## AN INFORMATION PROCESSING APPROACH TO COGNITIVE RECOVERY FOLLOWING CLOSED HEAD INJURY

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# AN INFORMATION PROCESSING APPROACH TO COGNITIVE RECOVERY FOLLOWING CLOSED HEAD INJURY 

CLIVE SKILBECK

A thesis submitted in partial fulfillment of the requirements of the Council for National Academic Awards for the degree of Doctor of Philosophy

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## ABSTRACT

The aim of this thesis was to investigate cognitive recovery following closed head injury within an information processing approach. Reasons why Clinical Neuropsychology has neglected the potential contribution from experimental psychology were outlined. Relevant head injury variables were reviewed, including the cognitive deficits often associated with such damage and their recovery.

A pilot study confirmed that head-injured people, even soon after injury, can attempt tasks with a high information processing load. The study covered the first six months post-injury using mild/moderate and severe head-injured subjects (total $n=12$ ), the findings indicating slower performance in severe subjects and their greater susceptibility to interference from irrelevant information.

The central focus of the thesis was Sternberg's Memory Scanning Paradigm and this was described in detail. The relevant literature was discussed in depth, including both general and clinically-relevant studies. Although pertinent studies are scarce, brain damage appears to slow memory scanning speed, differential effects being
suggested according to severity of damage. In the main study a sample of head-injured subjects ( $n=42$ ) was followed-up longitudinally at 1. 3, 6, 12, 24, and 36 months post-trauma. A second patient sample ( $n=10$ ) was also tested at 24 and 36 months after injury, to allow a long-term follow-up "back-up" in case of excessive drop-out. A control sample ( $n=10$ ) of normal volunteers was also tested. In addition to memory scanning performance patient subjects were also tested on a number of other clinical memory tests (Rey AVLT, digit span, WMS), and subjective memory questionnaire data were also obtained.

Findings pointed to a slowing of memory scanning ability after head injury, the degree of dysfunction being most marked in subjects who had sustained an extremely severe head injury. Evidence of cognitive recovery was noted in some patients beyond 12-24 months post-injury. Significant associations between memory scanning performance and other memory measures were observed. and a number of clinical variables were also examained. The findings were discussed in detail. and a (primarily attentional) model was proposed to describe memory scanning and its dysfunction in head injury.
Title Page
Acknowl edgements
Abstract
Chapter Page

1. Brief Historical Introduction ..... 1
1.1 Origins of Clinical Neuropsychology ..... 2
1.1.1 Behavioural Neurology ..... 2
1.1.2 Clinical Psychology ..... 4
1.1.3 Experimental Methods ..... 7
1.2 Clinical Neuropsychology \& Head Injury ..... 9
1.3 Summary ..... 11
2. Review of Relevant Head Injury Variables ..... 13
2.1 Demographic Characteristics ..... 14
2.2 Mechanisms of Injury ..... 17
2.2.1 Primary Damage ..... 17
2.2.2 Secondary Damage ..... 20
2.3 Measurement of Severity of Head Injury ..... 22
2.3.1 Coma ..... 22
2.3.2 Post Traumatic Amnesia (PTA) ..... 25
2.4 Measurement of Outcome:
Preliminary Considerations ..... 26
2.5 Psychological Outcome:
Cognitive Functions ..... 30
2.5.1 Memory ..... 34
2.5.2 Attention ..... 41
2.5.3 IQ ..... 48
2.6 Psychological Outcome: Social Aspects ..... 50
2.7 Summary ..... 58
3. The Study of Memory Scanning ..... 61
3.1 Information Processing: RT Studies ..... 62
3.2 Sternberg's Paradigm ..... 70
3.3 Brief Review of the General Literature ..... 82
3.4 Clinically-Relevant Studies ..... 88
3.5 Summary ..... 97
4. Pilot Study: Information Processing \& Head Injury ..... 100
4.1 Aims ..... 101
4.2 Subjects ..... 102
4.3 Procedure ..... 103
4.4 Results ..... 105
4.4.1 Clinical Background ..... 105
4.4.2 Reaction Time Data ..... 106
4.4.3 Standard Deviation of RT ..... 115
4.5 Discussion ..... 120
4.5.1 Drop Out ..... 120
4.5.2 Median RT ..... 122
4.5.3 Standard Deviation of RT ..... 125
4.6 Summary ..... 126
5. Main Study: Sternberg's Paradigm \&
Cognitive Recovery Following Head Injury ..... 128
5.1 Aims ..... 129
5.2 Subjects ..... 132
5.3 Procedure ..... 135
5.4 Results ..... 141
5.4.1 Clinical \& Demographic Data ..... 141
5.4.2 Memory Scanning Data: Recovery in Median RT ..... 142
(a) Introduction ..... 142
(b) Median RT ..... 155
5.4.3 RT Regression Equations ..... 201
5.4.4 Memory Scanning Data:
Variability of SD ..... 212
4.4.5 Association Between RT Data \& Other Variables ..... 225
(a) Clinical \& Demographic Variables ..... 225
(b) Other Measures of Memory ..... 240
5.5 Summary ..... 257
6. Discussion of Main Study Results ..... 258
6.1 Introduction ..... 259
6.2 Memory Scanning Data: Recovery in Median RT ..... 261
6.3 Variability of RT: Standard Deviation (SD) ..... 272
6.4 Findings from Other Variables (a) Clinical \& Demographic Variables ..... 274
(b) Other Memory Task Results ..... 282
6.5 A Model of Memory Scanning In Head-Injured People 6.5.1 Introduction ..... 289
6.5.2 Alertness/Arousal ..... 293
6.5.3 Selective Attention ..... 296
6.5.4 Central Processing ..... 300
6.5.5 Elements of A Model ..... 304
6.6 Summary ..... 317
7 Summary \& Conclusions ..... 319
Appendix A: Pilot Study Data ..... 1
A1: Background \& Clinical Data ..... 2
A2: Subjects' Mean, SD, \& Median RTs ..... 4
A3: Correlation Coefficients ..... 11
Appendix B: B1: Parallel Forms of Rey AVLT ..... 13
B2: Example Sternberg Software ..... 18
Appendix C:Main Study
C1: Median, SD, \& Mean RT Data, A ..... 29
C2: Median, SD, \& Mean RT Data, B ..... 49
C3: Median, SD, \& Mean RT Data, C ..... 53
C4: Clinical Variables \& Raw Data ..... 58
C5: Demographic Data ..... 61
C6: t-Tests \& Correlations ..... 63
C7: Regression Raw Data ..... 84
C8: Memory Test Raw Scores ..... 94
C9: Group Memory Test Scores ..... 113
References

## TABLES

TABLE TITLE PAGE
2. 1 Age \& Hospital Admission for Head Injury ..... 16
2. 2 The Glasgow Coma Scale ..... 24
2. 3 Length of PTA \& Severity of Head Injury ..... 26
2. 4 The Glasgow Outcome Scale ..... 27
2. 5 Frequency (\%) of Social/Emotional Problems ..... 52
4. 1 ANOVA Summary, Median RTs ..... 107
4. 2 Median RT \& t-Values for Severity Groups ..... 111
4. 3 t-Tests. Median RT Within Severity Groups ..... 112
4. 4 Linear Regression, Median RT 1-6 Months ..... 113
4. 5a ANOVA Summary, SD of RTs ..... 116
4. 5 t-Tests, $S D$ of RT For Severity Groups ..... 118
4. 6 Linear Regression, RT SD \& Information Load ..... 119
4. 7 Correlation of PTA \& SD. Pilot Study ..... 120
5. 1a Clinical Data, Samples A \& B ..... 143
5. 1b Background Information Samples A \& B ..... 144
5. 2a Clinical Data. Sample A Severity Groups ..... 145
5. 2b Background Information, Sample A Groups ..... 146
5. 3 Sample A Average Median, SD \& Mean RT ..... 148
5. 4 Sample B Average Median, SD \& Mean RT ..... 153
5. 5 Sample C Average Median, SD \& Mean RT ..... 154
5. 6 ANOVA Summary, Median RT ..... 156
5. 7 Significant Recovery in RT After 6 Months FU ..... 160
5. 8 Frequency of Improvement in Median RT ..... 167
5. 8a Biserial Point Analysis, For Each Subject ..... 170
5. 9 Median RT, t-Tests on Sample A ..... 186
5.10 Correlations of Median RT with length of Unconsciousness. \& PTA, Sample A ..... 190
5.11 Median RT, t-Tests on Samples A, B \& C ..... 194
5.12 Average Differences in Median RT Between Positive \& Negative Trials ..... 196
5.13 Occurence of Error(s) By Set Type ..... 199
5.14 Median RT Regression Values A.\& B at Each FU ..... 204 \& C
5.15 Median RT Regression t-Tests For Samples ..... 207 A, $B \& C$
5.16 Anova Summary, SD of RT ..... 214
5.17 Significant Recovery in SD of RT ..... 216
5.18 SD of RT, t-Tests At Each ..... 217
Follow-up
5.19 Correlations of RT SD With U/C, PTA \& RT ..... 222
5.19b Correlations of RT SD With U/C, PTA \& RT, B ..... 223
5.19 c Correlations of RT SD With RT, Sample C ..... 224
5.20 Correlations of RT Variables With Age ..... 235
5.21a Sample A Mean \& SD Scores for A1. Total A. B, \& Delayed Trials of Rey AVLT ..... 241
5.21 t-Tests, Rey Data, M/M v ES ..... 244
5.22 Correlations of Median RT With Some Rey Variables at Each FU, Sample A ..... 246
5.23a Sample A Total Digit Span At Each FU ..... 247
5.23 t-Tests, Digit Span. ES Group. ..... 247
5.24 Correlations of Digit Span With U/C \& PTA At each Follow-up. Samples A \& B ..... 249
5.25 t-Tests, Wechsler Memory Scale, ES Groüps ..... 250
5.26 Correlations of WMS Factor Sten Scores With U/C \& PTA At 6/12 \& 24/12 FU ..... 250
5.27 Correlations of WMS With Median RT \& SD. A ..... 254
5.27a Correlations of WMS LM With RT \& SD, A ..... 255
5.28 Correlations of 24/12 With Median RT \& SD At Each FU., Sample A ..... 256

## FIGURES

FIGURE TITLE PAGE
3. 1 RT For An Item According to Serial Position ..... 76
3. 2 A Model of Exhaustive Scanning ..... 78
4. 1a Recovery in Median RT By Severity \& Information Load ..... 108
4. 1b Effects of Irrelevant Information on Median RT at $1 / 12$ Follow-up. By Severity ..... 109
5. 1ad Recovery in Median RT, Positive \& ..... 158
Negative Trials
5. 2ae Recovery in Median RT Positive ..... 164
Set Sizes 1-4
5. 2f Median RTs of C \& Of A \& B at 36/12 FU ..... 193
5. 3 Positive \& Negative Median RTs, 3-, 12-, \& 36-Month Follow-ups. Sample A ..... 197
5. 4 Positive Regression Plots at $3 / 12 \mathrm{FU}$ ..... 209
5. 5 Interaction of Severity \& Recovery, 4 items M/M, S, \& ES Groups. Positive Trials ..... 211
5. 6 Neurosurgery \& ' No Operation' Sub Groups, ..... 226
Sample A, Positive Groups
5. 7 Recovery in Median RT At Each FU, ..... 229
R \& L Hemisphere
5. 8 Time to Return to Work/School \& Median RT ..... 231
5. 9 Median RT \& Anticonvulsants, ES Group ..... 234
5.10 Recovery in Median RT. Males \& Females ..... 238
5.11 Rey Performance At Each FU, M/M \& ES ..... 243
5.12 Digits Backwards For M/M \& ES 3-24 FUs ..... 251
5.13 WMS Factor For ES \& M/M At 6/12 \& 24/12 FUs ..... 251
6. 1 Normal Memory Scanning ..... 306
6. 2 Memory Scanning in Head Injury ..... 309

## CHAPTER 1

BRIEF HISTORICAL INTRODUCTION

It can be argued that due to its origins Clinical Neuropsychology has failed to achieve its potential contribution to the development of models and theory in the study of brain-behaviour relationships. The discipline has evolved from a variety of specialties, including Behavioural Neurology, Clinical Psychology. and Experimental Psychology. The relative influences of these have tended to determine the topics for investigation and the research methods employed in Clinical Neuropsychology. The impact of these background specialties is outlined below.

### 1.1.1 Behavioural Neurology

Researchers in the fields of Medical and Surgical Neurology have long welcomed the involvement of Psychologists in behavioural (or higher functions) Neurology. The hope has been that Clinical Neuropsychologists can provide quantitative data to profile the deficits observed in a particular patient group. The taxonomic/classification approach from Neurology has led some investigators in Clinical Neuropsychology to focus upon a specific disease or syndrome in order to describe it in detail. Neurology's
preoccupation with acute diagnostic medicine has created interest amongst researchers in trying to discriminate between different diagnoses on the basis of neuropsychological test results.

The needs of Neurology and Neurosurgery have had a constricting influence upon the theorising of Clinical Neuropsychologists. Instead of spending some time in increasing their understanding of the cognitive deficits they have noted, many Neuropsychologists have expended their energy in developing neuropsychological measures purely to aid the process of diagnostic discrimination or syndrome description. The most refined, and thorough, example of this approach is provided by the Halstead-Reitan Neuropsychological Test Battery (HRNTB), originally constructed 40 years ago (see Reitan and Davison, 1974). The HRNTB was constructed by combining tasks which had been clinically validated against brain lesions, both localised and diffuse. It included psychometric instruments such as the Wechsler-Bellevue (or more recently the Wechsler Adult Intelligence Scale :WAIS: see Matarazzo, 1972). Much clinical research time has been devoted to relating the HRNTB to site and type of brain lesion, and the work continues (eg, Hom and Reitan, 1984).

Although the HRNTB provides Clinical Neuropsychologists with a well-proven "diagnostic" instrument, some researchers in the USA (Golden, 1981) have recently extended the "standardised battery" approach to Luria's work to develop the Luria-Nebraska Neuropsychological Battery (LNNB). It. is claimed that the LNNB has clinical validity, detecting the presence of brain damage. lateralising the damage. and providing localisation information. The development of the LNNB must have required an enormous effort, in terms of "man hours", given that validity and reliability studies have been performed, hundreds of patients in various diagnostic categories have been assessed using the battery, and a large volume of test materials has been produced. Leaving aside the question of whether another standardised neuropsychological test battery is necessary for diagnostic purposes, the human research resources which have been invested in the LNNB's development and promotion are enormous (see 1.1.2).

### 1.1.2 Clinical Psycholoqy

The psychometric approach to assessment traditionally favoured by Clinical Psychologists has played a major part in the development of Clinical Neuropsychology. Davison (1974) stated that "Clinical Neuropsychology...
has roots in Academic Psychology, Behavioural Neurology, and, especially, the mental measurement or psychometric field in Psychology" (page 3). He viewed Clinical Neuropsychology as "emphasising psychological tests with norms and cutting scores" and characterises Clinical Neuropsychologists as those who "measure intellectual deficits, and relate these to brain lesions.." (page 3). The influence of psychometrics, particularly in the USA. has also fostered the test battery approach and the "diagnostic" links with psychometric instruments (e.g. WAIS) have been investigated. The penchant of American Psychologists for large test batteries and multivariate statistical analysis has led to good characterisation of various patient groups, although the concomitant aim of understanding the differences between groups in terms of neuropsychological functioning has often been overlooked. The focus upon psychometric properties has limited the opportunities for theorising and the generation of models to explain particular forms of cognitive dysfunction.

The most striking example of this preoccupation with psychometrics is the inappropriate development of the LNNB. Luria's method of investigation rejected the concepts of standardisation of test items, cutting scores, norms. etc. His philosophy was based upon
individual clinical examinations of patients' neuropsychological functioning, using/devising test materials which he thought specifically appropriate for the particular person. This non-standardised, qualitative approach of Luria would have made psychometric development almost impossible. However, Christensen unwittingly helped Golden to develop his LNNB by devising (with Luria's agreement) some standard test materials (Christensen, 1975). Subsequently, Golden and his co-workers proceeded to provide psychometric data on the LNNB via studies on validity, discriminative power, and the effects of age and educational background (see Golden, 1981, for review). Production of the LNNB has led to a long-running argument in the scientific journals between those who view the battery as a violation of Luria's methodology with psychometric "dificulties" (e.g. Adams, 1984). and those who seek to defend it and demonstrate that it can compete with the HRNTB (eg, Golden, 1981). Through its promotion as an alternative to the $H R N T B$, researchers have spent thousands of hours in testing hundreds of patients to prepare many papers on the characteristics of the LNNB (recently reviewed by Stambrook, 1983).

In neglecting the Experimental Psychology literature relating to cognitive functioning in non brain-damaged people, the clinical researcher's hypothesising has been necessarily limited: Instead of pursuing this line of research, Clinical Neuropsychology has tended towards increasing refinement of psychometric and clinicallyvalidated traditional test batteries, producing improved norms by investigation of the effects of variables such as age, sex and educational background. The 'Handbook of Research Methods in Clinical Psychology' (Kendall and Butcher, 1982) contains a chapter entitled "A Multidimensional Perspective on Clinical Neuropsychology Research" (Filskov and Lochlear, 1982): Although the chapter begins by presenting a three-dimensional model of research issues which includes an experimentalclinical axis, there is virtually no subsequent reference to experimental methods.

### 1.1.3 Experimental Psychology Methods

Although the Experimental Psychology tradition of theorising and data gathering from normal subjects has not been totally overlooked, its influence has appeared minor until recently. Where clinical researchers have drawn upon the experimental literature to help them understand cognitive deficits in their patients,
theoretical and clinical advances have often resulted. The area of alcohol-induced amnesia is a prime example, where paradigms provided. by Experimental Psychology have assisted clinical examinations and understanding. Butters (1984) has discussed the contribution made by experimental studies of amnesia and dementia to our comprehension of memory disorders. He pointed out, for instance, that differences between memory impairments in Huntington's disease and Korsakoff's disease are not obvious from psychometric memory assessment. Similarly, an experimental approach to developmental reading disability has advanced knowledge and has led to models of the disorder which include concepts of 'surface' and 'deep' dyslexia, and to a wealth of hypothesis-testing studies (Ellis, 1984). Also, there are signs of the widening appreciation of the value of experimental psychology methods in Clinical Neuropsychology. For example, the recent book edited by Hannay (1986) specifically addresses the use of experimental techniques in Clinical Neuropsychology.

As in other branches of Clinical Psychology, British and European Clinical Neuropsychologists originally gravitated towards the psychometric tradition in assessment. However, over the last 10 years more varied research strategies have emerged in the UK and Europe.
for example, Shallice (1979), Marshall \& Newcombe (1984), and Wilson (1987) have argued strongly in favour of the single-case approach in helping to understand cognitive deficits.

Principal theorists in dyslexia research are based in the uk, and many prominent workers in the field of experimental studies of amnesia are resident in this country. A positive aspect of Clinical Neuropsychology beginning to move closer to Experimental Psychology is the increasing cooperation between workers in the two fields (eg, Baddeley and Wilson, 1983).

### 1.2 CLINICAL NEUROPSYCHOLOGY AND HEAD INJURY

The cognitive consequences of head injury are reviewed in chapter 2 , though relevant investigation methods will be introduced here. As in other fields, research into head.injury has been influenced by the specialties from which Clinical Neuropsychology has evolved. Although studies on the cognitive deficits attributable to head injury have been carried out for 50 years (see, for example, the collected papers of Russell, 1971). the large majority have not employed experimental cognitive tasks. Most studies have drawn upon a relatively small
number of psychometric tests such as the WAIS (eg, Mandleberg and Brooks, 1975) and the Wechsler Memory Scale (eg. Brooks, 1976), or on the standardised HRNTB (eg. Boll, 1974). As will be discussed in the next chapter, psychometric evaluation of cognitive functioning after head injury has underestimated the range and severity of the impairments; psychometric tests can be insensitive in detecting cognitive deficits, particularly if the assessment is performed more than 12 months after the head injury occurred.

The increase in the knowledge base about head injury and its sequelae has probably also been slowed from the medical viewpoint. Neurologists are particularly concerned with acute diagnostic medicine. Few cases of head injury present a neurological 'challenge', or offer a differential diagnostic problem to the neurologist clinician: head injury produces diffuse damage which is impossible to delineate clearly as with a "clean" discrete lesion, the limits of which can be resolved using CT (Computerised Tomography) brain scanning. Similarly, the Neurosurgeon may not see an intellectual challenge in head injury. Most head-injured patients suffer too-mild an injury to be referred to a Neurosurgeon; of those who are referred, the large majority require no surgical intervention. but rather
conservative intensive care and good nursing.

Although they are a minority, some researchers in Clinical Neuropsychology have utilised models and methods taken from Experimental Psychology in their studies. For example, an 'early' study by Miller (1970) investigated cognitive functioning after head injury using a reaction time paradigm. Brooks (1974) employed signal detection theory to analyse memory performance followịng head injury, as did Richardson (1979). Hannay, Levin and Kay (1982) employed a tachistoscope in their research. Of particular importance have been the studies of van Zomeren and his co-workers (van Zomeren and Deelman, 1978; van Zomeren, Brouwer, \& Deelman, 1984). These, and other relevant studies on the cognitive effects of head injury will be reviewed in subsequent chapters.

### 1.3 SUMMARY

During its evolution Clinical Neuropsychology has been particularly influenced by Behavioural Neurology and Clinical Psychology. To date their influence has outweighed that from Experimental Psychology, tending to restrict Clinical Neuropsychology's contribution to
theory and model-building. Medical and Surgical Neurology have sought assistance from the discipline in the areas of diagnostic discrimination and the profiling of intellectual impairments.

Much energy has been expended in devising and clinically validating neuropsychological test batteries for detecting brain damage and lateralising/localising lesions. The psychometric tradition, so strong in the development of Clinical Psychology, has supported the "test battery" approach, and the use of clinical instruments which may be atheoretical (eg, Wechsler Memory Scale) rather than tests developed from Experimental Psychology. Only a minority of clinical neuropsychological studies have included tasks derived from Experimental Psychology. Clinical Neuropsychology can improve its contribution to the development of theory through a closer relationship with Experimental Psychology.

CHAPTER 2

REVIEW OF RELEVANT HEAD INJURY VARIABLES

### 2.1 DEMOGRAPHIC CHARACTERISTICS

Head injury is very common. In more than two-thirds of road accidents in the USA a head injury is sustained, this being the cause of death in about $70 \%$ of all fatalities (Rimel and Jane, 1984). Work carried out by Lewin between 1967 and 1970 (quoted in the Field Report. 1976) indicated that the incidence of severe head injury, defined as a period of post-traumatic amnesia (PTA) longer than 24 hours, in England and Wales is 7.500 (150 per million). A Health District of 200,000 population could expect an incidence of approximately 30, 6 of whom could be left with a major permanent disability precluding return to ordinary work, and 2 who would require permanent nursing care. In terms of prevalence, this size of Health District would contain about 112 people showing considerable disability following head injury. A recent survey of all head injury admissions for 1982 to a District General Hospital (DGH) in a district offering neurosurgical facilities (Skilbeck. Langton-Hewer and Skilbeck, 1986), noted 79 cases (11\%) with a PTA longer than 24 hours (although the "catchment" population was only 215,000 ).

The probability of suffering a head injury is influenced by age, sex, lifestyle and other factors. Most studies indicate that head injury is 2 or 3 times more frequent in males than females (Rimel \& Jane, 1984; Field. 1976; Skilbeck et al, 1986), although some (e.g. Kerr, Kay \& Lassman, 1971) have reported an even higher ratio.

Age is a key variable: Rimel and Jane (1984) noted the highest incidence in the $15-19$ years old age group, as did Kerr et al (1971) and Skilbeck et al (1986). Field (1976) reported this 5 -year span, and $0-4$ years, as the ages of highest incidence. Table 2.1 details hospital admissions for head injury, by age, in a number of large studies, demonstrating considerable agreement in the UK research. Rimel and Jane (1984) noted a relatively high incidence of head injury amongst those on low salaries (particularly students), and the unemployed. The relationship between lower socioeconomic status and increased risk of head injury does not just reflect the effect of "dangerous" lower-paid industrial occupations. as only $8 \%$ of head injuries occur at work according to the work of Rimel \& Jane. This finding is supported by the Canadian work of Klonoff \& Thompson (1969) who noted 10\%-11\% of head injuries in adults due to industrial accidents, and by Kerr et al (1971) and Skilbeck et al (1986) in the UK, who recorded $14 \%$ and $11 \%$ of cases from

TABLE 2.1: AGE \& HOSPITAL ADMISSION FOR HEAD INJURY

STUDY

|  | Karlsbeek et al | Kerr et al | Field | Skilbeck et al |
| :---: | :---: | :---: | :---: | :---: |
| AGE ( yr ) | 1980. USA | 1971, UK | 1976. UK | 1986. UK |
| 0-15 | 23\% | * | 38\% | 32\% |
| 15-24 | 35\% | 20\% | 24\% | 29\% |
| 25-44 | 15\% | 20\% | 17\% | 18\% |
| 45-64 | 13\% | 17\% | 12\% | 18\% |
| 64+ | 14\% | 9\% | 9\% | 11\% |

this cause respectively. These 2 groups of workers, and Field (1976), commented on the under-representation of social class $1 \& 2$ and the over-representation of social class 4 \& 5 in the UK head injury data.

The evidence from a number of centres is highly consistent in identifying road traffic accidents (RTAs) as the major cause of head injury: usually about $50 \%$ of all injuries result from RTAs. This finding is again age-dependent, being associated with young adults. An unusual strength of the Rimel \& Jane work was the obtaining of blood alcohol levels on $86 \%$ of their
sample. They noted $52 \%$ of their subjects as "legally intoxicated" (blood level 0.1\%, or higher), and $25 \%$ reported having received treatment for alcohol abuse. The work of these authors is valuable given the dearth of relevant research, although their population may not be typical given their base in a University centre with a large (100 miles radius) rural catchment area.

### 2.2 MECHANISMS OF INJURY

A number of good reviews of the pathophysiology of head injury are available (e.g. Teasdale \& Mendelow, 1984: Miller, 1984). The physical factors determining outcome following head injury are the premorbid brain condition, the immediate (primary) damage to the brain and subsequent (secondary) damage produced because of intracranial systemic sequelae of the injury.

### 2.2.1 Primary Damage

This occurs at the time of injury as a result of mechanical factors and is usually not treatable. Primary damage delivers two different types of lesion: contusion and white matter shearing. Contusions represent localised haemorrhages, often in the cerebral cortex, which may be large enough to form a clot.

Contusion under the site of impact is rare, unless a depressed skull fracture is present. this type of damage being most frequent on the under surfaces of the frontal lobes and the poles of the temporal lobes. The latter is found because primary damage is determined by the relationship between a rigid skull, whose internal surface is irregular, and a non-rigid/non-compressible brain. The mechanics are that a head injury causes the brain to move within the skull, rotating and scraping against its inner surface. The maximal damage to the fronto-temporal region is caused by its relative movement against the sphenoid wing of the skull. Teasdale \& Mendelow (1984) have provided a more detailed description.

The postulated importance of the contre coup mechanism, whereby damage is caused to the brain at a point opposite to the site of injury is not supported by the above finding, nor by research which indicates that when skull fracture occurs contusional damage is more frequent on the side of the brain where the fracture occurred.

The shearing of nerve axons in the white matter of the brain is now considered to be the most important process causing primary damage. The shearing arises from rotational forces, which includes the movement of different brain areas in relation to each other. The discovery of this tearing process is relatively recent because of the difficulty in detecting its presence (short of post-mortem). Teasdale \& Mendelow (1984) pointed out that even extensive axonal tearing may be difficult to see on the brain surface, or in section. Microscopic examination is often necessary, a process which has confirmed the tendency for shearing damage to include the corpus callosum and brainstem, although this is always accompanied by lesions of the cerebral hemispheres.

It is now held that the degree of axonal damage relates to the length of unconsciousness following head injury. Long, deep comas tend to be associated with severe. widespread axonal damage. The exact mechanism by which the person is rendered unconscious is still not certain: it has been proved that brainstem damage can produce unconsciousness, but whether this can arise purely from damage sustained at the cerebral hemisphere level is unclear. Contusions at a cortical level are now regared as less significant than previously. It would seem that
they usually do not cause unconsciousness even when severe. although they may yield temporary clinical signs particularly when associated with swelling and oedema. Related focal areas of ischaemia reflect permanent damage, which may subsequently produce epilepsy.

### 2.2.2 Secondary Damage

The presence of this type of damage may be suspected when loss of consciousness is delayed for some time after head injury, or when depth of coma increases. Intracranial (e.g. haematoma, brain swelling, hydrocephalus. infection) and extracranial (hypotension. hypoxia) events can lead to secondary damage. Whatever the specific factor(s) involved, the underlying mechanism is either hypoxic/ischaemic or brain compression (Teasdale \& Mendelow, 1984).

Intracranial bleeding following trauma produces a clot (haematoma) in approximately $40 \%$ of comatose patients (Miller. 1984). Blood clots within the cortex (intracerebral haematoma) and those outside the brain substance but within the dural membrane (subdural haematoma) are more common than extradural clots. Evacuation of the latter generally produces good results. though removal of intracerebral and subdural
haematomas is often less successful because of their association with primary damage. Brain swelling may result from an increase in the amount of tissue fluid in the brain (oedema), or from a rise in cerebrovascular volume (itself often a secondary result of constriction of cerebral veins due to oedema). Oedema can produce a shift in brain tissue and/or raised intracranial pressure (ICP), producing ischaemic damage. Excess fluid in the brain, elevating ICP, can also occur because of malabsorption of cerebrospinal fluid (CSF). Other secondary factors, such as infection, form rare complications of head injury.

Extracranial events can also lead to secondary brain dysfunction, these events often being linked to difficulties in respiration (eg, air or blood in the pleural cavity of the lungs). In these cases insufficient oxygen is available to be carried in the vascular system to the brain, resulting in hypoxic damage. Because of shock and blood loss hypotension in the cerebral circulation can give rise to ischaemic damage (Teasdale \& Mendelow, 1984).

### 2.3. MEASUREMENT OF SEVERITY OF HEAD INJURY

A smal.1 number of useful indicators of trauma severity are available, particularly length/depth of coma and duration of post-traumatic amnesia (PTA).

### 2.3.1 Coma

Any head injury which involves no, or only brief (minutes). loss of consciousness is likely to be very mild. Exceptions to this rule include those cases in which secondary brain damage is acquired because of intracranial bleeding, even though no loss of consciousness occurred at the time of injury. For those cases where some depression of consciousness persists at least until admission to hospital, it is important to have a method for characterising the depth of coma. The most widely-used scale for this purpose is the Glasgow Coma Scale (GCS; Table 2.2). which defines level of consciousness in terms of the patient's verbal, motor and eye-opening responses (Teasdale \& Jennett, 1974). The lower the score, the deeper the coma. Rimel \& Jane (1984) noted that $25 \%$ of their patients were 'comatose', having a GCS score of less than 9 . These authors noted 'minor' head injuries (GCS 12-14) in $49 \%$ of their sample although $93 \%$ of patients reported losing consciousness
at the time of injury ( $42 \%$ were comatose on admission). In this study duration of unconsciousnes was often confounded by alcohol intake. Given the high reported rate of unconsciousness, Rimel \& Jane seem to have included a relatively high proportion of serious head injuries. This suggestion is supported by the findings of Skilbeck et al (1986), who noted a loss of consciousness in less than $50 \%$ of their patients and GCS scores of 12-14 in $85 \%$ of their population.

Introduction of the GCS has helped to standardise measurement of coma as an indicator of head injury severity. Its strengths include a high inter-rater reliability (Teasdale, Knill-Jones \& Sande, 1978), probable good cross-cultural reliability because language does not confound its use, and it requires no special expertise or training for its use. The capacity of the GCS to predict outcome after head injury suggests it offers a satisfactory measure of initial severity. For example, Jennett, Teasdale \& Braakman (1979) noted that 87\% of their patients with GCS scores of 3-4 died or became vegetative, whereas only $12 \%$ of those with scores of $10+$ suffered these outcomes. Similarly, only 7\% of patients with these low scores made a good recovery or were left with a moderate disability. compared with $87 \%$ of those scoring $10+$ (see table 2.4).

## TABLE 2.2: THE GLASGOW COMA SCALE

| Item | Score | Response |
| :--- | :--- | :--- |
| Eye Opening | 1 | never |
|  | 2 | to pain |
|  | 3 | to sound |
| Best Motor Response | 4 | spontaneously |
|  | 1 | none |
|  | 2 | extension |
|  | 3 | flexion |
|  | 4 | localises pain |
|  | 5 | normal |
|  | 1 | none |
|  | 2 | incomprehensible |
|  | 3 | inappropriate |
|  | 4 | confused |
|  | 5 | orientated |

Skilbeck et al (1986) found a 54\% death/'vegetative' rate amongst patients with GCS scores of 3-4, and a 1\% death rate for scores of $11-14$. Unlike Jennett and his co-workers, Skilbeck and his colleagues noted that $39 \%$ of patients with poor GCS scores either made a good
recovery or were left with only a moderate disability, the corresponding figure for those with GCSs of 11-14 being 98\%.

### 2.3.2 Post Traumatic Amnesia (PTA)

PTA can be defined as the period extending from the moment of head injury until the re-establishment of continuous memory. During PTA 'islands' of memory may form, but the period of amnesia is not at an end until continuous day-to-day consolidation of events into longterm memory has been achieved. PTA as an indicator of severity may be thought less useful than depth of coma, given that it can be difficult to determine its exact length (often dependent upon patient report), and that it is an index which may not be available immediately after a head injury. However, even given these possible drawbacks PTA has proved to be the most sensitive indicator of severity of head injury, particularly in relation to cognitive outcome (see 2.5 below).

PTA was proposed as a severity index 50 years ago by Russell (see Russell.1971). He suggested the scaling shown in table 2.3. As this table indicates, the large majority of head injuries are very mild.

Length of PTA
Severity
Skilbeck et al, 1986

| $0-60 \mathrm{~min}$ | mild | $84 \%$ |
| :--- | :---: | ---: |
| $1-24 \mathrm{hr}$ | moderate | $5 \%$ |
| $1-7$ day | severe | $5 \%$ |
| $7+$ day | very severe | $6 \%$ |

### 2.4 MEASUREMENT OF OUTCOME: PRELIMINARY CONSIDERATIONS

In common with many other clinical problems, the study of head injury has tended to concentrate upon the acute stage (diagnostic and initial management features). However, once beyond the immediate, potentially lifethreatening consequences of the injury, families are more interested in the degree of recovery and the 'quality of life' of the patient. The clinical research position has changed over the last 10 years and interest has developed in studying outcome, its prediction, and the rehabilitation needs of patients and their families. After preserving life, the most important aspects of outcome relate to self-care and independence: cognitive, emotional, social and occupational functioning.

A number of simple global outcome scales have been devised; the most popular being the Glasgow Outcome Scale (GOS; Jennett \& Teasdale, 1981). The most useful version of the scale has 5 points (table 2.4). The poorest outcome is death, with vegetative state ('condition of non-sentient survival', Jennett \& Teasdale, 1981) being the next poorest: patients can show wakefulness without any associated meaningful cognitive activity.

## TABLE 2.4: THE GLASGOW OUTCOME SCALE

Category

5
4

3

2

1

Description
severely disabled moderately disabled good recovery

The GOS 'severely disabled ' category includes those patients who have regained consciousness but who are dependent upon others for some activities of daily living. In the worst cases, patients may be severely physically disabled and also suffer a marked handicap in communication. Severe physical problems will always be
associated with gross cognitive deficits; although some patients will be classified as having a severe disability on the basis of their cognitive problems alone: the degree of their cognitive impairment is such as to make them dependent upon others for some of their daily needs, or for supervision. Severely-disabled peoplie often become residents of an institution, though sometimes even those who are highly dependent can be cared for at home if domestic circumstances allow.

Those with a 'moderate disability' are disabled but capable of independent living, and may return to some form of work. Most patients in this category will show some cognitive deficits and/or personality problems. Patients showing a 'good recovery' may not fully regain their pre-morbid status. Although they may have mild deficits detectable via neuropsychological assessment, they are able to undertake a normal social life and to return to work.

The prediction of GOS grades from initial data on severity of injury has been attempted in a number of studies. As mentioned in 2.3.1, Jennett et al (1979) noted that the outcome for $87 \%$ of patients with initial GCS scores of 3-4 was death or a vegetative existence. whereas this was the outcome for only $12 \%$ of patients
with a GCS of $11-14$. The corresponding results for Skilbeck et al (1986) were 54\% and 1\%. Similarly, length of PTA and outcome has been investigated. Table 2.4 indicates that in the Jennett \& Teasdale (1981) study no patient with a PTA of less than 14 days was classed as severely disabled at 6 month follow-up (and 83\% had made a good recovery), whereas $30 \%$ of patients with a PTA longer than 1 month were severely disbled (only 27\% were judged to have made a good recovery). In the Skilbeck study $47 \%$ of patients with a PTA longer than 1 month made a good recovery.

The prognostic significance of a number of other variables has also been investigated. Jennett \& Teasdale (1981) reported a clear linear relationship between age and GOS score, such that many children (approximately 50\%) make better recoveries compared with less than $10 \%$ in those aged 60 years or over. The study by Jennett et al (1979) suggested that the presence of an intracranial haematoma increased the probability of a poor GOS outcome (death/vegetative state), in younger patients. However, these authors noted little GOSprediction value from skull fracture, type of injury (RTA, assault, fall, or occupation-related), side of maximal brain damage or occurrence of a major chest injury.
2.5. PSYCHOLOGICAL OUTCOME: COGNITIVE FUNCTIONS

The psychological consequences of head injury are generally of greater long-term significance than physical injuries (Yishay \& Diller, 1983). Because head injury is a pathological process which produces diffuse damage to the brain, the range of cognitive functions which may show deficits is large. These include memory, attention, and spatial organisation abilities (Yishay \& Diller, 1983). Although specific cognitive deficits often occur together, it is convenient to consider them separately particularly as researchers have tended to focus upon one type of deficit.

That head injury can cause impaired cognitive functioning is well documented, dating back to the 1930s. For example, Conkey (1938) compared a sample of mild head injury patients with control subjects over the first year post-injury. Her findings indicated that the patients showed deficits in perception, motor speed, memory and learning. She interpreted her findings as suggesting that permanent cognitive deficits were probably only acquired in relation to more complex functions.

Although a small number of studies appeared in the 1930 s and 1940s, major research interest in cognitive functions and other psychological sequelae of head injury only revived in the 1970s. Brooks (1984a) has provided a good general review of cognitive deficits following head injury. Brooks, Deelman, van Zomeren, van Dongen, van Harskamp and Aughton (1984) considered the methodological and practical problems in measuring cognitive recovery after head injury. These authors identified the testing schedule, functions to be assessed and type of control group as relevant variables, and emphasised the importance of achieving as high a follow-up rate as possible. Their review indicated that most studies have ceased follow-up by 12 months post-injury, or sooner, usually on the assumption that cognitive recovery has reached a plateau. However, with more severely-injured patients an extended followup may be justified, and "even 1 or 2 years may not be enough to fully record the natural history of the recovery" (Brooks et al, 1984, p.74).

The schedule of follow-up may be considered in terms of the specific cognitive functions under investigation. Brooks and his co-workers suggested that more complex functions should be followed for a longer period, citing the work of Mandleberg (1975) who observed changes in
performance $I Q$ up to 2 years post-trauma, and van Zomeren \& Deelman (1978) who reported gains in choice reaction time in the second year after injury.

Brooks et al (1984) pointed out that different researchers have resolved the question of control subjects in a variety of ways. For example, Brooks \& Aughton (1979a.) used non head-injured hospital patients, Gronwall \& Wrightson (1974) used a mild head-injured group as comparison for a more severely injured experimental group, and Levin, Grossman, Sarwar \& Meyers (1981) used normal healthy working subjects to form their control group. Others have employed no control group, leaving it to already-available normative data to provide the basis against which to compare their experimental group.

Brooks and his co-workers also reviewed the problem of distinguishing practice effects from natural recovery. They concluded that serial testing of head-injured and control subjects is generally satisfactory, though even with this design it could be that head-injured subjects differentially benefit from practice on the test due to possible interaction effects between level of performance and gain from practice. One solution to this potential problem is to compare the scores of a
serially-tested group of patients with those tested only once at the same (final ) point; for example, one group might be tested at 3,6 , and 12 months post-trauma and the second group only at the 12 months point. Using this type of procedure. Brooks et al (1984) reported some evidence of possible practice effects for Raven's Progressive Matrices (Raven, Court \& Raven, 1977), and cautioned that conventional psychometric tests are often those most prone to practice effects. However, Mandleberg and Brooks (1975) failed to note such effects in an earlier study.

Brooks et al (1984) pointed out that the use of alternate forms of a test may not avoid the problem of practice effects, partly because of 'learning to learn' and carry-over effects between conceptually-similar material (in addition to the difficulty of ensuring equivalence between so-called parallei versions of a test). They recommended selection of measures intrinsically unaffected/little affected by practice, which they felt removed the need for a control group. Amongst these meaures they cited the complex information processing tasks involving reaction time utilised by van Zomeren \& Deelman (1978), and encouraged their use.

### 2.5.1 Memory

This area has received most attention from Neuropsychologists investigating the effects of head injury. Schacter \& Crovitz (1977) provided an excellent review, covering PTA, the nature of memory deficits observed and their recovery time course.

A variety of memory deficits may be apparent after a significant head injury. Soon after the trauma patients may show disturbances in their day-to-day memory. At this stage they are said to be "in PTA" (see section 2.3.2). Patients may also demonstrate recall difficulties for events immediately preceding the trauma. This so-called retrograde amnesia usually covers a short period (minutes/hours) and tends to 'shrink' with the passage of time, so that recall for some events just prior to injury returns.

Many studies have shown that once the period of PTA has ended, impairments in memory and learning may still persist (Schacter \& Crovitz, 1977): As might be expected, severity of memory impairment seems to be related to the 'severity' indices of coma and PTA, the association being much stronger for the latter. Tooth (1947), Dikmen, Machamer, Temkin, \& Mclean (1990), and

Teasdale \& Jennett (1974) noted a non-significant tendency for memory disturbance to be positively associated with length of coma, with Levin, Grossman. Rose \& Teasdale (1979) observing a significant relationship between coma duration and poor GOS score (see section 2.4), and between GOS scores and memory or learning scores. A number of studies have reported a significant relationship between length of PTA and increasing severity of memory deficit (eg. Tooth, 1947; Russell \& Smith, 1961; Brooks, 1976; Brooks \& Aughton, 1979a,b). It is worthy of note that the Wechsler Memory Scale (WMS; Wechsler, 1945) figures very prominently in the examination of memory after head injury. For example, Brooks (1976) noted poor performances by headinjured subjects on subtests of the WMS up to 2 years after injury.

Russell \& Smith (1961) noted a clear association between length of PTA and the probability of developing a memory or calculation deficit (although they did not specify the nature of the testing, nor the time post-trauma when testing took place). They observed that 11\% of patients with a PTA of $1-24$ hours, $29 \%$ of patients with a PTA of 1-7 days and $56 \%$ of patients with longer PTAs developed such deficits. In their review. Schacter and Crovitz (1977) concluded that the evidence was somewhat
inconsistent with regard to the relationship of PTA duration to subsequent memory impairment. Time of testing seems important in that studies generally show this relationship to be strong when testing has occurred within 12 months of the trauma, whereas the evidence for the association at longer periods is more equivocal. Schacter \& Crovitz (1977) concluded that "future studies should examine the relationship between PTA duration and specific features of memory as revealed by objective testing"(p.161).

Attempts have also been made to relate other clinical features to observed memory impairment after head injury. Brooks (1984a) reviewed this aspect of the literature, including possible efects of presence/site of skull fracture, persisting/severe neurological signs, presence of subdural haematoma, and age. He concluded that most of these factors had little bearing upon the severity of memory impairment, particularly when the confounding effect of length of PTA was taken into consideration. Clinical signs which may correlate with severity of memory deficit include early hemiparesis or abnormal motor findings (Levin, Grossman, Rose \& Teasdale, 1979; Dye, Milby and Saxon, 1979).

Little work has addressed the questions of rate and extent of recovery of memory deficits after head injury. Gronwall and Wrightson (1974) reported that patients with a PTA of under 1 hour on average took 27 days to return to normal performance on the Paced Addition Serial Task, whereas the corresponding figure for those with a PTA of 1-24 hours was 41 days. Methodological problems encountered in attempting such work, including practice effects and high drop-out rate, have been mentioned above. Brooks \& Aughton (1979b) noted that many patients failed to attend for follow-up. Similarly, Conkey's (1938) experiment involved 5 testing sessions for subjects in the first year post-injury. Although she assessed 25 patients initially, only 4 attended all follow-ups. Brooks (1984a) provided a review of studies employing the sequential testing of memory functions. These studies included a variety of re-test intervals and followed their subjects for 1-3 years.

Brooks (1984a) commented on the difficulty of comparing different studies, given variations such as the number/type of patients investigated, types of tests utilised, and method of statistical analysis employed.

However, he did conclude that studies on simple memory (digit span, WAIS) have produced results indicating good recovery (often a return to normal level) within 3 years or much sooner. Verbal learning appears to show a slow recovery curve, with marked deficits being noted at least 1 year after injury. In their review Schacter and Crovitz (1977) noted that memory performance following closed head injury does improve with time, although an insufficient number of post-trauma assessment times have been employed to allow a detailed description of the time course of recovery.

Only in the last 15 years have studies appeared in any number which have investigated the nature of the memory deficit associated with head injury. Writing in 1977 Schacter \& Crovitz addressed the question of whether the memory impairment could be characterised as a storage or retrieval deficit. This approach, given the diffuse damage inflicted upon the brain in a significant closed head injury may appear too specific, however correct scientifically. Schacter \& Crovitz found the available evidence inconclusive in this respect, and Richardson's (1978) description of a "generalised impairment of function, observable in free recall, recognition memory, and paired-associate learning, with both pictorial and verbal material, and with both unrelated words and
connected narrative" (p.700) is probably a better approximation of the real (clinical) world. Schacter \& Crovitz did, however, offer one useful conclusion - that increasing the period for which the patient has to hold on to information before retrieval differentially penalises head-injured patients compared with control subjects. These authors also pointed out that among the areas which have as yet received little attention is the relationship between memory impairment and other cognitive deficits.

Clinicians have occasionally queried the extent to which memory test findings in the hospital will be paralleled in everyday life; ie, is it safe to presume that test findings will generalise to a patient's life out in the community? Sunderland, Harris \& Baddeley (1984) recently reviewed this issue and questionnaires designed to more directly reflect patients' everyday memory functioning after head injury via self-report and relatives' ratings. This 'subjective report' approach carries a number of risks, given the nature of the data obtained, and Morris (1984) discussed the central problem of validity. His opinion was that the correlation between subjective and objective (memory test) report is generally low either because tests do not reflect real-life performance, or because the former
do not accurately assess memory impairment: it may be false to expect meaningful correlations between the two methods. Morris pointed out that in using subjective questionnaires, the self-report relies upon the patient having an 'appropriate' memory failure: the questionnaire items may be too specific to be relevant to the respondent. In addition, patients must first recognise that they have a memory deficit before being able to classify it, and must remember the failure in order to report it. There is also the risk that patients will become sensitised to 'normal' memory failures, which are common to all, and will report these as acquired deficits. Schacter \& Crovitz (1977) dismissed the use of subjective reports of memory functioning, seeking instead to promote more detailed objective assessment.

Morris (1984) discussed the confounding factors of acquiescence and social desirability which may operate in subjective memory questionnaires. Although he defended their use as a source of additional information, he did not feel they could replace the testing of actual memory performance. In their study, Sunderland et al (1984) noted significant correlations between memory test results and subjective estimates of memory functioning produced by head-injured patients and
their relatives. The highest correlations were noted between short-story recall and relatives reports (questionnaires: $\mathrm{r}=.72$, p . 01 ; checkiist: $\mathrm{r}=.58, \mathrm{p} \leqslant .01$ ), with weaker associations being observed for patient responses (questionnaire: $r=.50$, $p<.01$; checklist: $r=.36$, " $p<.05$ ). The issue of degree of corresponence between subjective and objective measures of cognitive performance requires further research. A useful approach (Wilson, Cockburn, Baddeley, \& Hiorns, 1989). is the development of behavioural memory tests which may help to reconcile the two methods of measurement.

### 2.5.2 Attention

Van Zomeren, Brouwer \& Deelman (1984) provided a review of theories of attention, including those by Broadbent, Triesman, Shiffrin \& Schneider, and also outlined the concepts of alertness, selectivity, and speed of information processing. The present study particularly involves investigations of the latter, and its detailed consideration will be undertaken in chapter 3 . Van Zomeren and his co-workers remarked on the long history of references to attentional deficits in the literature. They cited the work of Meyer in 1904 which referred to patients being "unable to concentrate their attention".

However, as these authors indicated, very often studies mentioning attentional difficulties are merely reporting clinical impression, proposed to account for poor psychological test performance.

Dencker \& Lofving (1958) tried to test for impaired attention using monozygotic twins, one of whom in each pair had sustained a head injury. The sample was also unusual in that at the time of testing the posttraumatic period averaged 10 years, and approximately two-thirds had suffered a mild injury (PTA of 1 hour, or less). In their experiments stories were read to subjects, whilst interfering information was also presented (a number of simultaneous conversations). Subsequently, subjects were asked story recall questions. Dencker \& Lofving's findings indicated no differences in recall performance between the headinjured and control groups, which may not be surprising given the time since injury and the mild nature of most of the head injuries sustained.

A more recent study by Gronwall \& Sampson (1974) also examined subjects who had suffered a mild head injury. They employed a dichotic listening procedure within 24 hours of injury, and again failed to detect any interference effects upon attention. Van Zomeren et al
(1984) criticised these 2 studies on the grounds that the discrimination needed to sustain attention to the relevant message against interference was not difficult; in the Dencker \& Lofving study the message (story) was read aloud to subjects and the interference was recorded, and Gronwall \& Sampson consistently presented the message to only one ear in their dichotic task. Another study which yielded negative findings was that of Milier \& Cruzat (1981) who employed a card-sorting task (relevant stimuli being the letters 'A' and 'B') in an experiment including irrelevant information (0,1,4,8 additional letters). This study, discussed in greater detail in chapter 3 , only indicated slower performance in the severely head-injured group.

However, more recent RT research on milder head injury has yielded significant results in relation to attentional processes. Gentilini, Nichelli, Schoenhuber, et al (1985) studied patients who had suffered a mild head injury (defined as a period of unconsciousness of less than 20', initial GCS of 13-15, and length of hospitalisation less than 3 days). Their study was particularly well controlled, via case matching, and included 50 patients. The results obtained at 1 month post-injury failed to reveal significant differences between patients and control
subjects on Raven's PM and a number of memory tests, although a significant ANOVA finding ( $p<.05$ ) was noted using a test of selective attention.

McMillan and Glucksman (1987), within 1 week of their trauma, examined 24 head-injured patients with PTAs of between 1 and 24 hours and a brief period of unconsciousness. They employed a range of tests, including the PASAT, and used a control group of othopaedic patients. All intellectual and memory test variables failed to distinguish between the patient and control groups, the only significant finding ( $P<.01$ ) being obtained from the PASAT. This significant result was noted in relation to a fast presentation of digits, there being no significant differences between the 2 groups with a slower rate of presentation. McMillan and Glucksman concluded that their findings pointed to head injury affecting the rate of information processing in association with difficulty of task, rather than just reflecting a reduction in processing ability per se.

Van Zomeren et al (1984) also reported on 2 studies in which the Stroop test (Stroop, 1935) was used with negative results. In their own work van Zomeren and his colleagues utilised a visual Choice Reaction Time (RT) paradigm to investigate interference effects. They
studied 20 patients over a wide severity range, at 3-12 months post-injury, and a normal control group. The stimuli comprised 4 buttons which, when lit, also provided the response device. After running trials with no interference, irrelevant button stimuli were added to the array (1 per response button). These irrelevant lights which were situated close to the relevant S-R buttons lit up in concert with their stimulus 'twin', so distracting subjects. Van Zomeren et al's results demonstrated that although interference occurred for both groups, the irrelevant stimuli had a significantly greater ( $p<.001$ ) distractibility effect upon headinjured subjects.

This latter finding is supported by the results of Stuss, Ely, Hugenholtz, Richard, LaRochelle, Poirer \& Bell (1985) who noted a highly-significant (p<.0001) difference between a group of 20 head-injured patients, of mixed severity ( $65 \%$ severe/very severe) tested at least 5 months post-injury, and well-matched control subjects in terms of recall performance under BrownPeterson interference conditions (Brown, 1958). The Significance levels obtained were lower for WMS measures, and no WAIS comparisons reached significance.

MacFlynn, Montgomery, Fenton, and Rutherford (1984) concentrated on investigating RT performance in minor head injury (PTAく 24 hours) against that of case matched controls. Patients were tested on a 4-choice RT procedure within 48 hours of their injury, at 6 weeks, and at 6 months post-trauma. Using t-test analyses these authors noted significantly poorer RT performance in the patient group at their first 2 follow-up points, but not at 6 months after injury. An unexpected finding was the significantly faster ( $\mathrm{P}<.05$ ) RTs in the patients compared with the controls at the latter follow-up. The authors faiil to account for this satisfactorily, referring to possible practice effects despite the 4.5 month interval between the sessions 2 and 3.

The work of $\operatorname{Van}$ Zomeren and his colleagues on attention after head injury not only showed patients' proneness to interference, but also examined recovery of informationprocessing capacity. The time course plotted by van Zomeren (1981) suggested that severely head-injured people may continue to recover beyond 2 years on high information-processing capacity tasks (choice RT).

Development of the concept of a Supervisory Attentional System (SAS) by Norman and Shallice (Shallice, 1988) is important in the context of head injury, given it has
been linked to frontal lobe functions. The SAS is viewed as significant in the initiation of voluntary actions, and is necessary where the routine behaviour selection is inadequate to deal with novel situations, or where the environment presents dangers. Shallice indicated that when the SAS malfunctions 'frontal' disorders can be observed. As its name implies, the SAS has a modulating, rather than a directing/dictating, role in relation to psychological processing.

Posner and his colleagues (Posner, Cohen, \& Rafal, 1982) postulated a more specific visuospatial attentional control mechanism. They investigated the concept in relation to left-side visual neglect. They noted that with a left-side target stimulus and the provision of an almost simultaneous invalid visual cue (an arrow directing attention to the right) patients with neglect usually failed to detect the target at all. However, with the introduction of a 50 msec . delay between the invalid cue and the onset of the target stimulus, these patients responded to the target although they took longer than control subjects to do so. The 50 msec . cue-target interval is too short to allow eye movement, and Posner's group viewed the findings as showing that a neglecting patient's damaged attentional system needs longer (ie, 50 msec.$)$ to re-orientate to the left side.

A number of studies have been carried out to assess the effects of closed head injury upon IQ. Often workers have employed the WAIS (Wechsler, 1955); for example, Mandleberg (1976), Mandleberg \& Brooks (1975), and Levin et al (1979).

Generally, researchers have reported that verbal IQ recovers well, approximately to premorbid level, with performance $I Q$ showing both greater deficit initially and often a prolonged period of impairment. Some performance functions appear to show permanent deficits, particularly after a severe head injury. Mandleberg \& Brooks (1975) conducted serial testing on a group of severely-injured patients, their results showing no significant improvement in any verbal WAIS scale when the scores of patients at 4-6 months follow-up were compared with those at 13 months follow-up. However, significant gains ( $p<.05$ ) were noted for all performance subtests except picture completion, and overall performance $I Q$ improvement was significant at p<.O1. In group comparisons of patients against a control group (neurotic psychiatric patients), the former scored significantly lower at the $0-3$ month follow-up for verbal IQ ( $p<.01$ ) and performance $I Q(p<.001)$, at the 4-

6 month follow-up for verbal IQ ( $p<.05$ ) and performance IQ ( $p<.001$ ) and at the $7-12$ month point for performance IQ alone. No significant IQ comparisons were noted at follow-up beyond this point. The only WAIS subtest to offer significant results for comparison of the 2 groups at every follow-up was digit span, although digit symbol and picture arrangement yielded significant differences at all except the final one.

As mentioned in section 2.5.2, Stuss et al (1985) obtained even less impressive findings, failing to note any significant differences between head-injured patients (all of whom were at least 5 months posttrauma) and matched controls on any WAIS scale. However, it should be pointed out that Stuss's patients tended to have suffered milder injuries (35\% of the sample had a PTA less than 1 day). IQ tests do not appear particularly sensitive general indicators of cognitive functioning when compared with corresponding results obtained from assessing memory and attention.

Brooks (1984a) pointed out that a number of hypotheses have been advanced to account for the different postinjury course seen in verbal and performance IQs, including the suggestion that performance tasks require sustained effort, involve a speed component, or are
intrinsically more complex in nature. Verbal WAIS items, in contrast, usually require a simple response.

Attempts have been made to relate the intellectual deficit observed to indices of severity of injury. Whilst duration of coma does not help to predict subsequent intellectual performance, increasing length of PTA is associated with greater intellectual impairment, especially for performance IQ (Brooks, 1984a). Brooks (1984a) concluded that severity of injury does not affect rate of recovery: severelyimpaired patients recover at the same rate as mildlydamaged patients, but as the former are very likely to show a lower initial intellectual level they will achieve lower final plateaux.

### 2.6 PSYCHOLOGICAL OUTCOME: SOCIAL ASPECTS

Whereas a sizeable literature concerning cognitive outcome following closed head injury has accumulated, especially over the last 20 years, the number of available studies relating to social factors is relatively small and tends to be more recent. Oddy (1984) and Brooks (1984b) have provided good reviews of the general area and this section will focus more upon studies examining return to work after head injury.

An early investigation by Rowbotham, MacIver, Dickson and Bousfield (1954) reported on the postal questionnaire responses of 236 patients at $3-4$ years after injuries of varying severity. Their results indicated that less than $5 \%$ had failed to return to work after head injury, although a further $12 \%$ had either not worked regularly or had taken 'light' jobs. Oddy's (1984) review concluded that even with severe cases. 80\%-90\% are able to return to work. Studies involving very severe injuries, including those in which patients were unconscious for 3 weeks or more, suggest a 60\%-75\% rate of return to work although this rate may be reduced by pre-existing alcoholism and in older patients (see Oddy, 1984).

A number of studies have pointed to the importance of psychological deficits, both cognitive and personality, in determining return to work, including those by Fahy, Irving \& Millac (1967), Bond (1975) and Roberts (1976). The work of Oddy and his co-workers is of particular value, given the length of follow up achieved. Their original paper (Oddy, Humphrey \& Utley, 1978) reported on 50 severely head-injured patients and an age-matched 'orthopaedic' control group. Whereas 97\% of the control group and 71\% of patients with a PTA of 7 days or less had returned to full/part-time work by the 6 months
follow-up, only $50 \%$ of the very severe patients had achieved this. By 12 months post-trauma, 96\% of the severe and 73\% of the very severe patients had returned to work. More pessimistic findings were reported in a subsequent paper (Oddy, Coughlin, Tyerman \& Jenkins, 1985), in which another group of very severe patients were followed at 2 years and 7 years post head-injury. Occupational data was available on 43 patients at both points. At 2 year follow-up 48\% had returned to work, a figure which was virtually unchanged at the 7-year point. At this latter follow-up all of those who were unemployed at 2 years were still unemployed, though a number of patients had improved their status from "fulltime work at a lower level" to return to "former job/normal career progression".

More recently, Brooks, McKinlay, Symington, Beattie, and Campsie (1987) pointed out the wide divergence in estimates of frequency of return to work after head injury. This variability stems not only from severity of injury, but also from length of follow-up. Brooks et al followed 134 of their severely head-injured patients for 7 years after injury. Whilst $86 \%$ of their sample had been in employment before head injury, only 29\% had a job post-trauma. Brooks and his colleagues also examined cognitive outcome, and obtained information on
emotional and behavioural outcome, as well as personality ratings. Follow-up assessments were conducted at various times post-injury, which allowed calculation of changes in employment rate over time. These authors noted no clear evidence of an increase in the employment rate beyond 2 years post head injury. Their data did suggest, however, that patients in professional/managerial occupations had a higher chance of returning to work, as did those under 45 years of age. Multiple regression predictions of return to work showed a significant contribution fron verbal memory and PASAT score. Those returning to work tended also to be rated as having been more 'energetic' in their premorbid state, to show less evidence of changeable and/or depressed mood after injury, and to have better anger control post-traumatically.

In both of these studies cognitive difficulties appeared to play a part in determining return to employment, although some caution may be necessary before accepting subjective reports in this area (see section 2.5.1). Oddy et al (1978) noted that memory problems were the most frequently reported symptom at 6 months post-injury by both patient (38\%) and relative (44\%). The picture is enhanced at the 7-year follow-up (Oddy et al, 1985) when both patients (53\%) and relatives (79\%) indicated
that memory problems were, by far, the most frequent complaint. At that point "concentration difficulties" was reported as the second most frequent problem by both patients (46\%) and relatives (50\%). Reviewing the progress of patients in rehabilitation, Oddy (1984) concluded that their results suggested "an interaction between severity of closed head injury and the effects of personality and cognitive deficits on ability to return to work.....both were strongly related to delay in returning to work" (p.115).

The Glasgow group of researchers have produced similar findings (McKinlay, Brooks, Bond, Martinage \& Marshall, 1981; Brooks. 1984b). The study by Mckinlay and his colleagues observed frequent reports of personality and cognitive deficits amongst relatives of severely-injured patients. For cognitive deficits, in the 3-12 month follow-up period the frequency of reporting slowness varied between 86\%-67\%, and memory problems between 73\%69\%. Brooks (1984b), in his review, concluded that a high degree of memory and personality impairment was associated with a loss of working capacity and a disruption in both family relationships and leisure activities. Findings on the importance of cognitive deficits and their persistence are not restricted to UK studies. For example, van Zomeren \& van den Burg (1985)
followed-up 57 severely head-injured patients for 2 years. They noted $54 \%$ of their sample reporting memory difficulties, 33\% poor concentration and $33 \%$ slowness. In all, 84\% of patients reported some residual cognitive/personality difficulties. These authors demonstrated that slowness ( $\mathrm{r}=.36, \mathrm{p}<.05$ ), and inability to handle two tasks simultaneously ( $r=.56, p<.05$ ). correlated with level of return to work. A Principal Components Analysis yielded 2 factors, one of which showed high loadings from PTA (.80), return to work (.70), forgetfulness (.63), slowness (.66) and inability cope with two tasks simultaneously (.62).

As indicated at the beginning of this section, a comprehensive review of social variables is beyond the scope of this thesis. The available studies may be summarised as generally reflecting considerable personality/emotional disturbance in patients following head injury. Table 2.5 presents data from a number of studies on the more common symptoms reported. The large variations in reported disturbance may result from differing follow-up points, type of respondent (relatives tend to report disturbances more often than patients) and particular questionnaire/checklist used. One depressing aspect of the table is that the work of McKinlay et al (1980) provides little evidence that
these social and emotional problems resolve across the first 12 months after trauma. Indeed', these authors' results suggest that problems may intensify during this period. Using a different index of social functioning, the study by Oddy et al (1978) revealed that $33 \%$ of severely-injured patients at 6 month follow-up felt that their leisure activities had been adversely affected by their head injury, with the corresponding figure for very severely-injured (PTA 7+ days) being 42\%.

TABLE 2.5: FREQUENCY (\%) OF SOCIAL/EMOTIONAL PROBLEMS

| Senior | Oddy |  | McKinlay |  |  | van Zomeren$1985$ | Oddy |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Author: | 1978 |  | 1981 |  |  |  | 1985 |  |
|  | ( $n=50$ ) |  | $(\mathrm{n}=55$ ) |  |  | ( $n=57$ ) | ( $n=34$ ) |  |
| Follow-up: | 6 | m |  | 6.12 | m | 24 m | 7 | yr |
| Sample | Pt. Rel. |  | Relative |  |  | Patient | Pt. Rel |  |
|  |  |  |  | 6 m | 12 m |  |  |  |
| Bad Temper | 35 | 33 | 48 | 56 | 67 | - | 31 | - |
| Easily Tired | 33 | 38 | 82 | 69 | 69 | 30 | - | 43 |
| Low Drive | 21 | - | - | - | - | 23 | 28 | 43 |
| Impatient | 29 | 35 | 36 | 69 | 71 | 39 | - | 43 |
| Depressed | - | - | 57 | 52 | 57 | 19 | - | - |
| Anxious | - | - | 57 | 66 | 58 | 18 | - | - |

The research conducted by van Zomeren and van den Burg (1.985) on psychological variables in head injury revealed 2 main factors in the data. One, discussed in section 2.5 .2 , related to severity of injury and cognitive deficits. The second factor, which showed negligible loadings from PTA and 'return to work', recorded high loadings from a number of social/emotional variables; such as 'irritability' ( $\quad(=59$ ), 'fatigue' (.68), and 'loss of initiative' (.51). Van Zomeren \& van den Burg's analyses demonstrated that these subjective non-cognitive factors did not relate to the main index of injury severity (PTA), nor to return to work. Cognitive and social/emotional psychological variables generally did not intercorrelate highly in their study, though undoubtedly the frequency of these social 'symptoms' must reflect a high level of stress for both patient and relatives, and must place a great burden upon family relationships.

Epilepsy after head injury can be viewed as a medical or psychological (both cognitive and social) consequence. Because of its potentially-major effect upon psychological functioning, it is probably best viewed in the latter category. The incidence of post-traumatic epilepsy is well documented (Jennett, 1975), and approximates 5\% (Skilbeck et al, 1986). Dodrill (1981)
has provided a comprehensive review of the psychological problems for patients with epilepsy, including social stigma. Beyond social difficulties, the epileptic patient is likely to have to cope with the cognitive problems caused by his or her anticonvulsant medication (Trimble \& Thompson, 1981).

### 2.7 SUMMARY

Severe head injury is relatively common, with the average $U K$ health district accumulating approximately 30 new cases each year. At greatest risk are teenage males, with low socioeconomic status also being an important factor. The most common cause of head injury is a RTA. The primary damage, contusion and nerve axon shearing, arises at the time of trauma with secondary damage (hypoxic/ischaemic. or brain compression) occurring subsequently, if at all.

Depth of coma and length of PTA offer useful indices of the severity of head injury. Most people sustaining injury do not lose consciousness, but the develpoment of the GCS has helped to standardise measurement of coma. Both GCS and PTA can be used to predict outcome, the latter more accurately. Although studies have often concentrated upon the acute medical aspects, in the
longer term degree of recovery and quality of life are more important. The GOS provides a simple, if crude, measure of level of recovery.

Given that the psychological consequences, rather than the physical damage sustained, are more significant for patients and their families (except in the very short term) a literature has developed which addresses cognitive deficit after head injury. This includes memory, attention, and $I Q$. Studies assessing the social/emotional outcome are both fewer in number and tend to have appeared more recently. Although there are methodological and practical difficulties in charting cognitive recovery, it is now well-established that memory functions are often impaired as a result of head injury. The degree of impairment can be related to the severity of the injury sustained, and recovery is often slower than for other cogntive abilities. The relationship between subjective reports of memory disturbance and objective test results has yet to be fully explored.

Attentional deficits have recently also been investigated, results to date suggesting that recovery may be detectable beyond 2-year follow-up. General intellectual functioning has often been studied,
researchers usually reporting that verbal IQ recovers quickly and fairly completely, so that approximate premorbid level may be achieved by 6-12 months post-trauma. The time course of recovery for performance $I Q$ and some of its subtests appears longer. Within the WAIS, the subtests which reflect continuing improvement for the longest period are digit span, digit symbol and picture arrangement. IQ tests are less sensitive indicators of cognitive recovery than attentional and memory tasks.

Most studies examining the social/emotional aspects of head injury have appeared within the last 10 years. A number of investigations report that return to work relates to initial severity of head injury. The available evidence for very severely-injured people is somewhat conflicting, varying between a $73 \%$ rate at 12 months in one study and a 50\% rate, approximately, at 2 years and 7 years after injury in another. Cognitive status appears important in determining return to work.

High rates of social and emotional distress after head injury are reported by patients and their relatives. There is some evidence to suggest that social/emotional difficulties do not resolve within the first 12 months, and relatives report a significant frequency of personality disturbance as long as 7 years post-trauma.

## CHAPTER 3

THE STUDY OF MEMORY SCANNING

This chapter focusses upon memory scanning research, the foundation for which is located within the informationprocessing literature. The large majority of studies in this literature utilise the senstive, accurate measures offered by reaction time indices.

### 3.1 INFORMATION PROCESSING: REACTION TIME STUDIES

For an appropriate response to be made to a stimulus:
(a) A sense organ must detect a stimulus and transmit this information to the brain.
(b) The stimulus must be identified.
(c) Organisation/selection of the appropriate response must occur
(d) The response must be produced.

Welford (1980a) pointed out that the stages (a) and (d) require very little time, with stimulus identification and response selection taking longer. As he indicated, much experimental work is still required before a comprehensive RT model, accounting for all data, can be formulated. Hick (1952) proposed an information theory law which stated that under choice reaction time (RT) conditions a subject gains information at a constant rate.

He proposed the following formula:

$$
\text { Mean choice } R T=K \log (n+1)
$$

Where the number of possible stimuli is n , and K is a constant. This formula represents Hick's law. The resulting graph, plotted by Hick produced a straight line passing through the origin. Using logarithms to the base 2 (i.e. units of "bits"), then $\log 2(n+1)=1$ when there is one stimulus and K provides the simple RT. The formula includes $(n+1)$, rather than $n$, because on each stimulus presentation the subject also has to decide whether a stimulus has occurred at all, in addition to deciding which stimulus.

Some elaboration on Hick's Law has occurred. For example, the amount of information transmitted under choice $R T$ conditions will be reduced if all stimuli are not equiprobable. The amount of information relating to uncertainty constitutes the sum of the information from the number of stimuli weighted according to the probability of each's occurrence: Unequal stimulus probabilities reduce uncertainty and this leads to faster RTs. Predictable relationships in the sequence of stimulus presentations also reduces uncertainty and hence the amount of information transmitted. Errors, too, reduce the amount of information gained and so erroneous RTs tend to be quicker. Welford (1980a) has
provided a more detailed consideration of factors influencing the operation of Hick's Law, and included discussion of serial versus simultaneous processing models to describe choice RT.

An interesting application of Hick's Law was described by Crossman (1953), whose chosen task was the sorting of playing cards. Such stimuli allowed consideration of the RT performance of subjects according to. for example, the colour (red/black) which involves one "bit" of information, suit which involves two bits, or numbers (court cards removed) which involves approximately three bits of information. Crossman's results approximated Hick's Law well, as did those of Crossman and Szafran (1956) who examined the performance of subjects in different age groups (20-40 years. 41-60 years, 60+ years). In a much later study using the same playing card stimuli, Skilbeck (1970) confirmed the applicability of Hick's Law using a sample of sports referees (age range $20-50$ years), whilst noting no strong age effects. However, this latter author did observe age-related slowing (affecting subjects in the 40-50 years age range) using a simple RT task.

McNicol and Stewart (1980) have provided a general review of the usefulness of $R T$ experiments in the study of memory. In addition to outlining Sternberg's contribution (discussed in 3.2 below), these authors summarised a number of models used to describe retrieval from memory. McNicol and Stewart concluded that Sternberg's exhaustive serial scanning model fitted the data well for error-free RTs, though it was difficult to extend it to error-prone performance.

Welford (1980b) provided a useful review of stress, age and sex variables in relation to $R T$. Slowing in response latency has often been detected under central nervous system (CNS) fatigue (as opposed to peripheralmotor fatigue). Prolonged on-task testing tends to produce not only slowing, but also increasingly irregular performance. This yields a skewed distribution of RTs with variance rising in association with mean score. Welford (1980b) reported Bills' (1931) concept that this irregularity arises from intermittent "blocking", defined as occasional, short gaps in otherwise fast RTs. The frequency of these blocks is said to rise when the task is prolonged. Welford indicated that response latency would be longer, and the probability of errors would rise, immediately prior to the appearance of $a$ block. These features would


#### Abstract

disappear immediately following a block. Welford was unable to offer a good explanation for blocking. In considering stress, Welford included the concept of raising/lowering a subject's level of arousal, invoking the 'inverted-U hypothesis'. According to the latter, on any particular task performance will improve with rising arousal (from a low level) until an optimum is achieved. Increasing arousal level beyond this point becomes counterproductive and quality of performance deteriorates.


Welford (1980b) when reviewing age effects concluded that simple and choice $R T$ begin to slow gradually between 20-50 years of age, and thereafter more rapidly. As he pointed out, these findings relate more to CNS changes, rather than to the marginal effects produced by slower sense organ processing or nerve conduction speed, or motor activation. Welford also indicated that there is good evidence that older people monitor their performance more closely and are more cautious, and therefore attend less to new incoming stimuli: They tend to trade-off speed for accuracy. Findings in relation to sex are consistent across tasks and studies (Welford, 1980b) in noting faster RTs in males (except in the age group 10-14 years). Although the reason for this is unclear, it is presumed to be biological.

In his review of the effects of impaired brain functioning upon response latency, Nettelbeck (1980) supported the suggestion that RT can be regarded as an index of brain efficiency, particularly as this variable is open to very precise measurement and is relatively unaffected by social/cultural factors. Nettelbeck concluded that "virtually all psychopathological conditions are accompanied by slower and more variable RT (whether simple or choice tasks are employed), and irrespective of the modality of either stimulation or response. Furthermore, the extent of slowing covaries with clinical estimates of the condition's severity!" (p.356). He indicated that people with a mental handicap show slower RTs which are more variable. This variability takes the form of an increased positive skew of the RT distribution, although in addition the quickest RTs achieved by these subjects are poorer than those noted in undamaged people.

These features of generally slower and more variable performance are consistently found in studies comparing brain-damaged people with normal subjects, with severity of damage being a good index of the degree of disturbance in RT performance. These conclusions have been shown to hold in the case of localised cerebral lesions, epilepsy, and Parkinsonism. Frontal cerebral
damage seems more important in determining the extent of the RT slowing (Nettelbeck, 1980). . In their study on localised hemispheric lesions. Dee and Van Allen (1973) employed an RT paradigm involving 1-4 stimuli. Their results obeyed Hick's Law in that mean RT was a linear function of the number of stimulus possibilities, and they also noted that left hemisphere damage produced steeper RT slopes (and more errors) than was seen in right hemisphere damaged subjects and normals.

An interesting study was that carried out by Miller (1970) using simple and choice (2-4-8 items) RT with head-injured subjects, all of whom were severely injured (PTA 7+ days). His sample only involved 5 subjects. with a further 5 normal control subjects also being tested. However, his results demonstrated slower RTs in the patient group ( $p<.05$ ), the discrepancy in performance being greater with increasing information load ( $p<.001$ ). Plots for both groups showed high linearity, with very similar zero intercepts. The latter suggests that the RT findings do not stem from motor difficulties between the groups, and Miller drew a parallel between the adverse effects upon CNS functioning of normal ageing and of head injury.

In a subsequent experiment, Miller and Kruzat (1981) tested 2 groups of head-injured patients, each with 15 subjects. In the "severe" group, the median PTA was 9 days and in the "mild" it was 20 minutes. Also studied was a control group of 15 members of the hospital staff. The task employed was a simple card-sorting procedure, consisting of 20 cards containing either the letter 'A'. or 'B'. In one condition only these letters were depicted on the cards, whereas in three other packs additional irrelevant letters (1, 4 or 8 ) were also included. The subjects task was to sort each pack into two piles (A, B) as quickly as possible. Miller and Kruzat's results showed that the inclusion of the irrelevant information had a major effect upon the RTs of all subjects ( $p<.001$ ), and severely head-injured subjects generally produced slower RTs than either of the mild or control subjects ( $p<.001$ ). Interestingly, Miller and Kruzat did not detect the significant interaction which would have been expected if headinjured subjects were finding it difficult to cope with the irrelevent information because of poor selective attention.

Finally, mention should be made of the work of Van Zomeren (1981). His detailed study of RT and attention after head injury included one experiment in which 57
head-injured patients were followed for up to 2 years post-injury. Van Zomeren's work is, therefore, rare in head injury research, in that it both employed an experimental psychology approach (study of RT) and included repeat testing of subjects for a long period after head injury. The results of an ANOVA, with repeated measures, based upon approximately two-thirds of his sample (between 5 and 24 months post injury) indicated significant effects on severity of head injury (mild, moderate, severe), information load, and time (all p<.01). Significant interaction terms also reflectd different recovery times to asymptote according to severity of head injury, and the factor that asymptote was delayed according to increasing information load.

### 3.2 STERNBERG'S PARADIGM

As indicated in the last section, a traditional idea in the study of reaction times ( RT ) is that the time between the presentation of a stimulus and the production of the relevant response is taken up by a train of processes (mental operations). These processes are presumed to be non-overlapping, and their summation determines the RT. As Sternberg (1969a) pointed out, if
it were possible to work out the component times of each of these processes this would then answer key questions about the mental operations that they represent. Donders (1868) was the first to use RT measures to study stages. in information processing. He employed a subtraction method to separate out RT components; for example we might presume that time between stimulus and response involves:
(a) Stimulus detection
(b) Stimulus identification
(c) Response organisation

If so, a useful experiment to conduct is one which has the following two conditions: In the first there is just one stimulus and one response, and in the second there are multiple stimuli and multiple responses. Donders considered that differences in the total RTs between these two conditions would reflect the duration of stages (b) and (c).

The above approach was originally very popular, although early in this century two specific criticisms were advanced. First, that differences in mean RTs between subjects, and between experiments, were often large. In retrospect, these differences may have arisen in part
because of differences in task instructions and differences between the particular tasks employed, which failed to control the processing strategy employed by subjects. Second, subjects' reports suggested that the introduction of an additional stage into a task might also change the processing in other stages; for example, changes in stimulus identification processing could influence response organisation too. If true, this would invalidate the assumption that RT subtraction methodology can provide clear evidence on the stages of information processing. These two criticisms reduced the number of RT "fractionation" studies for some time, although interest in $R T$ per se has grown again over the last 20 years. Sternberg (1969b) claimed that modern experimental control and analysis procedures make it possible to overcome these earlier criticisms. Sternberg's own work has focussed on memory search processes involved in retrieval when learning and retention are essentially perfect.

In Sternberg's method a small number of items are memorised, the subject is then asked a question referring to these items, the subject responds as quickly as possible, and response latency is measured. One goal is error-free performance. RT is investigated according to the question asked, the number of items in
the memorised set. and other variables. In a Sternberg study, the memorised list constitutes the "positive set", the remaining items in the same set (same category) form the "negative set". For example, if the experiment involves digits and the subject is asked to memorise the items '2-5-6' (positive set), then the numbers $0,1,3,4,7,8,9$ comprise the negative set: Within this item-recognition paradigm a number of different procedures are possible. With regard to the positive set, the items contained may be "fixed" or "variable". In the example above, if the digits $2-5-6$ constituted the positive set on every trial, they would represent the fixed set. However, if the three digits chosen to form a positive set changed trial by trial, a varied-set procedure was being employed. In the typical experiment subjects are asked to hold the positive set in memory (e.g. '2-5-6'), then a stimulus (probe) is presented. If the target belongs to the positive set (eg '5') then the subject presses a button as quickly as possible. However, if the target is a negative set item (eg '8') then the subject presses another button, again as fast as possible.

Sternberg (1969b) reported some typical data for jtemrecognition study. He concluded that:

1. A linear relationship exists between RT and positive set size.
2. The zero intercept for the positive set RT is approximately 400 msec .
3. Positive and negative RTs increase at about the same rate with increasing information load (approximately 40 msec per item in memory).
4. By manipulating the relative frequency of presenting positive and negative items the relationship between the two mean RTs can be altered (but not the slopes of their plots).

Sternberg (1969b) also discussed the process by which items in memory are presumed to be searched in a serial manner when subjects are asked to attempt a match with the probe stimulus. In searching, subjects may scan the items, one-by-one, until they find a match (if one exists), and then stop (called a self-terminating serial search). If no match exists (i.e. the probe belongs to the negative set) all positive items will be searched. Alternatively, subjects may compare the target with all items successively and only then produce a response (exhaustive serial search); the response will be positive if a match has been found, and negative if not. The first strategy is not necessarily the best (ie, the fastest) if, as Sternberg (1969b) argued, a self-
terminating search might involve a check for a 'match' after each item is scanned, whereas an exhaustive search might need this check only after all items have been scanned.

Although both search strategies assume a rising response latency with increasing positive set size, they predict different findings under certain conditions. For example, according to the exhaustive search hypothesis. the rate of RT slowing with increasing set size is the same for the positive and negative responses (because all the items are scanned before a positive or negative response is produced): the slope of positive and negative $R T$ functions is, therefore, parallel. In contrast, the self-terminating search hypothesis predicts that the two slopes will diverge as size of positive set rises (because, on average, a match with the probe is obtained half-way through scanning the list when the target belongs to the positive set): Response latency for positive items, therefore, rises at half the rate of that for negative items.

Another difference between these two search hypotheses relates to the serial position of positive items. The prediction from exhaustive search (ExS) theory is that the serial position of the positive set items is
immaterial to the observed RT, as all items are scanned before responding. With a self-terminating (ST) search framework, however, if scanning commences with item 1 and subsequent items are processed serially, then the RT noted increases linearly according to the serial position of the target match (figure 3.1). Also, the latter model will hold irrespective of positive set size. Only a self-terminating search strategy which scanned items randomly would produce the flat RT curve predicted by the exhaustive scan hypothesis.

FIGURE 3.1: RT FOR AN ITEM ACCORDING TO SERIAL POSITION


The results reported by Sternberg (1969b) using small samples of subjects ( $n=6-8$ ) supported the ExS model, and pointed to people's ability to scan items at high-speed (a rate of $25-30$ digits per second). Sternberg (1969b) also reviewed some of the evidence suggesting that serial scanning of information in memory is not material-specific (ie, the results discussed above in relation to digit item recognition were not obtained because of the sequentially-related nature of the material). He concluded that serial high-speed scanning of memory is not dependent upon material being very familiar to subjects. Serial search appears to be demonstrated even when alternative "association" strategies. such as shared physical characteristics of some of the positive set items, or semantic relationships between these items offered alternative search mechanisms.

As indicated above, ExS on average involves more comparisons than $S T$ searching, which might argue against it's validity on the grounds of inefficiency. It appears maladaptive to continue attempts at matching after a matched item has been located. However, if the cognitive processing involved in memory searching is that depicted in figure 3.2 , the exhaustive procedure might be more efficient.

## FIGURE 3.2: A MODEL OF ExS



The model envisages a representation of the stimulus or probe (A) being introduced into a comparator (B). The central processor (C) uses a scanner to examine the positive items in memory (D) and compares each with that in the comparator, one by one. If a match is detected, a signal is sent to the match register (E). The most important concept in this system is that the central processor cannot both drive the scanner and check the match register simultaneously, and alternating between these operations takes time. Sternberg (1969b) argued that if the switching time is relatively long compared with scanning rate ( 25-30 items/sec.), and size of the positive set is small, then ExS may be quicker (ie, more efficient) because it involves checking the match register only once.

Sternberg pointed out that one drawback of this proposed system is that probably little information would still be available after ExS without further scanning of the items in memory. For example, information regarding the position within the list of the matched item might not be available. Sternberg predicted that this kind of information was not preserved by the high-speed ES process, and asking subjects to provide it would require them to adopt an alternative strategy which would be slower, and might be self-terminating.

Sternberg reported a small-sample study to test these predictions, noting that scanning was indeed slower when subjects were asked only to report the serial position of the matched item (all test stimuli belonged to the positive set). Instead of about 25 items/sec., the results obtained suggested a scanning rate of approximately 4/sec. Plotting an RT serial position graph also demonstrated that an $S T$ search was employed by subjects, although differences between subjects in terms of whether they began to search at item 1 in the list, or randomly, were observed. Sternberg noted high error rates with longer memory lists (approximately $5 \%$ with 5 items, $10 \%$ with 6 items, and $25 \%$ with 7 items). He questioned whether this error rate might stem from differential learning level amongst lists of different length, and whether they could be partly responsible for slowed RT.

Additional experimentation, designed to improve learning level of the memory list via repetition, supported the first hypothesis (errors dropped by a factor of 3). although RT was not faster as a result. As this experiment involved recall (of the item's list position) rather than just recognition, Sternberg (1969b) conducted a further experiment to ensure that the findings did not arise because of differences in the
response mechanism. To achieve this he employed a visual display of $3-6$ digits. presented sequentially and then subsequently displayed a pair of digits together from the display as the test stimulus. Subjects were asked to decide whether the two digits had originally been presented in the same left-right order. The response involved two levers (representing "same" and "different"). Although this was a recognition task no single item matching was involved. The results obtained from this context-recall experiment were linear, supporting the use of scanning process, with the additional linear results according to serial position of the stimulus pair within the memory list suggesting. an ST strategy.

As indicated above, at first sight ExS might appear less efficient than an ST search procedure. However, if one accepts that the rate of scanning is very rapid (gauged by Sternberg to be 25 items/sec. or faster), and that to stop the search process after each item is examined to check for a match adds significant time to the search process. then ExS can appear the best strategy: all items are scanned without "pause" and only then is a check for match carried out. Using this view of ST versus ExS memory searching, the relation between rate of scanning and individual item matching time is very
important. If scanning were a slow process then the item-by-item check for matching might not add a "significant" amount of time to the search time, and hence ST memory searching under these circumstances could be more efficient than an exhaustive approach. Sternberg (1975) re-examined the findings of earlier research by other workers, categorising results of their subjects into "exhaustive scanners" (RT slope ratio of positive and negative plots approaching 1.0) and "selfterminator scanners" (RT slope ratio approximately 0.5). The former had scanning rates which were 50\%-89\% faster. so supporting this argument for the relative efficiency of ExS when scanning rate is rapid.

