Faculty of Arts and Humanities

Plymouth Institute of Education

2013-07-31

Presentation of findings for New South Wales South Coast region government schools, for New South Wales Government Department of Education & Communities - How are primary education health and physical education (HPE) teachers best prepared?

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http://hdl.handle.net/10026.1/6430

10.13140/2.1.4551.1047 Monash University

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Presentation of Findings

New South Wales – South Coast Region

Government schools

New South Wales South Coast Region schools (total)

Total returned surveys 11

Total New South Wales government schools 73

% within state 15.1%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers 11 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 7 (63.6%)

Gymnastics & dance 1

Gymnastics Program (The Activated Group) 1

Gymnastics & dance (teacher trained) 1

Gymnastics (Gym Man – qualified gymnast & 1

Dance (Dance 2-B Fit).

3. Do you prefer to have specialist HPE teachers in your school?

Yes 4 (36.4%) No 7 (63.6%)

Comments explaining why:

They are specialists and know exactly what they are to do.

Sections of the curriculum such as gymnastics or dance require specific expertise.

Provide additional opportunities for our students.

Underskills the staff if you outsource.

We need to know the syllabus to teach and report on student outcomes.

Skill set they provide.

Data – NSW South Coast Region



4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(66.7%)
No	1	(33.3%)
No details/Not Applicable	8	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	1	(9.1%)
1 hour	1	(9.1%)
2 hours	6	(54.6%)
3 hours or more	3	(27.2%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	9	(90.0%)
No	1	(10.0%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(20.0%)
No	8	(80.0%)
No details/Not Applicable	1	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	4	(36.4%)
Probably	2	(18.2%)
Yes	5	(45.4%)



9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	2	(18.2%)
Maybe	5	(45.4%)
Probably	2	(18.2%)
Yes	2	(18.2%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	9 (mentions)
A quality teacher (classroom)	3
Enthusiasm	2
Motivational	1
Energetic	1
Highly skilled	1
Ability to teach outside of classroom	1
Interpersonal skills	1
Ability to plan	1
Ability to assess	1
Ability to set future directions for students	1
Understanding of healthy lifestyles	1
Excellent class management techniques	1
Willing to try different sports/ activities	1
Engage students in regular activity	1
Commitment to children	1
Know syllabus and how to report it	1
Be a role model	1
Organised	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Being a small school I couldn't have one person doing only HPE/PD. They would have to be an effective classroom teacher FIRST.

Many sporting codes have clinics at schools. We tap into those regularly and have been successful ie. Rugby, League, AFL, Netball, Cricket

In my definition HPE doesn't include 'sport' which has additional time attributed to it. NAPLAN & focus on Literacy and Numeracy is taking emphasis off the other KLAs like PDHPE & Creative Arts – very unfortunate.



Quality experiences for kids come from committed teachers. PD/HPE teachers need to lead other, perhaps less enthusiastic teachers to take part in meaningful activities for kids.

Specialist HPE teachers are most useful when they can support the curriculum and bring expertise to classroom teachers.



<u>Small sized schools (less than 100 children) New South Wales South Coast</u> Region

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1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Classroom teachers 2 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1

Gymnastics & dance 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 2 (100.0%)

No 0

Comments explaining why:

They are specialists and know exactly what they are to do. Sections of the curriculum such as gymnastics or dance require specific expertise.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (100.0%)
No 0
No details/Not Applicable 1

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 0

2 hours 3 hours or more 1 (50.0%) 1 (50.0%)

Data – NSW South Coast Region



	testamur of potential staff?				
Yes No		2	(100.0%)		
7.	When employing teachers do you results?	perus	e universi	ty transcripts (of
Yes No		0 2	(100.0%)		
8.	As a Principal, would a course the classroom teachers and HPE spe	•		_	eralist
No Maybe Probably		0 1 0	(50.0%)		
Yes		1	(50.0%)		
9.	Would a testamur/ certificate that Education (Health and Physical E employment of staff?				
No		0			
Maybe		1	(50.0%)		
Probably Yes		0 1	(50.0%)		
10	. What are the key attributes of a g	ood HF	PE teacher	?	
HPE subj Motivatior Energetic Highly ski Enthusias	lled	dagogy	1 (1 1 1	mentions)	
11	Are there any other details you we quality HPE experiences for child			on the issue of	;
No details	s/Not Applicable		2	(100.0%)	

6. When employing staff, do you look at the university certificate/



<u>Medium sized schools (100-300 children) New South Wales South Coast Region</u>

 4 returned survey

1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Classroom teachers 4 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

Gymnastics & dance (teacher trained) 1 (100.0%)

No details/Not Applicable 3

3. Do you prefer to have specialist HPE teachers in your school?

Yes 0

No 4 (100.0%)

Comments explaining why:

No details 4 (100.0%)

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 0 No 0

No details/Not Applicable 4 (100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0

1 hour 1 (25.0%)

2 hours 3 (75.0%)

