employing teachers do y results?	ou peru	se university transcripts of
Yes			0	
No			1	(100.0%)
	8.	As a Principal, would a course classroom teachers and HPE s	-	
No			0	
Maybe)		0	
Probal			0	
Yes			1	(100.0%)
	9.	Would a testamur/ certificate the Education (Health and Physical employment of staff?		_
No			0	
Maybe)		0	
Probal	oly		0	
Yes			1	(100.0%)
	10	What are the key attributes of a	a good H	IPE teacher?
Fit				1 (mentions)
	the	rules of a variety of sports		1
		encourage students to excel		1
	11.	Are there any other details you quality HPE experiences for ch		
No det	tails	s/Not Applicable	1	(100.0%)



Medium sized schools (100-300 children) Queensland South West Region

- 0 returned surveys



Large sized schools (300-600 children) Queensland South West Region

- 0 returned surveys



<u>Very Large sized schools (600 children and more) Queensland South West Region</u>

- 0 returned surveys