### 3.3 BRIEF REVIEW OF THE GENERAL LITERATURE

In his major review of memory scanning, Sternberg (1975) again outlined some of the arguments for employing RT methods when researching memory. In particular, he pointed out that the traditional methods of studying memory by examining its failures (errors) involves the theoretical quagmire of learning versus retention versus retrieval processes. The examination of memory via determination of processes' times in paradigms which yield very low error rates avoids some of these
difficulties by concentrating upon information held in short- or long-term memory. Also, he pointed out that the findings that RT functions are approximately linear, and show similar positive and negative response slopes. have been demonstrated by a wide variety of researchers using different stimulus material (eg, visual and auditory digits, shapes, facial photographs, colours). Altering the relative probability with which a positive or negative set probe appears does not change the response characteristics, although the RT intercepts are different (the difference between the negative zero intercept and the positive increases with the increasing relative frequency of the positive stimulus). Sternberg concluded that the available evidence suggested that error rates up to approximately $10 \%$ do not affect response characteristics under speed/accuracy trade-off instructions.

Results from various age groups and diagnostic samples tend to present the same essential response characteristics, although older subjects and subjects with a mental handicap (reviewed below) show steep response slopes and higher intercepts. The latter is observed in young children (Harris and Fleer, 1974), although the slopes are very similar to those of young adults. Findings from studies investigating practice
effects (reviewed by Sternberg, 1975) are reassuring from a clinical testing point of view: whilst RT functions flatten with extended practice on a fixed set of items over a number of days, if sets are changed "from session to session ... and stimuli are not consistently assigned to particular responses, extended practice seems to have virtually no effect on the phenomenon" (Sternberg. 1975; p.9).

However, when the positive set consists of 2 subsets of items, and a subject is not alerted to their presence. RT slope is reduced, but only by 25\% (a 50\% reduction would be expected if search was restricted to only the relevant subset items). Two types of explanation have been advanced to account for this finding (Sternberg, 1975). The first suggests that irrelevant items are searched at twice the rate of relevant ones. The second hypothesis is that there are 2 storage "bins" for the 2 categories (subsets) of positive items. Access to these bins is not selective, and items in each are searched exhaustively at the normal rate. However, when the bins containing the relevant item is entered this is 'recognised' and the search ends after the contents of this bin have been scanned. The latter process would precisely explain the $25 \%$ slope reduction, because the irrelevant bin has a probability of 0.5 of being
searched. and the relevant bin a probablty of 1.0. Thus irrelevant items add, on average, half as much time as relevant items to the search process. The second hypothesis appears intuitively plausible, and very neatly explains the $25 \%$ slope reduction observed. Support for this explanation is also provided by findings which show, that this $25 \%$ reduction effect disappears if the 2 subsets of items are intermingled in the positive set (ie, not obviously categorised into 2 separate bins).

There have been occasional attempts to link RT memory scanning paradigms to more traditional concepts of memory functioning, including those employed in clinical practice. For example, Cavanagh (1972) argued that as both response latency measures and their associated errors suggested that recall and recognition processes may have a common memory (Freund. Brelsford \& Atkinson, 1969; Sternberg, 1969a), then scanning rate and immediate span may be related and their relationship could offer some insight into this memory system. In published work on adult subjects, Cavanagh noted that the greater the memory span for a particular type of stimulus material (eg, words, digits, shapes), the faster was the scanning rate reported in studies using that type of material. Cavanagh pointed out that only
group data. were published and it would be useful to gain within-subject results. Cavanagh's 'size' hypothesis suggests that short-term memory offers a fixed "space" which can hold only a limited number of items. If stimulus recognition requires feature-testing against the stored target, then the processing time per item is proportional to the number of features per item. Similarly, on average, the greater number of features per item to be tested, the fewer stimuli will be needed to fill the available memory space. Processing rate is, therefore, related to the reciprocal of memory span. Sternberg (1975) suggested that Cavanagh's results should be confirmed in studies designed to investigate memory scanning and memory span in the same subjects.

Burrows and Okada (1971) conducted an experiment designed to investigate the conditions under which serial position effects in high speed memory scanning might be observed. They hypothesised that under conditions of fast presentation (inter-trial interval of . 5 seconds, with .5 second warning signal) serial position effects were more likely to be observed than under slow (inter-trial interval 1.2 seconds, warning signal 1.2 seconds) presentations. Their experiment involved 6 University subjects who were investigated under both slow and fast conditions. Their results
produced similar error rates under the two conditions, and similar linear functions for both positive and negative slopes. They also noted that serial position effects were observed (increasing $R T$ with serial position, except for the final item), though under the slow condition there was much weaker evidence for a serial position effect. In both conditions fast RTs were observed for the final item in the positive set, suggesting that a recency phenomenon may have been operating. Burrows and Okada argued that it is still possible to have an exhaustive scan and note serial positioning effects if it is assumed that the total scan can be completed more rapidly if the target is placed in a favourable serial position. This hypothesis seems both impossible to disprove, and also implies unequal distribution of memory capacity across items. The latter may be plausible given that serial position effects have been described in other areas of memory research. However, Burrows and Okada offered no explanation as to why the fast condition should produce a more noticeable serial position effect.

Finally, Biederman \& Webb Stacy (1974) investigated set size and stimulus probability, pointing out that studies often confound set size with the probability of an item's occurrence. It is thus it difficult to decide,
under these circumstances, whether increasing RT relates to increasing set size per se, or is observed as a function of reduced probability of an item as set size increases. Biederman and Webb Stacy manipulated the probability of occurrence of positive set items, making this explicit to subjects. Their results did not support the hypothesis that increasing RT resulted from a reduced probability (thereby supporting Sternberg's hypothesis), nor did they provide strong evidence of an interaction between set size and probability.

### 3.4 CLINICALLY-RELEVANT STUDIES

Age is often an important variable in clinical research. A number of studies have addressed this factor in relation to $R T$ performance, though few have been published which directly relate to Sternberg's Paradigm. One such study was that of Anders, Fozard and Lillyquist (1972). who investigated the memory scanning performance of subjects whose ages ranged from $20-68$ years. These authors employed a varied-set procedure, using the digits $1-9$ and positive set sizes of $1,3,5$ and 7. Positive and negative set stimulus probes were equiprobable. The results for the 3 age groups (young. mean age 20 years; middle, mean age 38 years; old, mean
age 68 years) all suggested that subjects employed a serial search procedure, and also supported Sternberg's hypothesis that the process is exhaustive by showing similar response latency slopes for positive and negative items. Significant ( $\mathrm{p}<.05$ ) age differences were noted in terms of rate of memory scanning, younger subjects' performances being superior to those noted in the other two groups. Older subjects showed significantly higher ( $p<.05$ ) intercepts than either young or middle age subjects. Errors were rare for the three groups, averaging $0.6 \%-1.4 \%$.

Similar, though not identical, findings were noted by Eriksen, Hamlin and Daye (1973) using positive sets of 1. 2 or 4 digits. These workers observed significant age effects ( $p<.01$ ) in terms of $R T$, positive set size, and positive versus negative latencies, as well as an interaction between age and set size. The latter finding was produced by the $50-55$ year subjects (the others being 20-25 and 35-45 years), whose RTs were generally slower and were differentially penalised (steeper slope) by increasing positive set size. As in the Anders et al study, no significant slope differences between positive and negative $R T$ plots were observed. Erikson's findings also replicated Sternberg's results to support the serial, ExS hypothesis, and confirmed the

Anders finding of a higher intercept for older subjects.

A small number of studies have investigated memory scanning in 'clinical' samples'. For example, Pharr and Connor (1980) examined the performances of chronic schizophrenic patients, acute schizophrenic patients and normal individuals. They found that the mean RT of the chronic patients was longer than that of the acute sample, which was in turn longer than the normal subjects ( $p<.05$ ). A significant ( $p<.05$ ) interaction between group and set size was also noted, with the RT slopes for chronic and acute patients being larger than that for normals. Mean errors were low (1\%-4\%) and tended to occur on trials with longer response latencies.

Stuss, Kates, Poirer, Hylton, Humphreys, Keene and Lafleche (1987) examined the memory scanning performance of patients with the muscle-wasting disease Myotonic Dystrophy. This is a multisystemic disorder, and in some patients cerebral functioning is affected. Stuss and his colleagues noted support for Sternberg's ExS hypothesis in both patients and normal controls, though no significant differences between the 2 groups in terms of speed of memory scanning or slope were observed.

Warren, Hubbard and Knox (1977) compared the scanning performances of normal individuals with those of people with aphasia. Their research was carried out because 3 earlier studies hạd divided 2:1 in terms of supporting exhaustive versus self-terminating memory scanning (all three previous studies (Carson, Carson and Tikofsky, 1968; Tikofsky, 1971; Swinney and Taylor, 1971) observed slower scanning in people with aphasia. Warren and his co-workers, too, observed slower RTs in the latter (average scan rate 11.5 items per second), aphasic subjects also showing higher intercepts and steeper RT slopes.

Warren et al (1977) found the expected linear plots for RT and set size and flat serial position plots. Mean error rates were $2.7 \%$ and $7.4 \%$ for the normal sample and the aphasic individuals, respectively. Out of the 10 aphasics tested, 6 had visual memory spans smaller than the largest positive set size employed in the experiment and were, therefore, engaging in supra-span scanning on trials where the set sizes were larger than their immediate span. For these subjects, memory scanning time per item for positive ( 59 msec ) and negative items (110 msec) yielded a negative plot almost twice as steep as the positive, providing some evidence that these subjects may have been using a self-terminating
strategy. The equivalent values for the 4 aphasic people with immediate memory spans of $6+$ averaged 41.7 msec and 41.5 msec, respectively. However, an alternative explanation for these findings (Murdock. 1971) is that with supra-span scanning subjects tend to re-check the negative items.

Also of importance is a check for recency effects (Warren et al, 1977), given that when the retention interval between the presentation of a positive variedset and the probe stimulus is 1 second, or less, fast responses can occur if the target is the last positive item. This recency effect is more marked with supraspan searching (Corballis and Miller. 1973). Warren et al (1977) used a 3-second retention interval to avoid this confounding problem, and noted no recency phenomenon. Swinney and Taylor (1971) used a mean retention interval of .7 seconds, and if they employed supra-span searching then this may account for their findings: in fact, these authors did not check their subjects' span, and so it is impossible to be sure of the correct interpretation.

The applicability of the serial exhaustive model to the memory scanning performances of people with a mental handicap was investigated by Harris and Fleer (1974).

These workers compared the results of normal individuals with two samples of subjects with a familial handicap (pre-natal. peri-natal) and a sample of people who had suffered anoxic encephalopathy. Their design employed digits in set sizes $1-4$, both positive and negative items being equiprobable. Subjects were tested in 2 sessions, 4 months apart. The results of Harris and Fleer demonstrated that people with a mental handicap made more errors at the first testing session. but not the second. Response latencies on negative items were significantly longer (p<.01), though both positive and negative plots were linear with parallel slopes, and no interactions between groups and set size were observed. The RT slopes for the normal subjects were significantly smaller ( $p<.01$ ) than for the two groups of subjects showing a familial handicap. with the steeper slope being seen in the anoxic encephalopathic group (significantly different to the other handicapped groups: p<.01).

Overall, therefore. Harris and Fleer's results indicated that the serial exhaustive model fits the memory scanning performances of people with a mental handicap. The parallel and linear plots of the positive and negative functions relating to set size, and the lack of serial position effects upon $R T$ for all samples involved
in the study, supports Sternberg's hypothesis. It
appears that people with a mental handicap process
information in the same qualitative way as normal
individuals, though the differences in RT slopes
suggests that this processing was less efficient.

Wilson, Kaszniak, Klawans and Garron (1980) observed that patients with Parkinson's disease were slower than age-matched control subjects in scanning the contents of their memory, noting also a steeper slope with increasing set size in the patient sample. Hart and Kwentus (1987), investigating elderly depressed patients, found that this group performed more slowly than control subjects, although slope weights were virtually identical. In the same experiment these authors discussed the results from 3 patients with Friedreich's Ataxia whose memory-scanning mean RTs were not only slower than the other 2 groups, but also showed much higher slope weights.

A very recent study by Rao. St Aubin-Faubert and Leo (1989) employed memory scanning with Multiple Sclerosis patients, using fixed. positive set sizes of 1 , 2 , or 4 digits. Their findings supported Sternberg's ExS hypothesis. These authors noted not only a higher zero intercept (expected on the basis of motor symptoms), but
also a significantly higher slope factor (p<.02) for the patients compared with normal age-matched controls. Rao et al (1989) also found a significant correlation (.36; $\mathrm{p}<.05$ ) between slope value and leng.th of neurological symptoms in patients. Examination of patient subgroup data on the basis of taking psychoactive medication or, not. provided only negligible results.

Stokx and Gaillard (1986) attempted to study the stages in Sternberg's information processing model, using headinjured patients more than 2 years after their trauma. Their experiment was linked with driving skills to examine the power of RT results to predict driving ability. Although patients were generally slower than control subjects. Stokx and Gaillard's results did not identify any one stage and its experimental manipulation (Stimulus-Response compatibility and time uncertainty, Stimulus encoding and visual field effects, Memory set size and Response-Stimulus interval, Response-Stimulus interval and distraction were examined) as being differentially vulnerable to head injury. There was a .69 correlation between RT and driving test data.

Shum, McFarland, Bain, and Humphreys (1990) also researched the effects of head injury upon attentional processes via an information processing stage analysis.

These authors criticised Stokx and Gaillard's study on the grounds that the stages were investigated in separate experiments, rather than together, and therefore could not be verified as being additive (as required by Sternberg model). Shum and his colleagues examined a different pool of head-injured subjects to Stokx and Gaillard. including a severely-injured subgroup tested within 1 year of trauma, a severelyinjured subgroup tested at least 1 year after trauma, and a mildly-injured subgroup tested within 1 year of their injury. Shum et al's results indicated that the different head injury subgroups showed deficits at different information processing stages: severelyinjured subjects tested at 1 year, or later, showed an impairment only in terms of response selection and response execution stages, whereas severely head-injured patients tested within 1 year of trauma showed a deficit in these stages and also at the stage of stimulus indentification. The mildly head-injured subjects showed no impairment at any information processing stage.

Findings from the use of RTs in information processing research have generally approximated Hick's Law. The slowing effect of age upon RT appears gradual until the sixth decade, although sex is a major determinant of RT for nearly all age ranges. The critical factor in RT performance differences between normals and patient groups appears to be CNS functioning.

In clinical samples, the findings consistently reflect slower and more variable RT scores, irrespective of specific diagnosis. the extent of this abnormality correlating with severity of condition.

Sternberg's paradigm examines memory search procedures. In the typical experiment. a subject memorises a number of items, termed the positive set. Remaining items in the same category constitute the negative set. A probe stimulus is presented and the subject has to respond as quickly as possible to indicate whether the probe matches a positive, or a negative, set item. Findings which generally hold include a linear relationship between $R T$ and positive set size, that the zero intercept for positive set RT is about 400 msec , and that the rise in $R T$ of approximately 40 msec per item
applies to both positive and negative trials. Sternberg viewed these findings as supporting hi's exhaustive scanning (ExS) hypothesis of memory searching, although a small number of studies have observed results suggesting that under certain conditions subjects will scan the contents of their memory using a selfterminating (ST) strategy. The lack of evidence for serial position effects in memory scanning argues for the ExS hypothesis. Unless extended, daily, testing with a fixed set of items is undertaken, practice effects are not noted.

A small number of researchers have carried out studies of "clinical" relevance using Sternberg's paradigm. For example, Cavanagh (1972) commented on the fact that scanning rate appears to correlate with immediate memory span, and the effects of age upon memory search rate have been investigated by a number of authors. Pharr and Connor (1980) noted slowed scanning RTs in schizophrenic subjects, with these patients showing a greater penalty with increasing memory load. Similar findings have been observed in aphasic patients, those with Friedreich's Ataxia. those with Multiple Sclerosis, and in people with a mental handicap. The latter group do not provide evidence of an interaction between RT and set size. Only patients with acquired brain damage
appear to show such an interaction.

Memory scanning RT findings appear relatively stable across a range of studies from experimental psychology. Sternberg's paradigm offers a potentially-sensitive method for detecting changes in cognitive functioning following acquired brain damage. Interesting questions relating to the memory-scanning strategy adopted by head-injured subjects and differential effects according to severity of damage. can be investigated by employing the paradigm.

CHAPTER 4

PILOT STUDY: INFORMATION PROCESSING AND HEAD INJURY
4.1 AIMS

Before carrying out the main study, it was thought desirable to conduct a pilot investigation, as few experimental studies of the information processing abilities of head-injured people are available. A major aim of the pilot research was to check whether any constraints would apply to the design of the main study. for example in terms of an inability to respond by severely-damaged subjects soon after injury. Another aim was to confirm suggestions from some earlier investigations that experimental tasks can be sensitive to cognitive recovery following head injury. Specifically,it was hypothesised that:

1. Severely head-injured subjects would show slower and more variable RTs than those with a mild/moderate injury.
2. Increasing information load would differentially penalise the RTs of 'severe' subjects.
3. The addition of irrelevant information would differentially adversely affect the RTs of 'severe' subjects.
4. Subjects would show recovery in RT over time.

## 4.2 SUBJECTS

Subjects were patients admitted to the Regional Neurological Centre, Newcastle General Hospital with a diagnosis of head injury. Given the pressure and unpredictable nature of acute clinical work in a Neuropsychology Department in a Teaching Health District, subjects constituted a random sample of headinjured patients admitted to the Centre, but were not consecutive attenders: they were entered into the study as time allowed. over a 6-month period.

The target sample size for attendance at all 3 testing sessions was 10. No geographical exclusion criterion (ie, place of residence within the Northern region) was operated, and to try to allow for drop-out over the 6 months study period it was planned to recruit 20 subjects into the study. These would comprise 10 mild/moderate head-injury patients (PTA=<24 hours) and 10 patients with a severe head injury (PTA>24 hours). In the event, 5 subjects from the severe group and 3 from the mild/moderate group failed to keep one or more of their 3 follow-up appointments, leaving sub-samples of 5 and 7 respectively (appendix A1.1). Of these 12, 4 were resident in Newcastle upon Tyne.

### 4.3 PROCEDURE

Subjects identified from Regional Neurological Centre notes were tested approximately 1,3 and 6 months post head injury. The information-processing task employed was similar to Rabbit's (1964) procedure and that selected by Miller (1970). This task was chosen because it involves different levels of information load (1, 2 , 3 bits) and includes a varying number of irrelevant stimuli (0, 4, 8 elements). It was thought to be a good test of the 'robustness' of RT measures obtained from severely head-injured subjects close to their trauma. The design, therefore, involved a 3-factor experiment (Kirk, 1982) involving severity of head injury (severe, mild/moderate), information load (1, 2, 3 bits), and irrelevant information ( $0,4,8$ elements). with repeated measures (1, 3, 6 months post head injury).

All subjects were tested in the Neuropsychology Department of the Regional Neurological Centre. Stimuli were $1-c m$ high letters stencilled on to Tachistoscope cards using black fibre tip pen. The same fixed order of stimulus presentation was used for each subject, in a quasi-random sequence. The order was manipulated so that no particular stimulus could appear on more than 4 successive trials, to avoid the risk of subjects'
hypothesising unequal stimulus probabilities. Subjects were seated comfortably in front of the tachistoscope on a height-adjustable chair. Stimuli were presented via an Electronic Developments Tachistoscope and responses were recorded using a plunger response device and millisecond timer.

The procedure was that each stimulus was preceded by an auditory warning, the stimuli appearing approximately 2 seconds later. Subjects were under instruction to locate a target letter and release the plunger device as soon as possible, and then to verbally report which target stimulus had been presented. The next trial then began. The experiment was carried out in three blocks of 30 trials each, according to the information load of one bit (letters 'A', 'B'), two bits ('A'-'D'), or 3 bits ('A'-'H'). Each block contained 12 trials each of the 3 irrelevant information conditions: irrelevant information took the form of non-target letters presented simultaneously with the target stimulus. On trials where an error response was produced the RT was disregarded and an additional trial was added to the end of the block. The order of presentation of the 3 blocks was randomised across subjects, with each subject receiving the same sequence over the 3 testing sessions.
4.4 RESULTS

### 4.4.1 Clinical Background

Background clinical and other data on subjects are provided in appendix A1.

Of the initial 20 subjects, 8 failed to attend all 3 follow-up assessments over the 6 -month period of the experiment, leaving data on 12 for analysis. Given that subjects might live anywhere in the Northern region, this drop-out rate may primarily reflect geographical problems in maintaining the sample.

The age range of subjects was $17-54$ years ( table A1.1). Subjects in the mild group were significantly younger ( $t=2.305$; $p<.05$ ), although the explanation of this finding is unclear. The $2: 1$ sex ratio in favour of males is typical of that reported for head injury. The cause of head injury was RTA for $75 \%$ of subjects, which is higher than the approximately $50 \%$ often quoted.

The mean length of PTA for the mild/moderate (M/M) group was approximately 2 hours, and all but one of the subjects were unconscious for 'minutes', at most (appendix table A1.2). For severely head-injured
subjects (S) the mean PTA was 13 days with mean duration of unconsciousness being 7 days. No skull fractures were confirmed in the M/M group, although 2 were noted (1 depressed) in the $S$. Haematoma were observed in 3 S subjects (2 subdural, 1 subarachnoid), and 1 subdural haematoma in the $M / M$ group.

### 4.4.2 Reaction Time Data

Appendix $A 2$ provides the raw data for each subject in terms of mean, standard deviation and median RTs. Because of the typically skewed nature of RT data. statistical analysis concentrated upon median and SD scores (Hays, 1963; Dunn \& Master, 1982). A 3-factor ANOVA, with repeated measures (Kirk, 1982), was performed on median RTs a summary of which is shown in table 4.1. As the table shows, there were highly significant main effects ( $p<.001$ ) from head injury severity, information load, and presence of irrelevant information. A similarly significant effect was also noted from the passage of time, and its interactions with severity and irrelevant information. Interactions of irrelevant information with severity and information load also attained this level of significance. The interaction between severity and information load, whilst being weaker, was also significant ( $p<.05$ ) and

TABLE 4.1: ANOVA SUMMARY, MEDIAN RTS

| Sour | urce | df | MS | F Ratio | Siq. Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A: SEVERITY | 1 | 14085415 | 80.17 | *** |
| 2 | C: IRREL. INFO | 2 | 4929195 | 28.06 | *** |
| 3 | D: INFO.LOAD | 2 | 5840056 | 33.24 | *** |
| 4 | AC | 2 | 12160936 | 69.22 | *** |
| 5 | AD | 2 | 550068 | 3.13 | * |
| 6 | CD | 4 | 6636809 | 37.77 | *** |
| 7 | ACD | 4 | 108302 | 0.62 | n.s. |
| 8 | SWG | 90 | 175698 |  |  |
| 9 | B; REP.MEASUR. | 2 | 3188496 | 36.30 | *** |
| 10 | AB | 2 | 958462 | 10.91 | *** |
| 11 | BC | 4 | 5639527 | 64.20 | *** |
| 12 | BD | 4 | 109673 | 1.25 | n.s. |
| 13 | ABC | 4 | 41350 | 0.47 | n.s. |
| 14 | ABD | 4 | 136161 | 1.55 | n.s. |
| 15 | BCD | 8 | 68954 | 0.73 | n.s |
| 16 | ABCD | 8 | 1157215 | 13.17 | *** |
| 17 | B $\times$ SWG 1 | 80 | 87849 |  |  |

*=p<.05; $\quad * * *=p<.001$;
the 4-way interaction was highly significant (p<.001). Figure 4.1 a plots the recovery in RT over time, demonstrating the significant interaction (AB) between severity of head injury and time post-injury.

months post head injury

```
\(\rightarrow\) s, 1bit
- s, 2bits \(\rightarrow\) s, 3bits
\(\rightarrow\) M/M, 1bit \(\rightarrow\) M/M, 2bits - M/M, 3bits
```


number of irrelevant stimuli


Figure 4.1 b graphs the interaction between amount of irrelevant information and median RT for each severity group at 1-month post-trauma. The figure shows that a high level of irrelevant information (8 items) slowed RT in both the $M / M$ group and the $S$ group when processing either 2 or 3 bits of relevant information. In addition, in the '3 bit' condition the $S$ group showed slowing with only 4 irrelevant elements.

Table 4.2 provides the median $R T$ data for the $M / M$ and $S$ groups in each of the experimental conditions, and $t-$ test comparisons, performed following ANOVA (in table 4.1). Given the directional nature of the hypothesised differences in RT according to severity of head injury, t-test values utilised 1-tailed comparisons. As the table indicates, all of the mild/moderate (M/M) versus severe (S) comparisons were significant at the 1 -month follow-up. These 1-month comparisons also showed a generally higher significance level with greater information-processing load (3 bits). Comparisons at 3 months and 6 months after head injury continued to show significant differences, though often at a lower level. It should be borne in mind, however, that the risk of obtaining a significant finding by chance rises using multiple t-tests, there being $9 \mathrm{M} / \mathrm{M}$ versus S comparisons examined at each follow-up point.

|  | ONE BIT |  | TWO BITS |  |  | THREE BITS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1 / 12 \mathrm{FU}$ | 4 | 8 | 0 | 4 | 8 | 0 | 4 | 8 |
| M/M (7) : 733 | 957 | 1081 | 769 | 1119 | 1579 | 813 | 1248 | 1795 |
| S ( $\mathrm{n}=5$ ) : 1016 | 1478 | 1655 | 1156 | 1607 | 2306 | 1195 | 2499 | 2938 |
| t-value:3.64 | 2.77 | 2.15 | 2.34 | 2.54 | 2.24 | 3.75 | 3.95 | 3. 74 |
| *** | *** | * | ** | ** | ** | *** | *** | *** |
| $3 / 12 \mathrm{FU}$ |  |  |  |  |  |  |  |  |
| M/M : 733 | 889 | 1016 | 778 | 1069 | 1176 | 793 | 1214 | 1581 |
| S : 827 | 1096 | 1334 | 898 | 1391 | 1927 | 938 | 1609 | 2361 |
| t-value:1.94 | 1.83 | 2.37 | 1.95 | 1.98 | 2.18 | 2.97 | 2.55 | 1.90 |
| * | * | ** | * | * | * | *** | ** | * |
| $6 / 12 \mathrm{FU}$ |  |  |  |  |  |  |  |  |
| M/M : 706 | 850 | 923 | 733 | 918 | 1128 | 762 | 1119 | 1515 |
| $5 \quad: 764$ | 1036 | 1247 | 841 | 1220 | 1636 | 855 | 1537 | 2060 |
| t-value:1.54 | 2.20 | 2.35 | 2.59 | 2.43 | 4.14 | 1.48 | 2.09 | 1.94 |
|  | * | ** | ** | ** | *** |  | * | * |
| * $=\mathrm{p}<.05$; | ** $=p<$ | . 025 ; |  | ***=p | < .01 |  |  |  |

Table 4.3 summarises the within-group $t$-tests of median RTs, for $M / M$ and $S$ subjects, based upon the scores presented in table 4.2. The Table shows significant improvement in median RT between 1 and 6 months posttrauma for most of the $t$-test comparisons in the $S$ group, with more than $50 \%$ of the $M / M$ group comparisons

TABLE 4.3: t-TESTS, MEDIAN RT WITHIN SEVERITY GROUPS
Information-Processsing Load

| FU: |  | $1 \times 3 / 12$ | $3 \vee 6 / 12$ | $1 \vee 6 / 12$ |
| :---: | :---: | :---: | :---: | :---: |
| M/M: 1 bit, | 0 : | $<1$ | <1 | <1 |
| ( $\mathrm{n}=7$ ) | 4: | 1.05 | <1 | <1 |
|  | 8: | $<1$ | 1. ${ }^{\text {83* }}$ | 2.37** |
| 2 bit. | 0 : | <1 | 1.20 | 1.09 |
|  | 4 : | <1 | 1.82* | 2.28** |
|  | 8: | 2.05* | <1 | 2.26** |
| 3 bit. | 0 : | $<1$ | <1 | $2.31 * *$ |
|  | 4: | $<1$ | 1.10 | 1.58 |
|  | 8 : | 1.90* | <1 | 1.88* |
| S: 1 bit, | 0: | 2.28* | 1.23 | $3.24 * * *$ |
| ( $\mathrm{n}=5$ ) | 4: | 1.82 | <1 | $2.28{ }^{*}$ |
|  | 8 : | 1.10 | <1 | 1.40 |
| 2 bit. | 0 : | 1.51 | <1 | 1.89* |
|  | 4: | <1 | $<1$ | 1.84 |
|  | $8:$ | <1 | $<1$ | 2.36** |
| 3 bit. | 0 : | 1.15 | <1 | 2.26* |
| * $=\mathrm{p}<.05$; |  | ** $=\mathrm{p}<$. | *** $=$ p |  |

achieving statistical significance. Less frequent significant $t$-values were noted for comparisons of the 1- and 3-month median RTs within the 2 severity groups.

Even with small sample sizes, the predictablity of recovery and of the effects obtained by increasing the information-processing load are interesting questions. Using median RTs, linear regression equations were generated for the $M / M$ and $S$ groups, using data from the 1-, 3-, and 6-month follow-ups (see table 4.4).

## TABLE 4.4: LINEAR REGRESSION, MEDIAN RT 1-6 MONTHS MILD HEAD INJURY GROUP

ONE BIT TWO BITS THREE BITS

|  |  | 0 | 4 | 8 | 0 | 4 | 8 | 0 | 4 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wt. | : | $-7$ | -21 | -32 | -8 | -41 | -84 | -10 | -26 | $-53$ |
| Int. | : | 727 | 890 | 1007 | 760 | 1035 | 1294 | 791 | 1194 | 1630 |
| Corr |  | -. 98 | . 97 | $-1.0$ | -. 83 | $-.99$ | $-.86$ | -1.0 | $-.99$ | $-.92$ |

SEVERE HEAD INJURY GROUP
ONE BIT TWO BITS THREE BITS
$\left.\begin{array}{lllllllll}0 & 4 & 8 & & 0 & 4 & 8 & 0 & 4\end{array}\right]$

Wt : $\quad-48 \quad-83 \quad-78 \quad-60 \quad-76-131 \quad-65-179-170$
Int. : $86912031412 \quad 96514061956 \quad 9961882 \quad 2453$
Corr.: $-.93-.88-.91-.90-.99-.99-.93-.85-.96$
Wt. = slope weight for months post-injury
Int. = Intercept; Corr. = correlation coefficient

The correlations provided in table 4.4 generally indicate high linearity in predicting recovery curves for the $M / M$ group (the majority of correlations
coefficients exceeded .97, and therefore accounted for 95\%+ of the variance). Recovery for the $S$ group in the various information-processing conditions was somewhat less linear, with fewer than $25 \%$ of coefficients exceeding .97. The equations in table 4.4 also show higher intercepts in the $S$ group for each information condition. For both $M / M$ and $S$ groups the weights and intercepts rose with increasing information load, these rises being more marked for the latter.

Supplementary analyses were conducted to investigate the relationships between RT and other variables. Table 2 , appendix A3, provides the correlation coefficients for median RTs and PTA at the 1 -and 6 -month assessments, in each of the experimental conditions. Nearly all of these correlations, which ranged from . 51 to . 89 , were significant at the 5\% level though 2, involving an information load of 3 bits, attained the $1 \%$ level. Correlation coefficients were weaker at the 6 -month follow-up only one being significant at the $5 \%$ level.

To examine any effects from age, Pearson product-moment correlation coefficients with median RTs at the 6 month point were calculated for the two severity groups. No coefficient was large enough to achieve statistical significance in the $M / M$ group, although coefficients
calculated for the two highest information-processing conditions (3 bits, 4 and 8 irrelevant stimuli) attained significance ( $p<.05$ ) for the $S$ group (appendix table A3.1.

### 4.4.3 Standard Deviation of RT

Additional analyses using the standard deviations of subjects' RT responses were conducted. The SD measure may be particularly appropriate given an hypothesis that a major component in the poorer cognitive performance of head-injured patients is an inability to sustain attention. According to this argument, more severely damaged subjects might be expected to show increased variability of RT responses.

Table 4.5 a offers the summary of the ANOVA, conducted using $S D$ data, involving severity, information load, level of irrelevant information, and time since head injury (repeated measures). The table shows highlysignificant effects from the first 3 of these factors, with changes over time being significant at a lower level. Table 4.5 presents the $S D$ data for $M$ and $S$ subjects in each experimental condition, with associated t-test values carried out following ANOVA, and appendix A2 provides the raw data for each subject.

## TABLE 4.5a: ANOVA SUMMARY, SD OF RTs

| Source |  |  | df | MS | $\underline{\text { R Ratio }}$ | Sig.Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A : | SEVERITY | 1 | 5676298 | 10.95 | ** |
| 2 | C: | IRREL. INFO | 2 | 11897803 | 22.95 | *** |
| 3 | D: | INFO. LOAD | 2 | 7152672 | 13.80 | *** |
| 4 | AC |  | 2 | 763753 | 1.47 | n.s. |
| 5 | AD |  | 2 | 268183 | $<1.00$ | n.s. |
| 6 | $C D$ |  | 4 | 1950059 | 3.76 | ** |
| 7 | ACD |  | 4 | 242022 | $<1.00$ | n.s. |
| 8 | SWG |  | 90 | 518365 | . |  |
| 9 | B: | REP. MEASUR |  | 337408 | 4.25 | * |
| 10 | $A B$ |  | 2 | 314250 | 3.96 | * |
| 11 | BC |  | 4 | 354900 | 4.45 | ** |
| 12 | BD |  | 4 | 102382 | 1.29 | n.s. |
| 13 | ABC |  | 4 | 26834 | $<1.00$ | n.s. |
| 14 | ABD |  | 4 | 118170 | 1.49 | n.s. |
| 15 | BCD |  | 8 | 44273 | $<1.00$ | n.s |
| 16 | ABCD |  | 8 | 87743 | 1.106 | n.s. |
| 17 | B x | SWG | 180 | 79322 |  |  |
|  | < . 05 |  | ** $=$ p |  | $*=p<.001$ |  |

Table 4.5 provides little evidence of significant differences between the 2 groups in relation to $S D$ by the 6 -month point. However, at both 1- and 3-months post-injury approximately half of the comparisons proved significant.

The $S D$ data in table 4.5 reflects the significant CD interaction (involving irrelevant information and information load) depicted in table 4.5a: the addition of irrelevant information to the target stimulus increases $S D$ differentially, according to the information load (larger numbers of irrelevant items and higher information loads lead to higher SDs). The significant $B C$ interaction is more complicated: no improvement in the 'zero irrelevant items' condition occurs between 3 and 6 months post-trauma, after generally marked improvements between the 1- and 3 -month follow-ups. With 4 irrelevant items (and to some degree with 8 irrelevant items) lttle evidence is noted oof improvement between the 1 - and 3 -month points, although for most levels of information load improvement is observed between 3 and 6 months after head injury.
ONE BIT TWO BITS THREE BITS

| 1/12 FU | 0 | 4 | 8 | 0 | 4 | 8 | 0 | 4 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | 79 | 154 | 234 | 80 | 261 | 629 | 69 | 397 | 974 |
| S | 99 | 356 | 573 | 148 | 377 | 1113 | 231 | 1586 | 1679 |
| t-value | <1 | . 17 | . 63 | 1.40 | 1.65 | 1.82 | 2.17 | 5.96 | 2.13 |

$3 / 12 \mathrm{FU}$

| M/M | $:$ | 49 | 152 | 195 | 70 | 234 | 390 | 58 | 644 | 1226 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S | $:$ | 51 | 334 | 369 | 71 | 679 | 1029 | 84 | 1114 | 1443 |
| t -value $:$ | $<1$ | 1.96 | 1.76 | $<1$ | 2.05 | 2.33 | 1.56 | 1.42 | $<1$ |  |

$6 / 12 \mathrm{FU})$

| $\mathrm{M} / \mathrm{M}$ | $:$ | 58 | 168 | 205 | 72 | 192 | 293 | 99 | 546 | 1088 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S | $:$ | 61 | 259 | 416 | 82 | 348 | 817 | 93 | 567 | 1295 |
| t -value $:$ | $<1$ | 1.34 | 1.39 | $<1$ | 1.77 | 6.24 | $<1$ | $<1$ | $<1$ |  |

*=p<.05; $\quad * *=p<.01 ; \quad * * *=p<.001 ;$

Linear regression equations were generated in relation to increasing information-processing load. The correlations, weights and intercepts for these equations at 1- and 6-month follow-up are shown in table 4.6, for both M/M and S groups.

```
M/M ONE MONTH SIX MONTHS
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & 0 & 4 & 8 & 0 & 4 & 8 \\
\hline Wt. & : & -5 & 122 & 370 & 21 & 189 & 442 \\
\hline Int. & : & 86 & 28 & -128 & 35 & -76 & -354 \\
\hline Corr. & : & -. 83 & . 99 & . 99 & . 98 & . 89 & . 90 \\
\hline S & & & & & & & \\
\hline Wt. & : & 66 & 615 & 553 & 16 & 154 & 440 \\
\hline Int. & : & 27 & -457 & 16 & 47 & 83 & -36 \\
\hline Corr. & : & . 98 & . 87 & . 99 & . 98 & . 97 & . 99 \\
\hline Wt. & \multicolumn{7}{|l|}{\(=\) weight for months post injury} \\
\hline Int. & \(=\) & Inter & cept & Cor & rrel & ation & coe \\
\hline
\end{tabular}
```

Half of the correlations in the $M / M$ group exceeded .97 , and all but one in the $S$ group attained this value. For M/M subjects linearity fluctuated between the 2 followup points, whereas in the $S$ group linearity remained unchanged for 2 equations and improved for the other.

The relationship of $S D$ to severity was also examined via correlations with PTA (table 4.7). The results indicate a clear relationship between RT variability and severity of head injury at 1-month follow-up: most coefficients were significant, almost half at the $1 \%$ level. The 6month coefficients were all non-significant, though as

| Information | Irrelevant | Correlation Coefficient |  |
| :---: | :---: | :---: | :---: |
|  |  | 1/12 FU | $6 / 12 \mathrm{FU}$ |
| Load | Stimuli | ( $\mathrm{n}=11$ ) | ( $\mathrm{n}=12$ ) |
| 1bit | 0 | . 374 | -. 055 |
|  | 4 | . 876 ** | . 367 |
|  | 8 | . 642 * | . 127 |
| 2bit | 0 | . 496 | . 025 |
|  | 4 | .695* | . 333 |
|  | 8 | . 508 | 531 |
| 3 bit | 0 | . 793 ** | . 183 |
|  | 4 | . 803** | . 202 |
|  | 8 | . 298 | 511 |
| $*=p<.05 ;$ | ** $=\mathrm{p}<.01$; |  |  |
| table 4.7 | shows, with | er levels | irrelev |
| information the |  | y for SD | related |
| length of PT |  |  |  | length of PTA.

4.5 DISCUSSION

### 4.5.1 Drop-Out

Subjects in this pilot study were recruited from the whole of the Northern region. Perhaps as a result the drop-out rate was high: of the 8 patients who failed to
complete attendance at 3 follow-up testing sessions only 2 were domiciled in Newcastle. Severity of head injury may also have been a factor in drop-out, as 5 severelyinjured subjects were lost to the study compared with 3 in the $M / M$ group. Given that $S$ subjects who completed the study were older than those in the $M / M$ group, a check on the age of the drop-out severe subjects was conducted. No evidence was obtained of a relationship between age and drop-out (tく1; df: 8, ns).

It is difficult to judge whether the drop-out rate for the present study is typical of that observed in similar experimental psychological investigations of headinjured patients, as drop-out/refusal information is often not reported in studies (e.g. Miller, 1970; Miller and Cruzat, 1981). As noted in chapter 2, Brooks and Aughton (1979b) commented that drop-out rates for headinjured patients were considerable. Whilst Van Zomeren (1981) appeared to maintain approximately $80 \%$ of his sample of head-injured patients for testing on 4 occasions over a 19 month period, Conkey (1938) managed to obtain only a $16 \%$ rate for attendance at 5 follow-up sessions in the first year after head injury.

### 4.5.2 Median RT

The pilot study fulfilled its main aim in demonstrating that even severely head-injured subjects, close to the time of trauma, can respond to an experimental task which manipulates the level of information processing and the addition of irrelevant information. The study also confirmed the hypothesised sensitivity of this type of task to severity of head injury: the ANOVA summarised in table 4.1 indicates a highly-significant main effect from severity upon response time (table 4.2). The latter also demonstrated the differential effects upon the 2 groups by reflecting values of greater significance ( $p<.01$ ) for comparisons in the high (3 bit) information condition (thereby supporting hypothesis 2). This result supports Miller (1970) who noted a very similar finding using a choice $R T$ paradigm with severe head injury and control subjects.

Results from the present experiment also indicate that the median RT differences between the 2 severity groups persisted, with about half of the relevant t-test comparisons yielding significant values at the 6-month follow-up. The fact that this finding was obtained with very small groups points to the sensitivity of RT measures to severity of head injury, and suggests (at
least in the severe group) that further recovery would be necessary to achieve the presumed premorbid level of functioning. Inspection of table 4.2 confirms the hypothesised trend for median RTs to become faster between these 2 follow-up points, this finding applying to both groups in each of the 9 information conditions.

The ANOVA conducted indicated a significant effect from adding irrelevant information to the task. This finding is clearly reflected in table 4.2, where median $R T$ increased according to the number of irrelevant stimuli within each information condition, at every follow-up. for both M/M and $S$ groups. Miller and Cruzat (1981) also noted that the addition of irrelevant information to a processing task (card sorting) significantly slowed subjects' response times ( $p<.001$ ). However, these authors did not obtain an interaction between groups (mild head injury, severe head injury, control subjects) and amount of irrelevant information, and concluded that the presence of a selective attention deficit in head injured subjects was not, therefore, supported. Miller and Cruzat then went on to suggest that the negative interaction finding probably arose because their experiment had "not tapped the right aspect of selective attention" (p.70). In this regard. Miller and Cruzat cite one of the possible flaws in their study as being
that the relevant stimuli appeared in regular, predictable positions. In the present experiment the irrelevant stimuli appeared in unpredictable positions on the tachistoscope card (as did the target stimulus). which may support their analysis as a significant groups $x$ irrelevant information condition interaction was observed (to support hypothesis 3). This interaction finding accords with clinical observation that severely head-injured patients in the months after their trauma manifest poor attentional control and appear to be distractable.

Additional evidence of differences between severely and mildly head-injured subjects is provided by the finding that length of PTA and median RT correlated significantly in nearly all information-processing conditions at the 1-month follow-up. This association showed a marked reduction as recovery occurred. so that by 6 months post-trauma only 1 coefficient attained statistical significance. The results presented in table 4.4 suggest that recovery in visual informationprocessing ability for the early post-trauma months may be predictable and linear. This finding is necessarily of limited value, given that the study covers only the first 6 months following head injury.

### 4.5.3 Standard Deviation of RT

The present study also included some analyses using SD as a measure of $R T$ variability. Using t-test comparisons, this index provided less evidence of significant differences between the 2 severity groups. Significant associations between SD and PTA were noted using correlation analyses at 1-month follow-up. (offering partial support for hypothesis 1) although this relationship weakened by 6 months post-injury. However, linear rises in SD under conditions of increasing information load were noted, these changes being more predictable in the severe group.

Although data only covers the first 6 months of cognitive recovery after head injury, improvement in information-processing speed, as reflected by median RT, appears to be predictable using linear equations. The fit is better for the $M / M$ group, with $S$ subjects also showing higher intercepts and steeper recovery curves. Even though the predictability covers only the early months post-trauma, the results obtained do raise the interesting possibility that longer-term cognitive recovery may be open to prediction. If this were possible, then the clinical implications could be great: it might become feasible to advise when, for example, a
head-injured patient was likely to be able to return to work or education. Similar research in the field of stroke (Skilbeck, Wade, Langton-Hewer and Wood, 1983) has enabled the prediction of functional outcome in Activities of Daily Living areas.

Finally, although interpretation of the finding is complicated by the fact that the $M / M$ group was significantly younger, correlations between age and median RT were significant 6 months after head injury for those conditions offering the highest informationprocessing load.
4.6 SUMMARY

The pilot study was designed to investigate whether head-injured subjects could cope with tasks involving the processing of high levels of information. This question has been answered satisfactorily, and severely head-injured subjects soon after trauma are able to handle a high information-processing load. No evidence to suggest design constraints upon the main study has been noted.

Results from the present experiment lend support to the hypothesis that severely head-injured subjects process information more slowly. They also indicate that the presence of irrelevant information has a differentially adverse effect upon response speed in severe subjects. Increasing the information load differentially slows RT in severe subjects. Some evidence of greater RT variability in severely head-injured subjects was observed.

Another aim was to seek evidence that informationprocessing tasks can detail cognitive recovery following head injury. The results provided in section 4.5 support this suggestion. On data covering only the first 6 months of cognitive recovery after head injury. improvement in information-processing speed. as reflected by median $R T$, appears to be predictable using linear equations. Increase in $R T$ variability, as measure by $S D$, also seems linear and predictable under conditions of increasing information-processing load.

## CHAPTER 5

MAIN STUDY: STERNBERG ${ }^{\prime \prime}$ S PARADIGM
\& COGNITIVE RECOVERY
FOLLOWING HEAD INJURY

The results of the pilot study described in chapter 4 demonstrated that an information-processing approach may be applied to the investigation of cognitive recovery following head injury.

A primary aim of the main study was to describe one aspect of cognitive disturbance arising from head injury, and its recovery, in terms of a specific paradigm drawn from experimental psychology. The selected procedure. Sternberg's paradigm, offers a number of theoretical aspects and research has already been published on its use with a wide range of subject groups (reviewed in chapter 3). It was predicted that the selection of a sensitive indicator (based upon millisecond timing of patients' responses) would be able both to reflect differential cognitive deficits according to severity of head injury, and would also allow for the detection of any continuing recovery occurring between 12-24 months, or longer, after injury.

A second aim of the study was to relate the findings from using Sternberg's paradigm to those obtained from a range of other cognitive tasks that are more widely used in clinical neuropsychological practice. These tasks
include both traditional clinical measures of memory such as are provided by the Wechsler Memory Scale (WMS; Wechsler, 1945), and a task designed for experimentalclinical neuropsychological use - the Rey AVLT (see Lezak, 1983). Also included was a subjective measure of memory performance (Bennett-Levy \& Powell, 1980). The measures used are specified in more detail below. In addition, the study aimed to examine the relationship between clinical variables (such as length of PTA. length of unconsciousness, neurosurgical intervention, etc), and an estimate of premorbid IQ (largely based upon the National Adult Reading Test (NART; Nelson, 1982). A small number of demographic variables were also available for investigation.

From these aims, and the review of the literature, a number of specific hypotheses were generated:

1. Using Sternberg's paradigm it would be possible to detect cognitive recovery 12-24 months after head injury, or even later.
2. The level of disturbance in memory scanning performance assessed soon after head injury would relate to severity of head injury. Welford (1980b) viewed age slowing as being caused primarily by changes in the Central Nervous System.

RT can be viewed as an index of brain efficiency covarying with severity, so that the slowing of Sternberg RTs would be predicted to be more marked in more severely head-injured subjects. It was hypothesised that the 'final.' (recovered) memory scanning results would remain abnormal in those sustaining extremely severe head injuries.
3. Disturbance in Sternberg performance (cf the performance of non-brain-damaged people), and its subsequent recovery, would be reflected in: a. Median RT. The slowing of Sternberg RTs would be marked in more severely head-injured subjects. b. Standard deviation of RT. Greater 'blocking' would be seen in patients (linked to increasing severity), because of their reduced attentionsustaining ability. This would be reflected in a larger variability in performance and, therefore. in larger SDs. Blocking is usually only seen in normals under of prolonged on-task testing. c. The slope weight. It was predicted that the increase in information-processing load stemming from a larger positive set size would differentially penalise the more severely-damaged subjects. This would be reflected in a larger slope value associated with the linear regression lines.

A number of other hypotheses were generated from existing research (reviewed in chapter 3) using the Sternberg paradigm:
d. Error responses would be faster because they reduce the amount of information gained.
e. Male RTs would be faster than those of females.
f. Greater damage to the left hemisphere would lead to additional error responses and a steeper RT slope.
g. Parallel positive and negative RT slopes would be observed.
h. Practice effects would not occur, as extended daily testing with fixed stimuli was not employed.

### 5.2 SUBJECTS

The present experiment aimed to study cognitive recovery over an extended period of time - up to 3 years - after trauma. The problems encountered in trying to maintain a sample across numerous follow-up test sessions. distributed over a long period, are great (discussed in chapter 2). In particular, Conkey (1938) and Brooks \& Aughton (1979b) commented on very high drop-out rates. It was decided, therefore to include two clinical samples in the current experiment. The principal sample consisted of patients scheduled to be tested at 1, 3, 6. 12. 24, and 36 months post-injury (Sample A). Given a
probably-high attrition rate, and that a particular aim of the study was to investigate long-term recovery (24 months post-trauma, and longer), i.t was decided to construct a second sample of patients tested at 24 and 36 months post-injury (Sample B). Equipment variables such as screen luminosity and type of response device may influence the specific RT values obtained. Given this, 'normal' data was obtained for the specific hardware configuration employed in the study, using a sample of young volunteer hospital workers (Sample C).

The planned intake into the study for sample $A$ was 10 patients in each of the 4 severity groups (M/M, S, VS, ES), making a total of 40 subjects. However, due to initial misclassification of 2 patients' severity, it was necessary to recruit an extra 2 subjects to meet the criterion of 10 patients per severity group. Sample A. therefore, consisted of 42 subjects. The initial target size for sample $B$ was 15 subjects, and for sample $C$ was 10. Sample $B$ lost 5 subjects because 2 subjects did not attend at the 24 month follow-up, 2 did not attend at 36 months, and 1 because of a prior history of head injury.

All patients in sample $A$ were hospitalised in Frenchay Hospital, either by direct admission or by transfer from another hospital to receive specialised neuroscience
management. Suitable subjects were either identified from the wards, or were randomly selected from the Hospital Admissions Book. The latter was necessary to include in sample A sufficient patients who had suffered mild head injuries; such patients are often only hospitalised overnight for neurological observation, and would be difficult to recruit to the study if the Admissions Book was not consulted. The method of recruitment was by personal approach, via twịce-weekly visits to the wards. if the patient was still in hospital and by letter if the patient had been discharged. The patients comprising sample $B$ were identified from Psychology Department records. being patients who had previously been routinely referred for neuropsychological evaluation by neuroscience consultants at Frenchay Hospital. These patients were approached by letter.

Exclusion criteria for subjects in these clinical samples were:

1. Geographical. The South-West Regional Health Authority covers a very large narrow region which is 250 miles from north to south. Only patients who lived in the northern part of the region (Somerset. and northwards) were included, plus those patients who, although they were resident outside of the area
covered by the SW RHA, lived within 1 hour travel time of Frenchay Hospital. The latter covered, for example, people living in Bath and Cardiff.
2. Prior History. Any potential subject with a history of previous head injury or neurological involvement was excluded from the study.
3. Age. As reviewed in chapter 3, there is considerable evidence that a number of aspects of RT performance change significantly in subjects over the age of 50 years. Similarly, RT performance in young children may differ from that seen in older children and adults. The current study, threfore, only accepted subjects in the age range $10-50$ years.

The period of intake covered approximately 18 months. between February 1981 and August 1982. The normal subjects were all volunteer employees of Frenchay HA.

### 5.3 PROCEDURE

Once they had been identified, and their agreement to participate in the study obtained (or that of their families'), arrangements were made with sample $A$ subjects to test them at approximately 4 weeks posttrauma. As will be noted in the results section. some of the more severely-injured patients were untestable at this one-month follow-up as they were still in PTA. The
intention for all sample A subjects was to carry out cognitive assessments at $1.3,6,12,24$ and 36 months after their head injury. Attendance at each of these follow-ups entailed testing with Sternberg's memory scanning paradigm, assessment of WAIS digit span (Wechsler, 1955), and completion of a parallel version of the Rey AVLT (see Lezak, 1983). The parallel forms are reproduced in appendix B1. The sequence of their presentation to subjects was randomised.

The Sternberg procedure employed positive set sizes of 1-4 items (see chapter 3), fixed for any one run, and was presented using a Commodore 'PET' microcomputer. Attached to the micro via its parallel user port was a 'button press' response device. The Sternberg software was jointly written by the author and Dr. David Norris. Computer Scientist based in the Medical Physics Department of Frenchay Hospital. Dr. Norris' particular contribution related to the insertion of a millisecond timing routine into the program. Four versions of the software were written, according to positive set size. As an example, the program covering set size 2 is listed in appendix $B 2$. The sequence of presentation of the 4 positive set size runs was determined randomly for each subject. For testing, subjects were seated comfortably in a height-adjustable chair in front of a table on
which were placed the microcomputer visual display unit and response device. The latter was positioned according to the subject's preference.

Each Sternberg run presented 45 trials to the subject. The first 5 were regarded as practice (Hamsher \& Benton, 1977), and the remainder offered 20 positive set and 20 negative set trials in a quasi-random sequence: each run was constructed to balance positive and negative trials with a maximum-allowable sequence of 4 positive or 4 negative trials. The latter feature was included to avoid subjects developing a false probability judgement about the relative frequency of occurrence of positive or negative items. Contained within each program was sufficient data for 5 runs, to allow repeat testing.

Running any version of the Sternberg program first required the insertion of a datafile name for the storage of data at the end of the run. After entering ID information covering date, run name, positive set size, and data set. the VDU displayed instructions to the subject. As described in chapter 3 , the subject is asked to hold in memory a small number of digits, which form the 'positive set'. With a positive set size of 1 , only 1 digit is kept in memory, and with a positive set of 4 items, 4 digits (eg, 1-3-7-8) are held in memory.

In this example, all other digits (ie, 0.2,4,5,6,9) constitute the negative set. The subject is instructed to respond as quickly as possible to a probe stimulus (ie, digit) presented via the VDU by pressing a red button if the probe belonged to the positive set, and a black button if it belonged to the negative set. The experimenter ensured that the subject understood the instructions, had his/her fingers resting on the buttons, and then initiated the run. The subject was then presented with the 45 visual probes, one-by-one. Following a response, the VDU cleared for 2 seconds and then presented the message 'get ready' for approximately 1.5 seconds before onset of the next probe stimulus. A card was attached to the response panel, above the response buttons. to remind subjects of the positive set digits. Patients responded using their dominant hand. except in the few cases where physical damage had affected the dominant hand or arm (either from peripheral injury, or hemiparesis/hemiplegia). In this situation, the non-dominant hand was used to respond at all follow-ups. Data on handedness and response hand are provided in appendix table C5.1.

As it was running, each Sternberg program recorded the RT in milliseconds for each of the 45 trials, and its accuracy. It seemed possible that 2 subject behaviours
might interrupt the smooth running of the program. First, after making a response a subject might hold down a response button. so preventing the program from proceeding to the next trial. The program was designed to check for this, so that in the event of a failure to release a response button the subject was asked, via the VDU, to release the button. Second, a subject might fail to make a response to a probe stimulus. In this case subjects were reminded of the instructions. again through the VDU. After displaying this reminder for 10 seconds, the program moved on to the next trial. At the end of the run the program stopped, awaiting input from the experimenter to provide hard-copy of the results (an example printout is provided in appendix B3).

The program then proceeded to store these results on floppy disk within the datafile named at the beginning of the run. One complete Sternberg run took less than 5 minutes. and the total memory scanning assessment for the 4 positive set sizes required approximately 20 minutes. To reduce boredom or fatigue. Sternberg runs were interspersed with other test material and interview.

Estimates of premorbid intellectual level were gained for most patients using the National Adult Reading Test (NART: Nelson, 1982). Development within the department during 1982 of a microcomputer-administered version of the Subjective Memory Questionnaire (SMQ: Bennett-Levy \& Powell, 1980) allowed most sample A subjects to rate their own memory ability, usually at 24 or 36 months post-trauma. This program was written by Mr. David Olive, Psychology Technician in the author's department. The SMQ was included to allow asociations with Sternberg findings. and with other memory tasks to be investigated. Data was gathered on the Wechsler Memory Scale (WMS; Wechsler. 1945), and on a shortened WAIS (Wechsler. 1955). Due to time constraints and possible subject fatigue, data on the NART, SMQ. WMS. and WAIS were only gained on some occasions (rather than at all follow-ups.).

Sample B received the same set of test procedures as described above for sample A, at 24 and 36 months after head injury. Sample C completed the 4 Sternberg runs (positive set sizes 1-4), Rey AVLTs, and provided digit span data at each testing session. The schedule for sample C subjects was 4 test sessions. spaced at twoweek intervals to provide a rigorous check for any possible practice effects which may have been operating.
5.4 RESULTS

### 5.4.1 Clinical \& Demographic Data

Given the relationships between clinical aspects of head injury and cognitive performance, reviewed in chapter 2 , relevant data were recorded whenever possible for subjects in samples $A$ and $B$. The clinical variables chosen included neurosurgical intervention, occurrence of fits, CT brain scan results, etc (see tables 5.1a, and 5.2a). The raw data for these variables are shown in appendix C4. tables C4.1 and C4.2. Additional background information on subjects relating to age. sex. time to return to work/school, and other variables is also presented in appendix $C$. tables C5.1 and C5.2.

Table 5.1a provides data on clinical variables for samples $A$ and $B$, and other background information on these subjects is shown in table 5.1b. Using a severity categorisation based upon duration of PTA (table 2.3). sample A contained $11 \mathrm{mild} /$ moderate subjects (M/M). 10 severe (S), 10 very severe (VS), and 11 extremely severe (ES). In sample $B$ no subject had suffered a mild head injury, 3 had sustained a moderate injury, 1 a severe. 3 a very severe, and 3 an extremely severe injury. Tables 5.2a and 5.2b presents the clinical and background data on the sample A subjects. by severity group.

### 5.4.2 Memory Scanning Data: Recovery in Median RT

a. Introduction. Given that a potentially enormous amount of data was available for analysis, some decisions concerning the statistical focus were necessary. As was pointed out in chapter 4, RT data is typically skewed. Therefore, although summary tables include presentation of group mean scores, statistical analyses were carried out using the median (as recommended by Hays. 1963; Dunn \& Master, 1982) and standard deviation as measures of performance.


TABLE 5.1b: BACKGROUND INFORMATION, SAMPLES A \& B


TABLE 5.2a: CLINICAL DATA, SAMPLE A SEVERITY GROUPS


|  | 1d/mod $(n=11)$ | severe $(n=10)$ | $\begin{aligned} & \text { v.sev. } \\ & (n=10) \end{aligned}$ | $\begin{aligned} & \text { ex.sev } \\ & (n=11) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| AGE : Median | 17 | 19 | 20 | 18 |
| Mean | 20.0 | 19.1 | 25.7 | 25.5 |
| SD | 6.7 | 4.6 | 10.6 | 12.7 |
| No. of Males | 5 | 5 | 8 | 7 |
| No. of social class 1\&2 | 4 | 5 | 1 | 2 |
| 3 | 1 | 1 | 5 | 3 |
| 4\&5 | 2 | 3 | 2 | 4 |
| Student | 3 | 1 | 2 | 2 |
| Unemployed | 1 | 0 | 0 | 0 |
| Educat. level <=15/CSE | 4 | 2 | 2 | 4 |
| '0' level | 2 | 5 | 1 | 3 |
| 'A' level | 2 | 1 | 2 | 1 |
| Tertiary | 2 | 1 | 3 | 2 |
| Still at school | 1 | 1 | 2 | 1 |
| Cause of RTA,car | 4 | 2 | 5 | 5 |
| head RTA.m/cycle | 2 | 2 | 2 | 1 |
| injury RTA,cycle | 1 | 1 | 1 | 0 |
| RTA, ped | 3 | 2 | 0 | 4 |
| Other | 1 | 3 | 2 | 1 |
| Time to return : Median | 4 | 3 | 4 | 23 |
| to work/school Mean | 25.9 | 13.0 | 5.5 | 44.2 |
| (months) SD | 36.2 | 26.6 | 2.7 | 38.3 |

A second decision concerned the type of response data which should be analysed - all memory scanning RTs, or only those involving correct RTs? One aim of the Sternberg paradigm is to study errorless performance, suggesting that only correct responses should be analysed. Also, it is impossible to be sure of what has occurred. in information processing terms, on any trial where an incorrect response is the final product. Although Sternberg (1975) indicated that the literature suggested that error rates of up to $10 \%$ do not alter response characteristics. it was thought appropriate in the current study to concentrate statistical analyses upon those RTs gained from correct responses. Some comments, however, will be offered in relation to the RT differences between 'correct' and 'error' responses.

Data from the 'severity' groups of sample A were analysed longitudinally between follow-up points, and cross-sectionally at each follow-up. Sample B's results were analysed at its two follow-up points, including investigations of effect of initial severity of head injury. The severity groups' averages for mean RT, SD, and median $R T$ (msec) in sample A at each follow-up are shown in table 5.3. Similar data for samples $B$ and $C$ are included in tables 5.4 and 5.5. More comprehensive raw data is tabulated in appendices C1-C3.

TABLE 5.3: SAMPLE A AVERAGE MEDIAN, SD, \& MEAN RT
ONE-MONTH FOLLOW-UP

## Positive Set Negative Set

$\begin{array}{llll}1 & 2 & 3 & 4\end{array}$
13
4

A $(n=23)$

| Median | $:$ | 938 | 795 | 818 | 884 | 836 | 796 | 833 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SD | $:$ | 200 | 205 | 230 | 286 | 237 | 222 | 252 |
| Mean | $:$ | 992 | 845 | 897 | 938 | 921 | 835 | 906 |

## M/M(8)

| Median | $:$ | 463 | 534 | 565 | 597 | 491 | 553 | 618 | 684 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 121 | 127 | 135 | 195 | 121 | 136 | 168 | 162 |
| Mean $:$ | 485 | 546 | 593 | 636 | 525 | 575 | 659 | 706 |  |

S (7)

| Median | $:$ | 670 | 733 | 843 | 937 | 716 | 821 | 885 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SD | $:$ | 128 | 218 | 252 | 340 | 191 | 257 | 233 |
| Mean | $:$ | 669 | 775 | 901 | 1017 | 756 | 895 | 932 |
| 1106 |  |  |  |  |  |  |  |  |

VS (6)

| Median | $: 1932$ | 1265 | 1095 | 1140 |  | 1430 | 1035 | 998 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SD | $:$ | 385 | 272 | 323 | 316 |  | 398 | 262 |
| Mean | $: 2094$ | 1370 | 1280 | 1213 |  | 1623 | 1030 | 1134 |

ES (2)
Median : -

| SD | 235 | 309 | 300 | 383 | 361 | 338 | 500 | 394 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 972 | 974 | 1142 | 1187 | 1130 | 1175 | 1231 | 1263 |
|  | $\mathrm{A}=\mathrm{s}$ | ple | A ; | $\mathrm{M} / \mathrm{M}=$ | /mod; | $\mathrm{S}=\mathrm{s}$ | vere |  |
|  | VS=very severe; ES=extremely severe |  |  |  |  |  |  |  |

## Positive Set

$\begin{array}{llll}1 & 2 & 3 & 4\end{array}$
A. $(n=27)$

| Median | $:$ | 641 | 662 | 764 | 807 | 630 | 715 | 777 | 833 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 173 | 197 | 215 | 263 | 177 | 213 | 201 | 242 |
| Mean | $:$ | 662 | 700 | 785 | 846 | 668 | 747 | 808 | 889 |

M/M(5)

| Median | $:$ | 349 | 408 | 533 | 489 | 423 | 477 | 563 | 568 |
| ---: | :--- | ---: | ---: | ---: | ---: | :--- | :--- | :--- | :--- |
| SD | $:$ | 70 | 95 | 126 | 142 | 113 | 102 | 170 | 139 |
| Mean | $:$ | 354 | 422 | 535 | 525 | 437 | 490 | 595 | 583 |

S (7)

| Median | $:$ | 579 | 785 | 851 | 880 | 627 | 794 | 849 | 866 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 159 | 231 | 231 | 235 | 182 | 231 | 241 | 186 |
| Mean | $:$ | 597 | 792 | 879 | 887 | 676 | 839 | 898 | 894 |

VS (9)

| Median | $:$ | 415 | 453 | 492 | 580 | 478 | 545 | 581 |
| ---: | :--- | :--- | :--- | :--- | :--- | ---: | :--- | :--- |
| SD | $: 111$ | 114 | 142 | 177 | 112 | 94 | 115 | 245 |
| Mean | $:$ | 430 | 477 | 535 | 608 | 500 | 551 | 590 |
| 765 |  |  |  |  |  |  |  |  |

ES (6)

| Median | : 1296 | 1121 | 1365 | 1429 | 1033 | 1148 | 1244 | 1321 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SD | 367 | 415 | 415 | 576 | 320 | 512 | 331 | 420 |
| Mean | : 1343 | 1249 | 1356 | 1536 | 1104 | 1231 | 1287 | 1411 |
|  | A=sample $A$; |  |  | $\mathrm{M} / \mathrm{M}=\mathrm{mild} / \mathrm{mod}$; |  | Sev=severe; |  |  |
|  | $\mathrm{VS}=\mathrm{ve}$ | y se | vere |  | emely | seve |  |  |

SIX-MONTH FOLLOW-UP
Positive Set
$\begin{array}{llllllll}1 & 2 & 3 & 4 & 1 & 2 & 3 & 4\end{array}$

Negative Set

A $(n=41)$

| Median | $:$ | 522 | 603 | 731 | 713 | 569 | 657 | 735 | 780 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 128 | 163 | 208 | 222 | 140 | 178 | 194 | 236 |
| Mean | $:$ | 513 | 623 | 768 | 772 | 592 | 690 | 772 | 839 |

M/M(11)

| Median | $:$ | 413 | 541 | 573 | 607 | 458 | 570 | 617 | 664 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 124 | 190 | 156 | 148 | 106 | 190 | 169 | 163 |
| Mean | $:$ | 442 | 573 | 595 | 625 | 468 | 607 | 649 | 691 |

S (10)

| Median | $:$ | 544 | 587 | 683 | 673 | 578 | 632 | 695 | 739 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 112 | 133 | 180 | 207 | 143 | 134 | 154 | 185 |
| Mean | $:$ | 557 | 597 | 699 | 741 | 602 | 638 | 729 | 783 |

## VS (9)

| Median | $:$ | 392 | 421 | 469 | 528 | 444 | 485 | 516 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SD | $:$ | 97 | 98 | 113 | 147 | 97 | 103 | 86 |
| Mean | $:$ | 404 | 447 | 487 | 573 | 464 | 502 | 526 |

## ES (11)

| Median | $:$ | 717 | 828 | 1108 | 1005 | 776 | 908 | 1036 | 1091 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 172 | 215 | 350 | 370 | 206 | 265 | 333 | 429 |
| Mean | $:$ | 746 | 840 | 1192 | 1111 | 811 | 974 | 1101 | 1217 |
|  | A=sample A: | M/M=mild/mod; | Sev=severe: |  |  |  |  |  |  |
|  | VS=very severe; | ES=extremely severe |  |  |  |  |  |  |  |

TABLE 5.3: SAMPLE A AVERAGE MEDIAN, SD, \& MEAN RT
TWELVE-MONTH FOLLOW-UP
Positive Set
$\begin{array}{llll}1 & 2 & 3 & 4\end{array}$
A $\quad(n=39)$

| Median | $:$ | 459 | 495 | 616 | 630 | 516 | 555 | 650 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $: 109$ | 110 | 186 | 167 | 124 | 124 | 170 | 198 |
| Mean | $: 476$ | 502 | 658 | 658 | 550 | 574 | 684 | 732 |
| M/M(10) |  |  |  |  |  |  |  |  |
| Median | $: 446$ | 511 | 588 | 574 | 482 | 557 | 614 | 652 |
| SD | $: 133$ | 123 | 173 | 165 | 137 | 139 | 199 | 206 |
| Mean | $: 471$ | 506 | 613 | 610 | 522 | 577 | 668 | 681 |

$\underline{S(8)}$

| Median | $:$ | 404 | 456 | 495 | 533 | 461 | 494 | 552 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SD | $:$ | 70 | 88 | 112 | 108 | 76 | 122 | 109 |
| Mean | $:$ | 414 | 459 | 519 | 542 | 478 | 526 | 566 |
| VS (10) |  |  |  |  |  |  |  |  |
| Median | $: 366$ | 432 | 488 | 526 | 429 | 511 | 575 | 552 |
| SD | $: 84$ | 97 | 142 | 130 | 66 | 92 | 128 | 112 |
| Mean | $: 386$ | 448 | 516 | 544 | 434 | 519 | 589 | 577 |

ES (11)

| Median | $:$ | 594 | 580 | 869 | 847 | 667 | 658 | 832 | 905 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 139 | 127 | 301 | 246 | 200 | 146 | 230 | 325 |
| Mean | $:$ | 609 | 595 | 956 | 890 | 733 | 675 | 887 | 1009 |
|  | A=sample A; | M/M=mild/mod: | Sev=severe: |  |  |  |  |  |  |
|  | VS=very severe. | ES=extremely severe |  |  |  |  |  |  |  |

TABLE 5.3: SAMPLE A AVERAGE MEDIAN. SD, \& MEAN RT TWENTY-FOUR-MONTH FOLLOW-UP

Positive Set
$\begin{array}{llll}1 & 2 & 3 & 4\end{array}$
A $(n=26)$

| Median | $:$ | 447 | 491 | 581 | 593 | 506 | 552 | 635 | 680 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 149 | 144 | 200 | 191 | 123 | 132 | 186 | 177 |
| Mean | $:$ | 479 | 525 | 629 | 634 | 529 | 571 | 672 | 703 |

M/M(7)

| Median | $:$ | 429 | 467 | 555 | 604 | 503 | 522 | 605 | 652 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 124 | 191 | 220 | 262 | 131 | 129 | 224 | 153 |
| Mean | $:$ | 452 | 524 | 597 | 672 | 512 | 538 | 675 | 664 |

S (5)

| Median | $:$ | 392 | 400 | 394 | 481 | 425 | 475 | 499 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SD | $:$ | 266 | 97 | 81 | 97 | 102 | 88 | 98 |
| Mean | $:$ | 452 | 422 | 420 | 494 | 449 | 482 | 522 |
| 582 |  |  |  |  |  |  |  |  |

VS (8)

| Median | $:$ | 397 | 435 | 454 | 515 | 439 | 482 | 523 |
| ---: | :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| SD | $:$ | 197 | 105 | 107 | 121 | 95 | 111 | 94 |
| Mean | $:$ | 442 | 455 | 484 | 533 | 460 | 491 | 544 |
| 580 |  |  |  |  |  |  |  |  |

ES (6)

| Median | $:$ | 508 | 564 | 732 | 651 | 553 | 626 | 743 | 766 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SD | $:$ | 129 | 168 | 302 | 201 | 118 | 162 | 245 | 189 |
| Mean : | 536 | 596 | 821 | 698 | 583 | 653 | 778 | 799 |  |
|  |  | A=sample A: | M/M=mild/mod: | Sev=severe; |  |  |  |  |  |
|  | VS=very severe; | ES=extremely severe |  |  |  |  |  |  |  |

TABLE 5. 3: SAMPLE A AVERAGE MEDIAN, SD, \& MEAN RT THIRTY-SIX MONTH FOLLOW-UP

Positive Set Negative Set

| $\mathrm{A}(\mathrm{n}=10)$ | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Median | $:$ | 371 | 441 | 464 | 486 | 441 | 463 | 509 |
| SD | $:$ | 151 | 141 | 192 | 232 | 161 | 159 | 177 |
| Mean | $:$ | 417 | 481 | 525 | 572 | 476 | 519 | 584 |
|  |  |  |  |  |  |  | 654 |  |

TABLE 5.4: SAMPLE B AVERAGE MEDIAN, SD, \& MEAN RT TWENTY-FOUR MONTH FOLLOW-UP

|  | Positive Set |  |  | Negative Set |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B ( $n=10)$ | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Median | 853 | 664 | 597 | 1198 | 655 | 706 | 656 | 918 |
| SD | 214 | 399 | 151 | 333 | 248 | 285 | 179 | 360 |
| Mean | 964 | 837 | 621 | 1377 | 726 | 926 | 692 | 1049 |
|  | THIRTY-SIX MONTH FOLLOW-UP |  |  |  |  |  |  |  |
|  | Positive Set |  |  |  | Negative Set |  |  |  |
| B ( $n=10)$ | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Median | 533 | 612 | 686 | 741 | 577 | 608 | 762 | 753 |
| SD | 132 | 143 | 170 | 247 | 163 | 180 | 237 | 200 |
| Mean | 549 | 629 | 715 | 799 | 613 | 664 | 803 | 796 |

TABLE 5. 5: SAMPLE C AVERAGE MEDIAN, SD, \& MEAN RT
a. FIRST FOLLOW-UP $(n=10)$

Positive Set Negative Set

|  |  | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Median | $:$ | 358 | 391 | 413 | 447 | 360 | 397 | 457 | 470 |
| SD | $:$ | 73 | 75 | 94 | 110 | 74 | 62 | 74 | 102 |
| Mean | $:$ | 386 | 400 | 437 | 477 | 397 | 419 | 481 | 514 |

b. SECOND FOLLOW-UP $(\mathrm{n}=10)$

Positive Set Negative Set

|  | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Median | 328 | 364 | 418 | 406 | 384 | 420 | 468 | 452 |
| SD | 100 | 82 | 74 | 93 | 114 | 73 | 88 | 91 |
| Mean | 363 | 388 | 430 | 431 | 418 | 436 | 499 | 486 |
|  |  | THIRD FOLLOW-UP ( $\mathrm{n}=10$ ) |  |  |  |  |  |  |


|  | Positive Set |  |  |  | Negative Set |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Median | 324 | 342 | 376 | 388 | 372 | 418 | 436 | 457 |
| SD | 49 | 70 | 56 | 112 | 49 | 66 | 66 | 86 |
| Mean | 334 | 374 | 393 | 441 | 375 | 423 | 450 | 482 |
|  | d. FOURTH FOLLOW-UP ( $n=6$ ) |  |  |  |  |  |  |  |
|  | Positive Set |  |  |  | Negative Set |  |  |  |
|  | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Median | 312 | 335 | 393 | 409 | 385 | 376 | 467 | 478 |
| SD | 41 | 80 | 74 | 73 | 57 | 56 | 51 | 70 |
| Mean | 322 | 380 | 411 | 428 | 402 | 408 | 474 | 488 |

b. Median RT. The first major analysis employed median RT data, gathered longitudinally from sample A subjects during the first 24 months post-injury. A 3-way ANOVA with repeated measures was used (Kirk, 1982): severity of head injury ( 4 levels: $M / M, S, V S, E S$ ), positive set size (4 levels: 1-4 items), type of set (2 levels: positive, negative).

To include the maximum number of subjects, the analysis was performed on data from the 3-24 month follow-up points; 9 of the 11 subjects who had sustained ES head injuries were not testable at the 1 -month point. Even so, a number of subjects were non-attenders at more than one follow-up and had to be excluded from tha analysis, leaving a sample of 26 patients. Of these, 3 in M/M group, 3 in the $S$ group, and 2 in the ES group did not provide data at the 3-month point. Scores for these subjects were constructed by interpolation of the appropriate severity group median score at 3 months. At the 6 -month point data was missing for 1 VS subject, and at 12 months for 1 S subject.

The summary of this ANOVA is shown in table 5.6, the results indicating significant main effects from the repeated measures factor (time since head injury; $p<.001$ ), severity of head injury ( $p<.001$ ), and positive

TABLE 5.6: ANOVA SUMMARY, MEDIAN RT

| Source | SS | df | MS | F-ratio | Sig. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. A: SEVERITY | 13260522 | 3 | 4420174 | 29.551 | *** |
| 2. C: +/- SET | 362796 | 1 | 362794 | 2.425 | n.s. |
| 3. D: SET SIZE | 3575631 | 3 | 1191877 | 7.968 | *** |
| 4. AC | 60129 | 3 | 20043 | $<1.000$ | n.s. |
| 5. $A D$ | 203201 | 9 | 22579 | $<1.000$ | n.s. |
| 6. CD | 25958 | 3 | 8653 | $<1.000$ | n.s. |
| 7. ACD | 111767 | 9 | 12419 | $<1.000$ | n.s. |
| 8. S.W.G | 30514116 | 204 | 149579 |  |  |
| 9. B | 6971141 | 3 | 2323714 | 147.885 | *** |
| 10. AB | 8659804 | 9 | 962200 | 61.236 | ** |
| 11. BC | 140704 | 3 | 46901 | 2.985 | ** |
| 12. BD | 50850 | 9 | 5650 | $<1.000$ | n.s. |
| 13. ABC | 4088004 | 9 | 454223 | 28.908 | *** |
| 14. ABD | 655389 | 27 | 24274 | 1.545 | n.s. |
| 15. BCD | 89279 | 9 | 9920 | $<1.000$ | n.s. |
| 16. ABCD | 21457129 | 27 | 794709 | 50.577 | *** |
| 17.B x S.W.G. | 9616498 | 612 | 15713 |  |  |
| * $=\mathrm{p}<.05$; | ** $=\mathrm{p}$ | . 01 ; | *** | $=\mathrm{p}<.001$; |  |
| set size (p<.001). The results obtained from set |  |  |  |  |  |
| (positive, negative) just failed to attain the 5\% level |  |  |  |  |  |
| of statistical significance. Table 5.6 also displays |  |  |  |  |  |
| significant interactions between time and severity |  |  |  |  |  |
| (p<.001), time | and set |  | く.01). t | ime-set-s | verity |

(p<.001), and the interaction of all 4 factors (p<.001). The highly significant results involving severity and time will be investigated further below, but figures 5.1a-d reflect the significant interaction of these variables with set. The latter reflected the fact that S and ES groups showed steeper recovery curves, and that median RTs on negative trials were faster than their positive equivalents at the 3-month point.

Although demonstrating significance is difficult with small samples, following the significant ANOVA findings presented in table 5.6 t-test analyses were conducted using all subjects who attended adjacent follow-ups to further examine recovery in $R T$. All t-test results reported in this thesis (excepting demographic and clinical variables) are 1-tailed, hypotheses being directional and related to a priori planned comparisons (Kirk, 1982). There is, of course a statistical risk in carrying out a large number of t-tests: the larger the number of t-test values computed, the larger the probability that a statistically significant result will be obtained by chance. Interpretation of findings will take account of this risk. Appendix table C6.1 shows the t-test values comparing adjacent follow-up points for each severity group and set size/type, and provides only occasional evidence of significant recovery in RT.

FIGURE 5.1a: RECOVERY IN MEDIAN RT. POSITIVE \& NEGATIVE TRIALS, M/M GROUP


$$
\text { - negative } \rightarrow \text { ponitive }
$$

FIGURE 5.1b: RECOVERY IN MEDIAN RT, POSITIVE \& NEGATIVE TRIALS, S GROUP


$\rightarrow$ nepative $\rightarrow$ peentive

FIGURE 5.1d: RECOVERY IN MEDIAN RT, POSITIVE \& NEGATIVE TRIALS, ES GROUP


| FU. Period | Group | $\underline{n}$ | Set/Size | t-value | Sig. level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6-12/12 | A | 38 | + . 2 | 1.778 | * |
|  | S | 8 | + . 1 | 1.853 | * |
|  | ES | 11 | -. 2 | 2.722 | *** |
|  | ES | 11 | + . 2 | 3.171 | **** |
| 12-24/12 | vs | 5 | +, 3 | 2.231 | * |
| 6-24/12 | A | 27 | + , 1 | 1.871 | * |
|  | A | 27 | + 2 | 2.221 | ** |
|  | A | 27 | + , 4 | 1.780 | * |
|  | A | 27 | -. 2 | 2.010 | ** |
|  | A | 27 | -; 4 | 1.692 | * |
|  | S | 6 | + . 1 | 2.488 | ** |
|  | S | 6 | + , 2 | 2.242 | ** |
|  | S | 6 | +.3 | 1.879 | * |
|  | S | 6 | + . 4 | 2.077 | * |
|  | 5 | 6 | - , 1 | 1.864 | * |
|  | S | 6 | -. 2 | 2.029 | * |
|  | ES | 8 | +. 2 | 2.556 | ** |
|  | ES | 8 | $+.4$ | 1.885 | * |
|  | ES | 8 | - . 1 | 2.101 | * |
|  | ES | 8 | -. 2 | 2.384 | ** |
|  | ES | 8 | -. 4 | 1.934 | * |
| * $=\mathrm{p}<.05$; | ** $=$ p $<$ | 225; | ***=p | . 01 ; | **=p<.005; |

However, table 5.7 does demonstrate that for the $S$ and ES groups RT recovery occurred beyond the 6 -month point (and for sample A overall). The lack of significant values in relation to the $M / M$ and VS groups underlines the significant severity-time interaction presented in table 5.6. The most surprising finding reflected in Figure 5.1 is that the median RT for subjects in the VS group were faster than for those in the $M / M$ and $S$ groups. This is a difficult finding to account for satisfactorily. Severity of injury was gauged on the basis of length of PTA (table 2.3), and inspection of table 5.2a suggests that the VS group (mean PTA: 15.4 days) is appropriately placed above the $M / M$ ( 0.8 days) and $S$ (4.7 days) groups. In addition, the table shows that VS subjects had, on average, poorer initial GCS scores than these groups and longer periods of coma. There is also no evidence from the other signs of severity of injury, such as number of subjects undergoing neurosurgery or with abnormal skull X-ray/CT findings, to suggest that the VS group was actually 'milder' than might be judged solely from length of PTA. However, some data in table 5.1b can be viewed as supporting the idea that the VS subjects did actually make a faster recovery: the mean time to return to work/school for $V$ S subjects was shorter than for other groups. The data on educational level contained in
table 5.4 also shows a tendency for more $V S$ subjects to progress beyond ' $O$ ' level than in other groups.

The change in median RT for sample A over the 3 years following head injury can be illustrated graphically. as can the recovery for each severity group using all the subjects available at any one follow-up. Figures 5.2a-e provide the positive plots for the total sample A and each severity group, for each information condition (all based on the data provided in table 5.3). These graphs suggest an early recovery for sample A, followed by plateaux between 12 and 24 months, then further improvements (figure 5.2a): however, the sample included only 10 subjects at the 36 -month follow-up so the latter group 'recovery' should be interpreted with caution.

No evidence of median RT recovery was noted for $M / M$ (figure 5.2b), and a strange pattern for VS (figure 5.2d) involving a very early, rapid recovery in $R T$ followed by plateaux. The $S$ subjects (figure 5.2c) showed no consistent early improvement, but then appeared to recover between 3 and 24 months after head injury. Insufficient data was available on the ES group to gauge very early recovery, but figure $5.2 e$ suggests clear improvements in median RT between 3 and 24 months post-injury.

Whatever the situation up to the 24 -month point. t-test analysis provided no evidence of sample $A$ recovery in median RT between 24 and 36 months. This finding might have arisen because the sample size was reduced to 10 subjects by the 36 -month follow-up, half of whom were M/M in severity. Given this predictable large loss of sample 3 years after head injury, sample $B$ was included to allow further group examination of RT. The results for these subjects, too, were non-significant in terms of recovery between 24 months and 36 months (all $t$ values proving less than 1.000).

Recovery in median RT was also investigated via the nonparametric binomial test (Siegel, 1956). Using adjacent follow-up points, binomial $Z$ values were computed from the observed frequency of improving (ie faster) median RTs between the points compared with that expected by chance alone. Table 5.8 provides these values for sample $A$ : the majority of $Z$ values for the various information conditions between 1-3 months post-trauma, 3-6 months, and 6-12 months were significant, most at the . 025 or .01 level. Comparisons carried out between the 12 - and 24 -month points showed a reduction in the number of significant values observed, and for the 24-36 month period no t-value attained statistical significance.

## FIGURE 5.2: RECOVERY IN MEDIAN RT <br> POSITIVE SET SIZES $1-4$

a. SAMPLE A

$\rightarrow 4$ item +3 items $* 2$ items $\square 1$ item

## b. M/M GROUP


c. $S$ GROUP



-4 item $\rightarrow$ siteme $\rightarrow 2$ teme $\rightarrow-1$ item
e. ES GROUP


TABLE 5.. 8: FREQUENCY OF IMPROVEMENT IN MEDIAN RT
Follow-up Points

| Sample | A |  | 1-3m | 3-6m | 6-12m | 12-24m | 24-36m |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 item | +ve | Z= | 2.25** | 0.20 | 2.43*** | 0.98 | 1.33 |
|  | -ve | $\mathrm{Z}=$ | 2.25** | 1.37 | 0.16 | 2.16** | 0.67 |
| 2 item | +ve | $\mathrm{Z}=$ | 2.58*** | 2.00* | 2.17** | $1 . .60$ * | 0.00 |
|  | -ve | Z= | 1.55 | 2.00* | 2.17** | 2.. 80 *** | 0.00 |
| 3 item | +ve | Z= | 2.07** | 2.50*** | 1.01 | 0.98 | 1.33 |
|  | -ve | $\mathrm{Z}=$ | 2.58*** | 2.50*** | 1.69* | 1.77* | 0.00 |
| 4 item | +ve | $\mathrm{Z}=$ | 2.58*** | 1.60* | 3.62*** | 0.59 | 0.67 |
|  | -ve | $Z=$ | 1.55 | 2.00* | 2.76*** | 0.20 | 0.67 |
| $*=p<.05$ |  |  | ** $=$ p< 0 |  | $* * *=p<$. |  |  |

In group studies, unless sample sizes are large, between-subject variability can make it difficult to demonstrate statistical significance underlying differences between groups. Indeed sensitivity to within-group variability between subjects is a major contributor to the robustness of some parametric tests, such as the t-test. In the case of head-injury studies, arguments in favour of restricting statistical analyses to those based on groups have to be set against the fact that the concept of head-injury severity based upon length of PTA is an arbitary one: the division into $M / M$. S, VS, and ES (table 2.3) does not have an objective logic.

It has become increasingly acceptable over the last 10 years to report data from individual cases separately, rather than just combining them into a 'group'. This approach appears particularly appropriate to a field such as head injury given that, for example, a 'S' group can include subjects whose PTA was as short as 1 day, or as long as 1 week. Similarly, an 'ES' group could contain subjects whose PTA was 8 days, 80 days, or longer. The imperfections of PTA as a severity measure argue for examination of individual subjects' scores, particularly in relation to the question of continuing cognitive recovery over a prolonged period.

