Faculty of Arts and Humanities

Plymouth Institute of Education

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Presentation of findings for New South Wales West region government schools, for New South Wales Government Department of Education & Communities - How are primary education health and physical education (HPE) teachers best prepared?

Lynch, TJ

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10.13140/2.1.2695.1040 Monash University

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Presentation of Findings

New South	Wales –	West	Region
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Government schools

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Total returned surveys 3

Total New South Wales government schools 73

% within state 4.1%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers 3 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

3

(100.0%)

No details/Not Applicable

3. Do you prefer to have specialist HPE teachers in your school?

Yes 0

No 2 (100.0%)

No details/Not Applicable 1

Comments explaining why:

Our school is too small to hire specialist teachers, and staff have good knowledge. This has never been possible in the NSW (public) system. No need, depth.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 0

No 1 (100.0%)

No details/Not Applicable 2

Data - NSW West Region

Dr. Timothy Lynch – Monash University, Faculty of Education



5.	On average how much time of PE (lesson) engagement do students
	in your school receive weekly?

None	0	
Half an hour	0	
1 hour	3	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(66.7%)
No	1	(33.3%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	3	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	2	(66.7%)
Probably	1	(33.3%)
Yes	0	

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	1	(33.3%)
Probably	1	(33.3%)
Yes	1	(33.3%)



10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Rapport/ communication and management skills	2
Planning/ assessment and flexibility (organised)	1
Fitness	1
Skills in sports	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Many PE opportunities for Boys are not best provided because of the predominance of female staff in Primary Schools.

Sport/ HPE isn't a huge part/ focus. Country school - active kids.



Small sized schools (less than 100 children) New South Wales West Region

- 1 returned surveys

1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Classroom teachers 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 0 No 1 (100.0%)

Comments explaining why:

Our school is too small to hire specialist teachers, and staff have good knowledge.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 0
No 0
No details/Not Applicable 1 (100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 1 (100.0%)
2 hours 0
3 hours or more 0

Data - NSW West Region

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6.	When employing staff, do you look testamur of potential staff?	c at the	e university c	ertificate/
Yes		0		
No		1	(100.0%)	
7.	When employing teachers do you presults?	peruse	e university tr	anscripts of
Yes		0		
No		1	(100.0%)	
8.	As a Principal, would a course that classroom teachers and HPE spec			to be generalist
No		0		
Maybe		0		
Probably		1	(100.0%)	
Yes		0		
	Would a testamur/ certificate that r Education (Health and Physical Ed employment of staff?	lucatio		
No		0		
Maybe Probably		0 0		
Yes		1	(100.0%)	
10). What are the key attributes of a go	od HP	E teacher?	
	ject knowledge & dev appropriate peda	• • •	2 (men	tions)
	communication and management skills assessment and flexibility (organised)		2 1	
11	. Are there any other details you wo quality HPE experiences for childre			ne issue of
No detail	s/Not Applicable		1	(100.0%)



Medium sized schools (100-300 children) New South Wales West Region

- '	1	returned	l surveys
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1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Classroom teachers 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	0	
No details/Not Applicable	1	(100.0%)

Comments explaining why:

This has never been possible in the NSW (public) system.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	0	
No details/Not Applicable	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

Data – NSW West Region

Dr. Timothy Lynch – Monash University, Faculty of Education



6.	When employing staff, do you loo testamur of potential staff?	ok at th	e university (certificate/
Yes No		1 0	(100.0%)	
7.	When employing teachers do you results?	ı perus	e university t	ranscripts of
Yes		0		
No		1	(100.0%)	
8.	As a Principal, would a course th classroom teachers and HPE spe			
No		0		
Maybe		1	(100.0%)	
Probably	,	0	(1001070)	
Yes		0		
9.	Would a testamur/ certificate that Education (Health and Physical E employment of staff?			
No		0		
Maybe		1	(100.0%)	
Probably	•	0		
Yes		0		
10	D. What are the key attributes of a g	ood HF	PE teacher?	
No detail	ls/Not Applicable		1	(100.0%)

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Many PE opportunities for Boys are not best provided because of the predominance of female staff in Primary Schools.



Large sized schools (300-600 children) New South Wales West Region

1.	Which teachers are responsible to Classroom, specialist H		, ,
Classroor	m teachers	1	(100.0%)
2.	If HPE is outsourced ple background/qualification	•	of what is outsourced and who take the classes?
No details	s/Not Applicable	1	(100.0%)
3.	Do you prefer to have s	pecialist HPE tea	nchers in your school?
Yes		0	
No		1	(100.0%)
Comment	ts explaining why:		
No need,	depth.		

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 0 (100.0%)1 No

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	



6		When employing staff, do you look at the university certificate/testamur of potential staff?		
Yes No		1 (100.0%) 0		
7.		When employing teachers do you peruse university transcripts of esults?		
Yes No		0 1 (100.0%)		
8		As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?		
No Maybe Probably Yes	y	0 1 (100.0%) 0		
9	E	Nould a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?		
No Maybe Probably Yes	y	0 0 1 (100.0%) 0		
1	0. V	What are the key attributes of a good HPE teacher?		
Fitness Skills in	spo	orts 1 (mentions)		
11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?				

Sport/ HPE isn't a huge part/ focus. Country school - active kids.



<u>Very Large sized schools (600 children and more) New South Wales West Region</u>

- 0 returned surveys