Faculty of Arts and Humanities

Plymouth Institute of Education

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Presentation of findings for New South Wales Diocese of Maitland-Newcastle Catholic Education Schools, for the Catholic Schools Office of Maitland-Newcastle - How are primary education health and physical education (HPE) teachers best prepared?

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10.13140/RG.2.1.2309.8960 Monash University

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Presentation of Findings

Diocese of Maitland Newcastle – New South Wales

Catholic Education schools

Diocese of Maitland Newcastle Catholic Education schools (total)

Total returned surveys	3
Total Diocese of Maitland Newcastle Catholic Education schools	3
% within Diocese of Maitland Newcastle	100.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom	2	(66.7%)
Classroom and outsourced	1	(33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(66.7%)
	~	

YMCA – Gymnastics Australian Dance

3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(66.7%)
No	1	(33.3%)

Comments explaining why:

Better program, one less task for classroom teacher All outcomes are covered. Skilled teachers less accidents

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(33.3%)
No	1	(33.3%)

No details/Not Applicable	1	(33.3%)
Data - Diocese of Maitland Newcastle (Catholic Educat	ion)	Dr. Timothy Lynch – Monash University



5.	On average how much time of PE (lesson) engagement do students in
	your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(66.7%)
2 hours	1	(33.3%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	3	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(66.7%)
No	1	(33.3%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	3	(100.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	3	(100.0%)



10. What are the key attributes of a good HPE teacher?

Able to teach skills specific to the discipline also able to upskill for staff Safety & OHS – using appropriate equipment and warming children up etc. Rapport with children, teamplayer, curriculum knowledge First a good teacher, good with basic skills of teaching, good with other staff, parents etc. A good HPE teacher would be valuable especially as a strategic fit to range of teacher skills

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

We seem to have pressure from government and health professionals yet the influence of media, family and fast food outlets seems more powerful. Educators are left in the middle

No details/Not Applicable

2 (66.7%)



Small sized schools (less than 100 children) Diocese of Maitland Newcastle

Catholic Education

- 1 returned survey
 - 1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

Better program, one less task for classroom teacher

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 0 No 1 (100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

Data – Diocese of Maitland Newcastle (Catholic Education)

Dr. Timothy Lynch – Monash University



6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

10. What are the key attributes of a good HPE teacher?

First a good teacher, good with basic skills of teaching, good with other staff, parents etc. A good HPE teacher would be valuable especially as a strategic fit to range of teacher skills

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

We seem to have pressure from government and health professionals yet the influence of media, family and fast food outlets seems more powerful. Educators are left in the middle

Data – Diocese of Maitland Newcastle (Catholic Education)

Dr. Timothy Lynch – Monash University



Medium sized schools (100-300 children) Diocese of Maitland Newcastle

Catholic Education

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom	1	(50.0%)
Classroom and outsourced	1	(50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(50.0%)

YMCA – Gymnastics Australian Dance

3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(50.0%)
No	1	(50.0%)

Comments explaining why:

All outcomes are covered. Skilled teachers less accidents

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes No	1 0	(50.0%)
No details/Not Applicable	1	(50.0%)

Data – Diocese of Maitland Newcastle (Catholic Education) Dr. Timothy Lynch – Monash University



5.	On average how much time of PE (lesson) engagement do students in
	your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(50.0%)
2 hours	1	(50.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(50.0%)
No	1	(50.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	2	(100.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	2	(100.0%)



10. What are the key attributes of a good HPE teacher?

Able to teach skills specific to the discipline also able to upskill for staff Safety & OHS – using appropriate equipment and warming children up etc. Rapport with children, teamplayer, curriculum knowledge

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable

2 (100.0%)



Large sized schools (300-600 children) Diocese of Maitland Newcastle Catholic Education

- 0 returned surveys



Very Large sized schools (600 children and more) Diocese of Maitland Newcastle Catholic Education

- 0 returned surveys