In the present study, individual subject scores for sample A were examined at adjacent follow-up points to further check for evidence of continuing cognitive recovery. Similarly, sample B subject' scores at 24 and 36 months after head injury were also investigated. The method of analysis employed was Biserial Point Correlation (see Garrett \& Woodworth, 1958, for computation), often used in behavioural research to compare a subject's scores during baseline and intervention phases. In the current research at any particular follow-up point (equivalent to baseline) a subject's set of memory scanning RTs was compared with the set of RTs obtained at the next follow-up point, to
check for evidence of significant change over the intervening period. The computer analysis program used generated biserial correlation coefficients (which are provided in appendix table C6.2a) and corresponding tvalues. The latter are displayed in table 5.8a, below, with levels of significance (a minus sign indicates a deterioration).

For comparisons of individual subjects' data at the 1and 3 -month follow-ups only one ES subject was accessible to testing, but as table 5.8 a shows all patients achieved at least 1 significant improvement over the 8 sets (4 positive, 4 negative) of memory scanning RT data. For example, for the positive data sets, of the 15 subjects whose data were examined at 1 and 3 months after injury, 13 showed significant improvements on set size 1,11 on set size 2,7 on set size 3 , and 11 on set size 4. Comparison of the 3 - and 6-month data sets for each subjects yields fewer significant improvements, although all but 2 of the ES subjects showed significant improvements. Comparison of the 6 - and 12 -month data in table $5.8 a$ shows that $M / M$ subjects were producing fewer significant improvements in RT performance, although some individuals (eg, case 27) yielded strong evidence of continuing gains.

## Positive Trials, 1 m v 3m

| Case | 1 |  |  | 2 |  | 3 |  | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gr. | t-val | siq | t-val | siq | t-val | sig | t-val | sig |
| 1 | M/M | 4.44 | **** | 3.00 | *** | <1 | ns | 1.94 | * |
| 3 | M/M | 3.20 | *** | 2.21 | ** | 2.91 | *** | $<1$ | ns |
| 19 | M/M | 3.13 | *** | 3.05 | *** | <1 | ns | <1 | ns |
| 34 | M/M | 3.63 | **** | 4.61 | **** | 3.29 | *** | 3.01 | *** |
| 42 | M/M | 2.23 | ** | 2.30 | ** | 1.61 | ns | 2.14 | ** |
| 4 | S | 2.81 | *** | 1.24 | ns | <1 | ns | 1.92 | * |
| 5 | 5 | 3.50 | **** | 4.48 | **** | 2.00 | * | 3.04 | *** |
| 6 | S | 3.07 | *** | 2.75 | *** | <1 | ns | <1 | ns |
| 9 | 5 | 5.51 | **** | 4.06 | **** | 4.31 | ***** | 4.00 | **** |
| 10 | S | <1 | ns | <1 | ns | <1 | ns | <1 | ns |
| 2 | vS | 1.25 | ns | 3.32 | *** | 3.10 | *** | 2.60 | *** |
| 7 | VS | 2.66 | *** | <1 | ns | <1 | ns | 1.77 | * |
| 16 | VS | 5.28 | **** | 5.09 | **** | 4.88 | **** | 5.26 | **** |
| 23 | VS | 1.97 | * | <1 | ns | 1.63 | ns | 2.61 | *** |
| 14 | ES | 3.34 | **** | 3.05 | *** | 4.99 | **** | 3.97 | **** |
| $*=p<$. | 05: | ** $=$ p $<.025$; |  | ***=p<.01; |  | ****=p<.001; |  |  |  |

Negative Trials, $1 \mathrm{~m} v 3 \mathrm{~m}$
1
2
3
4

| Case | Gr. | t-val | siq | t-val | siq | t-val | siq | t-val | siq |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | M/M | 1.91 | * | <1 | ns | <1 | ns | 1.31 | ns |
| 3 | M/M | 2.32 | ** | <1 | ns | 2.56 | *** | <1 | ns |
| 19 | M/M | 2.73 | *** | 2.49 | *** | 1.03 | ns | 2.43 | *** |
| 34 | M/M | 2.91 | *** | 3.22 | *** | 2.77 | ** | 3.01 | *** |
| 42 | M/M | 1.59 | ns | 1.10 | ns | 3.03 | *** | 3.02 | ** |
| 4 | 5 | 1.25 | ns | 2.68 | *** | 1.63 | ns | <1 | ns |
| 5 | 5 | 2.21 | ** | 4.23 | **** | 1.04 | ns | 2.76 | *** |
| 6 | 5 | 1.80 | * | 2.49 | *** | 1.98 | * | <1 | ns |
| 9 | S | 5.52 | **** | 4.56 | **** | 4.13 | **** | 5.50 | **** |
| 10 | S | <1 | ns | 1.36 | ns | <1 | ns | 2.03 | ** |
| 2 | VS | <1 | ns | 1.71 | * | 3.67 | **** | <1 | ns |
| 7 | VS | 1.48 | ns | 3.32 | **** | <1 | ns | <1 | ns |
| 16 | VS | 5.08 | **** | 5.08 | **** | 4.42 | **** | 5.58 | **** |
| 23 | vS | 3.31 | *** | <1 | ns | 1.57 | ns | 2.51 | *** |
| 14 | ES | 2.10 | ** | 3.29 | *** | 3.08 | *** | 2.72 | *** |

$*=p<.05 ; \quad * *=p<.025 ; \quad * * *=p<.01 ; \quad * * * *=p<.001 ;$

Positive Trials, 3 m v 6m

|  |  | 1 |  | 2 |  | 3 |  | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Case | Gr. | t-val | sig | t-val | sig | t-val | sig | t-val | siq |
| 1 | M/M | <1 | ns | 1.32 | ns | 2.09 | *** | 1.32 | ns |
| 3 | M/M | <1 | ns | 3.13 | *** | 1.86 | * | <1 | ns |
| 19 | M/M | 2.39 | ** | 2.30 | ** | <1 | ns | <1 | ns |
| 34 | M/M | <1 | ns | <1 | ns | 1.58 | ns | <1 | ns |
| 42 | M/M | <1 | ns | <1 | ns | <1 | ns | <1 | ns |
| 4 | S | <1 | ns | 1.19 | ns | <1 | ns | <1 | ns |
| 5 | S | 1.36 | ns | 4.24 | **** | 3.46 | **** | 4.12 | **** |
| 6 | S | 3.98 | **** | 1.20 | ns | 1.55 | ns | <1 | ns |
| 9 | 5 | <1 | ns | <1 | ns | 1.52 | ns | 2.96 | *** |
| 10 | S | 2.44 | *** | 1.09 | ns | 2.16 | ** | <1 | ns |
| 27 | 5 | 1.04 | ns | 2.44 | *** | 2.57 | *** | $<1$ | ns |
| 36 | S | 1.86 | * | 1.71 | * | 2.15 | ** | 3.56 | **** |
| 2 | vS | 1.57 | ns | 1.05 | ns | $<1$ | ns | <1 | ns |
| 7 | vs | <1 | ns | 1.01 | ns | <1 | ns | 1.14 | ns |
| 16 | VS | 1.92 | * | 2.29 | ** | 3.33 | *** | 3.22 | *** |
| 20 | vs | <1 | ns | 1.83 | * | 1.58 | ns | 2.77 | *** |
| 23 | vs | 1.60 | ns | <1 | ns | <1 | ns | 3.42 | **** |
| 29 | vs | <1 | ns | 1.29 | ns | M/E | M/E | 3.62 | **** |
| 35 | vS | 4.83 | **** | 1.40 | ns | 1.42 | ns | 1.50 | ns |

$$
\text { Positive Trials, } 3 \mathrm{~m} \vee 6 \mathrm{~m} \text { (cont) }
$$

|  | 1 |  |  | 2 |  | 3 |  | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Case | Gr. | t-val | sig | t-val | siq | t-val | sig | t-val | siq |
| 14 | ES | <1 | ns | <1 | ns | 1.36 | ns | $<1$ | ns |
| 15 | ES | M/E | M/E | 4.26 | **** | 3.46 | **** | <1 | ns |
| 18 | ES | 2.18 | ** | 1.45 | ns | <1 | ns | 1.57 | ns |
| 22 | ES | 4.30 | **** | 4.38 | **** | 2.13 | ** | 3.90 | **** |
| 28 | ES | 4.33 | -**** | $<1$ | ns | 1.81 | -* | $<1$ | ns |

Negative Trials, $3 \mathrm{~m} v 6 \mathrm{~m}$
$\begin{array}{llll}1 & 2 & 3 & 4\end{array}$
Case Gr. t-val siq t-val sig t-val siq t-val siq

| 1 | M/M | 1.55 | ns | 2.00 | * | <1 | ns | <1 | ns |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | M/M | <1 | ns | <1 | ns | $<1$ | ns | 1.68 | ns |
| 19 | M/M | <1 | ns | 2.07 | ** | 1.49 | ns | <1 | ns |
| 34 | M/M | <1 | ns | 2.94 | *** | 2.40 | ** | <1 | ns |
| 42 | M/M | 2.39 | ** | <1 | ns | 1.42 | ns | 1.14 | ns |
| 4 | 5 | 2.25 | ** | 2.95 | *** | 1.28 | ns | 3.29 | *** |
| 5 | S | <1 | ns | 4.28 | **** | 3.74 | **** | 3.52 |  |
| 6 | S | 3.98 | **** | 1.20 | ns | 1.55 | ns | <1 | ns |
| 9 | S | 1.27 | ns | 1.08 | ns | <1 | ns | 2.70 | * |
| 10 | 5 | <1 | ns | <1 | ns | 2.18 | ** | 2.99 | *** |

## TABLE 5.8a: BISERIAL POINT ANALYSIS, FOR EACH SUBJECT IN SAMPLES A \& B, AJOINING FUs (cont)

Negative Trials. 3 m v 6m (cont)

| Case | 1 |  |  | 2 |  | 3 |  | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gr. | $\underline{t-v a l}$ | gig | t-val | sig | t-val | sig | t-val | sig |
| 27 | S | 2.43 | *** | 1.68 | ns | 2.27 | ** | <1 | ns |
| 36 | S | <1 | ns | <1 | ns | 2.47 | *** | 2.83 | *** |
| 2 | VS | <1 | ns | <1 | ns | 2.11 | ** | $<1$ | ns |
| 7 | vS | 1.51 | ns | <1 | ns | 2.27 | ** | 2.14 | ** |
| 16 | VS | 2.59 | *** | 2.14 | ** | 2.31 | ** | $<1$ | ns |
| 20 | vS | 1.37 | ns | <1 | ns | 1.91 | * | 3.16 | *** |
| 23 | vS | 2.45 | *** | 1.64 | ns | 1.50 | ns | 2.49 | *** |
| 29 | vs | 3.37 | **** | 3.95 | **** | M/E | M/E | 2.22 | ** |
| 35 | VS | 4.73 | **** | <1 | ns | 3.34 | **** | 2.36 | ** |
| 14 | ES | <1 | ns | <1 | ns | 1.42 | ns | <1 | ns |
| 15 | ES | M/E | M/E | 2.76 | *** | 4.93 | **** | 1.71 | * |
| 18 | ES | 2.80 | *** | <1 | ns | 1.49 | ns | 1.75 | * |
| 22 | ES | 2.48 | *** | 3.65 | **** | 3.15 | *** | 2.94 | * |
| 28 | ES | 3.09 | -*** | 2.04 | -** | 1.81 | * | <1 | ns |

## Positive Trials, 6 m v 12m

| Case | 1 |  |  | 2 |  | 3 |  | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gr. | t-val | sig | t-val | sig | t-val | sig | t-val | sig |
| 1 | M/M | 1.76 | * | 1.86 | * | 1.31 | ns | 1.48 | ns |
| 3 | M/M | 1.63 | ns | <1 | ns | <1 | ns | <1 | ns |
| 13 | M/M | 2.58 | *** | 2.10 | ** | <1 | ns | 1.96 | * |
| 17 | M/M | <1 | ns | 2.24 | ** | 2.17 | ** | 1.27 | ns |
| 19 | M/M | 1.41 | ns | <1 | ns | 1.07 | ns | 1.30 | ns |
| 24 | M/M | 1.84 | * | 2.63 | *** | <1 | ns | <1 | ns |
| 25 | M/M | <1 | ns | $<1$ | ns | 2.74 | *** | $<1$ | ns |
| 27 | M/M | 4.65 | **** | 2.89 | *** | 4.09 | **** | 3.50 | **** |
| 34 | M/M | <1 | ns | <1 | ns | <1 | ns | 1.80 | * |
| 41 | M/M | 2.70 | *** | <1 | ns | <1 | ns | <1 | ns |
| 42 | M/M | <1 | ns | 1.08 | ns | 3.03 | *** | 1.01 | ns |
| 4 | 5 | <1 | ns | 2.40 | ** | <1 | ns | <1 | ns |
| 5 | 5 | 5.38 | **** | 5.34 | **** | 5.17 | **** | 4.26 | **** |
| 6 | 5 | $<1$ | ns | 3.12 | *** | 2.43 | *** | 2.89 | ** |
| 11 | 5 | 3.64 | **** | 3.27 | *** | 2.22 | ** | 1.88 | * |
| 26 | S | 1.61 | ns | <1 | ns | 1.93 | * | 2.35 | ** |
| 36 | S | 2.25 | ** | 2.38 | ** | 3.77 | **** | 3.60 | **** |
| 38 | S | 2.00 | * | 1.89 | * | 1.32 | ns | <1 | ns |
| $*=p<$ | 05; | ** $=$ p< | . 025 ; | ***=p | . 01 ; | ****=p | < .001 |  |  |

$$
\text { Positive Trials, } 6 \mathrm{~m} v 12 \mathrm{~m} \text { (cont) }
$$

| Case | 1 |  |  | 2 |  | 3 |  | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gr. | t-val |  | t-val | sig | t-val | sig | t-val | sig |
| 2 | vs | <1 | ns | <1 | ns | 1.15 | ns | <1 | ns |
| 7 | vs | <1 | ns | 2.81 | *** | <1 | ns | <1 | ns |
| 8 | vs | 3.02 | *** | <1 | ns | <1 | ns | 1.61 | ns |
| 16 | vs | <1 | ns | 1.98 | -* | 4.08 | -**** | <1 | ns |
| 20 | vs | <1 | ns | <1 | ns | 1.64 | ns | 3.34 | **** |
| 23 | vs | 2.27 | ** | <1 | ns | <1 | ns | 4.01 | **** |
| 29 | vs | <1 | ns | 1.26 | ns | M/E | M/E | 1.58 | ns |
| 35 | vs | 2.21 | ** | <1 | ns | 3.18 | *** | 2.01 | * |
| 39 | vs | <1 | ns | $<1$ | ns | 1.03 | ns | $<1$ | ns |
| 14 | ES | 1.02 | ns | 1.93 | * | 2.56 | *** | <1 | ns |
| 15 | ES | 4.60 | **** | 5.91 | **** | 2.72 | *** | 2.46 | ** |
| 18 | ES | 4.07 | **** | 3.28 | *** | 2.76 | *** | 2.34 | ** |
| 21 | ES | 4.17 | **** | <1 | ns | <1 | ns | 1.90 | * |
| 22 | ES | 2.93 | *** | 2.63 | *** | 4.03 | **** | 2.00 | * |
| 28 | ES | 5.50 | **** | M/E | M/E | M/E | M/E | 4.97 | **** |
| 30 | ES | 1.84 | * | 2.99 | *** | 2.15 | ** | 1.27 | ns |
| 32 | ES | 1.56 | ns | <1 | ns | $<1$ | ns | 1.35 | ns |
| 37 | ES | 3.27 | *** | 2.74 | *** | $<1$ | ns | 2.09 | ** |
| 40 | ES | 3.65 | **** | 3.46 | **** | 5.01 | **** | 2.68 | * |

## Negative Trials, 6 m v 12 m

|  |  | 1 |  | 2 |  | 3 |  | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Case | Gr. | t-val | siq | t-val | sig | t-val | siq | t-val | siq |
| 1 | M/M | <1 | ns | <1 | ns | 1.08 | ns | 1.62 | ns |
| 3 | M/M | <1 | ns | 1.42 | ns | 1.59 | ns | <1 | ns |
| 13 | M/M | <1 | ns | 3.36 | **** | <1 | ns | <1 | ns |
| 17 | M/M | <1 | ns | <1 | ns | <1 | ns | 1.00 | ns |
| 19 | M/M | 2.78 | *** | <1 | ns | <1 | ns | 2.00 | * |
| 24 | M/M | <1 | ns | $<1$ | ns | 2.00 | * | 2.50 | *** |
| 25 | M/M | 1.91 | * | 2.31 | ** | 2.40 | ** | 2.23 | ** |
| 27 | M/M | 2.51 | *** | 2.66 | *** | 2.25 | ** | 1.27 | ns |
| 34 | M/M | <1 | ns | <1 | ns | $<1$ | ns | 2.30 | ** |
| 41 | M/M | 2.27 | ** | 1.13 | ns | <1 | ns | $<1$ | ns |
| 42 | M/M | 1.10 | ns | 2.16 | ** | 3.44 | **** | 1.51 | n¢ |
| 4 | S | <1 | ns | <1 | ns | 1.58 | ns | $<1$ | ns |
| 5 | 5 | 5.11 | **** | 5.00 | **** | 4.73 | **** | 4.70 | ** |
| 6 | 5 | 1.41 | ns | 2.83 | *** | 2.91 | *** | 4.17 | **** |
| 11 | S | 1.91 | * | 1.21 | ns | 3.02 | *** | <1 | ns |
| 26 | S | 3.76 | **** | <1 | ns | 1.08 | ns | 3.47 | **** |
| 36 | S | 3.60 | **** | 2.95 | *** | 3.92 | **** | 2.70 | ** |
| 38 | S | 1.81 | * | 1.23 | ns | 1.18 | ns | 1.24 | ns |
| * $=\mathrm{p}<$. | 05; | ** $=$ p< | . 025 ; | *** $=\mathrm{p}$ | く.01; | **** $=$ p | < . 001 |  |  |

```
Negative Trials, 6m v 12m (cont)
```



## IN SAMPLES A \& B, AJOINING FUs (cont)

## Positive Trials, 12 m v 24 m

|  | 1 |  |  | 2 |  | 3 |  | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Case | Gr. | t-val | sig | t-val | siq | t-val | sig | t-val | sig |
| 1 | M/M | 1.10 | ns | <1 | ns | 1.86 | * | <1 | ns |
| 3 | M/M | 2.90 | *** | 3.31 | *** | 1.03 | ns | 1.09 | ns |
| 17 | M/M | 1.90 | * | 1.00 | ns | 2.73 | *** | <1 | ns |
| 19 | M/M | 1.36 | ns | <1 | ns | 2.09 | ** | 1.51 | ns |
| 25 | M/M | 1.48 | ns | 1.27 | ns | 2.21 | ** | <1 | ns |
| 27 | M/M | <1 | ns | 1.66 | ns | <1 | ns | <1 | ns |
| 34 | M/M | <1 | ns | 1.27 | ns | <1 | ns | 1.65 | ns |
| 41 | M/M | 5.34 | **** | 3.09 | *** | 5.08 | *.*** | 4.23 | **** |
| 5 | 5 | 2.76 | *** | <1 | ns | 1.60 | ns | 3.92 | **** |
| 6 | S | 3.21 | **** | 2.50 | *** | <1 | ns | 2.57 | *** |
| 11 | 5 | 2.17 | *** | 1.95 | * | <1 | ns | 1.85 | * |
| 26 | S | <1 | ns | 1.03 | ns | <1 | ns | 2.54 | *** |
| 38 | 5 | 2.80 | *** | 1.42 | ns | 3.11 | *** | 1.18 | ns |
| 2 | vs | $<1$ | ns | 2.16 | ** | 4.06 | **** | 2.29 | ** |
| 7 | vS | 1.89 | * | 2.51 | *** | $<1$ | ns | 1.34 | ns |
| 16 | vS | <1 | ns | 2.78 | *** | 4.60 | **** | <1 | ns |
| 20 | vS | <1 | ns | 1.25 | ns | 2.77 | *** | 2.86 | *** |
| 23 | vs | 3.77 | **** | 3.24 | *** | 4.16 | **** | 3.56 | **** |
| 33 | Vs | 2.24 | ** | <1 | ns | 2.36 | ** | 1.45 | ns |
| * $=$ p< . 05 ; |  | ** $=$ p $<$ | . 025 ; | ***=p | . 01 ; | **** $=$ p | p< .001 |  |  |

TABLE 5.8a: BISERIAL POINT ANALYSIS, FOR EACH SUBJECT IN SAMPLES A \& B, AJOINING FUs (cont)

$$
\text { Positive Trials. } 12 \mathrm{~m} v 24 \mathrm{~m} \text { (cont) }
$$



## Negative Trials, 12 m v 24m. (cont)

| Case | 1 |  |  | 2 |  | 3 |  | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{\mathrm{Gr}}$. | t-val | sig | t-val | sig | t-val | sig | t-val | sig |
| 5 | 5 | 3.96 | **** | 2.75 | *** | <1 | ns | 2.67 | *** |
| 6 | S | 1.93 | * | <1 | ns | 1.47 | ns | <1 | ns |
| 11 | S | 2.53 | *** | 2.19 | ** | <1 | ns | <1 | ns |
| 26 | S | 3.19 | *** | 1.11 | ns | 1.29 | ns | 3.27 | *** |
| 38 | 5 | 2.17 | ** | 2.36 | ** | 2.07 | * | 1.83 | * |
| 2 | vs | 1.25 | ns | 3.26 | *** | 2.33 | ** | <1 | ns |
| 7 | vs | 1.51 | ns | <1 | ns | 1.31 | ns | <1 | ns |
| 16 | vs | 2.21 | ** | 2.92 | *** | 4.62 | **** | <1 | ns |
| 20 | vs | 1.66 | ns | 1.67 | ns | 3.38 | **** | 4.08 | **** |
| 23 | vs | 4.89 | **** | 3.39 | **** | 4.11 | **** | 4.83 | **** |
| 33 | vs | 2.27 | ** | 1.23 | ns | 3.17 | *** | 2.53 | *** |
| 14 | ES | 1.61 | ns | 1.97 | * | <1 | ns | 1.13 | ns |
| 15 | ES | 5.75 | **** | 2.47 | *** | <1 | ns | 3.34 | *** |
| 18 | ES | 2.35 | ** | 2.76 | *** | <1 | ns | 2.50 | *** |
| 21 | ES | <1 | ns | <1 | ns | <1 | ns | 2.69 | *** |
| 22 | ES | 1.80 | * | 1.91 | * | 3.79 | ***** | 1.23 | ns |
| 31 | ES | 5.12 | **** | M/E | M/E | <1 | ns | 2.16 | ** |
| 32 | ES | 2.03 | * | 1.04 | ns | 1.55 | ns | 2.55 | *** |


| Case | Positive Trials, 24 m v 36m |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  |  | 2 |  | 3 |  | 4 |  |
|  | Gr. | t-val | sig | t-val | sig | t-val | sig | t-val | sig |
| 1 | M/M | <1 | ns | 1.59 | ns | $<1$ | ns | 1.89 | * |
| 3 | M/M | 1.54 | ns | 2.58 | *** | <1 | ns | 2.46 | *** |
| 17 | M/M | 1.11 | ns | 1.14 | ns | 1.66 | ns | 2.03 | * |
| 34 | M/M | 1.49 | ns | <1 | ns | 1.45 | ns | 2.32 | ** |
| 5 | 5 | 2.80 | *** | 1.26 | ns | 2.56 | *** | 1.49 | ns |
| 11 | 5 | 1.63 | ns | <1 | ns | 1.28 | ns | <1 | ns |
| 15 | ES | <1 | ns | <1 | ns | 3.23 | *** | <1 | ns |
| 18 | ES | <1 | ns | <1 | ns | 2.61 | *** | <1 | ns |
| 21 | ES | 1.02 | ns | <1 | ns | 2.13 | ** | <1 | ns |
| B 2 | M/M | <1 | ns | 2.22 | ** | 1.22 | ns | <1 | ns |
| B 9 | M/M | 2.40 | ** | <1 | ns | <1 | ns | 2.56 | *** |
| B 7 | S | 4.35 | -**** | 2.01 | -* | 3.43 | -**** | 4.88 | -**** |
| B 1 | VS | 2.97 | *** | 1.49 | ns | <1 | ns | 2.72 | **** |
| B 4 | VS | 1.52 | ns | 1.79 | * | 2.08 | ** | 2.40 | *** |
| B 5 | VS | 2.05 | ** | <1 | ns | <1 | ns | <1 | ns |
| B 6 | VS | 2.92 | *** | 2.48 | *** | 2.36 | ** | 2.93 | *** |
| B 3 | ES | 1.74 | * | 1.18 | ns | <1 | ns | <1 | ns |
| B 8 | ES | 3.49 | *** | 1.99 | * | M/E | M/E | 3.33 | *** |
| B10 | ES | 3.61 | **** | 3.21 | *** | $<1$ | ns | 4.02 | **** |
| $*=p<.05 ; * *=p<.025 ; * * *=p<.01 ; * * * *=p<.001$; M/E=data error |  |  |  |  |  |  |  |  |  |

TABLE 5.8a: BISERIAL POINT ANALYSIS, FOR EACH SUBJECT IN SAMPLES A \& B, AJOINING FUs (cont)

Negative Trials, 24 m v 36 m


Between 6-12 months after trauma 5 subjects continued to show large gains, including the high information conditions (eg, cases 5. 6, 36). The performances of VS subjects were less impressive, and variable: case 2 provided no evidence of significant improvement between 6 and 12 months, case 16 showed significant deterioration, whereas cases 20 and 23 performed well. More ES subjects were available for the 6-12 month interval, and strong evidence of individual recovery is reflected in the data in table 5.8a (eg, cases, 15. 18. 22. 28, 40).

Between 12-24 months Table 5.8a shows that evidence of significant recovery was noted for most $M / M$ individuals. with case 41 being particularly impressive. Similarly. in the $S$ patients case 5 produced some large gains, as did case 23 in the VS group, and case 22 in the ES group. The data in table 5.8a for the 12-24 month interval offers good support for significant improvement in individual subjects' RT performance occurring during this period. Similarly, although group analyses for the 24-36 month interval did not support continuing recovery, the data for individuals for the period suggests that significant improvement was still occurring. Although an $M / M$ subject, case 3 showed significant gains in RT memory scanning performance
between 24 and 36 months post-injury, as did case 5 from the $S$ group. The ES cases 15 and 18 also produced some highly significant gains. Within the $B$ sample of individuals, case $B 10$ showed consistent evidence of deterioration, although other subjects generally produced significant improvements between 24 and 36 months.

Overall, the analysis of individual subjects' data yields much stronger evidence for continuing recovery beyond 12 and 24 months post-injury than the group data.

The effect of severity of head injury upon recovery was further assessed by examining median RT for all available subjects at each follow-up in the severity groups. Table 5.9 summarises the $t$-analyses, and shows that the only consistent findings at 1 month (given that most ES subjects were still in PTA, and therefore not tested) were that $S$ subjects produced slower median RTs than the $M / M$ group. At the 3 -month follow-up the ES group generally showed significantly slower RTs than the other groups. As pointed out above, the VS group performed similarly to the $M / M$ subjects, and the $S$ group's RTs were significantly slower than both. By 6 months post-trauma median RT differences between $M / M$

## TABLE 5.9: MEDIAN RT, t-TESTS ON SAMPLE A

## Positive Set

| $1 / 12 \mathrm{~F}$ |  |  | $\underline{1}$ | $\underline{2}$ | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(8) | $v$ | $S^{\prime}(7)$ | 2.608** | 2.864*** | 2.777*** | 2.626** |
| M/M | $v$ | VS(6) | 1.967* | 1.328 | 1.506 | 1.491 |
| S | $v$ | vs | 1.569 | $<1$ | $<1$ | <1 |
| 3/12 FU: |  |  |  |  |  |  |
| M/M(5) | $v$ | S(7) | 2.601** | 2.072* | 1.925* | 2.481** |
| M/M | $v$ | VS (9) | 1.250 | <1 | <1 | <1 |
| M/M | v | ES (6) | 2.336** | 3.879**** | 2.842*** | 3.27**** |
| S | $v$ | VS | 2.059* | 2.140* | 2.882*** | 2.068* |
| 5 | V | ES | 2.067* | 1.316 | 1.842* | 1.886* |
| vs | $v$ | ES | 2.400** | 3.754**** | 3.121**** | 2.947*** |

6/12 FU:

| M/M | $v$ | S(10) | 1.740* | <1 | $<1$ | $<1$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | $v$ | VS(9) | <1 | <1 | <1 | <1 |
| M/M | $v$ | ES (6) | 3.128**** | 2.396** | 3.004***** | 2.421** |
| 5 | $\checkmark$ | vS | 2.217** | 2.365** | 2.261** | 2.283** |
| S | v | ES | 1.647 | 2.555** | 2.887*** | 2.523** |
| vs | $v$ | ES | 3.591**** | 5.555**** | 5.155**** | 4.07**** |
| $*=p<$ |  |  | p< 025 ; | ***=pく. | 1; **** | . 005 ; |

and $S$ were smaller, though $S$ group results were still significantly slower than those from the VS group (Table 5.9). Again, ES RTs were significantly poorer than those of the other groups. At 12- and 24 -months
after injury ES RTs continued significantly slower than those of $S$ and $V S$ subjects.

## TABLE 5.9: MEDIAN RT, t-TESTS ON SAMPLE A (cont)

## Positive Set



24/12 FU:

| M/M(7) | $\vee S(10)$ | $<1$ | $<1$ | 1.605 | 1.331 |
| :--- | :--- | :--- | :--- | :--- | :---: |
| $M / M$ | $\vee V S(8)$ | $<1$ | $<1$ | 1.194 | 1.189 |
| M/M | $\vee \operatorname{ES}(7)$ | 1.041 | 1.569 | 1.265 | $<1$ |
| $S$ | $\vee V S$ | $<1$ | $<1$ | 1.272 | $<1$ |
| S | $V$ ES | 1.475 | $3.070 * * * *$ | $2.460 * *$ | 1.481 |
| VS | $V$ ES | $1.802 *$ | $2.557 * *$ | $2.491 * *$ | 1.485 |

## Negative Set

| $1 / 12 \mathrm{FU}$ |  | 1 | $\underline{\square}$ | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(8) | $\checkmark \mathrm{S}(7)$ | 2.698*** | 3.920**** | 2.740*** | 1.985* |
| M/M | $\checkmark$ VS (6) | 2.005* | 1.317 | 1.451 | 1.234 |
| S | $\checkmark$ vS | 1.395 | <1 | <1 | <1 |
| $*=p<.05$ |  | p<.025; | ***=p<.01 | ** | < . 005 ; |

## Negative Set

| 3/12 FU |  |  | 1 | $\underline{2}$ | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(5) | $v$ | S(7) | 2.489** | 1.982* | 2.091* | 1.870* |
| M/M | $v$ | VS (9) | <1 | <1 | <1 | <1 |
| M/M | $v$ | ES(6) | 3.175*** | 3.559**** | 3.156*** | 3.227*** |
| S | $v$ | VS | 2.071* | 1.765* | 2.515** | 1.173 |
| S | v | ES | 2.242** | 1.504 | 1.841* | 1.926* |
| VS | $v$ | ES | 3.202**** | $3.231 * * * *$ | 3.246**** | $2.731 * * *$ |
| $6 / 12 \mathrm{FU}$ : |  |  |  |  |  |  |
| M/M(11) | $v$ | S(10) | 1.589 | <1 | $<1$ | <1 |
| M/M | $\checkmark$ | VS (9) | $<1$ | $<1$ | $<1$ | $<1$ |
| M/M | $v$ | ES (6) | 3.596**** | 2.722*** | 3.007**** | 2.906*** |
| S | $v$ | vs | 2.069* | 2.187** | 2.511** | 1.940* |
| S | $\checkmark$ | ES | 2.143* | 2.667*** | 3.429**** | 3.05**** |
| vS | V | ES | 4.291**** | 4.675**** | 6.063**** | 5.05**** |
| 12/12 FU: |  |  |  |  |  |  |
| M/M(5) | $v$ | S(8) | $<1$ | $<1$ | $<1$ | $<1$ |
| M/M | $v$ | VS(10) | $<1$ | $<1$ | <1 | $<1$ |
| M/M | v | ES(11) | $2.264^{* *}$ | $<1$ | 1.535 | 1.652 |
| 5 | $v$ | VS | $<1$ | $<1$ | $<1$ | $<1$ |
| 5 | v | ES | 3.256**** | 3.646**** | 2.488** | 2.328** |
| vs | $v$ | ES | 4.152**** | 3.092**** | 2.250** | 4.27**** |
| * $=$ p < . 05 ; |  |  | ¢ $<.025$; | *** $=$ p< | 1; **** | p< . 005 ; |

TABLE 5.9: MEDIAN RT. t-TESTS ON SAMPLE A (cont)
Negative Set

| 24/12 F |  |  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(7) | v | S(5) | <1 | <1 | 1.054 | 1.023 |
| M/M | $v$ | VS (8) | $<1$ | $<1$ | 1.027 | <1 |
| M/M | v | ES (7) | <1 | 1.453 | 1.032 | $<1$ |
| S | V | vs | $<1$ | <1 | <1 | <1 |
| S | V | ES | 1.717 | 2.817*** | 1.920* | 1.564 |
| vs | v | ES | 1.914* | 3.176**** | 2.199** | 5.05**** |
| $*=p<.05$ |  |  | p< . 025 | *** $=$ p $<$. |  | =p<. 005 : |

Finally, the relationship between median RT and severity of head injury was investigated via its correlation with length of unconsciousness (U/C) and PTA duration. The values at each follow-up are summarised in Table 5.10. Although no significant correlations between RT and PTA, and between $R T$ and $U / C$ were noted 1 month after head injury, strong correlations (the large majority significant at the .01 level) between the 2 severity variables and RT were obtained at the 3 -month and 6month follow-up points. These relationships, although still significant, began to weaken by the 12-month follow-up, and at the 24 -month assessment no correlations achieved significance. However, at 36 months post-trauma. admittedly with a much reduced

TABLE 5.10: CORRELATIONS OF MEDIAN RT WITH LENGTH OF

| UNCONSCIOUSNESS $(U / C) \&$ PTA, SAMPLE A |  |
| :--- | :--- |
| Positive Set | Negative Set |


| $\underline{\text { A }}$ |  | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1m | U/C:- | . 13 | -. 11 | . 08 | . 07 | -. 09 | -. 07 | -. 07 | -. 09 |
|  | PTA: | . 22 | . 11 | . 09 | . 11 | . 22 | . 11 | . 08 | . 08 |
| 3 m | U/C: | . $78 * *$ | .63** | .67** | .69** | . 82 ** | . 63 ** | .64** | 66 |
|  | PTA: | . 53 ** | .47* | . $51 * *$ | . 52 ** | . 60 ** | . 48 * | 49** | 50 |
| 6 m | U/C: | . 46 ** | . $44 * *$ | . 11 | . 46 ** | .48** | . $48 * *$ | . 08 | 48 |
|  | PTA: | .44** | . 40 ** | . 17 | . 45 ** | . $44 * *$ | . $44 * *$ | -. 02 | . $43^{*}$ |
| 12 m | U/C : | . $41 *$ | .49** | . $36 *$ | . $44{ }^{* *}$ | . 36 * | . 49 ** | . 33 * | . 41 * |
|  | PTA: | . 35 * | . $33 *$ | . 31 * | . 39 * | . $37 *$ | . 33 * | . 28 | .37* |
| 24m | U/C: | . 05 | . 12 | . 14 | . 04 | . 01 | . 17 | . 14 | . 05 |
|  | PTA: | . 17 | . 18 | . 23 | . 07 | . 09 | . 21 | . 18 | . 12 |
| 36 m | U/C : | . 38 | . 75 * | . 60 | . 62 | .67* | . 80 * | .69* | . 62 |
|  | PTA: | . 33 | . $71 *$ | . 58 | . 59 | .65* | .79** | .68* | . 60 |

B

| 24m U/C:-. 05 | . .28 | -.05 | .02 | .01 | .23 | -.06 | .20 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| PTA: . 31 | .46 | .31 | .34 | .35 | .41 | .31 | .37 |
| 36 m U/C: -.18 | .10 | -.05 | .11 | -.13 | .15 | .09 | -.04 |
| PTA: . 11 | .31 | .15 | .24 | .18 | .38 | .35 | .15 |
| $*=p<.05 ;$ | $* *=p<.01 ;$ |  |  |  |  |  |  |

sample size, sample A subjects showed a majority of significant correlations with U/C and PTA. Sample B's 24-month median RT correlations with U/C were small and
similar to those observed in sample $A$, although the former's correlations with PTA were somewhat larger (though still non-significant). Differences between the 2 samples were very apparent at 36 months post-injury where sample B's RT correlations with both U/C and PTA were much lower.

How do the median RTs of subjects in samples $A$ and $B$ compare with those produced by non brain-damaged people? As described earlier in this chapter, a sample (C) of volunteer NHS staff was recruited. Besides offering some kind of 'calibration' for what might be considered 'normal' performance using the specific hardware and software configuration of the present study, sample $C$ also allowed some investigation of possible practice effects which might be operating. Sample C was tested on 4 occasions, at approximately 2 -week intervals, to provide a rigorous test of the 'practice' hypothesis. The median RT data for this sample are provided in Table 5.5. The table shows that out of 10 subjects, only 6 . attended for the final testing session, and for set sizes 3 and 4 at the first session the sample was only 9. due to experimenter error. A check for practice effects operating on RT yielded no evidence of the phenomenon - the large majority of t-tests produced values under 1.000 , with only 2 out of 48 being
significant. Given no systematic differences between the median RT data obtained from the 4 sessions, it was necessary to identify the results from one session to compare wịth those gained from the 2 patient samples. The RT data from session 4 was based on only 6 subjects, so this was excluded, and on the flip of a coin session 3 data was selected.

Table 5.11 reflects significantly slower RTs for the patients in sample $A$, tested against sample $C$ subjects, for all comparisons conducted at the 24 month follow-up. None of the 24 -month $t$-test comparisons involving the $s$ group from sample A with sample C achieved significance, and only 2 of the 8 comparisons involving $V S$ subjects and sample $C$ attained significance (. 05 level). However, as table 5.11 indicates ES median RT scores were grossly slower than those obtained from sample C. and M/M median RTs at 24 months post-trauma were also generally significantly poorer. The equivalent results for sample $B-C$ comparisons at this follow-up were less striking than those noted in relation to sample $A$, although at the 36 -month point all $B-C$ comparisons proved significant. Table 5.11 also shows that the differences between $A$ and $C$ weaken by 36 months, although as figure $5.2 f$ indicates both patient samples continue to perform below control subjects' level.

$\rightarrow$ sample b $\quad+$ sample a $\quad *$ sample c

TABLE 5.11: MEDIAN RT, $t$-TESTS ON SAMPLES A, B \& C

## Positive Set

24/12 FU: $1 \begin{array}{lllll} & 2 & 3\end{array}$

| A (27) | $v$ | C(10) | 2. $334 * *$ | 2.448** | 2.907**.** | 2.358** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B (10) | $v$ | $\mathrm{C}\left(10^{\prime}\right)$ | 1.398 | 2.726*** | 3.682**** | 1.654 |
| M/M(7) | $v$ | C(10) | 2.213** | 1.425 | 2.256** | 1.768* |
| ES (7) | $v$ | C(10) | 3.92 | 3.232 | 3.512** | 2.769* |

$36 / 12 \mathrm{FU}:$

| A (10) $\vee C(10)$ | 1.642 | $2.121 * *$ | $1.817 *$ | 1.300 |
| :--- | :--- | :--- | :--- | :--- |
| $B(10) \vee C(10)$ | $2.396 * *$ | $2.634 * *$ | $2.666 * *$ | $2.737 * * *$ |

## Neqative Set

| 24/12 F |  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A (27) | $v C(10)$ | 3. 250 **** | 2.939**** | 3.052**** | $3.371 * * * *$ |
| B (10) | $v C(10)$ | 1.757* | 1.421 | 1.908* | 1.539 |
| M/M(7) | $v C(10)$ | 2.850*** | 2.087* | 2.088* | 2.937*** |
| ES (7) | $v \mathrm{C}(10)$ | 4.314**** | 3.598**** | 3.644**** | 4.211**** | 36/12 FU:


| $A(10) \vee C(10)$ | $1.757 *$ | 1.421 | $1.908 *$ | 1.539 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $B(10) \vee C(10)$ | $2.042^{*}$ | $2.280 * *$ | $2.422 * *$ | $2.780^{* * *}$ |
| $* * *=p<.05:$ | $* *=p<.025:$ | $* * *=p<.01 ;$ | $* * * *=p<.005 ;$ |  |

In section 5.1 it was hypothesised that both positive and negative plots of median RT under increasing positive set size could be described via parallel linear functions, with the positive RTs being faster. The question of linearity is dealt with below (5.4.3), and
trials would be faster is supported by the data shown in figure 5.1 and presented in table 5.3. The latter shows that at the 1 -month follow-up in only 4 (out of 16 conditions) were the negative trials median RTs faster. Three of these were observed in the VS group, which presented a very disorganised profile at the first follow-up with no good evidence of a linear rise in median RT under increasing information load. The very long positive median RT for 1 item (1932 msec) in this group caused the sample A value (938) to exceed the corresponding negative time (836). With these few exceptions. all remaining positive median RTs were faster than their negative counterparts.

At 3 months post-trauma. 6 positive (of 20) median RTs exceeded the corresponding negative values. Half of these originated in the ES group, which both showed very long latencies and the absence of the expected linear relationship between set size and median RT. By the 6months point only 1 value was slower than its negative partner, a finding which also held for the 12 -month follow-up. At 24 and 36 months post-trauma no positive median RT exceeded its negative counterpart in sample A. this finding being paralleled in the results obtained for the normal subjects in sample $C$.

Table 5.12 displays the mean differences between positive and negative median RTs. For those information conditions where positive trials produced faster responses the differences across information condition average out at about 50 msec for samples A ( 57 msec ), B (47 msec) and C (49 msec).

TABLE 5.12: AVERAGE DIFFERENCES IN MEDIAN RT BETWEEN POSITIVE \& NEGATIVE TRIALS Number of Items Scanned

|  |  |  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 1/12 | FU: | -102 | 1 | 15 | 74 |
|  | 3/12 | FU: | - 11 | 53 | 13 | 26 |
|  | 6/12 | FU: | 47 | 54 | 4 | 67 |
|  | 12/12 | FU : | 57 | 60 | 34 | 56 |
|  | 24/12 | FU : | 59 | 61 | 54 | 87 |
|  | 36/12 | FU : | 34 | 29 | 50 | 84 |
| B | 24/12 | FU : | -197 | 42 | 59 | -280 |
|  | 36/12 | FU: | 44 | - 4 | 76 | 12 |
| C | 1st | FU : | 2 | 6 | 44 | 23 |
|  | 2nd | FU : | 56 | 56 | 50 | 46 |
|  | 3 rd | FU: | 48 | 76 | 50 | 69 |
|  | 4 rd | FU : | 73 | 41 | 74 | 69 |

A central tennet of the Exhaustive Scan hypothesis
(chapter 3) is that the positive and negative plots of RT against increasing number of items to be scanned will remain parallel (ie, self-terminating serial scanning of items will not occur). Inspection of table 5.12 and figure 5.3 provides no convincing evidence that the RT advantage on positive trials increases as the positive set size rises, and it therefore supports the exhaustive, rather than self-terminating, scanning position.

FIGURE 5.3: POSITIVE \& NEGATIVE MEDIAN RT,
3-12-36 MONTH FOLLOW-UPS, SAMPLE A


Analysis of median RT and variability of RT concentrated upon correct responses only, for good theoretical reasons. There is evidence (Welford. 1980a) that error responses are faster, as subjects may have not processed the information fully. Table 5.13 below provides data on errors according to type of set $(+/-)$, and the occurence of 'faster-than-median' errors. The data in table 5.13 does not relate to the frequency of observing errors per trial, but rather the number of runs ( $+/-$ ), each of 20 trials, on which an error occurred. It can be seen that for all 3 subject samples, at all sessions, an error was more likely to occur on a positive set of trials.

Table 5.13 also shows that there was a tendency for the probability of an error on a run to be lower for the subjects in sample C. If errors occurred mainly through attenuated information processing by subjects so that they could produce faster responses, then the data for the frequency of error RTs faster than median RT should be higher than $50 \%$ (chance level). The data in table 5.13 offers no support for the hypothesis that error RTs would be faster than correct response RTs: the frequency of error RTs being faster than the median RT for sample A approximated chance level for both positive (45\%) and negative (53\%) sets. for sample B the values were less
than $50 \%$ for both ( $38 \%, 32 \%$ ) and for sample C the rates were $53 \%$ and $37 \%$. respectively. The frequency of errors

per se was extremely small: the probability of an error for sample A subjects was .03 (M/M, S, VS) to . 04 (ES). In addition, where they did occur, the majority involved 1 or 2 error responses on any trial. For sample $C$ the probability of an error was . 02 .

The above results indicate that the probability of an error was very small and that overall the reason for an error being produced was not related to a faster RT on that trial. The question remains as to why errors occur. One possibility is that as a subject's attention or concentration varies during a run, then 'flat spots' or fluctuations downwards. will be immediately followed by poorer information processing and the probability of an error will rise. If this explanation has validity, then it would be expected that longer-than-average RTs would be noted for the 1 or 2 trials immediately preceding the trial on which an error was produced. Alternatively. it might be that for the 1 or 2 trials preceding an error trial a subject is sustaining concentration at a particularly high level (with the attendant probability of faster-than-average RTs for these trials). Using this explanation, the subsequent error trial represents the waning of the above-average attention. Subjects' raw data in samples $A$ and $C$ were examined to explore these explanations. Table 2 in appendix $C 6$ displays the relevant results for the situation where only 1 error was produced on a run (including runs with more errors could lead to problems of interpretation, particularly if the preceding trial had produced an error).

The data offers support for the idea that an error is more likely to follow a period of good concentration. For the pair of trials immediately preceding an error trial, in $43 \%$ of cases both RTs were faster than the median RT(s) for that run, in only $17 \%$ of cases were both RTs slower than the median(s), leaving $40 \%$ where one was faster and one slower. Support for this explanation was also provided by sample $C$ subjects where 40\% of errors followed a pair of RTs which were faster than the appropriate median(s), and only $12 \%$ were preceded by two slower-than-median RTs. This finding is quite tentative and the general issue of the production of errors and their prediction is a large topic beyond the scope of this thesis.

### 5.4.3 RT Reqression Equations.

The work of Sternberg and others has suggested that memory scanning behaviour can be modelled as a straight line function. The predictive equation would then have the form:

$$
\mathrm{RT}=\mathrm{BX}+\mathrm{C}
$$

where - B is the slope weight, C is the intercept, and
$X$ is the number of memory items to be scanned A potentially useful line of enquiry is the analysis of recovery in median RT in terms of the 'goodnes of fit'
of the data to a linear function using the correlation coefficient: Change over time can also.be investigated for the weight and intercept variables in the equation. Raw scores for these variables are provided in appendix tables C7.1-C7.3, and group scores for the samples are shown in table 5.14 below.

Table 5. 1.4 shows that between 3 months and 12 months the positive weight lay in the $65-68$ msec range for sample A, falling to 52 msec and 44 msec at the 24 month and 36 month follow-ups, respectively. The negative weight fell in a more stepwise fashion between 3 months (78 msec.) and 24 months ( 60 msec.$)$. From 3 months onwards the discrepancy between the positive and negative weights was never more than 10 msec. This finding confirms the parallel nature of the positive and negative plots and indicates support for the Exhaustive Scan hypothesis. Table 5.14 illustrates that. once again. the $V S$ group behaved very similarly to the $M / M$ group. From the 3 -month to the 24 -month follow-up inclusive, the pattern for nearly all of the positive and negative weight values showed the highest were produced by the ES group. This feature is reflected in a number of significant t-test results when comparing the slope weights of ES subjects with those in other severity groups across the $3-24$ month period (Table
5.15), supporting the hypothesis that the most severely head-injured subjects would show a differential penalty in RT with increasing processing load, and therefore a steeper slope. Over the same period the positive and negative intercepts invariably showed the ES group to have the largest values, as would be expected from the analysis.of median $R T$ and severity provided in section 5.4.2. The t -values shown in table 5.15 support this finding, particularly those carried out at 6, 12, and 24 months after head injury. After the 1 -month point the correlation coefficients for linearity in sample A fell within the range +0.75 to +0.84 . By 24 months the 'fit' for the $S$ group was extremely good ( $+0.89 /+0.93$ ), was good for the $M / M$ group (+0.84/+0.76), and was slightly lower for the ES group ( $+0.71 /+0.79$ ). The aberrant VS group showed a high correlation for negative set items (+0.89) and a poorer correlation for positive items (+0.64).

Figure 5.4a-d presents the linear regression-derived graphs for the $M / M$, $S$, and $E S$ groups (positive plot) at follow-ups 3-24 months. The VS subjects are omitted, given the similarity of their results to those in the M/M group. Figure $5.4 e$ provides the same plot for the patient samples at 36 months post-injury, and for the control subjects in sample $C$.

## TABLE 5.14: MEDIAN RT REGRESSION VALUES FOR <br> SAMPLES A \& B AT EACH FÜ, \& C <br> Positive Set Negative Set



## $3 / 12 \mathrm{FU}$

| A mean: | 68 | 545 | .76 | 78 | 540 | .81 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| (26) sd: 114 | 543 | .31 | 72 | 280 | .17 |  |
| M/M mean: 54 | 309 | .87 | 52 | 377 | .81 |  |
| (5) sd: 37 | 82 | .09 | 47 | 93 | .14 |  |
| S mean: 97 | 532 | .79 | 77 | 591 | .79 |  |
| (7) sd: 54 | 258 | .14 | 50 | 202 | .21 |  |
| VS mean: 55 | 351 | .81 | 64 | 412 | .84 |  |
| (9) sd: 53 | 121 | .13 | 59 | 89 | .13 |  |
| ES mean: 62 | 1149 | .49 | 129 | 859 | .77 |  |
| (5) sd: 236 | 957 | .57 | 107 | 408 | .20 |  |

## TABLE 5:14: MEDIAN RT REGRESSION VALUES FOR

SAMPLES A \& B AT EACH FU \& C (cont)
Positive Set Negative Set
6/12 FU Weiqht Intercept Corr.
Weight Intercept Corr.

| A mean: | 68 | 464 | . 75 | 71 | 508 | . 82 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ( $\mathrm{n}=41$ ) sd: | 61 | 202 | . 33 | 57 | 211 | . 17 |
| M/M mean: | 63 | 380 | . 85 | 69 | 410 | . 88 |
| (11) sd: | 83 | 134 | . 20 | 75 | 142 | . 15 |
| S mean: | 47 | 503 | . 68 | 54 | 525 | . 76 |
| (10) sd: | 26 | 206 | . 36 | 27 | 169 | . 22 |
| VS mean: | 47 | 338 | . 74 | 46 | 392 | . 82 |
| (9) sd: | 26 | 104 | . 51 | 16 | 76 | . 16 |
| ES mean: | 111 | 615 | . 73 | 114 | 694 | . 81 |
| (11) sd: | 56 | 207 | . 18 | 60 | 263 | . 11 |
| $12 / 12 \mathrm{FU}$ |  |  |  |  |  |  |
| A mean: | 65 | 399 | . 78 | 63 | 454 | . 78 |
| (38) sd: | 56 | 162 | . 30 | 60 | 149 | . 26 |
| M/M mean: | 46 | 413 | . 60 | 57 | 435 | . 73 |
| (10) sd: | 60 | 241 | . 50 | 73 | 180 | . 22 |
| $\underline{\text { S }}$ mean: | 46 | 396 | . 87 | 46 | 412 | . 93 |
| (8) sd : | 19 | 119 | . 09 | 26 | 55 | . 04 |
| VS mean: | 58 | 314 | . 87 | 43 | 409 | . 79 |
| (10) sd: | 32 | 49 | . 14 | 15 | 78 | . 20 |
| ES mean: | 103 | 546 | . 82 | 83 | 551 | . 69 |
| (10) sd: | 55 | 185 | . 13 | 64 | 175 | 36 |

## TABLE 5.14: MEDIAN RT REGRESSION VALUES FOR <br> SAMPLES A \& B AT EACH FU \& C (cont) <br> Positive Set Negative Set

24/12 FU Weight Intercept Corr. Weight Intercept Corr.

| A mean: | 52 | 396 | . 77 | 60 | 442 | . 84 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ( $\mathrm{n}=26$ ) sd: | 40 | 122 | . 27 | 44 | 145 | . 23 |
| M/M mean: | 62 | 361 | . 84 | 65 | 439 | . 78 |
| (6) sd: | 38 | 118 | . 24 | 28 | 194 | . 40 |
| S mean: | 56 | 352 | . 89 | 44 | 380 | 93 |
| (5) sd: | 34 | 80 | . 07 | 12 | 64 | . 06 |
| Vs mean: | 32 | 357 | . 64 | 46 | 401 | . 89 |
| (8) sd: | 23 | 73 | . 40 | 10 | 71 | . 11 |
| ES mean: | 59 | 465 | . 71 | 76 | 483 | . 79 |
| (7) sd: | 49 | 103 | . 19 | 63 | 102 | . 15 |
| B mean: | 146 | 612 | . 82 | 91 | 554 | . 87 |
| (10) sd: | 173 | 641 | . 15 | 60 | 439 | . 07 |

$36 / 12 \mathrm{FU}$

| A mean: | 48 | 366 | . 79 | 65 | 380 | . 88 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (10) sd: | 37 | 99 | . 26 | 61 | 84 | . 14 |
| B mean: | 76 | 486 | . 84 | 72 | 466 | . 82 |
| (10) sd: | 53 | 258 | . 22 | 29 | 344 | . 20 |
| C mean: | 33 | 302 | . 86 | 35 | 349 | . 88 |
| (10) sd: | 17 | 34 | . 12 | 17 | 44 | 10 |

## FOR SAMPLES A, B \& C

Positive Set Negative Set
1/12 FU Weight Interc. Corr. Weight Interc. Corr.

| M/M V S 1.781 | $2.015^{*}$ | 1.450 | 1.172 | $1.873^{*}$ | $<1$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M V VS | 1.188 | $<1$ | $<1$ | $<1$ | 1.128 | 1.137 |
| S V VS | 1.452 | $4.012 * * * *$ | $<1$ | 1.297 | $<1$ | $<1$ |

## $3 / 12 \mathrm{FU}$

| M/M | $v \mathrm{~S}$ | $<1$ | 2.139* | 1.116 | <1 | 2.454** | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | $v$ vs | <1 | <1 | <1 | $<1$ | <1 | <1 |
| M/M | $v$ ES | 1.159 | 1.957* | 1.473 | <1 | <1 | <1 |
| S | $v$ VS | 1.534 | 1.713 | <1 | <1 | 2.179** | $<1$ |
| S | $\checkmark$ ES | $<1$ | 1.407 | 1.361 | 1.139 | 1.517 | $<1$ |
| vS | $\checkmark$ ES | 1.144 | 1.857* | 1.659 | 1.488 | 3.25**** | <1 |

6/12 FU

| $\mathrm{M} / \mathrm{M} \vee \mathrm{S}$ | <1 | 1.638 | 1.355 | $<1$ | 1.694 | 1.473 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M V VS | $<1$ | <1 | <1 | <1 | <1 | <1 |
| M/M v ES | 1.590 | 3.16**** | 1.479 | 1.554 | 3.15**** |  |
| S v VS | $<1$ | 2.163** | <1 | <1 | 2.167** | <1 |
| S V ES | 3. 15 ****1. 241 |  | $<1$ | 2.90****1.731* |  | $<1$ |
| VS v ES | 3.15****3.89**** |  | <1 | 3. $45 * * * * 3.48 * * * *<1$ |  |  |
| * $=\mathrm{p}<.05$; | ** $=\mathrm{p}<.025$; |  | $\star * *=p<.01 ; \quad * * * *=p<$ |  |  | <.005; |
| Interc. $=$ | intercept; |  | Corr. $=$ correlation; |  |  |  |

# TABLE 5.15: MEDIAN RT REGRESSION t-TESTS 

FOR SAMPLES A, B \& C (cont)
Positive Set Negative Set
12/12 FU Weight Interc. Corr. Weight Interc. Corr.
M/M $\vee$ S <1 <1 $1.499<1<1 \quad 2.523 * *$
$M / M \vee \operatorname{VS}<1<1 \quad 1.644<1<1<1$
M/M v ES 2.215** 1.360 1.347 <1 1.461 <1


24/12 FU

| M/M | v | S | 1.731 | $<1$ | <1 | 1.622 | <1 | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | $v$ | VS | 1.128 | <1 | 1.081 | 1.562 | <1 | <1 |
| M/M | $\checkmark$ | ES | <1 | 1.767 | 1.090 | <1 | $<1$ | $<1$ |
| S | $v$ | VS | 1.037 | $<1$ | 1.362 | <1 | <1 | <1 |
| S | $\checkmark$ | ES | 1.252 | 2.147* | 2.000 * | 1.275 | 2.150* | 1. 956 $^{*}$ |
| vS | $v$ | ES | <1 | 2.314** | <1 | 1.220 | 1.800* | 1.486 |
| A | $v$ | B | 1.674 | 1.047 | <1 | 1.359 | <1 | $<1$ |
| A | $v$ | C | 1.382 | 2.347** | $<1$ | 1.676 | 1.941* | <1 |
| B | $v$ | C | 2.056* | 1.527 | $<1$ | 2.840 | 1.469 | $<1$ |

36/12 FU

| A | v | B: 1.552 | 1.272 | <1 | <1 | <1 | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | $v$ | C: <1 | 2.225** | <1 | 1.339 | 1.084 | <1 |
| B | $v$ | C: $2.443 * *$ | 2.236** | <1 | 3.48** | * 1.067 | <1 |
|  | . | ; ** | = $<$ < 025 ; | *** $=$ p $<.01$; |  | **** $=$ p $<.005$; |  |
|  | er | $=$ intercept |  | Corr. $=$ correlation; |  |  |  |

FOR M/M, S, \& ES SEVERITY GROUPS


FIGURE 5.4b: POSITIVE REGRESSION PLOTS AT 6/12 FU FOR M/M, S. \& ES SEVERITY GROUPS



FIGURE 5.4d: POSITIVE REGRESSION PLOTS AT 24/12 FU
FOR M/M, S, \& ES SEVERITY GROUPS


FIGURE 5.4e: POSITIVE REGRESSION PLOTS, SAMPLES

## A \& B AT $36 / 12$ FU, \& SAMPLE C



FIGURE 5.5: INTERACTION OF SEVERITY \& RECOVERY, 4 ITEMS M/M, S, \& ES GROUPS, POSITIVE TRIALS


The significantly higher weight and intercept values for ES strengthened through the 3-6 month assessments, and were maintained at the 12 -month point. However, at 24 months significant differences were only noted against the $S$ and VS group. Examination of the 24 - and 36 -month patient data against that obtained from $C$ revealed no significant differences between $A$ and $C$ groups for weights, though A showed higher intercepts. Sample B, in contrast, tended to show higher weights. Although differences were observed between the patient samples and the Controls on weights and intercepts, no evidence of poorer linearity was obtained (all correlation coefficients t-test values were less than 1.0).

### 5.4.4 Memory Scanning Data: Variability of RT.

As attentional factors have often been implicated in the cognitive dysfunction observed after head injury, the variability of subjects' memory scanning RT data was also examined. The most appropriate index of this is standard deviation (SD) of RT. It was hypothesised that size of $S D$ would relate to severity of head injury and time post-trauma. Table 5.3 provides the average SD data for the samples of subjects at each follow-up, and more detail is provided in appendix table C6.3.

As with the median $R T$ data, a 3-way ANOVA with repeated measures was performed on the SD scores. The results of this, shown in Table 5.16, indicate a highly-significant ( $p<.001$ ) main effect from the severity variable, and a significant main effect from set size (p<.05). The type of set (positive/negative) main effect played no part in determining SD of subjects' RTs. The highly-significant ( $p<.001$ ) repeated measures factor reflects recovery in the variability of $R T$ over time, and also provides a strong (p<.001) interaction with severity.

In addition, Table 5.16 indicates significant 3 - and 4way interactions, which appear to stem from the greater variability of positive RTs in the more severely-injured subjects at the 3 -month point, followed by generallygreater SDs for negative RTs except for 4 -item trials in M/M subjects at the 24 -month point (and all trials in the ES group). The significant recovery over time and interaction with severity are illustrated in figure 5.5, using M/M, S, and ES plots for positive 4-item trials.

## TABLE 5.16: ANOVA SUMMARY, SD OF RT

| Source | SS | dif | MS | F-ratio | Sig. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. A: SEVERITY | 1805496 | 3 | 601832 | 17.200 | *** |
| 2. C: +/- SET | 3716 | 1 | 3716 | <1.000 | n.s. |
| 3. D: SET SIZE | 385601 | 3 | 128534 | 3.673 | * |
| 4. $A C$ | 8039 | 3 | 2680 | $<1.000$ | n.s. |
| 5. AD | 238758 | 9 | 26529 | <1.000 | n.s. |
| 6. CD | 25273 | 3 | 8424 | $<1.000$ | n.s. |
| 7. ACD | 3227394 | 9 | 358599 | 10.248 | *** |
| 8. S.W.G | 7138124 | 204 | 34991 |  |  |
| 9. B | 764623 | 3 | 254874 | 21.710 | *** |
| 10. AB | 1174036 | 9 | 130448 | 11.111 | *** |
| 11. BC | 45092 | 3 | 15031 | 1.280 | n.s |
| $12 . \mathrm{BD}$ | 132555 | 9 | 14728 | 1.255 | n.s. |
| 13. ABC | 102823 | 9 | 11425 | $<1.000$ | n.s |
| 14. ABD | 413251 | 27 | 15306 | 1.304 | n.s. |
| 15. BCD | 3230031 | 9 | 358892 | 30.570 | *** |
| 16. ABCD | 755098 | 27 | 27967 | 2.382 | ** |
| 17.B x S.W.G. | 7184980 | 612 | 11740 |  |  |
| * $=\mathrm{p}<.05$; | ** $=\mathrm{p}<$ | 01; | *** $=$ | p<.001; |  |

No comparisons involving sample A at adjacent follow-up points were significant, except those for the interval 6-12 months. Table 4 in appendix C6 presents the t-test results for sample A and for comparisons of the severity groups at adjacent follow-up points, and the small number of significant t-values are displayed in Table 5.17, below. Table 5.17 indicates that the $6-12$ month recovery in sample $A$ arose from improvements in the performance of subjects in the $S$ and ES groups (the signaficant results in relation to the VS group at 6 and 12 months post head injury actually represented poorer performances by these subjects.).

Table 5.18 summarises the $t$-test analyses conducted on the severity groups at each point following the significant ANOVA finding in relation to severity. The table demonstrates that at each follow-up between 3 and 24 months post-injury a number of significant findings were observed, these findings generally suggesting greater variability in the performance of the $S$ and ES groups compared with the VS group. However, after 3 months comparison of the $S$ and ES groups with the $M / M$ group yielded only non-significant results.

## TABLE 5.17: SIGNIFICANT RECOVERY IN SD OF RT

| FU Period | Group | n | Set/Size | t-value | Sig. level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1-3/12 | M/M | 5 | + . 1 | 2.005 | * |
| 3-6/12 | ES | 6 | + , 1 | 1.880 | * |
|  | ES | 6 | +, 2 | 2.338 | ** |
| 6-12/12 | A | 38 | + , 2 | 1.891 | * |
|  | A | 38 | + . 4 | 1.803 | * |
|  | A | 38 | -. 2 | 1.900 | * |
|  | S | 8 | + . 4 | 2.071 | * |
|  | S | 8 | - , 1 | 2.546 | ** |
|  | Vs | 10 | -. 3 | -2.291 | ** |
|  | ES | 11 | +. 2 | 2.788 | *** |
|  | ES | 11 | -. 2 | 2.530 | *** |
| 12-24/12 | 5 | 6 | - , 2 | 3.023 | *** |
|  | vs | 5 | -. 4 | -1.967 | * |
| 6-24/12 | S | 6 | + , 1 | 2.181 | * |
|  | S | 6 | + . 2 | 2.180 | * |
|  | S | 6 | -. 2 | 2.998 | *** |
|  | vs | 5 | + + 3 | 2.272 | * |
|  | ES | 8 | -. 4 | 2.455 | ** |
| * $=$ p $<.05$; | ** | . 02 |  | * $=$ p $<.01$; |  |

## TABLE 5.18: SD OF RT, $t$-TESTS AT EACH FU

## Positive Set

$\left.\begin{array}{llllll}\text { 1/12 FU: } & & 1 & 2 & 3 & 4 \\ M / M(8) & \vee & S(7) & <1 & 2.295^{* *} & 2.129^{*}\end{array}\right] 1.889^{*}$

3/12 FU:

| M/M(5) | $v$ | S(7) | 2.170* | 2.100* | 1.518 | 1.748 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | $v$ | VS(9) | 1.091 | <1 | $<1$ | <1 |
| M/M | $v$ | ES (6) | 1.962* | 2.754** | 1.698 | 1.735 |
| S | v | vS | 1.395 | 2.496** | 1.864* | 1.639 |
| S | $v$ | ES | 1.015 | <1 | <1 | 1.012 |
| vs |  | ES | 1.646 | 2.679*** | 1.790* | 1.614 |

$6 / 12 \mathrm{FU}:$

| M/M(11) | $v S(10)$ | <1 | <1 | <1 | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | $v$ VS(9) | 1.070 | 1.348 | <1 | 1.466 |
| M/M | $\checkmark$ ES(11) | <1 | <1 | 1.128 | 1.222 |
| S | v VS | 1.683 | 1.621 | 2.337** | 2.363** |
| 5 | $\checkmark$ ES | <1 | 1.111 | <1 | <1 |
| vs | $\checkmark$ ES | 2.419** | 2.573*** | 2.610*** | $1.811^{*}$ |
| $*=\dot{p}<.05$ |  | ** $=$ p< 0 |  | ***=p<.01 |  |

## TABLE 5.18: SD OF RT, $t$-TESTS AT EACH FU (cont) <br> Positive Set

| 12/12 FU: |  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(10) | $v \quad S(8)$ | 1.278 | 1.343 | 1.208 | 1.016 |
| M/M | $v$ VS(10) | 1.238 | 1.410 | <1 | 1.245 |
| M/M | $v$ ES(11) | <1 | <1 | $<1$ | <1 |
| 5 | $v$ VS | <1 | <1 | <1 | <1 |
| S | $v$ ES | 2.099* | 1.422 | 2.002* | 2.180* |
| Vs | $v$ ES | 1.993* | 1.470 | <1 | 2.371** |

24/12 FU:

| M/M(7) | $v$ | S(5) | <1 | 1.013 | <1 | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | $v$ | VS (8) | <1 | 1.131 | 1.740 | 1.422 |
| M/M | $v$ | ES (7) | $<1$ | <1 | <1 | <1 |
| S | $v$ | VS | $<1$ | $<1$ | 2.570** | 1.798* |
| S | $v$ | ES | $<1$ | 2.194* | 1.095 | <1 |
| vs | $v$ | ES | <1 | 2.891*** | 1.749 | 2.334** |
| A (26) | $v$ | B(10) | <1 | 2.008* | 1.019 | 1.265 |
| A (26) | v | C(10) | 1.693* | 2.059** | 1.210 | 1.341 |
| B(10) | $\checkmark$ | C(10) | 1.919* | 2.720*** | <1 | 2.077* |

36/12 FU:

| $A(10)$ | $\vee B(10)$ | 1.065 | $<1$ | 1.359 | $1.871^{*}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $A(10)$ | $\vee C(10)$ | $2.139 * *$ | $2.088^{*}$ | $<1$ | 1.570 |
| $B(10)$ | $\vee C(10)$ | $2.054 *$ | $2.198 * *$ | 1.451 | $2.330 * *$ |
| $*=p<.05 ;$ | $* *=p<.025 ;$ |  | $* * *=p<.01 ;$ |  |  |

TABLE 5.18: SD OF RT, $t$-TESTS AT EACH FU (cont)

## Negative Set

| $1 / 12 \mathrm{~F}$ |  |  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(8) | $v$ | S(7) | 1.525 | 2.331** | 1.101 | 1.948* |
| M/M | $v$ | VSI(6) | 1.575 | <1 | <1 | <1 |
| S | v | vs | 1.154 | <1 | <1 | <1 |

$3 / 12 \mathrm{FU}:$

| M/M(5) V | v | S(7) | 1.634 | 2.269** | 1.142 | 1.094 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M V | $\checkmark$ | VS(9) | <1 | 1.428 | 1.615 | $<1$ |
| M/M V | $v$ | ES (6) | 1.277 | 1.899* | <1 | 1.864* |
| $S \quad v$ | $v$ | VS | 2.157** | 3.206**** | 2. 821 *** | <1 |
| $s \quad v$ | $v$ | ES | <1 | <1 | <1 | 1.028 |
| vs v | $v$ | ES | 1.382 | 2.067* | 1.642 | 1.653 |
| 6/12 FU: |  |  |  |  |  |  |
| M/M(11) |  | S(10) | 1.672 | <1 | $<1$ | <1 |
| M/M V | $v$ | VS (9) | $<1$ | 1.752 | 1.255 | $<1$ |
| M/M | $v$ | ES(11) | 1.195 | <1 | <1 | 2.183** |
| S | $\checkmark$ | VS | 1.683 | 3.503**** | 2.573*** | 1.540 |
| S | $v$ | ES | <1 | 1.858* | $<1$ | 1.672 |
| vs v | $v$ | ES | 1.290 | 3.939**** | 3.232**** | 2.835*** |
| * $=$ p< . 05 ; |  |  | $* *=p<.025$ |  | =p<.01; |  |

## Negative Set

| 12/12 FU: |  |  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/M |  | S(8) | 1.401 | <1 | 1.426 | <1 |
| M/M | $v$ | VS(10) | 1.639 | 1.321 | 1.016 | 1.129 |
| M/M | v | ES(11) | <1 | <1 | <1 | <1 |
| 5 | $v$ | VS | <1 | 1.889* | 1.026 | <1 |
| 5 | V | ES | 2.973**** | <1 | 2.861**: | 1.678 |
| VS | $v$ | ES | 3. 230 **** | 1.950* | 1.813* | 2.431** |

24/12 FU:

| M/M(7) | $v \quad S(5)$ | <1 | <1 | <1 | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | $\checkmark$ VS (8) | $<1$ | 1.400 | 1.285 | <1 |
| M/M | $\vee$ ES(7) | <1 | <1 | <1 | <1 |
| S | $\checkmark$ VS | $<1$ | 1.027 | 1.531 | <1 |
| S | $v$ ES | $<1$ | $<1$ | 1.204 | <1 |
| vS | $\checkmark$ ES | <1 | 2.259** | 2. 665 *** | <1 |
| A (26) | $v \mathrm{~B}(10)$ | 1.448 | 1.558 | <1 | 1.733* |
| A (26) | $v \mathrm{C}(10)$ | $<1$ | 2.312** | 1.983* | 1.723* |
| $B(10)$ | $v \mathrm{C}(10)$ | 1.665 | 2.216** | 2.305** | 2.305** |

$36 / 12 \mathrm{FU}:$

| $A(10)$ | $\vee B(10)$ | $<1$ | 1.028 | 1.192 | 1.032 |
| :--- | :--- | :--- | :--- | :--- | :---: |
| $A(10)$ | $\vee C(10)$ | $<1$ | $1.937 *$ | $2.386 * *$ | $<1$ |
| $B(10)$ | $\vee C(10)$ | 1.225 | 1.625 | $1.873^{*}$ | $1.744 *$ |
| $*=p<.05 ; \quad * *=p<.025 ;$ | $* * *=p<.01 ;$ | $* * * *=p<.005$ |  |  |  |

Comparisons of samples $A$ and $B$ at 24 months and 36 months produced only occasional significant findings to suggest less variable performance in the former. However, table 5.18 also indicates that the control subjects' SDs were much less variable than those observed in both patient samples at the 24- and 36-month follow-ups.

The SD data was also examined in terms of correlational relationships with unconsciousness (U/C), PTA, and median RT. Table 5.19 presents these values, showing no strong associations between sample A's SD and U/C or PTA at 1 month after head injury although correlation coefficients at 3 months with these variables were all significant. A majority of the values at 6 and 12 months showed significant associations between $S D$ and the 2 indices of head injury severity. The association had weakened by 24 months post-trauma, although the reduced sample $A$ available at the 36 -month point showed

## Positive Set Negative Set

| Samp | le A | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 m | U/C:- | $-.10$ | -. 06 | -. 06 | $-.08$ | . 01 | -. 07 | . 01 | -. 01 |
|  | PTA : | . 22 | . 27 | . 25 | . 23 | . 36 | . 26 | . 39 | . 29 |
|  | RT : | . $98 * *$ | 88** | . 81 ** | .77** | . 95 ** | . 80 ** | . $74 * *$ | . 81 ** |
| 3 m | U/C : | . $70 * *$ | . $70 * *$ | . 78 ** | . 68 ** | * $78 * *$ | . 82 * | .63** | . 63 * |
|  | PTA: | .49** | . $39 *$ | . $64 * *$ | . 64 * | . $53 * *$ | . 60 * | .47* | .48* |
|  | RT: | . $94 * *$ | . $80 * *$ | . 81 ** | . 70 ** | . $87 * *$ | . 68 ** | . $77 * *$ | .69** |
| 6 m | U/C: | . $35 *$ | . 42 ** | . 20 | . 27 | .46** | .48** | .44** | . $48^{* *}$ |
|  | PTA : | .36* | .33* | . 14 | . 20 | . $44 * *$ | . $44 * *$ | . 40 * | . $44 * *$ |
|  | RT: | . $47 * *$ | . $50 * *$ | . $84 * *$ | .72** | . $79 * *$ | . 71 ** | . 81 ** | 79** |
| 12m | U/C: | . 19 | . 30 | . 49 ** | . 52 * | *.41** | . $36 *$ | .49** | . 49 ** |
|  | PTA: | . 09 | . 25 | .31* | . 31 * | . 35 * | .37* | .33* | .33* |
|  | RT: | .63** | . $98 * *$ | .73** | .83** | . $53 * *$ | . 95 ** | . 28 | .88** |
| 24m | U/C:- | -. 11 | -. 01 | . 08 | $-.06$ | . 19 | . 14 | . 17 | . 10 |
|  | PTA:- |  | . 01 | . 18 | -. 06 | -. 16 | . 13 | . 17 | -. 01 |
|  | RT: | . 18 | .62** | .87** | . 35 | . 82 ** | . 86 ** | . $72 * *$ | .78** |
| 36m | U/C: | . 38 | .75* | . 60 | . 62 | .67* | .80** | .69* | . 62 |
|  | PTA: | . 33 | .71* | . 58 | . 59 | . $65 *$ | .79** | .68* | . 60 |
|  | RT: | . 56 | . 90** | . 95** | * 78** | . $95^{* *}$ | . $88 * *$ | . 90** | . $87 * *$ |
| * $=$ p $<$ | . 05 ; |  | **=p<.01 | 01 |  |  |  |  |  |

significant correlations for half of the coefficients computed. No coefficient for sample $B$ 's $S D$ and the severity indices achieved significance at either 24 or 36 month follow-up (table 5.19b, below). All of the correlation coefficients calculated for sample A between SD and median RT at $1-12$ months were significant, although a few non-significant values were noted at 24 and 36 months post-injury. Calculation of these coefficients for sample B generally yielded significant values, and for sample $C$ most coefficients were sizeable, with approximately half being significant (see tables 5.19b-c, below).

TABLE 5.19b: CORRELATIONS OF RT SD WITH
U/C, PTA, \& RT, SAMPLE B
Positive Set Negative Set

| 1 | $\underline{2}$ | $\underline{3}$ | $\underline{4}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | $\underline{4}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

24m

| U/C: | .00 | .11 | .08 | -.16 | .16 | -.18 | -.03 | .0 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PTA: | .33 | .25 | .43 | -.03 | .40 | .06 | .19 | .20 |
| RT: | $.99 * * .44$ | $.97 * *$ | $.77 * *$ | $.94 * *$ | $.86 * *$ | $.92 * *$ | $.87 * *$ |  |

36 m

| U/C:. | -.12 | -.13 | .27 | .08 | .04 | -.07 | -.02 | .07 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PTA: | .24 | .17 | .54 | .50 | .38 | .27 | .29 | .27 |
| RT: | $.90 * *$ | $.91 * *$ | $.90 * *$ | .59 | $.94 * *$ | $.92 * *$ | $.95 * *$ | $.92 * *$ |
| $*=p<.05 ;$ | $* *=p<.01 ;$ |  |  |  |  |  |  |  |

## TABLE 5.19c: CORRELATIONS OF RT SD WITH RT, SAMPLE C

## Positive Set Negative Set

| $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | $\underline{4}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | $\underline{4}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{RT}:$ | $.84^{* *}$ | .24 | $.96^{* *}$ | .46 | $.78 * *$ | .53 | $.99^{* *}$ |
| $*=\mathrm{p}<.05 ;$ | $* *=\mathrm{p}<.01 ;$ |  |  |  |  |  |  |

Recovery in $S D$ was also examined via investigation of frequency of improvement in $S D$ between follow-ups. Unlike the findings for sample A median RT scores between follow-ups, Binomial test $Z$ values provided in appendix table C 6.6 offer little evidence of improvement in RT variability (SD) over time for sample A as a whole: for each follow-up interval only 1 significant result was noted (out of 8 information conditions), with the exception of the 6-12 month interval where 2 significant values were obtained. As table 5.17 indicates. recovery over time in $S D$ was particularly associated with $S$ and ES subjects.

### 5.4.5 Associations Between RT Data \& Other Variables

a. Clinical \& Demographic Variables.

Severity of head injury is, of course, the most important clinical variable, and this has been considered in previous sections. Other clinical factors of interest include the occurrence, of a neurosurgical operation, evidence of lateralisation of brain injury, the prescription of anticonvulsant medication, and the time taken to return to work/school. Relevant demographic and background variables include age. sex, and premorbid intellectual level. Raw data on these variables is included in appendices $C 4$ and C5.

Neurosurgery following head injury was undergone by 7 sample $A$ subjects, 2 received general anaesthetics as part of general surgery, and 33 subjects did not require any surgical intervention (appendix table C4.1). The t-test comparisons of the neurosurgery subgroup with those subjects who received neither neurosurgery nor general anaesthetic (table 6, appendix C6) provided no consistent evidence that the recovery of the latter was better in RT terms; the occasional significant results which were observed would be expected by chance. However, as figure 5.6a-d reflects, there was a tendency for the neurosurgery subgroup to show a faster recovery in the first 6 months


## FIGURE 5.6: 'NEUROSURGERY' (N) \& 'NO OPERATION'(NO) <br> SUBGROUPS, SAMPLE A, POSITIVE TRIALS <br> b. 6/12 Follow-up




FIGURE 5.6: 'NEUROSURGERY' N ) \& 'NO OPERATION' (NO) SUBGROUPS. SAMPLE A, POSITIVE TRIALS d. 24/12 Follow-up

post-trauma, and for the 'no operation' subgroup to be performing marginally better at the 2 -year follow--up.

Although closed head injuries produce diffuse damage, there is sometimes evidence of partial lateralisation of damage. In the present study $C T$ scan data and neurological examination suggested partial lateralisation to the right hemisphere in 15 sample $A$ subjects and to the left hemisphere in 9 subjects. Comparison of these subgroups in terms of median $R T$ and $S D$, via $t$-test analyses, generated no significant values:at the 1,6 , or 12 month follow-ups (though see figure 5.7, below). However, a majority of the comparisons at the 3 -month point and $50 \%$ of those performed at 24 months post-injury yielded significant results (table 7, appendix C6). The findings favoured those for whom there was no evidence of lateralisation to the right hemisphere. Figure 5.7a-b reflects the tendency for those subjects with evidence of right hemisphere lateralisation to show a poorer recovery in RT. A similar picture was noted in relation to SD.

Of the 42 subjects in sample A, 2 were not in employment just prior to their head injury, 9 did not return to work during the period of the study ( 6 of these were in the ES group), and there was uncertainty with regard to 4 , leaving 27 subjects for whom occupational/educational 'recovery'
a. 1-item, Positive Trials


- right $\rightarrow$ wh
b. 4 items, Positive Trials

could be studied. In those subjects who achieved it, the mean time to return to work/school was 5.9 months (sd= 5.0). Correlations of median $R T$ and $S D$ with time to return to work/school were generally negligible 1 month after injury, and no values reached statistical significance at 3 months (although $50 \%$ of the coefficients exceeded +0.4 ). At the 6 -month follow-up half of the 16 correlations were significant, 6 of these being noted in relation to median RT. By 12 months all but one of the correlations of time to return to work/school with $R T$ and $S D$ were significant, there being some suggestion that the associations were stronger with increasing positive set size. At 24 months after head injury most of the correlations remained statistical significant.

All of the above correlational findings are summarised in table 8 in appendix C 6 , and figure $5.8 a-b$ depicts the relationship between time to return to school/work and median RT at follow-ups 3-24 months, using 4-item positive trials as the example. The clearest relationship between severity of head injury and time to return to work/school, however, was reflected in the significant correlations (both at the . 05 level) with U/C (+0.41) and PTA (+0.39). This latter finding was observed even though 6 ES subjects did not return to work/school during the period of the study.

FOR 4-ITEM POSITIVE TRIALS
a. $3-\& 6$-month FUs

b. 12- \& 24-month FUs


nb RT: $1=$ - $500 ; 2-501-600 ; 3-601-70 ; 4-700 *$

Eight subjects in sample $A$ experienced fits in hospital, but only 3 suffered fits post-discharge (2 of whom had a single fit). With such small numbers i.t was impossible to examine the effects of fits upon cognitive performance.

The effects of anticonvulsant medication upon RT indices were also difficult to investigate, partly due to the issue of sample size and partly because patients' medication was withdrawn by their doctors at various times postinjury. However, an attempt was made to address this aspect by 2 methods. First, the numbers of subjects who were/were not taking anticonvulsant medication prophylactically were ascertained. From these numbers it was possible to identify 2 subgroups of ES subjects who were ( $n=3$ ), and were not $(n=3)$, taking the medication at the 3 -month follow-up, at the 6 -month follow-up ( $n=6,5$, respectively) and after 12 months ( $n=3,5$ ). Similarly, subgroups of $S$ subjects could be identified at 3 months ( $n=3,4$ ), and 6 months ( $n=3,7$ ). The within-group $t-t e s t s$ on median RT and SD are provided in appendix table C6.9. In spite of the very small sample numbers, table C6.9 shows that ES subjects taking anticonvulsant medication at 3 months performed significantly better than those not taking medication on half of the t-tests carried out. By 6 months the number of significant comparisons had reduced to 5 (out of 16$)$, and at 12 months no significant t-values were
observed. The picture at 3 and 6 months post-injury is depicted in figure 5.9, below. The significant findings for the $E S$ group were not based upon differing lengths of PTA in the 'medication' and 'no medication' subjects, although there was a non-significant tendency ( $t=1.697$; df=4;ns) for the medication subjects to have experienced a shorter period of initial U/C. For the $S$ group no significant results were noted in relation to anticonvulsant medication.

The second investigation of the effects of anticonvulsants upon RT involved examining results from 3 patients fortuitously assessed just prior to withdrawal of medication and then approximately 1 month later. The subjects studied were numbers 6 (withdrawal at about 6 months after head injury), 14 (10 months), and 33 (9 months). Their raw data, in appendix C1, table 4, provides no consistent evidence that removal of anticonvulsant medication produced specific changes in RT indices.

$$
\text { a. } 3 / 12 \mathrm{FU}
$$



- no mediontion - medlostion
b. $6 / 12 \mathrm{FU}$



## positive

| sample | A 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1/12 | RT: . 26 | .43* | . 46 * | .49* | . 37 | .47* | .49* | 48* |
| ( $\mathrm{n}=23$ ) | SD: . 33 | . 43 * | . 32 | . 23 | . 31 | . 34 | . 34 | 30 |
| 3/12 | RT: . 10 | . 52 ** | . 53 ** | . 53 ** | . 28 | . 53 * | . $54 * *$ | 53** |
| (27) | SD: . 12 | . 13 | . 38 | . 42 * | . 10 | . 28 | . 52 ** | 53** |
| $6 / 12$ | RT: . 20 | . 21 | -. 06 | . 20 | . 25 | . 32 * | -. 06 | 23 |
| (41) | SD: .03 | . 17 | . 03 | . 13 | . 20 | . 25 | . 21 | .32* |
| 12/12 | RT: . 22 | 43** | * .22 | . $34 *$ | . 40 * | .44** | . 20 | 32* |
| (39) | SD: - . 01 | .43** | * . 41 ** | .34* | . 13 | .35* | . 12 | .32* |
| 24/12 | RT: . 19 | . 14 | -. 09 | . 07 | . 20 | . 17 | . 04 | -. 06 |
| (10) | SD: . 05 | -. 02 | -. 10 | -. 09 | . 08 | . 18 | . 03 | -. 08 |
| 36/12 | RT:-. 10 | -. 18 | $-.12$ | . 00 | -. 04 | -. 20 | -. 05 | -. 10 |
| (10) | SD: - . 01 | -. 28 | -. 16 | . 16 | -. 05 | . 02 | -. 17 | . 15 |

sample B
24/12 RT: .84** .70* . 84** .79** $.78^{* *} .66^{*} .84^{* *} .58$
(10) SD: .77* . $15.79 * * .34$. 78** . 46 . 66* 29

36/12 RT: . $62.71 * .60 .45$.68* .68* .73* . 42
(10) SD: .79**.68* .73* .61 .79** .75* .81** . 66*

## sample C

$$
\begin{aligned}
& \text { (10) } \quad \mathrm{RT}: .09 \\
& \\
& \\
& \mathrm{SD}: .03 \\
& *=\mathrm{p}<.05 ; \\
& \\
& * *=\mathrm{p}<.01 ;
\end{aligned}
$$

The relationships between age and the RT measures of median and $S D$ were investigated via the correlations summarised in table 5.20. These show some interesting features. For example, sample $A$ showed good correlations between median RT and age at 1-and 3-months post-injury, and slightly weaker values when $S D$ was examined in relation to age. However, at 6 months only 1 each of the correlations involving $S D$ and median $R T$ with age attained significance, although by the 12 -month point the strong associations between the RT indices and age were again apparent. For sample $A$ the significant associations of these variables and age dissipated after 12 months and the coefficients became negligible. In contrast, the much smaller sample $B$ showed strong correlations between median RT/SD and age at both 24- and 36 -month follow-ups. For sample $C$ only 1 of the 16 coefficients calculated reached statistical significance, which might be expected by chance, thereby providing no evidence of a significant association between the RT indices and age.

