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Presentation of findings for Queensland
Far North region government schools,
for Queensland Government
Department of Education, Training &
Employment - How are primary
education health and physical education
(HPE) teachers best prepared?

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Presentation of Findings

Queensland – Far North Region

Government schools

Queensland Far North Region schools (total)

Total returned surveys	6
Total Queensland Government schools	46
% within state	13.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(16.7%)
Specialist HPE teacher	3	(50.0%)
Specialist HPE and classroom teacher	2	(33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	6	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	6	(100.0%)
No	0	

Comments explaining why:

Specialised skills & Knowledge. Also, teachers who chose to specialise in HPE thoroughly enjoy the curriculum and this shows in their lesson delivery, content etc. Better delivery of program, WH & S and skills

Expectations and experience of the role – generally specialists have the skills & knowledge. Also, understand they will be running carnivals, events etc.

They need to have appropriate training & quals for some activities eg. Frosby flop.

Because HPE is a specialist area and should be taught by specialist teachers and reinforced by the classroom teacher

Skill development for students



4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	4	(100.0%)
No	0	
No details/Not Applicable	2	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	2	(33.3%)
1 hour	4	(66.7%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes	5	(83.3%)
No	1	(16.7%)

7. When employing teachers do you peruse university transcripts of results?

Yes	4	(66.7%)
No	2	(33.3%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	2	(33.3%)
Yes	4	(66.7%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(16.7%)
Maybe	2	(33.3%)
Probably	0	
Yes	2	(33.3%)
No details/Not Applicable	1	(16.7%)

10. What are the key attributes of a good HPE teacher?

Good general primary education knowledge	1 (mention)
Positive	1 (mentions)
Motivated	1
Innovative wet & dry weather programs	1
Multi-skilled across all year levels	1
Concentrates on skill (not just sport) development	1
A teacher who understands the HPE curriculum	1
A teacher who is flexible	1
A teacher who believes in a healthy body & mind	1
Organised	1
Safe	1
Fit and can demonstrate skills	1
Good behaviour management	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Some take the job as an easy option in teaching and therefore do not always do a good job

Small sized schools (less than 100 children) Queensland Far North Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

Specialised skills & Knowledge. Also, teachers who chose to specialise in HPE thoroughly enjoy the curriculum and this shows in their lesson delivery, content etc.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

No details/Not Applicable	1	(100.0%)
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5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	1	(100.0%)
1 hour	0	
2 hours	0	
3 hours or more	0	



6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

10. What are the key attributes of a good HPE teacher?

Good general primary education knowledge	1 (mention)
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11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1 (100.0%)
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Medium sized schools (100-300 children) Queensland Far North Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

Better delivery of program, WH & S and skills

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(100.0%)
No	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	1	(100.0%)
1 hour	0	
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	1	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

10. What are the key attributes of a good HPE teacher?

Positive	1 (mentions)
Motivated	1
Innovative wet & dry weather programs	1
Multi-skilled across all year levels	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Some take the job as an easy option in teaching and therefore do not always do a good job

Large sized schools (300-600 children) Queensland Far North Region

- 0 returned surveys

Very Large sized schools (600 children and more) Queensland Far North Region

- 4 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	2	(50.0%)
Specialist HPE and classroom teacher	2	(50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	4	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	4	(100.0%)
No	0	

Comments explaining why:

Expectations and experience of the role – generally specialists have the skills & knowledge. Also, understand they will be running carnivals, events etc.
They need to have appropriate training & quals for some activities eg. Frosby flop.
Because HPE is a specialist area and should be taught by specialist teachers and reinforced by the classroom teacher
Skill development for students

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	3	(100.0%)
No	0	
No details/Not Applicable	1	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	4	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	4	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	3	(75.0%)
No	1	(25.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(25.0%)
Yes	3	(75.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(25.0%)
Maybe	0	
Probably	0	
Yes	2	(50.0%)
No details/Not Applicable	1	(25.0%)

10. What are the key attributes of a good HPE teacher?

Concentrates on skill (not just sport) development	1 (mentions)
A teacher who understands the HPE curriculum	1
A teacher who is flexible	1
A teacher who believes in a healthy body & mind	1
Organised	1
Safe	1
Fit and can demonstrate skills	1
Good behaviour management	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	4	(100.0%)
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