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Presentation of findings for New South Wales West region government schools, for New South Wales Government Department of Education & Communities - How are primary education health and physical education (HPE) teachers best prepared?

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Presentation of Findings

New South Wales – West Region

Government schools

New South Wales West Region schools (total)

Total returned surveys	3
Total New South Wales government schools	73
% within state	4.1%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	3	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	3	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	2	(100.0%)
No details/Not Applicable	1	

Comments explaining why:

Our school is too small to hire specialist teachers, and staff have good knowledge. This has never been possible in the NSW (public) system.
No need, depth.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	1	(100.0%)
No details/Not Applicable	2	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	3	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(66.7%)
No	1	(33.3%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	3	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	2	(66.7%)
Probably	1	(33.3%)
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(33.3%)
Probably	1	(33.3%)
Yes	1	(33.3%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Rapport/ communication and management skills	2
Planning/ assessment and flexibility (organised)	1
Fitness	1
Skills in sports	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Many PE opportunities for Boys are not best provided because of the predominance of female staff in Primary Schools.

Sport/ HPE isn't a huge part/ focus. Country school - active kids.

Small sized schools (less than 100 children) New South Wales West Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	1	(100.0%)

Comments explaining why:

Our school is too small to hire specialist teachers, and staff have good knowledge.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	0	
No details/Not Applicable	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	1	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Rapport/ communication and management skills	2
Planning/ assessment and flexibility (organised)	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1	(100.0%)
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Medium sized schools (100-300 children) New South Wales West Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	0	
No details/Not Applicable	1	(100.0%)

Comments explaining why:

This has never been possible in the NSW (public) system.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	0	
No details/Not Applicable	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

10. What are the key attributes of a good HPE teacher?

No details/Not Applicable	1	(100.0%)
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11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Many PE opportunities for Boys are not best provided because of the predominance of female staff in Primary Schools.

Large sized schools (300-600 children) New South Wales West Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	1	(100.0%)

Comments explaining why:

No need, depth.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Fitness	1 (mentions)
Skills in sports	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Sport/ HPE isn't a huge part/ focus. Country school - active kids.

Very Large sized schools (600 children and more) New South Wales West Region

- 0 returned surveys