The sex ratio of sample $A$ was 18 females and 24 males. Examination of possible sex differences in terms of median RT and $S D$ was undertaken via t-test analyses at each follow-up, up to 24 months post head injury. The results are summarised in appendix C6 (table 10). They show that no significant differences were observed at the 1-month
point, 2 significant values were noted at 3 months. 3 at the 6 -month point, and 2 at the 24 -month follow-up. All of these 7 significant values involved negative set trials (5 for SD, 2 for median RT). The frequency of observing significant t-test results might just be regarded as approximating chance level, although it should be noted that the female group provided the better (ie, faster or less variable RTs) in all 7 cases. In addition, at the 12 month follow-up 11 significant t-test comparisons were obtained (of 16 undertaken), with all of the significant results indicating better performance by the female group. The general tendency for female subjects to show faster RT recovery is reflected in the graphs provided in figure 5.10 .

Further t-test analyses of the 2 gender groups involving comparisons of age ( $\mathrm{t}=1.387$; ns), length of unconsciousness ( $t=0.980$; ns), and PTA ( $t=0.384 ; n s$ ), offered little evidence that differences in initial severity of head injury, or of age. could account for the significant findings. However, the finding that the female subjects tended to take a shorter time to return to work/school ( $t=1.953$; $d f=33 ; p<.10$ ) suggests that the finding of female superiority in RT recovery might be genuine.

```
                    a. 1-Item, positive Trials
```


b. 4-Item, positive Trials


The RT data were also considered in terms of estimated premorbid intellectual level. The National Adult Reading Test (NART; Nelson, 1982) was only introduced into routine use in the author's department after the start of the current study, and data using it was only available on 27 subjects in sample A (appendix table C8.4). For the remaining subjects a 'best estimate' was made from the available WAIS data (Wechsler, 1955), based upon age scale scores for 'hold' subtests. To ensure that these methods of estimating premorbid intellectual level did not yield significantly different values, t-tests were performed on verbal IQ (VIQ) and performance IQ (PIQ) using the two methods. The results for both VIQ ( $t=0.313$; $d f=40$; $n s$ ) and PIQ ( $t=0.123$; $d f=40$; $n s$ ) indicated that the data derived via the two methods were compatible.

Subsequently. estimated VIQ and PIQ were correlated with median RT and SD at each follow-up (these are depicted in table 11, appendix C6). Check correlations at the 6-month follow-up (largest sample point) confirmed no significant association between VIQ and U/C (r=-.17), and VIQ and PTA ( $r=-.10$ ) : The corresponding coefficients for PIQ with these variables were -.25 and -.12, respectively. Table C6.11 shows that coefficients calculated when correlating the $I Q$ variables with median $R T$ and $S D$ at 1 and 3 months were nonsignificant though at the 6 -month point both IQs
yielded significant results with $S D$ and median $R T$ in about 25\% of the information conditions. At the subsequent 12month follow-up only isolated significant correlations were observed, though at the 24 -month follow-up approximately one-third of coefficients were statistically significant.
b. Other measures of Memory

Data was collected on the Rey AVLT (Lezak, 1983) and digit span (Wechsler, 1955) at each follow-up, and in addition subjects completed a Wechsler Memory Scale (WMS; Wechsler. 1945) at the 1-, 6-, and 24 -month points. Subjects also provided responses on a subjective memory questionnaire (SMQ: Bennett-Levy \& Powell, 1980). Individual raw scores on memory tests are presented in appendix CB, and group scores in appendix C9.

Table 5.21a provides Mean and SD scores for sample A at each follow-up point, on some Rey AVLT variables (A1, Total A, B, and Delayed A). Investigation of the Rey in terms of its sensitivity to severity of head injury was undertaken at each follow-up using t-tests. Rey data for samples $A$ and $B$ are shown in appendix tables C9.1a-b and C9.2a-b. Table 3 in appendix C9 provides no significant differences between severity groups at 1 -month post-injury, though at 3 months the ES group was often performing significantly

|  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  |  | FOLLOW-UP |  |  |  |  |  |
| Variable | $\underline{1 / 12}$ | $\underline{3 / 12}$ | $\underline{6 / 12}$ | $\underline{12 / 12}$ | $\underline{24 / 12}$ | $\underline{36 / 12}$ |  |
| A1 Mean: | 6.0 | 6.6 | 5.9 | 7.3 | 6.5 | 7.3 |  |
| SD: | 2.1 | 1.6 | 1.6 | 1.9 | 1.9 | 2.7 |  |
| TotA Mean: | 45.0 | 48.9 | 47.4 | 52.4 | 51.3 | 56.2 |  |
| SD: | 11.4 | 12.0 | 11.1 | 10.3 | 10.1 | 10.0 |  |
| B Mean: | 5.0 | 6.2 | 6.1 | 6.3 | 6.5 | 4.1 |  |
|  | SD: | 1.6 | 2.8 | 2.2 | 2.7 | 2.4 |  |
| DelA Mean: | 8.5 | 9.1 | 9.3 | 9.7 | 10.0 | 10.8 |  |
| SD: | 3.5 | 4.2 | 4.3 | 3.8 | 3.8 | 4.1 |  |

poorer than the $M / M$ and VS subjects. This pattern continued at the 6-, 12- and 24 -month follow-ups, the ES group generally showing poorer learning than the $M / M, S$, and VS groups. Table 5.21 provides example t-values for the comparison of the ES and $M / M$ groups. Some Illustrations of poorer ES memory performance are provided in figure 5.11, where these subjects show lower learning scores and higher interference effects upon their total learning over list A trials. The finding of more impaired results in the $E S$ subjects paralleled that noted in relation to median $R T$ and $S D$, though the Rey results provide no evidence that the $S$ group performed at a lower
level than the $M / M$ and $V S$ subjects (as was the case in relation to RT indices). Correlational analysis of Rey scores with U/C and PTA at each follow-up (table 4, appendix C9) showed significant coefficients for recall measures developing at 3 months, becoming highlysignificant by 6 months and then almost disappearing at the 12 -month point before returning to significance at 24 and 36 months post-trauma. Sample B, in contrast, showed no significant correlations between Rey scores and severity indices at 24 months, though a number were noted at the 36month follow-up (table 5. appendix C9).

Examination of the relationships between Rey variables and those of median RT and SD were also undertaken using correlations. Table 6, appendix C9 provides the large matrix, and table 5.22 presents an illustrative abstract of coefficients for some. Rey variables. At 1 month after injury most coefficients were significant, and a number of features were apparent. First, the number and level of significance of correlations tended to be higher in relation to median RT, compared with $S D$.

FIGURE 5.11: REY PERFORMANCE AT EACH FU, M/M \& ES GROUPS
a. Total A Learning Score


- $\mathrm{EB} \rightarrow \mathrm{M} / \mathrm{M}$
b. \% Retroactive Interference




## TABLE 5. 21: t-TESTS, REY DATA, M/M V ES

Recall Scores on List A trials

|  |  | A1 | A2 | A3 | A4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3/12 FU | ( $\mathrm{n}=5.4$ ) | <1. | 1.346 | 2. 348 * | 2.221* |
| 6/12 FU | $(11.10)$ | 2.305** | 2.300** | 2.653*** | 3. 919 **** |
| 12/12FU | (10.9) | 2.087* | 2.894*** | 3.879**** | 3.645**** |
| 24/12FU | (7.7) | <1 | 2.568** | 4.368**** | 3.945**** |
|  |  | Recall Scores on Lists A \& B |  |  |  |
|  |  | A5 | Total A | B | A Delay |
| 3/12 FU |  | 2.612** | 1.986* | 1.365 | 2.409** |
| $6 / 12 \mathrm{FU}$ |  | 4.104**** | 3.996**** | 2. $327 \times *$ | 4.300**** |
| 12/12FU |  | 3.288**** | 3.782**** | 1.168 | 3.691**** |
| 24/12FU |  | 3.310**** | 3.469**** | 2.679** | 3.875**** |
| * $=\mathrm{p}<.05$; |  | p< . 025 ; | ***=p< | 1; | **=p<.005; |

Second, there was a trend towards the level of significance being higher with larger set sizes. The strongest correlations were seen with RT indices from the Rey recognition score, percentage retroactive interference, list 'A' score after interference and the summed score of 'A' across all 5 learning trials. Proactive interference and false positive scores showed no significant associations at all with RT measures at 1 month.

Correlations at 3 months again showed the tendency for more frequent/greater significance to be associated with median RT and larger set sizes. However, the frequency of significant results was much higher than at the 1 -month point, and proactive interference and false positive scores showed significant coefficients with nearly all RT set size conditions. The frequency of significant findings was less at 6 months (still favouring median RT over SD), and this trend continued at 12 months. By 24 months, however, the number of significant results rose again and good coefficients were generally maintained at 36 months postinjury (even with a small sample size, one-third were significant). For sample $B$ (table 7, appendix C9), although none of the correlations reached significnce at 24 months. approximately $50 \%$ did so at the 36 -month follow-up.

Recovery in Rey recall variables over time was investigated using t-tests in sample $A$, and in the ES group (table 13, appendix C6). Sample A showed a significant improvement in Rey scores ( 3 variables) only between the 6 and 12 month points, and no t-test comparisons involving ES subjects between adjacent follow-ups reached significance.

TABLE 5.22: CORRELATIONS OF MEDIAN RT WITH SOME REY
VARIABLES AT EACH FOLLOW-UP, SAMPLE A

|  |  | TotalA | \%Pro | \%Retro | False |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1/12FU, set |  | -. 40 | -. 18 | . $48 *$ | -. 04 |
| ( $n=23$ ) | +4 | -. 62 ** | -. 22 ' | . $67 * *$ | -. 01 |
| $3 / 12 \mathrm{FU}$, set | +1 | -. 40 * | . $58 * *$ | . $47 *$ | . 30 |
| ( $\mathrm{n}=41$ ) | +4 | . 37 | .71** | . $54 * *$ | . 95** |
| 6/12FU. set | +1 | $-.71 * *$ | . 35 * | . 29 | . $62 * *$ |
| $(\mathrm{n}=41$ ) | +4 | -. 61 ** | .33* | . 23 | . 62 ** |
| 12/12FU, set | +1 | $-.44^{* *}$ | . 20 | . 30 | . 07 |
| ( $\mathrm{n}=39$ ) | +4 | -. $33 *$ | . 28 | . 39 * | . 19 |
| 24/12FU, set | +1 | $-.51 * *$ | . 32 | . 25 | . 53 ** |
| ( $\mathrm{n}=26$ ) | +4 | -. 39* | . 26 | . 01 | . 29 |
| $36 / 12 \mathrm{FU}$. set | +1 | -. 62 | -. 35 | -. 03 | $-.14$ |
| ( $\mathrm{n}=10$ ) | +4 | -.75** | $-.33$ | . 20 | . 08 |
| $*=p<.05 ;$ | ** | . 01 : |  |  |  |

Information on total digit span at each follow-up, in terms of Mean and SD, is provided in table 5.23a below. Table 2 in appendix C 8 shows the raw data for digits at each follow-up, in terms of digits forward (DF), digits backward (DB), and digits total (DT), and table 9 in appendix C9 provides the t-test data comparing severity groups. The digits results were similar to the other memory test findings. Only 1 t-value was significant at 1 month, and 2 at 3 months. One of the latter involved the ES group.

| Variable | $\underline{1 / 12}$ | $\underline{3 / 12}$ | $\underline{6 / 12}$ | $\underline{12 / 12}$ | $\underline{24 / 12}$ | $\underline{36 / 12}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| DSpan Mean: | 10.8 | 12.2 | 11.9 | 12.4 | 12.2 | 12.0 |
| SD: | 2.7 | 2.6 | 2.3 | 2.2 | 2.2 | 1.7 |

TABLE 5.23: t-TESTS, DIGIT SPAN, ES GROUP

## Forward <br> Back <br> Total

$3 / 12 \mathrm{FU}:$

| M/M(5) | $\vee$ ES (4) | $<1$ | 1.327 | 1.128 |
| :--- | :--- | :--- | :--- | :--- |
| $S(7)$ | $\vee$ ES | $<1$ | 1.723 | 1.124 |
| VS(9) | $\vee$ ES | $<1$ | $2.710 * *$ | 1.683 |

$6 / 12 \mathrm{FU}:$

| $M / M(11) \vee E S(10)$ | $<1$ | $2.538 * *$ | 1.189 |
| :--- | :--- | :--- | :--- |
| $S(10) \vee E S$ | $<1$ | $1.735^{*}$ | 1.132 |
| VS(9) V ES | $<1$ | $3.415 * * *$ | $2.487 * *$ |

12/12 FU:

| M/M(10) $\operatorname{VES}(9)$ | $<1$ | $<1$ | $<1$ |  |
| :--- | :--- | :--- | :--- | :--- |
| $S(8)$ | $\vee E E S$ | $<1$ | 1.587 | 1.691 |
| VS $(9) \vee$ ES | $<1$ | $1.990^{*}$ | $1.997 *$ |  |

24/12 FU:

| M/M(7) | v | ES(7) | $<1$ | 1.894* | 1.459 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| S(10) | v | ES | 2.607*** | 3.818*** | 4.007*** |
| VS (8) | v | ES | <1 | 2.642** | 1.990* |
| $*=p<.05$ |  |  | < 025 ; | *=p<.01; |  |

which at 6 months scored significantly lower on DB compared with each of the other severity groups. At 12 months only ES's comparison with VS subjects yielded significant findings, but by 24 months ES subjects again scored lower than subjects in the other severity groups. The $t$-values for comparisons involving the ES subjects are shown in table 5.23, above, and the plots of DB for ES and M/M subjects are depicted in figure 5.12.

Digit variables generally showed low correlations with U/C and PTA: none with PTA reached significance until the 24 -month point (see table 5.24), and only 2 with U/C were significant before that follow-up. Sample B showed about $50 \%$ of significant correlations with U/C and PTA at both 24- and 36-month follow-ups.

Given the large number of subtests comprising the scale, and the fact that a stable factorial structure has been elicited (Skilbeck \& Woods, 1980), examination of the Wechsler Memory Scale (WMS) concentrated upon the 3 main factors (learning, attention/concentration, and information/orientation). Table 3 in appendix C8 provides the sten scores for subjects using these WMS factors. Analysis of sten scores by severity group (very small samples) was carried out at the 6- and 24month follow-ups (appendix C9. table 10). All of the

TABLE 5. 24: CORRELATIONS OF DIGIT SPAN WITH U/C \& PTA

## AT EACH FOLLOW-UP, SAMPLES A \& B

| Sample A |  | Forward | Back | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1/12 FU: | U/C: | . 30 | . 22 | 28 |
| ( $\mathrm{n}=23$ ) | PTA: | . 31 | . 30 | . 33 |
| $3 / 12 \mathrm{FU}$ | U/C: | -. 34 | -. 18 | 25 |
| (27) | PTA: | -. 15 | . 04 | . 32 |
| 6/12 FU: | U/C: | -. 13 | -. 39 ** | -. 31 * |
| (41) | PTA : | -. 06 | -. 27 | -. 22 |
| 12/12 FU: | U/C: | -. 25 | -. 30 | $-.17$ |
| (39) | PTA : | -. 09 | -. 16 | -. 03 |
| 24/12 FU: | U/C: | -. 23 | -. $57 * *$ | -. $47^{*}$ |
| (26) | PTA: | -. 15 | -. 41 * | -. 33 |
| 36/12 FU: | U/C: | . 01 | -. 67* | -. 46 |
| (10) | PTA: | -. 07 | -.73* | -. 52 |

Sample B

| 24/12 FU: U/C: | $-.67^{*}$ | -.60 | -.28 |
| :--- | :--- | :--- | :--- |
| $(10)$ | PTA: | $-.86 * *$ | $-.65^{*}$ |

significant findings at 6 months involved ES subjects (see table 5.25, below). By the 24 -month point the ES group was still performing significantly more poorly than the $S$ and $V S$ groups (factor 2 in both cases;
p(.005). Figure 5.13 graphs the factor sten scores for ES and M/M subjects at 6 and 24 months after head injury.

TABLE 5. 25: t-TESTS, WECHSLER MEMORY SCALE, ES GROUP

| $6 / 12 \mathrm{FU}:$ |  |  | Factor 1 | Factor 2 | Factor 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(6) |  | ES (10) | 3.464**** | 1.939* | 1.155 |
| S(10) | $v$ | ES | 3.314**** | 1.570 | 2.487** |
| VS (9) | $v$ | ES | 2.909**** | 3.895**** | 3.596**** |

24/12 FU:

| M/M (6) | VES (5) | 1.701 | 1.087 | $<1$ |
| :--- | :--- | :--- | :--- | :---: |
| S(3) vES | 1.206 | $5.353 * * * *$ | $<1$ |  |
| VS (3) v ES | 1.026 | $5.353 * * * *$ | $<1$ |  |
| $*=p<.05 ; \quad * *=p<.025 ;$ | $* * *=p<.01 ;$ | $* * * *=p<.005 ;$ |  |  |

TABLE 5. 26: CORRELATIONS OF WMS FACTOR STEN SCORES WITH U/C, \& PTA AT 6/12 \& $24 / 12$ FU

| 6/12 |  | Factor 1 | Factor 2 | Factor 3 |
| :---: | :---: | :---: | :---: | :---: |
| ( $\mathrm{n}=35$ ) | U/C: | $-.66^{* *}$ | -. 40* | $-.53^{* *}$ |
|  | PTA: | -. 60** | -. 36 * | -. 36 * |

24/12

| $(\mathrm{n}=19) \mathrm{U} / \mathrm{C}:$ | -.31 | $-.46^{*}$ | -.08 |
| ---: | :--- | :--- | :--- |
| PTA: | -.37 | -.23 | -.07 |

$*=p<.05: \quad * *=p<.01$;

## 3-24 MONTH FOLLOW-UPS



$$
\text { - } \mathrm{Es} \rightarrow \mathrm{~m} \mathrm{M}
$$

FIGURE 5.13: WMS FACTOR SCORES FOR ES \& M/M GROUPS

$$
\text { AT } 6 / 12 \& 24 / 12 \mathrm{FU}
$$



The correlational relationships between factor scores and severity indices are presented in table 5.26. At 6 months post-injury all factors correlated significantly with both U/C and PTA, with factor 1 showing the strongest relationship. However, by 24 months the only significant finding related to factor 2 and $U / C$, although factor 1 's correlations were still noteworthy. In terms of the RT measures at 6 months, factor 1 showed significant correlations with almost all of the SDs and median RTs (see table 5.27). Factor 2 presented a similar picture, though in contrast factor 3 showed many fewer significant values with median RTs. By 24 months virtually all statistically-significant associations with RTs had disappeared (quite a number still exceeded -. 3), though all 3 factors related significantly to some SDs. No evidence was noted of recovery between 6-24 months post-injury for sample $A$ (all t-values less than 1.0), or for the ES group (t-values less than 1.0 for factors 1 and 2, and $t=1.197$ for factor 3 ).

Examination of relationships between Sternberg RT data and the WMS can be achieved using factor scores, as described above. However, neuropsychologists often employ only part of the WMS in their clinical and research work. The most frequently used WMS subtest is Logical Memory (LM). To facilitate comparison with other research findings table $5.27 a$ provides the coefficients obtained when correlating LM with Sternberg RT and SD variables at 6 and 24 months post-trauma. The data in table $5.27 a$ shows a majority of significant coefficients at the 6-month point, similar to the WMS factor results (table 5.27). No significant LM-RT correlations were noted at the 24 month follow-up, and only 25\% of the coefficients involving SDs yielded significant findings. More significant values were observed using WMS factor scores (table 5.27).

It is very interesting, however, that the direction of the correlations is invariably negative; ie, higher LM scores are associated with faster RTs, and with smaller SDs, in all Sternberg conditions. This finding parallels that observed using WMS factor scores.

TABLE 5.27: CORRELATIONS OF WECHSLER MEMORY SCALE
WITH MEDIAN RT \& SD, SAMPLE A
6/12 FU: Factor 1

| ( $\mathrm{n}=35$ ) | RT | SD | RT | SD | RT | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Set +1: | $-.68 * *$ | -. 58** | -. 60 ** | -. 50** | -. 51 ** | -. 51 ** |
| -1: | -. 63** | -. 38* | -. 60** | -. $55^{* *}$ | -. $41^{*}$ | -. 33 |
| +2: | -. $59 * *$ | -. 32 | -. 50 ** | -. 32 | -. 33 | -. 14 |
| -2: | $-.63^{* *}$ | -. 29 | $-.46 * *$ | -. 42 * | -. 34 | -.41 * |
| +3: | -. 27 | -. $55^{* *}$ | -. 22 | -. 42 * | -. 36 | -.51** |
| -3: | -. 24 | $-.58 * *$ | -. 19 | -. 41 * | -. 33 | -. 45 ** |
| +4: | -. 59 ** | -. 66 ** | $-.44^{* *}$ | $-.36 *$ | -. 28 | -. 32 |
| -4: | $-.56 * *$ | -. 61 ** | -. $49 * *$ | -. $48^{* *}$ | -. 37 | -. 40* |

24/12 FU:

| $(\mathrm{n}=19)$ | RT | SD | RT | SD | RT | SD |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Set +1: | -.20 | -.34 | -.37 | $-.51^{*}$ | -.22 | -.40 |
| $-1:$ | -.19 | -.15 | -.38 | -.40 | -.32 | -.43 |
| $+2:$ | -.35 | -.13 | -.37 | -.19 | -.12 | -.10 |
| $-2:-.31$ | -.40 | -.37 | -.44 | -.16 | -.19 |  |
| $+3:$ | -.41 | -.30 | $-.49 *$ | $-.54^{*}$ | -.30 | $-.51^{*}$ |
| $-3:$ | -.26 | $-.52^{*}$ | -.45 | $-.55^{*}$ | -.28 | $-.74^{* *}$ |
| $+4:$ | -.01 | $-.55^{*}$ | -.21 | $-.49^{*}$ | -.01 | $-.74^{* *}$ |
| $-4:$ | .01 | -.14 | -.29 | -.25 | -.04 | -.14 | WITH MEDIAN RT \& SD, SAMPLE A


| $(n=35)$ | $\frac{24 / 12 \mathrm{FU}}{(n=19)}$ |
| :--- | :--- |


|  | RT | SD | RT | SD |
| :---: | :---: | :---: | :---: | :---: |
| Set +1: | -. 50** | $-.28 * *$ | -. 07 | -. 28 |
| -1: | -. 48 ** | -. 31 | -. 20 | -. 13 |
| +2: | -. 33* | -. 17 | -. 27 | -. 22 |
| -2: | -. 34* | -. 40 * | $-.27$ | -. 37 |
| +3: | $-.46 * *$ | -. 41 * | -. 32 | -. 19 |
| -3: | -. 38 * | -. 44 ** | -. 23 | $-.51 *$ |
| +4: | -. 26 | -. 36* | -. 04 | $-.51 *$ |
| -4: | -. 29 | -. 35* | -. 08 | $-.30$ |
| $*=p<.05$; |  | < . 01 ; |  |  |

Little change was noted in mean LM score between 6 months (11.3, SD:3.4) and 24 months (11.6. SD:4.3).

Subjective Memory Questionnaire (SMQ) data at 2 years post head injury were available on 21 of the subjects in sample A (appendix table C8.4). The correlations of SMQ with U/C (-.10) and PTA (-.28) were not significant, and only 2 (of 16) correlations with median RTs and SDs at 24 months yielded significant correlatiions (table 5.28). However, a majority of these coefficients with median $R T$ at 6 months

```
were significant, most at the .01 level.
```

TABLE 5.28: CORRELATIONS OF 24/12 SMQ WITH MEDIAN RT
\& SD AT EACH FU, SAMPLE A
FOLLOW-UP


SD

| Set | $1+:$ | .02 | $-.58^{*}$ | $-.45^{*}$ | -.21 | -.02 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $-:$ | .12 | -.26 | -.25 | -.25 | -.21 |
| $2+:$ | -.02 | -.35 | -.47 | .00 | $-.59 * *$ |  |
|  | $-:$ | -.08 | -.51 | -.40 | -.05 | -.39 |
| $3+:$ | -.08 | -.18 | -.30 | -.14 | -.24 |  |
|  | $-:$ | -.01 | .03 | -.33 | $-.46 *$ | -.26 |
| $4+:$ | -.07 | -.28 | $-.57 * *$ | $-.48^{*}$ | -.28 |  |
|  | $-:$ | -.02 | -.26 | $-.66^{* *}$ | $-.48^{*}$ | -.16 |

* $=\mathrm{p}<.05$;
** $=\mathrm{p}<.01$;


### 5.5 SUMMARY

This main experiment aimed to describe the recovery of memory scanning ability following head injury. The study included 2 patient samples and a small number of normal control subjects. A number of hypotheses were tested, and memory scanning was investigated using median RT and SD. Follow-up assessments on subjects were conducted at 1, 3 . 6, 12, 24 and 36 months post-injury. The results obtained were related to severity of head injury and to a range of variables from other memory tasks. The data was also examined in terms of other clinical variables, such as neurosurgical intervention, prescription of anticonvulsant medication, and time to return to work/school. Other variables examined included age, sex, and, intellectual level.

## CHAPTER 6

DISCUSSION OF MAIN STUDY RESULTS

The main experiment in this thesis included subjects with a range of severity of head injury, from mild to extremely severe. Sample A was constructed to provide a group of patients comprising approximately one-quarter each of subjects with mild/moderate (M/M), severe (S). very severe (VS), and extremely severe (ES) head injuries. The literature, reviewed in section 2.5, suggests a significant relationship between severity of head injury and level of cognitive impairment, and recruitment of a sample representative of the population of head-injured people for the current study would have produced a group in which 89\% of subjects would have sustained a mild/moderate trauma, and only 6\% a very severe or extremely severe injury (table 2.3). As the focus of the present experiment was the examination of the relationship between one aspect of cognitive functioning (memory scanning ability) and severity of head injury it was appropriate to construct a sample 'biased' towards higher severity.

This greater severity is reflected in sample A's GCS scores (median: 7), duration of coma (median: 39hr), and length of PTA (median: 7 days) which lie at the boundary of the severe and very severe categories. Table 5.2a shows the average scores for the different severity groups on these
variables. Higher severity is probably also indicated by a frequency of any epileptic fit of $19 \%$ in the current study, compared with the 'population' expectation of $5 \%$ (Skilbeck et al. 1986).

In other ways sample A was a more typical sample. For example, the highest incidence of head injury is in the age range 15-19 years and in the present study the median age was 18 years. Typically, the ratio of males to females in head injury is 2:1, and in the present experiment it was about 3:1. It seems likely, however, that the educational level of sample $A$ (table $5.1 b$ ) was higher than would be expected from a random sample of head-injured patients. Why this was so is not clear, although there is no evidence that the sampling procedure for the study was flawed.

The experiment aimed to test the memory scanning ability of sample A subjects at $1,3,6,12.24$, and 36 months post-injury. This was achieved, though only approximately $25 \%$ of subjects attended at the 36 -months point in sample A. The latter was partly due to the author moving post to another Region (at which point 12 subjects had not reached their 3 -year follow-up), though a number just failed to attend the final follow-up (appendix C4), including 4 who moved to another part of the country. This latter point suggests that applying a 'geographical' criterion when
selecting subjects for long-term studies may not always be of assistance. Sample B was specifically included in the current study to support the examination of patients' recovery between 2 and 3 years post-injury, given the predicted difficulties in maintaining a sample (A) over a 3-year period. Other authors have commented on the problems in sustaining subject attendance over long-term follow-up (section 2.5). In the currents experiment 95\%+ attendance was achieved at 6 and 12 months post-injury, with about two-thirds of the sample attending at 3 and 24 months. Testing subjects at the 1 -month point (55\% of sample) was restricted by the inaccessibility of 12 subjects who were still experiencing PTA. Attendance rates appear to have been quite successful in the light of the difficulties often noted in maintaining samples over extended periods; for example, Conkey (1938) managed to obtain less than a $20 \%$ rate for attendance at all 4 followups planned for the first year after head injury in her study.

### 6.2 MEMORY SCANNING DATA: RECOVERY IN MEDIAN RT

As was pointed out in chapter 4, RT data is usually skewed which complicates analysis of results by making direct reference to mean values in statistical analyses invalid. One solution is to base analyses on transformed RT scores
(reciprocal, or log), although this can make it more difficult for the reader to grasp the meaning of significant differences between values, and the individual data points lose a 'direct' relationship with actual RTs. The solution preferred by the author was to base analysis upon median RT values which offer a typical or average score for the subject and are meaningful to the reader. Dunn and Master (1982) commended median RT as the single best descriptive index of response latencies.

The major aim of the main study was to use Sternberg's paradigm to illustrate cognitive recovery following head injury, and to investigate the relationship between memory scanning ability and severity of head injury. The first specific hypothesis was that, using memory scanning data, it would be possible to identify continuing cognitive recovery at 12,24 , or even 36 months post-injury. Inspection of the median RT values for sample A displayed in table 5.3 tends to support the argument that meaningful recovery took place after the 24 month follow-up. Although direct comparison of the two points is not totally valid due to the differences in sample size. it is illustrative of the 'improvement' in median RT between 24 and 36 months after injury (the average change being about 100 msec ). This tendency for continued recovery even after 24 months is also reflected in figure 5.2a. However, statistical
analysis of this recovery tendency, using group data, fails to demonstrate significant recovery between the two points (table 1, appendix C6). Table 5.7 indicates that statistically- significant recovery for sample $A$ was achieved in comparing the 6 -month data with that obtained at the $12-$ and 24 -month follow-ups in some information conditions, but not at all when comparing the 12 -month data with that obtained at 24 months. Similarly, the data for $S$ and ES subjects reflected significant improvement beyond the 6-month follow-up, but not beyond 12 months. Again. the available median RT data (table 5.3) for these severity groups appears to suggest (as it does for sample B) later improvement, but the within-group variability in RT performance mitigates against demonstrating significant recovery with group data and t-tests. However, examining the data in terms of frequency of improvement in sample $A$ median RT between follow-ups (table 5.8) offers some evidence of significant change between the 12 - and 24-month points. No 'frequency of recovery' support is provided. though, for the $24-36$ month interval.

The point concerning the 'swamping ' effect of large SDs in group studies is well recognised, and over the last few years use of single subject designs in neuropsychology has been strongly advocated (eg Shallice. 1979; Marshali \& Newcombe, 1984)). Statistical procedures based upon single
subject data are now 'respectable' in Neuropsychology. Single-case computer software is available, offering a range of programs, including the Point Biserial correlation used in this dissertation. The existence of quantitative techniques such as this for individual subject analysis, when incorporated into routine research practice should assist the neuropsychologist clinical researcher. Whilst the conclusion from group results is that the specific hypothesis relating to detection of recovery at 12 months after head injury, and beyond, is only partly supported, statistical analysis (table 5.6) shows a strong effect of recovery over time, and certainly significant improvement in median RT can be observed at the 12 -month follow-up. The Binomial test findings also point to continuing recovery in the $12-24$ month interval. However, individual case analysis lends much stronger support to the hypothesis that cognitive improvement following head injury can occur at 24 months or later.

The observation of evidence to suggest recovery beyond 12 and 24 months post-injury is a very valuable finding: most researchers into cognitive recovery following head injury have completed their follow-up by the 12 -month point (Brooks et al, 1984), and there is little data available in the literature from which to gauge continuing recovery beyond this point. Notable exceptions are offered by the
work of Mandleberg (1975), who was investigating IQ recovery, and Van Zomeren \& Deelman (1978) who examined choice RT. In both of these studies evidence was gained of continuing cognitive recovery in the second year after head injury. It seems unlikely that the observed changes in RT performance over time resulted from practice effects, given the nature of the task material compared with. say, traditional $I Q$ and memory tests. Also, the inclusion of a control group (sample C) allowed examination of the 'practice' hypothesis, and no evidence was forthcoming to support the operation of such effects. Given the dearth of studies examining long-term cognitive recovery following head injury, the current noting of such recovery in the second year post-injury (and perhaps longer) represents a significant finding in the field.

Another specific hypothesis attached to the general aim of charting cognitive recovery using Sternberg's paradigm was that median RTs obtained from the memory scanning task would be differentially sensitive to severity soon after head injury: ie, that subjects who sustained more severe head injuries, as gauged from length of unconscious and PTA, would show slower median RT results. In addition, it was also predicted that this effect would be detectable over subsequent follow-ups, so that even 24 months posttrauma ES subjects would generate slower RTs. The data
obtained in relation to this hypothesis was convincing. Table 5.9 shows that at 1 month after head injury the $M / M$ group produced significantly faster median RTs than suubjects in either the $S$ or VS groups. By 3 months a sufficient number of ES subjects were no longer in PTA, and were therefore included in analysis. From this point onwards this group's median RTs were generally slower than those obtained from subjects in other severity groups.

At most follow-up points $S$ and $E S$ subjects' RTs were significantly poorer than those of the $M / M$ and VS groups. there being no great differences between the latter two groups after the first follow-up. With the passage of time, the finding of slower $S$ group median RTs compared with the $M / M$ and VS groups disappeared, so that by 12 months no comparisons between these 3 groups were significant. The only unpredicted finding relating to severity groups was that which indicated better than expected performance from VS subjects. As was discussed in chapter 5. this finding did not arise from misclassification of subjects as determined by reference to GCS, duration of coma, or PTA. Although the finding of relatively good VS performance appears inexplicable, its validity is suppported by the unexpectedly fast return to work/school of its subjects compared with those in other severity groups.

The strong association between severity of initial injury and median RT was also reflected in the correlations of median RTs in the various information conditions for sample A with the severity indices of $U / C$ and PTA. As table 5.10 shows, these correlations were generally high at the 3month point (most ES subjects were still in PTA at 1 month, and not tested), and then gradually weakened so that by 24 months post-trauma no coefficient attained significance. Similarly, no significant correlations were obtained from sample $B$ at the 2 -year follow-up.

The interpretation of these findings is that the effects of the head injury were clearly having a significant impact upon RT performance in the early months, these effects being proportional to initial severity. By the anniversary of the injury the process of natural recovery led to subjects' RTs being determined to a lesser (though still significant) extent by initial severity. The association weakened as cognitive performance continued to recover over time, so that by 24 months after injury no significant relationship persisted between severity and median RT. This interpretation is also supported by the lack of significant correlations for sample $B$ at 3 years posttrauma, but not by the surprising re-emergence of significant associations between the two variables in sample A at 3 years. The reappearance of significant
correlations seems to have been a chance finding, perhaps particularly relating to the small sample size at that point (table 5.10).

Overall then, the hypothesis that median RT would be sensitive to severity of head injury, both in terms of poor results from more severly damaged subjects soon after injury, and with longer-term follow-up, was strongly supported. This finding is exciting. given that it indicates that the memory scanning technique can become a very useful clinical tool. When coupled with the observation that the technique is also sensitive to longerterm recovery after head injury, there appears to be a strong case for developing the technique further so that it can be included in routine clinical neuropsychological practice. Sternberg's paradigm has a considerable grounding in theory, and the general field of RT performance and information processing has amassed a strong body of knowledge. In conjunction with this background, findings from the current investigation increase the probability that the paradigm will further our understanding of the nature of the cognitive dysfunction acquired as a result of head injury, and will be able to inform the subsequent rehabilitation process.

A number of hypotheses were generated in relation to patients' RT performance compared with non brain damaged subjects. It was predicted that even after 2 , or 3 , years of recovery the median RTs of the patient samples would be significantly slower than those of the control subjects in sample $C$. The t-test results provided in table 5.11 confirm this for the 24 -month point. Wi.thin sample $A$, only the $M / M$ and $E S$ groups produced significantly slower RTs than the normal subjects at that follow-up. Fewer significant $t$-values were noted when comparing samples $A$ and $B$ with $C$ at the 3 -year point. However, the prediction that patients' RT performance would remain abnormal even years after head injury was confirmed, with ES subjects providing the slowest RTs compared with the control sample. as expected. A major feature of the memory scanning process is that negative trial RTs should be longer than those for positive trials. This feature was generally observed in the present study, and is illustrated in figure 5.3.

It was also predicted that the regression lines of information load for patient subjects would show a larger slope variable than the control group, to reflect the increasing difficulty in processing the greater amounts of information. It was predicted (section 5.4.3) that the largest slope values would be observed in the ES group.

The t-test data depicted in table 5.15 confirms the prediction, to the extent that the ES subjects showed significantly higher slope weights than those in all other severity groups at 12 months, and higher than the $S$ and VS groups at 6 months. Even where the ES weights were not statistically different to those in the other severity groups. ES subjects generally showed higher slope values.

Miller (1970) noted higher slopes in his five head-injured subjects compared with a normal sample, and in the current study the hypothesised greater slope values for samples A and $B$ relative to sample $C$ was partly confirmed: sample $A$ showed non-significant larger weights at 24 and 36 months after injury, with significant t-values being observed when $B$ and $C$ were compared at both 24 and 36 months post-trauma. The patient samples did show, however, a similar degree of high linearity to that offered by sample $C$ subjects (figure 5.4e). The results were, therefore consistent with the view that the brain damage acquired from a severe head injury can reduce the speed of information processing per se, rather than just producing a general overall slowing.

An additional hypothesis tested in relation to RT latency involved the examination of error responses. As indicated in chapter 3, some doubt has been expressed on the inclusion of error trials in analyses given that they may have involved inadequate memory scanning/poor information
processing. Clinical studies on the topic are few, although low error rates ( $1 \%-4 \%$ ) have been reported (Pharr \& Connor. 1980) in schizophrenic patients, the error trials tending to show longer RTs. This finding goes against the prediction (Welford.1980a) that faster RTs are more likely to result in errors. Warren et al (1978) noted higher error rates of approximately 7\% in aphasic patients, with Hart \& Kwentus (1987) reporting 6\% for elderly depressed patients and 4\% for their normal controls. In the current study, both patients (3\%-4\%) and controls (2\%) demonstrated low error rates and, as was reported in the last chapter, the results obtained did not suggest that an error was more likely when a subject produced a faster-than-average RT. Although only a very superficial error analysis was undertaken, the results obtained suggested that errors tended to follow fast, accurate responses. This might be interpreted as indicating that an error response represents a deterioration in attention from a relatively good level.

The main findings for median RT have been discussed above. and theoretical aspects of the RT results might be discussed at this point. However, as the sections below consider findings such as RT variability and relationships of RT indices to other memory tasks, theorising on the mechanism(s) of cognitive dysfunction and recovery is placed towards the end of this chapter (section 6.6).

Analyis of variability of RT. using SD as the index, was undertaken to help explore the putative relationship between attentional mechanisms and the production of RTs according to severity of head injury (section 5.1). Many of the basic findings obtained were similar to those noted in relation to median $R T$. For instance, significant recovery in $S D$ occurred following head injury, this recovery being related to severity (table 5.16), and SD varied according to set size. Recovery in $S D$ over time was particularly marked in the $S$ and $E S$ groups see figure 5.5). The overall correlations of $S D$ with $U / C$ and PTA were not significant 1 month after injury (when most $E S$ subjects were not included in the analysis), but very strong coefficients with $U / C$ were obtained at 3 months (0.63-0.82) and somewhat lower values (0.39-0.64), though still significant, with PTA at that point. The size of the correlations of $S D$ with the two severity indices gradually reduced between 6 and 24 months post-trauma. so that by the latter point none were significant. However, as was remarked upon above in relation to median RT findings, significant correlations re-emerged after 36 months, for to the subsample of patients who attended the final follow-up.

It is worth noting that SD generally showed very high
correlations with median RT at each follow-up. The finding that those subjects who showed the slowest RTs also produced the most variable RTs tends to reinforce the arguments linking poorer attention with longer latencies: if patients' slower RTs stem from attentional dysfunction, then it would be predicted that both SD and median RT would be adversely affected, the levels of impairment produced being correlated. Table 5.19 also suggests that the size of the association between median $R T$ and $S D$ was independent of set size. It would appear, therefore, that SD (like RT also) is able to offer a cognitive index which is sensitive both to severity of head injury and to recovery over time.

In general. the findings demonstrate the sensitivity of the memory scanning technique to severity of head injury and to recovery. When linked to its capacity to demonstrate persisting abnormality years after injury, these findings open up the possibility that memory scanning might be used in a large-scale manner as one factor in the prediction of longer-term recovery of patients, using data acquired soon after head injury. Parallel prediction work has been carried out in the field of stroke recovery (Skilbeck, Wade. Langton-Hewer, \& Wood. 1983). Developing reliable predictions of cognitive recovery would provide the descriptive base against which the success of therapeutic interventions could be judged.
a. Clinical \& Demographic Variables

Superficially, the finding that patients undergoing neurosurgery soon after head injury showed RT recovery which was as good as (and perhaps marginally better than) those who did not receive surgery is surprising: Jennett et al (1979) found that the presence of an intracranial haematoma and its removal by neurosurgery was associated with a poorer outcome. However, in the current study only 3 (out of 7) subjects underwent neurosurgery to evacuate an intracerebral haematoma, and most subjects received neurosurgery to elevate depressed skull fractures. It has been suggested that occurrence of a skull fracture in head injury is actually a good prognostic sign, as some of the energy of the trauma to the head is absorbed by the skull rather than being directly transmitted to brain tissue. Also, neurosurgeons are somewhat wary about undertaking skull repair following head injury if the brain shows evidence of undue swelling: in such a situation the concern is that the brain will herniate through the hole created by bone removal during the repair. Because of this, the subjects who underwent neurosurgery soon after the injury in the present study probably showed only mild brain swelling. This may have operated as a selection criterion favouring mild brain damage, and in addition it could be
argued that the patients who underwent neurosurgery might have received higher quality medical care in terms of closer monitoring (by neurosurgeons rather than medical consultants) and better access to intensive care facilities. These features may have assisted the cognitive data on some patients who experienced neurosurgery.

A general point is that the above finding supports the argument for neurosurgeons assuming responsibility for a wider range of (ie. including less severe) head-injured patients. Although the finding of marginally-better early recovery in patients undergoing neurosurgery is very tentative, if confirmed in subsequent studies it would help to underline the value of using memory scanning testing in the assessment of head-injured patients.

For patients who showed evidence of some additional lateralised brain damage, the choice RT literature offers a study (Dee \& Van Allen, 1973) to suggest that left hemisphere lesions yield steeper RT slopes (ie, poorer informatioon processing speed in patients with this type of damage. Of course, in the current research no patient had damage restricted to only one cerebral hemisphere, but the data obtained provided no support for Dee and Van Allen's finding: patients with additional left hemisphere damage generally produced similar results to those who showed
extra right hemisphere involvement, and when significant differences were observed (at 3 and 24 months) they suggested better cognitive functioning in the 'left hemisphere' group. The hypothesis of poorer cognitive performance in this latter subsample was. therefore, not supported. Klatzky and Atkinson (1971) in their memory scan research obtained evidence to indicate a right hemisphere superiority for processing letter stimuli, their interpretation being that the letters would be more efficiently (ie, more speedily) processed using spatial, rather than verbal-acoustic, characteristics. It might be predicted, therefore, that subjects in the current study Who sustained additional damage to the right hemisphere would produce poorer performances. The observation of a marginal superiority for the left hemisphere is consistent with this prediction.

Of the 40 subjects in sample $A$ who were in work or at school prior to their head injury, $23 \%$ failed to return to work/school during the period of the study. This figure might seem high compared with those available from other studies (eg Rowbotham et al, 1954; Oddy, 1984), though it has to be remembered that the current research did not recruit a representative sample of hospitalised headinjured patients, but rather one deliberately biased towards greater severity. In fact. two-thirds of those who
failed to return to work/school were in the ES group. The current data might be better compared with that observed by Oddy et al (1985) which indicated a $48 \%$ return by the 2 year follow-up. The review in section 2.6 pointed out that cognitive dysfunction appears to partly determine time to return to work, and the present findings offer some support for this position. Although no correlations of 'time to return' with RT indices were significant imediately after head injury, by the 3 -month point $50 \%$ of the coefficients exceeded +0.4. The 6 -month point is perhaps the most appropriate to examine the relationship between cognitive functioning and ability to return to work/school. given that the mean time to return was 5.9 months. At that point $50 \%$ of the computed coefficients were significant, mainly in relation to median $R T$. The suggestion that there is a 'lawful' association between severity of head injury and ability to return to work/school is supported by the significant ( $p<.05$ ) correlation between time to return and both U/C and PTA.

This finding raises the possibility that the management of head-injured patients' recovery can be assisted by accurate prediction of the time required to return to work or school. The sensitivity of the memory scanning technique to severity of head injury and subsequent cognitive recovery could lead to its development as a predictive tool
in early post-trauma assessment. For this to occur. an emphasis upon outcome measures is necessary in future work.

Although the number of patient subjects experiencing posttraumatic epilepsy in the current research was too small to permit investigation, a limited attempt was made to examine the effects of anticonvulsant medication upon cognitive performance. Earlier reviews (eg, Trimble \& Thompson. 1981) have pointed to the potentially deleterious effects upon cognitive abilities of taking this medication, and there is case study evidence available in relation to memory scanning (Skilbeck, 1984) to suggest RT slowing from anticonvulsant medication. In the current experiment no data were gained from the small number of patients studied to suggest that the taking of anticonvulsant medication negatively affected RT performance. The reason for this is not clear, though only a small number of subjects were investigated and it may be that in the first year postinjury that the massive adverse cognitive effects of the acquired brain damage itself do not allow detection of more subtle influences upon cognitive functions which may be attributable to the medication.

Age effects upon memory scanning ability have been reported in earlier studies (eg Anders et al, 1972; Eriksen et al, 1973), and recent work in the general field of choice RT (Beringer, Wandmacher \& Gortelmeyer, 1988; Frewer \& Hindmarch, 1988) has helped to confirm the asociation between response latency and age. Salthouse and Somberg (1982). in their comprehensive experiment on age. manipulated task complexity at the encoding stage (degraded stimuli), comparison stage (memory set size) and response choice stage (Yes/No, separate finger digits). They investigated young and old subjects, and noted that age interacted with performance at all three stages. They concluded that a general ageing effects factor was operating.

Table 5.20 shows that in sample A the correlations of age with median $R T$ and $S D$ change with time since head injury. In the early months median RTs and age correlated well, with some significant coefficients involving SD, too. At 6 months post-trauma only occasional significant correlations were observed, though strongly significant values were noted at 12 months before the return to non-significant findings at the 24 - and 36 -month points. These findings appear difficult to explain. It might be argued that the negligible correlations observed at the final follow-up points merely reflected the greatly reduced sample size at
those follow-ups, although sample B's results showed large. significant values at 24 and 36 months with small numbers. Sample C provided no convincing evidence of strong associations between age and RT indices. although with its more restricted age range ( $18-34$ years) this is perhaps not a good test of the putative relationship. There are a number of differences between the current research and most of the existing literature. Most important amongst these is that head-injured subjects are the focus of the current study. Given the age-related risk of suffering a head injury (see section 2.1 ), most of the subjects studied were in the age range $15-25$ years. This 'restriction' upon age to a narrow, young band may have produced increased instability in terms of the coefficients obtained when correlating $R T$ indices with age, and a lower probability of detecting any age relationship. It could be, too, that age effects are much more likely to be observed when brain functioning is significantly compromised. This would be consistent with sample A's results (table 5.20): if the age variable interacts with cerebral integrity, then the gradual improvement in brain function efficiency which occurs with increasing time post-trauma would be expected to be associated with a reducing correlation coefficient between median RT/SD (as indices of cerebral efficiency) and age.

In his review of the field, Welford (1980b) concluded that there is good evidence to indicate slower RT in females compared with males (with the possible exception of the early teenage years), the probable basis of this difference being biological. The findings in the currrent research are opposed to this conclusion. Although female and male patients in sample $A$ showed no differences in terms of severity of injury or age, sufficient evidence accrued across the various follow-ups to suggest a marginal female superiority in RT performance. It may be that this is just a chance finding, although another finding from the study helped to validate it as meaningful - females took a significantly shorter time ( $p<.10$ ) to return to school/work after injury. The explanation as to why females should show a better/faster recovery is not clear. though occasional findings in the literature relating to recovery from aphasic deficits have suggested a faster improvement in females (eg. Basso et al, 1982).

In the current study estimated premorbid IQ was also used as a reference variable to aid consideration of the RT findings. Estimated premorbid $I Q$ rather than observed IQ was used for this purpose given the extensive literature indicating $I Q$ deficits associated with head injury (section 2.5.3). Validity of the estimates was suggested by the negligible correlations noted between Performance $I Q$ and
verbal $I Q$ with indicators of head injury severity. Over the sequence of follow-ups, the IQ variables showed varying correlations with RT indices. In the early months no significant associations between the $I Q$ and $R T$ variables were indicated, occasional significant values were noted at the 12 month point, and more consistent sigificant findings were obtained at 6 and 24 months. There are a number of studies indicating a negative relationship between $I Q$ and RT (eg, Rabbitt \& Goward. 1986). However, the review by Nettlebeck (1980) concluded that 'The degree of correlation may be reduced, or even disappear. among samples with average and above-average intelligence..' (page 357). In the present study the mean estimated premorbid IQ for sample A (approximately 108) lay towards the top end of the average range, at about the 70 th percentile compared with the general population. This finding, coupled with Nettlebeck's position probably offers the most parsimonious explanation for the lack of clear relationships between $I Q$ and RT in the current research.

## b. Other Memory Task Results

In terms of accounting for the findings obtained in this thesis, the main source of information against which to discuss the results is undoubtedly the available literature associated with Sternberg's paradigm specifically. and RT
more generally. However, particularly given the clinical nature of the research, a contribution to discussion and theorising is also offered by the findings from other memory tasks in the study, including their relation to RT data. At each follow-up subjects in sample $A$ were administered the Rey AVLT and WAIS digit span (WDS), and at the 6- and 24 -month points WMSs were completed. Subjective data on memory functioning were obtained (SMQ) after 2 years post-trauma. Inclusion of these memory measures allowed investigation of the recovery process in areas other than memory scanning, and also made it possible to coordinate these findings with those from the memory scanning RT data. The Rey AVLT offers measures of new learning. the effects of proactive and retroactive interference. and both recall and recognition scores. The WDS assesses immediate memory/attentional span, and the WMS factors reflect short-term memory/learning, attention and concentration, and orientation: see Lezak (1983) for a detailed description.

The Rey AVLT. WDS, and WMS all showed some sensitivity to severity, in that $E S$ subjects' performance was often significantly poorer than those in other groups. The best indicator in this respect was the Rey, which showed poorer ES scores from the 3 -month follow-up onwards. Correlations computed to compare Rey variables with the severity indices
of U/C and PTA also reflected this sensitivity; for sample A, only the 12-month data failed to yield significant coefficients. Data for sample $B$ indicated significant correlations at the 36 -month point. Thus, the deficit in new learning resulting from head injury appeared to be proportional to severity.

Compared with the Rey, the WDS yielded a smaller number of significant $t$-test comparisons for the ES group against the others, and fewer significant correlations with severity indices. However, at 24 months the WDS was able to detect significantly poorer performance in the ES group. One interpretation for the WDS findings is that immediate memory, or attentional span is generally less vulnerable to impairment by head injury.

WMS factor scores showed a good relationship with severity, both in terms of correlation analyses and with regard to ES subjects' performance compared with those in other groups at the 6 month point.(factor 1 being most sensitive). Much weaker associations were observed at the 24 month followup, though factor 2 (attention/concentratiion) performance still discriminated between $E S$ subjects and those in the $S$ and VS groups.

Overall. the additional clinical memory tasks were less sensitive than the RT indices, at every follow-up point, to severity of initial head injury. The Rey performed closest to the RT findings. The lower sensitivity compared with RT measures was also apparent from the point of view of detecting improvement between follow-ups. A small number of Rey variables showed improvement for sample A between 6 and 12 months post-injury, though no between-follow-up comparisons for the ES group achieved significance. The WMS factor scores offered no evidence of significant recovery between $6-24$ months, and no between-follow-up comparisons proved significant for the WDS variables.

The findings from these other memory tests are consistent with the existing literature (eg Russell \& Smith, 1961; Schacter \& Crovitz, 1977; Brooks \& Aughton, 1979b) in reflecting significant associations between head injury severity and level of memory impairment. Many relevant studies have employed the WMS (section 2.5.1), with poor scores being obtained long after the trauma (Brooks, 1976). Brooks (1976) also concluded that WDS often shows a good recovery following head injury, suggesting that immediate memory capacity is perhaps less adversely affected by head injury. Such an argument receives some support from the current finding of a relatively weaker connection between WDS and severity indices compared with other memory
variables, although it should be remembered that the immediate memory capacity of ES subjects remained poorer than other subjects even 24 months after injury. Verbal learning is said to show a slow recovery curve (2.5.1), although Schacter \& Crovitz (1977) pointed out that studies needed to include more follow-up points to allow sufficient test data to be gathered for an adequate description of recovery. The present study included a large number of follow-ups and tended to support (via Rey findings) the prediction that verbal learning recovers slowly: some significant changes were noted in Rey variables beyond 6 months.

As discussed in section 2.5.1, there is a debate concerning the relationship (or expectation of a relationship) between subjective and objective memory measures. Sunderland et al (1984). however, reported significant associations between the two types of measure, and the current research supports their findings: although the associations were much lower at 24 months, RT data obtained at 6 months after injury correlated significantly with $S M Q$ scores. This finding is encouraging, suggesting that early pessimism concerning the connection between 'real-life' memory impairment and memory test deficit may have been premature, or overstated. Discovery of meaningful correlations between these two aspects of memory performance opens up the possibility of
predicting the level of subsequent subjective memory impairment experience from objective testing soon after head injury. Such predictions could lead to improved counselling with regard to future educational and occupational difficulties arising out of the trauma.

It was clear from the results presented in chapter 5 that significant correlations existed between the clinical memory tests of Rey, WDS and WMS, and the RT measures obtained from the memory scanning task. The most obvious findings were provided by the Rey variables. At 3, 6, 24. and 36 months a large number of significant correlations of these variables and the RT measures (particularly median RT) were observed. The Rey is a learning task which measures the rate at which new information is aquired and allows the effects of interference to be assessed. Given that the Sternberg memory scanning paradigm was designed to offer an information processing task it is perhaps not surprising that its principal index, RT, correlated well with the Rey attentional/procesing memory variables of interference and rate of new learning. It is also consistent that the size of these correlations rises with positive set size, as the latter is a major determinant of information processing speed. The Rey variable 'A1', which is a measure of span (and initial learning), rather than speed of processing, generally showed lower correlations
with RT measures (as did the WDS).

The associations between RT memory scanning measures and other. clinical. memory test results will be discussed further below in considering elements of a model for describing memory scanning in head-injured people. For the moment it can be concluded that clinical memory tests showed sensitivity to severity of head injury and to the process of cognitive recovery. However, this sensitivity was lower than that demonstrated by the RT indices. although the pattern of findings was consistent with that expected from the existing literature. The poorer sensitivity findings noted for the clinical memory tests. in terms of both relationship with severity of head injury and detection/description of cognitive recovery, once again point up the value of the findings observed for the memory scanning procedure. There is, therefore, a case to be made for developing Sternberg's paradigm to provide an additional clinical neuropsychological tool for routine use in the assessment of cognitive dysfunction following head injury and its subsequent recovery. In future research it will be important to examine the usefulness of the paradigm in terms of its relationships with outcome measures such as academic or occupational performance.

### 6.5.1 Introduction

The data gathered in the pilot study and main investigation for this thesis point to the value of using an information processing approach to the examination of cognitive deficit following head injury. The results obtained indicated slower processing in head-injured subjects, and suggested they are more vulnerable to distraction or the presence of irrelevant information. The findings in the main study also strongly support Sternberg's hypothesis: serial, exhaustive memory scanning fits the observed data. and a linear relationship between number of items to be scanned and RT was noted.

Although the RT differences between positive and negative set trials was initially very variable, from the 6-months point onwards $75 \%$ of them lay in the $30-70 \mathrm{msec}$ range. This overlaps with the 40 msec quoted by Sternberg (1975) as being typical for normal subjects. Sternberg also indicated that 400 msec was a representative intercept value. In the present research patient subjects showed higher values than this in the early post-trauma months. though by the 12 -month point the 'normal' value was obtained (the ES group remained markedly higher).

Similarly, the 40 msec per item slope weight typically seen in normals was not approximated for sample A until the 36month follow-up, with ES subjects generally showing larger values.

It can be concluded from the present study that Sternberg's paradigm has yielded findings which indicate both its sensitivity to initial severity of head injury, and its ability to reflect the process of recovery. Over time patient subjects' RT performances changed towards that expected from normals. The paradigm offered insights into the nature of the disturbance in cognitive functioning produced by head injury. and helped to describe the return towards normality. Sternberg's procedure potentially offers a valuable method for investigating the cognitive disturbance arising from head injury. If it can be developed to provide data to predict recovery then it will assist the process of counselling patients and their relatives on the longer-term implications of the cognitive damage sustained. It may also be possible to gain insights from the paradigm into the processes underlying cognitive disruption. thereby assisting any rehabilitative interventions which may be offered.

Discussion continues in the literature with regard to the most appropriate model to account for memory scanning data.
although Sternberg's remains the most acceptable. In their review of information processing models Meyer, Irwin. Osman, and Kounis (1988) considered various theories and concluded that the most popular model, and the one with the greatest support, is Sternberg's. These authors felt that recent parallel processing models, such as the Cascade model, may eventually offer closer parallels with current concepts of brain structure and neural mechanisms. The Cascade model is similar to that proposed by Sternberg in construing discrete stages and in assuming that responses to stimuli are mediated by a set of processes ordered according to encoding, retrieval, decision, and response preparation, through which information passes in one direction. Because the Cascade model includes parallel operations it would be impossible to estimate the absolute duration of a stage using the method of subtraction.

However, the primary purpose of the current thesis was not to critically examine Sternberg's model against others, but was to test out some of its predictions with head-injured patients and to assess its sensitivity in relation to severity of trauma and recovery. In this regard, a number of theoretical questions remain. For example, how are the findings of this thesis on brain-damaged subjects to be incorporated into Sternberg's model, and which concepts of brain functioning, attentional mechanisms, and information
processing are most useful in assimilating these findings into the model?

Clinical observational description has long included reference to a deficit in attention following head injury (section 2.5.2). The concept of 'attention' in clinical studies is often an uncertain one, and the literature reflects the confusion (see Van Zomeren, 1981, for brief review). Posner and Bois (1971) specifically addressed the problem in an excellent discussion paper. After considering various concepts, and some of the available studies, these authors suggested that there are 3 components of attention:

1. Alertness (sensitivity to external stimuli)
2. Selectivity (ability to filter out irrelevant stimuli)
3. Central processing (limitations on the ability to simultaneously process a number of stimuli)

These are key components in the understanding and description of the memory scanning deficits noted in patients in this thesis. These components will be considered individually, and will then be included in a model.

### 6.5.2 Alertness/Arousal

Some psychophysiologists use concepts of 'alertness' or CNS arousal in discussing attention. It has been argued (Ommaya, 1979) that this state of readiness to receive stimuli, and to respond on a specific task, is partly maintained by cortical-subcortical connections: particularly implicated are the frontal cortex and the brainstem Reticular Activating System (RAS). It seems very pertinent that the primary damage acquired in head injury (section 2.2.1) is of diffuse contusional lesions to the under surfaces of the frontal lobes and to the poles of the temporal lobes, resulting in loss of brain cells. coupled with the shearing of axons in the white matter of the brain (particularly brainstem).

The evidence in relation to physiological indicators of arousal/alertness and RT performance is beginning to accumulate. Fo example, it has been shown (see Van Zomeren et al. 1984. for brief review) that EEG changes accompany a forewarning in RT studies. These cerebral changes are termed Contingent Negative Variation (CNV) or the Expectancy Wave, and reflect the person's preparation to respond following the warning stimulus. The early stages of these preparations particularly involve frontal cortical activity, and the very occasional studies using head-
injured subjects: which have been undertaken to date point to reduced CNV effects in this group. Stuss et al (1985) also speculated on the pathophysiology of the attentional deficit they observed with head-injured patients (using Brown-Peterson and Stroop tests) suggesting that this could be related to brainstem dysfunction and/or a lesion affecting fronto-RAS connections.

Welford (1980b) considered arousal (equivalent to general alertness) in terms of the 'inverted $-U$ ' hypothesis when seeking to explain the finding that prolonged on-task performance leads to RT slowing and a marked positive association between $R T$ and $S D$ of $R T$ in normal subjects. Welford viewed the RT slowing as being produced by CNS changes ('CNS fatigue'), rather than by the marginal alterations in sense organ processing, nerve conduction speed, or motor activation. Findings from the current research might be seen as being consistent with Welford's view in that, for subjects whose CNS information processing ability was reduced through acquired brain damage, SD was proportional to median $R T$ (Table 5.19). Of course, the brain damaged subjects were not experiencing prolonged ontask testing. In addition, however, in the current research a significant correlation between median RT and SD was also observed for normal control subjects. The research reviewed by Nettlebeck (1980) was interpreted as
indicating a clear relationship between $R T$ and cortical arousal in various groups of subjects with brain dysfunction, including brain-damaged war veterans and schizophrenic patients.

In the past. Arousal Theory in relation to RT performance has received support from the findings of diurnal variation and anxiety effects (reviewed by Frewer \& Hindmarch, 1988). In their own work, Frewer and Hindmarch observed diurnal variation, though only in their anxious and elderly subgroups, with slower choice RT being noted generally in these subjects. Broadbent (1988) reviewed the finding that added noise can aid auditory $R T$ and the idea that this reflects maintenance of arousal (or readiness to respond). Bruder, Yozawitz, Berenhaus, and Sutton (1985) observed that a pair of auditory 'clicks' facilitated affective patients on an auditory RT task. The authors concluded that the clicks tended to overcome patients' originally-low level of arousal, favouring the explanation that the two clicks were not processed independently, but rather together, so producing an enhanced stimulus intensity.

In an important study, Holloway and Parsons (1971) found that in brain-damaged patients evoked heart rate (EHR) failed to show the predicted drop in anticipation of an expected (forwarned) stimulus to which an RT was required.

Also. unlike the findings for non brain-damaged subjects. no positive correlation between EHR and RT was noted. Emmerich, Fantini, and Ellermeier (1989) also investigated the suggestion that an auditory tone could facilitate a subsequent RT. Their experiment confirmed the effect. using simple auditory RT and a tonal background (or masker). The findings indicated significant facilitation with low levels of background tone (but not with a randomly-varying narrow-band noise). Emmerich et. al offered little discussion on the meaning of their finding. though they did comment that "results are consistent with the notion that the facilitation of RT....is due to the modulation of ongoing neural activity (initiated by the tonal background) which occurs as a result of signal presentation".

### 6.5.3 Selective Attention

Posner and Bois' (1971) use of the term 'selectivity' referred to the ability of a subject to filter out, or ignore, irrelevant information so that only selected elements are processed fully. This mechanism assists the rate of processing information as the system has a limited capacity. More recent consideration of selective attention has included the concept of automatic processing (preattentive) and conscious. controlled processing; Schiffrin
\& Schneider (1977) hypothesised that information is processed as far as is possible in the automatic mode (drawing upon overlearning in long-term memory) to minimise demands upon the limited capacity processor. The procesing of information which requires conscious control (ie. attention) draws upon this limited capacity. Baddeley's (1986) idea that a Central Executive (CE) component of working memory is necessary for the strategic handling of incoming information is also relevant here. His concept. and that of Norman \& Shallice (1980) involving a Supervisory Attentional System (SAS), can be envisaged as assisting in the selection of information for central processing (eg, in situations where automatic processes are unable to handle the incoming information).

Focussed Attentional Deficits (FADs) can arise if the ongoing automatic processing confounds the response processing of a simultaneous consciously-controlled task: the FAD results from receipt of a stimulus for which there is a strong, conflicting response tendency. The Stroop test (Stroop, 1935) offers an exemplar task in the condition where the printed name of a colour (eg 'RED') is displayed in ink of a different colour, and the subject is asked to name the colour of the ink. The distraction of the word meaning is difficult to overcome and so tends to interfere with the controlled processing of the ink colour name.

Research has not offered support for the existence of FADs in relation to response competition: using head-injured subjects, neither Chadwick (1976) nor Thomas in 1977 (reported by Van Zomeren et al, 1984) noted Stroop interference effects, beyond a general slowing in the brain-damaged subjects. When Van Zomeren et al (1984) noted these Stroop effects with head-injured subjects, they occurred on a choice RT task for which the competing responses had not been learned. Van Zomeren and his colleagues concluded that they had observed a DAD (Divided Attention Deficit), rather than a FAD (see below).

In their review of the concept of attention Beringer. Wandmacher. and Gortelmeyer (1988) noted that theories often make reference to serial versus parallel processing, selective attention either being introduced at an early stage of the model (parallel processing being restricted to simple sensory aspect), or a later stage (selection for serial processing at semantic encoding stage). In a mixed group of brain-damaged subjects Callan, Holloway and Bruhn (1972) observed failure to filter, or select out, an auditory distractor stimulus (tone) introduced immediately prior to the target visual stimulus presentation. As in other studies (eg Holloway \& Parsons. 1971; Van Zomeren, 1981), these authors noted that the expected autonomic habituation to the distractor stimulus occured in the other
groups but was much delayed in brain-damaged subjects. The latter can be regarded as poor selectivity (failure to inhibit response to distractor).

Although Miller and Cruzat (1981) in their card-sorting task did not note an interaction between number of irrelevant stimuli and type of subject (severe head injury. mild head injury, normal control), thereby implying a lack of support for a selective deficit hypothesis, the pilot study in the current research observed such an interaction (table 4.1). Not only was an interaction seen, but the significance of the effect was greater ( $p<.001$ ) than for the interaction of severity and target information load (p<.05). The experimental work in this thesis, therefore, provides evidence in favour of the selective attentional hypothesis in the explanation of information processing characteristics in head-injured subjects.

The pattern of earlier findings led Nettlebeck (1980) to suggest that in brain-damaged people two components of the central attentional process have become disengaged, so that although the reflex awareness of a stimulus is recorded this orienting response neither habituates with repetition, nor does it coordinate with the normal autonomic activity of $E H R$ reduction. Reduction in EHR may be regarded as an index of readiness to respond on a specific task, and the
positive relationship between this reduction and subsequent RT reflects the attentional process. Brain-damaged people might be characterised as being overly sensitive to incoming stimuli if they are unable to habituate sufficiently their orienting responses. thereby compromising their ability to selectively attend to taskrelated stimuli. Such a mechanism failure might be evidenced by a proneness to distraction by irrelevant stimuli which interferes with subsequent performance. This reduction in level of task attention and the lack of a correlation between EHR and $R T$ (poor readiness to respond) contributes to the deficit in the attentional process.

A number of studies have investigated the performance of head-injured people under interference conditions on RT and learning tasks (eg Van Zomeren, 1984; Stuss et al. 1985) and have observed that head-injured subjects show significantly greater interference/distractibility effects than normals, so supporting an attentional model of cognitive dysfunction.

### 6.5.4 Central Processing

The concept of central processing is useful to consider in conjunction with attention, and there is evidence (Van Zomeren, et al. 1984) to suggest that head-injured subjects
process information more slowly than non brain-damaged subjects. Schiffrin and Schneider's (1977) concept of 'divided attention' does not imply division between two assigned tasks, but rather recognises that in coping with life it is necessary to process information from more than one source at a time, and so a limited capacity has to be shared. Evidence for DADs (Divided Attention Deficits), in the form of slower rates of information processing in brain-damaged subjects is strong (eg, Miller, 1970; Gronwall \& Sampson, 1974; Van Zomeren, 1981). The absence of differences in the errors of normal controls and headinjured subjects suggests that the poorer performance of the latter does not arise from some general 'faulty' processing, but rather from a difference in rate of processing.

Findings from the present main study confirm this slower processing, and also provide some evidence (via slope weights) that extremely-severely damaged subjects manifest a differential level of deficit. (ie, they do not just suffer a uniform slowing, independent of the processing load, but rather a slowing which is proportional to the amount of information to be processed). Van Zomeren (1981) pointed out that slower central processing will result, of itself, in poorer attention.

In considering age-related RT slowing. Welford (1980c) used the concept of signal-to-noise ratio. He postulated that an older brain receives weaker signals from its sense organs and. due to loss of brain cells. signals between diferent CNS areas will also be weaker. He concluded that a poorer signal-to-noise ratio results, with consequently less efficient processing and, therefore, RT slowing. It might also be predicted, according to Welford's argument that this less efficient processing would also produce greater variablity in response time and more errors. The large $S D$ noted for patients in the current research represent irregularity of performance and tend to support Welford's position. This irregularity did not, however, produce high error rates, and long $R T$ trials were not associated with error responses. In fact. the data presented in section 5.4 .2 b tends to suggest that errors were more likely to occur following an attentional 'high' or faster central processing of information, the subsequent error trial presumably resulting from a fluctuation downwards of the attentional level (similar to Welford's 'CNS fatigue?). If a reduced level of attention was the important factor, then inadequate stimulus coding (insufficient to allow a strong match with the target) might be the procesing stage implicated. Certainly the data offered in 5.4.2b does not suggest that errors usually occurred as a result of attempting to process information
too quickly.

Van Zomeren et al (1984) specifically pointed put that no research has directly addressed the question of relationships between information processing speed and the formation of memory traces. The question is important, because the slowing of information processing after head injury carries with it the prediction that patients will be unable to store information in memory as efficiently as they did pre-trauma. In the present research data on this issue was provided by the inclusion of the Rey AVLT and WMS memory tests, and adverse effects upon these measures from the head injury were observed. The results in chapter 5 (eg, figure 5.11; tables 5.22 \& 5.25) both confirm the prediction, and highlight the significant relationship between degree of memory trace disruption and rate of processing (as measured by median RT).


#### Abstract

Combination of elements of the above discussion with findings from the current research lead to the thesis that slowing of $R T$ and its increased variablity seen in headinjured subjects needs to include reference to general arousal, task-related attention, and information processing capacity. The latter two concepts are not mutuallyexclusive, as Van Zomeren (1981) has indicated.


### 6.5.5 Elements of a Model

Rather than seeking to introduce additional concepts, it seems more profitable that theorising upon memory scanning performance should seek to synthesise ideas already available. This synthesis should, if possible. link to our current understanding of brain functioning. Figure 6.1 provides a diagrammatic representation of some of the key elements in an attentional model of memory scanning, based upon the preceding discussion. The situation depicted relates to an undamaged system. The model hypothesises 3 types of incoming stimuli: those (ST) directly relating to the specific task receiving attention (ie, probe stimuli). those (SA) referring to automatic, overlearned behaviours which do not require direct continuous direct attentional control (eg, very regular car driving), and those (SI) from other sources which are irrelevant to any current automatic or focussed information processing.

Figure 6.1 shows the reception of these 3 types of stimuli at the person's sense organs being influenced by the person's general alertness. or arousal level. This alertness is presumed to involve modulation/monitoring by a fronto-RAS system, which may be reflected in EEG and EHR activity. This is seen as the beginning of the encoding of stimuli. The SA stimuli, as they are required for on-going non-conscious activities pass through the selective attention stage into the central processor. The selective attention process filters out irrelevant information (SI) and sustains the task information (ST). Activity in this stage may be reflected in CNV and EHR changes which accompany task preparedness. The central processor has only a limited capacity, and SA stimuli are presumed to require only a very small component of this capacity. This leaves maximal processor capacity available for the ST information, and the focussed task of serial memory scanning of items against the incoming probe stimulus information.

The model could also include Baddeley's concept of a Central Executive (CE)/Norman and Shallice's suggestion of a Supervisory Attentional System (SAS). discussed by Baddeley (1986). The CE/SAS supervises the Central Processor activity, directing it towards the memory scanning task and the comparison of the probe with the

## FIGURE 6.1: NORMAL MEMORY SCANNING


positive set items held in memory. This process may be assisted by the CE/SAS influencing the Selective Attention stage, so that incoming probe information is favoured.

This admittedly simplistic description of the normal processing situation may be compared with the author's 'worst case' detailed illustration of memory scanning by head-injured people (Figure 6.2). In this situation. it is hypothesised that the maintenance of general alertness by the fronto-RAS system is rendered faulty by the differential brain damage acquired in the head injury. This reduced level of general alertness results in degraded/attentuated stimuli entering the selective attention process. making it more difficult to rapidly discriminate the $S T$ stimuli from the $S I$ information.

In addition, altered arousal stemming from the traumatic fronto-RAS damage results in faulty CE/SAS functioning. As pointed out in section 6.5.2, the SAS concept is linked to the initiation of voluntary behaviour, particularly in those situations where routine selection of operations is unable to cope (for example, environmental dangers, or novel stimulus input. Faulty $S A S$ processing produces less effective selective attention processing of probe stimuli rather than other incoming stimuli. Some of the latter. therefore, 'leak through' into the memory scanning stage
(Comparator) where the probe is compared with the positive set item(s) in memory using the Scanner. The inclusion of non-probe stimuli in this process interferes with normal, efficient scanning so that this stage is prolonged (thereby yielding the abnormally-long median RTs in ES subjects noted in the main study of this thesis).

Beyond the slowing down of the comparison process, the inclusion of non-probe stimuli may also produce more errors: in the main study the frequency of errors for the normal control sample was . 02 . for most head-injured subjects was approximately .03, and for the ES sample was .04. As shown in figure 6.2, the Central Processor's limited capacity should be dedicated to operating the scanner and checking the scan register for a match. The Central Processor's required arousal, mediated via the CE/SAS, is changed as a result of damage to the fronto-RAS system. The Central Processor's functioning is, therefore, impaired and it operates the Scanner less efficiently than normal: the Scanner checking the positive set items in memory with probe information proceeds more slowly. The Central Processor's operating effect upon the Scanner is possibly also compromised by some non-probe stimuli taking up some of its limited capacity. Presumably, the reduced central processing efficiency will also slow down its checking of the match register. The overall outcome of

this memory scanning system damaged by traumatic brain injury is commensurate with the findings noted in this thesis for patients soon after injury.

The resultant effects are also consistent with everday life observations of severely head-injured patients soon after trauma, whose behaviours show increased distractibility and intrusion of irrelevant stimuli into conscious processing (sometimes labelled 'frontal lobe' behaviour). General arousal mechanisms often seem disturbed in these patients. and frequently reports are obtained from the patient and their relatives of very long sleep periods and the difficulty of going through a day without feeling mentally exhausted and/or having to take a 'nap'.

It can be hypothesised that the cumultive effect upon ES subjects' memory scanning performance of the above attentional and processing deficits is slower than normal information processing and a higher slope weight than normal with increasing amounts of information to process. With the recovery over time of brain arousal mechanisms, and the resultant improvement in the functioning of selective attention, Central Processor, and the Central Executive it is hypothesised that close to 'full strength' ST (probe stimuli) enter the more efficient selective attention process, which filters out more of the SI,
leading to less interference with ST and the availablity of more of the central processor's capacity.

The importance of the selective attention process is reflected in the present pilot study finding that the addition of different levels of irrelevant information interacts significantly with head injury severity to determine RT. It is clear, too, from the significant interaction observed between irrelevant information and months post-injury that the selective attention process recovers over time. The increased variability of RT (ie. SD) noted in both the pilot and main studies for more severely head-injured subjects may have arisen from a selective attention failure (an inability to sustain the selective function consistently over time), or from fluctuations in general arousal level (varying 'ready to respond' ability).

The suggested model includes a number of attentional components, and the introduction of a controlling process seems necessary: a strategic level is required, to offer a supervisory or conscious control function. Baddeley (1986) proposed a Central Executive, and Norman and Shallice suggested a Supervisory Attention System' (SAS). For the latter (see Baddeley. 1986) it has been hypothesised that the frontal lobes are its organic substrate, a suggestion
which is highly relevant to the current thesis, given that frontal areas usually sustain the maximal damage in head injury. Relevant, too, is the observation in this thesis of significant recovery in memory scanning performance over time - not just in the first few months post-injury, but beyond 1-2 years. This extended recovery period is difficult to account for on the basis of specific neuronal recovery: postulating a 'plasticity' mechanism appears highly dubious (given that most subjects were in their late teenage years, or older), and a 'diaschisis' explanation is unsatifactory as this refers to the temporary disturbance in functioning of areas associated with the site of primary damage (eg, oedema, intracranial pressure changes, vascular changes). Tissue affected by diaschisis has not sustained significant direct damage and recovers function after the 'shock' effects of the cerebral insult have dissipated: the time course following head injury described in this thesis is too long to be attributable to this cause.

It may be that with the inbuilt redundancy in brain tissue increased sensitivity (in terms of neurotransmitter sensitivity and increase in neuronal receptors) may develop in the spared tissue. Whilst this may be one possible explanation for the observation of cognitive recovery beyond 12 months after head injury, it is also valid to view this extended recovery period in neuropsychological
process terms: for example, if the CE/SAS exists and is specifically dependant upon the integrity of frontal lobe functioning, then severe head injury will compromise its operation. It can be argued that the strategic, supervisory role which the CE/SAS offers will also be slow to recover: this role is a 'higher order' one which requires it to cope with a rich input of perceptual information and a large variety of ongoing cognitive operations (in fact. all of those in which there is a component of conscious processing).

In an extremely severe head-injured patient soon after trauma there will be severe damage to any integrating or controlling cognitive processes such as the CE/SAS. Direct observation following head injury supports this lack of coordinated cognitive activity: patients appear disorientated, they lack the ability to maintain a coherent and sequential memory system (during PTA), and sociallyunacceptable behaviours such as swearing and overt sexual activity are not inhibited. Extremely severely injured patients at this stage find it impossible to focus and sustain concentration upon one cognitive task for any length of time, and their attention is often distracted by irrelevant stimuli. As recovery proceeds, the brains of these patients gradually re-establish continuous memory. become orientated, and an overall supervisory, conscious
control over cognitive activity and general behaviour begins to be re-asserted. In the current research the main study finding of initially a very disorganised memory scanning performance, followed by ES subjects showing higher weights and intercepts as recovery proceeds. is consistent with the slow re-establishment of the CE/SAS function.

The recovery process in relation to memory scanning performance may be viewed as a gradual improvement in general arousal level after head injury, as frontal and fronto-RAS connections are re-established, allowing a better 'ready to respond' status. Some reduction in RT and in $S D$ should occur. Associated with this recovery in arousal condition is the brain's regaining of conscious control over the processing of information: the CE/SAS can direct the selective attention stage so that the incoming probe stimulus is favoured, totally irrelevant stimuli are excluded from further processing, and other stimulation which can be processed automatically is not allowed to take more than a minimal amount of the available limited capacity in the central processor. This recovery stage should be associated with reduced interference effects from irrelevant information and a consequent improvement in RT and its variability.

The more severely head-injured a subject, the longer will this phase of recovery take, and in the present research even at 6- and 12-months post-trauma ES subjects were showing steeper information load slopes. This suggested that difficulties were still being experienced by these subjects in terms of impaired selective attention, thereby interfering with the item scanning process in memory. By 24 months these differential difficulties for ES subjects had resolved to the point where no significant differences were noted when comparing their slope weights with those produced by other patients. However, as figure 5.4d suggests, the ES subjects were still processing information more slowly at that follow-up.

The above depicted model is undoubtedly too simplistic and inadequate in its present form, but it does allow some integration of the available literature with findings from the current study. Any further development of the model. or testing of its usefulness, would require additional research. Particularly appropriate would be concurrent physiological and memory scanning measurement in headinjured subjects, to investigate arousal-performance relationships.

As discussed earlier in this thesis (section 6.5.2), it may be helpful to include examination of the Contingency Wave (or CNV) via EEG measurement, to assess 'readiness to respond'. Also, possible physiological facilitation effects upon arousal could be investigated using preparatory auditory or visual stimulation, and measurement of evoked heart rate may help to explore arousal hypotheses in understanding the cognitive functioning of head-injured patients in the Sternberg paradigm.

It would be interesting to manipulate probe stimulus discriminability and the addition of irrelevant information to the probe. Selective attention components might be profitably examined by employing, for example, distractor stimuli and then checking for habituation of response.

Although the field is relatively new, the efects of medication aimed at cognitive enhancement could be explored using the memory scanning model. Rabbitt (1988) in his review of cognitive models predicted a close relationship between information processing rate and other aspects of memory, including capacity. He argued for the development of wider models which could include span, recognition memory, free recall, and information processing speed. Quite rightly, Rabbitt pointed out that the latter is not a 'master variable' determining all other cognitive
functions. The present thesis offers a start to this
development by exploring the associations between RT
indices of information processing and a number of other
memory variables including span, learning rate.
interference, and both recall and recognition measures.
6.6 SUMMARY

This chapter offered discussion of the results of the main study, including the findings that the Sternberg memory scanning paradigm was sensitive both to the severity of head injury and to the process of recovery. The pattern of Sternberg findings indicated clear support for the operation of serial, exhaustive memory scanning. Additional clinical findings included the observation that having to undergo neurosurgery was not associated with a poorer RT outcome, though there were some suggestions that additional right hemisphere damage was a sign of a poor prognosis for information processing recovery. No evidence of adverse effects from anticonvulsant medication were noted, although there was only a limited opportunity to explore this aspect in the current research, and no evidence to support the idea that female subjects would produce slower RTs.

The main study also demonstrated good associations between RT indices and other memory test variables, and the significance of these was discussed.

Finally, the main findings were discussed in relation to the existing literature. Possible attentional mechanism disturbances to account for the poorer information processing noted following head injury were considered, and elements of a model to describe memory scanning in headinjured subjects were put forward. Some suggestions for future research were offered.

## CHAPTER 7

## SUMMARY \& CONCLUSIONS

Chapter 1 of this thesis argued that although experimental psychology approaches have much to offer to the development of Clinical Neuropsychology, their full contribution has not yet been realised due to the origins of Clinical Neuropsychology. Research has often been driven by Medical and Surgical Neurology, where the interest has been centred on the quantification and profiling of cognitive deficits associated with specific lesions and diagnoses. Its development, too, has been much influenced by the psychometric tradition and its attendant test battery approach, rather than the stronger and richer theory-based experimental literature. Where Clinical Neuropsychology studies have drawn upon this literature, significant advances in our understanding of cognitive dysfunction have emerged.

The primary purpose of this thesis was to examine one aspect of cognitive dysfunction following head injury, and its recovery, by investigating memory scanning performance using Sternberg's paradigm.

Chapter 2 offered a review of head injury variables relevant to the thesis, including demographic factors, the mechanisms by which primary and secondary brain damage are
acquired in head injury, and the methods by which severity of head injury may be judged. With regard to the latter, length of PTA is a useful index. Chapter 2 also considered outcome following head injury, both physical and psychological. Whilst psychosocial aspects were more briefly outlined, cognitive abilities primarily affected by head injury and the focus of this thesis - namely memory and attention, were reviewed in some detail.

The literature in relation to memory scanning was considered in chapter 3. The chapter included an introductory section on the use of RT studies in the examination of information processing. A number of variables were reviewed in terms of their relationships with RT, including age, CNS fatigue, and general arousal. The effects of brain damage upon $R T$ performance were also discussed in chapter 3 , including slower responses and higher RT variation. The available literature suggests that severity of brain damage correlates. With RT disturbance. The most imprtant study in relation to head injury, RT, and attention was that carried out by Van Zomeren (1981). The study is rare in that it used repeated RT testing with a head-injured sample, extending up to 2 years post-injury.

The remainder of chapter 3 was concerned with the consideration of Sternberg's (1969) paradigm, which formed the basis of the thesis' main study. The memory scanning procedure was decribed in detail, as was his contention that serial and exhaustive high-speed scanning of the contents of memory occurs. Sternberg has concluded that in item recognition memory scanning there is a linear relationship between RT and positive set size, the positive zero intercept approximates 400 msec , and the positive and negative trial plots are parallel. Chapter 3 devoted considerable space to an outline of the evidence supporting each of the conflicting views that memory scanning is exhaustive, or is self-terminating. Sternberg's model to describe exhaustive scanning was presented, and a brief review of the general literature undertaken. The latter included considerable support for Sternber's view, although the 'special' circumstances under which self-terminating scanning might occur were also mentioned.

The review of clinically-relevant studies provided in chapter 3 suggested that significant age effects operate on memory scanning speed. Chronic schizophrenic patients have been shown to scan more slowly than acute patients or normals, and aphasic patients may also show slow memory scanning, higher intercepts, and steeper RT slopes. People with a mental handicap perform similarly, as do patients
with Parkinson's disease or multiple sclerosis. The chapter concluded that Sternberg's paradigm offered a potentially-sensitive method for detecting changes in cognitive functioning following acquired brain damage.

The pilot study for the thesis, designed to check that head -injured subjects could cope with tasks employing a high information load. was described in chapter 4 . The experiment involved small samples of mild and severe headinjured subjects who were tested at 1,3 , and 6 months post-trauma. Also, the information processing task employed included a load variable and a level of irrelevant information variable, yielding a 3 -factor design. The dependant measure was RT. Chapter 4 described the experimental procedure, and results were examined in terms of median RT and standard deviation of RT.

The pilot study confirmed the feasibility of using an information processing approach to study cognitive functioning after head injury, the results also indicating that severe head injury subjects showed slowed processing ability. The addition of irrelevant information was found to differentially-penalise the RT performance of severe subjects, and these subjects also provided evidence of greater $R T$ variability. The pilot study results also suggested that recovery in information processing ability
can be observed during the first 6 months post-injury, this recovery being predictable.

