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Presentation of findings for New South Wales Central region government schools, for New South Wales Government Department of Education & Communities - How are primary education health and physical education (HPE) teachers best prepared?

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Presentation of Findings

New South Wales – Central Region

Government schools

New South Wales Central Region schools (total)

Total returned surveys	5
Total New South Wales government schools	73
% within state	6.8%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	3	(60.0%)
Classroom teachers & specialist HPE	2	(40.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(40.0%)
Women's Health Nurse, Specialist coaches on occasions (golf, tennis, Zumba, gymnastics)	1	
Active After School Sport (qualified coaches)	1	
Dance (experienced dance teacher) & gymnastics (qualified instructor)	1	

3. Do you prefer to have specialist HPE teachers in your school?

Yes	3	(60.0%)
No	2	(40.0%)

Comments explaining why:

However we are an isolated small school, so we don't get much choice in our staff as there are not the teachers around and our teachers need to be very good at teaching many things as there are only two of us.

Qualified and quality instruction.

Can concentrate on latest innovations and resources.

The Physical Education, Health and Personal Development outcomes should be incorporated into the primary classroom, not segmented out.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)
No details/Not Applicable	3	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(40.0%)
2 hours	3	(60.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes	4	(80.0%)
No	1	(20.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(40.0%)
No	3	(60.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	1	(20.0%)
Maybe	1	(20.0%)
Probably	0	
Yes	3	(60.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(20.0%)
Maybe	1	(20.0%)
Probably	1	(20.0%)
Yes	2	(40.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	4 (mentions)
Enthusiasm	2
Organised/ well prepared	2
Balanced approach to planning/programming	2
Liaise with school staff	1
Work as a team	1
Ability to reflect on teaching/ student achievement	1
Motivating	1
Safe	1
Resourceful and creative	1
Knowledge of range of sports skills	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

It would be good to use supplementary staffing allocations in small schools to hire a specialist PE teacher to go around schools.

Small sized schools (less than 100 children) New South Wales Central Region

- 4 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	2	(50.0%)
Classroom teachers & specialist HPE	2	(50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	
Women's Health Nurse, Specialist coaches on occasions (golf, tennis, Zumba, gymnastics)	1	
Active After School Sport (qualified coaches)	1	
Dance (experienced dance teacher) & gymnastics (qualified instructor)	1	

3. Do you prefer to have specialist HPE teachers in your school?

Yes	3	(75.0%)
No	1	(25.0%)

Comments explaining why:

However we are an isolated small school, so we don't get much choice in our staff as there are not the teachers around and our teachers need to be very good at teaching many things as there are only two of us.

Qualified and quality instruction.

Can concentrate on latest innovations and resources.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)
No details/Not Applicable	2	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(50.0%)
2 hours	2	(50.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	4	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(50.0%)
No	2	(50.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(25.0%)
Probably	0	
Yes	3	(75.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(25.0%)
Probably	1	(25.0%)
Yes	2	(50.0%)



10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	4 (mentions)
Enthusiasm	2
Organised/ well prepared	2
Balanced approach to planning/programming	2
Liaise with school staff	1
Work as a team	1
Ability to reflect on teaching/ student achievement	1
Motivating	1
Safe	1
Resourceful and creative	1
Knowledge of range of sports skills	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

It would be good to use supplementary staffing allocations in small schools to hire a specialist PE teacher to go around schools.

Medium sized schools (100-300 children) New South Wales Central Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	1	(100.0%)

Comments explaining why:

The Physical Education, Health and Personal Development outcomes should be incorporated into the primary classroom, not segmented out.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	0	
No details/Not Applicable	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	1	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	1	(100.0%)
Maybe	0	
Probably	0	
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(100.0%)
Maybe	0	
Probably	0	
Yes	0	

10. What are the key attributes of a good HPE teacher?

No details/Not Applicable	1	(100.0%)
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11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1	(100.0%)
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Large sized schools (300-600 children) New South Wales Central Region

- 0 returned surveys

Very Large sized schools (600 children and more) New South Wales Central Region

- 0 returned surveys