3 hours or more 0

Data – NSW South Coast Region



6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(66.7%)
No	1	(33.3%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	3	(100.0%)
No details/Not Applicable	1	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	2	(50.0%)
Probably	1	(25.0%)
Yes	1	(25.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	2	(50.0%)
Maybe	2	(50.0%)
Probably	0	
Yes	0	

10. What are the key attributes of a good HPE teacher?

Knowledge of area	2 (mentions)
Ability to demonstrate	1
Ability to teach outside of classroom	1
A quality teacher	1
Interpersonal skills	1
Teaching skills	1
Ability to plan and implement effective programs	1
Ability to assess	1
Ability to set future directions for students	1
The same as a good classroom teacher	1

Data – NSW South Coast Region



11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Being a small school I couldn't have one person doing only HPE/PD. They would have to be an effective classroom teacher FIRST.

Many sporting codes have clinics at schools. We tap into those regularly and have been successful ie. Rugby, League, AFL, Netball, Cricket



Large sized schools (300-600 children) New South Wales South Coast Region

- 4 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers 4 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

Gymnastics Program (The Activated Group) 1 (100.0%)

No details/Not Applicable 3

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (25.0%) No 3 (75.0%)

Comments explaining why:

Provide additional opportunities for our students.

Underskills the staff if you outsource.

We need to know the syllabus to teach and report on student outcomes.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (100.0%) No 0

No details/Not Applicable 3

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 1 (25.0%)

1 hour 0

2 hours 1 (25.0%) 3 hours or more 2 (50.0%)

Data – NSW South Coast Region



6.	When employing staff, do you look at the university certificate/
	testamur of potential staff?

Yes 4 (100.0%) No 0

7. When employing teachers do you peruse university transcripts of results?

Yes 1 (25.0%) No 3 (75.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(25.0%)
Probably	1	(25.0%)
Yes	2	(50.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

 No
 0

 Maybe
 2
 (50.0%)

 Probably
 2
 (50.0%)

 Yes
 0

10. What are the key attributes of a good HPE teacher?

Broad knowledge of various activities	2 (mentions)
Understanding of healthy lifestyles	1
Excellent class management techniques	1
Willing to try different sports/ activities	1
Engage students in regular activity	1
Commitment to children	1
Enthusiasm	1
Know syllabus and how to implement and report it	1
Be a role model	1



11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

In my definition HPE doesn't include 'sport' which has additional time attributed to it. NAPLAN & focus on Literacy and Numeracy is taking emphasis off the other KLAs like PDHPE & Creative Arts – very unfortunate.

Quality experiences for kids come from committed teachers. PD/HPE teachers need to lead other, perhaps less enthusiastic teachers to take part in meaningful activities for kids.

Specialist HPE teachers are most useful when they can support the curriculum and bring expertise to classroom teachers.



<u>Very Large sized schools (600 children and more) New South Wales South Coast Region</u>

Coast Region		
- 1 returned surveys		

1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Classroom teachers 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

Gymnastics (Gym Man – qualified gymnast

Dance (Dance 2-B Fit).

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (100.0%) No 0

Comments explaining why:

Skill set they provide.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 0 No 1 (100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 0
2 hours 1 (100.0%)
3 hours or more 0

Data – NSW South Coast Region



ĵ.	When employing staff, do you look at the university certificate/ testamur of potential staff?			
		1	(100.0%)	
		0		
7.	When employing teach results?	ers do you perus	se university	transcripts of
		1	(100.0%)	
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ly		0	(400.00()	
		1	(100.0%)	
10.	. What are the key attrib	utes of a good Hi	PE teacher?	
sec	d		1 (m	entions)
dg	e of curriculum		1	
11.		•		the issue of
ails	s/Not Applicable		1	(100.0%)
				•
	7. 19 10 11 11 11 11 11 11 11 11	testamur of potential s 7. When employing teach results? 8. As a Principal, would a classroom teachers and employment of staff? 9. Would a testamur/ cert Education (Health and employment of staff? 10. What are the key attributed dge of curriculum	testamur of potential staff? 1 0 7. When employing teachers do you perus results? 1 0 8. As a Principal, would a course that quaclassroom teachers and HPE specialist 0 0 1 0 9. Would a testamur/ certificate that read a Education (Health and Physical Education employment of staff? 0 0 10. What are the key attributes of a good Health and the sed adge of curriculum 11. Are there any other details you would linguality HPE experiences for children in	testamur of potential staff? 1 (100.0%) 0 7. When employing teachers do you peruse university results? 1 (100.0%) 0 8. As a Principal, would a course that qualifies teacher classroom teachers and HPE specialists be of value 0 0 0 1 (100.0%) 0 9. Would a testamur/ certificate that read "Bachelor of Education (Health and Physical Education)" assist yemployment of staff? 0 0 0 10. What are the key attributes of a good HPE teacher? 3. Sed 1 (modes) 3. As a Principal, would a course that qualifies teacher and the second of the principal state of the second of the principal state of the second of