Chapter 5 presented the main study, centred upon the use of Sternberg's memory scanning paradigm. The study's general aim was the description of an aspect. of cognitive dysfunction stemming from head injury, and the charting of its progress over the subsequent 2-3 year period. Another aim was to consider the findings from examining memory scanning with those obtained from a number of other memory tests already used in clinical practise. A subjective measure of memory performance was also included in the study. Memory scanning performance was examined in terms of its relationships to clinical variables, such as PTA, to estimated premorbid $I Q$. and to a limited number of demographic variables. The experiment included groups of mild/moderate, severe, very severe, and extremely severe head-injured patients in the main sample, a normal control sample, and a 'back-up' patient sample (for the $2-3$ years post-trauma interval). The hypotheses generated included the prediction that memory scanning performance would be sensitive to cognitive recovery at least 12 months after injury, and that the level of impairment of performance would be related to initial severity of trauma. It was also predicted that ES subjects would not show a complete recovery in memory scanning ability.

Median RT and SD of RT were used as indices of memory scanning performance, and a number of hypotheses relating to information processing slope weights and linearity, according to head injury severity, were also advanced. Parallel positive and negative RT slopes were expected, and it was predicted that practice effects would not be observed.

Chapter 5 described the experimental procedure in detail., and also provided the results. Major analyses pointed to significant differences in memory scanning performance according to trauma severity, and positive set size, and also to the interaction of time post-injury with other variables, including severity of head injury. Time postinjury also yielded a significant main effect, thereby confirming the predicted recovery in memory scanning ability. Subsequent group t-test analyses indicated that the relatively limited evidence of recovery in the main patient sample beyond 6 months post-trauma was based upon deficits in $E S$ (principally) and $S$ subjects' memory scanning. Single Case analyses, however, suggested that recovery continued longer than was suggested by group ttests (extending beyond 2 years in a number of cases). and binomial test results also provided some support for recovery between 12-24 months post-injury.

Comparisons of different severity groups at each follow-up generally pointed to the significantly poorer memory scanning of ES subjects, and correlations of PTA with RT performance at each follow-up showed strong relationships at 3 and 6 months after injury with a gradual weakening at 12 and 24 months. As hypothesised, the memory scanning performances of the control group were generally significantly better than those of the patient samples.

The prediction of exhaustive memory scanning was confirmed, in that plots of positive and negative trial RTs were approximately parallel, with negative RTs being generally slower. Production of regression equations confirmed parallel plots, and linearity was generally very good. The ES subjects showed the highest intercepts at each follow-up and steeper RT slopes. Although it was predicted that error trials would yield faster RTs, this hypothesis was not supported. There was evidence that errors were higher in patient groups (particularly ES) than the control group. though these did not show a tendency to occur on fast RT trials, but rather on trials subsequent to fast trials. This finding was discussed in relation to an explanation that, after attentional 'highs', errors were more likely to occur subsequently with the waning of attention.

Analyses of $R T$ variability in chapter 5 produced similar findings to those noted for median RT, though some results were less striking. There was a general lack of evidence for recovery over time, except in the $S$ and ES groups. High correlations of SD with median RT were noted for all 3 samples. Also considered in chapter 5 were the relationships of other variables to memory scanning. Overall, having to undergo neurosurgery did not adversely affect memory scanning RT, though some evidence was noted that additional/partial lateralisation of brain damage to the right hemisphere was associated with poorer performance. Median RT results soon after injury were not found to have any predictive value for time to return to work, and the taking of anti-convulsant medication was not associated with poorer memory scanning (although this aspect was difficult to examine, given small numbers).

Although head injury in adults tends to be restricted to a fairly narrow age band, significant correlations were noted with median RT and SD. Two unexpected observations were the occasional (and striking at the 12 months follow-up) superiority of $R T$ performance in female subjects, and the lack of consistent correlations between estimated premorbid IQ and RT indices.

Other, clinical memory, measures of cognitive functioning after head injury generally showed somewhat lower sensitivity than memory scanning to severity of head injury and to recovery over time, although ES subjects often produced significantly poorer results. The clinical memory tests (particularly the Rey AVLT and Wechsler Memory scale) also often showed significant correlations with PTA, and with median RT. Although subjective memory (SMQ) scores at 24 months after injury generally showed only nonsignificant correlations with memory scanning results at the same follow-up, significant correlations of the 24month SMQ data with the RT results at 6 months post-trauma were observed.

Chapter 6 of this thesis provided detailed discussion and interpretation of all of the findings described in chapter 5. Chapter 6 also offered a model for the impaired memory scanning performance found following head injury, drawing upon concepts of general arousal, selective attention. central processing, a Central Executive/SAS, and ideas put forward by Sternberg. Finally. chapter 6 advanced some suggestions for future research, including conjoint measurement of memory scanning, neurophysiological and physiological variables, possible beneficial effects of medication upon memory scanning, and additional research on the effects of introducing irrelevant information. The
utility of the Sternberg memory scanning paradigm will need to be tested out in future research using 'real world' outcome variables such as job functioning.

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APPENDIX A:
PILOT STUDY DATA
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APPENDIX A1:
BACKGROUND AND CLINICAL DATA

## TABLE A1.1: BACKGROUND INFORMATION, PILOT STUDY

| Subj. | Age | Sex | Occupation | Cause | Severity |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 17 | M | Plumber | RTA | Mild |
| 2 | 19 | F | Hairdresser | RTA | Mild |
| 3 | 19 | F | Clerk | RTA | Mild |
| 4 | 23 | M | Teacher | RTA | Mild |
| 5 | 19 | F | Clerk | Fall | Mild |
| 6 | 19 | M | Student | Fall | Mild |
| 7 | 18 | M | Apprentice | RTA | Mild |
| 8 | 19 | F | Shop Assist. | RTA | Severe |
| 9 | 50 | M | Driver | RTA | Severe |
| 10 | 28 | M | Brick Layer | RTA | Severe |
| 11 | 21 | M | Draughtsman | RTA | Severe |
| 12 | 54 | M | Machine Op. | Industrial | Severe |

## TABLE A1. 2 CLINICAL DATA, PILOT STUDY

| Subj. | Time U/C | PTA | Skull\# | Haematoma | WAIS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | < $=24 \mathrm{hrs}$ | ? 0 | ? Ant. | No | 12 |
| 2 | Minutes | 1 hr | No | No | 8 |
| 3 | Minutes | 0 | No | No | 11 |
| 4 | 10'-15' | 12 hrs | No | Sub: RT | 16 |
| 5 | 0 | 0 | No | No | 9 |
| 6 | Minutes | Minutes | No | No | 12 |
| 7 | 0 | 1.5hrs | No | No | 9 |
| 8 | 3 Weeks | $3+$ Wks | No | No | 5 |
| 9 | 4 Days | 5 Days | No | Sub: R | 11 |
| 10 | Hours | 4 Days | RP | SAH: RP | - |
| 11 | 4 Days | 14 days | No | ?SAH | 12 |
| 12 | 6 Days | 3+ Wks | FDep | Sub: F | - |


| Time $U / C$ | $=$ Time Unconscious | Sub | $=$ Subdural |
| ---: | :--- | ---: | :--- |
| RT | $=$ Right Temporal | P | $=$ Parietal |
| FDep | $=$ Depressed Frontal | SAH | $=$ Sub-arachnoid |
| WAIS |  | Age-scale Vocabulary |  |
|  |  | Haemorrhage |  |

APPENDIX A2:
SUBJECTS' MEAN, SD, MEDIAN RTs


## SUBJECT 2: REACTION TIMES (msec)

ONE MONTH FOLLOW-UP
ONE BIT
TWO BITS THREE BITS

|  | 0 | 4 | 8 | 0 | 4 | 8 | 0 | 4 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 763 | 1006 | 1156 | 795 | 993 | 1295 | 865 | 1399 | 2154 |
| S.D. | 104 | 155 | 230 | 47 | 139 | 371 | 96 | 459 | 586 |
| Median: | 744 | 993 | 1212 | 801 | 1021 | 1143 | 836 | 1304 | 2031 |


|  | ONE BIT |  |  | $\begin{aligned} & \text { MONTH FOLLOW-UP } \\ & \text { TWO BITS } \end{aligned}$ |  |  |  | RREE | ITS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{0}$ | 4 | 8 | 0 | $\underline{4}$ | 8 | $\underline{0}$ | 4 | 8 |
| Mean | 722 | 892 | 1024 | 764 | 1063 | 1050 | 802 | 1336 | 2668 |
| S.D. | 48 | 86 | 158 | 39 | 237 | 168 | 31 | 735 | 2565 |
| Median | 733 | 890 | 1049 | 755 | 962 | 1062 | 804 | 1161 | 1664 |

SIX MONTH FOLLOW-UP
ONE BIT TWO BITS THREE BITS

|  |  | $\frac{0}{0}$ | $\frac{4}{7}$ | $8 \frac{8}{6}$ | $7 \frac{0}{32}$ | $8 \frac{4}{5} 9$ | $12 \frac{8}{0}$ | 7 | $7 \frac{0}{7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Mean | $12 \frac{4}{5} 8$ | $19 \frac{8}{5} 4$ |  |  |  |  |  |  |  |
| S.D. | 38 | 218 | 120 | 60 | 109 | 343 | 56 | 714 | 1374 |
| Median: | 702 | 758 | 842 | 713 | 829 | 1057 | 767 | 1003 | 1232 |



|  | ONE BIT |  |  | MONTH FOLLOW-UPTWO BITS |  |  |  | HREE | BITS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 4 | 8 | $\underline{0}$ | $\underline{4}$ | 8 | 0 | 4 |  |
| Mean | 806 | 955 | 1023 | 863 | 1010 | 1193 | 838 | 1450 | $22 \overline{2} 3$ |
| S.D. | 51 | 92 | 190 | 68 | 142 | 290 | 51 | 362 | 1123 |
| Median | 810 | 939 | 1004 | 867 | 950 | 1114 | 857 | 1415 | 1773 |

## SIX MONTH FOLLOW-UP

|  | ONE BIT |  |  | TWO BITS |  |  | THREE BITS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 4 | 8 | 0 | 4 | 8 | 0 | 4 | 8 |
| Mean | 739 | 857 | 932 | 793 | 921 | 1178 | 875 | 1169 | 1646 |
| S.D. | 39 | 84 | 146 | 81 | 107 | 413 | 291 | 270 | 706 |
| Median | 733 | 870 | 877 | 785 | 937 | 1018 | 780 | 1111 | 1385 |

> SUBJECT 4: REACTION TIMES (msec)
> ONE MONTH FOLLOW-UP
> ONE BIT TWO BITS THREE BITS

THREE MONTH FOLLOW-UP

|  | ONE BIT |  |  | TWO BITS |  |  | THREE BITS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 4 | 8 | 0 | 4 | 8 | 0 | 4 | - ${ }^{8}$ |
| Mean | 769 | 926 | 1131 | 837 | 1104 | 1499 | 766 | 1466 | 2429 |
| S.D. | 48 | 102 | 164 | 91 | 185 | 787 | 60 | 510 | 1676 |
| Media | 765 | 902 | 1104 | 852 | 1097 | 1194 | 769 | 1361 | 1642 |

SIX MONTH FOLLOW-UP
ONE BIT TWO BITS THREE BITS

|  |  | 0 | $\frac{4}{4}$ | $\frac{8}{2}$ | $\frac{0}{4}$ | $\frac{4}{7}$ | $12 \frac{8}{36}$ | $8 \frac{0}{13}$ | $13 \frac{4}{38}$ | 2365 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Mean | 6 | 677 | 823 | 929 | 749 | 1074 | 233 | 351 | 49 | 363 |
| S.D. | 62 | 110 | 137 | 51 | 252 |  |  |  |  |  |
| Median: | 675 | 802 | 930 | 745 | 1032 | 1118 | 794 | 1314 | 2184 |  |



SUBJECT 6: REACTION TIMES
ONE MONTH FOLLOW-UP
ONE BIT TWO BITS THREE BITS
 S.D. : $\quad 51 \quad 133147 \quad 61 \quad 241 \quad 234 \quad 97 \quad 248 \quad 806$ Median: $\begin{array}{llllllllll}673 & 856 & 944 & 682 & 977 & 1104 & 822 & 1407 & 1889\end{array}$

THREE MONTH FOLLOW-UP
ONE BIT TWO BITS THREE BITS

|  | 0 | 4 | 8 | 0 | 4 | $\underline{8}$ | 0 | 4 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 625 | 838 | 935 | 680 | 943 | 1204 | 679 | 941 | 1778 |
| S.D. | 31 | 182 | 145 | 64 | 1.62 | 206 | 37 | 208 | 517 |
| Median | 618 | 756 | 911 | 676 | 914 | 1204 | 683 | 901 | 1731 |

SIX MONTH FOLLOW-UP
ONE BIT TWO BITS THREE BITS

Mean : $\quad 5 \frac{0}{9} 4 \quad 7 \quad 7 \begin{array}{llllllll}\frac{4}{5} 5 & 8 \frac{8}{2} 9 & 6 \frac{0}{31} & 8 \frac{4}{86} & 1034 & 6 \frac{0}{49} & 9 \frac{4}{2} 7 & 1860\end{array}$ | S.D. | $:$ | 24 | 170 | 161 | 38 | 260 | 255 | 51 | 257 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | Median: $\begin{array}{llllllllll}600 & 728 & 764 & 627 & 718 & 977 & 648 & 830 & 1221\end{array}$




*     - subject still in PTA


ONE MONTH FOLLOW-UP
ONE BIT TWO BITS THREE BITS

|  | 0 | 4 | 8 | 0 | 4 | 8 | 0 | 4 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 874 | 1333 | 1265 | 876 | 1289 | 2073 | 896 | 1807 | 2595 |
| S.D. | 68 | 344 | 248 | 86 | 392 | 1154 | 90 | 1151 | 1353 |
| Median: | 869 | 1237 | 1197 | 853 | 1258 | 1671 | 893 | 1442 | 2170 |

THREE MONTH FOLLOW-UP
ONE BIT TWO BITS THREE BITS

|  | $\underline{0}$ | 4 | 8 | $\underline{0}$ | 4 | 8 | 0 | $\underline{4}$ | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 780 | 1010 | 1092 | 785 | 1393 | 1660 | 843 | 1393 | 3337 |
| S.D. | 21 | 315 | 179 | 91 | 669 | 825 | 37 | 469 | 1151 |
| Median | 779 | 906 | 1084 | 774 | 1103 | 1446 | 842 | 1211 | 3862 |


|  | SIX MONTH FOLLOW-UP |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{0}$ | 4 | 8 | 0 | 4 | 8 | $\underline{0}$ | 4 | 8 |
| Mean | $7 \overline{39}$ | 1119 | 1163 | 798 | 1307 | 1881 | 742 | 1431 | 2132 |
| S.D. | 66 | 227 | 252 | 113 | 430 | 759 | 43 | 532 | 1085 |
| Media | 764 | 1151 | 1179 | 763 | 1175 | 1728 | 730 | 1310 | 1808 |

> SUBJECT 12: REACTION TIMES (msec)
> ONE MONTH FOLLOW-UP
> ONE BIT TWO BITS THREE BITS

|  | THREE MONTH FOLLOW-UP |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 4 | 8 | 0 | 4 | 8 | $\underline{0}$ | 4 | 8 |
| Mean | 1008 | 1445 | 1966 | 1078 | 1997 | 2963 | 1075 | $24 \overline{2} 4$ | 2606 |
| S | 66 | 368 | 648 | 82 | 1532 | 1951 | 91 | 1732 | 1675 |
| Media | 1008 | 1273 | 1787 | 1096 | 1493 | 2387 | 1088 | 1807 | 19 |

SIX MONTH FOLLOW-UP
ONE BIT TWO BITS THREE BITS

|  | 0 | 4 | 8 | $\underline{0}$ | $\underline{4}$ | 8 | 0 | 4 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 893 | 1339 | 1462 | 984 | 1400 | 1939 | 1203 | 2359 | 3321 |
| S.D. | 58 | 466 | 436 | 80 | 392 | 810 | 246 | 1137 | 2292 |
| Median: | 871 | 1187 | 1387 | 984 | 1223 | 1651 | 1112 | 2237 | 2843 |

## APPENDIX A3:

PILOT STUDY: CORRELATION COEFFICIENTS
(11)

TABLE A3.1: CORRELATIONS OF AGE WITH MEDIAN RT AT 6-MONTH FOLLOW-UP


TABLE A3. 2 CORRELATIONS OF PTA WITH MEDIAN RT \& SD (a) Median RT

| $1 / 12 \mathrm{FU}$ : |  | ONE BIT |  |  | TWO BITS |  |  | THREE BITS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{0}$ | 4 | 8 | 0 | 4 | 8 | $\underline{0}$ | 4 | 8 |
| R | $\mathrm{R}=$ : | . 74 | . 66 | . 64 | . 67 | . 67 | . 51 | . 89 | . 57 | 83 |
|  |  | * | * | * | * | * |  | ** |  | ** |

6/12 FU: ONE BIT TWO BITS THREE BITS

$\mathrm{R}=$| . | $:$ | .40 | .37 | .33 | .32 | .31 | .46 | .57 | .43 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $*$ |  |  |  |  |  |  |  |  |  |

(b) $S D$


6/12 FU: ONE BIT TWO BITS THREE BITS
$\mathrm{R}=: \begin{array}{lllllllll}-0.06 & 0.37 & 0.13 & 0.03 & 0.33 & 0.53 & 0.18 & 0.20 & 0.51\end{array}$
$*=p<.05$
$* *=p<.01$
$R=$ Correlation Coefficient

APPENDIX B1:
PARALLEL FORMS OF REY AVLT

Name: ..................... Date:
Assessment:
FORM 1
LISTA $1 \quad \underline{2} \quad \underline{3} \quad 4 \quad \underline{5}$ LISTB $\quad \underline{R e c . B} \quad \underline{R e c . A}$
DRUM - _ _ _ - DESK

CURTAIN - - - - RANGER -
BELL - - - - BIRD -
COFFEE - - - - - SHOE -
SCHOOL - - - $\quad$ - STOVE -
PARENT - - - - $\quad$ MOUNTAIN -
MOON - - - - - GLASSES -
GARDEN - - - -
HAT - - - - - CLOUD -
FARMER - - - - BOAT -
NOSE - - - - $\quad$ LAMB -
TURKEY - - - - - GUN -

| COLOUR | - | - | - | - | - | PENCIL |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HOUSE | - | - | - |  |  |  |
| R |  |  |  |  |  |  |

RIVER - - _ - FISH -

TOTAL:

RECOGNITION A.
CREATURE
TEMPLE
BELL (3)
SUGAR
COLOUR (13)
NOSE (11)
MILE
SCHOOL (5)
HORSE
WINE

| HITS $=$ | False + $=$ |
| :--- | :--- |
| RIVER (15) | PRISONER |
| CITY | COFFEE (4) |
| PARENT (6) | SUMMER (8) |
| DOCTOR | GARDEN (8) |
| DRUM (1) | HAT (9) |
| SHIP | PARTY |
| FARMER (10) | FAMILY |
| HOUSE (14) | CURTAIN (2) |
| MINE (7) | CHIEF |
| MOON (7URKEY(12) |  |

## REY AUDITORY LEARNING

Name: .................... Date:
Assessment:
FORM 2

| LIST A | -1 | -2 | -3 | -4 | 5 | LIST B | Rec.B | Rec.A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CONTRACT | - | - | - | - | - | TABLE | - | - |
| VOICE | - | - | - | - | - | QUEEN | - | - |
| WINTER | - | - | - | - | - | DOLLAR | - | - |
| GRASS | - | - | - | - | - | FIRE | - | - |
| DIAMOND | - | - | - | - | - | RAILWAY | - | - |
| CAMP | - | - | - | - | - | TOWER | - | - |
| BUTTER | - | - | - | - | - | LETTER | - | - |
| CHARM | - | - | - | - | - | STREET | - | - |
| VESSEL | - | - | - | - | - | STREAM | - | - |
| POTATO | - | - | - | - | - | CATTLE | - | - |
| MARKET | - | - | - | - | - | MOTHER | - | - |
| BEAST | - | - | - | - | - | COAST | - | - |
| CLOTHING | - | - | - | - | - | RECORD | - | - |
| VILLAGE | - | - | - | - | - | SOIL | - | - |
| HOME | - | - | - | - | - | PICTURE | - | - |

TOTAL:

RECOGNITION A.
CHURCH
GENTLEMAN
WINTER (3)
AUTHOR
CLOTHING (13)
MARKET (11)
COUNTRY
DIAMOND (5)
SHOES
CABIN

HITS =
HOME (15)
SKIN
CAMP (6)
DEGREE
CONTRACT (1)
MONTH
POTATO (10)
VILLAGE (14)
BATTLE
BUTTER (7)

False + =
METAL
GRASS (4)
HALL
CHARM (8)
VESSEL (9)
SISTER
SHORE
VOICE (2)
BOTTLE
BEAST (12)

Name: .................... Date:
Assessment:
FORM 3

| LIST A | 1 | 2 | 3 | 4 | 5 | LIST B | Rec.B | Rec.A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | - | - | - | - | - | BABY | - | - |
| BOOK | - | - | - | - | - | MEAT | - | - |
| FLOWER | - | - | - | - | - | ARTIST | - | - |
| TRAIN | - | - | - | - | - | DOOR | - | - |
| RUG | - | - | - | - | - | LIBRARY | - | - |
| MEADOW | - | - | - | - | - | PRINCE | - | - |
| HARP | - | - | - | - | - | BROTHER | - | - |
| SALT | - | - | - | - | - | STREET | - | - |
| FINGER | - | - | - | - | - | HOUSE | - | - |
| APPLE | - | - | - |  |  |  |  |  |
| CHIMNEY | - | - | - | - | - | SOLDIER | - | - |
| BUTTON | - | - | - | - | - | GOLD | - | - |
| KEY | - | - | - | - | - | GARDEN | - | - |
| DOG | - | - | - | - | - | JACKET | - | - |
| GLASS | - | - | - | - | - | CHAPEL | - | - |
| BATTLE | - | - | - | - | - | PERFUME | - | - |

TOTAL:
RECOGNITION A.
HITS =
False + =
MURDER
FOREST
TRAIN (3)
BRAIN
DOG (13)
BUTTON (11)
CHILD
MEADOW (5)
HOUR
LEMON

BATTLE (15)
COIN
HARP (6)
SWEET
BOOK (1)
CHAIR
CHIMNEY (10)
GLASS (14)
HEAVEN
SALT (7)
False $+=$
ARM
RUG (4)
CHRISTMAS
FINGER (8)
APPLE (9)
PALACE
ANIMAL
FLOWER (2)
NURSE
KEY (12)


APPENDIX B2:
EXAMPLE STERNBERG SOFTWARE

DATA FROM PATIENT ON LIST ALL FROM 1 TO 20 AND QUESTIONS \& DATA FILES AS BELOW:

| ITEM 1 | IS | POSITIVE TIME | FROM \$N.MILLER/3Y/2 |
| :--- | :--- | :--- | :--- |
| ITEM 2 IS | CORRECT? | FROM $\$ N$. MILLER/3Y/2 |  |
| ITEM | 3 | IS | STIMULUS |
| ITEM | 4 | IS | NEGATIVE TIME |
| ITEM | 5 | IS | CORRECT-? |


| PAT. | \& ITEMS. $\ldots \ldots$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 410 | 1 | 6 | 609 | 1 | 3 |
| 2 | 521 | 1 | 6 | 746 | 1 | 2 |
| 3 | 475 | 1 | 6 | 1088 | 1 | 7 |
| 4 | 636 | 1 | 1 | 956 | 1 | 8 |
| 5 | 741 | 1 | 1 | 679 | 1 | 4 |
| 6 | 780 | 1 | 1 | 726 | 1 | 3 |
| 7 | 798 | 1 | 1 | 1163 | 1 | 4 |
| 8 | 665 | 1 | 6 | 1122 | 1 | 8 |
| 9 | 576 | 1 | 1 | 950 | 1 | 5 |
| 10 | 679 | 1 | 1 | 798 | 1 | 5 |
| 11 | 543 | 1 | 6 | 849 | 1 | 2 |
| 12 | 550 | 1 | 6 | 870 | 1 | 4 |
| 13 | 542 | 1 | 1 | 663 | 1 | 8 |
| 14 | 433 | 1 | 6 | 785 | 1 | 9 |
| 15 | 491 | 1 | 1 | 595 | 1 | 2 |
| 16 | 440 | 1 | 6 | 609 | 1 | 8 |
| 17 | 599 | 1 | 6 | 614 | 1 | 5 |
| 18 | 364 | 1 | 1 | 739 | 1 | 2 |
| 19 | 368 | 1 | 1 | 886 | 1 | 0 |
| 20 | 555 | 1 | 6 | 606 | 1 | 2 |


| Lines | Operation |
| :---: | :---: |
| 120-140 | check for disk error in setting up datafile (see lines 790-860) |
| 150-300 | introduce the Sternberg program |
| 310-460 | seek input of subject's filename for disk storage, and check that filename does not already exist (to prevent overwriting) |
| 480-660 | define the 'space' (ie, number of digits) required for each variable |
| 790-860 | create datafile on disk |
| 910-950 | seek choice of data set. from sets stored in program |
| 960-1040 | dimension space into which data will be read |
| 1050-1120 | collect chosen data set for presentation in |
| 230-1330 | ```instruct subject on responding, and start testing``` |


| 1340-1510 | present a positive or negative set stimulus, and time subject's response. If no response occurs within 10 seconds (line 1440) remind subject on how to respond (lines 1460-1510) |
| :---: | :---: |
| 1520-1540 | remind subject to release the response button if this has not occurred following a response |
| 1550-1600 | code each data item (stimulus) as a positive, or as a negative set member. according to chosen data set |
| 1610-1680 | record subject's response as correct or as an error |
| 1690-1890 | record if subject responded in advance of stimulus presentation |
| 1900-2350 | provide hard-copy of ID information. response times, and accuracy of response |
| 2360-2450 | store data on response times and accuracy of response on disk in subject's named datafile |
| 2470-2720 | provide 5 parallel data sets. for repeat testing |

```
100 M$=CHR$(13)
110 GOTO150
120 IFOS<20THEN RETURN
130 IFDS=50THENRETURN
140 PRINTDS$:DCLOSE#3:PRINT"STOP!-ERROR"
1.50 PRINT"&"
160 FORI=1 TO 8:PRINT:NEXTI
170 PRINT"THIS IS A REACTION TIME PROGRAMME"
1.80 PRINT
190 PRINT"- (STERNBERG). IT STORES RESPONSE"
200 PRINT
210 PRINT"TIMES,ETC.,ON DISC."
220 T=TI
230 IFTI-T`180 GOTO230
240 FOR I=1 TO 3:PRINT:NEXTI
250 PRINT"FIRST YOU NEED TO NAME A FILE"
260 PRINT
270 PRINT"WHERE THE PATIENT'S RESPONSES"
280 PRINT
290 PRINT"WILL BE STORED.
300 PRINT:PRINT
310 INPUT"WHAT IS THE FILE NAME ?";NF$
320 IFLEN(NF$))14THENPRINT-"TOOLONG":GOTO310
330 PRINT"&"
340 FORI=1 TO8:PRINT:NEXT I
350 PRINT"CHECEING THAT FILE DOES NOT "
360 PRINT
370 PRINT"ALREADY EXIST........""
380 DOPEN#3.(NF$),01
390 PRINT:PRINT:PRINT
400 IFOS<>62THENPRINT"STOP!-THERE IS AN'ERROR"
410 IFOS<<62THENPRINT"FILE EXIST":PRINT"ERROR",DS:DIRECTORYDI
4 2 0 ~ I F ~ D S ( > 6 2 ~ T H E N ~ D C L O S E \# 3 : S T O P ~
430 IFDS=62THENPRINT"OK-FILE NOT EXIST":DCLOSE#3
440 PRINT"PAZIENZ'S FILENAME=",NF$
4 5 0 ~ T = T I ~
460 IFTI-T\180 GOTO460
```

```
480 QS%(1)=4
500 QS%(2)=1
520 0S%(3)=1
S40 QS%(4)=4
560 QS%(5)=1
580 QS%(6)=1
620 QP%(1)=1
630 FOR I =2T06
640 QP%(I) =QP%(I-1)+QS%(I-1)+1
550. NEXTI
660.RL=QP%(6)+0S%(6)+1
770 PRINT"&"
780 FORI = 1 T08:'PRINT:NEXT I
790 PRINT"CREATING DATA FILE"
800 DOPEN#3,(NF$),D1.L(RL)
310 GOSUB120
820 RECORD#3,(20)
830 GOSUB120
840 PRINT#3,CHR$(255)
850 GOSUB120
860 DCLOSE#3
370 REM:STERNBERG 1366 (SCIENCE)
80 GOSUB120
890 REM:+VE SET SIZE=2 (1,4/2,4/3,7/2,7/1,6)
900 REM:- 5 EXAMPLES
910 PRINT"SET1= 1,4/SET2= 2,4/SET3=3,7/SET4=2,7%SET5=1.6"
340 PRINT"WHICH DATA SET?"
950 INPUT N
960 DIM ER(250.2)
370 FOR I=1 TO 250
980 FOR J=1 TO 2
990 ER (I,J)=0
```

```
1000 :1上x J J
1010 NEXT I:DIM TA$(250)
1020 DIM AN(100.2)
1030 FOR J=1 TO N
1040 OW=0
1050 FOR I=1 TO 250
1060 READ TA$(I)
1070 LF TA$(I)="-99" GOTO11:00
1080 OW=OW+1
1090 NEXT I
1100 NEXT J
1110 READ O$:IF Q$<>"END" THEN1110
1120 GOSUB2730
1130 PRINT"ENTER DATE:"
1140 INPUT 2O$
1150 PRINT"ENTER PT NAME:"
1160 INPUT ZP$
1170 PRINT"ENTER RUN NAME:"
1180 INPUT 2R$
1190 PRINT"HOW MANY TARGETS"
1200 INPUT X
1210 FOR I=1 TO X:PRINT"INPUT TARGET"
1220 INPUT A$(I):NEXT I
1230 PRINT"&"
1240 PRINT"PRESS THE * RED - BUTTON":PRINT""
1250 PRINT"AS FAST AS YOU CAN WHEN YOU. SEE-"
1260 PRINT"a:FOR Z=1 TO X:PRINTA$(Z):NEXT Z
1270 PRINT"":PRINT"":PRINT"......(Z):NEXT Z
!230 FRINT"":PRINT"EOR OTHER NUMBERS"
1290 PRINT"":PRINT"PRESS THE &BLACKZ BUTTON AS FAST AS YOU CAN"
1300 PRINT""
1310 PRINT"TYPE Y WHEN READY"
1320 INPUT X 
1330. IF X$()"Y" THEN1300
1340 FOR I=1 TO 250
1350 IF TA$(I)="-99" THEN1900
1360 PRINT"":PRINT"&"
1370 FOR J=1 TO 10:PRINT"":NEXT J
1380 PRINT"
1390 CO=CO+1 "TA$(I)
1400 POKE 59459,255
1410 POKE 59471,255
1420 SYS(826)
1430 Q=(PEEK(1000)+256*PEEK(100.1))/1000
1435 Q=Q*1.307
1440 IF Q<1O THEN1520
1450 AN(CO,1)=-1:AN(CO,2)=-1
1460 PRINT"&":PRINT"PRESS THE RED BUTTON":PRINT""
1470 PRINT"WHEN YOU SEE ":FOR P=1TOX:PRINTA$(P)
1480 NEXT P:PRINT"":PRINT"FOR OTHER NUMBERS- PRESS BLACK"
```

```
1500 IF TI-T<600 THENIT500
1510 GOTO.1710
:520 T=TI
1530 IF TI-T`600THENPRINT"PLEASE LET GO OF THE EUTTON"
i540 IF PEEK(59471)<>255 THEN1530
1550 T=TI
1560 IF TI-T&60 THEN1560
1570 U=0
1580 FOR K゙=1 TO X
1590 IF TA$(I)=A$(K) THEN U=1
i600 NEXT K
1610 AN(CO.1)=0
1520 IF U=1 THEN IF PEEK (1002)=254 THEN AN (CO, 2)=1
1630 IF U=1 THEN IF PEEK (1002)=253 THEN AN (CO,2)=0
1640 IF U=0 THEN IF PEEK (1002)=253 THEN AN (CO, 2) =1
1650 IF U=0 THEN IF PEEK(1002)=254 THEN AN (CO,2; =0
1E&G PRINT"g":T=TI
1670 FOR Z=1 TO 10:PRINT"":NEXT Z
1680 IF TI-T<30 GOTO1680
\590 PRINT"
1700 IF TI-T<120 GOTO1700
1710 PRINT"&":T=「I
1720 IF TI-T<60 GOTO1720
1730 NEXT I
1740 T=TI
1750 IF PEEK(59471)<>254 THEN1780
1760 ER(I,1)=1
1770 ER(I,2)=INT(((TI-T)/60)*100)/100
i780 IF TI-T<R THEN1750
17!4 IF ER(I, 1)=0 THEN1880
1800 IF PP= \because, \because:3%0
1810 PRINT"YOU RESPONDED TO "TA&(I)
1820 PRINT"TARGETS ARE-"
:330 FOR Z=1 TO X
1840 PRINTA$(Z)
i850 NEXT Z
1360 T=TI
1870 IF TI-T<600 THEN.1870
1880 NEXT I
1890 GOTO1340
1.900 PRINT"TYPE Y FOR RESULTS"
1910 INPUT X$
1920 IF X$()"Y" THEN1900
1930 DIMDA$(200.6)
1940 OPEN 3,4
1950 CMD 3
1960 PRINT"TARGET RESULTS FOR "ZP$
```



```
1980 PRINT"":PRINT"QATE:"ZO$
1990 PRINT"RUN NAME IS "ZR$
```

```
2000 PRINT""
`010 PRINT"TARGETS ARE"
2020 FOR W=1 TO X:PRINTA$(W):NEXT W:PRINT:PRINT
2025 FORI=1 TOQW:AN(I,1)=AN(I,1)*1000:NEXTI
2030 FORI = 1 TO5
2040 PRINT"NUMBER"I"="AN(I,1), AN(I, 2),"SHOWN="TA$(I)
2050 NEXTI
O60 FOR I=6 TO OW
070 A$=STR$(AN(I,1)):B$=STR$(AN(I,2))
2080 A$=MID$(A$, 2,4)
2090 B$=MID$(B#,2,1)
2100 FOR N=1TOX
2110 IF TA$(I)=A$(N) GOTO2140
2120 NEXTN
2130 GOTO2180
2140 NP%=NP%+1
2150 DA$(NP%,1)=A$:DA$(NP%,2)=8$
2160-DA$(NP%,3)=TA$(I)
2170 GOTO2210
<180 NN% = NN% +1
2190 DA$(NN%,4) =A両:DA$(NN%,5)=B$
200 DA$(NN%,G)=TA$(I)
2210 NEXTI
2220 PRINT"POSITIVE TIMES:"
```



```
2240 PRINT
2250 FORI=1 TO20
260 PRINTI,DA$(I,1),DA$(I,2),DA$(I,3)
270 NEXTI
230 FRINT:FRINT
2290 PRINT"NEGATIVE TIMES:"
```



```
2310 PRINT
2320 FORI = 1 TO20
23.0 PRINTI,DA$(I,4),DA$(I,5),DA$(I,E)
2340 NEXTI
2350 PRINT#3:CLOSE 3
2360 DOPEN#3, (NF$),D1
2370 FOR RN=1TO20
2380 FOR I = 1 TO6
2390 RECORD#3,(RN), (OF%(I))
2400 GOSUB120
2410 PRINT#3,DA$(RN,I)
2420 GOSUB120
2430 NEXTI
2440 NEXTRN
2450. DCLOSE#3
2460 GOTO3010
2470 REM:SETI = 1,4
2480 DATA 6,0,1,5,4,6,7,4,9,5,4,3,1,2,4
2490 DATA 4,9,1,7,1,4,4,2,4,5,0,1,1,7,5
```

```
2500 DATA 4,6,2,9,4,1,2,6,9,4,1,1,3,1,1
2510 DATA -9.9
2520 REM:SET2= 2,4
2530 DATA 8,2,2,9,6,4,5,9,6,2,4,4,3,4,2
2540 DATA 8,1,9,1,4,4,3,0,2,4,7,0,9,4,2
2550 DATA 5,8,4,2,4,1,2,2,8,5,2,4,0,9,2
2560 JATA -99
2570 REM:SET3= 3.7
2580 DATA 2,0,3,7,9,2,9,7,7,3,0,6,7,5,3
2590 DATA 4,7,6,1,3,1,8,7,6,7,3,4,3,3,8
2600 DATA 3,1,5,7,1,3,3,9,7,7,3,6,7,4,1
2610 DATTA -99
2620 REM:SET4= 2,7
2630 DATA 2,9,6,7,0,5,2,3,2,7,2,3,2,4,7
2640 DATA 0,5,2,2,5,7,5,7,3,6,7,7,8,9,2
2650 DATA 8,1,7,7,5,3,2,3,0,2,9,7,7,1,2
2660.DATA -99
2670 REM:SET5 = 1,6
2680 DATA 2,0,6,7,1,3,6,6,6,2,7,8,1,4,1
2690 DATA 3,1,4,1,8,5,6,5,2,1,4,1,8,6,9
2700 DATA 6,2,1,8,6,1,5,2,6,0,6,1,1,2,6
2710 DATA -99
2720 DATA END
2730 DATA 169.1
2740 DATA 141,232,3
2750 DATA 169,0
2760 DATA 141.233,3
2770 DATA 120
2780 DATA 169,197
2790 DATA 170
2800 DATA 202
2810 DATA 208,253
2820 DATA 24
2830 DATA 173,79,232
2840 DATA 201,254
2850 DATA 240,21
2860 DATA 201,253
2870 DATA 240,17
2880 DATA 238,232,3
2890 DATA 208,10
2900 DATA 238,233,3
2910 DATA 173,233,3
2920 DATA 233,40
2930 DATA 240,2
2940 DATA 208,224
2950 DATA 88
2960 DATA 141,234,3
2970 DATA 96,999
2980 L=826
2990 READ X:IF X<256 THEN POKEL,X:L=L+1:GOTO2990
```

3000 RETURN
3010 END
3020 END

## APPENDIX C1:

MAIN STUDY: MEDIAN, SD, \& MEAN RT DATA, SAMPLE A

One-month Follow-up

|  | POSI | IVE | T |  | NEG | Tive |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 744 | 649 | 650 | 702 | 646 | 638 | 674 | 691 |
| 2 | 507 | 648 | 866 | 897 | 627 | 640 | 849 | 810 |
| 3 | 452 | 454 | 539 | 507 | 476 | 432 | 570 | 521 |
| 4 | 452 | 571 | 501 | 626 | 456 | 681 | 548 | 671 |
| 5 | 784 | 824 | 1038 | 1218 | 763 | 752 | 1133 | 1205 |
| 6 | 457 | 624 | 624 | 655 | 513 | 732 | 751 | 657 |
| 7 | 356 | 376 | 460 | 509 | 396 | 519 | 541 | 538 |
| 8 | 573 | 523 | 733 | 744 | 572 | 554 | 736 | 792 |
| 9 | 938 | 9.11 | 1147 | 1535 | 998 | 992 | 1169 | 2222 |
| 10 | 610 | 726 | 730 | 770 | 668 | 917 | 751 | 930 |
| 11 | 641 | 617 | 731 | 687 | 656 | 740 | 737 | 791 |
| 12 | 361 | 409 | 569 | 687 | 378 | 421 | 576 | 707 |
| 13 | 537 | 568 | 513 | 545 | 518 | 623 | 529 | 634 |
| 14 | 717 | 804 | 1089 | 1058 | 692 | 979 | 991 | 972 |
| 15 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 16 | 5396 | 4436 | 3074 | 3169 | 3067 | 3121 | 2454 | 3195 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 19 | 504 | 809 | 750 | 692 | 667 | 799 | 895 | 1138 |
| 20 | NT | NT | NT | NT | NT | NT | NT | NT |
| 21 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 22 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 23 | 295 | 341 | 344 | 379 | 361 | 339 | 409 | 408 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 445 | 566 | 688 | 757 | 539 | 646 | 669 | 860 |
| 26 | 806 | 864 | 1129 | 1069 | 958 | 934 | 1104 | 1184 |
| 27 | NT | NT | NT | NT | NT | NT | NT | NT |
| 28 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 29 | NT | NT | NT | NT | NT | NT | NT | NT |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 32 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 33 | NT | NT | NT | NT | NT | NT | NT | NT |
| 34 | 391 | 521 | 481 | 542 | 388 | 573 | 608 | 605 |
| 35 | NT | NT | NT | NT | NT | NT | NT | NT |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | 865 | 958 | 1018 | 1354 | 1019 | 1197 | 1216 | 1262 |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 275 | 298 | 348 | 347 | 315 | 292 | 418 | 414 |
| PTA $=$ subject untestable, still in PTA |  |  |  |  |  |  |  |  |
| NT= subject not tested, poor physical/cognitive condition |  |  |  |  |  |  |  |  |
| DNA $=$ | subjec | did | not at | tend f | follow | -up |  |  |
| M/E= data not available. micro. or experimenter error |  |  |  |  |  |  |  |  |

Three-month Follow-up
POSITIVE SET NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 482 | 517 | 629 | 575 | 561 | 648 | 632 | 662 |
| 2 | 579 | 530 | 603 | 666 | 614 | 624 | 665 | 760 |
| 3 | 362 | 390 | 462 | 495 | 398 | 408 | 482 | 510 |
| 4 | 404 | 515 | 512 | 543 | 493 | 552 | 612 | 650 |
| 5 | 976 | 1840 | 1533 | 1761 | 936 | 1722 | 1418 | 1675 |
| 6 | 534 | 510 | 623 | 586 | 608 | 612 | 662 | 722 |
| 7 | 324 | 373 | 444 | 426 | 389 | 430 | 538 | 577 |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | 474 | 572 | 685 | 786 | 521 | 636 | 741 | 794 |
| 10 | 533 | 798 | 828 | 813 | 614 | 807 | 804 | 734 |
| 11 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 14 | 577 | 644 | 639 | 721 | 644 | 675 | 692 | 764 |
| 15 | 1364 | 1347 | 1610 | 1535 | 1085 | 1631 | 1630 | 1526 |
| 16 | 356 | 457 | 551 | 632 | 432 | 540 | 625 | 688 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | 460 | 788 | 620 | 682 | 445 | 698 | 699 | 734 |
| 19 | 369 | 559. | 883 | 689 | 540 | 549 | 855 | 9.17 |
| 20 | 543 | 534 | 505 | 589 | 578 | 513 | 600 | 643 |
| 21 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 22 | 3159 | 1740 | 1829 | 2122 | 1676 | 1548 | 1541 | 1858 |
| 23 | 272 | 316 | 293 | 313 | 305 | 344 | 370 | 371 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 26 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 27 | 801 | 895 | 1252 | 980 | 811 | 805 | 1161 | 908 |
| 28 | 956 | 1084 | 2126 | 2083 | 980 | 1186 | 1660 | 1928 |
| 29 | 398 | 467 | 551 | 1009 | 660 | 850 | 759 | 1420 |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | 1261 | M/E | M/E | M/E | 1365 | M/E | M/E | M/E |
| 32 | NT | NT | NT | NT | NT | NT | NT | NT |
| 33 | 404 | 547 | 512 | 542 | 410 | 531 | 551 | 585 |
| 34 | 302 | 332 | 374 | 379 | 332 | 473 | 508 | 431 |
| 35 | 508 | 453 | 535 | 576 | 541 | 545 | 648 | 599 |
| 36 | 330 | 368 | 524 | 690 | 404 | 421 | 542 | 581 |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | 357 | 382 | 431 | 469 | 386 | 531 | 472 | 502 |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 230 | 241 | 318 | 306 | 283 | 307 | 337 | 319 |

PTA $=$ subject untestable, still in PTA
$\mathrm{NT}=$ subject not tested, poor physical/cognitive condition
DNA = subject did not attend for follow-up
$M / E=$ data not available. micro. or experimenter error

TABLE C1.1: SAMPLE A MEDIAN CORRECT RT (msec). (cont)

# Six-month Follow-up 

POSITIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 490 | 546 | 593 | 633 | 546 | 547 | 607 | 617 |
| 2 | 533 | 515 | 579 | 631 | 633 | 615 | 543 | 860 |
| 3 | 352 | 458 | 479 | 472 | 421 | 464 | 482 | 448 |
| 4 | 402 | 477 | 516 | 518 | 400 | 491 | 552 | 539 |
| 5 | 946 | 993 | 11.68 | 954 | 973 | 953 | 894 | 1100 |
| 6 | 396 | 479 | 509 | 576 | 469 | 499 | 584 | 634 |
| 7 | 316 | 395 | 429 | 466 | 349 | 427 | 468 | 483 |
| 8 | 494 | 503 | 597 | 618 | 499 | 570 | 690 | 670 |
| 9 | 443 | 552 | 626 | 666 | 513 | 630 | 711 | 630 |
| 10 | 667 | 798 | 917 | 825 | 711 | 935 | 993 | 973 |
| 11 | 581 | 607 | 602 | 577 | 592 | 603 | 688 | 596 |
| 12 | 347 | 423 | 421 | 453 | 397 | 440 | 489 | 482 |
| 13 | 506 | 619 | 482 | 590 | 555 | 679 | 590 | 739 |
| 14 | 535 | 628 | 660 | 638 | 604 | 703 | 740 | 725 |
| 15 | 804 | 898 | 977 | 1032 | 834 | 1001 | 932 | 1063 |
| 16 | 317 | 363 | 41.6 | 488 | 372 | 512 | 563 | 573 |
| 17 | 327 | 348 | 408 | 426 | 351 | 407 | 484 | 486 |
| 18 | 517 | 657 | 61.8 | 595 | 563 | 680 | 671 | 744 |
| 19 | 490 | 669 | M/E | 701 | 525 | 754 | M/E | 870 |
| 20 | 526 | 475 | 450 | 479 | 501 | 537 | 508 | 559 |
| 21 | 581 | 648 | 991 | 969 | 695 | 549 | 1009 | 1318 |
| 22 | 820 | 1099 | 1418 | 1176 | 962 | 999 | 1185 | 1398 |
| 23 | 302 | 285 | 297 | 452 | 358 | 267 | 332 | 433 |
| 24 | 337 | 383 | 413 | 401 | 327 | 368 | 475 | 516 |
| 25 | 314 | 442 | 499 | 531 | 535 | 547 | 588 | 566 |
| 26 | 504 | 520 | 589 | 758 | 627 | 600 | 677 | 949 |
| 27 | 750 | 767 | 1058 | 930 | 709 | 723 | 931 | 906 |
| 28 | 1524 | 1249 | 1533 | 1995 | 1398 | 1494 | 1369 | 1612 |
| 29 | 405 | 452 | M/E | 641 | 460 | 554 | M/E | 629 |
| 30 | 712 | 863 | 1473 | 1061 | 684 | 873 | 1460 | 1012 |
| 31 | 621 | 961 | 1529 | 1017 | 748 | 1208 | 1284 | 1292 |
| 32 | 411 | 396 | 477 | 499 | 469 | 544 | 654 | 581 |
| 33 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 34 | 311 | 333 | 331 | 374 | 312 | 353 | 403 | 419 |
| 35 | 323 | 435 | 481 | 528 | 405 | 490 | 550 | 545 |
| 36 | 304 | 307 | 420 | 426 | 393 | 440 | 497 | 513 |
| 37 | 637 | 949 | 914 | 1122 | 886 | 1122 | 1020 | 1271 |
| 38 | 449 | 374 | 421 | 500 | 391 | 449 | 422 | 542 |
| 39 | 314 | 366 | 511 | 446 | 415 | 423 | 472 | 523 |
| 40 | 722 | 760 | 1595 | 955 | 697 | 818 | 1074 | 981 |
| 41 | 838 | 1489 | 1807 | 1792 | 905 | 1423 | 1709 | 1784 |
| 42 | 231 | 235 | 294 | 308 | 258 | 282 | 346 | 386 |

PTA = subject untestable, still in PTA
NT= subject not tested, poor physical/cognitive condition
DNA = subject did not attend for follow-up
$M / E=$ data not available. micro. or experimenter error


PTA= subject untestable, still in PTA
NT= subject not tested. poor physical/cognitive condition
DNA = subject did not attend for follow-up
$M / E=$ data not available, micro. or experimenter error

## Twenty-four-month Follow-up <br> POSITIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 478 | 471 | 508 | 646 | 476 | 524 | 564 | 615 |
| 2 | 452 | 478 | 473 | 633 | 496 | 539 | 562 | 649 |
| 3 | 319 | 344 | 408 | 531 | 393 | 397 | 475 | 560 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 382 | 414 | 491 | 456 | 408 | 435 | 485 | 512 |
| 6 | 324 | 362 | 402 | 404 | 386 | 415 | 420 | 511 |
| 7 | 296 | 328 | 434 | 456 | 330 | 380 | 459 | 468 |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | 709 | 994 | 1144 | 1021 | 831 | 1022 | 1172 | 1083 |
| 11 | 369 | 391 | 474 | 473 | 428 | 474 | 580 | 583 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 14 | 568 | 603 | 589 | 614 | 558 | 682 | 605 | 750 |
| 15 | 381 | 483 | 858 | 454 | 389 | 461 | 544 | 527 |
| 16 | 325 | 340 | 300 | 424 | 420 | 451 | 463 | 581 |
| 17 | 287 | 326 | 343 | 400 | 320 | 377 | 415 | 428 |
| 18 | 438 | 544 | 502 | 533 | 566 | 629 | 650 | 673 |
| 19 | 619 | 628 | 982 | 646 | 846 | 738 | 1040 | 690 |
| 20 | 496 | 513 | 393 | 507 | 465 | 559 | 517 | 550 |
| 21 | 838 | 749 | 1395 | 1183 | 879 | 742 | 1343 | 1415 |
| 22 | 406 | 547 | 586 | 646 | 413 | 597 | 574 | 741 |
| 23 | 333 | 311 | 400 | 378 | 351 | 436 | 444 | 511 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 369 | 386 | 413 | 463 | 401 | 380 | 434 | 568 |
| 26 | 480 | 492 | 654 | 780 | 639 | 599 | 778 | 1011 |
| 27 | 506 | 528 | 577 | 575 | 561 | 596 | 719 | 792 |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | 605 | 607 | 734 | 738 | 642 | 764 | 949 | 770 |
| 32 | 321 | 413 | 446 | 388 | 423 | 504 | 533 | 483 |
| 33 | 352 | 360 | 394 | 463 | 392 | 390 | 512 | 531 |
| 34 | 370 | 425 | 459 | 515 | 400 | 462 | 483 | 625 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | 325 | 375 | 380 | 508 | 379 | 392 | 419 | 447 |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | 558 | 691 | 774 | 1026 | 688 | 776 | 825 | 1079 |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |

[^0]POSITIVE SET NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 479 | 431 | 509 | 538 | 478 | 460 | 549 | 584 |
| 2 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 3 | 308 | 407 | 430 | 386 | 372 | 437 | 491 | 516 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 328 | 384 | 423 | 424 | 386 | 397 | 426 | 461 |
| 6 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 7 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 11 | 418 | 479 | 462 | 457 | 441 | 507 | 490 | 522 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | 459 | 467 | 435 | 473 | 407 | 433 | 430 | 487 |
| 14 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 15 | 353 | 519 | 469 | 594 | 479 | 500 | 590 | 666 |
| 16 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 17 | 276 | 306 | 305 | 355 | 287 | 306 | 440 | 425 |
| 18 | 372 | 547 | 608 | 556 | 501 | 766 | 674 | 687 |
| 19 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 20 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 21 | 795 | 753 | 1082 | 1153 | 748 | 761 | 1047 | 1435 |
| 22 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 23 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 26 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 27 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 32 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 33 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 34 | 336 | 363 | 419 | 480 | 361 | 377 | 500 | 488 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |

[^1]|  |  |  | O | th | 10w- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | POSIT | IVE SE |  |  | NEGAT | VE SET |  |  |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 193 | 175 | 105 | 284 | 259 | 108 | 114 | 159 |
| 2 | 152 | 541 | 585 | 438 | 198 | 793 | 1368 | 375 |
| 3 | 101 | 112 | 102 | 147 | 94 | 70 | 95 | 142 |
| 4 | 67 | 69 | 108 | 131 | 96 | 1.31 | 79 | 203 |
| 5 | 172 | 318 | 363 | 350 | 226 | 344 | 351 | 407 |
| 6 | 52 | 148 | 89 | 240 | 121 | 274 | 168 | 136 |
| 7 | 64 | 61 | 68 | 107 | 53 | 73 | 108 | 103 |
| 8 | 95 | 88 | 193 | 178 | 91 | 49 | 187 | 136 |
| 9 | 143 | 306 | 355 | 778 | 193 | 194 | 473 | 503 |
| 10 | 127 | 235 | 348 | 329 | 161 | 413 | 193 | 284 |
| 11 | 143 | 148 | 120 | 252 | 109 | 128 | 135 | 112 |
| 12 | 42 | 52 | 151 | 82 | 54 | 59 | 116 | 85 |
| 13 | 124 | 110 | 81 | 175 | 98 | 147 | 192 | 181 |
| 14 | 112 | 254 | 233 | 404 | 190 | 350 | 546 | 502 |
| 15 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 16 | 2323 | 1804 | 1291 | 998 | 1306 | 1665 | 998 | 973 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 19 | 241 | 243 | 167 | 279 | 174 | 386 | 420 | 338 |
| 20 | NT | NT | NT | NT | NT | NT | NT | NT |
| 21 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 22 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 23 | 55 | 81 | 139 | 106 | 38 | 53 | 68 | 95 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 118 | 158 | 314 | 273 | 111 | 92 | 154 | 173 |
| 26 | 194 | 305 | 383 | 302 | 430 | 314 | 232 | 265 |
| 27 | NT | NT | NT | NT | NT | NT | NT | NT |
| 28 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 29 | NT | NT | NT | NT | NT | NT | NT | NT |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 32 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 33 | NT | NT | NT | NT | NT | NT | NT | NT |
| 34 | 87 | 94 | 109 | 224 | 117 | 142 | 124 | 163 |
| 35 | NT | NT | NT | NT | NT | NT | NT | NT |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | 304 | 363 | 366 | 362 | 576 | 325 | 453 | 286 |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 62 | 68 | 54 | 93 | 57 | 83 | 124 | 69 |
| PTA = subject untestable. still in PTA <br> $\mathrm{NT}=$ subject not tested, poor physical/cognitive condition |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| DNA $=$ subject did not attend for follow-up$M / E=$ data not available. micro. or experimenter |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |


| Three-month Follow-up |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 75 | 106 | 117 | 163 | $1 \cdot 41$ | 156 | 180 | 146 |
| 2 | 320 | 119 | 201 | 223 | 231 | 89 | 145 | 371 |
| 3 | 48 | 73 | 75 | 73 | 85 | 87 | 74 | 104 |
| 4 | 39 | 73 | 128 | 95 | 103 | 114 | 214 | 116 |
| 5 | 189 | 647 | 367 | 456 | 142 | 582 | 385 | 426 |
| 6 | 72 | 116 | 100 | 124 | 101 | 108 | 92 | 105 |
| 7 | 47 | 64 | 90 | 113 | 49 | 55 | 88 | 108 |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | 120 | 99 | 229 | 226 | 75 | 169 | 81 | 117 |
| 10 | 187 | 286 | 179 | 306 | 345 | 280 | 217 | 209 |
| 11 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 14 | 112 | 139 | 98 | 111 | 1.48 | 197 | 117 | 155 |
| 15 | 440 | 556 | 451 | 594 | 235 | 998 | 157 | 626 |
| 16 | 107 | 190 | 254 | 239 | 162 | 101 | 113 | 152 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | 118 | 235 | 199 | 181 | 80 | 144 | 157 | 149 |
| 19 | 128 | 168 | 299 | 284 | 235 | 125 | 370 | 186 |
| 20 | 119 | 168 | 116 | 300 | 139 | 159 | 100 | 169 |
| 21 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 22 | 899 | 585 | 447 | 1079 | 751 | 414 | 442 | 449 |
| 23 | 48 | 70 | 65 | 81 | 36 | 64 | 85 | 67 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 26 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 27 | 420 | 224 | 442 | 239 | 425 | 278 | 594 | 152 |
| 28 | 343 | 559 | 880 | 1031 | 293 | 807 | 780 | 687 |
| 29 | 75 | 205 | 188 | 342 | 160 | 169 | 215 | 1717 |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | 289 | M/E | M/E | M/E | 413 | M/E | M/E | M/E |
| 32 | NT | NT | NT | NT | NT | NT | NT | NT |
| 33 | 86 | 69 | 187 | 119 | 92 | 53 | 131 | 121 |
| 34 | 51 | 73 | 99 | 97 | 56 | 95 | 169 | 178 |
| 35 | 97 | 102 | 113 | 75 | 101 | 84 | 103 | 142 |
| 36 | 84 | 109 | 170 | 201 | 86 | 89 | 103 | 180 |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | 101 | 43 | 67 | 97 | 44 | 70 | 54 | 74 |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 48 | 56 | 40 | 93 | 48 | 47 | 57 | 81 |

PTA= subject untestable, still in PTA
NT= subject not tested, poor physical/cognitive condition
DNA $=$ subject did not attend for follow-up
$M / E=$ data not available, micro. or experimenter error


PTA $=$ subject untestable, still in PTA
$\mathrm{NT}=$ subject not tested, poor physical/cognitive condition
DNA = subject did not attend for follow-up
$M / E=$ data not available. micro. or experimenter error

POSITIVE SET NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |  |
| 1 | 82 | 105 | 104 | 205 | 132 | 88 | 162 | 92 |
| 2 | 121 | 112 | 138 | 148 | 126 | 121 | 204 | 92 |
| 3 | 101 | 109 | 93 | 83 | 67 | 55 | 41 | 77 |
| 4 | 49 | 73 | 149 | 83 | 56 | 91 | 108 | 68 |
| 5 | 63 | 138 | 118 | 118 | 63 | 142 | 93 | 96 |
| 6 | 46 | 56 | 77 | 78 | 57 | 95 | 85 | 65 |
| 7 | 34 | 36 | 67 | 92 | 62 | 65 | 114 | 58 |
| 8 | 63 | 121 | 223 | 177 | 40 | 65 | 112 | 88 |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 11 | 101 | 102 | 90 | 94 | 105 | 127 | 101 | 88 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | 88 | 88 | 268 | 387 | 189 | 79 | 168 | 302 |
| 14 | 93 | 106 | 128 | 166 | 174 | 113 | 130 | 121 |
| 15 | 135 | 71 | 193 | 244 | 132 | 159 | 192 | 550 |
| 16 | 64 | 139 | 290 | 78 | 49 | 161 | 256 | 111 |
| 17 | 47 | 60 | 96 | 65 | 63 | 79 | 85 | 52 |
| 18 | 66 | 90 | 103 | 106 | 79 | 85 | 130 | 104 |
| 19 | 575 | 307 | 366 | 160 | 468 | 386 | 549 | 215 |
| 20 | 115 | 127 | 173 | 161 | 100 | 73 | 180 | 138 |
| 21 | 281 | 212 | 270 | 403 | 344 | 162 | 358 | 438 |
| 22 | 201 | 185 | 228 | 282 | 320 | 300 | 258 | 237 |
| 23 | 60 | 91 | 62 | 84 | 41 | 94 | 67 | 52 |
| 24 | 55 | 59 | 69 | 92 | 52 | 64 | 70 | 86 |
| 25 | 97 | 70 | 96 | 129 | 116 | 131 | 153 | 102 |
| 26 | 58 | 105 | 165 | 152 | 70 | 181 | 117 | 112 |
| 27 | 122 | 102 | 148 | 154 | 117 | 98 | 208 | 338 |
| 28 | 227 | M/E | M/E | 248 | 160 | M/E | M/E | 258 |
| 29 | 173 | 105 | 144 | 136 | 60 | 108 | 149 | 130 |
| 30 | 126 | 98 | 599 | 421 | 150 | 147 | 346 | 473 |
| 31 | 108 | M/E | 1406 | 312 | 128 | M/E | 180 | 916 |
| 32 | 86 | 112 | 107 | 99 | 177 | 142 | 345 | 133 |
| 33 | 70 | 47 | 67 | 88 | 48 | 87 | 80 | 97 |
| 34 | 50 | 87 | 56 | 90 | 65 | 69 | 62 | 59 |
| 35 | 73 | 130 | 66 | 126 | 83 | 72 | 49 | 124 |
| 36 | 58 | 57 | 68 | 67 | 48 | 70 | 62 | 103 |
| 37 | 100 | 149 | 292 | 218 | 385 | 109 | 215 | 184 |
| 38 | 60 | 73 | 78 | 115 | 95 | 173 | 95 | 81 |
| 39 | 64 | 67 | 192 | 209 | 46 | 69 | 72 | 230 |
| 40 | 103 | 122 | 89 | 205 | 148 | 99 | 143 | 161 |
| 41 | 168 | 305 | 522 | 382 | 184 | 406 | 651 | 1047 |
| 42 | 65 | 49 | 64 | 77 | 35 | 34 | 58 | 73 |
|  |  |  |  |  |  |  |  |  |

PTA= subject untestable, still in PTA
NT= subject not tested, poor physical/cognitive condition
DNA $=$ subject did not attend for follow-up
$M / E=$ data not available, micro. or experimenter error

POSITIVE $\frac{\text { Twenty-four-month Follow-up }}{\text { SET }}$ NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 107 | 69 | 99 | 115 | 133 | 62 | 79 | 114 |
| 2 | 84 | 88 | 77 | 116 | 87 | 97 | 110 | 338 |
| 3 | 55 | 58 | 86 | 144 | 56 | 66 | 97 | 145 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 61 | 112 | 100 | 84 | 54 | 98 | 112 | 109 |
| 6 | 65 | 45 | 95 | 88 | 39 | 87 | 106 | 81 |
| 7 | 41 | 24 | 57 | 84 | 63 | 66 | 79 | 75 |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | 325 | 244 | 292 | 403 | 279 | 424 | 311 | 310 |
| 11 | 73 | 74 | 156 | 107 | 94 | 103 | 99 | 105 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 14 | 143 | 211 | 126 | 206 | 144 | 162 | 127 | 224 |
| 15 | 87 | 187 | 358 | 397 | 88 | 151 | 347 | 94 |
| 16 | 78 | 82 | 83 | 140 | 105 | 73 | 144 | 162 |
| 17 | 55 | 85 | 120 | 82 | 59 | 69 | 96 | 71 |
| 18 | 100 | 113 | 114 | 79 | 92 | 68 | 119 | 82 |
| 19 | 299 | 271 | 730 | 1133 | 263 | 212 | 830 | 197 |
| 20 | 159 | 152 | 83 | 86 | 226 | 141 | 67 | 125 |
| 21 | 301 | 284 | 1505 | 263 | 239 | 261 | 366 | 371 |
| 22 | 74 | 187 | 145 | 171 | 96 | 152 | 191 | 315 |
| 23 | 962 | 102 | 101 | 51 | 57 | 54 | 72 | 86 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 83 | 51 | 150 | 122 | 154 | 91 | 115 | 112 |
| 26 | 90 | 111 | 282 | 249 | 158 | 112 | 246 | 296 |
| 27 | 96 | 81 | 132 | 219 | 187 | 74 | 129 | 396 |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | 94 | 98 | 261 | 187 | 116 | 229 | 426 | 115 |
| 32 | 106 | 98 | 114 | 102 | 51 | 109 | 138 | 119 |
| 33 | 46 | 65 | 60 | 92 | 35 | 77 | 106 | 104 |
| 34 | 165 | 110 | 149 | 129 | 67 | 174 | 63 | 114 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | 48 | 64 | 78 | 87 | 123 | 57 | 53 | 87 |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | 107 | 693 | 206 | 241 | 187 | 227 | 289 | 318 |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
|  |  |  |  |  |  |  |  |  |

PTA= subject untestable, still in PTA
NT= subject not tested, poor physical/cognitive condition
DNA = subject did not attend for follow-up
$M / E=$ data not available. micro. or experimenter error

## Thirty-six-month Follow-up <br> POSITIVE SET <br> NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 9.9 | 82 | 92 | 119 | 183 | 119 | 93 | 81 |
| 2 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 3 | 50 | 84 | 80 | 105 | 67 | 55 | 74 | 88 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 41 | 99 | 85 | 98 | 64 | 79 | 70 | 106 |
| 6 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 7 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 11 | 51 | 86 | 102 | 76 | 72 | 86 | 100 | 61 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | 69 | 99 | 95 | 97 | 78 | 49 | 158 | 71 |
| 14 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 15 | 83 | 84 | 167 | 284 | 113 | 140 | 169 | 282 |
| 16 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 17 | 61 | 54 | 61 | 87 | 59 | 69 | 119 | 75 |
| 18 | 191 | 125 | 134 | 208 | 192 | 175 | 162 | 139 |
| 19 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 20 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 21 | 166 | 323 | 352 | 282 | 403 | 239 | 318 | 383 |
| 22 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 23 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 26 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 27 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 32 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 33 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 34 | 70 | 56 | 56 | 100 | 63 | 70 | 99 | 146 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| PTA= subject untestable, still in PTA <br> $\mathrm{NT}=$ subject not tested, poor physical/cognitive condition |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| DNA $=$ subject did not attend for follow-up |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

POSITIVE SET One-month Follow-up

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 771 | 684 | 686 | 756 | 745 | 663 | 709 | 728 |
| 2 | 549 | 683 | 890 | 889 | 688 | 671 | 945 | 880 |
| 3 | 451 | 462 | 526 | 527 | 485 | 446 | 568 | 547 |
| 4 | 475 | 547 | 514 | 637 | 463 | 686 | 555. | 721 |
| 5 | 779 | 827 | 1158 | 1256 | 813 | 864 | 1217 | 1257 |
| 6 | 460 | 664 | 619 | 637 | 553 | 805 | 769 | 696 |
| 7 | 384 | 391 | 468 | 512 | 421 | 509 | 562 | 546 |
| 8 | 592 | 544 | 789 | 776 | 582 | 570 | 803 | 805 |
| 9 | 953 | 985 | 1274 | 1765 | 1056 | 1072 | 1300 | 2093 |
| 10 | 600 | 758 | 808 | 910 | 708 | 1055 | 824 | 954 |
| 11 | 648 | 656 | 733 | 767 | 657 | 756 | 760 | 809 |
| 12 | 362 | 398 | 562 | 674 | 398 | 421 | 598 | 704 |
| 13 | 527 | 577 | 517 | 561 | 543 | 656 | 589 | 697 |
| 14 | 705 | 901 | 1105 | 1191 | 739 | 1062 | 1.120 | 1156 |
| 15 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 16 | 5536 | 4879 | 3844 | 3465 | 3255 | 3054 | 2955 | 3238 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 19 | 595 | 818 | 771 | 765 | 706 | 834 | 1020 | 1130 |
| 20 | NT | NT | NT | NT | NT | NT | NT | NT |
| 21 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 22 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 23 | 313 | 354 | 390 | 421 | 359 | 344 | 403 | 443 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 482 | 594 | 821 | 830 | 562 | 656 | 689 | 877 |
| 26 | 766 | 988 | 1199 | 1144 | 1045 | 1026 | 1102 | 1211 |
| 27 | NT | NT | NT | NT | NT | NT | NT | NT |
| 28 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 29 | NT | NT | NT | NT | NT | NT | NT | NT |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 32 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 33 | NT | NT | NT | NT | NT | NT | NT | NT |
| 34 | 406 | 529 | 524 | 599 | 437 | 595 | 653 | 648 |
| 35 | NT | NT | NT | NT | NT | NT | NT | NT |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | 981 | 1047 | 1179 | 1283 | 1214 | 1287 | 1342 | 1369 |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 287 | 308 | 343 | 374 | 320 | 328 | 435 | 412 |
| PTA= subject untestable. still in PTA |  |  |  |  |  |  |  |  |
| $\mathrm{NT}=$ subject not tested, poor physical/cognitive condition |  |  |  |  |  |  |  |  |
| DNA $=$ | subject | did | not a | tend | follow | -up |  |  |
| M/E= data not available, micro. or experimenter er |  |  |  |  |  |  |  |  |

TABLE C1. 3: SAMPLE A MEAN CORRECT RT (msec) (cont)


PTA $=$ subject untestable, still in PTA
NT= subject not tested, poor physical/cognitive condition
DNA = subject did not attend for follow-up
M/E $=$ data not available, micro. or experimenter error

| Six-month Follow-up |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | POSIT | VE SE |  |  | NEGAT | IVE SET |  |  |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 502 | 615 | 586 | 669 | 540 | 571 | 659 | 663 |
| 2 | 526 | 570 | 618 | 711 | 699 | 629 | 592 | 869 |
| 3 | 373 | 493 | 482 | 499 | 429 | 457 | 512 | 476 |
| 4 | 408 | 494 | 531 | 536 | 432 | 464 | 569 | 540 |
| 5 | 973 | 959 | 1153 | 1039 | 978 | 942 | 976 | 1159 |
| 6 | 408 | 512 | 541 | 589 | 473 | 539 | 604 | 674 |
| 7 | 336 | 401 | 443 | 481 | 374 | 429 | 486 | 497 |
| 8 | 480 | 532 | 617 | 655 | 527 | 575 | 683 | 689 |
| 9 | 472 | 584 | 653 | 658 | 502 | 646 | 728 | 682 |
| 10 | 728 | 821 | 1029 | 932 | 786 | 851 | 1069 | 1111 |
| 11 | 580 | 602 | 622 | 620 | 595 | 625 | 730 | 621 |
| 12 | 340 | 426 | 430 | 478 | 394 | 447 | 504 | 497 |
| 13 | 553 | 855 | 592 | 614 | 540 | 719 | 709 | 781 |
| 14 | 540 | 641 | 682 | 677 | 601 | 741 | 732 | 793 |
| 15 | 854 | 899 | 1078 | 1539 | 825 | 1144 | 983 | 1479 |
| 16 | 325 | 398 | 442 | 464 | 379 | 491 | 553 | 637 |
| 17 | 339 | 359 | 411 | 426 | 378 | 419 | 511 | 496 |
| 18 | 531 | 653 | 634 | 621 | 589 | 735 | 708 | 868 |
| 19 | 661 | 722 | M/E | 771 | 512 | 963 | M/E | 988 |
| 20 | 515 | 482 | 469 | 484 | 545 | 554 | 522 | 568 |
| 21 | 590 | 651 | 1072 | 1008 | 767 | 609 | 1058 | 1248 |
| 22 | 888 | 1073 | 1455 | 1292 | 1097 | 994 | 1229 | 1484 |
| 23 | 333 | 313 | 320 | 466 | 369 | 290 | 331 | 444 |
| 24 | 347 | 394 | 441 | 417 | 357 | 377 | 496 | 526 |
| 25 | 335 | 442 | 479 | 530 | 469 | 621 | 603 | 543 |
| 26 | 505 | 540 | 583 | 873 | 694 | 662 | 695 | 944 |
| 27 | 756 | 737 | 1006 | 1179 | 735 | 753 | 993 | 1027 |
| 28 | 1525 | 1190 | 1618 | 2038 | 1384 | 1654 | 1459 | 1865 |
| 29 | 446 | 510 | M/E | 785 | 480 | 602 | M/E | 782 |
| 30 | 768 | 923 | 1593 | 1178 | 699 | 927 | 1628 | 1103 |
| 31 | 631 | 958 | 1758 | 1223 | 786 | 1280 | 1393 | 1424 |
| 32 | 460 | 436 | 506 | 523 | 478 | 551 | 625 | 597 |
| 33 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 34 | 315 | 338 | 353 | 394 | 365 | 359 | 406 | 461 |
| 35 | 341 | 434 | 507 | 536 | 388 | 529 | 545 | 554 |
| 36 | 302 | 342 | 437 | 449 | 400 | 449 | 492 | 511 |
| 37 | 650 | 1053 | 940 | 1107 | 934 | 1246 | 991 | 1462 |
| 38 | 436 | 384 | 437 | 535 | 421 | 450 | 433 | 556 |
| 39 | 336 | 385 | 478 | 473 | 417 | 429 | 486 | 549 |
| 40 | 768 | 761 | 1772 | 1011 | 762 | 840 | 1308 | 1058 |
| 41 | 847 | 1399 | 1868 | 1767 | 905 | 1448 | 1824 | 1806 |
| 42 | 248 | 258 | 307 | 316 | 256 | 300 | 361 | 362 |

PTA $=$ subject untestable, still in PTA
NT= subject not tested. poor physical/cognitive condition
DNA = subject did not attend for follow-up
M/E = data not available, micro. or experimenter error

|  |  |  | Twe 1 | mon | low- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | POSI | IVE | SET |  |  |  | EGATIV | E SET |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 456 | 490 | 624 | 587 | 561 | 544 | 706 | 605 |
| 2 | 479 | 559 | 668 | 722 | 545 | 685 | 737 | 702 |
| 3 | 416 | 469 | 461 | 498 | 447 | 431 | 470 | 492 |
| 4 | 404 | 418 | 506 | 511 | 446 | 460 | 501 | 539 |
| 5 | 445 | 474 | 568 | 636 | 506 | 551 | 548 | 637 |
| 6 | 411 | 405 | 428 | 496 | 433 | 441 | 501 | 515 |
| 7 | 328 | 355 | 403 | 455 | 377 | 409 | 484 | 475 |
| 8 | 397 | 548 | 571 | 735 | 483 | 582 | 649 | 702 |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 11 | 449 | 474 | 540 | 553 | 518 | 578 | 595 | 599 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | 420 | 435 | 571 | 808 | 496 | 512 | 645 | 850 |
| 14 | 505 | 552 | 564 | 669 | 670 | 610 | 618 | 730 |
| 15 | 457 | 459 | 749 | 741 | 937 | 609 | 685 | 994 |
| 16 | 327 | 479 | 796 | 483 | 488 | 604 | 926 | 558 |
| 17 | 336 | 317 | 479 | 392 | 387 | 444 | 520 | 476 |
| 18 | 391 | 466 | 512 | 525 | 522 | 549 | 617 | 584 |
| 19 | 879 | 768 | 782 | 626 | 899 | 792 | 1039 | 737 |
| 20 | 519 | 477 | 565 | 636 | 624 | 589 | 695 | 777 |
| 21 | 964 | 676 | 1181 | 1218 | 915 | 852 | 1497 | 1063 |
| 22 | 697 | 788 | 1019 | 1028 | 572 | 750 | 945 | 1028 |
| 23 | 329 | 415 | 394 | 409 | 381 | 491 | 441 | 471 |
| 24 | 309 | 334 | 424 | 400 | 363 | 387 | 434 | 432 |
| 25 | 342 | 461 | 384 | 506 | 409 | 466 | 456 | 476 |
| 26 | 472 | 575 | 695 | 658 | 497 | 664 | 725 | 746 |
| 27 | 481 | 608 | 623 | 654 | 610 | 632 | 811 | 886 |
| 28 | 787 | M/E | M/E | 874 | 748 | M/E | M/E | 872 |
| 29 | 449 | 464 | 510 | 563 | 456 | 603 | 584 | 558 |
| 30 | 651 | 711 | 1219 | 1068 | 751 | 770 | 1021 | 1357 |
| 31 | 839 | M/E | 2340 | 1512 | 1014 | M/E | 1382 | 2023 |
| 32 | 397 | 428 | 528 | 456 | 509 | 523 | 678 | 614 |
| 33 | 312 | 372 | 373 | 449 | 361 | 379 | 437 | 460 |
| 34 | 303 | 345 | 364 | 351 | 337 | 347 | 408 | 386 |
| 35 | 397 | 442 | 392 | 476 | 378 | 425 | 446 | 496 |
| 36 | 265 | 288 | 354 | 312 | 334 | 373 | 379 | 431 |
| 37 | 502 | 696 | 943 | 923 | 880 | 746 | 930 | 1064 |
| 38 | 386 | 426 | 475 | 518 | 483 | 506 | 469 | 529 |
| 39 | 318 | 371 | 487 | 511 | 362 | 420 | 495 | 572 |
| 40 | 507 | 575 | 502 | 776 | 547 | 666 | 492 | 764 |
| 41 | 1010 | 1474 | 1810 | 1649 | 1050 | 1591 | 1744 | 2024 |
| 42 | 236 | 237 | 235 | 291 | 271 | 256 | 265 | 334 |
| PTA $=$ subject untestable. still in PTA |  |  |  |  |  |  |  |  |
| NT= subject not tested, poor physical/cognitive condition |  |  |  |  |  |  |  |  |
| DNA = subject did not attend for follow-up$M / E=$ data not available. micro. or experimenter |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Twenty-four-month Follow-up

POSITIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 485 | 485 | 520 | 637 | 510 | 534 | 575 | 620 |
| 2 | 469 | 484 | 477 | 609 | 501 | 553 | 608 | 720 |
| 3 | 332 | 363 | 425 | 557 | 396 | 404 | 503 | 602 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 394 | 447 | 509 | 480 | 408 | 435 | 535 | 546 |
| 6 | 343 | 362 | 416 | 413 | 400 | 414 | 455 | 506 |
| 7 | 304 | 328 | 435 | 480 | 347 | 389 | 451 | 464 |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | 836 | 1037 | 1166 | 1048 | 890 | 1169 | 1180 | 1095 |
| 11 | 389 | 422 | 527 | 486 | 439 | 495 | 587 | 575 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 14 | 564 | 651 | 525 | 704 | 593 | 696 | 615 | 795 |
| 15 | 417 | 507 | 854 | 651 | 397 | 484 | 609 | 545 |
| 16 | 338 | 371 | 337 | 478 | 449 | 474 | 490 | 620 |
| 17 | 302 | 344 | 380 | 407 | 338 | 379 | 436 | 451 |
| 18 | 450 | 557 | 527 | 553 | 588 | 634 | 655 | 665 |
| 19 | 703 | 697 | 1124 | 1022 | 799 | 745 | 1304 | 735 |
| 20 | 541 | 533 | 433 | 512 | 529 | 528 | 515 | 555 |
| 21 | 910 | 817 | 1826 | 1158 | 965 | 831 | 1363 | 1445 |
| 22 | 426 | 611 | 633 | 658 | 434 | 600 | 605 | 833 |
| 23 | 549 | 352 | 426 | 378 | 366 | 441 | 448 | 497 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 382 | 401 | 449 | 488 | 448 | 389 | 474 | 555 |
| 26 | 479 | 501 | 712 | 841 | 640 | 610 | 804 | 1016 |
| 27 | 516 | 543 | 613 | 672 | 655 | 578 | 732 | 923 |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | 633 | 614 | 811 | 755 | 676 | 846 | 1046 | 800 |
| 32 | 349 | 415 | 473 | 408 | 428 | 478 | 550 | 513 |
| 33 | 361 | 374 | 417 | 491 | 401 | 412 | 550 | 542 |
| 34 | 407 | 472 | 488 | 517 | 399 | 511 | 484 | 650 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | 336 | 399 | 394 | 486 | 402 | 391 | 416 | 472 |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | 554 | 905 | 792 | 1074 | 695 | 802 | 946 | 1033 |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |

PTA= subject untestable, still in PTA
$N T=$ subject not tested, poor physical/cognitive condition
DNA = subject did not attend for follow-up
$M / E=$ data not available, micro. or experimenter error

| Thirty-six-month Follow-up |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | POSI | VE | SET |  |  |  | GATIV | SE |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 485 | 444 | 529 | 554 | 551 | 483 | 564 | 576 |
| 2 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 3 | 305 | 427 | 418 | 430 | 385 | 442 | 504 | 550 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 329 | 412 | 426 | 435 | 378 | 417 | 432 | 483 |
| 6 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 7 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 11 | 422 | 438 | 464 | 480 | 451 | 513 | 501 | 414 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | 448 | 465 | 463 | 490 | 419 | 431 | 482 | 508 |
| 14 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 15 | 380 | 514 | 521 | 700 | 503 | 527 | 610 | 751 |
| 16 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 17 | 282 | 315 | 319 | 350 | 294 | 342 | 440 | 437 |
| 18 | 326 | 558 | 639 | 605 | 484 | 803 | 737 | 692 |
| 19 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 20 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 21 | 830 | 858 | 1049 | 1212 | 911 | 836 | 1051 | 1528 |
| 22 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 23 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 26 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 27 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 32 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 33 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 34 | 362 | 378 | 422 | 481 | 372 | 395 | 513 | 522 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| PTA = subject untestable, still in PTA <br> NT= subject not tested. poor physical/cognitive condition |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| DNA $=$ subject did not attend for follow-up$M / E=$ data not available, micro. or experim |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

TABLE C1.4: 'ON' ${ }^{\prime} \mathrm{OFF}^{\prime}$ ANTICONVULSANT MEDICATION

| POSITIVE |  |  |  | SET |  |  | NEGATIVE |  |  | SET |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |  |  |
| 6-ON | 396 | 479 | 509 | 576 | 469 | 499 | 584 | 634 |  |  |
| 6-OFF | 373 | 439 | 491 | 530 | 431 | 475 | 583 | 501 |  |  |
| 14-ON | 530 | 577 | 642 | 694 | 584 | 608 | 736 | 654 |  |  |
| 14-OFF | 529 | 539 | 524 | 635 | 640 | 589 | 594 | 732 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 33-ON | 333 | 418 | 445 | 449 | 397 | 457 | 484 | 459 |  |  |
| 33-OFF | 299 | 369 | 360 | 438 | 359 | 356 | 433 | 444 |  |  |

[^2]TABLE C2.1: SAMPLE B MEDIAN CORRECT RT (msec)
Twenty-four month Follow-up

| Twenty-four month Follow-up |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIVE SET |  |  |  |  |  |  | NEGATIVE SET |  |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 427 | 616 | 596 | 576 | 479 | 593 | 562 | 601 |
| 2 | 469 | 545 | 573 | 534 | 415 | 514 | 714 | 628 |
| 3 | 372 | 388 | 348 | 328 | 367 | 407 | 404 | 446 |
| 4 | 562 | 690 | 904 | 1389 | 700 | 935 | 933 | 1394 |
| 5 | 374 | 383 | 464 | 512 | 398 | 428 | 501 | 512 |
| 6 | 419 | 478 | 601 | 630 | 51.4 | 457 | 628 | 640 |
| 7 | 529 | 598 | 640 | 627 | 533 | 528 | 661 | 701 |
| 8 | 4366 | 1512 | M/E | 5430 | 2146 | 1735 | M/E | 2321 |
| 9 | 436 | 440 | 434 | 617 | 348 | 425 | 640 | 547 |
| 10 | 575 | 986 | 810 | 1241 | 653 | 1034 | 857 | 1381 |

Thirty-six month Follow-up
POSITIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 504 | 572 | 653 | 517 | 506 | 522 | 624 | 559 |
| 2 | 502 | 615 | 615 | 616 | 450 | 525 | 591 | 610 |
| 3 | 337 | 343 | 346 | 394 | 347 | 356 | 392 | 474 |
| 4 | 442 | 508 | 783 | 856 | 557 | 639 | 729 | 902 |
| 5 | 328 | 393 | 402 | 446 | 374 | 424 | 478 | 472 |
| 6 | 444 | 441 | 430 | 554 | 461 | 514 | 599 | 643 |
| 7 | 807 | 734 | 914 | 1055 | 774 | 734 | 833 | 1084 |
| 8 | 1198 | 1343 | 1571 | 1483 | 1437 | 1250 | 1879 | 1440 |
| 9 | 351 | 419 | 433 | 514 | 389 | 438 | 560 | 540 |
| 10 | 415 | 749 | 716 | 978 | 477 | 782 | 939 | 802 |

TABLE C2.2: SAMPLE B SD OF CORRECT RT (msec)

| Twenty-four month Follow-up |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIVE $\frac{\text { Twenty-four month Follow-up }}{\text { SET }}$ |  |  |  |  |  |  | NEGATIVE SET |  |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 60 | 129 | 124 | 218 | 66 | 160 | 102 | 130 |
| 2 | 105 | 121 | 90 | 182 | 166 | 148 | 212 | 99 |
| 3 | 136 | 1113 | 91 | 86 | 60 | 94 | 70 | 323 |
| 4 | 219 | 1235 | 245 | 2732 | 189 | 772 | 463 | 980 |
| 5 | 70 | 85 | 85 | 117 | 85 | 103 | 59. | 90 |
| 6 | 115 | 140 | 242 | 148 | 96 | 180 | 97 | 237 |
| 7 | 148 | 184 | 112 | 143 | 148 | 153 | 120 | 192 |
| 8 | 3195 | 2319 | M/E | 3335 | 1789 | 2866 | M/E | 2390 |
| 9 | 98 | 91 | 86 | 211 | 249 | 96 | 217 | 153 |
| 10 | 187 | 248 | 281 | 224 | 424 | 142 | 269 | 395 |
| Thirty-six month Follow-up |  |  |  |  |  |  |  |  |
|  | POS | TIVE | T |  |  |  | NEGATIVE | SET |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 84 | 114 | 149 | 65 | 120 | 75 | 111 | 133 |
| 2 | 100 | 90 | 79 | 147 | 102 | 104 | 151 | 132 |
| 3 | 40 | 28 | 97 | 515 | 74 | 66 | 83 | 80 |
| 4 | 118 | 222 | 152 | 271 | 139 | 172 | 142 | 218 |
| 5 | 64 | 57 | 102 | 146 | 50 | 60 | 71 | 82 |
| 6 | 117 | 110 | 155 | 393 | 156 | 113 | 114 | 102 |
| 7 | 120 | 170 | 213 | 200 | 123 | 203 | 193 | 236 |
| 8 | 488 | 560 | 659 | 924 | 587 | 804 | 1080 | 573 |
| 9 | 94 | 113 | 81 | 97 | 106 | 71 | 276 | 181 |
| 10 | 95 | 124 | 349 | 198 | 173 | 130 | 234 | 259 |

