

2013-07-31

Presentation of findings for Queensland North region government schools, for Queensland Government Department of Education, Training & Employment - How are primary education health and physical education (HPE) teachers best prepared?

Lynch, TJ

<http://hdl.handle.net/10026.1/6437>

10.13140/2.1.2257.3440

Monash University

All content in PEARL is protected by copyright law. Author manuscripts are made available in accordance with publisher policies. Please cite only the published version using the details provided on the item record or document. In the absence of an open licence (e.g. Creative Commons), permissions for further reuse of content should be sought from the publisher or author.

Presentation of Findings

Queensland – North Region

Government schools

Queensland North Region schools (total)

Total returned surveys	2
Total Queensland Government schools	46
% within state	4.3%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	1	(50.0%)
Classroom teacher in HPE role	1	(50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
---------------------------	---	----------

3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

Knowledge depth, passion for sport, experience in H & S around sport such as swimming, high jump, throws

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	2	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	2	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(50.0%)
Probably	0	
Yes	1	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	2	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Behaviour management	1 (mentions)
Strong pedagogy	1
Curriculum depth	1
Skills in motivating students	1
technical skills eg. Swimming strokes, high jump, gymnastics, and other certificate level skills	1
Game knowledge	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

A specialist HPE teacher needs to have more than just an interest in sports. Otherwise 'any' classroom teacher could take HPE lessons.

Small sized schools (less than 100 children) Queensland North Region

- 0 returned surveys

Medium sized schools (100-300 children) Queensland North Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	1	(100.0%)
------------------------	---	----------

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
---------------------------	---	----------

3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

Knowledge depth, passion for sport, experience in H & S around sport such as swimming, high jump, throws

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(100.0%)
No	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	1	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Behaviour management	1 (mentions)
Strong pedagogy	1
Curriculum depth	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1	(100.0%)
---------------------------	---	----------

Large sized schools (300-600 children) Queensland North Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher in HPE role	1	(100.0%)
-------------------------------	---	----------

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
---------------------------	---	----------

3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

No details/Not Applicable	1	(100.0%)
---------------------------	---	----------

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	1	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Skills in motivating students	1 (mentions)
technical skills eg. Swimming strokes, high jump, gymnastics, and other certificate level skills	1
Game knowledge	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

A specialist HPE teacher needs to have more than just an interest in sports. Otherwise ‘any’ classroom teacher could take HPE lessons.

Very Large sized schools (600 children and more) Queensland North Region

- 0 returned surveys