TABLE C2. 3: SAMPLE B MEAN CORRECT RT (msec)
POSITIVE $\frac{\text { Twenty-four month Follow-up }}{\text { SET }}$ NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 428 | 654 | 619 | 666 | 480 | 647 | 598 | 616 |
| 2 | 472 | 539 | 585 | 608 | 472 | 571 | 736 | 655 |
| 3 | 391 | 647 | 397 | 439 | 383 | 410 | 421 | 516 |
| 4 | 557 | 1103 | 931 | 2490 | 693 | 1218 | 1090 | 1590 |
| 5 | 392 | 408 | 460 | 501 | 429 | 426 | 506 | 511 |
| 6 | 455 | 472 | 695 | 627 | 527 | 450 | 639 | 670 |
| 7 | 560 | 598 | 640 | 651 | 570 | 593 | 665 | 717 |
| 8 | 5320 | 2512 | M/E | 5926 | 2569 | 3461 | M/E | 3202 |
| 9 | 447 | 434 | 443 | 646 | 407 | 447 | 676 | 602 |
| 10 | 619 | 1004 | 819 | 1218 | 733 | 1036 | 894 | 1415 |

Thirty-six month Follow-up
POSITIVE SET NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 505 | 595 | 650 | 530 | 523 | 553 | 638 | 603 |
| 2 | 498 | 619 | 617 | 639 | 469 | 555 | 634 | 637 |
| 3 | 336 | 349 | 377 | 544 | 344 | 365 | 407 | 474 |
| 4 | 470 | 578 | 809 | 858 | 597 | 697 | 772 | 895 |
| 5 | 346 | 387 | 438 | 481 | 377 | 416 | 468 | 478 |
| 6 | 424 | 428 | 474 | 639 | 459 | 511 | 595 | 636 |
| 7 | 808 | 717 | 852 | 1080 | 784 | 744 | 840 | 1103 |
| 8 | 1323 | 1430 | 1716 | 1833 | 1610 | 1547 | 2071 | 1628 |
| 9 | 362 | 414 | 436 | 489 | 412 | 450 | 662 | 604 |
| 10 | 422 | 774 | 786 | 892 | 554 | 801 | 945 | 901 |

## APPENDIX C3: <br> MAIN STUDY: MEDIAN, SD, \& MEAN RT DATA SAMPLE C

POSITIVE $\frac{\text { First Assessment Session }}{\text { SET }}$ NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 358 | M/E | 416 | 386 | 347 | M/E | 466 | 461 |
| 2 | 442 | 391 | 392 | 450 | 446 | 397 | 418 | 491 |
| 3 | 412 | 411 | 483 | 576 | 394 | 437 | 506 | 543 |
| 4 | 520 | 578 | 671 | 671 | 575 | 559 | 624 | 754 |
| 5 | 324 | 323 | 345 | 342 | 360 | 343 | 399 | 428 |
| 6 | 300 | 327 | 356 | 369 | 344 | 385 | 409 | 412 |
| 7 | 305 | 330 | 350 | 407 | 334 | 389 | 448 | 472 |
| 8 | M/E | 446 | 510 | 440 | M/E | 421 | 527 | 459 |
| 9 | 346 | 391 | 409 | 482 | 343 | 362 | 428 | 468 |
| 10 | 464 | 402 | 436 | 647 | 431 | 477 | 586 | 648 |
| Second Assessment Session |  |  |  |  |  |  |  |  |


| Subj . | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| 1 | 331 | 332 | 454 | 378 | 379 | 424 | 445 | 436 |
| 2 | 311 | 355 | 407 | 411 | 347 | 394 | 491 | 470 |
| 3 | 339 | 435 | 437 | 443 | 421 | 467 | 499 | 467 |
| 4 | 475 | 601 | 612 | 641 | 509 | 578 | 672 | 631 |
| 5 | 304 | 320 | 357 | 354 | 298 | 351 | 410 | 416 |
| 6 | 262 | 305 | 351 | 401 | 316 | 359 | 420 | 393 |
| 7 | 324 | 335 | 362 | 331 | 364 | 416 | 426 | 435 |
| 8 | 315 | 420 | 491 | 474 | 447 | 474 | 554 | 552 |
| 9 | 347 | 372 | 401 | 335 | 389 | 360 | 441 | 400 |
| 10 | 619 | 401 | 429 | 540 | 710 | 532 | 636 | 663 |

POSITIVE $\frac{\text { Third Assessment Session }}{\text { SET }}$ NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| 1 | 324 | 336 | 376 | 382 | 391 | 378 | 436 | 426 |
| 2 | 343 | 322 | 324 | 393 | 352 | 398 | 432 | 472 |
| 3 | 342 | 437 | 458 | 474 | 400 | 452 | 535 | 498 |
| 4 | 470 | 551 | 484 | 742 | 437 | 565 | 565 | 658 |
| 5 | 308 | 333 | 360 | 377 | 289 | 340 | 365 | 430 |
| 6 | 300 | 320 | 332 | 368 | 336 | 351 | 366 | 388 |
| 7 | 283 | 347 | 363 | 342 | 344 | 437 | 464 | 441 |
| 8 | 325 | 416 | 459 | 481 | 428 | 465 | 498 | 512 |
| 9 | 324 | 325 | 384 | 373 | 336 | 366 | 385 | 386 |
| 10 | 323 | 348 | M/E | 482 | 440 | 479 | M/E | 609 |

DNA = subject did not attend for follow-up
M/E= data not available. micro. or experimenter error

Fourth Assessment Session
POSITIVE SET NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 311 | 307 | 354 | 368 | 359 | 355 | 420 | 411 |
| 2 | 294 | 335 | 329 | 334 | 337 | 376 | 444 | 422 |
| 3 | 345 | 423 | 448 | 514 | 410 | 465 | 509 | 529 |
| 4 | 399 | 517 | 546 | 534 | 502 | 487 | 560 | 609 |
| 5 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 6 | 271 | 316 | 359 | 417 | 359 | 357 | 423 | 441 |
| 7 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | 313 | M/E | 427 | 401 | 442 | M/E | 490 | 515 |

TABLE C3.2: SAMPLE C SD OF CORRECT RT (msec) POSITIVE $\frac{\text { First Assessment Session }}{\text { SET }}$ NEGATIVE SET

| Subj : | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | ---: | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| 1 | 54 | M/E | 191 | 131 | 47 | M/E | 86 | 86 |
| 2 | 56 | 68 | 76 | 86 | 105 | 60 | 68 | 47 |
| 3 | 152 | 71 | 90 | 107 | 89 | 99 | 103 | 116 |
| 4 | 103 | 75 | 92 | 121 | 97 | 89 | 100 | 179 |
| 5 | 106 | 38 | 66 | 100 | 91 | 71 | 91 | 86 |
| 6 | 62 | 42 | 55 | 55 | 48 | 84 | 85 | 48 |
| 7 | 50 | 84 | 65 | 142 | 76 | 93 | 156 | 86 |
| 8 | M/E | 90 | 127 | 69 | M/E | 78 | 72 | 158 |
| 9 | 48 | 84 | 123 | 132 | 43 | 69 | 87 | 103 |
| 10 | 76 | 73 | 96 | 196 | 142 | 99 | 213 | 202 |

POSITIVE $\frac{\text { Second Assessment Session }}{\text { SET }}$ NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 40 | 40 | 177 | 77 | 67 | 106 | 111 | 67 |
| 2 | 25 | 45 | 116 | 102 | 45 | 54 | 76 | 108 |
| 3 | 38 | 53 | 85 | 86 | 55 | 71 | 59 | 79 |
| 4 | 52 | 72 | 164 | 160 | 64 | 80 | 87 | 136 |
| 5 | 55 | 66 | 69 | 110 | 53 | 53 | 60 | 80 |
| 6 | 42 | 40 | 65 | 72 | 45 | 54 | 109 | 42 |
| 7 | 53 | 53 | 49 | 77 | 145 | 70 | 61 | 83 |
| 8 | 73 | 66 | 128 | 164 | 67 | 54 | 79 | 76 |
| 9 | 49 | 76 | 87 | 91 | 88 | 68 | 59 | 74 |
| 10 | 149 | 83 | 150 | 142 | 85 | 128 | 105 | 100 |

DNA = subject did not attend for follow-up
$M / E=$ data not available. micro. or experimenter error

| POSITIVE $\frac{\text { Third Assessment Session }}{\text { SET }}$ |  |  |  |  |  |  | NEGATIVE | SET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 42 | 39 | 86 | 206 | 105 | 63 | 75 | 108 |
| 2 | 24 | 58 | 78 | 131 | 72 | 63 | 95 | 126 |
| 3 | 48 | 86 | 112 | 80 | 88 | 66 | 97 | 103 |
| 4 | 111 | 62 | 350 | 185 | 151 | 96 | 118 | 271 |
| 5 | 48 | 52 | 68 | 95 | 42 | 50 | 62 | 72 |
| 6 | 34 | 41 | 77 | 73 | 83 | 47 | 94 | 45 |
| 7 | 36 | 47 | 74 | 63 | 44 | 45 | 65 | 109 |
| 8 | 61 | 50 | 113 | 74 | 106 | 66 | 71 | 107 |
| 9 | 56 | 83 | 97 | 84 | 74 | 96 | 58 | 69 |
| 10 | 56 | 75 | M/E | 191 | 254 | 111 | M/E | 160 |
| Fourth Assessment Session |  |  |  |  |  |  |  |  |
|  | POSITIVE $\frac{\text { Fourth Assessment Session }}{\text { SET }}$ |  |  |  |  |  | NEGATIVE | SET |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 38 | 44 | 114 | 69 | 81 | 79 | 89 | 60 |
| 2 | 30 | 94 | 77 | 67 | 36 | 72 | 92 | 180 |
| 3 | 31 | 54 | 100 | 109 | 71 | 53 | 60 | 67 |
| 4 | 129 | 72 | 170 | 196 | 74 | 79 | 76 | 64 |
| 5 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 6 | 29 | 51 | 53 | 135 | 46 | 78 | 83 | 58 |
| 7 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DMA | DNA |
| 10 | 30 | M/E | 111 | 92 | 135 | M/E | 288 | 104 |

TABLE C3. 3: SAMPLE C MEAN CORRECT RT (msec)
Positive First Assessment Session
POSITIVE $\frac{\text { First Assessment Session }}{\text { SET }}$ NEGATIVE SET

| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 368 | M/E | 468 | 432 | 344 | M/E | 481 | 469 |
| 2 | 445 | 409 | 409 | 481 | 480 | 418 | 440 | 500 |
| 3 | 459 | 422 | 503 | 574 | 409 | 478 | 527 | 564 |
| 4 | 529 | 580 | 672 | 685 | 541 | 572 | 656 | 811 |
| 5 | 351 | 324 | 345 | 367 | 366 | 347 | 406 | 437 |
| 6 | 316 | 329 | 365 | 371 | 354 | 379 | 413 | 415 |
| 7 | 311 | 381 | 381 | 431 | 353 | 414 | 502 | 492 |
| 8 | M/E | 455 | 551 | 462 | M/E | 451 | 523 | 518 |
| 9 | 346 | 383 | 454 | 507 | 339 | 370 | 438 | 497 |
| 10 | 445 | 407 | 448 | 651 | 465 | 502 | 665 | 685 |

DNA = subject did not attend for follow-up
$M / E=$ data not available. micro. or experimenter error

| Subj. | POSITIVE $\frac{\text { Second Assessment Session }}{\text { SET }}$ |  |  |  |  |  | NEGATIVE | SET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 335 | 343 | 488 | 39.2 | 389 | 445 | 489 | 442 |
| 2 | 311 | 364 | 442 | 427 | 343 | 404 | 499 | 515 |
| 3 | 349 | 436 | 470 | 475 | 408 | 485 | 505 | 492 |
| 4 | 480 | 490 | 669 | 667 | 511 | 587 | 673 | 671 |
| 5 | 318 | 342 | 369 | 390 | 308 | 363 | 426 | 423 |
| 6 | 271 | 311 | 373 | 396 | 321 | 360 | 431 | 385 |
| 7 | 325 | 347 | 370 | 355 | 400 | 435 | 435 | 448 |
| 8 | 341 | 432 | 505 | 517 | 466 | 473 | 566 | 566 |
| 9 | 460 | 386 | 406 | 361 | 399 | 363 | 454 | 420 |
| 10 | 652 | 422 | 482 | 561 | 708 | 559 | 627 | 654 |


| Subj. | POSITIVE $\frac{\text { Third Assessment Session }}{\text { SET }}$ |  |  |  |  |  | NEGATIVE | SET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 325 | 340 | 403 | 437 | 408 | 392 | 435 | 459 |
| 2 | 339 | 329 | 356 | 442 | 380 | 404 | 443 | 512 |
| 3 | 350 | 335 | 478 | 474 | 419 | 456 | 548 | 523 |
| 4 | 468 | 542 | 584 | 789 | 465 | 584 | 566 | 748 |
| 5 | 316 | 338 | 375 | 416 | 303 | 345 | 372 | 431 |
| 6 | 300 | 317 | 359 | 366 | 358 | 358 | 403 | 390 |
| 7 | 292 | 362 | 377 | 358 | 344 | 432 | 452 | 458 |
| 8 | 333 | 412 | 479 | 477 | 449 | 487 | 498 | 533 |
| 9 | 334 | 355 | 398 | 364 | 336 | 405 | 400 | 413 |
| 10 | 326 | 359 | M/E | 537 | 493 | 473 | M/E | 629 |
|  | Fourth Assessment Session |  |  |  |  |  |  |  |
|  | POSITIVE |  | SET |  |  | NEGATIVE |  | SET |
| Subj. | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | 312 | 314 | 391 | 383 | 366 | 385 | 442 | 422 |
| 2 | 304 | 367 | 358 | 352 | 339 | 388 | 446 | 513 |
| 3 | 348 | 422 | 484 | 539 | 403 | 461 | 530 | 530 |
| 4 | 431 | 547 | 610 | 584 | 509 | 493 | 583 | 590 |
| 5 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 6 | 274 | 328 | 356 | 437 | 350 | 385 | 424 | 451 |
| 7 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | 306 | M/E | 419 | 408 | 485 | M/E | 570 | 539 |

DNA = subject did not attend for follow-up
M/E $=$ data not available. micro. or experimenter error

## APPENDIX C4:

MAIN STUDY: CLINICAL VARIABLES RAW DATA

Main Study: Clinical Data, Sample A
Sub GCS U/C PTA SEV AC SKU CAT LAT SUR FIT AC

| 1 | 11 | . 5 | 1 | M/M | 4 | RP | RPH | R | RPH | No | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 12 | 1 | 12 | VS | 2 | LPO | No | L | No | HO | 12 |
| 3 | 14 | 0 | 0 | M/M | 3 | NAD | No | No | No | No | No |
| 4 | 7 | . 3 | 5 | S | 4 | LT |  | L | No | No | 6 |
| 5 | 7 | 16 | 7+ | S | 1 | No | R | ? R | No | No | 16 |
| 6 | 13 | 0 | 7 | 5 | 2 | RF | R | R | RF | No | 6 |
| 7 | 4 | 48 | 28 | VS | 1 | No | RFT | R | No | No | No |
| 8 | 10 | 50 | 7+ | VS | 6 | \# | No | No | OT | No | No |
| 9 | 6 | 12 | 6 | S | 4 | AF | R | ?R | No | No | No |
| 10 | 13 | ? 0 | 4 | S | 1 | RO | No | No | No | No | No |
| 11 | 8 | 4 | $1+$ | S | 8 | No | No | No | No | No | 3 |
| 12 | 6 | 13 | 1 | M/M | 4 | No | No | ? | No | No | No |
| 13 | 8 | 72 | . 5 | M/M | 2 | No | No. | No | OT | No | 2 |
| 14 | 4 | 103 | 30 | ES | 1 | NAD | RT | R | No | HO | 10 |
| 15 | 5 | 384 | 42 | ES | 4 | No | L | No | No | No | No |
| 16 | 12 | 0 | 20 | VS | 1 | NAD | NAD | No | No | No | No |
| 17 | 14 | 0 | . 01 | M/M | 1 | No | No | No | No | No | No |
| 18 | 3 | 408 | 45 | ES | 1 | No | NAD | L | No | HO | 12 |
| 19 | 14 | . 3 | . 01 | M/M | 8 | RP | NAD | R | R | HO | No |
| 20 | 8 | 12 | 8 | VS | 1 | RF | No | R | No | No | No |
| 21 | 4 | 336 | 35 | ES | 2 | RP | RPH | B | No | No | 9 |
| 22 | 4 | 1080 | $42+$ | ES | 1 | NAD | R | R | No | No | No |
| 23 | 11 | 48 | 10 | VS | 7 | \# | No | No | No | No | No |
| 24 | 11 | ? 0 | ?. 01 | M/M | 1 | No | No | No | No | No | No |
| 25 | 8 | 12 | . 6 | M/M | 1 | LP | NAD | L | No | No | No |
| 26 | 4 | 39 | 5 | S | 3 | NAD | ABN | No | No | No | No |
| 27 | 7 | 313 | 17 | S | 2 | NAD | NAD | R | No | No | No |
| 28 | 4 | 744 | $56+$ | ES | 1 | No | R | ?R | No | No | 9 |
| 29 | 6 | 350 | 15+ | VS | 3 | RT | RT | H | RC | No | No |
| 30 | 3 | 800 | 120 | ES | 4 | No | L | L | No | No | No |
| 31 | 4 | 976 | 50 | ES | 5 | R | R | R | RC | No | No |
| 32 | 11 | 1032 | 42+ | ES | 1 | NAD | OED | L | No | Yes | 30 |
| 33 | 3 | 192 | 15 | VS | 2 | NAD | LPH | L | No | HO | 9 |
| 34 | 13 | ? 0 | 1 | M/M | 1 | NAD | ABN | No | No | HO | Yes |
| 35 | 4 | . $5+$ | 25 | VS | 1 | RFP | R | R | RC | No | No |
| 36 | 11 | . 1 | 7 | S | 7 | RT | R | R | RC | No | No |
| 37 | 5 | 96 | 38 | ES | 4 | ?\# | LT | L | No | H0 | 15 |
| 38 | 7 | 113 | 5 | S | 6 | No | No | No | No | No | No |
| 39 | 3 | 50 | 14 | VS | 1 | NAD | RFH | B | No | No | 7 |
| 40 | 4 | 750 | 98 | ES | 4 | No | No | No | No | No | No |
| 41 | 7 | 12 | 1 | M/M | 4 | \# | F | No | OT | Yes | Yes |
| 42 | ? | ? 0 | . 3 | M/M | 2 | No | No | R | No | No | No |

Table C4. 2
Main Study: Clinical Data, Sample B

| Sub | GCS | U/C | PTA | SEV | AC | SKU | CAT | LAT | SUR | FIT | AC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 12 | 100 | 12 | V/S. | 3 | LTP | RFH | R | No | HO | 5 |
| 2 | 11 | 5 | 25 | M/M | 1 | No | NAD | R | No | H0 | 24 |
| 3 | 3 | 240 | $28+$ | E/S | 3 | \# | RED | R | RED | No | No |
| 4 | 3 | 12 | . 5 | M/M | 3 | \# | No | No | No | HO | No |
| 5 | 14 | 25 | 9 | V/S | 6 | LF | L | L | LC | No | 18 |
| 6 | 4 | 72 | 25 | V/S | 1 | No | RSD | R | RC | No | No |
| 7 | 14 | . 25 | 2 | 5 | 6 | No | No | No | CSF | Yes | 34 |
| 8 | 3 | 72 | 28. | E/S | 2 | \# | RF | L | OT | No | No |
| 9 | 12 | 0 | 1 | M/M | 8 | LT | LF | L | LC | Yes | 36 |
| 10 | 5 | 513 | 42 | E/S | 2 | NAD | ABN | L | No | HO | 12 |
| GCS $=$ Glasgow Coma Scale: U/C= Hours unconscious; |  |  |  |  |  |  |  |  |  |  |  |
| PTA $=$ Days of post-traumatic amnesia; |  |  |  |  |  |  |  |  |  |  |  |
| SEV $=$ Head Injury severity: |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{M} / \mathrm{M}=$ Mild/moderate; $\quad S=$ Severe; |  |  |  |  |  |  |  |  |  |  |  |
| VS= Very severe; ES= Extremel |  |  |  |  |  |  |  |  |  |  |  |
| AC= Cause of Head Injury |  |  |  |  |  |  |  |  |  |  |  |
| $1=$ RTA, Car 5= Occupational |  |  |  |  |  |  |  |  |  |  |  |
| $2=$ RTA, Motor Cycle 6= Spor |  |  |  |  |  |  |  |  |  |  |  |
| $3=$ RTA, Cycle $7=$ Home |  |  |  |  |  |  |  |  |  |  |  |
| $4=$ RTA, Pedestrian $8=$ Other |  |  |  |  |  |  |  |  |  |  |  |
| SKU= Skull fracture? - LTP = Left temperoparietal; |  |  |  |  |  |  |  |  |  |  |  |
| LF= Left frontal; $\quad L T=$ Left temporal; <br> \#= Yes, unspecified; $N A D=$ No abnormality demonstrated; |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| CAT= CT Scan?; $\quad$ RFH= Right frontal haemorrhage; <br> L= Left abnormality; $A B N=$ Abnormal, unspecified |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| LAT= Evidence of additional lateralised cerebral damage; |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} \text { SUR } & =\text { Neurosurgical intervention; } \\ \mathrm{RC} & =\text { Right craniotomy; other operation; }\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| CSF= CSF leak; |  |  |  |  |  |  |  |  |  |  |  |
| FIT $=$ epileptic fits: |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{HO}=$ Yes, in hospital only |  |  |  |  |  |  |  |  |  |  |  |

## APPENDIX C5:

MÅN STUDY: DEMOGRAPHIC DATA

Table C5. 1: Main Study, Demographic Data. Sample A

| Sub | Age | $\underline{\text { Sex }}$ | Return to Work (mth) | Education | $\frac{\text { Social }}{\text { Class }}$ | Handed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 32 | F | 4 | Degree | 2. | L/R* |
| 2 | 39 | M | 3 | O/A | 3 | R |
| 3 | 17 | F | 1 | A | 2 | R |
| 4 | 21 | M | 2 | A | 1 | R |
| 5 | 19 | F | 8 | CSE | 5 | R |
| 6 | 17 | M | 3 | 0 | 2 | R |
| 7 | 20 | M | 4 | UNIV | 5 | R |
| 8 | 36 | M | 11 | 15 | 3 | L |
| 9 | 31 | F | No | 15 | 4 | R |
| 10 | 20 | F | 2 | 0 | 4 | R |
| 11 | 14 | M | ? 1 | 0 | 3 | R |
| 12 | 16 | M | U/E | 15 | 7 | L |
| 13 | 16 | F | 2 | CSE | 3 | R |
| 14 | 18 | F | 8 | 15 | 4 | R |
| 15 | 29 | F | No | 0 | 3 | R |
| 16 | 18 | F | 5 | A | 6 | R |
| 17 | 15 | F | . 25 | A | 6 | R |
| 18 | 18 | M | 5 | CSE | 3 | R |
| 19 | 17 | M | 5 | CSE | 4 | L |
| 20 | 48 | M | 4 | U/K | 3 | R |
| 21 | 17 | M | 22 | 0 | 4 | R |
| 22 | 18 | M | No | 16 | 4 | R |
| 23 | 18 | F | 4 | 0 | 3 | R |
| 24 | 20 | M | U/K | UNIV | 6 | R |
| 25 | 13 | M | N/A | N/A | 6 | R |
| 26 | 13 | M | 2 | N/A | 6 | R |
| 27 | 18 | M | 6 | CSE | 2 | R |
| 28 | 32 | M | No | Degree | 2 | R |
| 29 | 21 | M | No | U/K | 3 | L* |
| 30 | 18 | F | 12 | A | 6 | R |
| 31 | 50 | M | No | 15 | 3 | R |
| 32 | 17 | M | No | 0 | 4 | R |
| 33 | 17 | M | 4 | 0 | 2 | R |
| 34 | 35 | F | U/E | 0 | 0 | R |
| 35 | 17 | M | 9 | UNIV | 6 | R |
| 36 | 19 | F | 5 | A | 2 | R |
| 37 | 50 | M | No. | UNTV | 2 | R |
| 38 | 19 | F | No | 0 | 2 | R |
| 39 | 23 | M | No | U/K | 4 | R |
| 40 | 13 | F | 9 | N/A | 6 | R |
| 41 | 21 | M | 18 | 15 | 4 | R |
| 42 | 18 | F | U/K | 0 | 2 | R |

Return to work/school:
U/E= Unemployed at time of head injury;
U/K= Unknown; N/A= Not applicable, residential school;

* = Non-dominant hand responses, dominant hemiplegia

Education:
$15=$ left school at 15 , no exam certificates;
CSE= gained $1(+)$ CSEs; $O / A=$ gained $1(+)^{\prime} O$ ' or 'A' levels; UNIV $=$ Currently University student; Degree= gained degree:

## APPENDIX C6:

MAIN STUDY: ADDITIONAL RT DATA, t-TESTS \& CORRELATIONS


|  |  | Negati | Set |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GROUP: | FU | $\underline{1}$ | $\underline{2}$ | 3 | 4 |
| M/M(n=5) | $1 \vee 3:$ | <1 | <1 | <1 | $<1^{4}$ |
| M/M ( 5) | $3 \vee 6$ : | <1 | <1 | 1.153 | <1 |
| M/M (10) | $6 \vee 12$ : | <1 | <1 | <1 | <1 |
| M/M ( 8) | $12 \vee 24:$ | <1 | <1 | <1 | <1 |
| 5 ( 5) | $1 \vee 3$ : | <1 | <1 | <1 | <1 |
| S ( 6) | $3 \vee 6$ : | <1 | <1 | <1 | <1 |
| $S$ ( 8) | 6 v 12: | 1.503 | 1.581 | 1.371 | 1.480 |
| S (6) | $12 \vee 24:$ | <1 | <1 | <1 | <1 |
| VS ( 5) | $1 \vee 3:$ | 1.804 | 1.300 | 1.363 | 1.229 |
| VS ( 8) | 3 v 6 : | <1 | 1.193 | 1.956* | 1.056 |
| VS (10) | 6 v 12: | <1 | <1 | <1 | <1 |
| VS ( 5) | 12 v 24: | <1 | 1.144 | 1.812 | <1 |
| ES ( 6) | $3 \vee 6$ : | <1 | $<1$ | <1 | <1 |
| ES (11) | 6 v 12: | 1.240 | $2.722 * * *$ | 1.621 | 1.562 |
| ES ( 8) | 12 v 24: | 1.438 | <1 | <1 |  |
| A (15) | $1 \vee 3$ : | 1.684 | 1.071 | 1.277 | 1.395 |
| A (25) | $3 \vee 6$ : | <1 | <1 | <1 | <1 |
| A (38) | 6 v 12: | 1.038 | 1.587 | <1 | 1.308 |
| A (27) | $12 \vee 24:$ | 1.366 | 1.238 | 1.330 | <1 |
| * $=\mathrm{p}<.05$ | ** $=$ p< | . 025 ; | *** $=\mathrm{p}<.01$; |  |  |


| SAMPLE A: |  | Set | Media | RT | Preceding Trial RT's |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | FU | Size | +VE | $-\mathrm{VE}$ | 1 | 2 |  |
| 1 | 1 m3 m | 1 | 744 | 646* | -435 | +437 |  |
|  |  | 2 | 517 | 648* | -461 | +427 |  |
|  |  | 4 | 575* | 662 | +563 | -486 |  |
|  |  | 4 | 575 | 662* | +424 | +41.4 |  |
|  | $\begin{array}{r} 6 \mathrm{~m} \\ 12 \mathrm{~m} \end{array}$ | 4 | 633* | 617 | -541 | +586 |  |
|  |  | 1 | 470* | 528 | -405 | +328 |  |
|  |  | 1 | 470 | 528* | +423 | +365 |  |
|  | 24m | 1 | 478* | 476 | +662 | -418 |  |
|  |  | 4 | 646 | 615* | -666 | +711 |  |
|  | 36 m | 2 | 431* | 460 | -624 | +431 |  |
|  |  | 3 | 509* | 549 | -727 | +484 |  |
|  |  | 4 | 538* | 584 | -503 | +397 |  |
| 2 | 1m | 1 | 507 | 627* | -530 | +501. |  |
|  |  | 3 | 866* | 849 | -867 | +754 |  |
|  |  | 4 | 897* | 810 | -628 | N/A |  |
|  | 3 m | 1 | 579* | 614 | +707 | -153 |  |
|  |  | 4 | 666* | 760 | +669 | -666 |  |
|  | 6 m | 2 | 515 | 615* | -656 | +599 |  |
|  |  | 3 | 579* | 543 | -660 | +418 |  |
|  | 12m | 2 | 559* | 666 | +393 | -697 |  |
|  |  | 3 | 660* | 715 | -405 | +454 |  |
|  | 24m | 1 | 452* | 496 | +347 | -371 |  |
|  |  | 3 | 562 | 473* | +646 | +531 |  |
|  |  | 4 | 633* | 649 | +667 | -206 |  |
| 3 | 1 m | 2 | 454* | 432 | -463 | +398 |  |
|  |  | 2 | 432 | 454* | -441 | +545 |  |
|  | 3 m | 3 | 462* | 482 | +333 | +318 |  |
|  | 6 m | 2 | 458* | 464 | +499 | -393 |  |
|  | 12 m | 3 | 474* | 454 | -487 | +365 |  |
|  | 24 m | 1 | 319 | 393* | +279 | -389 |  |
|  |  | 3 | 408 | 475* | -373 | +342 |  |
|  |  | 4 | 531* | 560 | -551 | +381 |  |
|  |  | 4 | 531 | 560* | -466 | -616 |  |
|  | 36m | 1 | 308* | 372 | -458 | -450 |  |
|  |  | 3 | 430* | 491 | +358 | +435 |  |
|  |  | 4. | 386* | 516 | -503 | +397 |  |
|  |  | 4 | 386 | 516* | -648 | +367 |  |

* denotes whether error trial occurred on a postive or negative run
-/+ denotes whether preceding trial was positive or negative

N/A denotes either that preceding trial was an error. or that there was no preceding trial

| Subj. F |  | Set | Median | RT | Preced | rial RT's |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Size | +VE | -VE | -1 | $\underline{2}$ |
| 5 | 1 m | 3 | 1038 | 1133* | +950 | +1142 |
|  | 3 m | 2 | 1840 | 1722* | +2304 | +1297 |
|  | 12 m | 1 | 448 | 492* | +376 | +458 |
|  |  | 2 | 435* | 505 | +701 | -375 |
|  | 24m | 2 | 414 | 435* | -316 | -260 |
|  |  | 4 | 512 | 456* | +640 | -428 |
|  | 36 m | 1 | 328 | 386* | -423 | +307 |
|  |  | 2 | 384* | 397 | +343 | +441 |
|  |  | 4 | 424* | 461 | +368 | -316 |
| 6 | 1 m | 2 | 624* | 732 | -780 | -602 |
|  | 6 m | 1 | 396 | 469* | +492 | +399 |
|  |  | 2 | 479 | 499* | -550 | +478 |
|  |  | 3 | 509* | 584 | -641 | -430 |
|  | 12 m | 1 | 404 | 407* | -358 | +452 |
|  |  | 4 | 477* | 506 | +440 | -453 |
|  | 24m | 1 | 324* | 386 | -402 | -396 |
|  |  | 2 | 362 | 415* | -511 | +356 |
|  |  | 3 | 402* | 420 | -444 | +564 |
| 7 | 1 m | 1 | 356 | 396* | -377 | +351 |
|  |  | 2 | 376* | 519 | -418 | +364 |
|  | 3m | 3 | 444 | 538* | +665 | -601 |
|  |  | 4 | 426* | 577 | -375 | +695 |
|  | 12m | 3 | 405* | 471 | -572 | -471 |
|  |  | 3 | 405 | 471* | -714 | +413 |
|  | 24m | 4 | 456* | 468 | -363 | -399 |
| 10 | 1 m | 2 | 726* | 917 | -662 | +678 |
|  |  | 4 | 770* | 930 | -722 | +1662 |
|  | $\begin{aligned} & 3 \mathrm{~m} \\ & 6 \mathrm{~m} \end{aligned}$ | 2 | 798* | 807 | -1454 | +592 |
|  |  | 1 | 667* | 711 | -705 | -805 |
|  |  | 2 | 798* | 807 | -11.64 | -958 |
|  |  | 4 | 976* | 825 | -1257 | +873 |
|  | 24m | 2 | 994* | 1022 | +1672 | -950 |
| 11 | 1 m | 3 | 731* | 737 | -602 | +597 |
|  | 6 m | 2 | 607 | 603* | -533 | +658 |
|  |  | 4 | 577* | 596 | +580 | -533 |
|  | 12 m | 1 | 414* | 495 | +605 | -478 |
|  |  | 1 | 414 | 495* | +331 | +322 |
|  |  | 2 | 479* | 592 | -483 | +363 |
|  |  | 2 | 479 | 529* | +362 | -500 |
|  | 36 m | 3 | 462* | 490 | +406 | -548 |
|  |  |  | 462 | 490* | -612 | +504 |
|  |  | 4 | 457* | 522 | +618 | -606 |

* denotes whether error trial occurred on +ve/-ve run -/+ denotes whether preceding trial was +ve/-ve

|  |  | Set | Medi | n RT | Preceding Trial RT's |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FU | Size | +VE | -VE | 1 | 2 |  |
| 14 | 3 m | 1 | 577 | 644* | -348 | +663 |  |
|  |  | 4 | 721** | 764 | +729 | -737 |  |
|  | $\begin{array}{r} 6 \mathrm{~m} \\ 12 \mathrm{~m} \end{array}$ | 3 | 660* | 740 | -524 | +300 |  |
|  |  | 1 | 529 | 640* | -495 | +322 |  |
|  |  | 2 | 539 | 589* | -483 | +437 |  |
|  |  | 3 | 524* | 594 | -709 | +300 |  |
|  |  | 4 | 635* | 732 | +583 | -641 |  |
|  | 24m | 1 | 568 | 558* | -903 | +924 |  |
|  |  | 3 | 589* | 605 | +577 | -437 |  |
|  |  | 4 | 614* | 750 | -866 | -854 |  |
| 15 | 6 m | 4 | 1032* | 1063 | -1023 | +984 |  |
|  |  | 4 | 1032 | 1063* | -1023 | N/A |  |
|  | $\begin{aligned} & 12 \mathrm{~m} \\ & 24 \mathrm{~m} \end{aligned}$ | 3 | 714 | 627* | -684 | +627 |  |
|  |  | 2 | 483* | 461 | -363 | -469 |  |
| 16 | 1m | 1 | 5396 | 3067* | +5106 | +5608 |  |
|  |  | 4 | 3169* | 3195 | +3169 | +4280 |  |
|  | 3 m | 1 | 356* | 432 | +346 | -408 |  |
|  |  | 1 | 356 | 432* | -328 | -348 |  |
|  | 6 m | 2 | 363 | 512* | -291 | +203 |  |
|  |  | 3 | 416 | 563* | +372 | -612 |  |
|  | 12m | 2 | 423* | 625 | -376 | N/A |  |
|  | 24m | 3 | 300 | 463* | +281 | +264 |  |
| 17 | 6 m | 2 | 348 | 407* | -302 | +266 |  |
|  |  | 3 | 408 | 484* | +430 | -452 |  |
|  |  | 4 | 426* | 486 | +342 | +258 |  |
|  | 12 m | 1 | 333* | 377 | +223 | -297 |  |
|  |  | 1 | 333 | 377* | +306 | -272 |  |
|  |  | 2 | 321* | 433 | -280 | +211 |  |
|  |  | 2 | 321 | 433* | -434 | +294 |  |
|  |  | 3 | 469* | 511 | +404 | +332 |  |
|  |  | 3 | 469 | 511* | +381 | +359 |  |
|  |  | 4 | 466* | 387 | -404 | +387 |  |
|  | 24m | 1 | 287 | 320* | -238 | -228 |  |
|  |  | 2 | 326* | 376 | -276 | +208 |  |
|  |  | 2 | 326 | 376* | -188 | +208 |  |
|  |  | 3 | 343* | 415 | -261 | +209 |  |
|  |  | 3 | 343 | 415* | +321 | -403 |  |
| 18 | 3 m | 1 | 460* | 445 | +290 | N/A |  |
|  |  | 4 | 682* | 734 | +683 | +530 |  |
|  |  | 4 | 682 | 734* | -521 | -618 |  |
|  | 6 m | 2 | 657 | 680.* | +602 | +388 |  |

* denotes whether error trial occurred on +ve/-ve run
$-/+$ denotes whether preceding trial was +ve/-ve
N/A denotes either that preceding trial was an error. or that there was no preceding trial

| Subj FU |  | Set | Medi | RT | Pre | Trial | RT's |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Size | +VE | -VE | 1 | 2 |  |
| 18 | 12 m | 1 | 399* | 517 | -63 | N/A |  |
|  |  | 1 | 399 | 517* | -55 | -517 |  |
|  | 24 m | 2 | 544 | 629* | +718 | +781 |  |
|  |  | 3 | 502 | 650* | -68 | +548 |  |
| 19 | 1 m | 3 | 750* | 895 | -62 | +567 |  |
|  | 3 m | 1 | 369* | 540 | -53 | -283 |  |
|  |  | 3 | 883* | 855 | +88 | -1073 |  |
|  | 6 m | 2 | 669* | 754 | -65 | -535 |  |
|  | 24 m | 2 | 628* | 738 | -86 | +1521 |  |
| 20 | 3 m | 2 | 534 | 513* | -73 | +529 |  |
|  | 6 m | 1 | 526* | 501 | -48 | +614 |  |
|  |  | 1 | 526 | 501* | -50 | +360 |  |
|  |  | 3 | 450* | 508 | -43 | -582 |  |
|  | 14 m | 4 | 507* | 550 | -423 | +462 |  |
| 21 | 12 m | 2 | 667 | 878* | +103 | -931 |  |
|  |  | 2 | 1160 | 1484* | +975 | -1548 |  |
|  | 36 m | 1 | 795 | 748* | -197 | -748 |  |
| 22 | 3m | 3 | 1829* | 1541 | -1163 | -1521 |  |
|  | 6 m | 2 | 1099* | 999 | +64 | -1367 |  |
|  |  | 4 | 1176* | 1398 | -88 | +708 |  |
|  | 24m | 2 | 547* | 597 | -44 | +531 |  |
|  |  | 3 | 586* | 574 | +497 | -422 |  |
|  |  | 4 | 646 | 741* | -835 | +656 |  |
| 23 | 1 m | 4 | 379 | 408* | +37 | -441 |  |
|  | 3 m | 1 | 272 | 305* | +27 | -262 |  |
|  |  | 2 | 316* | 344 | -45 | -280 |  |
|  |  | 3 | 293 | 370* | +41 | -450 |  |
|  | 6 m | 1 | 302 | 358* | +301 | -413 |  |
|  |  | 4 | 452* | 433 | -43 | +413 |  |
|  | 12m | 1 | 307* | 377 | -37 | -373 |  |
| 25 | 1 m | 2 | 566 | 646* | -64 | +477 |  |
|  |  | 3 | 688* | 669 | +31 | -626 |  |
|  | $\begin{array}{r} 6 \mathrm{~m} \\ 12 \mathrm{~m} \end{array}$ | 1 | 314 | 435* | +29 | +615 |  |
|  |  | , | 307* | 393 | +24 | -177 |  |
|  |  | 4 | 511 | 479* | +46 | N/A |  |
|  | 24 m | 1 | 369 | 401* | +36 | -862 |  |
|  |  | 2 | 386 | 380* | +37 | +337 |  |

* denotes whether error trial occurred on +ve/-ve run
-/+ denotes whether preceding trial was +ve/-ve
N/A denotes either that preceding trial was an error. or that there was no preceding trial


| Subj. | FU | Set | Median | RT | Prec | Trial | T's |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Size | $\underline{+V E}$ | -VE | 1. | 2 |  |
| 38 | $\begin{array}{r} 6 \mathrm{~m} \\ 12 \mathrm{~m} \end{array}$ | 4 | 500 | 542* | -673 | +551 |  |
|  |  | 2 | 448* | 454 | -347 | -913 |  |
|  |  | 4 | 503* | 520 | +358 | N/A |  |
|  |  | 4 | 503 | 520* | +388 | -430 |  |
|  | 24m | 2 | 375* | 392 | +390 | +335 |  |
|  |  | 4 | 508* | 447 | -460 | +261 |  |
| 40 | 6 m | 1 | 722* | 697 | +501 | -582 |  |
|  |  | 2 | 760* | 818 | +490 | -819 |  |
|  |  | 2 | 760 | 818* | -786 | +858 |  |
|  |  | 4 | 955* | 981 | +1212 | +1235 |  |
|  | 12 m | 1 | 470* | 500 | -452 | +371 |  |
|  |  | 2 | 656 | 568* | +521 | -580 |  |
|  |  | 4 | 747* | 752 | +602 | +620 |  |
| 41 | $\begin{aligned} & 12 \mathrm{~m} \\ & 24 \mathrm{~m} \end{aligned}$ | 3 | 1750* | 1456 | -1487 | -1381 |  |
|  |  | 1 | 558* | 688 | -490 | +379 |  |
|  |  | 1 | 558 | 688* | +432 | -592 |  |
|  |  | 2 | 691* | 776 | -534 | -815 |  |
|  |  | 2 | 691 | 776* | +811 | -592 |  |
| 42 | 1 m | 1 | 275* | 315 | -329 | -411 |  |
|  |  | 4 | 347* | 414 | -356 | -321 |  |
|  | $\begin{aligned} & 3 m \\ & 6 m \end{aligned}$ | 3 | 318* | 337 | +316 | -327 |  |
|  |  | 1 | 231 | 258* | -194 | -227 |  |
|  |  | 3 | 294* | 346 | +290 | +421 |  |
|  | 12 m | 1 | 216* | 283 | -224 | +200 |  |
|  |  | 1 | 216 | 283* | +202 | +216 |  |
|  |  | 2 | 235* | 256 | -274 | N/A |  |
|  |  | 2 | 235 | 256 | -274 | +234 |  |
| ```* denotes whether error trial was on +ve/-ve run +/- denotes whether preceding trial was +ve/-ve N/A denotes either that preceding trial was an error, or that there was no preceding trial``` |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




TABLE 6.3: AVERAGE SD OF RT

|  | Positive Set |  |  |  | Negative Set |  |  | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1/12 FU: | $\underline{1}$ | $\underline{2}$ | 3 | 4 | $\underline{1}$ | $\underline{2}$ | 3 |  |
| A $(\mathrm{n}=23)$ |  |  |  |  |  |  |  |  |
| Av. SD : | 200 | 205 | 230 | 286 | 237 | 222 | 252 | 251 |
| sd | 254 | 196 | 200 | 214 | 264 | 206 | 212 | 20 |
| M/M(8) |  |  |  |  |  |  |  |  |
| Av. SD | 121 | 127 | 135 | 195 | 121 | 136 | 168 | 162 |
| sd | 62 | 59 | 75 | 77 | 63 | 99 | 99 | 78 |
| Sev (7) |  |  |  |  |  |  |  |  |
| Av. SD | 128 | 218 | 252 | 340 | 191 | 257 | 233 | 273 |
| sd | 48 | 91 | 128 | 191 | 107 | 101 | 126 | 131 |
| VS(6) |  |  |  |  |  |  |  |  |
| Av. SD | 385 | 272 | 323 | 31.6 | 398 | 262 | 31.5 | 307 |
| sd | 434 | 364 | 341 | 343 | 428 | 369 | 346 | 336 |
| ES(2) |  |  |  |  |  |  |  |  |
| Av. SD | 235 | 309 | 300 | 383 | 361 | 338 | 500 | 394 |
| sd | 87 | 55 | 67 | 21 | 161 | 13 | 47 | 108 |
| 3/12 FU: |  |  |  |  |  |  |  |  |
| A (27) |  |  |  |  |  |  |  |  |
| Av. SD | 173 | 197 | 215 | 263 | 177 | 213 | 201 | 242 |
| sd | 182 | 177 | 179 | 245 | 155 | 233 | 173 | 223 |
| M/M(5) |  |  |  |  |  |  |  |  |
| Av. SD | 70 | 95 | 126 | 142 | 113 | 102 | 170 | 139 |
| sd | 31 | 40 | 90 | 77 | 69 | 37 | 111 | 41 |
| Sev(7) |  |  |  |  |  |  |  |  |
| Av. SD | 159 | 231 | 231 | 235 | 182 | 231 | 241 | 186 |
| sd | 119 | 188 | 118 | 112 | 131 | 161 | 175 | 104 |
| VS (9) |  |  |  |  |  |  |  |  |
| Av. SD | 111 | 114 | 142 | 177 | 112 | 94 | 115 | 245 |
| sd | 78 | 55 | 63 | 95 | 62 | 40 | 43 | 280 |
| ES (6) |  |  |  |  |  |  |  |  |
| Av. SD | 367 | 415 | 415 | 576 | 320 | 512 | 331 | 420 |
| sd | 265 | 189 | 270 | 382 | 220 | 337 | 253 | 235 |
| 6/12 FU: |  |  |  |  |  |  |  |  |
| A (41) |  |  |  |  |  |  |  |  |
| Av. SD | 128 | 163 | 208 | 222 | 140 | 178 | 194 | 236 |
| sd | 85 | 137 | 156 | 185 | 89 | 145 | 167 | 178 |
| M/M(11) |  |  |  |  |  |  |  |  |
| Av. SD | : 124 | 190 | 156 | 148 | 106 | 190 | 169 | 163 |
| sd | 122 | 221 | 127 | 101 | 55 | 200 | 150 | 96 |
| Sev(10) |  |  |  |  |  |  |  |  |
| Av. SD | 112 | 133 | 180 | 207 | 143 | 134 | 154 | 185 |
| sd | 60 | 61 | 101 | 138 | 71 | 50 | 84 | 113 |
| VS (9) |  |  |  |  |  |  |  |  |
| Av. SD | 97 | 98 | 113 | 147 | 97 | 103 | 86 | 147 |
| sd | 53 | 36 | 22 | 95 | 55 | 40 | 21 | 81 |
| ES(11) |  |  |  |  |  |  |  |  |
| Av. SD | 172 | 215 | 350 | 370 | 206 | 265 | 333 | 429 |
| sd | 57 | 95 | 179 | 246 | 111 | 144 | 203 | 202 |

TABLE 6.3: AVERAGE SD OF RT (cont)

|  | sitive Set |  |  |  | Neqative Set |  |  | $\underline{4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12/12 FU: | 1 | $\underline{2}$ | $\underline{3}$ | 4 | 1 | $\underline{2}$ | 3 |  |
| A (39) |  |  |  |  |  |  |  |  |
| Av. SD | 109 | 110 | 186 | 167 | 124 | 124 | 170 | 198 |
| sd | 92 | 60 | 180 | 98 | 99 | 81 | 130 | 212 |
| M/M(10) |  |  |  |  |  |  |  |  |
| Av. SD | 133 | 123 | 173 | 165 | 137 | 139 | 199 | 206 |
| sd | 151 | 93 | 151 | 113 | 122 | 131 | 206 | 275 |
| Sev. 8 ) |  |  |  |  |  |  |  |  |
| Av. SD | 70 | 88 | 112 | 108 | 76 | 122 | 109 | 119 |
| sd | 25 | 27 | 36 | 31 | 24 | 38 | 41 | 84 |
| VS(10) |  |  |  |  |  |  |  |  |
| Av. SD | 84 | 97 | 142 | 130 | 66 | 92 | 128 | 112 |
| sd | 39 | 34 | 74 | 42 | 27 | 29 | 64 | 48 |
| ES(11) |  |  |  |  |  |  |  |  |
| Av. SD | 139 | 127 | 301 | 246 | 200 | 146 | 230 | 325 |
| sd | 65 | 44 | 273 | 101 | 96 | 60 | 87 | 238 |
| 24/12 FU: |  |  |  |  |  |  |  |  |
| A (26) |  |  |  |  |  |  |  |  |
| Av. SD | 149 | 144 | 200 | 1.91 | 123 | 132 | 186 | 177 |
| sd | 179 | 129 | 209 | 185 | 69 | 83 | 164 | 103 |
| M/M (7) |  |  |  |  |  |  |  |  |
| Av. SD | 124 | 191 | 220 | 262 | 131 | 129 | 224 | 153 |
| sd | 79 | 217 | 211 | 304 | 72 | 68 | 257 | 76 |
| Sev(5) |  |  |  |  |  |  |  |  |
| Av. SD | 266 | 97 | 81 | 97 | 102 | 88 | 98 | 164 |
| sd | 350 | 21.7 | 13 | 30 | 67 | 30 | 26 | 91 |
| VS (8) |  |  |  |  |  |  |  |  |
| Av. SD | 197 | 105 | 107 | 121 | 95 | 111 | 94 | 160 |
| sd | 291 | 30 | 54 | 47 | 54 | 42 | 24 | 82 |
| ES (6) |  |  |  |  |  |  |  |  |
| Av. SD | 129 | 168 | 302 | 201 | 118 | 162 | 245 | 189 |
| sd | 77 | 62 | 320 | 106 | 60 | 59 | 103 | 112 |
| B (10) |  |  |  |  |  |  |  |  |
| Av. SD | 214 | 399 | 151 | 333 | 248 | 285 | 179 | 360 |
| sd | 266 | 395 | 76 | 335 | 271 | 306 | 122 | 328 |
| 36/12 FU: |  |  |  |  |  |  |  |  |
| A (10) |  |  |  |  |  |  |  |  |
| Av. SD | 88 | 109 | 122 | 143 | 131 | 108 | 136 | 144 |
| sd | 48 | 74 | 83 | 75 | 102 | 58 | 69 | 101 |
| B (10) ${ }^{\text {(10 }}$ |  |  |  |  |  |  |  |  |
| Av. SD | 132 | 159 | 204 | 296 | 163 | 180 | 237 | 200 |
| sd : | 121 | 143 | 170 | 247 | 146 | 213 | 261 | 138 |
| C (10) |  |  |  |  |  |  |  |  |
| Av. SD | 52 | 59 | 117 | 111 | 102 | 70 | 82 | 117 |
| sd | 23 | 16 | 84 | 45 | 59 | 22 | 19 | 60 |



TABLE C6.6: BINOMIAL TEST VALUES FOR RT SD, SAMPLE A

## Positive Set

| FU: | 1 | $\underline{2}$ | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| 1-3m: | 1.25 | 1.55 | 52 | 1.03 |
| 3-6m: | . 00 | . 40 | . 83 | 80 |
| 6-12m: | 1.60 | 1.97** | 1.50 | 1.28 |
| 12-24m: | . 00 | . 00 | . 00 | . 00 |
| 24-36m: | 1.58 | . 00 | 2.21 ** | . 00 |
| Negative Set |  |  |  |  |
| FU: | 1 | $\underline{2}$ | 3 | 4 |
| 1-3m: | 2.25** | 1.55 | . 52 | 1.03 |
| 3-6m: | 1.20 | 1.20 | 1.67* | 1.20 |
| 6-12m: | . 96 | 2.96 | . 50 | 3.84*** |
| 12-24m: | . 39 | 2.55*** | . 39 | 1.54 |
| 24-36m: | 1.58 | . 59 | . 00 | . 31 |

TABLE C6. 6: T-TEST VALUES, MEDIAN RT \& SD FOR NEUROSURGERY \& NO-GENERAL ANAESTHETIC SUB-GROUPS, SAMPLE A

## POSITIVE

| $\mathrm{FU}(\mathrm{n} 1, \mathrm{n} 2):$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | $\underline{4}$ |  |
| :---: | :---: | :--- | :--- | :---: | :---: |
| $3 / 12$ | $\mathrm{RT}:$ | $<1$ | $2.319 * *$ | 1.409 | 1.119 |
| $(7,20)$ | $\mathrm{SD}:$ | 1.407 | $1.747^{*}$ | 1.269 | 1.174 |
|  |  |  | $<1$ | $<1$ | $<1$ |
| $6 / 12$ | $\mathrm{RT}:$ | $1.692^{*}$ | $<1$ | $<1$ | $<1$ |
| $(7.32)$ | $\mathrm{SD}:$ | $<1$ | $<1$ | $<1$ | $<1$ |
| $12 / 12$ | $\mathrm{RT}:$ | $<1$ | $<1$ | $<1$ | $<1$ |
| $(7,30)$ | $\mathrm{SD}:$ | $<1$ | $<1$ | $<1$ | $<1$ |
| $24 / 12$ | $\mathrm{RT}:$ | 1.159 | $<1$ | $<1$ | $<1$ |

## NEGATIVE

|  |  | 1 | $\underline{2}$ | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3/12 | RT : | <1 | 1.338 | 1.205 | $<1$ |
| $(7,20)$ | SD: | 1.161 | 1.996* | $<1$ | $<1$ |
| 6/12 | RT : | 1.149 | <1 | <1 | <1 |
| (7,32) | SD: | 1.529 | <1 | <1 | <1 |
| 12/12 | RT : | $<1$ | <1 | <1 | <1 |
| $(7,30)$ | SD: | <1 | <1 | <1 | <1 |
| 24/12 | RT: | 1.139 | 1.006 | $<1$ | <1 |
| $(4,21)$ | SD: | <1 | <1 | 1.389 | 1.670 |

NB: Significant values favour better performance in the sub-group undergoing neurosurgery

TABLE C6.7: T-TEST VALUES, MEDIAN RT \& SD FOR RIGHT HEMISPHERE \& LEFT HEMISPHERE SUB-GROUPS, SAMPLE A

## POSITIVE

| $\mathrm{FU}(\mathrm{n} 1, \mathrm{n} 2)$ : |  | 1 | $\underline{2}$ | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 / 12 \\ (8,5) \end{gathered}$ | RT: | 1.298 | <1 | <1 |  |
|  | SD : | 1.091 | 1.013 | <1 | 1.639 |
| $\begin{gathered} .3 / 12 \\ (15,4) \end{gathered}$ | RT : | 1.867* | 1.269 | 2.515** | 2.381** |
|  | SD : | <1 | 1.796* | 1.308 | 2.157** |
| $\begin{gathered} 6 / 12 \\ (15,8) \end{gathered}$ | RT: | <1 | <1 | <1 |  |
|  | SD: | <1 | <1 | <1 | 1.406 |
| $\begin{aligned} & 12 / 12 \\ & (14,8) \end{aligned}$ | RT: | 1.022 | <1 | <1 | $<1$ |
|  | SD : | 1.244 | 1.102 | <1 | <1 |
| $\begin{aligned} & 24 / 12 \\ & (10.5) \end{aligned}$ | RT: | 2.377** | 2.012* | 2.786** | 1.478 |
|  | SD: | 1.494 | 2.446** | 1.769* | 1.830 |
| NEGATIVE |  |  |  |  |  |
|  |  | 1 | $\underline{2}$ | 3 | 4 |
| $\begin{array}{r} 1 / 12 \\ (8,5) \end{array}$ | RT: | 1.191 | <1 | $<1$ | <1 |
|  | SD: | <1 | 1.631 | 1.248 | 1.664 |
| $\begin{gathered} 3 / 12 \\ (15,4) \end{gathered}$ | RT: | 2.661** | 1.862* | 2.489** | 2.439** |
|  | SD: | 1.565 | 2.286** | 1.208 | 1.099 |
| $\begin{gathered} 6 / 12 \\ (15,8) \end{gathered}$ | RT : | <1 | <1 | <1 | <1 |
|  | SD: | <1 | <1 | <1 | <1 |
| $\begin{aligned} & 12 / 12 \\ & (14,8) \end{aligned}$ | RT: | <1 | <1 | <1 | $<1$ |
|  | SD: | <1 | <1 | <1 | <1 |
| $\begin{aligned} & 24 / 12 \\ & (10,5) \end{aligned}$ | RT: | 1.120 | 1.589 | 1.512 | 1.385 |
|  | SD: | 1.783* | 2.666** | 1.726 | <1 |

NB: Significant values favour better performance in the sub-group who did not sustain additional right hemisphere damage

TABLE C6.8: CORRELATIONS OF TIME TO RETURN TO WORK/SCHOOL WITH MEDIAN RT, SD, U/C, PTA \& AGE, SAMPLE A

## MEDIAN RT

| $F U(n):$ | 1 m (17) | 3m(18) | 6m(26) | 12m(26) | 24m(19) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Set 1+ve: | . 09 | . 45 | . 44 * | .73** | .62** |
| -ve: | . 07 | . 42 | . 49 * | . $70 * *$ | 53** |
| 2+ve: | . 04 | . 42 | 54** | . $65 * *$ | . $45^{*}$ |
| -ve | . 02 | . 42 | . 46 * | . 70 ** | 40 |
| $3+\mathrm{ve}$ | . 05 | . 41 | . 10 | . $73 * *$ | 60** |
| -ve | . 04 | . 46 | . 08 | . $74 * *$ | 55** |
| 4+ve | . 06 | . 46 | . 69 ** | . 79 * | . $67 * *$ |
| -ve | . 05 | . 45 | . 71 ** | . 66 ** | . 69 ** |
|  |  | SD |  |  |  |
| FU: $n$ ) : | 1m(17) | 3m(18) | 6m(26) | 12 m (26) | 24m(19) |
| Set 1+ve: | . 07 | . 19 | . 18 | 31 | . 09 |
| -ve: | . 06 | . 02 | . 39 * | . 43 * | 38 |
| 2+ve: | . 11 | . 40 | . 04 | . 59 ** | . $71 * *$ |
| -ve: | . 09 | . 38 | . 20 | . 41 * | . 38 |
| 3+ve: | . 14 | . 34 | . 36 | . 55 ** | 59** |
| -ve: | . 28 | . 26 | . 38 | .58** | . 29 |
| 4+ve : | . 15 | . 21 | . 42 * | . $70 * *$ | . 12 |
| -ve: | . 21 | . 26 | . 40 * | . 71 ** | . 49 |
| U/C: | . 41 | . 12 | . 42 * | . 40 * | . $44^{*}$ |
| PTA: | . 39 | . 41 | . 39 * | . 38 | 39 |
| AGE: | . 28 | -. 21 | -. 01 | $-.01$ | -. 06 |

## POSITIVE


$\qquad$
$\qquad$
$\qquad$ 3/12:

|  | $\mathrm{RT}:$ | $2.441^{*}$ | $4.037 * *$ | 1.426 | 1.552 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ES | $\mathrm{R}, 3)$ | $\mathrm{SD}:$ | $2.169^{*}$ | $2.489^{*}$ | $<1$ |
| S | $\mathrm{RT}:$ | $<1$ | $<1$ | 1.341 |  |
| $(3,4)$ | $\mathrm{SD}:$ | 1.366 | $<1$ | $<1$ | $<1$ |
|  |  |  |  |  |  |

6/12

|  | $\mathrm{RT}:$ | $<1$ | 1.322 | $3.102 * *$ | $<1$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{ES}(6,5)$ | $\mathrm{SD}:$ | $3.349 * * *$ | $<1$ | $2.576 * *$ | 1.805 |
| S | $\mathrm{ST}:$ | $<1$ | $<1$ | $<1$ | $<1$ |
| $(3,7)$ | $\mathrm{SD}:$ | $<1$ | $<1$ | $<1$ | $<1$ |

12/12

| ES | RT : | 1.061 | $<1$ | <1 | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $(3,5)$ | SD: | 1.362 | $<1$ | 1.404 | <1 |
|  | NEGATIVE |  |  |  |  |
| FU ( n 1 | 2) : | 1 | 2 | 3 | 4 |

3/12:

| ES | RT : | 3.630** | 5.292** | 2.150* | 2.126 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (3.3) | SD: | 2.188* | 1.198 | <1 | 1.176 |
| S | RT: | <1 | <1 | <1 | <1 |
| $(3,4)$ | SD : | 1.501 | <1 | <1 | <1 |

6/12

| ES | RT : | <1 | $<1$ | 2.112* | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $(6,5)$ | SD : | <1 | <1 | 2.670** | <1 |
| S | RT: | <1 | <1 | <1 | <1 |
| $(3,7)$ | SD : | <1 | <1 | <1 | <1 |
| 12/12 |  |  |  |  |  |
| ES | RT: | <1 | <1 | <1 | 1.746 |
| (3,5) | SD : | <1 | <1 | <1 | 1.386 |
| * $=\mathrm{p}<.1$ |  |  |  |  |  |

NB: Significant values favour better performance in the sub-group prescribed anticonvulsant medication

| POSITIVE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{FU}(\mathrm{n} 1, \mathrm{n} 2)$ : |  | 1 | - 2 | 3 | 4 |
| 1/12 | RT: | <1 | $<1$ | <1 | <1 |
| (12,11) | SD: | <1 | <1 | <1 | 1.268 |
| $\begin{gathered} 3 / 12 \\ (13,14) \end{gathered}$ | RT: | 1. 255 | <1 | $<1$ |  |
|  | SD: | 1.559 | <1 | 1.284 | 1.081 |
| $\begin{gathered} 6 / 12 \\ (17,24) \end{gathered}$ | RT: | <1 | $<1$ | $<1$ | 1.279 |
|  | SD : | <1 | <1 | <1 | <1 |
| $\begin{aligned} & 12 / 12 \\ & (16,23) \end{aligned}$ | RT : | 2.370** | 2.060** | 1.635 | 2.132** |
|  | SD : | 2.235** | 2.138** | 1.177 | <1 |
| $\begin{aligned} & 24 / 12 \\ & (11.15) \end{aligned}$ | RT : | 1.353 | $<1$ | $<1$ | 1.175 |
|  | SD: | <1 | <1 | 1.337 | <1 |
| NEGATIVE |  |  |  |  |  |
|  |  | 1 | $\underline{2}$ | 3 | 4 |
| $\begin{gathered} 1 / 12 \\ (12.11) \end{gathered}$ | RT: | <1 | $<1$ | <1 |  |
|  | SD : | <1 | $<1$ | <1 | 1.318 |
| $\begin{gathered} 3 / 12 \\ (13.14) \end{gathered}$ | RT: | 1.641 | <1 | <1 | 1.135 |
|  | SD: | 1.874* | <1 | 1.899* | 1.080 |
| $\begin{gathered} 6 / 12 \\ (17,24) \end{gathered}$ | RT: | 1.105 | 1.064 | 1.012 | 1.694* |
|  | SD : | 1.435 | 2.072** | <1 | <1 |
| $\begin{aligned} & 12 / 12 \\ & (16.23) \end{aligned}$ | RT : | 1.431 | 1.847* | 2.454** | 1.755* |
|  | SD: | 1.818* | 1.687* | $1.845 *$ | 1.182 |
| $\begin{aligned} & 24 / 12 \\ & (11.15) \end{aligned}$ | RT : | 1.754* | 1.062 | 1.631 | 1.622 |
|  | SD: | 1.096 | <1 | 1.513 | 1.850* |
| $*=p<.10 ;$ |  | $* *=p<.05$ |  |  |  |

NB: Significant values favour better performance in the female sub-group

## POSITIVE

## FU

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$1 / 12(n=23)$

| VIQ | RT: | .10 | .12 | .10 | .11 |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | SD: | .09 | .02 | .06 | -.11 |
| PIQ | RT: | .18 | .31 | .32 | .33 |
|  | SD: | .21 | .19 | .22 | .11 |

3/12 (27)


## NEGATIVE

FU $\quad 1 \quad 2 \quad 3 \quad 3$
$1 / 12(n=23)$

| VIQ | RT: | .09 | .14 | .11 | .08 |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | SD: | .17 | -.01 | -.14 | -.10 |
| PIQ | RT: | .24 | .33 | .34 | .30 |
|  | SD: | .33 | .14 | .05 | .09 |

3/12 (27)


APPENDIX C7:
MAIN STUDY: REGRESSSION RAW DATA

POSITIVE
1/12 Follow-up

| Subj | Weight | Interc | Corr. | Weig | Inter | Corr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | -13 | 718 | -. 36 | 39 | 453 | . 77 |
| 2 | 139 | 383 | . 96 | 33 | 511 | . 76 |
| 3 | 25 | 426 | . 7.5 | 47 | 310 | . 98 |
| 4 | 45 | 425 | . 76 | 41 | 319 | . 87 |
| 5 | 152 | 587 | . 97 | 205 | 1016 | . 67 |
| 6 | 58 | 451 | . 80 | 27 | 496 | . 68 |
| 7 | 54 | 290 | . 97 | 38 | 298 | . 89 |
| 8 | 72 | 463 | . 83 | DNA | DNA | DNA |
| 9 | 203 | 626 | . 90 | 105 | 367 | . 99 |
| 10 | 48 | 588 | . 90 | 87 | 526 | . 79 |
| 11 | 25 | 606 | . 64 | DNA | DNA | DNA |
| 12 | 114 | 22.2 | . 98 | DNA | DNA | DNA |
| 13 | -3 | 549 | . 18 | DNA. | DNA | DNA |
| 14 | 131 | 590 | . 91 | 43 | 539 | . 93 |
| 15 | PTA | PTA | PTA | 78 | 1270 | . 77 |
| 16 | -804 | -6030 | -. 94 | 92 | 269 | . 99 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | PTA | PTA | PTA | 50 | 513 | . 46 |
| 19 | 51 | 563 | . 49 | 128 | 304 | . 76 |
| 20 | NT | NT | NT | 28 | 513 | 67 |
| 21 | PTA | PTA | PTA | DNA | DNA | DNA |
| 22 | PTA | PTA | PTA | -302 | 2968 | -. 60 |
| 23 | 26 | 276 | . 95 | 10 | 274 | . 63 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 105 | 350 | . 99 | DNA | DNA | DNA |
| 26 | 105 | 704 | . 87 | DNA | DNA | DNA |
| 27 | NT | NT | NT | 89 | 759 | . 59 |
| 28 | PTA | PTA | PTA | 442 | 457 | . 90 |
| 29 | NT | NT | NT | 192 | 127 | . 89 |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | PTA | PTA | PTA | M/E | M/E | M/E |
| 32 | PTA | PTA | PTA | NT | NT | NT |
| 33 | NT | NT | NT | 38 | 407 | . 73 |
| 34 | 41 | 381 | 79 | 27 | 279 | . 96 |
| 35 | NT | NT | NT | 29 | 447 | . 71 |
| 36 | DNA | DNA | DNA | 124 | 169 | . 97 |
| 37 | 153 | 667 | 92 | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | 39 | 314 | 99 |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 27 | 251 | . 94 | 31 | 198 | . 88 |

Interc= intercept; Corr= pearson correlation;
DNA= did not attend; M/E= micro./experimenter error;
$\mathrm{NT}=$ not tested, poor physical/cognitive condition;
PTA $=$ not seen, still in PTA;

## POSITIVE

## 6/12 Follow-up

Subj Weight Interc. Corr.

| 1 | 48 | 447 | .99 | 24 | 456 | .45 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 36 | 475 | .89 | 105 | 343 | .99 |
| 3 | 38 | 345 | .82 | 40 | 353 | .96 |
| 4 | 39 | 382 | .92 | 41 | 358 | .95 |
| 5 | 20 | 966 | .24 | 62 | 356 | .92 |
| 6 | 57 | 348 | .98 | 22 | 370 | .80 |
| 7 | 48 | 281 | .97 | 40 | 285 | .99 |
| 8 | 47 | 436 | .94 | 112 | 257 | .93 |
| 9 | 74 | 386 | .97 | DNA | DNA | DNA |
| 10 | 59 | 654 | .74 | DNA | DNA | DNA |
| 11 | -2 | 596 | -.15 | 53 | 368 | .99 |
| 12 | 32 | 332 | .9 | DNA | DNA | DNA |
| 13 | 12 | 521 | .22 | 98 | 260 | .91 |
| 14 | 34 | 530 | .79 | 30 | 481 | .74 |
| 15 | 76 | 737 | .99 | 110 | 299 | .90 |
| 16 | 56 | 255 | .99 | 76 | 295 | .52 |
| 17 | 36 | 288 | .97 | 31 | 300 | .59 |
| 18 | 20 | 548 | .42 | 35 | 377 | .95 |
| 19 | 63 | 474 | .84 | -.46 | 784 | -.83 |
| 20 | -17 | 524 | -.68 | 86 | 395 | .84 |
| 21 | 151 | 421 | .91 | 132 | 645 | .70 |
| 22 | 139 | 782 | .72 | 119 | 550 | .98 |
| 23 | 46 | 219 | .75 | 25 | 305 | .79 |
| 24 | 22 | 328 | .85 | 41 | 254 | .91 |
| 25 | 71 | 270 | .95 | 54 | 277 | .79 |
| 26 | 83 | 395 | .92 | 43 | 473 | .79 |
| 27 | 72 | 677 | .79 | 83 | 669 | .73 |
| 28 | 170 | 1151 | .70 | M/E | M/E | M/E |
| 29 | 83 | 303 | .99 | 32 | 372 | .95 |
| 30 | 127 | 470 | .64 | 126 | 546 | .79 |
| 31 | 176 | 393 | .60 | 265 | 683 | .75 |
| 32 | 35 | 360 | .89 | 27 | 364 | .58 |
| 33 | DNA | DNA | DNA | 40 | 270 | .91 |
| 34 | 19 | 291 | .91 | 17 | 285 | .73 |
| 35 | 66 | 277 | .97 | 16 | 370 | .78 |
| 36 | 48 | 245 | .91 | 19 | 238 | .83 |
| 37 | 142 | 551 | .91 | 131 | 407 | .97 |
| 38 | 20 | 386 | .48 | 34 | 338 | .95 |
| 39 | 54 | 274 | .8 | 51 | 252 | .99 |
| 40 | 153 | 625 | .48 | 78 | 378 | .79 |
| 41 | 318 | 687 | .90 | 193 | 960 | .78 |
| 42 | 29 | 194 | .94 | 12 | 203 | .70 |

Interc= intercept; Corr= pearson correlation;
DNA= did not attend: M/E= micro./experimenter error:
$\mathrm{NT}=$ not tested, poor physical/cognitive condition;
PTA $=$ not seen, still in PTA ;

## POSITIVE

24/12 Follow-up
Subj Weight Interc. Corr.

| 1 | 54 | 391 | . 85 | 26 | 426 | . 72 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 54 | 375 | . 83 | DNA | DNA | DNA |
| 3 | 70 | 226 | . 95 | 26 | 319 | . 62 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 30 | 361 | . 80 | 32 | 308 | . 93 |
| 6 | 28 | 303 | . 95 | DNA | DNA | DNA |
| 7 | 59 | 232 | . 96 | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | 109 | 696 | . 76 | DNA | DNA | DNA |
| 11 | 40 | 328 | . 93 | 10 | 429 | . 50 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | 1 | 456 | 07 |
| 14 | 12 | 563 | . 80 | DNA | DNA | DNA |
| 15 | 59 | 396 | 35 | 67 | 316 | . 85 |
| 16 | 26 | 283 | . 61 | DNA | DNA | DNA |
| 17 | 36 | 250 | . 97 | 24 | 252 | 92 |
| 18 | 24 | 244 | . 65 | 61 | 368 | . 77 |
| 19 | 44 | 611 | . 31 | DNA | DNA | DNA |
| 20 | -9 | 499 | -. 2 | DNA | DNA | DNA |
| 21 | 168 | 621 | . 72 | 140 | 595 | . 90 |
| 22 | 76 | 357 | . 96 | DNA | DNA | DNA |
| 23 | 22 | 300 | . 71 | DNA | DNA | DNA |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 31 | 331 | . 97 | DNA | DNA | DNA |
| 26 | 106 | 336 | . 96 | DNA | DNA | DNA |
| 27 | 26 | 483 | . 94 | DNA | DNA | DNA |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | 53 | 540 | . 90 | DNA | DNA | DNA |
| 32 | 23 | 334 | . 57 | DNA | DNA | DNA |
| 33 | 37 | 301 | . 93 | DNA | DNA | DNA |
| 34 | 47 | 325 | . 99 | 49 | 273 | . 98 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | 55 | 259 | . 91 | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | 149 | 391 | . 97 | DNA | DNA | DNA |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA |

Interc= intercept; Corr= pearson correlation; $D N A=$ did not attend; $M / E=$ micro./experimenter error: $\mathrm{NT}=$ not tested, poor physical/cognitive condition;
PTA $=$ not seen, still in PTA;

## NEGATIVE

1/12 Follow-up 3/12 Follow-up


## NEGATIVE

6/12 Follow-up
Subj Weight Interc. Corr.

| 1 | 27 | 511 | . 92 | 30 | 501 | 61 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 61 | 510 | . 57 | 49 | 541 | 90 |
| 3 | 10 | 429 | . 49 | 17 | 406 | . 93 |
| 4 | 48 | 376 | . 89 | 28 | 411 | . 95 |
| 5 | 32 | 900 | . 47 | 37 | 440 | . 88 |
| 6 | 58 | 402 | . 98 | 37 | 369 | 95 |
| 7 | 44 | 321 | 95 | 40 | 328 | . 90 |
| 8 | 63 | 449 | . 91 | 66 | 423 | 98 |
| 9 | 43 | 513 | . 68 | DNA | DNA | DNA |
| 10 | 85 | 691 | . 84 | DNA | DNA | DNA |
| 11 | 10 | 596 | . 27 | 34 | 465 | 94 |
| 12 | 30 | 376 | . 92 | DNA | DNA | DNA |
| 13 | 46 | 526 | . 71 | 126 | 283 | . 97 |
| 14 | 40 | 593 | . 84 | 28 | 569 | . 54 |
| 15 | 62 | 803 | . 81 | -20 | 766 | $-.18$ |
| 16 | 65 | 342 | . 91 | 67 | 435 | . 43 |
| 17 | 48 | 312 | . 95 | 35 | 361 | . 78 |
| 18 | 53 | 531 | 91 | 31 | 489 | 95 |
| 19 | 107 | 467 | . 92 | 23 | 673 | . 30 |
| 20 | 15 | 490 | . 69 | 53 | 520 | . 88 |
| 21 | 233 | 311 | . 87 | 100 | 767 | . 40 |
| 22 | 150 | 762 | 96 | 196 | 294 | . 98 |
| 23 | 29 | 275 | . 54 | 21 | 383 | . 60 |
| 24 | 67 | 253 | 98 | 31 | 315 | . 97 |
| 25 | 44 | 426 | . 82 | 27 | 390 | 80 |
| 26 | 104 | 453 | . 83 | 90 | 412 | . 96 |
| 27 | 80 | 618 | . 87 | 88 | 484 | . 95 |
| 28 | 52 | 1339 | . 60 | M/E | M/E | M/E |
| 29 | 54 | 419 | . 97 | 23 | 470 | . 47 |
| 30 | 157 | 615 | . 61 | 119 | 381 | . 91 |
| 31 | 171 | 704 | . 84 | 150 | 849 | . 99 |
| 32 | 45 | 451 | . 74 | 36 | 442 | 91 |
| 33 | DNA | DNA | DNA | 36 | 308 | . 93 |
| 34 | 37 | 279 | 99 | 15 | 318 | . 66 |
| 35 | 48 | 378 | . 91 | 32 | 345 | . 94 |
| 36 | 42 | 357 | . 97 | 29 | 294 | 94 |
| 37 | 105 | 812 | . 83 | 137 | 497 | 94 |
| 38 | 43 | 343 | . 84 | 22 | 317 | . 85 |
| 39 | 37 | 365 | . 96 | 42 | 335 | . 88 |
| 40 | 111 | 616 | . 85 | 54 | 455 | . 50 |
| 41 | 293 | 75 | . 94 | 253 | 844 | . 90 |
| 42 | 45 | 206 | . 98 | 10 | 253 | . 42 |

Interc= intercept; Corr= pearson correlation; $D N A=$ did not attend; $M / E=$ micro./experimenter error:
NT $=$ not tested, poor physical/cognitive condition;
$\mathrm{PTA}=$ not seen, still in PTA;

NEGATIVE

24/12 Follow-up
Subj Weight Interc. Corr.

| 1 | 46 | 431 | .99 |
| ---: | ---: | ---: | ---: |
| 2 | 48 | 441 | .96 |
| 3 | 58 | 312 | .94 |
| 4 | DNA | DNA | DNA |
| 5 | 36 | 370 | .99 |
| 6 | 38 | 338 | .90 |
| 7 | 49 | 286 | .96 |
| 8 | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA |
| 10 | 91 | 801 | .80 |
| 11 | 57 | 374 | .94 |
| 12 | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA |
| 14 | 50 | 524 | .76 |
| 15 | 50 | 356 | .90 |
| 16 | 50 | 355 | .90 |
| 17 | 36 | 294 | .96 |
| 18 | 34 | 544 | .96 |
| 19 | -17 | 870 | -.14 |
| 20 | 21 | 470 | .64 |
| 21 | 221 | 543 | .85 |
| 22 | 96 | 341 | .92 |
| 23 | 49 | 313 | .96 |
| 24 | DNA | DNA | DNA |
| 25 | 56 | 307 | .85 |
| 26 | 129 | 433 | .89 |
| 27 | 82 | 463 | .98 |
| 28 | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA |
| 31 | 57 | 639 | .58 |
| 32 | 21 | 433 | .58 |
| 33 | 54 | 322 | .91 |
| 34 | 70 | 319 | .94 |
| 35 | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA |
| 38 | 23 | 352 | .98 |
| 39 | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA |
| 41 | 122 | 537 | .93 |
| 42 | DNA | DNA | DNA |
|  |  |  |  |

36/12 Follow-up
Weight Interc. Corr.

| 41 | 416 | .89 |
| ---: | ---: | ---: |
| DNA | DNA | DNA |
| 49 | 333 | .98 |
| DNA | DNA | DNA |
| 25 | 354 | .97 |
|  |  | DN |

DNA DNA DN

DNA DNA
DNA DNA
DNA DNA
DNA DNA
$\begin{array}{ll}434 & .82 \\ \text { DNA }\end{array}$
380 . 90
DNA DNA
396 . 97
DNA DNA
228 . 89
541 . 53
DNA DNA
413 . 94
DNA DNA
DNA DNA
DNA DNA
DNA DNA
DNA DNA
DNA DNA
DNA DNA
DNA DNA
DNA DNA
DNA DNA
DNA DNA
306 . 89
$\begin{array}{ll}\text { DNA } & \text { DNA } \\ \text { DNA } & \text { DNA }\end{array}$
DNA DNA
DNA DNA
DNA DNA
DNA DNA
DNA DNA
DNA DNA

Interc= intercept; Corr= pearson correlation: DNA= did not attend; M/E= micro./experimenter error;
NT= not tested, poor physical/cognitive condition;
$\mathrm{PTA}=$ not seen, still in PTA:

TABLE C7.2: MEDIAN RT REGRESSION DATA, SAMPLE B

## POSITIVE

24/12 Follow-up 36/12 Follow-up
Subj Weight Interc. Corr. Weight Interc. Corr.

| 1 | 43 | 447 | .64 | 12 | 532 | .22 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 22 | 475 | .65 | 35 | 501 | .78 |
| 3 | 13 | 352 | .49 | 17 | 312 | .85 |
| 4 | 270 | 213 | .95 | 152 | 268 | .96 |
| 5 | 50 | 309 | .96 | 36 | 302 | .96 |
| 6 | 76 | 343 | .97 | 32 | 388 | .70 |
| 7 | 34 | 515 | .87 | 92 | 647 | .85 |
| 8 | M/E | M/E | M/E | 108 | 1128 | .85 |
| 9 | 54 | 348 | .76 | 50 | 304 | .97 |
| 10 | 182 | 448 | .83 | 166 | 301 | .92 |

24/12 Follow-up $\quad 36 / 12$ Follow-up
Subj Weiqht Interc. Corr. Weight Interc. Corr.

| 1 | 34 | 475 | .77 | 26 | 488 | .64 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 84 | 358 | .82 | 55 | 408 | .97 |
| 3 | 23 | 348 | .93 | 42 | 288 | .93 |
| 4 | 208 | 471 | .92 | 113 | 426 | .98 |
| 5 | 42 | 356 | .96 | 35 | 350 | .92 |
| 6 | 55 | 423 | .79 | 63 | 397 | .99 |
| 7 | 66 | 444 | .93 | 103 | 599 | .84 |
| 8 | $\mathrm{M} / \mathrm{E}$ | $\mathrm{M} / \mathrm{E}$ | $\mathrm{M} / \mathrm{E}$ | 64 | 1342 | .30 |
| 9 | 81 | 287 | .81 | 58 | 338 | .90 |
| 10 | 201 | 480 | .83 | 113 | 467 | .74 |

Interc= intercept; Corr= correlation coefficient; M/E= micro./experimenter error:

TABLE C7. 3: MEDIAN RT REGRESSION DATA, SAMPLE C
POSITIVE

| Subj | 1st Follow-up |  |  | 2nd Follow-up |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Weight | Interc. | Corr. | Weight | Interc. | Corr. |
| 1 | 12 | 354 | . 63 | 26 | 308 | 58 |
| 2 | 3 | 413 | 10 | 35 | 283 | . 95 |
| 3 | 56 | 330 | 93 | 31 | 335 | . 81 |
| 4 | 55 | 474 | . 94 | 51 | 455 | . 89 |
| 5 | 7 | 315 | . 84 | 19. | 287 | . 92 |
| 6 | 24 | 279 | . 98 | 46 | 214 | . 99 |
| 7 | 33 | 267 | . 96 | 5 | 326 | . 37 |
| 8 | M/E | M/E | M/E | 55 | 288 | . 89 |
| 9 | 43 | 301 | . 97 | 0 | 366 | -. 04 |
| 10 | 58 | 342 | . 68 | -21 | 550 | -. 27 |
| 3rd Follow-up |  |  |  | 4th Follow-up |  |  |
| Subj | Weight | Interc. | Corr. | Weight | Interc. | Corr |
| 1 | 21 | 301 | . 95 | 22 | 281 | . 91 |
| 2 | 15 | 308 | . 59 | 11 | 295 | . 75 |
| 3 | 42 | 324 | . 91 | 53 | 300 | . 98 |
| 4 | 64 | 391 | . 91 | 43 | 391 | . 82 |
| 5 | 23 | 286 | . 99 | DNA | DNA | DNA |
| 6 | 21 | 276 | . 92 | 48 | 221 | . 99 |
| 7 | 19 | 286 | . 71 | DNA | DNA | DNA |
| 8 | 51 | 293 | . 95 | DNA | DNA | DNA |
| 9 | 21 | 300 | . 84 | DNA | DNA | DNA |
| 10 | 55 | 256 | . 98 | 33 | 292 | . 85 |

[^3]NEGATIVE
1st Follow-up 2nd Follow-up
Subj Weight Interc. Corr. Weight Interc. Corr.


Subj Weight Interc. Corr. Weight Interc. Corr.

| 1 | 16 | 367 | .76 | 22 | 331 | .83 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 39 | 315 | .99 | 32 | 314 | .87 |
| 3 | 38 | 377 | .83 | 40 | 378 | .98 |
| 4 | 66 | 391 | .94 | 39 | 441 | .90 |
| 5 | 45 | 244 | .98 | DNA | DNA | DNA |
| 6 | 8 | 348 | .68 | 31 | 317 | .92 |
| 7 | 32 | 342 | .77 | DNA | DNA | DNA |
| 8 | 29 | 405 | .98 | DNA | DNA | DNA |
| 9 | 17 | 326 | .93 | DNA | DNA | DNA |
| 10 | 57 | 375 | .99 | 23 | 430 | .93 |

Interc= intercept; Corr= correlation coefficient; $M / E=$ micro. $/$ experimenter error: $D N A=$ did not attend;

APPENDIX C8:
MAIN STUDY: MEMORY TEST RAW SCORES

## Recall on Lists A \& B

| Sample A |  | $1 / 12$ FOLLOW-UP |  |  | A5 | Tot A | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | A1 | A2 | A3 | A4 |  |  |  |  |
| 1 | 2 | 7 | 9 | 11 | 11 | 40 | 5 | 9 |
| 2 | 5 | 10 | 6 | 7 | 10 | 38 | 5 | 6 |
| 3 | 8 | 10 | 14 | 14 | 15 | 61 | 8 | 14 |
| 4 | 5 | 9 | 11 | 10 | 13 | 48 | 7 | 11 |
| 5 | 5 | 7 | 9 | 11 | 11 | 43 | 4 | 10 |
| 6 | 6 | 7 | 11 | 12 | 11 | 47 | 6 | 6 |
| 7 | 11 | 15 | 15 | 15 | 15 | 71 | 5 | 10 |
| 8 | 5 | 7 | 9 | 9 | 10 | 40 | 2 | 8 |
| 9 | 4 | 4 | 6 | 5 | 6 | 25 | 2 | 3 |
| 10 | 5 | 7 | 10 | 10 | 12 | 44 | 4 | 9 |
| 11 | 5 | 9 | 9 | 11 | 14 | 48 | 5 | 10 |
| 12 | 5 | 5 | 8 | 8 | 10 | 36 | 3 | 10 |
| 13 | 7 | 10 | 12 | 12 | 13 | 54 | 4 | 8 |
| 14 | 7 | 6 | 6 | 7 | 7 | 33 | 6 | 1 |
| 15 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 16 | 6 | 8 | 10 | 12 | 11 | 47 | 5 | 7 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 19 | 7 | 10 | 10 | 11 | 11 | 49 | 5 | 9 |
| 20 | 2 | 2 | 3 | 4 | 4 | 15 | 2 | 0 |
| 21 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 22 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 23 | 10 | 10 | 11 | 15 | 14 | 60 | 7 | 15 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 5 | 8 | 9 | 11 | 11 | 44 | 7 | 13 |
| 26 | 7 | 7 | 8 | 4 | 5 | 44 | 6 | 9 |
| 27 | NT | NT | NT | NT | NT | NT | NT | NT |
| 28 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 29 | NT | NT | NT | NT | NT | NT | NT | NT |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 32 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 33 | NT | NT | NT | NT | NT | NT | NT' | NT |
| 34 | 7 | 9 | 11 | 12 | 12 | 51 | 6 | 10 |
| 35 | NT | NT | NT | NT | NT | NT | NT | NT |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | 7 | 9 | 11 | 10 | 10 | 47 | 5 | 8 |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 8 | 9 | 9. | 10 | 13 | 49 | 6 | 10 |
| A1-A5 $=$ A trials: TotA $=$ total of trials A1-A5; |  |  |  |  |  |  |  |  |
| $\mathrm{B}=1 \mathrm{l}$ | B | re: | $1=$ | al | ft | nter | ren |  |

## Recall on Lists A \& B

Sample A
3/12 FOLLOW-UP

| Subj. | A1 | A2 | A3 | A4 | A5 | TotA | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 6 | 9 | 11 | 12 | 13 | 51 | 9 | 9 |
| 2 | 8 | 9 | 11 | 10 | 12 | 58 | 8 | 8 |
| 3 | 8 | 11 | 15 | 15 | 15 | 64 | 14 | 14 |
| 4 | 7 | 13 | 13 | 15 | 15 | 63 | 15 | 15 |
| 5 | 5 | 8 | 8 | 10 | 10 | 41 | 6 | 6 |
| 6 | 6 | 8 | 10 | 10 | 12 | 56 | 10 | 10 |
| 7 | 9 | 12 | 15 | 15 | 15 | 63 | 12 | 12 |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | 4 | 8 | 9 | 10 | 11 | 42 | 9 | 9 |
| 10 | 5 | 9 | 11 | 11 | 12 | 49 | 8 | 8 |
| 11 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 14 | 6 | 7 | 8 | 9 | 9 | 39 | 4 | 4 |
| 15 | 6 | 6 | 6 | 6 | 7 | 31 | 0 | 0 |
| 16 | 10 | 14 | 14 | 14 | 15 | 67 | 14 | 14 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | 9 | 11 | 13 | 13 | 14 | 60 | 13 | 13 |
| 19 | 7 | 8 | 11 | 10 | 12 | 48 | 10 | 10 |
| 20 | 5 | 6 | 7 | 6 | 10 | 34 | 4 | 4 |
| 21 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 22 | 3 | 3 | 4 | 3 | 4 | 17 | 2 | 2 |
| 23 | 8 | 11 | 8 | 10 | 11 | 48 | 9 | 9 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 26 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 27 | 7 | 5 | 5 | 7 | 8 | 32 | 3 | 3 |
| 28 | - | - | - | - | - | - | - | - |
| 29 | 7 | 10 | 11 | 14 | 15 | 57 | 15 | 15 |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | - | - | - | - | - | - | - | - |
| 32 | NT | NT | NT | NT | NT | NT | NT | NT |
| 33 | 7 | 8 | 10 | 10 | 13 | 48 | 5 | 5 |
| 34 | 5 | 8 | 12 | 11 | 14 | 50 | 11 | 11 |
| 35 | 6 | 8 | 8 | 9 | 12 | 43 | 11 | 11 |
| 36 | 7 | 13 | 15 | 15 | 15 | 65 | 15 | 15 |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | 7 | 11 | 10 | 11 | 13 | 52 | 9 | 9 |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 7 | 8 | 11 | 13 | 13 | 52 | 11 | 11 |
| A1-A5 $=$ A trials; TotA $=$ total of trials $\mathrm{A} 1-\mathrm{A} 5$; |  |  |  |  |  |  |  |  |
| $\mathrm{B}=\mathrm{lis}$ | B | re: | $=r$ | 11 | er | rfere | ce: |  |

TABLE C8. 1: RAW DATA FOR REY AVLT AT EACH FOLLOW-UP SAMPLES A \& B (cont)

## Recall on Lists A \& B

| Sample A |  | 6/12 FOLLOW-UP |  |  |  | Tot A | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | A1 | A2 | A3 | A4 | A5 |  |  |  |
| 1 | 8 | 9 | 12 | 13 | 14 | 56 | 7 | 12 |
| 2 | 7 | 8 | 9 | 9 | 10 | 43 | 4 | 10 |
| 3 | 10 | 12 | 11 | 13 | 13 | 59 | 10 | 12 |
| 4 | 6 | 10 | 10 | 15 | 15 | 56 | 10 | 15 |
| 5 | 4 | 6 | 10 | 11 | 12 | 43 | 5 | 13 |
| 6 | 6 | 11 | 10 | 10 | 14 | 51 | 7 | 9 |
| 7 | 10 | 13 | 15 | 15 | 15 | 68 | 10 | 13 |
| 8 | 4 | 5 | 7 | 6 | 9 | 31 | 5 | 5 |
| 9 | 5 | 11 | 9 | 10 | 13 | 48 | 7 | 7 |
| 10 | 5 | 9 | 12 | 15 | 14 | 55 | 4 | 10 |
| 11 | 4 | 7 | 9 | 8 | 13 | 41 | 5 | 12 |
| 12 | 6 | 9 | 11 | 11 | 12 | 49 | 5 | 11 |
| 13 | 5 | 7 | 9 | 9 | 10 | 40 | 6 | 9 |
| 14 | 4 | 8 | 11 | 11 | 11 | 45 | 7 | 4 |
| 15 | 6 | 8 | 9 | 9 | 8 | 40 | 4 | 0 |
| 16 | 7 | 13 | 14 | 15 | 14 | 63 | 11 | 14 |
| 17 | 5 | 10 | 12 | 12 | 12 | 51 | 5 | 10 |
| 18 | 7 | 11 | 13 | 13 | 13 | 57 | 8 | 14 |
| 19 | 6 | 8 | 12 | 10 | 10 | 46 | 6 | 6 |
| 20 | 4 | 5 | 6 | 9 | 8 | 32 | 4 | 3 |
| 21 | 5 | 8 | 8 | 9 | 10 | 40 | 5 | 8 |
| 22 | 3 | 5 | 7 | 7 | 7 | 29 | 3 | 6 |
| 23 | 7 | 8 | 9 | 13 | 13 | 50 | 5 | 14 |
| 24 | 9 | 11 | 14 | 13 | 14 | 61 | 11 | 15 |
| 25 | 7 | 7 | 9 | 9 | 10 | 42 | 6 | 8 |
| 26 | 6 | 9 | 10 | 13 | 12 | 50 | 6 | 10 |
| 27 | 6 | 7 | 5 | 7 | 8 | 33 | 7 | 4 |
| 28 | - | - | - | - | - | - | - | - |
| 29 | 5 | 8 | 13 | 15 | 15 | 56 | 7 | 14 |
| 30 | 6 | 4 | 4 | 6 | 5 | 25 | 0 | 5 |
| 31 | 4 | 5 | 4 | 5 | 6 | 24 | 3 | 0 |
| 32 | 6 | 9 | 9 | 8 | 11 | 43 | 7 | 3 |
| 33 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 34 | 5 | 8 | 11 | 14 | 14 | 52 | 7 | 14 |
| 35 | 4 | 7 | 9 | 11 | 11 | 42 | 6 | 10 |
| 36 | 7 | 11 | 15 | 14 | 14 | 61 | 8 | 13 |
| 37 | 6 | 9 | 8 | 8 | 8 | 39 | 5 | 6 |
| 38 | 8 | 13 | 15 | 14 | 15 | 65 | 5 | 14 |
| 39 | 6 | 13 | 13 | 15 | 15 | 62 | 6 | 11 |
| 40 | 5 | 6 | 6 | 9 | 8 | 34 | 4 | 3 |
| 41 | 5 | 11 | 12 | 15 | 14 | 57 | 5 | 14 |
| 42 | 7 | 9 | 12 | 14 | 13 | 55 | 6 | 12 |
| A1-A5 $=\mathrm{A}$ trials; TotA= total of trials $\mathrm{A} 1-\mathrm{A} 5$; |  |  |  |  |  |  |  |  |
| $\mathrm{B}=1$ is | B | ore; | $6=r$ | 11 | ter i | rfere | - |  |

## TABLE C8.1: RAW DATA FOR REY AVLT AT EACH FOLLOW-UP SAMPLES A \& B (cont)

## Recall on Lists A \& B

Sample A
12/12 FOLLOW-UP

| Subj. | A 1 | A2 | A3 | A4 | A5 | TotA | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 6 | 11 | 13 | 14 | 15 | 59 | 4 | 13 |
| 2 | 9 | 10 | 11 | 10 | 13 | 53 | 5 | 9 |
| 3 | 9 | 13 | 14 | 15 | 15 | 66 | 11 | 15 |
| 4 | 7 | 9 | 11 | 11 | 13 | 51 | 6 | 12 |
| 5 | 8 | 12 | 14 | 13 | 14 | 61 | 5 | 12 |
| 6 | 7 | 10 | 12 | 14 | 13 | 56 | 8 | 11 |
| 7 | 14 | 14 | 15 | 15 | 15 | 73 | 14 | 11 |
| 8 | 6 | 11 | 9 | 12 | 10 | 48 | 6 | 6 |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 11 | 7 | 10 | 9 | 12 | 11 | 49 | 8 | 9 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | 7 | 8 | 11 | 10 | 12 | 48 | 4 | 9 |
| 14 | 7 | 6 | 9 | 8 | 7 | 37 | 7 | 2 |
| 15 | 5 | 8 | 9 | 10 | 11 | 43 | 2 | 6 |
| 16 | 9 | 12 | 15 | 14 | 15 | 65 | 10 | 14 |
| 17 | 7 | 10 | 11 | 14 | 14 | 56 | 9 | 13 |
| 18 | 8 | 11 | 13 | 14 | 14 | 60 | 8 | 12 |
| 19 | 6 | 10 | 12 | 11 | 13 | 52 | 3 | 9 |
| 20 | 5 | 9 | 9 | 9 | 8 | 40 | 5 | 3 |
| 21 | 5 | 9 | 10 | 8 | 12 | 44 | 3 | 9 |
| 22 | 8 | 8 | 10 | 11 | 14 | 51 | 4 | 12 |
| 23 | 7 | 10 | 12 | 14 | 13 | 56 | 8 | 10 |
| 24 | 10 | 15 | 15 | 15 | 15 | 70 | 10 | 14 |
| 25 | 7 | 8 | 11 | 11 | 14 | 51 | 4 | 12 |
| 26 | 6 | 10 | 11 | 12 | 14 | 53 | 5 | 10 |
| 27 | 6 | 7 | 8 | 9 | 8 | 38 | 7 | 6 |
| 28 | - | - | - | - | - | - | - | - |
| 29 | 11 | 12 | 13 | 15 | 15 | 66 | 8 | 14 |
| 30 | 4 | 3 | 5 | 6 | 7 | 25 | 2 | 2 |
| 31 | 5 | 7 | 8 | 9 | 8 | 37 | 5 | 5 |
| 32 | 8 | 10 | 7 | 6 | 10 | 41 | 6 | 3 |
| 33 | 7 | 10 | 13 | 10 | 12 | 52 | 3 | 10 |
| 34 | 8 | 11 | 12 | 12 | 12 | 55 | 7 | 12 |
| 35 | 7 | 10 | 11 | 13 | 14 | 55 | 7 | 12 |
| 36 | 9 | 13 | 15 | 15 | 15 | 67 | 6 | 15 |
| 37 | - | - |  | - | - |  | - | - |
| 38 | 7 | 10 | 13 | 15 | 15 | 60 | 5 | 15 |
| 39 | 7 | 9 | 14 | 14 | 13 | 57 | 11 | 11 |
| 40 | 5 | 7 | 7 | 9 | 11 | 39 | 7 | 4 |
| 41 | 6 | 8 | 10 | 12 | 12 | 48 | 4 | 7 |
| 42 | 9 | 12 | 11 | 11 | 13 | 56 | 6 | 11 |

## Recall on Lists A \& B

Sample A
24/12 FOLLOW-UP

| Subj. | A1 | A2 | A3 | A4 | A5 | TotA | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 7 | 12 | 13 | 14 | 14 | 60. | 6 | 14 |
| 2 | 6 | 10 | 8 | 11 | 11 | 46 | 7 | 7 |
| 3 | 10 | 15 | 15 | 15 | 15 | 70 | 13 | 14 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 8 | 12 | 11 | 15 | 15 | 61 | 5 | 15 |
| 6 | 6 | 13 | 14 | 14 | 15 | 62 | 6 | 13 |
| 7 | 6 | 15 | 15 | 15 | 15 | 66 | 13 | 14 |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | 5 | 9 | 12 | 11 | 13 | 15 | 4 | 9 |
| 11 | 5 | 11 | 14 | 14 | 15 | 59 | 6 | 12 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 14 | 7 | 6 | 7 | 7 | 6 | 33 | 6 | 0 |
| 15 | 9 | 9 | 8 | 10 | 10 | 46 | 4 | 5 |
| 16 | 9 | 13 | 15 | 15 | 15 | 67 | 9 | 15 |
| 17 | 6 | 12 | 12 | 14 | 14 | 58 | 9 | 12 |
| 18 | 5 | 8 | 10 | 10 | 14 | 47 | 4 | 12 |
| 19 | 4 | 9 | 10 | 11 | 14 | 48 | 6 | 11 |
| 20 | 8 | 11 | 12 | 12 | 11 | 54 | 7 | 8 |
| 21 | 4 | 7 | 8 | 11 | 13 | 43 | 2 | 10 |
| 22 | 7 | 9 | 7 | 9 | 9 | 41 | 4 | 8 |
| 23 | 10 | 10 | 11 | 13 | 15 | 59 | 13 | 13 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 5 | 8 | 10 | 10 | 12 | 45 | 5 | 9 |
| 26 | 6 | 10 | 10 | 12 | 12 | 50 | 7 | 11 |
| 27 | 7 | 11 | 10 | 12 | 12 | 52 | 6 | 6 |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | 2 | 5 | 7 | 8 | 7 | 29 | 5 | 5 |
| 32 | 8 | 10 | 9 | 8 | 12 | 47 | 7 | 4 |
| 33 | 6 | 6 | 10 | 7 | 9 | 38 | 6 | 7 |
| 34 | 7 | 12 | 13 | 15 | 15 | 62 | 8 | 15 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | 7 | 11 | 14 | 15 | 14 | 61 | 7 | 13 |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | 6 | 7 | 9 | 10 | 13 | 45 | 6 | 12 |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |

$A 1-A 5=A$ trials; $T o t A=$ total of trials $A 1-A 5$;
$B=$ list $B$ score; $A$ Del= recall after interference;

Recall on Lists A \& B
Sample A

| Subj. | A1 | A2 | A3 | A4 | A5 | TotA | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 8 | 12 | 15 | 15 | 15 | 65 | 9 | 12 |
| 2 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 3 | 13 | 14 | 13 | 15 | 15 | 70 | 12 | 15 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 5 | 12 | 13 | 15 | 15 | 60 | 7 | 14 |
| 6 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 7 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 11 | 6 | 12 | 11 | 12 | 14 | 55 | 6 | 12. |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | 7 | 9 | 11 | 13 | 13 | 53 | 6 | 12 |
| 14 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 15 | 6 | 8 | 7 | 11 | 9 | 41 | 7 | 1 |
| 16 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 17 | - | - | - | - | - |  | - |  |
| 18 | 9 | 9 | 11 | 11 | 13 | 53 | 7 | 6 |
| 19 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 20 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 21 | 3 | 7 | 10 | 8 | 11 | 39 | 4 | 9 |
| 22 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 23 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 26 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 27 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 32 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 33 | - | - | - | - | - | - | - | - |
| 34 | 6 | 10 | 14 | 14 | 14 | 57 | 6 | 12 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |

```
A1-A5= A trials: TotA= total of trials A1-A5;
B= list B score; A Del= recall after interference;
```


## Interference \& Recognition Scores

| Sample |  | 12 FOL | OW-UP |  | 3/1 | 2 FOLL | W-UP |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | Pro\% | Ret\% | Reco | F+ | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}}+$ |
| 1 | 0 | 18. | 15 | 0 | 33 | 31 | 15 | 0 |
| 2 | 0 | 40 | 14 | 0 | 0 | 33 | 14 | 0 |
| 3 | 0 | 6 | 15 | 0 | 0 | 6 | 15 | 0 |
| 4 | 0 | 15 | 15 | 0 | 0 | 0 | 15 | 0 |
| 5 | 20 | 9 | 11 | 4 | 20 | 40 | 11 | 1 |
| 6 | 0 | 46 | 15 | 0 | 0 | 17 | 15 | 0 |
| 7 | 55 | 33 | 15 | 0 | 0 | 20 | 15 | 0 |
| 8 | 40 | 20 | 15 | 0 | 0 | 44 | 13 | 0 |
| 9 | 50 | 50 | 15 | 0 | DNA | DNA | DNA | DNA |
| 10 | 20 | 25 | 15 | 0 | 0 | 39 | 12 | 0 |
| 11 | 0 | 29 | 15 | 0 | DNA | DNA | DNA | DNA |
| 12 | 40 | 0 | 11 | 0 | DNA | DNA | DNA | DNA |
| 13 | 43 | 39 | 15 | 0 | DNA | DNA | DNA | DNA |
| 14 | 14 | 86 | 12 | 1 | 0 | 56 | 12 | 1 |
| 15 | PTA | PTA | PTA | PTA | 33 | 98 | 8 | 6 |
| 16 | 16 | 36 | 11 | 0 | 30 | 7 | 15 | 0 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | PTA | PTA | PTA | PTA | 11 | 7 | 15 | 0 |
| 19 | 29 | 18 | 12 | 0 | 0 | 17 | 15 | 0 |
| 20 | NT | NT | NT | NT | 0 | 60 | 9 | 0 |
| 21 | PTA | PTA | PTA | PTA | DNA | DNA | DNA | DNA |
| 22 | PTA | PTA | PTA | PTA | 66 | 50 | 12 | 5 |
| 23 | 30 | 7 | 15 | 0 | 0 | 18 | 14 | 2 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 0 | 18 | 15 | 0 | DNA | DNA | DNA | DNA |
| 26 | 14 | 18 | 15 | 0 | DNA | DNA | DNA | DNA |
| 27 | NT | NT | NT | NT | 57 | 63 | 13 | 0 |
| 28 | PTA | PTA | PTA | PTA | - | - | - | - |
| 29 | NT | NT | NT | NT | 0 | 0 | 15 | 1 |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | PTA | PTA | PTA | PTA | - | - | - | - |
| 32 | PTA | PTA | PTA | PTA | NT | NT | NT | NT |
| 33 | NT | NT | NT | NT | 43 | 62 | 15 | 0 |
| 34 | 14 | 17 | 15 | 0 | 0 | 21 | 15 | 1 |
| 35 | NT | NT | NT | NT | 0 | 8 | 15 | 0 |
| 36 | DNA | DNA | DNA | DNA | 29 | 0 | 15 | 0 |
| 37 | 29 | 20 | 15 | 0 | DNA | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | 28 | 68 | 13 | 0 |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 25 | 23 | 14 | 0 | 29 | 15 | 15 | 0 |
| Pro\%= Proactive Interference: <br> Reco $=$ Recognition; <br> Ret\% = Retroactive Interference; $F+=$ False positives |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |


| Sampl | 6/1 | FOLL | OW-UP |  | 12/12 FOLLOW-UP |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | Pro\% | Ret\% | Reco | Ft | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}}+$ |
| 1 | 13 | 14 | 15 | 0 | 33 | 13 | 15 | 0 |
| 2 | 43 | 0 | 15 | 0 | 44 | 31 | 14 | 0 |
| 3 | 0 | 8 | 15 | 0 | 0 | 0 | 15 | 0 |
| 4 | 0 | 0 | 15 | 0 | 14 | 8 | 15 | 0 |
| 5 | 0 | 0 | 15 | 0 | 38 | 14 | 15 | 0 |
| 6 | 0 | 36 | 15 | 0 | 0 | 15 | 15 | 0 |
| 7 | 0 | 13 | 15 | 0 | 0 | 27 | 15 | 0 |
| 8 | 0 | 40 | 14 | 0 | - | - | - | - |
| 9 | 0 | 46 | 15 | 0 | DNA | DNA | DNA | DNA |
| 10 | 20 | 29 | 13 | 0 | DNA | DNA | DNA | DNA |
| 11 | 0 | 8 | 14 | 0 | 0 | 18 | 15 | 0 |
| 12 | 16 | 8 | 15 | 0 | DNA | DNA | DNA | DNA |
| 13 | 0 | 10 | 15 | 1 | 43 | 25 | 15 | 0 |
| 14 | 0 | 64 | 15 | 0 | 0 | 71 | 14 | 1 |
| 15 | 33 | 98 | 15 | 2 | 60 | 46 | 12 | 1 |
| 16 | 0 | 0 | 15 | 0 | 0 | 7 | 15 | 0 |
| 17 | 0 | 17 | 15 | 0 | 0 | 7 | 15 | 0 |
| 18 | 0 | 0 | 15 | 0 | 0 | 14 | 15 | 0 |
| 19 | 0 | 40 | 15 | 0 | 50 | 31 | 10 | 0 |
| 20 | 0 | 63 | 11 | 0 | 0 | 63 | 10 | 1 |
| 21 | 0 | 20 | 13 | 3 | 40 | 25 | 15 | 0 |
| 22 | 0 | 14 | 14 | 0 | 50 | 14 | 15 | 0 |
| 23 | 29 | 0 | 15 | 0 | 0 | 23 | 14 | 0 |
| 24 | 0 | 0 | 15 | 0 | 0 | 7 | 15 | 0 |
| 25 | 14 | 20 | 15 | 0 | 43 | 14 | 15 | 0 |
| 26 | 0 | 17 | 15 | 1 | 17 | 29 | 15 | 2 |
| 27 | 0 | 50 | 15 | 2 | 0 | 25 | 15 | 0 |
| 28 | - | - | - | - | - | - | - | - |
| 29 | 0 | 7 | 15 | 0 | 27 | 7 | 15 | 0 |
| 30 | 98 | 0 | 13 | 2 | 50 | 29 | 14 | 2 |
| 31 | 25 | 98 | 9 | 3 | 0 | 38 | 14 | 1 |
| 32 | 0 | 73 | 13 | 0 | 25 | 70 | 13 | 0 |
| 33 | DNA | DNA | DNA | DNA | 57 | 17 | 15 | 0 |
| 34 | 0 | 0 | 15 | 0 | 13 | 0 | 15 | 0 |
| 35 | 0 | 9 | 15 | 0 | 0 | 14 | 15 | 0 |
| 36 | 0 | 7 | 15 | 0 | 33 | 0 | 15 | 0 |
| 37 | 17 | 25 | 15 | 0 | - | - | - | - |
| 38 | 38 | 7 | 15 | 0 | 29 | 0 | 15 | 0 |
| 39 | 0 | 26 | 15 | 0 | 0 | 15 | 15 | 0 |
| 40 | 20 | 63 | 15 | 0 | 0 | 64 | 14 | 1 |
| 41 | 0 | 0 | 15 | 0 | 33 | 42 | 13 | 1 |
| 42 | 14 | 8 | 15 | 0 | 33 | 15 | 15 | 0 |

[^4]Interference \& Recognition Scores

| Sample | 24 | 2 FOL | OW-UP |  | 36/12 FOLLOW-UP |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}}+$ | Pro\% | Ret\% | Reco | $\mathrm{F}+$ |
| 1 | 14 | 0 | 15 | 0 | 0 | 20 | 15 | 0 |
| 2 | 0 | 36 | 14 | 0 | DNA | DNA | DNA | DNA |
| 3 | 0 | 7 | 15 | 0 | 8 | 0 | 15 | 0 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 38 | 0 | 15 | 0 | 0 | 7 | 15 | 0 |
| 6 | 0 | 13 | 15 | 0 | DNA | DNA | DNA | DNA |
| 7 | 0 | 7 | 15 | 0 | DNA | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | 20 | 31 | 13 | 0 | DNA | DNA | DNA | DNA |
| 11 | 0 | 0 | 15 | 0 | 0 | 14 | 15 | 0 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | DNA | 14 | 8 | 15 | 0 |
| 14 | 14 | 98 | 11 | 1 | DNA | DNA | DNA | DNA |
| 15 | 56 | 50 | 15 | 0 | 0 | 89 | 14 | 1 |
| 16 | 0 | 0 | 15 | 0 | DNA | DNA | DNA | DNA |
| 17 | 0 | 14 | 15 | 0 | 30 | 13 | 15 | 0 |
| 18 | 20 | 14 | 15 | 1 | 22 | 54 | 15 | 0 |
| 19 | 0 | 21 | 14 | 2 | DNA | DNA | DNA | DNA |
| 20 | 13 | 27 | 14 | 0 | DNA | DNA | DNA | DNA |
| 21 | 50 | 23 | 14 | 1 | 0 | 18 | 14 | 0 |
| 22 | 43 | 11 | 15 | 0 | DNA | DNA | DNA | DNA |
| 23 | 0 | 13 | 15 | 0 | DNA | DNA | DNA | DNA |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 0 | 25 | 15 | 0 | DNA | DNA | DNA | DNA |
| 26 | 0 | 8 | 15 | 0 | DNA | DNA | DNA | DNA |
| 27 | 14 | 50 | 15 | 0 | DNA | DNA | DNA | DNA |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | 0 | 29 | 12 | 3 | DNA | DNA | DNA | DNA |
| 32 | 30 | 67 | 14 | 0 | DNA | DNA | DNA | DNA |
| 33 | 0 | 22 | 15 | 0 | DNA | DNA | DNA | DNA |
| 34 | 0 | 0 | 15 | 0 | DNA | DNA | DNA | DNA |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | 0 | 7 | 15 | 0 | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | 0 | 8 | 14 | 0 | DNA | DNA | DNA | DNA |
| 42 | DNA | A | A | , | DNA | DNA | DNA | DNA |

$\begin{array}{llrl}\text { Pro\% } & =\text { Proactive Interference; } & \text { Reco } & =\text { Recognition; } \\ \text { Ret\% } & =\text { Retroactive Interference } ; & F+= & \text { False positives; }\end{array}$

TABLE CB. 1: RAW DATA FOR REY AVLT AT EACH FOLLOW-UP SAMPLES A \& B (cont)

Recall on Lists A \& B

| Sample B |  | 24/12 FOLLOW-UP |  |  |  | TotA | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | A1 | A2 | A3 | A4 | A5 |  |  |  |
| 1 | 8 | 12 | 13 | 14 | 14 | 61 | 5 | 14 |
| 2 | 6 | 7 | 9 | 11 | 11 | 44 | 5 | 12 |
| 3 | 5 | 8 | 10 | 11 | 14 | 48 | 6 | 12 |
| 4 | 7 | 9 | 8 | 9 | 12 | 43 | 8 | 10 |
| 5 | 7 | 11 | 11 | 13 | 15 | 57 | 6 | 12 |
| 6 | 5 | 4 | 3 | 5 | 7 | 24 | 3 | 4 |
| 7 | 7 | 10 | 12 | 12 | 13 | 54 | 5 | 13 |
| 8 | 3 | 5 | 6 | 4 | 6 | 24 | 1 | 2 |
| 9 | - | - | - | - | - | - | - | - |
| 10 | 5 | 7 | 9 | 6 | 7 | 34 | 3 | 5 |

## Recall on Lists A \& B

## 36/12 FOLLOW-UP



## Interference \& Recognition Scores

| Sample B | 24/12 FOLLOW-UP |  |  |  | 36/12 FOLLOW-UP |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| 1 | 38 | 0 | 15 | 0 | 36 | 0 | 15 | 0 |
| 2 | 17 | 9 | 15 | 1 | 29 | 0 | 15 | 0 |
| 3 | 0 | 14 | 15 | 0 | 0 | 8 | 15 | 0 |
| 4 | 0 | 16 | 12 | 0 | 0 | 10 | 14 | 0 |
| 5 | 14 | 20 | 15 | 0 | 33 | 0 | 15 | 0 |
| 6 | 40 | 43 | 11 | 1 | 0 | 28 | 14 | 0 |
| 7 | 29 | 0 | 15 | 0 | 0 | 0 | 15 | 0 |
| 8 | 66 | 33 | 6 | 3 | 0 | 98 | 10 | 6 |
| 9 | - | - | - | - | 0 | 7 | 15 | 0 |
| 10 | 40 | 29 | 13 | 2 | 50 | 43 | 12 | 3 |
| Pro\% = | Proac | tive I | nterfe | renc |  | $0=\mathrm{Re}$ | cognit | ion |
| Ret\% = | Retroa | active | Inter | fere | F+ | $=\mathrm{Fals}$ | posi | tive |


| Sample A | 1/1 | FOLLOW |  | 3/1 | FOLLOW | -UP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | DIG F | DIG B | TOT | DIG F | DIG B | TOT |
| 1 | 7 | 3 | 10 | 8 | 5 | 13 |
| 2 | 8 | 7 | 15 | 9 | 8 | 17 |
| 3 | 7 | 5 | 12 | 9 | 4 | 13 |
| 4 | 8 | 4 | 12 | 9 | 7 | 16 |
| 5 | 4 | 2 | 6 | 5 | 4 | 9 |
| 6 | 6 | 6 | 12 | 7 | 5 | 12 |
| 7 | 9 | 8 | 17 | - | - | - |
| 8 | 5 | 4 | 9 | DNA | DNA | DNA |
| 9 | 4 | 2 | 6 | 6 | 4 | 10 |
| 10 | 7 | 5 | 12 | 7 | 5 | 12 |
| 11 | 6 | 3 | 9 | DNA | DNA | DNA |
| 12 | 6 | 4 | 10 | DNA | DNA | DNA |
| 13 | 9 | 6 | 15 | DNA | DNA | DNA |
| 14 | 7 | 4 | 11 | 8 | 5 | 13 |
| 15 | PTA | PTA | PTA | 7 | 3 | 10 |
| 16 | 5 | 4 | 9 | 6 | 7 | 13 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | PTA | PTA | PTA | 8 | 5 | 13 |
| 19 | 6 | 4 | 10 | 6 | 4 | 10 |
| 20 | NT | NT | NT | 7 | 5 | 12 |
| 21 | DNA | DNA | DNA | DNA | DNA | DNA |
| 22 | DNA | DNA | DNA | 3 | 1 | 4 |
| 23 | 6 | 7 | 13 | 7 | 6 | 13 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 4 | 3 | 7 | DNA | DNA | DNA |
| 26 | 5 | 4 | 9 | DNA | DNA | DNA |
| 27 | NT | NT | NT | 8 | 4 | 12 |
| 28 | PTA | PTA | PTA | - | - | - |
| 29 | NT | NT | NT | 6 | 5 | 11 |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | PTA | PTA | PTA | - | - | - |
| 32 | PTA | PTA | PTA | NT | NT | NT |
| 33 | NT | NT | NT | 8 | 5 | 13 |
| 34 | 6 | 5 | 11 | 7 | 4 | 11 |
| 35 | NT | NT | NT | 8 | 6 | 14 |
| 36 | DNA | DNA | DNA | 8 | 7 | 15 |
| 37 | 8 | 5 | 13 | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | - | - | - |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 7 | 5 | 12 | 7 | 7 | 14 |
| DIG $F=$ digit forward; DIG $B=$ digit backward; TOT= total digit span; <br> PTA = subject still in PTA: <br> $\mathrm{NT}=$ subject not tested, poor physical/cognitive state; |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## SAMPLES A \& B (cont)

| Sample A | 6/12 FOLLOW-UP |  |  | 12/12 FOLLOW-UP |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | DIG F | DIG B | TOT | DIG F | DIG B | TOT |
| 1 | 8 | 5 | 13 | 8 | 5 | 13 |
| 2 | 9 | 7 | 16 | - | - | - |
| 3 | 8 | 4 | 12 | 6 | 6 | 12 |
| 4 | 9 | 4 | 13 | 9 | 8 | 17 |
| 5 | 5 | 5 | 10 | 6 | 4 | 10 |
| 6 | 8 | 6 | 14 | 7 | 6 | 13 |
| 7 | 8 | 7 | 15 | 9 | 8 | 17 |
| 8 | 5 | 5 | 10 | - | - | - |
| 9 | 5 | 4 | 9 | DNA | DNA | DNA |
| 10 | 7 | 4 | 11. | DNA | DNA | DNA |
| 11 | 7 | 3 | 10 | 6 | 4 | 10 |
| 12 | 7 | 6 | 13 | DNA | DNA | DNA |
| 13 | 7 | 6 | 13 | 8 | 5 | 13 |
| 14 | 7 | 5 | 12 | 8 | 6 | 14 |
| 15 | 7 | 4 | 11 | 8 | 4 | 12 |
| 16 | 7 | 6 | 13 | 7 | 7 | 14 |
| 17 | 8 | 7 | 15 | 6 | 7 | 13 |
| 18 | 8 | 5 | 13 | 7 | 6 | 13 |
| 19 | 5 | 4 | 9 | 6 | 4 | 10 |
| 20 | 7 | 3 | 10 | 6 | 4 | 10 |
| 21 | 4 | 4 | 8 | 5 | 4 | 9 |
| 22 | 5 | 3 | 8 | 5 | 5 | 10 |
| 23 | 8 | 7 | 15 | 6 | 7 | 13 |
| 24 | 8 | 6 | 14 | 8 | 8 | 16 |
| 25 | 4 | 3 | 7 | 5 | 4 | 9 |
| 26 | 6 | 4 | 10 | 7 | 5 | 12 |
| 27 | 6 | 6 | 12 | 7 | 5 | 12 |
| 28 | - | - | - | - | - | - |
| 29 | 7 | 6 | 13 | 7 | 4 | 11 |
| 30 | 8 | 5 | 13 | 6 | 6 | 12 |
| 31 | 7 | 3 | 10 | 7 | 3 | 10 |
| 32 | 8 | 4 | 12 | 7 | 6 | 13 |
| 33 | DNA | DNA | DNA | 8 | 7 | 15 |
| 34 | 5 | 5 | 10 | 7 | 4 | 11 |
| 35 | 8 | 6 | 14 | 8 | 6 | 14 |
| 36 | 7 | 6 | 13 | 8 | 7 | 15 |
| 37 | 8 | 5 | 13 | - | - | - |
| 38 | 9 | 8 | 17 | 9 | 7 | 16 |
| 39 |  | - | - | - | - | - |
| 40 | 5 | 3 | 8 | 7 | 3 | 10 |
| 41 | 7 | 6 | 13 | 6 | 6 | 12 |
| 42 | 7 | 5 | 12 | 6 | 4 | 10 |

```
DIG F= digit forward;
TOT= total digit span;
DIG B= digit backward;
    PTA= subject still in PTA:
    NT= subject not tested, poor physical/cognitive state;
```

Sample A
24/12 FOLLOW-UP
\(\left.\begin{array}{crrr}Subj. \& DIG F \& DIG B \& TOT <br>

\& \& 7 \& 5\end{array}\right) 12\)| 12 |
| :--- |
| 2 |

## 36/12 FOLLOW-UP

DIG F DIG B TOT

| 7 | 5 | 12 |
| ---: | ---: | ---: |
| - | - | - |
| 7 | 6 | 13 |
| DNA | DNA | DNA |
| 6 | 4 | 10 |
| DNA | DNA | DNA |
| DNA | DNA | DNA |
| DNA | DNA | DNA |
| DNA | DNA | DNA |
| DNA | DNA | DNA |
| 7 | 5 | 12 |
| DNA | DNA | DNA |
| 8 | 6 | 14 |
| DNA | DNA | DNA |
| 7 | 4 | 11 |

DNA DNA DNA

| 8 | 7 | 15 |
| ---: | ---: | ---: |
| 8 | 4 | 12 |

DNA DNA DNA

| 6 | DNA | DNA |
| ---: | ---: | ---: |
| DNA | 9 | 9 |
| DNA | DNA |  |

DNA DNA DNA
DNA DNA DNA
DNA DNA DNA
DNA DNA DNA
DNA DNA DNA

| DNA | DNA | DNA |
| :--- | :--- | :--- |
| DNA | DNA | DNA |

DNA DNA DNA
DNA DNA DNA

| DNA | DNA | DNA |
| ---: | ---: | ---: |
| 7 | 5 | 12 |

DNA DNA DNA
DNA DNA DNA
DNA DNA DNA
DNA DNA DNA

| DNA | DNA | DNA |
| :--- | :--- | :--- |
| DNA | DNA | DNA |


| DNA | DNA | DNA |
| :--- | :--- | :--- |
| DNA | DNA | DNA |

```
DIG F= digit forward; DIG B= digit backward;
TOT= total digit span; PTA= subject still in PTA;
    NT= subject not tested, poor physical/cognitive state:
```

| Sample B | 24/1 | FOLLOW |  | 36/ | FOLLO | UP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | DIGF | DIG B | TOT | DIG F | DIG B | TOT |
| 1 | 6 | 4 | 10 | 6 | 5 | 11 |
| 2 | 7 | 5 | 12 | 7 | 5 | 12 |
| 3 | 4 | 4 | 8 | 4 | 5 | 9 |
| 4 | 6 | 5 | 11 | 5 | 5 | 10 |
| 5 | 7 | 5 | 12 | 7 | 6 | 13 |
| 6 | 5 | 5 | 10 | 5 | 4 | 9 |
| 7 | 8 | 4 | 12 | 5 | 4 | 9 |
| 8 | 4 | 3 | 7 | 5 | 5 | 10 |
| 9 | - | - | - | 7 | 7 | 14 |
| 10 | 4 | 2 | 6 | 4 | 3 | 7 |
| DIG $\mathrm{F}=$ digit forward; <br> TOT= total digit span |  |  | DIG $\mathrm{B}=$ digit backward; |  |  |  |

## FACTORS, SAMPLES A \& B

| Sample A | 6/12. FOLLOW-UP |  |  | 24/12 FOLLOW-UP |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | F 1 | F 2 | F 3 | F 1 | F 2 | F 3 |
| 1 | 9.1 | 7.3 | 4.9 | 10.0 | 7.5 | 6.5 |
| 2 | 7.0 | 8.4 | 6.5 | 6.6 | 8.4 | 6.5 |
| 3 | 9.2 | 7.2 | 5.7 | 10.0 | 7.2 | 5.7 |
| 4 | 9.8 | 7.9 | 6.5 | DNA | DNA | DNA |
| 5 | 6.9 | 3.1 | 4.2 | - | - | - |
| 6 | 9.6 | 8.1 | 5.7 | 9.6 | 7.2 | 5.7 |
| 7 | 10.0 | 8.8 | 6.5 | 10.0 | 8.4 | 6.5 |
| 8 | 7.0 | 6.6 | 6.5 | DNA | DNA | DNA |
| 9 | 7.0 | 4.1 | 5.7 | DNA | DNA | DNA |
| 10 | 7.8 | 6.6 | 6.5 | 6.5 | 5.9 | 5.7 |
| 11 | 8.0 | 5.4 | 5.7 | 7.6 | 5.7 | 6.5 |
| 12 | - | - | - | DNA | DNA | DNA |
| 13 | - | - | - | DNA | DNA | DNA |
| 14 | 6.6 | 5.2 | 4.9 | - | - | - |
| 15 | 4.4 | 5.2 | 4.9 | 4.1 | 6.5 | 4.9 |
| 16 | 9.9 | 7.5 | 6.5 | 10.0 | 8.4 | 3.4 |
| 17 | 9.9 | 8.5 | 5.7 | - | - | - |
| 18 | 8.9 | 7.9 | 6.5 | - | - | - |
| 19 | 7.3 | 3.7 | 3.4 | 5.5 | 4.1 | 1.1 |
| 20 | 6.8 | 6.3 | 5.7 | - | - | - |
| 21 | 7.5 | 4.0 | 4.2 | 8.8 | 5.1 | 4.9 |
| 22 | 5.9 | 2.7 | 4.2 | 6.4 | 4.4 | 4.2 |
| 23 | 9.1 | 8.4 | 6.5 | - | - | - |
| 24 | 10.0 | 8.4 | 6.5 | DNA | DNA | DNA |
| 25 | - | - | - | 10.0 | 5.3 | 4.2 |
| 26 | 8.6 | 6.3 | 5.7 | - | - | - |
| 27 | 6.6 | 6.6 | 6.5 | - | - | - |
| 28 | - | - | - | DNA | DNA | DNA |
| 29 | 6.2 | 7.6 | 5.7 | DNA | DNA | DNA |
| 30 | 3.7 | 5.9 | 5.7 | DNA | DNA | DNA |
| 31 | 4.2 | 5.3 | 3.4 | - | - | - |
| 32 | 6.6 | 6.9 | 4.9 | 8.1 | 4.6 | 5.7 |
| 33 | DNA | DNA | DNA | 8.1 | 8.8 | 6.5 |
| 34 | - | - | - | 7.9 | 7.0 | 6.5 |
| 35 | 9.5 | 7.2 | 5.7 | DNA | DNA | DNA |
| 36 | 9.6 | 7.6 | 5.7 | DNA | DNA | DNA |
| 37 | 8.6 | 7.0 | 6.5 | DNA | DNA | DNA |
| 38 | 9.5 | 9.7 | 6.5 | 9.3 | 9.3 | 6.5 |
| 39 | 8.6 | 7.2 | 5.7 | DNA | DNA | DNA |
| 40 | 5.0 | 3.1 | 4.2 | DNA | DNA | DNA |
| 41 | 7.0 | 7.5 | 6.5 | 9.6 | 7.5 | 6.5 |
| 42 | 3.8 | 7.0 | 6.5 | DNA | DNA | DNA |

TABLE C8. 3: RAW STEN DATA FOR WECHSLER MEMORY SCALE FACTORS, SAMPLES A \& B

| Sample B | 24/12 FOLLOW-UP |  |  | 36/12 FOLLOW-UP |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | F 1 | F 2 | F 3 | F 1 | F 2 | F 3 |
| 1 | 9.1 | 6.3 | 5.7 | - | - | - |
| 2 | - | - | - | - | - | - |
| 3 | 8.7 | 4.2 | 4.9 | 9.7 | 4.5 | 5.7 |
| 4 | 9.3 | 6.7 | 5.7 | 10.0 | 6.3 | 5.7 |
| 5 | - | - | - | 9.0 | 7.6 | 5.7 |
| 6 | - | - | - | 6.5 | 4.5 | 5.9 |
| 7 | 9.4 | 7.5 | 6.5 | 9.0 | 6.1 | 6.5 |
| 8 | 3.6 | 2.1 | 1.9 | 4.5 | 5.4 | 5.7 |
| 9 | - | - | - | 10.0 | 8.8 | 6.5 |
| 10 | 2.8 | 3.2 | 2.6 | 2.6 | 3.4 | 4.9 |

## TABLE C8. 4: RAW DATA FOR NATIONAL ADULT READING TEST

 \& SUBJECTIVE MEMORY SCALE, SAMPLES A \& BSample A

|  | NART |  | SMQ | NART |  | SMQ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | VIO | PIQ | 24 mFU | VIQ | PIQ | 24 mFU |
| 1 | - | - | 136 | 107 | 108 | 142 |
| 2 | - | - | 136 | 108 | 109 | 146 |
| 3 | 113 | 113 | 136 | 102 | 105 | - |
| 4 | - | - | DNA | 102 | 105 | - |
| 5 | - | - | 103 | 113 | 113 | 139 |
| 6 | 112 | 112 | 162 | 85 | 93 | - |
| 7 | 121 | 118 | - | 109 | 109 | - |
| 8 | - | - | DNA | - | - | - |
| 9 | - | - | DNA | 113 | 113 | - |
| 10 | 111 | 111 | 103 | 90 | 96 | - |
| 11 | 99 | 102 | 140 |  |  |  |
| 12 | - | - | DNA |  |  |  |
| 13 | 105 | 107 | DNA |  |  |  |
| 14 | 94 | 99 | 117 |  |  |  |
| 15 | 110 | 110 | 74 |  |  |  |
| 16 | - | - | 128 |  |  |  |
| 17 | - | - | 137 |  |  |  |
| 18 | 101 | 104 | 114 |  |  |  |
| 19 | 84 | 94 | 125 |  |  |  |
| 20 | - | - | 142 |  |  |  |
| 21 | 98 | 102 | - |  |  |  |
| 22 | 98 | 102 | - |  |  |  |
| 23 | 113 | 113 | 135 |  |  |  |
| 24 | - | - | DNA |  |  |  |
| 25 | - | - | 121 |  |  |  |
| 26 | 111 | 111 | 168 |  |  |  |
| 27 | 113 | 113 | - |  |  |  |
| 28 | 117 | 115 | DNA |  |  |  |
| 29 | - | - | DNA |  |  |  |
| 30 | 119 | 116 | DNA |  |  |  |
| 31 | 99 | 102 | 142 |  |  |  |
| 32 | - | - | - |  |  |  |
| 33 | 111 | 111 | - |  |  |  |
| 34 | 117 | 115 | 141 |  |  |  |
| 35 | 114 | 113 | DNA |  |  |  |
| 36 | 111 | 111 | DNA |  |  |  |
| 37 | 123 | 120 | DNA |  |  |  |
| 38 | 112 | 111 | 147 |  |  |  |
| 39 | 105 | 107 | DNA |  |  |  |
| 40 | 90 | 96 | DNA |  |  |  |
| 41 | 112 | 111 | 85 |  |  |  |
| 42 | - | - | - |  |  |  |

NART= National Adult Reading Test: PIQ= performance IQ; SMQ= Subjective Memory Questionnaire; VIQ= verbal IQ; DNA = did not attend:

## APPENDIX C9: <br> GROUP MEMORY TEST SCORES

Recall Scores on List A Trials

| $1 / 12 \mathrm{FU}$ |  | 1 | 2 | 3 | 4 | 5 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Mean: | 6.0 | 8.0 | 9.4 | 10.0 | 10.8 | 45 |
| ( $\mathrm{n}=2$ | 3)SD: | 2.1 | 2.5 | 2.6 | 3.0 | 2.9 | 11.4 |
| M/M | Mean: | 6.1 | 8.5 | 10.3 | 11.1 | 12.0 | 48 |
| (8.) | SD: | 1.9 | 1.7 | 1.9 | 1.6 | 1.5 | 7.4 |
| S | Mean: | 5.3 | 7.1 | 9.1 | 9.0 | 10.3 | 42.7 |
| (7) | SD: | 0.9 | 1.6 | 1.6 | 2.9 | 3.2 | 7.5 |
| VS | Mean: | 6.5 | 8.7 | 9.0 | 10.3 | 10.7 | 45.2 |
| (6) | SD: | 3.1 | 3.9 | 3.8 | 4.1 | 3.5 | 17.7 |
| ES | Mean: | 7.5 | 7.5 | 8.5 | 8.5 | 8.5 | 40 |
| (2) | SD: | 0.5 | 1.5 | 2.5 | 1.5 | 1.5 | 7.0 |

$3 / 12 \mathrm{FU}$

| A | Mean: | 6.6 | 9.0 | 10.2 | 10.8 | 12.0 | 48.9 |
| :--- | ---: | :--- | :--- | ---: | ---: | ---: | ---: |
| (25) | SD: | 1.6 | 2.6 | 3.0 | 3.1 | 2.8 | 12.0 |
| M/M Mean: | 6.6 | 8.8 | 12.0 | 12.2 | 13.4 | 53.0 |  |
| (5) | SD: | 1.0 | 1.2 | 1.6 | 1.7 | 1.0 | 5.7 |
| S | Mean: | 5.9 | 9.1 | 10.1 | 11.1 | 11.9 | 49.7 |
| (7) | SD: | 1.1 | 2.7 | 3.0 | 2.7 | 2.4 | 11.3 |
| VS | Mean: | 7.4 | 9.9 | 10.4 | 11.0 | 12.9 | 51.3 |
| (9) | SD: | 1.4 | 2.3 | 2.5 | 2.7 | 1.7 | 9.5 |
| ES | Mean: | 6.0 | 6.8 | 7.8 | 7.8 | 8.5 | 36.8 |
| (4) | SD: | 2.1 | 2.9 | 3.4 | 3.7 | 3.6 | 15.6 |

## $6 / 12 \mathrm{FU}$

| A | Mean: | 5.9 | 8.7 | 10.1 | 11.1 | 11.6 | 47.4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (40) SD: | 1.6 | 2.4 | 2.9 | 3.0 | 2.7 | 11.1 |  |
| M/M Mean: | 6.6 | 9.2 | 11.4 | 12.1 | 12.4 | 51.6 |  |
| (11) SD: | 1.7 | 1.6 | 1.4 | 2.0 | 1.6 | 6.5 |  |
| S Mean: | 5.7 | 9.4 | 10.5 | 11.7 | 13.0 | 50.3 |  |
| (10) SD: | 1.2 | 2.1 | 2.8 | 2.8 | 2.0 | 9.1 |  |
| VS Mean: | 6.0 | 8.9 | 10.6 | 12.0 | 12.2 | 49.7 |  |
| (9) SD: | 1.9 | 3.1 | 3.1 | 3.2 | 2.6 | 12.8 |  |
| ES Mean: | 5.2 | 7.3 | 7.9 | 8.5 | 8.7 | 37.6 |  |
| (10) SD: | 1.2 | 2.1 | 2.7 | 2.2 | 2.4 | 9.5 |  |

A1-A5= A trials:
Total = total of trials A1-A5:

## Recall Scores on List A Trials

| 12/12 FU | 1 | 2 | 3 | 4 | 5 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A Mean: | 7.3 | 9.8 | 11.2 | 11.7 | 12.4 | 52.4 |
| ( $\mathrm{n}=37$ ) SD: | 1.9 | 2.3 | 2.5 | 2.6 | 2.7 | 10.3 |
| M/M Mean: | 7.5 | 10.6 | 12.0 | 12.5 | 13.5 | 56.1 |
| (10) SD: | 1.4 | 2.2 | 1.5 | 1.8 | 1.2 | 6.9 |
| 5 Mean: | 7.1 | 10.1 | 11.6 | 12.6 | 12.9 | 54.4 |
| (8) SD: | 0.9 | 1.7 | 2.2 | 1.9 | 2.2 | 8.3 |
| VS Mean: | 8.2 | 10.7 | 12.2 | 12.6 | 12.8 | 56.5 |
| (10) SD: | 2.5 | 1.5 | 2.1 | 2.1 | 2.2 | 9.0 |
| ES Mean: | 6.1 | 7.7 | 8.7 | 9.0 | 10.4 | 41.9 |
| (9) SD: | 1.5 | 2.2 | 2.2 | 2.4 | 2.5 | 9.2 |

24/12 FU

| A | Mean: | 6.5 | 9.9 | 10.7 | 11.7 | 12.5 | 51.3 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (26) | SD: | 1.9 | 2.4 | 2.5 | 2.6 | 2.5 | 10.1 |
| M/M Mean: | 6.4 | 10.7 | 11.7 | 12.7 | 13.9 | 55.4 |  |
| (7) | SD: | 1.8 | 2.6 | 2.0 | 2.1 | 1.0 | 8.9 |
| S | Mean: | 7.8 | 10.0 | 11.2 | 11.6 | 12.2 | 52.8 |
| (5) | SD: | 1.6 | 2.3 | 2.3 | 2.7 | 2.4 | 10.1 |
| VS | Mean: | 7.4 | 9.6 | 10.4 | 11.3 | 12.1 | 50.8 |
| (8) | SD: | 1.6 | 2.9 | 3.4 | 3.3 | 2.9 | 13.2 |
| ES | Mean: | 6.0 | 7.7 | 8.0 | 9.0 | 10.1 | 40.9 |
| (7) | SD: | 2.3 | 1.7 | 1.1 | 1.3 | 2.8 | 6.6 |

$36 / 12 \mathrm{FU}$

| A | Mean: | 7.3 | 10.7 | 11.9 | 12.9 | 13.4 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (10) | $\mathrm{SD}:$ | 2.7 | 2.3 | 2.3 | 2.3 | 1.9 |

TABLE C9.1b: MEAN \& SD, REY VARIABLES, SAMPLE B
Recall Scores on List A Trials

|  | 1 | 2 | 3 | 4 | 5 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24m Mean: | 5.9 | 8.1 | 9.0 | 9.5 | 11.0 | 43.2 |
| (10) SD: | 1.5 | 2.5 | 2.9 | 3.4 | 3.3 | 12.8 |
| 36m Mean: | 6.9 | 9.4 | 10.2 | 10.4 | 11.1 | 47.5 |
| (10) SD: | 2.5 | 3.0 | 3.7 | 3.7 | 3.4 | 15.6 |

Recall of List B. \& Interference \& Recognition Scores

| 1/1 | 2 FU | B | A Del | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Mean: | 5.0 | 8.5 | 19.1 | 29.2 | 13. 5 | 0.2 |
| (23) | SD: | 16 | 3.5 | 17.5 | 23.1 | 3.1 | 0.8 |
| M/M | Mean: | 5.5 | 10.4 | 18.9 | 17.4 | 14.0 | 0.0 |
| (8) | SD: | 1.5 | 1.9 | 16.8 | 10.8 | 1.5 | 0.0 |
| S | Mean: | 4.9 | 8.3 | 14.9 | 27.4 | 14.4 | 0.6 |
| (7) | SD: | 1.6 | 2.6 | 16.7 | 14.4 | 1.4 | 1.4 |
| VS | Mean: | 4.3 | 7.7 | 23.5 | 39.0 | 11.8 | 0.0 |
| (6) | SD: | 1.8 | 4.5 | 20.3 | 28.6 | 5.1 | 0.0 |
| ES | Mean: | 5.5 | 4.5 | 21.5 | 53.0 | 13.5 | 0.5 |
| (2) | SD: | 0.5 | 3.5 | 7.5 | 33.0 | 1.5 | 0.5 |

## 3/12 FU

| A | Mean: | 6.2 | 9.1 | 16.2 | 30.2 | 13.7 | 0.7 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (25) | SD: | 2.8 | 4.2 | 19.6 | 25.5 | 2.0 | 1.5 |
| M/M | Mean: | 7.2 | 11.0 | 12.4 | 18.0 | 15.0 | 0.2 |
| (5) | SD: | 2.8 | 1.7 | 15.2 | 8.2 | 0.0 | 0.4 |
| S | Mean: | 4.9 | 9.4 | 18.7 | 25.3 | 13.5 | 0.1 |
| (7) | SD: | 1.5 | 4.1 | 19.5 | 21.5 | 1.6 | 0.4 |
| VS | Mean: | 7.2 | 9.7 | 11.2 | 30.7 | 13.9 | 0.3 |
| (9) | SD: | 2.7 | 3.5 | 16.3 | 24.8 | 1.9 | 0.7 |
| ES | Mean: | 4.8 | 4.8 | 27.5 | 52.8 | 11.8 | 3.0 |
| (4) | SD: | 2.6 | 5.0 | 25.2 | 32.2 | 2.5 | 2.6 |

## $6 / 12 \mathrm{FU}$

| A | Mean: | 6.1 | 9.3 | 9.5 | 23.5 | 14.5 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| (40) | SD: | 2.2 | 4.3 | 18.5 | 26.6 | 1.2 |
| M/M Mean: | 6.7 | 11.2 | 5.2 | 11.4 | 15.0 | 0.4 |
| (11) | SD: | 1.9 | 2.6 | 6.9 | 11.1 | 0.0 |
| S | Mean: | 6.4 | 10.7 | 5.8 | 20.0 | 14.7 |
| (10) | SD: | 1.7 | 3.2 | 12.3 | 17.9 | 0.3 |
| VS | Mean: | 6.4 | 10.4 | 11.4 | 17.6 | 14.4 |
| (9) | SD: | 2.4 | 3.8 | 15.3 | 20.5 | 1.3 |
| ES | Mean: | 4.6 | 4.9 | 19.3 | 45.5 | 13.7 |
| (10) | SD: | 2.3 | 3.9 | 28.8 | 36.2 | 1.8 |
| $l$ |  |  |  |  |  |  |

$B=$ List $B$ score; $A$ Del= Recall after Interference:
Pro\%= Proactive Interference: Reco= Recognition:
Ret\%= Retroactive Interference: $F+=$ False Positives:

TABLE C9. 2a: MEAN \& SD, MORE REY DATA, SAMPLE A (cont)
Recall of B, \& Interference \& Recognition Scores

| 12/12 FU | B | A Del | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A Mean: | 6.3 | 9.7 | 20.3 | 23.3 | 14.4 | 0.3 |
| ( $\mathrm{n}=37$ ) SD: | 2.7 | 3.8 | 20.7 | 19.2 | 1.3 | 0.6 |
| M/M Mean: | 6.2 | 11.5 | 24.8 | 15.4 | 14.3 | 0.1 |
| (10) SD: | 2.8 | 2.4 | 18.7 | 12.9 | 1.6 | 0.3 |
| S Mean: | 6.3 | 11.3 | 16.4 | 13.6 | 15.0 | 0.3 |
| (8) SD: | 1.2 | 2.8 | 14.6 | 9.9 | 0.0 | 0.7 |
| VS Mean: | 7.7 | 10.0 | 14.2 | 22.7 | 14.2 | 0.1 |
| (10) SD: | 3.1 | 3.2 | 21.3 | 16.2 | 1.6 | 0.3 |
| ES Mean: | 4.9 | 6.1 | 25.0 | 41.2 | 14.0 | 0.7 |
| (9) SD: | 2.1 | 3.8 | 24.0 | 21.5 | 0.9 | 0.7 |

24/12 FU

| A | Mean: | 6.5 | 10.0 | 11.4 | 22.1 | 14.4 | 0.3 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (26) | SD: | 2.4 | 3.8 | 16.8 | 22.7 | 1.0 | 0.7 |
| M/M Mean: | 7.6 | 12.4 | 2.0 | 10.7 | 14.7 | 0.3 |  |
| (7) | SD: | 2.6 | 1.9 | 4.9 | 9.0 | 0.5 | 0.7 |
| S | Mean: | 8.4 | 10.0 | 2.6 | 19.6 | 14.6 | 0.0 |
| (5) | SD: | 2.5 | 3.4 | 5.2 | 12.3 | 0.5 | 0.0 |
| VS | Mean: | 7.0 | 10.0 | 13.1 | 20.1 | 14.3 | 0.1 |
| (8) | SD: | 2.8 | 3.7 | 15.9 | 14.5 | 1.3 | 0.3 |
| ES | Mean: | 4.6 | 6.3 | 28.0 | 41.7 | 13.7 | 0.9 |
| (7) | SD: | 1.5 | 3.7 | 19.9 | 29.5 | 1.5 | 1.0 |

$36 / 12 \mathrm{FU}$

| A | Mean: | 7.1 | 10.8 | 8.2 | 24.8 | 14.8 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $(10)$ | SD: | 2.0 | 4.1 | 10.7 | 26.9 | 0.4 |
| (10.4 |  |  |  |  |  |  |

TABLE C9. 2 b : MEAN \& SD, MORE REY VARIABLES, SAMPLE B
Recall B. \& Interference \& Recognition Scores

| 24/12 FU: | B | A Del | Pro\% | Ret\% | Reco | F+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B Mean: | 4.7 | 9.3 | 27.1 | 18.2 | 13.0 | 0.8 |
| (10) SD: | 1.9 | 4.2 | 20.3 | 13.8 | 2.9 | 1.0 |
| 36/12 FU: |  |  |  |  |  |  |
| B Mean: | 6.4 | 10.1 | 14.8 | 19.4 | 14.0 | 0.9 |
| (10) SD: | 3.1 | 5.1 | 18.8 | 29.5 | 1.6 | 1. |

$B=$ List $B$ score; A Del= Recall after Interference; Pro\%= Proactive Interference; Reco= Recognition: Ret\%= Retroactive Interference; F+= False Positives:

TABLE C9.3: T-TESTS, REY AVLT, SAMPLE A
Recall Scores on List A trials

| 1/12 FU: |  | $\underline{1}$ | $\underline{2}$ | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(8) v | S(7) | 1.120 | 1.637 | 1.227 | 1.707 |
| M/M v | VS (6) | <1 | <1 | <1 | <1 |
| $\mathrm{S} \quad \mathrm{V}$ |  | <1 | <1 | <1 | <1 |
| 3/12 FU: |  |  |  |  |  |
| M/M(5) V | S(7) | 1.191 | <1 | 1.383 | <1 |
| M/M V | VS(9) | 1.283 | 1.181 | 1.421 | 1.012 |
| M/M V | ES (4) | <1 | 1.346 | 2.348* | 2.221* |
| $\mathrm{S} \quad \mathrm{V}$ | VS | 2.492** | <1 | <1 | <1 |
| $5 \quad \mathrm{~V}$ | ES | <1 | 1.362 | 1.179 | 1.607 |
| VS V | ES | 1.243 | 1.937* | 1.437 | 1.579 |
| 6/12 FU: |  |  |  |  |  |
| M/M(11)V | S(10) | <1 | 1.493 | <1 | $<1$ |
| M/M V | VS (9) | <1 | <1 | <1 | <1 |
| M/M V | ES(10) | 2.305** | 2.300** | 2.653*** | 3.919**** |
| $5 \quad \vee$ | VS | <1 | <1 | <1 | <1 |
| $5 \quad \mathrm{v}$ | ES | <1 | 2.232** | 2.113** | 2.867*** |
| VS V | ES | 1.098 | 1.291 | 1.997* | 2.749*** |

$12 / 12 \mathrm{FU}$ :

| M/M(10) | $v$ S (8) | $<1$ | <1 | $<1$ | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | $\checkmark$ VS(9) | <1 | <1 | <1 | <1 |
| M/M | $v$ ES(9) | 2.087* | 2.894*** | 3.879**** | 3.65**** |
| S | $\vee \mathrm{VS}$ | 1.247 | <1 | <1 | <1 |
| S | $\checkmark$ ES | 1.678 | 2.590** | 2.769**** | 3.48**** |
| VS | $\checkmark$ ES | 2.209** | 3.470**** | 3.617**** | 3. $50 * * * *$ |

24/12 FU:

| M/M(7) | $v$ S (10) | 1.403 | <1 | <1 | <1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M | $v$ VS (8) | 1.090 | <1 | <1 | 1.041 |
| M/M | $v$ ES(7) | <1 | 2.568** | 4.368**** | 3.95**** |
| S | $v$ VS | <1 | <1 | <1 | <1 |
| S | $\checkmark$ ES | 1.612 | 1.907* | 2.879*** | 2.022* |
| VS | $v$ ES | 1.345 | 1.600 | 1.878* | 1.790* |

$*=p<.05: \quad * *=p<.025: \quad * * *=p<.01: \quad * * * *=p<.005:$

## TABLE C9.3: T-TESTS, REY AVLT. SAMPLE A (cont)

Recall Scores on Lists A \& B


Interference \& Recognition Scores

| $1 / 12 \mathrm{FU}$ : |  | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(8) V | , S(7) | <1 | 1.515 | <1 | 1.219 |
| M/M V | V VS(6) | <1 | 1.760 | 1.018 | <1 |
| S v | VS | <1 | <1 | 1.220 | 1.219 |
| 3/12 FU: |  |  |  |  |  |
| M/M(5) v | S(7) | <1 | 1.403 | 2.067* | <1 |
| M/M v | $\checkmark$ VS(9) | <1 | 1.403 | 1.271 | <1 |
| M/M V | , ES(4) | 1.054 | 2.102* | 2.915** | 2.415** |
| $s \quad v$ | VS | <1 | <1 | <1 | <1 |
| S v | ES | <1 | 1.522 | 1.424 | 2.229* |
| VS v | ES | 1.186 | 1.219 | 1.540 | 2.061* |
| $6 / 12 \mathrm{FU}$ |  |  |  |  |  |
| M/M(11)V | S(10) | <1 | 1.313 | 1.663 | <1 |
| M/M v | V V(9) | <1 | <1 | 1.540 | <1 |
| M/M v | ES(10) | 1.513 | 2.861**** | 2.402** | 2.221** |
| S v | VS | <1 | <1 | <1 | 1.496 |
| $5 \quad v$ | ES | 1.364 | 1.996* | 1.662 | 1.561 |
| VS v | ES | 1.083 | 2.096* | 1.056 |  |
| 12/12 FU: |  |  |  |  |  |
| M/M(5) v | S(8) | 1.073 | <1 | 1.230 | <1 |
| M/M V | VS (10) | 1.145 | 1.072 | <1 | <1 |
| M/M v | ES(11) | <1 | 3.131**** | <1 | 2.345** |
| S v | VS | <1 | 1.401 | 1.334 | <1 |
| $s \quad v$ | ES | <1 | 3.457**** | 3.131**** | <1 |
| VS v | $v$ ES | 1.006 | 2.066* | <1 | 2.261** |
| 24/12 FU: |  |  |  |  |  |
| M/M(7) v | S(10) | <1 | 1.372 | <1 | <1 |
| M/M v | VS(8) | 1.876* | 1.526 | <1 | <1 |
| M/M v | , ES(7) | 3.362**** | 2.657** | 1.705 | 1.247 |
| S v | VS | 1.727 | <1 | <1 | <1 |
| $5 \quad v$ | , ES | 3. 232 **** | 1.778 | 1.470 | 1.984* |
| VS v | , ES | 1.585 | 1.758 | <1 | 1.868* |

Recall Scores on List A trials

|  |  | A1 | A2 | A3 | A 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1/12 FU: | U/C: | 0.37 | 0.10 | 0.49 | -. 06 |
| ( $\mathrm{n}=23$ ) | PTA: | 0.33 | 0.19 | 0.06 | 0.01 |
| 3/12 FU: | U/C: | 0.48 * | 0.44 * | $0.42 *$ | 0.41 * |
| (27) | PTA: | 0.36 | 0.32 | 0.30 | 0.28 |
| 6/12 FU: | U/C: | -. 37* | -. 49 ** | -. $44^{* *}$ | -. 56 ** |
| (41) | PTA: | -. 26 | $-.42 * *$ | $-.52^{* *}$ | -. $48^{* *}$ |
| $12 / 12 \mathrm{FU}$ : | U/C: | -. 10 | -. 1.5 | -. 18 | -. 18 |
| (39) | PTA: | -. 07 | -. 01 | 0.00 | 0.00 |
| 24/12 FU: | U/C: | -. 18 | -. 42 * | -. 57** | -. 58** |
| (26) | PTA: | -. 13 | $-.52^{*}$ | -. 62 ** | -. 61 ** |
| $36 / 12 \mathrm{FU}$ : | U/C: | -. 29 | -.78** | -. 76** | -. 82 ** |
| (10) | PTA: | -. 30 | -. 74** | -. $73^{*}$ | -. 78 ** |

$\begin{array}{cccc}\text { Recall } & \text { Scores on Lists A \& B } \\ \underline{A 5} & \text { Total A } & \text { B } & \text { A Del }\end{array}$

| 1/12 | FU: | U/C: | -. 18 | -. 07 | -. 06 | -. 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (23) |  | PTA: | -. 14 | . 06 | -. 08 | -. 35 |
| 3/12 | FU: | U/C | 0.40 * | $-.16$ | 0.46* | 0.41 * |
| (27) |  | PTA: | 0.27 | -. 17 | 0.35 | 0.28 |
| 6/12 | FU: | U/C: | -0.60** | -. 58** | -. 49 ** | -. $58{ }^{* *}$ |
| (41) |  | PTA: | -0.60** | -. 52 ** | -. 47** | -. 54 ** |
| 12/12 | FU: | U/C: | -. 15 | -. 49 ** | -. 12 | -. 18 |
| (39) |  | PTA: | 0.02 | -. 41 * | 0.01 | 0.00 |
| 24/12 | FU: | U/C: | -. 51 ** | $-.55^{* *}$ | $-.33$ | -. 47** |
| (26) |  | PTA : | -. 56 ** | -. 59 ** | -. 41 * | -. 53** |
| 36/12 | FU: | U/C: | -.83 ** | -. $78{ }^{* *}$ | -. 36 | -. 89** |
| (10) |  | PTA: | -. 79 ** | -. 75* | -. 33 | -. 89 ** |

Interference \& Recognition Scores


TABLE C9.5: CORRELATIONS OF REY VARIABLES AT EACH FOLLOW-UP WITH U/C \& PTA, SAMPLE B

Recall Scores on List A trials

|  |  | A1 | A2 | A3 | A 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24/12 FU: | U/C : | -. 24 | -. 24 | -. 22 | -. 26 |
| ( $\mathrm{n}=10$ ) | PTA: | -. 35 | -. 36 | -. 35 | -. 39 |
| 36/12 FU: | U/C: | -. 23 | -. 47 | -. 36 | -. 51 |
| (10) | PTA : | -. 45 | -.75** | -. 68 * | -. 74** |
|  |  | Recall Scores on Lists A \& B A5 <br> Total A <br> B |  |  | A Del |
| 24/12 FU: | U/C: | -. 26 | -. 32 | -. 24 | $-.27$ |
| (26) | PTA: | -. 39 | -. 57 | -. 36 | -. 41 |
| 36/12 FU: | U/C: | -. 38 | -. 41 | -. 28 | $-.33$ |
| (10) | PTA: | -. 66* | -.69* | -. 45 | -. 61 |
|  |  | Interference \& Recognition Scores |  |  |  |
|  |  | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| 24/12 FU: | U/C: | -. 06 | -. 06 | -. 22 | -. 21 |
| (26) | PTA: | . 05 | . 00 | -. 36 | -. 31 |
| $36 / 12 \mathrm{FU}:$ | U/C: | 50 | . 30 | -. 39 | 36 |
| (10) | PTA: | . 24 | . 63 | -. 63 | 59 |

Recall Scores on List A trials - RT
1/12 $\mathrm{FU}:$
Set 1 +:
-:
$2+:$
3
-:
+:
4
4
+:
-:

$$
\text { - . } 33
$$

A3

$$
-.39
$$

$-.36$
$-.24$
$-.40$
$-.48 *$
-.46 *
$-.37$
$-.42^{*}$
-. 52*
-. $51^{*}$
$-.40$
-. $44^{*}$
-. 53*
-. 55**
-.54* -.43*
-. 57** -. 46*
-. $56^{* *}-.46 *$
-.57** -.47*
-.58** -.49*
$3 / 12 \mathrm{FU}:$
Set 1 +:

$.39^{*}$
$.96^{* *}$
$.96^{* *}$
$.94^{* *}$
$.94^{* *}$
$.95^{* *}$
.13
$.94^{* *}$
$.94^{* *}$
$.92^{* *}$
$.94^{* *}$
$.92^{* *}$
$.93^{* *}$

| .10 | .08 |
| :--- | :--- |
| .31 | .30 |
| $.93^{* *}$ | $.93^{* *}$ |
| $.93^{* *}$ | $.93^{* *}$ |
| $.91 * *$ | $.90 * *$ |
| $.93^{* *}$ | $.93^{* *}$ |
| $.91 * *$ | $.90^{* *}$ |
| $.92^{* *}$ | $.92 * *$ |

$6 / 12 \mathrm{FU}:$

| $1+:$ | $-.64^{* *}$ | $-.65^{* *}$ | $-.65^{* *}$ | $-.63^{* *}$ |
| ---: | :--- | :--- | :--- | :--- |
| $-:$ | $-.63^{* *}$ | $-.61^{* *}$ | $-.63^{* *}$ | $-.62^{* *}$ |
| $2+:$ | $-.53^{* *}$ | $-.48^{* *}$ | $-.51^{* *}$ | $-.48^{* *}$ |
| $-:$ | $-.56^{* *}$ | $-.50^{* *}$ | $-.54^{* *}$ | $-.53^{* *}$ |
| $3+:$ | -.13 | -.14 | -.07 | -.01 |
| $4-:$ | -.11 | -.12 | -.10 | -.03 |
| $4+:$ | $-.56^{* *}$ | $-.51^{* *}$ | $-.58^{* *}$ | $-.53^{* *}$ |
| $-:$ | $-.53^{* *}$ | $-.47^{* *}$ | $-.52^{* *}$ | $-.49^{* *}$ |

$12 / 12 \mathrm{FU}:$

| Set | $1+:$ | -.02 | -.05 | -.05 | -.05 |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | $-:$ | .07 | .05 | .05 | .05 |
|  | $2+:$ | -.10 | -.13 | -.14 | -.14 |
|  | $-:$ | -.10 | -.13 | -.14 | -.14 |
|  | $3+:$ | -.09 | -.12 | -.14 | -.14 |
|  | $-:$ | -.09 | -.12 | -.14 | -.15 |
|  | $4+:$ | .09 | .06 | .05 | .06 |
|  | $-:$ | .15 | .12 | .12 | .13 |

$*=p<.05 ; \quad * *=p<.01:$

Recall Scores on List A trials - RT
24/12 FU:
Set $1+$
A1
A2
A3
A4

| 1 | $+:$ |
| ---: | :--- |
|  | - |
| 2 | $+:$ |
|  | $-:$ |
| 3 | $+:$ |
|  | $-:$ |
|  | $+:$ |
|  | $-:$ |

$-.58 * *$
$-.55$
-.46 *
$-.36$
$-.61^{* *}$
-. 4 B* $^{*}$
$-.37$
$-.32$
$2+:$
-. 50**
$-.51 * *-.42^{*}$
-. 40 *
$-.53^{* *}$
$-.52^{* *}$
-. 43*
-. 42*
-. 47*
$-.48$
$-.62^{* *}$
$-.50^{* *}$
-. 50 **
$-.45 *$
$-.31$
$4+:$
-. 45*
-. 40*
$-.33$
-:
$-.46^{*}$
-.46 *
$-.25$
:
36/12 FU:

| Set | $1+:$ | -.60 | -.61 | -.29 | $-.72^{*}$ |
| :---: | :---: | :---: | :--- | :--- | :--- |
|  | $-:$ | -.57 | $-.73^{*}$ | -.51 | $-.86^{*}$ |
|  | $2+:$ | -.52 | $-.78^{*}$ | $-.65^{*}$ | $-.94^{* *}$ |
|  | $-:$ | -.30 | $-.66^{*}$ | -.52 | $-.85^{* *}$ |
|  | $3+:$ | -.52 | $-.66^{*}$ | -.38 | $-.82^{* *}$ |
|  | $-:$ | -.45 | $-.66^{*}$ | -.42 | $-.45^{* *}$ |
|  | $4+:$ | -.62 | $-.73^{*}$ | -.45 | $-.84^{* *}$ |
|  | $-:$ | -.52 | $-.65^{*}$ | -.43 | $-.83^{* *}$ |

Recall Scores on Lists A \& B - RT

| $1 / 12 \mathrm{FU}:$ |  |  | A5 | Total A | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Set | 1 | +: | -. 39 | -. 40 | -. 31 | -. 47* |
|  |  | -: | -. 52 * | -. 51 * | -. 38 | -. 55** |
|  | 2 | +: | -. 52* | -. $55^{* *}$ | -. 39 | -. 56 ** |
|  |  | -: | -. $54^{* *}$ | -. 58** | -. 41 | -. 58 ** |
|  | 3 | +: | -. $57 * *$ | -. 60 ** | -. 42 * | -. 59** |
|  |  | -: | -. 57** | -. 60 ** | -. $43^{*}$ | -. $58{ }^{* *}$ |
|  | 4 | +: | -. $588^{* *}$ | $-.62^{* *}$ | -. $44^{*}$ | -. 60 ** |
|  |  | -: | -. 60** | -. 63 ** | -. $47 *$ | $-.61 * *$ |

## 3/12 FU:

| Set | 1 | +: | . 07 | -. 40* | . 13 | . 06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -: | . 30 | -. 29 | . 36 | . 28 |
|  | 2 | +: | . 29 ** | .43* | . 49 ** | . 91 ** |
|  |  | -: | . 93** | . $44 *$ | . 95 ** | . 92 ** |
|  | 3 | +: | . 90 ** | . 36 | . 93** | . 89 ** |
|  |  | -: | . 92 ** | . 41 * | . 95 ** | . 91 ** |
|  | 4 | +: | . 90 * | . 37 | . 92 ** | .89* |
|  |  | -: | . 92 * | . 41 * | . $94 * *$ | . $91 * *$ |

[^5]TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH FU WITH MEDIAN RT \& SD, SAMPLE A (cont)

Recall Scores on Lists A \& B - RT
6/12 FU:
Set $1+$
A1
Total A
B
$\underline{F}$
-:
$2+:$
-:
$3+:$
4 -:
-:
-.70 **
-.70**
$-.57 * *$
-. 63**
$-.01$
$-.63^{* *}$
-.71 **
-. $64^{* *} \quad-.52$
.52
$-.70^{* *}$
-. 64**
-. $53^{* *}$
-. 56 **
$-.55^{*}$
-. 43
-. 60 **
$-.58^{*}$
$-.53$
-.04 -. 06 -. 05
$-.01$
$-.04$
$-.03$
:
$-.61 * *$
$-.60^{*}$
$-.46^{* *}$

12/12 FU:

| Set | $1+:$ | -.04 | $-.44^{* *}$ | -.04 | -.08 |
| ---: | ---: | ---: | :--- | ---: | ---: |
|  | $-:$ | .04 | $-.40^{*}$ | .06 | -.01 |
| $2+:$ | -.16 | $-.54^{* *}$ | -.09 | -.12 |  |
|  | $-:$ | -.16 | $-.54^{\star}$ | -.09 | -.14 |
|  | $+:$ | -.15 | $-.60^{* *}$ | -.08 | -.12 |
| $-:$ | -.15 | $-.60^{*}$ | -.08 | -.12 |  |
| $4+:$ | -.07 | $-.33^{*}$ | .07 | .02 |  |
|  | $-:$ | .12 | -.30 | .13 | .08 |

24/12 FU:
Set $1+$
$-.29$
$-.51 * *$
$-.56 * *$
$-.30$
-:
-. 13
-. 43*
-. $49^{*}$
$-.18$
$2+$
$-.29-.49$
$-.49$
-. 60 **
$-.32$
-:
-. 29
-. $51^{* *}$
-. 46*
$-.31$
$3+:$
$-.43^{*}$
$-.45^{*}$
-. $58^{*}$
$-.23$
-:
$-.16$
-. 4 n* $^{*}$
-. $52^{\star}$
-. 20
$4+:$
$-.17$
$-.40 *$
-. 47 *
-. 10
$36 / 12 \mathrm{FU}:$

| Set | $1+:$ | -.41 | -.62 | -.53 | -.18 |
| :---: | :---: | :--- | :--- | :--- | :--- |
|  | $-:$ | -.60 | $-.75^{* *}$ | -.46 | -.47 |
|  | $2+:$ | $-.69^{*}$ | $-.81^{* *}$ | -.48 | -.54 |
|  | $-:$ | -.51 | $-.64^{*}$ | -.34 | -.55 |
|  | $3+:$ | -.49 | $-.66^{*}$ | -.47 | -.31 |
|  | $-:$ | -.57 | $-.67^{*}$ | -.44 | -.43 |
|  | $4+:$ | -.61 | $-.75^{*}$ | -.55 | -.39 |
|  | $-:$ | -.57 | $-.69^{*}$ | -.47 | -.37 |

$*=p<.05: \quad * *=p<.01 ;$

TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH FU WITH MEDIAN RT \& SD, SAMPLE A (cont)

Interference \& Recognition Scores - RT
$1 / 12 \mathrm{FU}:$
Set $1+$

| $1+:$ | -.18 |  |
| ---: | ---: | ---: |
| $-:$ | -.19 |  |
| $2+:$ | -.24 |  |
| $-:$ | -.24 |  |
| $3+:$ | -.24 |  |
|  | $-:$ | -.23 |
| 4 | $+:$ | -.22 |
|  | - | .81 |

3/12 FU:

Set $1+$
-:
$2+:$
-:
3 +:
$4+:$
-:
.
:
:
:
:
:

Pro\%
$-.18$
49*
57**
$-.78^{* *}-.03$
$-.89 * *-.05$
.67** -.90** -. 05
.67** -.91** -. 02
.66** -.91** -. 02
.67** -.91** -. 01
.67** -.90** -. 03
$.58 * *$
$.66 * *$
$.69 * *$
$.68 * *$
$.72 * *$
$.69 * *$
$.68 * *$

47*
19 . 30
.44 . 55
92** . 92
$.92^{* *} .93^{*}$
$.94 * * .95 *$
$94^{* *} .94 *$
.93** .95*
93** .94**
6/12 FU:

| Set | $1+:$ | $.35^{*}$ | .29 | $.60^{* *}$ | $.70^{* *}$ |
| ---: | :--- | :--- | :--- | :--- | :--- |
|  | $-:$ | .29 | .29 | $.51^{* *}$ | $.62^{* *}$ |
|  | $2+:$ | .24 | .24 | .31 | $.41^{* *}$ |
|  | $-:$ | .30 | $.36^{*}$ | $.37 *$ | $.50^{* *}$ |
|  | $3+:$ | .06 | .04 | .03 | .09 |
|  | $-:$ | .04 | .03 | .01 | .05 |
|  | $4+:$ | $.33^{*}$ | .23 | $.52^{* *}$ | $.62^{* *}$ |
|  | $-:$ | .25 | .24 | .30 | $.44^{* *}$ |

12/12 FU:
Set 1 +: . 20 . 30 . 02 . 07

| $-:$ | .26 | $.45 * *$ | .09 | .15 |
| ---: | :---: | :--- | :--- | :--- |
| $2+:$ | -.07 | .15 | .12 | .17 |
| $-:$ | -.09 | .15 | .12 | .17 |
| $3+:$ | .14 | .15 | .20 | .27 |
| $-:$ | .15 | .15 | .21 | .27 |
| $4+:$ | $.39 *$ | .16 | .19 | .27 |
| $-:$ | .27 | $.42 * *$ | .15 | .19 |

$*=p<.05: \quad * *=p<.01:$

Interference \& Recognition Scores - RT

| 24/12 FU: |  |  | Pro\% | Ret\% | Reco | F+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Set | 1 | +: | . 32 | . 25 | -.60 ** | -. 53 ** |
|  |  | - | . 17 | . 15 | $-.50 * *$ | 54** |
|  | 2 | +: | . 36 | . 27 | -. 58** | . 37 |
|  |  | - | . 21 | . 26 | -. 65 ** | . 48 * |
|  | 3 | +: | . 51 ** | . 19 | -. 39* | .42* |
|  |  | -: | . 29 | . 13 | -. 46* | . $54 * *$ |
|  | 4 | +: | . 26 | . 01 | -. 41 * | . 29 |
|  |  | -: | . 30 | . 07 | -. 36 | . 25 |

36/12 FU:

| Set | $1+:$ | -.35 | -.03 | -.57 | -.14 |
| ---: | ---: | ---: | ---: | :--- | ---: |
|  | - | -.38 | .29 | $-.71^{\star}$ | .09 |
|  | $2+:$ | -.28 | .36 | $-.72^{\star}$ | .15 |
|  | $-:$ | -.07 | .41 | -.47 | .01 |
|  | $3+:$ | -.28 | .12 | $-.65^{\star}$ | -.08 |
|  | $-:$ | -.20 | .26 | $-.72^{\star}$ | .05 |
|  | $4+:$ | -.33 | .20 | $-.77^{\star *}$ | .08 |
|  | $-:$ | -.27 | .18 | $-.76^{* *}$ | .05 |

Recall Scores on Lists A \& B - SD
$1 / 12 \mathrm{FU}:$

## A1

A2
A3
A4

| Set | $1+:$ | -.35 | -.38 | -.37 | -.26 |
| :---: | :---: | :---: | :--- | :--- | :--- |
|  | $+:$ | -.35 | -.42 | -.40 | -.37 |
|  | $2+:$ | -.37 | $-.47^{*}$ | -.44 | -.35 |
|  | $-:$ | -.32 | $-.44^{*}$ | -.40 | -.32 |
|  | $3+:$ | -.39 | $-.51^{*}$ | -.49 | -.41 |
|  | $-:$ | -.32 | $-.49^{*}$ | $-.51^{*}$ | -.41 |
|  | $4+:$ | $-.46^{*}$ | $-.58^{* *}$ | $-.53^{*}$ | $-.44^{*}$ |
|  | $-:$ | -.38 | $-.52^{*}$ | $-.52^{*}$ | -.42 |

$3 / 12 \mathrm{FU}:$

| Set | $1+:$ | .07 | .01 | .00 | .02 |
| ---: | :---: | :--- | :--- | :--- | :--- |
|  | $-:$ | .25 | .20 | .19 | .17 |
|  | $+:$ | $.61^{* *}$ | $.57^{* *}$ | $.55^{* *}$ | $.54^{* *}$ |
|  | $-:$ | $.49^{* *}$ | $.45^{*}$ | $.42^{*}$ | $.42^{*}$ |
| $3+:$ | $.59^{* *}$ | $.54^{* *}$ | $.52^{* *}$ | $.52^{* *}$ |  |
|  | $-:$ | $.61^{* *}$ | $.67^{* *}$ | $.55^{* *}$ | $.55^{* *}$ |
| $4+:$ | $.43^{*}$ | $.39^{*}$ | .37 | .35 |  |
|  | $-:$ | $.51^{* *}$ | $.48^{*}$ | $.46^{*}$ | $.47^{*}$ |
|  |  |  |  |  |  |

TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH FU WITH MEDIAN RT \& SD, SAMPLE A (cont)

Recall Scores on List A - SD

| $6 / 12 \mathrm{FU}:$ |  |  | A1 | A2 | A3 | A4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Set | 1 | +: | -. 29 | -. 41 * | -. 27 | -. 29 |
|  |  | -: | -. 51 ** | -. 53 ** | -. 48 ** | -. 47** |
|  | 2 | +: | -. 29 | -. 30 | -. 26 | -. 27 |
|  |  | -: | -. 42 ** | -. 39* | -. 31 * | -. 41 ** |
|  | 3 | +: | -. 29 | -. 36 * | -. 23 | -. 22 |
|  |  | -: | -. 27 | -. 36 * | -. 23 | -. 21 |
|  | 4 | + | -. 35* | -. $42^{* *}$ | -. 46 ** | $-.42 * *$ |
|  |  | -: | -. 46 ** | -. 50** | -. 52** | -. 56 * |

$12 / 12 \mathrm{FU}:$

| Set | $1+:$ | -.06 | -.07 | -.07 | -.09 |
| ---: | :---: | :---: | :---: | :---: | :---: |
|  | $-:$ | $-.38^{*}$ | $.36^{*}$ | $.36^{*}$ | $.34^{*}$ |
|  | $2+:$ | -.09 | -.10 | -.12 | -.3 |
|  | $-:$ | -.12 | -.15 | -.16 | -.16 |
|  | $3+:$ | -.03 | -.06 | -.07 | -.01 |
|  | $-:$ | -.06 | -.10 | -.11 | -.13 |
|  | $4+:$ | -.01 | -.03 | .02 | .03 |
|  | $-:$ | -.09 | -.10 | .09 | .08 |

24/12 FU:
Set $1+$
.19

| -.10 | -.05 | -.03 |
| :--- | :--- | :--- |
| -.31 | -.18 | -.16 |
| $-.42^{*}$ | -.36 | -.29 |
| $-.45^{*}$ | -.32 | -.33 |
| -.35 | -.34 | -.17 |
| $-.41^{*}$ | $-.39 *$ | -.32 |
| -.22 | -.23 | -.19 |
| -.24 | $-.43^{*}$ | -.24 |

36/12 FU:

| Set | $1+:$ | -.19 | $-.64^{*}$ | -.30 | $-.71^{*}$ |
| ---: | :---: | :---: | :--- | :--- | :--- |
|  | $-:$ | -.45 | -.63 | -.29 | $-.76^{*}$ |
|  | $2+:$ | -.53 | -.61 | -.37 | $-.79 * *$ |
|  | $-:$ | -.47 | $-.68^{*}$ | -.46 | $-.84^{* *}$ |
|  | $3+:$ | -.56 | $-.71^{*}$ | -.56 | $-.89 * *$ |
|  | $-:$ | -.52 | $-.78^{* *}$ | -.55 | $-.90^{* *}$ |
|  | $4+:$ | -.42 | $-.77^{* *}$ | $-.74^{* *}$ | $-.80^{* *}$ |
|  | $-:$ | -.57 | $-.76^{* *}$ | $-.65^{*}$ | $-.81^{* *}$ |

$*=p<.05: \quad * *=p<.01:$

TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH FU WITH MEDIAN RT \& SD, SAMPLE A (cont)

Recall on Lists A \& B - SD
$1 / 12 \mathrm{FU}:$
Set 1 +:
A5 Total A
B
$-.42$
$-.41$
$-.31$
$-.46^{* *}$
-:
$-.54^{*}$
-. 45
$-.28$
-. 51 *
$2+:$
-. 53**
$-.49^{*}-.34$
$-.54^{* *}$
-:
-. 49 *
-. $45^{*}$
$-.30$
-. $57 * *$
$3+:$
$4+:$
-. 50 *
-. 53*
$-.37$
-. 49*
-:
3/12 FU:

| Set | $1+:$ | -.03 | $-.50 * *$ | -.04 | -.04 |
| :---: | :---: | :---: | :--- | :---: | :---: |
|  | $-:$ | .17 | -.32 | .22 | .16 |
|  | $2+:$ | $.53^{* *}$ | -.06 | $.58^{* *}$ | $.52^{* *}$ |
|  | $-:$ | $.40^{*}$ | -.19 | $.47^{*}$ | $.38^{*}$ |
|  | $3+:$ | $.50^{* *}$ | $-.13^{* *}$ | $.56^{* *}$ | $.51^{* *}$ |
|  | $-:$ | $.54^{* *}$ | -.08 | $.59{ }^{* *}$ | $.54^{* *}$ |
|  | $4+:$ | .34 | -.29 | $.41^{*}$ | .35 |
|  | $-:$ | $.46^{*}$ | -.01 | $.50^{* *}$ | $.47 *$ |

$6 / 12 \mathrm{FU}:$
Set $1+$ :
-. 4 1** $^{*}-.36^{*}$

| $-.45^{* *}$ | $-.40^{*}$ |
| :--- | :--- |
| $-.53^{* *}$ | $-.34^{*}$ |
| -.27 | -.18 |
| $-.40^{*}$ | $-.42^{* *}$ |
| $-.34^{*}$ | -.29 |
| $-.36^{*}$ | -.25 |
| $-.48^{* *}$ | $-.45^{* *}$ |
| $-.51^{* *}$ | $-.59^{* *}$ |

$12 / 12 \mathrm{FU}:$

| Set | 1 | +: | -. 06 | -. 26 | -. 10 | -. 08 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -: | 38* | -. 05 | 34* | 34* |
|  | 2 | +: | -. 14 | -. 53** | -. 08 | -. 13 |
|  |  | -: | -. 17 | -. 54** | -. 13 | -. 16 |
|  | 3 | +: | -. 08 | -. 56 ** | -. 03 | -. 09 |
|  |  | -: | -. 11 | -. 56 ** | -. 08 | -. 12 |
|  | 4 | +: | -. 07 | -. 42 ** | -. 02 | -. 05 |
|  |  | -: | -. 09 | -.36* | -. 09 | -. 12 |

Recall on Lists A \& B - SD

| 24/12 FU |  | A5 | Total A | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Set | +: | . 20 | . 05 | . 35 | . 10 |
|  | - | -. 10 | -. 26 | -. 41 * | -. 16 |
|  | + | -. 10 | -. 32 | -. 28 | -. 07 |
|  | -: | -. 23 | -. 41 * | -. $48^{*}$ | -. 24 |
|  | +: | -. 01 | -. 29 | -. $44^{*}$ | -. 07 |
|  | -: | -. 16 | -. 40 * | -. 35 | -. 17 |
|  | +: | -. 05 | -. 22 | -. 25 | -. 13 |
|  | -: | -. 24 | -. 32 | -. 31 | $-.28$ |

36/12 FU:

| Set | $1+$ | +: | $-.43$ | -. 51 | -. 34 | -. 54 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -: | $-.46$ | -. 59 | -. 42 | -. 36 |
|  | $2+$ |  | -. 45 | -. 63* | -. 49 | -. 24 |
|  |  | -: | -. 61 | -. $70 *$ | -. 44 | -. 62 |
|  | $3+$ | +: | -. 68* | -. $78 * *$ | -. 51 | -. 48 |
|  |  | -: | -. 71 * | -. 79 ** | -. 63 | -. 52 |
|  | $4+$ | +: | -.89** | -. 81 ** | -. 33 | -. 83** |
|  |  | -: | -. 81 ** | -. 82** | -. 48 | - . 61 |
|  |  |  | Interference \& Recognition - SD |  |  |  |
| 1/12 | FU : |  | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}}+$ |
| Set | $1+$ | +: | -. 19 | . $48{ }^{*}$ | -. $74^{* *}$ | -. 04 |
|  |  | -: | -. 22 | .47* | -. $67 * *$ | -. 02 |
|  | 2 | +: | -. 18 | . 54 ** | -. 74 ** | . 07 |
|  |  | -: | -. 20 | . 56 ** | -. 74 ** | . 09 |
|  | 3 | +: | -. 16 | . 48 * | -. 71 ** | . 08 |
|  |  | -: | -. 05 | 65** | -. $74^{* *}$ | . 11 |
|  | $4+$ | +: | -. 09 | . 62 ** | -. 63 ** | . 05 |
|  |  | - | -. 12 | 64** | -. 75** | . 05 |

3/12 FU:

| Set 1 | +: | . 58 ** | . $50 * *$ | . 13 | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -: | . 60 * | .45* | . 29 | 37 |
| 2 | +: | . 68 ** | . 59 ** | .67** | 76** |
|  | -: | . 61 ** | .68** | .59** | . 71 ** |
| 3 | +: | . 75 ** | . $54 * *$ | .77** | . $84 * *$ |
|  | -: | . 70 * | . $47 *$ | .77** | . 82 ** |
| 4 | +: | . 69 * | . 52 ** | .60** | . 70 ** |
|  | . | .45* | . 37 | .60** | .67** |

[^6]TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH
FU WITH MEDIAN RT \& SD, SAMPLE A (cont)
Interference \& Recognition - SD

| 6/12 FU: |  |  | \%Pro | \%Ret | Recog | Falset |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Set | 1 | +: | . 32 * | . 28 | . 08 | . 15 |
|  |  | -: | . 14 | . 06 | . 27 | . 35 * |
|  | 2 | +: | . 08 | -. 06 | . 18 | . 20 |
|  |  | -: | . 11 | . 23 | 42** | . 45 ** |
|  | 3 | +: | . 18 | . 22 | . 02 | 11 |
|  |  | -: | . 25 | . 12 | . 05 | . 13 |
|  | 4 | +: | . 34 * | . 47 ** | . 29 | -. 40 ** |
|  |  | -: | . 31 * | . $44 * *$ | . 45 ** | . 55 ** |

12/12 FU:
Set 1 +:
.29
.11
-. 06
-. 01
-:
45*
.37*
.19
$2+:$
04 . 19
. 13
. 18
-
.07
.14 . 05
. 11
$3+$
.20
. 25
.18
. 24
4 -:
.29
.27
.11
. 18
-:
.37*
.31
.09
.12
13
. 21
$-.07$
$-.04$

24/12 FU:

| Set | $1+:$ | -.02 | .00 | .07 | .07 |
| :---: | :---: | :---: | :---: | :--- | :--- |
|  | $-:$ | .15 | .15 | -.38 | .28 |
|  | $2+:$ | .18 | .06 | -.32 | .12 |
|  | $-:$ | .28 | .19 | $-.58^{\star *}$ | .35 |
|  | $3+:$ | $.40^{\star}$ | .06 | -.20 | $.48^{\star}$ |
|  | $-:$ | .16 | .11 | -.33 | $.67{ }^{*}$ |
|  | $4+:$ | .12 | .15 | -.24 | $.46 \star$ |
|  | $-:$ | .24 | .22 | -.25 | .00 |

36/12 FU:

| Set | $1+:$ | .17 | .42 | -.38 | -.04 |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | $-:$ | .18 | .19 | -.63 | -.06 |
|  | $2+:$ | -.21 | .04 | $-.64^{*}$ | -.11 |
|  | $-:$ | -16 | .49 | $-.71^{*}$ | .18 |
|  | $3+:$ | -.27 | .30 | $-.83^{* *}$ | .18 |
|  | $-:$ | -.03 | .31 | $-.78 \star *$ | .16 |
|  | $4+:$ | -.23 | $.72^{\star}$ | $-.93^{* *}$ | .63 |
|  | $-:$ | .33 | .47 | $-.94^{* *}$ | .46 |
|  |  |  |  |  |  |

> Recall Scores on List A - RT

## 24/12 FU:

Set $1+$ :
A1
A2 A3
A4

-. 15
-. 16
-. 16
$-.19$
$-.23$
$-.24$
$-.24$
-. 28
$-.26$
$-.26$
-.26 -. 30
$-.26$
$-.27$
$-.27$
$-.31$
-. 17
$-.17$
$-.20$
$-.15$
$-.15$
$\begin{array}{ll}-.15 & -.18 \\ -.17 & -.21\end{array}$

U :
Set $1+$

-.45
-.50
-.52
-.61
-.47
-.59
$-.64^{*}$
-.63
-.39
-.47
-.47
-.57
-.42
-.56
-.56
-.54
$\begin{array}{ll}-.47 & -.34 \\ -.52 & -.44 \\ -.56 & -.49 \\ -.61 & -.59 \\ -.47 & -.43 \\ -.60 & -.59 \\ -.55 & -.56 \\ -.54 & -.52\end{array}$
Recall Scores on Lists A \& B - RT
24/12 FU
A5
Total A
B
ADel
Set $1+$ :
-.18
-.27
-.31
-.31
-.20
-.18
-.20
-.29
-.41
-.51
-.52
-.52
-.42
-.41
-.45
-.53
$-.16$
$-.21$
$1-:$
$2+:$
$3+:$
$3-:$
$4+:$
$-:$


Interference \& Recognition - RT

| 24/12 FU: | Pro\% | Ret\% | Reco | $\underline{F+}$ |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Set | $1+:$ | .36 | .07 | -.21 | -.09 |
|  | $+:$ | .30 | .01 | .29 | .18 |
|  | $2+:$ | .31 | -.03 | -.31 | -.20 |
|  | $-:$ | .23 | -.03 | -.32 | -.21 |
|  | $3+:$ | .35 | .07 | -.22 | -.11 |
|  | $-:$ | .37 | .08 | -.20 | -.09 |
|  | $4+:$ | .33 | .08 | -.23 | -.11 |
|  | $-:$ | .21 | .01 | -.31 | -.19 |

$36 / 12 \mathrm{FU}:$

| Set | $1+:$ | -.30 | $.71^{*}$ | $-.67 *$ | $.74^{* *}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $-:$ | -.31 | $.81 * *$ | $.78 * *$ | $.82^{* *}$ |
|  | $2+:$ | -.03 | $.84^{* *}$ | $.85^{* *}$ | $.90^{* *}$ |
|  | $-:$ | -.06 | $.87 * *$ | $-.89 * *$ | $.92^{* *}$ |
|  | $3+:$ | -.17 | $.77 * *$ | $-.79 * *$ | $.82^{* *}$ |
|  | $-:$ | -.14 | $.91 * *$ | $-.09 * *$ | $.94 * *$ |
|  | $4+:$ | -.16 | $.77 * *$ | $-.82 * *$ | $.82 * *$ |
|  | $-:$ | -.32 | $.73^{*}$ | $-.76^{* *}$ | $.75 * *$ |

## Recall on List A - SD

## 24/12 FU:

| Set | $1+:$ |
| :--- | :--- |
|  | $-:$ |
|  | $2+:$ |
|  | - |
|  |  |
|  | $+:$ |
|  | $-:$ |
|  | 4 |
|  | $-:$ |
|  |  |
|  |  |

36/12 FU:

| Set | $1+:$ | -.55 | -.50 | -.59 | -.51 |
| :---: | :---: | :---: | :--- | :--- | :--- |
|  | $-:$ | -.59 | -.58 | $-.66^{*}$ | -.60 |
|  | $2+:$ | -.54 | -.48 | -.52 | -.50 |
|  | $-:$ | -.55 | -.54 | -.60 | -.53 |
|  | $3+:$ | -.61 | $-.66^{*}$ | $-.67^{*}$ | $-.68^{*}$ |
|  | $-:$ | -.33 | -.47 | -.53 | -.47 |
|  | $4+:$ | -.58 | $-.755^{* *}$ | $-.75^{* *}$ | $-.65{ }^{*}$ |
|  | $-:$ | -.58 | -.50 | -.52 | -.52 |
| $*=p<.05 ;$ | $* *=p<.01 ;$ |  |  |  |  |

## Recall on Lists A \& B - SD

| 24/12 FU: | $\underline{A 5}$ |  | Total A |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Set | $1+:$ | -.21 |  | -.46 |  |
|  | $-:$ | -.08 | -.37 | -.19 | -.24 |
|  | $2+:$ | -.27 | -.38 | -.05 | $-.1^{\prime} 1$ |
|  | $-:$ | -.25 | -.45 | -.26 | -.30 |
|  | $3+:$ | -.27 | -.55 | -.23 | -.28 |
|  | $-:$ | -.12 | -.39 | -.09 | -.30 |
|  | $4+:$ | -.16 | -.34 | -.13 | -.18 |
|  | $-:$ | -.26 | -.47 | -.22 | -.29 |

36/12 FU:

| Set | 1 | +: | -. 65* | -. 59 | -. 44 | -. $73 *$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -: | -.71* | -.66* | -. 48 | -. $79 * *$ |
|  | 2 | +: | -. 63 | -. 55 | -. 39 | -. 72 * |
|  |  | -: | -. 65* | -. 60 | -. 40 | -. 71 * |
|  | 3 | +: | -. 62 ** | -. 71 * | $-.57$ | -.83** |
|  |  | - | -. 59 | -. 54 | -. 37 | -. 69* |
|  | 4 | +: | -.69* | -. 72 * | -. 21 | -.66* |
|  |  | - | -. 63 | -. 57 | -. 41 | -. $73 *$ |
|  |  |  | Interf | ce \& | ition | D |
| 24/12 | FU |  | Pro\% | Ret\% | Reco | $\mathrm{F}+$ |
| Set | 1 | +: | . 31 | . 06 | -. 24 | -. 12 |
|  |  | -: | . 47 | . 21 | -. 09 | . 03 |
|  | 2 | +: | -. 29 | -. 16 | -. 31 | -. 26 |
|  |  | -: | . 06 | -. 04 | -. 29 | -. 19 |
|  | 3 | +: | . 33 | . 08 | -. 29 | -. 16 |
|  |  | -: | . 31 | . 12 | -. 15 | -. 03 |
|  | 4 | +: | . 05 | . 00 | -. 20 | -. 11 |
|  |  | -: | -. 04 | -. 02 | -. 29 | -. 20 |

$36 / 12 \mathrm{FU}:$

| Set | 1 | +: | -. 30 | . 89** | -. $84^{* *}$ | . 87** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -: | -. 24 | . 94 ** | -. 90** | . 92** |
|  | 2 | +: | -. 32 | .85** | -. 83 ** | . $84 * *$ |
|  |  | -: | -. 31 | . 88 ** | -. 85 ** | . $88 * *$ |
|  | 3 | +: | -. 05 | . 94 ** | -. 95** | 97** |
|  |  | -: | -. 26 | . 90** | -. 85 ** | 91** |
|  | 4 | +: | -. 48 | . 83 ** | -. 74 ** | 73** |
|  |  | -: | $-.20$ | . 87** | $-.88 * *$ | . 91 ** |

## 1/12 Follow-up <br> 3/12 Follow-up

| Group |  | F | B | Total | F | B | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Mean: | 6.1 | 4.5 | 10.8 | 6.9 | 5.0 | 12.2 |
|  | SD: | 1.2 | 1.5 | 2.7 | 1. 2 | 1.5 | 2.6 |
| M/M | Mean: | 6.1 | 4.4 | 10.9 | 7.0 | 4.8 | 12.2 |
|  | SD: | 1.0 | 1.0 | 2.2 | 0.7 | 1. 2 | 1.5 |
| S | Mean: | 5.7 | 3.7 | 9.4 | 6.8 | 5.1 | 12.3 |
|  | SD: | 1.4 | 1.4 | 2.5 | 1.1 | 1.3 | 2.3 |
| vS | Mean: | 6.0 | 5.5 | 12.0 | 7.0 | 6.0 | 13.3 |
|  | SD: | 1.1 | 1.9 | 3.2 | 0.8 | 1.1 | 1.8 |
| ES | Mean: | 7.5 | 4.5 | 12.0 | 6.5 | 3.5 | 10.0 |
|  | SD: | 0.5 | 0.5 | 1.0 | 2.1 | 1.7 | 3.7 |


|  |  | 6/12 Follow-up |  |  | 12/12 Follow-up |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | F | B | Total | F | B | Total |
| A | Mean: | 6.7 | 5.0 | 11.9 | 6.7 | 5.4 | 12.4 |
|  | SD: | 1.3 | 1.3 | 2.3 | 1.0 | 1.4 | 2.2 |
| M/M | Mean: | 6.5 | 5.2 | 11.9 | 6.6 | 5.3 | 11.9 |
|  | SD: | 1.4 | 1.1 | 2.2 | 1.0 | 1.4 | 1.9 |
| S | Mean: | 6.4 | 5.0 | 11.9 | 6.8 | 5.8 | 13.1 |
|  | SD: | 1.0 | 1.4 | 2.3 | 0.7 | 1.4 | 2.5 |
| vs | Mean: | 7.1 | 5.9 | 13.2 | 7.0 | 6.1 | 13.4 |
|  | SD: | 1.0 | 1.3 | 2.1 | 0.8 | 1.5 | 2.2 |
| ES | Mean: | 6.7 | 4.1 | 10.8 | 6.7 | 4.8 | 11.4 |
|  | SD: | 1.4 | 0.8 | 2.0 | 1.1 | 1.2 | 1.6 |
|  |  | 24/12 Follow-up |  |  | 36/12 Follow-up |  |  |
|  |  | F | B | Total | F | B | Total |
| A | Mean: | 6.8 | 5.2 | 12.2 | 7.1 | 4.9 | 12.0 |
|  | SD: | 0.9 | 1.4 | 2.2 | 0.7 | 1.1 | 1.7 |
| M/M | Mean: | 6.5 | 5.4 | 12.3 |  |  |  |
|  | SD: | 1.0 | 1.3 | 2.2 |  |  |  |
| S | Mean: | 7.8 | 6.4 | 14.4 |  |  |  |
|  | SD: | 0.4 | 0.8 | 1.4 |  |  |  |
| vs | Mean: | 7.0 | 5.8 | 12.9 |  |  |  |
|  | SD: | 1.1 | 1.1 | 2.4 |  |  |  |
| ES | Mean: | 6.6 | 4.1 | 10.7 |  |  |  |
|  | SD: | 1.1 | 1.3 | 1.8 |  |  |  |

## Sample B

24/12 Follow-up
36/12 Follow-up
$\begin{array}{llll}\text { Mean: } & 5.7 & 4.1 & 9.7\end{array}$
$5.5 \quad 4.9$
10.4
SD:
1.1
1.0
$F=$ digits forward: $B=$ digits backward:
135

| 1/12 FU: |  |  | Forward | Backward | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(8) | $v$ | S(7) | <1. | 1.049 | 1.194 |
| M/M | $v$ | VS (6) | $<1$ | 1.326 | $<1$ |
| S | v | VS | <1 | 1.913* | 1.590 |
| 3/12 FU: |  |  |  |  |  |
| M/M(5) |  | S(7) | $<1$ | <1 | <1 |
| M/M | $v$ | VS (9) | $<1$ | 1.819* | 1.165 |
| M/M | V | ES (4) | <1 | 1.327 | 1. 128 |
| S | V | VS | $<1$ | 1.382 | <1 |
| S | V | ES | <1 | 1.723 | 1.124 |
| VS | V | ES | <1 | 2.710** | 1.683 |
| 6/12 FU: |  |  |  |  |  |
| M/M(11) |  | S(10) | $<1$ | $<1$ | $<1$ |
| M/M | $v$ | VS (9) | $<1$ | 1.237 | 1.335 |
| M/M | $v$ | ES (10) | <1 | 2.538** | 1.189 |
| S | V | VS | 1.497 | 1. 382 | 1.297 |
| S | V | ES | $<1$ | 1.735* | 1.132 |
| VS | V | ES | $<1$ | 3. 415 **** | 2.487** |
| 12/12 FU: |  |  |  |  |  |
| M/M(10) |  | S (8) | <1 | <1 | 1. 151 |
| M/M | $v$ | VS (9) | $<1$ | 1.211 | 1.487 |
| M/M | V | ES (9) | $<1$ | <1 | $<1$ |
| S | V | VS | $<1$ | <1 | $<1$ |
| S | V | ES | $<1$ | 1.587 | 1.691 |
| VS | V | ES | $<1$ | 1.990* | 1.997* |
| 24/12 FU: |  |  |  |  |  |
| M/M(7) | V | S (10) | 2.798*** | 1.603 | 2.063* |
| M/M | V | VS (8) | $<1$ | <1 | <1 |
| M/M | V | ES (7) | $<1$ | 1.894* | 1.459 |
| S | V | VS | 1.636 | 1.236 | 1.475 |
| S | V | ES | 2.607*** | 3.818**** | 4.007**** |
| VS | V | ES | $<1$ | 2.642** | 1.990* |
| $*=p<.05$ |  | $* *=p<.025:$ |  | $* * *=p<.01 ;$ | $* * * *=p<.005:$ |

## TABLE C9.10: t-TESTS, WECHSLER MEMORY SCALE, SAMPLE A

| 6/12 FU: |  | Factor 1 | Factor 2 | Factor 3 |
| :---: | :---: | :---: | :---: | :---: |
| M/M(6) | $v \quad S(10)$ | <1 | <1 | <1 |
| M/M | $\checkmark$ VS (9) | <1 | 1.071 | 1.162 |
| M/M | $v$ ES (10) | 3.464**** | 1.939 | 1.155 |
| S | $v$ VS | <1 | 1.574 | 1.095 |
| 5 | $\checkmark$ ES | 3.314**** | 1.570 | 2.486 ** |
| vs | $\checkmark$ ES | 2.909**** | 3.895**** | 3.596**** |

24/12 FU:


## TABLE CB. 1: RAW DATA FOR REY AVLT AT EACH FOLLOW-UP SAMPLES A \& B (cont)

## Interference \& Recognition Scores

| Sample |  | 12 FOL | OW-UP |  |  | 2 FOLL | OW-UP |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ | Pro\% | Ret\% | Reco | $\mathrm{F}+$ |
| 1 | 0 | 18 | 15 | 0 | 33 | 3.1 | 15 | 0 |
| 2 | 0 | 40 | 14 | 0 | 0 | 33 | 14 | 0 |
| 3 | 0 | 6 | 15 | 0 | 0 | 6 | 15 | 0 |
| 4 | 0 | 15 | 15 | 0 | 0 | 0 | 15 | 0 |
| 5 | 20 | 9 | 11 | 4 | 20 | 40 | 11 | 1 |
| 6 | 0 | 46 | 15 | 0 | 0 | 17 | 15 | 0 |
| 7 | 55 | 33 | 15 | 0 | 0 | 20 | 15 | 0 |
| 8 | 40 | 20 | 15 | 0 | 0 | 44 | 13 | 0 |
| 9 | 50 | 50 | 15 | 0 | DNA | DNA | DNA | DNA |
| 10 | 20 | 25 | 15 | 0 | 0 | 39 | 12 | 0 |
| 11 | 0 | 29 | 15 | 0 | DNA | DNA | DNA | DNA |
| 12 | 40 | 0 | 11 | 0 | DNA | DNA | DNA | DNA |
| 13 | 43 | 39 | 15 | 0 | DNA | DNA | DNA | DNA |
| 14 | 14 | 86 | 12 | 1 | 0 | 56 | 12 | 1 |
| 15 | PTA | PTA | PTA | PTA | 33 | 98 | 8 | 6 |
| 16 | 16 | 36 | 11 | 0 | 30 | 7 | 15 | 0 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | PTA | PTA | PTA | PTA | 11 | 7 | 15 | 0 |
| 19 | 29 | 18 | 12 | 0 | 0 | 17 | 15 | 0 |
| 20 | NT | NT | NT | NT | 0 | 60 | 9 | 0 |
| 21 | PTA | PTA | PTA | PTA | DNA | DNA | DNA | DNA |
| 22 | PTA | PTA | PTA | PTA | 66 | 50 | 12 | 5 |
| 23 | 30 | 7 | 15 | 0 | 0 | 18 | 14 | 2 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 0 | 18 | 15 | 0 | DNA | DNA | DNA | DNA |
| 26 | 14 | 18 | 15 | 0 | DNA | DNA | DNA | DNA |
| 27 | NT | NT | NT | NT | 57 | 63 | 13 | 0 |
| 28 | PTA | PTA | PTA | PTA | - | - | - | - |
| 29 | NT | NT | NT | NT | 0 | 0 | 15 | 1 |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | PTA | PTA | PTA | PTA | - | - | - | - |
| 32 | PTA | PTA | PTA | PTA | NT | NT | NT | NT |
| 33 | NT | NT | NT | NT | 43 | 62 | 15 | 0 |
| 34 | 14 | 17 | 15 | 0 | 0 | 21 | 15 | 1 |
| 35 | NT | NT | NT | NT | 0 | 8 | 15 | 0 |
| 36 | DNA | DNA | DNA | DNA | 29 | 0 | 15 | 0 |
| 37 | 29 | 20 | 15 | 0 | DNA | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | 28 | 68 | 13 | 0 |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 25 | 23 | 14 | 0 | 29 | 15 | 15 | 0 |
| Pro\%= Proactive Interference: Reco= Recognition; <br> Ret\% $=$ Retroactive Interference: $\quad F+=$ False positives |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

## Interference \& Recognition Scores

| Sample A 6/12 FOLLOW-UP |  |  |  |  | 12/12 FOLLOW-UP |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | Pro\% | Ret\% | Reco | $\mathrm{F}+$ | Pro\% | Ret\% | Reco | $\mathrm{F}+$ |
| 1 | 13 | 14 | 15 | 0 | 33 | 13 | 15 | 0 |
| 2 | 43. | 0 | 15 | 0 | 44 | 31 | 14 | 0 |
| 3 | 0 | 8 | 15 | 0 | 0 | 0 | 15 | 0 |
| 4 | 0 | 0 | 15 | 0 | 14 | 8 | 15 | 0 |
| 5 | 0 | 0 | 15 | 0 | 38 | 14 | 15 | 0 |
| 6 | 0 | 36 | 15 | 0 | 0 | 15 | 15 | 0 |
| 7 | 0 | 13 | 15 | 0 | 0 | 27 | 15 | 0 |
| 8 | 0 | 40 | 14 | 0 | - | - | - | - |
| 9 | 0 | 46 | 15 | 0 | DNA | DNA | DNA | DNA |
| 10 | 20 | 29 | 13 | 0 | DNA | DNA | DNA | DNA |
| 11 | 0 | 8 | 14 | 0 | 0 | 18 | 15 | 0 |
| 12 | 16 | 8 | 15 | 0 | DNA | DNA | DNA | DNA |
| 13 | 0 | 10 | 15 | 1 | 43 | 25 | 15 | 0 |
| 14 | 0 | 64 | 15 | 0 | 0 | 71 | 14 | 1 |
| 15 | 33 | 98 | 15 | 2 | 60 | 46 | 12 | 1 |
| 16 | 0 | 0 | 15 | 0 | 0 | 7 | 15 | 0 |
| 17 | 0 | 17 | 15 | 0 | 0 | 7 | 15 | 0 |
| 18 | 0 | 0 | 15 | 0 | 0 | 14 | 15 | 0 |
| 19 | 0 | 40 | 15 | 0 | 50 | 31 | 10 | 0 |
| 20 | 0 | 63 | 11 | 0 | 0 | 63 | 10 | 1 |
| 21 | 0 | 20 | 13 | 3 | 40 | 25 | 15 | 0 |
| 22 | 0 | 14 | 14. | 0 | 50 | 14 | 15 | 0 |
| 23 | 29 | 0 | 15 | 0 | 0 | 23 | 14 | 0 |
| 24 | 0 | 0 | 15 | 0 | 0 | 7 | 15 | 0 |
| 25 | 14 | 20 | 15 | 0 | 43 | 14 | 15 | 0 |
| 26 | 0 | 17 | 15 | 1 | 17 | 29 | 15 | 2 |
| 27 | 0 | 50 | 15 | 2 | 0 | 25 | 15 | 0 |
| 28 | - | - | - | - | - | - | - | - |
| 29 | 0 | 7 | 15 | 0 | 27 | 7 | 15 | 0 |
| 30 | 98 | 0 | 13 | 2 | 50 | 29 | 14 | 2 |
| 31 | 25 | 98 | 9 | 3 | 0 | 38 | 14 | 1 |
| 32 | 0 | 73 | 13 | 0 | 25 | 70 | 13 | 0 |
| 33 | DNA | DNA | DNA | DNA | 57 | 17 | 15 | 0 |
| 34 | 0 | 0 | 15 | 0 | 13 | 0 | 15 | 0 |
| 35 | 0 | 9 | 15 | 0 | 0 | 14 | 15 | 0 |
| 36 | 0 | 7 | 15 | 0 | 33 | 0 | 15 | 0 |
| 37 | 17 | 25 | 15 | 0 | - | - | - | - |
| 38 | 38 | 7 | 15 | 0 | 29 | 0 | 15 | 0 |
| 39 | 0 | 26 | 15 | 0 | 0 | 15 | 15 | 0 |
| 40 | 20 | 63 | 15 | 0 | 0 | 64 | 14 | 1 |
| 41 | 0 | 0 | 15 | 0 | 33 | 42 | 13 | 1 |
| 42 | 14 | 8 | 15 | 0 | 33 | 15 | 15 | 0 |

Pro\%= Proactive Interference; Reco= Recognition:
Ret\%= Retroactive Interference: F+= False positives;

## Interference \& Recognition Scores

Sample A

| Subj. | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 14 | 0 | 15 | 0 |
| 2 | 0 | 36 | 14 | 0 |
| 3 | 0 | 7 | 15 | 0 |
| 4 | DNA | DNA | DNA | DNA |
| 5 | 38 | 0 | 15 | 0 |
| 6 | 0 | 13 | 15 | 0 |
| 7 | 0 | 7 | 15 | 0 |
| 8 | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA |
| 10 | 20 | 31 | 13 | 0 |
| 11 | 0 | 0 | 15 | 0 |
| 12 | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | DNA |
| 14 | 14 | 98 | 11 | 1 |
| 15 | 56 | 50 | 15 | 0 |
| 16 | 0 | 0 | 15 | 0 |
| 17 | 0 | 14 | 15 | 0 |
| 18 | 20 | 14 | 15 | 1 |
| 19 | 0 | 21 | 14 | 2 |
| 20 | 13 | 27 | 14 | 0 |
| 21 | 50 | 23 | 14 | 1 |
| 22 | 43 | 11 | 15 | 0 |
| 23 | 0 | 13 | 15 | 0 |
| 24 | DNA | DNA | DNA | DNA |
| 25 | 0 | 25 | 15 | 0 |
| 26 | 0 | 8 | 15 | 0 |
| 27 | 14 | 50 | 15 | 0 |
| 28 | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA |
| 31 | 0 | 29 | 12 | 3 |
| 32 | 30 | 67 | 14 | 0 |
| 33 | 0 | 22 | 15 | 0 |
| 34 | 0 | 0 | 15 | 0 |
| 35 | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA |
| 38 | 0 | 7 | 15 | 0 |
| 39 | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA |
| 41 | 0 | 8 | 14 | 0 |
| 42 | DNA | DNA | DNA | DNA |

36/12 FOLLOW-UP
Pro\% Ret\% Reco $\mathrm{F}+$

| 0 | 20 | 15 | 0 |
| ---: | ---: | ---: | ---: |
| DNA | DNA | DNA | DNA |
| 8 | 0 | 15 | 0 |

DNA DNA DNA DNA
150

DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA 150 DNA DNA 150 DNA DNA 141 DNA DNA 150 150 DNA DNA DNA DNA 140 DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA DNA

Pro\%= Proactive Interference; Reco= Recognition;
Ret\%= Retroactive Interference: $F+=$ False positives;

## TABLE C8.1: RAW DATA FOR REY AVLT AT EACH FOLLOW-UP

## SAMPLES A \& B (cont)

Recall on Lists A \& B
Sample B 24/12 FOLLOW-UP

| Subj. | A1 | A2 | A3 | A4 | A5 | TotA | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 8 | 12 | 13 | 14 | 14 | 61 | 5 | 14 |
| 2 | 6 | 7 | 9 | 11 | 11 | 44 | 5 | 12 |
| 3 | 5 | 8 | 10 | 11 | 14 | 48 | 6 | 12 |
| 4 | 7 | 9 | 8 | 9 | 12 | 43 | 8 | 10 |
| 5 | 7 | 11 | 11 | 13 | 15 | 57 | 6 | 12 |
| 6 | 5 | 4 | 3 | 5 | 7 | 24 | 3 | 4 |
| 7 | 7 | 10 | 12 | 12 | 13 | 54 | 5 | 13 |
| 8 | 3 | 5 | 6 | 4 | 6 | 24 | 1 | 2 |
| 9 | - | - | - | - | - | - | - | - |
| 10 | 5 | 7 | 9 | 6 | 7 | 34 | 3 | 5 |

## Recall on Lists A \& B

## 36/12 FOLLOW-UP

| Subj. | A1 | A2 | A3 | $\underline{A 4}$ | $\underline{A 5}$ | TotA | $\underline{B}$ | A Del |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 11 | 14 | 15 | 15 | 15 | 70 | 7 | 15 |
| 2 | 7 | 12 | 10 | 13 | 13 | 55 | 5 | 13 |
| 3 | 8 | 8 | 10 | 11 | 13 | 50 | 12 | 15 |
| 4 | 6 | 9 | 11 | 9 | 10 | 45 | 8 | 9 |
| 5 | 9 | 11 | 13 | 12 | 13 | 58 | 6 | 13 |
| 6 | 3 | 6 | 5 | 6 | 7 | 27 | 3 | 5 |
| 7 | 6 | 10 | 12 | 13 | 13 | 54 | 8 | 13 |
| 8 | 3 | 5 | 4 | 5 | 5 | 22 | 3 | 0 |
| 9 | 7 | 13 | 15 | 15 | 15 | 65 | 10 | 14 |
| 10 | 4 | 6 | 7 | 5 | 7 | 29 | 2 | 4 |

A1-A5 $=$ A trials; $T o t A=$ total of trials A1-A5;
$B=$ list $B$ score; $A$ Del= recall after interference;

TABLE C8.1: RAW DATA FOR REY AVLT AT EACH FOLLOW-UP SAMPLES A \& B (cont)

Interference \& Recognition Scores

| Sample B 24/12 FOLLOW-UP |  |  |  |  | 36/12 FOLLOW-UP |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}}+$ | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| 1 | 38 | 0 | 15 | 0 | 36 | 0 | 15 | 0 |
| 2 | 17 | 9 | 15 | 1 | 29 | 0 | 15 | 0 |
| 3 | 0 | 14 | 15 | 0 | 0 | 8 | 15 | 0 |
| 4 | 0 | 16 | 12 | 0 | 0 | 10 | 14 | 0 |
| 5 | 14 | 20 | 15 | 0 | 33 | 0 | 15 | 0 |
| 6 | 40 | 43 | 11 | 1 | 0 | 28 | 14 | 0 |
| 7 | 29 | 0 | 15 | 0 | 0 | 0 | 15 | 0 |
| 8 | 66 | 33 | 6 | 3 | 0 | 98 | 10 | 6 |
| 9 | - | - | - | - | 0 | 7 | 15 | 0 |
| 10 | 40 | 29 | 13 | 2 | 50 | 43 | 12 | 3 |
| Pro\% = Proactive Interference; $\quad$ Reco = Recognition |  |  |  |  |  |  |  |  |
| Ret\% | Retroa | active | Inter | fer | F+ | Fals | pos | ive |

TABLE C8. 2: RAW DATA FOR DIGIT SPAN AT EACH FOLLOW-UP SAMPLES A \& B

| Sample A | 1/1 | FOLLOW |  | $3 /$ | 2 FOLLOW | -UP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | DIG F | DIG B | TOT | DIG F | DIG B | TOT |
| 1 | 7 | 3 | 10 | 8 | 5 | 13 |
| 2 | 8 | 7 | 15 | 9 | 8 | 17 |
| 3 | 7 | 5 | 12 | 9 | 4 | 13 |
| 4 | 8 | 4 | 12 | 9 | 7 | 16 |
| 5 | 4 | 2 | 6 | 5 | 4 | 9 |
| 6 | 6 | 6 | 12 | 7 | 5 | 12 |
| 7 | 9 | 8 | 17 | - | - | - |
| 8 | 5 | 4 | 9 | DNA | DNA | DNA |
| 9 | 4 | 2 | 6 | 6 | 4 | 10 |
| 10 | 7 | 5 | 12 | 7 | 5 | 12 |
| 11 | 6 | 3 | 9 | DNA | DNA | DNA |
| 12 | 6 | 4 | 10 | DNA | DNA | DNA |
| 13 | 9 | 6 | 15 | DNA | DNA | DNA |
| 14 | 7 | 4 | 11 | 8 | 5 | 13 |
| 15 | PTA | PTA | PTA | 7 | 3 | 10 |
| 16 | 5 | 4 | 9 | 6 | 7 | 13 |
| 17 | DNA | DNA | DNA | DNA | DNA | DNA |
| 18 | PTA | PTA | PTA | 8 | 5 | 13 |
| 19 | 6 | 4 | 10 | 6 | 4 | 10 |
| 20 | NT | NT | NT | 7 | 5 | 12 |
| 21 | DNA | DNA | DNA | DNA | DNA | DNA |
| 22 | DNA | DNA | DNA | 3 | 1 | 4 |
| 23 | 6 | 7 | 13 | 7 | 6 | 13 |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 4 | 3 | 7 | DNA | DNA | DNA |
| 26 | 5 | 4 | 9 | DNA | DNA | DNA |
| 27 | NT | NT | NT | 8 | 4 | 12 |
| 28 | PTA | PTA | PTA | - | - | - |
| 29 | NT | NT | NT | 6 | 5 | 11 |
| 30 | PTA | PTA | PTA | PTA | PTA | PTA |
| 31 | PTA | PTA | PTA | - | - | - |
| 32 | PTA | PTA | PTA | NT | NT | NT |
| 33 | NT | NT | NT | 8 | 5 | 13 |
| 34 | 6 | 5 | 11 | 7 | 4 | 11 |
| 35 | NT | NT | NT | 8 | 6 | 14 |
| 36 | DNA | DNA | DNA | 8 | 7 | 15 |
| 37 | 8 | 5 | 13 | DNA | DNA | DNA |
| 38 | DNA | DNA | DNA | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | - | - | - |
| 40 | PTA | PTA | PTA | PTA | PTA | PTA |
| 41 | DNA | DNA | DNA | DNA | DNA | DNA |
| 42 | 7 | 5 | 12 | 7 | 7 | 14 |
| DIG $\mathrm{F}=$ digit forward: |  |  | DIG B= digit backward: |  |  |  |
| $\begin{aligned} \text { TOT } & =\text { total digit span; } \\ \mathrm{NT} & =\text { subject not tested, }\end{aligned}$ |  |  | PTA= subject still in PTA; |  |  |  |
|  |  |  |  |  |  |  |


| Sample A | 6/12 FOLLOW-UP |  |  | 12/12 FOLLOW-UP |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | DIG F | DIG B | TOT | DIG F | DIG B | TOT |
| 1 | 8 | 5 | 13 | 8 | 5 | 13 |
| 2 | 9 | 7 | 16 | - | - | - |
| 3 | 8 | 4 | 12 | 6 | 6 | 12 |
| 4 | 9 | 4 | 13 | 9 | 8 | 17 |
| 5 | 5 | 5 | 10 | 6 | 4 | 10 |
| 6 | 8 | 6 | 14 | 7 | 6 | 13 |
| 7 | 8 | 7 | 15 | 9 | 8 | 17 |
| 8 | 5 | 5 | 10 | - | - | - |
| 9 | 5 | 4 | 9 | DNA | DNA | DNA |
| 10 | 7 | 4 | 11 | DNA | DNA | DNA |
| 11 | 7 | 3 | 10 | 6 | 4 | 10 |
| 12 | 7 | 6 | 13 | DNA | DNA | DNA |
| 13 | 7 | 6 | 13 | 8 | 5 | 13 |
| 14 | 7 | 5 | 12 | 8 | 6 | 14 |
| 15 | 7 | 4 | 11 | 8 | 4 | 12 |
| 16 | 7 | 6 | 13 | 7 | 7 | 14 |
| 17 | 8 | 7 | 15 | 6 | 7 | 13 |
| 18 | 8 | 5 | 13 | 7 | 6 | 13 |
| 19 | 5 | 4 | 9 | 6 | 4 | 10 |
| 20 | 7 | 3 | 10 | 6 | 4 | 10 |
| 21 | 4 | 4 | 8 | 5 | 4 | 9 |
| 22 | 5 | 3 | 8 | 5 | 5 | 10 |
| 23 | 8 | 7 | 15 | 6 | 7 | 13 |
| 24 | 8 | 6 | 14 | 8 | 8 | 16 |
| 25 | 4 | 3 | 7 | 5 | 4 | 9 |
| 26 | 6 | 4 | 10 | 7 | 5 | 12 |
| 27 | 6 | 6 | 12 | 7 | 5 | 12 |
| 28 | - | - | - | - | - | - |
| 29 | 7 | 6 | 13 | 7 | 4 | 11 |
| 30 | 8. | 5 | 13 | 6 | 6 | 12 |
| 31 | 7 | 3 | 10 | 7 | 3 | 10 |
| 32 | 8 | 4 | 12 | 7 | 6 | 13 |
| 33 | DNA | DNA | DNA | 8 | 7 | 15 |
| 34 | 5 | 5 | 10 | 7 | 4 | 11 |
| 35 | 8 | 6 | 14 | 8 | 6 | 14 |
| 36 | 7 | 6 | 13 | 8 | 7 | 15 |
| 37 | 8 | 5 | 13 | - | - | - |
| 38 | 9 | 8 | 17 | 9 | 7 | 16 |
| 39 | - | - | - | - | - | - |
| 40 | 5 | 3 | 8 | 7 | 3 | 10 |
| 41 | 7 | 6 | 13 | 6 | 6 | 12 |
| 42 | 7 | 5 | 12 | 6 | 4 | 10 |
| DIG F = digit forward; |  |  | DIG B= digit backward; |  |  |  |
| $\begin{aligned} \text { TOT } & =\text { total digit span; } \\ \mathrm{NT} & =\text { subject not tested, }\end{aligned}$ |  |  |  |  |  |  |
|  |  |  | oor |  | ive s | te; |


| Sample A | 24/12 FOLLOW-UP |  |  | 36/12 FOLLOW-UP |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | DIG F | DIG B | TOT | DIG F | DIG B | TOT |
| 1 | 7 | 5 | 12 | 7 | 5 | 12 |
| 2 | 8 | 6 | 14 | - | - | - |
| 3 | 8 | 4 | 12 | 7 | 6 | 13 |
| 4 | DNA | DNA | DNA | DNA | DNA | DNA |
| 5 | 7 | 6 | 13 | 6 | 4 | 10 |
| 6 | 7 | 5 | 12 | DNA | DNA | DNA |
| 7 | 7 | 7 | 14 | DNA | DNA | DNA |
| 8 | DNA | DNA | DNA | DNA | DNA | DNA |
| 9 | DNA | DNA | DNA | DNA | DNA | DNA |
| 10 | 6 | 5 | 11 | DNA | DNA | DNA |
| 11 | 6 | 4 | 10 | 7 | 5 | 12 |
| 12 | DNA | DNA | DNA | DNA | DNA | DNA |
| 13 | DNA | DNA | DNA | 8 | 6 | 14 |
| 14 | 8 | 6 | 14 | DNA | DNA | DNA |
| 15 | 8 | 4 | 12 | 7 | 4 | 11 |
| 16 | 8 | 7 | 15 | DNA | DNA | DNA |
| 17 | 9 | 8 | 17 | 8 | 7 | 15 |
| 18 | 6 | 5 | 11 | 8 | 4 | 12 |
| 19 | 6 | 4 | 10 | DNA | DNA | DNA |
| 20 | 7 | 5 | 12 | DNA | DNA | DNA |
| 21 | 5 | 5 | 10 | 6 | 3 | 9 |
| 22 | 6 | 3 | 9 | DNA | DNA | DNA |
| 23 | 8 | 7 | 15 | DNA | DNA | DNA |
| 24 | DNA | DNA | DNA | DNA | DNA | DNA |
| 25 | 5 | 5 | 10 | DNA | DNA | DNA |
| 26 | 7 | 4 | 11 | DNA | DNA | DNA |
| 27 | 7 | 5 | 12 | DNA | DNA | DNA |
| 28 | DNA | DNA | DNA | DNA | DNA | DNA |
| 29 | DNA | DNA | DNA | DNA | DNA | DNA |
| 30 | DNA | DNA | DNA | DNA | DNA | DNA |
| 31 | 6 | 2 | 8 | DNA | DNA | DNA |
| 32 | 7 | 4 | 11 | DNA | DNA | DNA |
| 33 | 9 | 7 | 16. | DNA | DNA | DNA |
| 34 | 7 | 6 | 13 | 7 | 5 | 12 |
| 35 | DNA | DNA | DNA | DNA | DNA | DNA |
| 36 | DNA | DNA | DNA | DNA | DNA | DNA |
| 37 | DNA | DNA | DNA | DNA | DNA | DNA |
| 38 | 9 | 7 | 16 | DNA | DNA | DNA |
| 39 | DNA | DNA | DNA | DNA | DNA | DNA |
| 40 | DNA | DNA | DNA | DNA | DNA | DNA |
| 41 | 6 | 6 | 12 | DNA | DNA | DNA |
| 42 | DNA | DNA | DNA | DNA | DNA | DNA |
| DIG F= digit forward; DIG $\mathrm{B}=$ digit backward: |  |  |  |  |  |  |
| TOT $=$ total digit span; $\quad$ PTA $=$ subject still in PTA: |  |  |  |  |  |  |
| NT= sub | t not | ested, | or | al/cogn | ive st | ate: |


| Sample B | 24/1 | FOLLOW |  | $36 /$ | FOLLOW | -UP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | DIG F | DIG B | TOT | DIG F | DIG B | TOT |
| 1 | 6 | 4 | 10 | 6 | 5 | 11 |
| 2 | 7 | 5 | 12 | 7 | 5 | 12 |
| 3 | 4 | 4 | 8 | 4 | 5 | 9 |
| 4 | 6 | 5 | 11 | 5 | 5 | 10 |
| 5 | 7 | 5 | 12 | 7 | 6 | 13 |
| 6 | 5 | 5 | 10 | 5 | 4 | 9 |
| 7 | 8 | 4 | 12 | 5 | 4 | 9 |
| 8 | 4 | 3 | 7 | 5 | 5 | 10 |
| 9 | - | - | - | 7 | 7 | 14 |
| 10 | 4 | 2 | 6 | 4 | 3 | 7 |
| ```DIG F= digit forward; TOT= total digit span``` |  |  | DIG $\mathrm{B}=$ digit backward: |  |  |  |


| Sample A | 6/12 FOLLOW-UP |  |  | 24/12 FOLLOW-UP |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subj. | F 1 | F 2 | F 3 | F 1 | F 2 | F 3 |
| 1 | 9.1 | 7.3 | 4.9 | 10.0 | 7.5 | 6.5 |
| 2 | 7.0 | 8.4 | 6.5 | 6.6 | 8.4 | 6.5 |
| 3 | 9.2 | 7.2 | 5.7 | 10.0 | 7.2 | 5.7 |
| 4 | 9.8 | 7.9 | 6.5 | DNA | DNA | DNA |
| 5 | 6.9 | 3.1 | 4.2 | - | - | - |
| 6 | 9.6 | 8.1 | 5.7 | 9.6 | 7.2 | 5.7 |
| 7 | 10.0 | 8.8 | 6.5 | 10.0 | 8.4 | 6.5 |
| 8 | 7.0 | 6.6 | 6.5 | DNA | DNA | DNA |
| 9 | 7.0 | 4.1 | 5.7 | DNA | DNA | DNA |
| 10 | 7.8 | 6.6 | 6.5 | 6.5 | 5.9 | 5.7 |
| 11 | 8.0 | 5.4 | 5.7 | 7.6 | 5.7 | 6.5 |
| 12 | - | - | - | DNA | DNA | DNA |
| 13 | - | - | - | DNA | DNA | DNA |
| 14 | 6.6 | 5.2 | 4.9 | - | - | - |
| 15 | 4.4 | 5.2 | 4.9 | 4.1 | 6.5 | 4.9 |
| 16 | 9. 9 | 7.5 | 6.5 | 10.0 | 8.4 | 3.4 |
| 17 | 9.9 | 8.5 | 5.7 | - | - | - |
| 18 | 8.9 | 7.9 | 6.5 | - | - | - |
| 19 | 7.3 | 3.7 | 3.4 | 5.5 | 4.1 | 1.1 |
| 20 | 6.8 | 6.3 | 5.7 | - | - | - |
| 21 | 7.5 | 4.0 | 4.2 | 8.8 | 5.1 | 4.9 |
| 22 | 5.9 | 2.7 | . 4.2 | 6.4 | 4.4 | 4.2 |
| 23 | 9.1 | 8.4 | 6.5 | - | - | - |
| 24 | 10.0 | 8.4 | 6.5 | DNA | DNA | DNA |
| 25 | - | - | - | 10.0 | 5.3 | 4.2 |
| 26 | 8.6 | 6.3 | 5.7 | - | - |  |
| 27 | 6.6 | 6.6 | 6.5 | - | - | - |
| 28 | - | - | - | DNA | DNA | DNA |
| 29 | 6.2 | 7.6 | 5.7 | DNA | DNA | DNA |
| 30 | 3.7 | 5.9 | 5.7 | DNA | DNA | DNA |
| 31 | 4.2 | 5.3 | 3.4 | - | - | - |
| 32 | 6.6 | 6.9 | 4.9 | 8.1 | 4.6 | 5.7 |
| 33 | DNA | DNA | DNA | 8.1 | 8.8 | 6.5 |
| 34 | - | - | - | 7.9 | 7.0 | 6.5 |
| 35 | 9.5 | 7.2 | 5.7 | DNA | DNA | DNA |
| 36 | 9.6 | 7.6 | 5.7 | DNA | DNA | DNA |
| 37 | 8.6 | 7.0 | 6.5 | DNA | DNA | DNA |
| 38 | 9.5 | 9.7 | 6.5 | 9.3 | 9.3 | 6.5 |
| 39 | 8.6 | 7.2 | 5.7 | DNA | DNA | DNA |
| 40 | 5.0 | 3.1 | 4.2 | DNA | DNA | DNA |
| 41 | 7.0 | 7.5 | 6.5 | 9.6 | 7.5 | 6.5 |
| 42 | 3.8 | 7.0 | 6.5 | DNA | DNA | DNA |

## TABLE C8. 3: RAW STEN DATA FOR WECHSLER MEMORY SCALE

 FACTORS, SAMPLES A \& B

TABLE C8.4: RAW DATA FOR NATIONAL ADULT READING TEST \& SUBJECTIVE MEMORY SCALE. SAMPLES A \& B

Sample A
NART

| Subj. | VIQ | PIQ | 24m FU |
| :---: | ---: | ---: | ---: |
| 1 | - | - | 136 |
| 2 | - | - | 136 |
| 3 | 113 | 113 | 136 |
| 4 | - | - | DNA |
| 5 | - | - | 103 |
| 6 | 112 | 112 | 162 |
| 7 | 121 | 118 | - |
| 8 | - | - | DNA |
| 9 | - | - | DNA |
| 10 | 111 | 111 | 103 |
| 11 | 99 | 102 | 140 |
| 12 | - | - | DNA |
| 13 | 105 | 107 | DNA |
| 14 | 94 | 99 | 117 |
| 15 | 110 | 110 | 74 |
| 16 | - | - | 128 |
| 17 | - | - | 137 |
| 18 | 101 | 104 | 114 |
| 19 | 84 | 94 | 125 |
| 20 | - | - | 142 |
| 21 | 98 | 102 | - |
| 22 | 98 | 102 | - |
| 23 | 113 | 113 | 135 |
| 24 | - | - | DNA |
| 25 | - | - | 121 |
| 26 | 111 | 111 | 168 |
| 27 | 113 | 113 | - |
| 28 | 117 | 115 | DNA |
| 29 | - | - | DNA |
| 30 | 119 | 116 | DNA |
| 31 | 99 | 102 | 142 |
| 32 | - | - | - |
| 33 | 111 | 111 | - |
| 34 | 117 | 115 | 141 |
| 35 | 114 | 113 | DNA |
| 36 | 111 | 111 | DNA |
| 37 | 123 | 120 | DNA |
| 38 | 112 | 111 | 147 |
| 39 | 105 | 107 | DNA |
| 40 | 90 | 96 | DNA |
| 41 | 112 | 111 | 85 |
| 42 | - | - | - |
|  |  |  |  |

DNA
DNA
DNA
42

41
DNA
DNA
DNA
DNA
85
-

## Sample B

## NART <br> SMQ

| VIQ | PIQ | $\underline{24 \mathrm{~m} F U}$ |
| ---: | ---: | ---: |
| 107 | 108 | 142 |
| 108 | 109 | 146 |
| 102 | 105 | - |
| 102 | 105 | - |
| 113 | 113 | 139 |
| 85 | 93 | - |
| 109 | 109 | - |
| - | - | - |
| 113 | 113 | - |
| 90 | 96 | - |

146

139

9096 -

NART= National Adult Reading Test; PIQ= performance IQ:
$S M Q=$ Subjective Memory Questionnaire; $V I Q=$ verbal IQ:
DNA $=$ did not attend;

APPENDIX C9:
GROUP MEMORY TEST SCORES

| $1 / 12 \mathrm{FU}$ |  | 1 | 2 | 3 | 4 | 5 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Mean: | 6.0 | 8.0 | 9.4 | 10.0 | 10.8 | 45 |
| ( $\mathrm{n}=2$ | 3)SD: | 2.1 | 2.5 | 2.6 | 3.0 | 2.9 | 11.4 |
| M/M | Mean: | 6.1 | 8.5 | 10.3 | 11.1 | 12.0 | 48 |
| (8) | SD : | 1.9 | 1.7 | 1.9 | 1.6 | 1.5 | 7.4 |
| 5 | Mean: | 5.3 | 7.1 | 9.1 | 9.0 | 10.3 | 42.7 |
| (7) | SD: | 0.9 | 1.6 | 1.6 | 2.9 | 3. 2 | 7.5 |
| VS | Mean: | 6.5 | 8.7 | 9.0 | 10.3 | 10.7 | 45.2 |
| (6) | SD: | 3.1 | 3.9 | 3.8 | 4.1 | 3.5 | 17.7 |
| ES | Mean: | 7.5 | 7.5 | 8.5 | 8.5 | 8.5 | 40 |
| (2) | SD: | 0.5 | 1.5 | 2.5 | 1.5 | 1.5 | 7.0 |

## $3 / 12 \mathrm{FU}$

| A | Mean: | 6.6 | 9.0 | 10.2 | 10.8 | 12.0 | 48.9 |
| :--- | ---: | :--- | :--- | ---: | ---: | ---: | ---: |
| (25) | SD: | 1.6 | 2.6 | 3.0 | 3.1 | 2.8 | 12.0 |
| M/M Mean: | 6.6 | 8.8 | 12.0 | 12.2 | 13.4 | 53.0 |  |
| (5) | SD: | 1.0 | 1.2 | 1.6 | 1.7 | 1.0 | 5.7 |
| S | Mean: | 5.9 | 9.1 | 10.1 | 11.1 | 11.9 | 49.7 |
| (7) | SD: | 1.1 | 2.7 | 3.0 | 2.7 | 2.4 | 11.3 |
| VS | Mean: | 7.4 | 9.9 | 10.4 | 11.0 | 12.9 | 51.3 |
| (9) | SD: | 1.4 | 2.3 | 2.5 | 2.7 | 1.7 | 9.5 |
| ES | Mean: | 6.0 | 6.8 | 7.8 | 7.8 | 8.5 | 36.8 |
| (4) | SD: | 2.1 | 2.9 | 3.4 | 3.7 | 3.6 | 15.6 |

## $6 / 12 \mathrm{FU}$

| A | Mean: | 5.9 |
| :--- | ---: | :--- |
| (40) | SD: | 1.6 |
| M/M Mean: | 6.6 |  |
| (11) | SD: | 1.7 |
| S | Mean: | 5.7 |
| (10) | SD: | 1.2 |
| VS | Mean: | 6.0 |
| (9) | SD: | 1.9 |
| ES | Mean: | 5.2 |
| (10) | SD: | 1.2 |


| 8.7 | 10.1 |
| ---: | ---: |
| 2.4 | 2.9 |
| 9.2 | 11.4 |
| 1.6 | 1.4 |
| 9.4 | 10.5 |
| 2.1 | 2.8 |
| 8.9 | 10.6 |
| 3.1 | 3.1 |
| 7.3 | 7.9 |
| 2.1 | 2.7 |

11.1
3.0
12.1
2.0
11.7
2.8
12.0
3.2
8.5
2.2

| 11.6 | 47.4 |
| ---: | ---: |
| 2.7 | 11.1 |
| 12.4 | 51.6 |
| 1.6 | 6.5 |
| 13.0 | 50.3 |
| 2.0 | 9.1 |
| 12.2 | 49.7 |
| 2.6 | 12.8 |
| 8.7 | 37.6 |
| 2.4 | 9.5 |

A1-A5= A trials;
Total $=$ total of trials A1-A5;

## Recall Scores on List A Trials

| $12 / 12 \mathrm{FU}$ | 1 | 2 | 3 | 4 | 5 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A Mean: | 7.3 | 9.8 | 11.2 | 11.7 | 12.4 | 52.4 |
| ( $\mathrm{n}=37$ ) SD: | 1.9 | 2.3 | 2.5 | 2.6 | 2.7 | 10.3 |
| M/M Mean: | 7.5 | 10.6 | 12.0 | 12.5 | 13.5 | 56.1 |
| (10) SD: | 1.4 | 2.2 | 1.5 | 1.8 | 1.2 | 6.9 |
| S Mean: | 7.1 | 10.1 | 11.6 | 12.6 | 12.9 | 54.4 |
| (8) SD: | 0.9 | 1.7 | 2.2 | 1.9 | 2.2 | 8.3 |
| VS Mean: | 8. 2 | 10.7 | 12.2 | 12.6 | 12.8 | 56.5 |
| (10) SD: | 2.5 | 1.5 | 2.1 | 2.1 | 2.2 | 9.0 |
| ES Mean: | 6.1 | 7.7 | 8.7 | 9.0 | 10.4 | 41.9 |
| (9) SD: | 1.5 | 2.2 | 2.2 | 2.4 | 2.5 | 9.2 |

## $24 / 12 \mathrm{FU}$

| A | Mean: | 6.5 | 9.9 | 10.7 | 11.7 | 12.5 | 51.3 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (26) | SD: | 1.9 | 2.4 | 2.5 | 2.6 | 2.5 | 10.1 |
| M/M Mean: | 6.4 | 10.7 | 11.7 | 12.7 | 13.9 | 55.4 |  |
| (7) | SD: | 1.8 | 2.6 | 2.0 | 2.1 | 1.0 | 8.9 |
| S | Mean: | 7.8 | 10.0 | 11.2 | 11.6 | 12.2 | 52.8 |
| (5) | SD: | 1.6 | 2.3 | 2.3 | 2.7 | 2.4 | 10.1 |
| VS | Mean: | 7.4 | 9.6 | 10.4 | 11.3 | 12.1 | 50.8 |
| (8) | SD: | 1.6 | 2.9 | 3.4 | 3.3 | 2.9 | 13.2 |
| ES | Mean: | 6.0 | 7.7 | 8.0 | 9.0 | 10.1 | 40.9 |
| (7) | SD: | 2.3 | 1.7 | 1.1 | 1.3 | 2.8 | 6.6 |

$36 / 12 \mathrm{FU}$

| A | Mean: | 7.3 | 10.7 | 11.9 | 12.9 | 13.4 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (10) $\mathrm{SD}:$ | 2.7 | 2.3 | 2.3 | 2.3 | 1.9 | 10.0 |

TABLE C9.1b: MEAN \& SD, REY VARIABLES, SAMPLE B
Recall Scores on List A Trials


Recall of List B. \& Interference \& Recognition Scores

| 1/1 | 2 FU | B | A Del | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Mean: | 5.0 | 8.5 | 19.1 | 29.2 | 13.5 | 0.2 |
| (23) | SD: | 16 | 3.5 | 17.5 | 23.1 | 3.1 | 0.8 |
| M/M | Mean: | 5.5 | 10.4 | 18.9 | 17.4 | 14.0 | 0.0 |
| (8) | SD: | 1.5 | 1.9 | 16.8 | 10.8 | 1.5 | 0.0 |
| 5 | Mean: | 4.9 | 8.3 | 14.9 | 27.4 | 14.4 | 0.6 |
| (7) | SD: | 1.6 | 2.6 | 16.7 | 14.4 | 1.4 | 1.4 |
| VS | Mean: | 4.3 | 7.7 | 23.5 | 39.0 | 11.8 | 0.0 |
| (6) | SD: | 1.8 | 4.5 | 20.3 | 28.6 | 5.1 | 0.0 |
| ES | Mean: | 5.5 | 4.5 | 21.5 | 53.0 | 13.5 | 0.5 |
| (2) | SD: | 0.5 | 3.5 | 7.5 | 33.0 | 1.5 | 0.5 |

$3 / 12 \mathrm{FU}$

| A | Mean: | 6.2 | 9.1 | 16.2 | 30.2 | 13.7 | 0.7 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (25) | SD: | 2.8 | 4.2 | 19.6 | 25.5 | 2.0 | 1.5 |
| M/M | Mean: | 7.2 | 11.0 | 12.4 | 18.0 | 15.0 | 0.2 |
| (5) | SD: | 2.8 | 1.7 | 15.2 | 8.2 | 0.0 | 0.4 |
| S | Mean: | 4.9 | 9.4 | 18.7 | 25.3 | 13.5 | 0.1 |
| (7) | SD: | 1.5 | 4.1 | 19.5 | 21.5 | 1.6 | 0.4 |
| VS | Mean: | 7.2 | 9.7 | 11.2 | 30.7 | 13.9 | 0.3 |
| (9) | SD: | 2.7 | 3.5 | 16.3 | 24.8 | 1.9 | 0.7 |
| ES | Mean: | 4.8 | 4.8 | 27.5 | 52.8 | 11.8 | 3.0 |
| (4) | SD: | 2.6 | 5.0 | 25.2 | 32.2 | 2.5 | 2.6 |

$6 / 12 \mathrm{FU}$

| A | Mean: | 6.1 | 9.3 | 9.5 | 23.5 | 14.5 | 0.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (40) | SD: | 2.2 | 4.3 | 18.5 | 26.6 | 1.2 | 1.8 |
| M/M | Mean: | 6.7 | 11.2 | 5.2 | 11.4 | 15.0 | 0.1 |
| (11) | SD: | 1.9 | 2.6 | 6.9 | 11.1 | 0.0 | 0.3 |
| S | Mean: | 6.4 | 10.7 | 5.8 | 20.0 | 14.7 | 0.3 |
| (10) | SD: | 1.7 | 3.2 | 12.3 | 17.9 | 0.6 | 0.6 |
| vS | Mean: | 6.4 | 10.4 | 11.4 | 17.6 | 14.4 | 0.0 |
| (9) | SD: | 2.4 | 3.8 | 15.3 | 20.5 | 1.3 | 0.0 |
| ES | Mean: | 4.6 | 4.9 | 19.3 | 45.5 | 13.7 | 1.0 |
| (10) | SD: | 2.3 | 3.9 | 28.8 | 36.2 | 1.8 | 1.3 |

$B=$ List $B$ score; $A$ Del $=$ Recall after Interference:
Pro\%= Proactive Interference: Reco= Recognition:
Ret\%= Retroactive Interference: $\mathrm{F}+=$ False Positives;

Recall of B. \& Interference \& Recognition Scores

| 12/12 FU | B | A Del | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A Mean: | 6.3 | 9.7 | 20.3 | 23.3 | 14.4 | 0.3 |
| ( $\mathrm{n}=37$ ) SD: | 2.7 | 3.8 | 20.7 | 19.2 | 1.3 | 0.6 |
| M/M Mean: | 6.2 | 11.5 | 24.8 | 15.4 | 14.3 | 0.1 |
| (10) SD: | 2.8 | 2.4 | 18.7 | 12.9 | 1.6 | 0.3 |
| $S$ Mean: | 6.3 | 11.3 | 16.4 | 13.6 | 15.0 | 0.3 |
| (8) SD: | 1.2 | 2.8 | 14.6 | 9.9 | 0.0 | 0.7 |
| VS Mean: | 7.7 | 10.0 | 14.2 | 22.7 | 14.2 | 0.1 |
| (10) SD: | 3.1 | 3.2 | 21.3 | 16.2 | 1.6 | 0.3 |
| ES Mean: | 4.9 | 6.1 | 25.0 | 41.2 | 14.0 | 0.7 |
| (9) SD: | 2.1 | 3.8 | 24.0 | 21.5 | 0.9 | 0.7 |

$24 / 12 \mathrm{FU}$

| A | Mean: | 6.5 | 10.0 | 11.4 | 22.1 | 14.4 | 0.3 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (26) | SD: | 2.4 | 3.8 | 16.8 | 22.7 | 1.0 | 0.7 |
| M/M Mean: | 7.6 | 12.4 | 2.0 | 10.7 | 14.7 | 0.3 |  |
| (7) | SD: | 2.6 | 1.9 | 4.9 | 9.0 | 0.5 | 0.7 |
| S | Mean: | 8.4 | 10.0 | 2.6 | 19.6 | 14.6 | 0.0 |
| (5) | SD: | 2.5 | 3.4 | 5.2 | 12.3 | 0.5 | 0.0 |
| VS | Mean: | 7.0 | 10.0 | 13.1 | 20.1 | 14.3 | 0.1 |
| (8) | SD: | 2.8 | 3.7 | 15.9 | 14.5 | 1.3 | 0.3 |
| ES | Mean: | 4.6 | 6.3 | 28.0 | 41.7 | 13.7 | 0.9 |
| (7) | SD: | 1.5 | 3.7 | 19.9 | 29.5 | 1.5 | 1.0 |

$36 / 12 \mathrm{FU}$

| A | Mean: | 7.1 | 10.8 | 8.2 | 24.8 | 14.8 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (10) | SD: | 2.0 | 4.1 | 10.7 | 26.9 | 0.4 |

TABLE C9.2b: MEAN \& SD, MORE REY VARIABLES, SAMPLE B
Recall B. \& Interference \& Recognition Scores
24/12 FU:_B A Del Pro\% Ret\% Reco F+

| B | Mean: | 4.7 | 9.3 | 27.1 | 18.2 | 13.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $(10)$ | $\mathrm{SD}:$ | 1.9 | 4.2 | 20.3 | 13.8 | 2.9 |

36/12 FU:

$\begin{array}{lllllll}B & \text { Mean: } &$| 6.4 | 10.1 | 14.8 | 19.4 |
| :--- | :--- | :--- | :--- |$\quad 14.0 & 0.9\end{array}$

(10) SD: $\begin{array}{lllllll}3.1 & 5.1 & 18.8 & 29.5 & 1.6 & 1.9\end{array}$
$B=$ List $B$ score; $A$ Del= Recall after Interference:
Pro\%= Proactive Interference: Reco= Recognition:
Ret\%= Retroactive Interference: F+= False Positives:

## TABLE C9.3: T-TESTS, REY AVLT, SAMPLE A

Recall Scores on List A trials


Recall Scores on Lists A \& B


## TABLE C9.3: T-TESTS, REY AVLT, SAMPLE A (cont) <br> Interference \& Recognition Scores

| 1/12 FU: |  | Pro\% | Ret\% | Reco | $\underline{\text { F+ }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M/M(8) v | $\checkmark$ S(7) | <1 | 1.515 | <1 | 1.219 |
| M/M V | $\checkmark$ VS.(6) | <1 | 1.760 | 1.018 | <1 |
| S v | V VS | <1 | <1 | 1.220 | 1.219 |
| $3 / 12 \mathrm{FU}$ : |  |  |  |  |  |
| M/M(5) V | - S(7) | <1 | 1.403 | 2.067* | <1 |
| M/M V | $\checkmark$ VS(9) | <1 | 1.403 | 1.271 | <1 |
| M/M V | $\checkmark$ ES(4) | 1.054 | 2.102* | 2.915** | 2.415** |
| $5 \quad \mathrm{~V}$ | VS | <1 | <1 | <1 | <1 |
| $5 \quad \mathrm{~V}$ | ES | <1 | 1.522 | 1.424 | 2.229* |
| VS V | ES | 1.186 | 1.219 | 1.540 | 2.061* |
| 6/12 FU |  |  |  |  |  |
| M/M(11)V | S(10) | <1 | 1.313 | 1.663 | <1 |
| M/M V | $\checkmark$ VS(9) | <1 | <1 | 1.540 | <1 |
| M/M V | ES(10) | 1.513 | 2.861**** | 2.402** | 2.221** |
| S V | VS | <1 | <1 | <1 | 1.496 |
| S v | V ES | 1.364 | 1.996* | 1.662 | 1.561 |
| VS v | ES | 1.083 | 2.096* | 1.056 |  |
| 12/12 FU: |  |  |  |  |  |
| M/M(5) V | $\checkmark$ S(8) | 1.073 | <1 | 1.230 | <1 |
| M/M V | V VS(10) | 1.145 | 1.072 | <1 | <1 |
| M/M V | ES(11) | <1 | 3.131**** | <1 | 2.345** |
| $S \quad v$ | VS | <1 | 1.401 | 1.334 | <1 |
| $S \quad v$ | V ES | <1 | 3.457**** | 3.131**** | <1 |
| VS v | , ES | 1.006 | 2.066* | <1 | 2.261 ** |
| 24/12 FU: |  |  |  |  |  |
| M/M(7) v | $\checkmark$ S(10) | <1 | 1.372 | $<1$ | <1 |
| M/M V | $\checkmark$ VS(8) | 1.876* | 1.526 | <1 | <1 |
| M/M V | $\checkmark$ ES(7) | 3.362**** | 2.657** | 1.705 | 1.247 |
| $5 \quad \mathrm{v}$ | VS | 1.727 | <1 | <1 | <1 |
| S v | ES | 3.232**** | 1.778 | 1.470 | 1.984* |
| VS v | ES | 1.585 | 1.758 | <1 | 1.868* |

Recall Scores on List A trials

|  |  | A1 | A2 | A3 | A4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1/12 FU: | U/C: | 0.37 | 0.10 | 0.49 | -. 06 |
| ( $\mathrm{n}=23$ ) | PTA: | 0.33 | 0.19 | 0.06 | 0.01 |
| 3/12 FU: | U/C: | $0.48 *$ | $0.44 *$ | 0.42 * | 0.41 * |
| (27) | PTA : | 0.36 | 0.32 | 0.30 | 0.28 |
| 6/12 FU: | U/C: | -. 37* | -. 49 ** | -. 44** | -. 56 ** |
| (41) | PTA: | -. 26 | -. 42 ** | -. 52** | -. 48 ** |
| 12/12 FU: | U/C: | -. 10 | -. 15 | -. 18 | -. 18 |
| (39) | PTA: | -. 07 | -. 01 | 0.00 | 0.00 |
| 24/12 FU: | U/C: | -. 18 | -. 42 * | -. 57** | -. 58** |
| (26) | PTA : | -. 13 | -. 52** | -. 62** | -. 61 ** |
| $36 / 12 \mathrm{FU}:$ | U/C: | -. 29 | -. 78 ** | -. 76 ** | -. 82 ** |
| (10) | PTA : | -. 30 | -. 74** | -. 73* | -. 78** |

Recall Scores on Lists A \& B
A5 Total A $\quad \underline{B} \quad$ A Del

| 1/12 | FU: | U/C: | -. 18 | -. 07 | -. 06 | -. 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (23) |  | PTA: | -. 14 | 06 | -. 08 | -. 35 |
| 3/12 | FU: | U/C: | 0.40 * | -. 16 | 0.46 * | 0.41 * |
| (27) |  | PTA: | 0.27 | -. 17 | 0.35 | 0.28 |
| 6/12 | FU: | U/C: | -0.60** | -. 58 ** | -. 49** | -. 58 ** |
| (41) |  | PTA : | -0.60** | -. 52** | -. 47** | -. 54 ** |
| 12/12 | FU: | U/C: | -. 15 | -. 49 ** | -. 12 | -. 18 |
| (39) |  | PTA : | 0.02 | -. 41 * | 0.01 | 0.00 |
| 24/12 | FU: | U/C: | -. 51 ** | -. 55** | -. 33 | -. 47** |
| (26) |  | PTA : | -. 56 ** | -. 59 ** | -. 41 * | -. 53** |
| 36/12 | FU: | U/C: | -. 83 ** | -. 78 ** | -. 36 | -. 89** |
| (10) |  | PTA: | -. 79 ** | -. 75 * | -. 33 | -. 89** |

Interference \& Recognition Scores

|  |  |  | Pro\% | Ret\% | Reco | F+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1/12 | FU: | U/C : | .42* | . 25 | . 08 | 09 |
| (23) |  | PTA: | . 23 | . 35 | -. 01 | 01 |
| 3/12 | FU: | U/C : | . $69 * *$ | . 45 * | . 61 ** | 68** |
| (27) |  | PTA : | .46* | . 41 * | . 49 ** | 58** |
| 6/12 | FU: | U/C: | .37* | . 43 ** | . 14 | 32* |
| (41) |  | PTA | 55** | . $35 *$ | . 15 | 29 |
| 12/12 | FU: | U/C: | . 12 | . 26 | . 00 | 00 |
| (39) |  | PTA : | . 09 | . $38 *$ | . 08 | 11 |
| 24/12 | FU : | U/C : | . 38 | . 28 | -. 23 | 37 |
| (26) |  | PTA: | 53** | . 42 * | -. 35 | 45* |
| 36/12 | FU: | U/C : | . 05 | . 80 * | -. 71* | 52 |
| (10) |  | PTA : | -. 01 | . 81 ** | -. 69 * | 53 |

*p<.05; $\quad * *=p<.01$

TABLE C9.5: CORRELATIONS OF REY VARIABLES AT EACH FOLLOW-UP WITH U/C \& PTA. SAMPLE B

## Recall Scores on List A trials

|  |  | A1 | A2 | A3 | A4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24/12 FU: | U/C: | -. 24 | -. 24 | -. 22 | -. 26 |
| ( $\mathrm{n}=10$ ) | PTA: | -. 35 | -. 36 | -. 35 | -. 39 |
| $36 / 12 \mathrm{FU}$ : | U/C: | -. 23 | -. 47 | -. 36 | -. 51 |
| (10) | PTA: | -. 45 | -.75** | -. 68 * | -. 74** |
|  |  | $\begin{gathered} \text { Recall } \\ \text { A5 } \end{gathered}$ | Scores on Total A | $\begin{gathered} A \& E \\ B \end{gathered}$ | A Del |
| 24/12 FU: | U/C: | -. 26 | -. 32 | -. 24 | -. 27 |
| (26) | PTA: | -. 39 | -. 57 | -. 36 | -. 41 |
| $36 / 12 \mathrm{FU}$ : | U/C: | -. 38 | -. 41 | -. 28 | -. 33 |
| (10) | PTA: | -. 66* | -.69* | -. 45 | -. 61 |

Interference \& Recognition Scores

|  | Pro\% | Ret\% | Reco | $\underline{F+}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 24/12 FU: U/C: | -.06 | -.06 | -.22 | -.21 |  |
| (26) | PTA: | .05 | .00 | -.36 | -.31 |
| 36/12 FU: U/C: | .50 | .30 | -.39 | .36 |  |
| (10) PTA: | .24 | .63 | -.63 | .59 |  |
|  |  |  |  |  |  |
| *p< $05 ;$ | $* *=p<.01 ;$ |  |  |  |  |

TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH FU WITH MEDIAN RT \& SD, SAMPLE A

Recall Scores on List A trials - RT
$1 / 12 \mathrm{FU}:$
A1
A2
A3
A4
Set $1+$
$-.33$
$-.39$
$-.36$
$-.24$
-:
$-.40$
-. $48^{*}$
-. 46 *
$-.37$
$2+:$

| $-.42^{*}-.52^{*}$ |
| :--- |
| $-.44^{*}$ |

-. $51^{*}$
$-.40$
-:
$3+:$
-:
$4+:$
-. $45^{*}$
-. 55**
-.54* -. $43^{*}$
$-.45^{*}-.55^{* *}$
-. $57 * *$
-. $46^{*}$
-. $46^{*}$
$-.57 * *$
$-.56^{* *}$
$-.57 * *$
-. 46 *
-:
3/12 FU:
Set $1+$

.16
$.39 *$
$.96 * *$
$.96^{* *}$
$.94^{* *}$
$.96^{* *}$
$.94 * *$
$.95 * *$
.11
.33
$.94^{* *}$
$.94^{* *}$
$.92^{* *}$
$.94^{* *}$
$.92^{* *}$

| .10 | .08 |
| :--- | :--- |
| .31 | .30 |
| $.93^{* * *}$ | $.93 * *$ |
| $.93^{* *}$ | $.93^{* *}$ |
| $.91 * *$ | $.90 * *$ |
| $.93 * *$ | $.93 * *$ |
| $.91 * *$ | $.90 * *$ |
| $.92 * *$ | $.92 * *$ |

$6 / 12 \mathrm{FU}:$

| Set | $1+:$ | $-.64^{* *}$ | $-.65^{* *}$ | $-.65^{* *}$ | $-.63^{* *}$ |
| ---: | :--- | :--- | :--- | :--- | :--- |
|  | $-:$ | $-.63^{* *}$ | $-.61^{* *}$ | $-.63^{* *}$ | $-.62^{* *}$ |
|  | $2+:$ | $-.53^{* *}$ | $-.48^{* *}$ | $-.51^{* *}$ | $-.48^{* *}$ |
|  | $-:$ | $-.56^{* *}$ | $-.50^{* *}$ | $-.54^{* *}$ | $-.53^{* *}$ |
|  | $+:$ | -.13 | -.14 | -.07 | -.01 |
|  | $-:$ | -.11 | -.12 | -.10 | -.03 |
|  | $4+:$ | $-.56^{* *}$ | $-.51^{* *}$ | $-.58^{* *}$ | $-.53^{* *}$ |
|  | $-:$ | $-.53^{* *}$ | $-.47^{* *}$ | $-.52^{* *}$ | $-.49 * *$ |

$12 / 12 \mathrm{FU}:$

| Set | $1+:$ | -.02 | -.05 | -.05 | -.05 |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | $-:$ | .07 | .05 | .05 | .05 |
|  | $2+:$ | -.10 | -.13 | -.14 | -.14 |
|  | $-:$ | -.10 | -.13 | -.14 | -.14 |
|  | $3+:$ | -.09 | -.12 | -.14 | -.14 |
|  | $-:$ | -.09 | -.12 | -.14 | -.15 |
|  | $4+:$ | .09 | .06 | .05 | .06 |
|  | $-:$ | .15 | .12 | .12 | .13 |
|  |  |  |  |  |  |
| $*=p<.05 ;$ | $* *=p<.01 ;$ |  |  |  |  |

Recall Scores on List A trials - RT

## 24/12 FU:

## A.

A. 2

A3
A4
Set $1+$
$-.58^{* *}-.55^{* *}$

$$
-.58^{* *} \quad-.55^{* *}
$$

$-.46^{*}-.36$


$$
\begin{aligned}
& -.50^{*} \\
& -.53^{*} \\
& -.47^{*} \\
& -.62^{* *} \\
& -.50^{*} \\
& -.46^{*}
\end{aligned}
$$

:

$$
\begin{aligned}
& -.48^{*} \\
& -.51^{*}
\end{aligned}
$$

$$
-.37 \quad-.32
$$

$$
-: 42^{\star}
$$

$$
-.40^{*}
$$

:

$$
-.52^{\star *}
$$

$$
-.43^{*}
$$

:
.

$$
-.42^{\star}
$$

$$
-.48^{*}
$$

$$
-.45^{*}
$$

$$
-.31
$$

:

$$
-.50^{\star \star}
$$

$$
-.40^{*}
$$

$$
-.33
$$

:

$$
-.45^{\star}
$$

$$
-.46^{\star}
$$

$$
-.36
$$

$-.40$
-.25
-.27
$36 / 12 \mathrm{FU}:$

| Set | $1+$ | $-.60$ | $-.61$ | -. 29 | $-.72 *$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | - : | -. 57 | -. 73* | -. 51 | $-.86 * *$ |
|  | $2+$ | -. 52 | $-.78{ }^{*}$ | -. $65^{*}$ | $-.94 * *$ |
|  | - | $-.30$ | -. 66* | $-.52$ | $-.85 * *$ |
|  | $3+$ | -. 52 | -. $66^{*}$ | $-.38$ | -.82 ** |
|  | -: | -. 45 | $-.66^{*}$ | $-.42$ | $-.45 * *$ |
|  | $4+$ | -. 62 | -.73* | $-.45$ | $-.84 * *$ |
|  | -: | -. 52 | -. $65^{*}$ | $-.43$ | -.83** |
|  |  | Recall Scores on Lists A \& B - RT |  |  |  |
| 1/12 | FU: | A5 | Total A | B | A Del |
| Set | $1+$ | $-.39$ | $-.40$ | $-.31$ | -. 47* |
|  |  | -. 52* | -. 51* | $-.38$ | -. 55** |
|  | $2+$ | -. 52* | -. 55** | $-.39$ | -. 56 ** |
|  |  | -. 54** | -. 58** | -. 41 | -. 58 ** |
|  | $3+$ | -. 57 ** | -. 60** | -.42 * | $-.59 * *$ |
|  |  | $-.57 * *$ | -.60 * | $-.43 *$ | $-.58 * *$ |
|  | $4+$ | -. 58 ** | -. 62 ** | $-.44^{*}$ | -. 60 ** |
|  |  | -. 60 ** | -. $63^{*}$ * | $-.47 *$ | -. $61 * *$ |

## 3/12 FU:

| Set 1 | +: | . 07 | $-.40{ }^{*}$ | . 13 | . 06 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -: | . 30 | $-.29$ | . 36 | . 28 |
| 2 | +: | . 29 ** | . 43 * | . 49 ** | . 91 ** |
|  | -: | . 93 ** | . $44 *$ | . 95 ** | . 92 ** |
| 3 | +: | . 90 ** | . 36 | . 93 ** | . $89 * *$ |
|  | -: | . 92 ** | . 41 * | . 95 ** | . 91 ** |
| 4 | +: | . 90** | . 37 | . 92 ** | .89* |
|  | - | . 92 ** | . 41 * | . $94 * *$ | 91** |

[^7]
## Recall Scores on Lists A \& B - RT

6/12 FU:
Set $1+$

|  | $-:$ |
| ---: | :--- |
| 2 | $+:$ |
|  | $-:$ |
| 3 | $+:$ |
|  | $-:$ |
| 4 | $+:$ |
|  | $-:$ |

A1
$-.70^{* *}$
$-.70^{*}$
$-.57 * *$
-. 63**
$-.04$
$-.01$
$-.60^{* *}$

Total A
B
$\underline{\mathrm{F}+}$
$-.71^{*}$
$-.70^{*}$
-. 56*
-. 60 **
$-.64 *$
$-.52$
$-.53^{* *}-$
$-.43^{*}$
$-.53^{*}$
-. 05
$-.04-.06$
$-.03$
$-.01$
$-.04$
$-.46 * *$
$-.45 * *$
-.45 **

12/12 FU:

| Set | $1+:$ | -.04 | $-.44^{* *}$ | -.04 | -.08 |
| ---: | ---: | ---: | :--- | ---: | ---: |
|  | $-:$ | .04 | $-.40^{*}$ | .06 | -.01 |
|  | $2+:$ | -.16 | $-.54^{* *}$ | -.09 | -.12 |
|  | $-:$ | -.16 | $-.54^{* *}$ | -.09 | -.14 |
|  | $3+:$ | -.15 | $-.60^{* *}$ | -.08 | -.12 |
|  | $-:$ | -.15 | $-.60^{* *}$ | -.08 | -.12 |
|  | $4+:$ | -.07 | $-.33^{*}$ | .07 | .02 |
|  | $-:$ | .12 | -.30 | .13 | .08 |

24/12 FU:
Set $1+$
$-.29$
$-.51^{*}$
-. $56^{* *}-.30$
-
-. 13
-. 43*
-. $49^{*}$
-. 18
$2+$
$-.29-.49-.60 * *-.32$
-
$3+$
$-.29$
$-.51 * *$
-. 46* -. 31
-
$-.17$
$-.43$
$-.58^{*}$
$-.23$
$4+$
-.16
-.17
$-.45$
-. 52** -. 20
-:
$-.16$
-. 40 *
-. 47* -. 10
-. 47* -. 13
36/12 FU:

| Set | $1+:$ | -.41 | -.62 | -.53 | -.18 |
| ---: | :--- | :--- | :--- | :--- | :--- |
|  | $-:$ | -.60 | $-.75^{*}$ | -.46 | -.47 |
|  | $2+:$ | $-.69^{*}$ | $-.81^{* *}$ | -.48 | -.54 |
|  | $-:$ | -.51 | $-.64^{*}$ | -.34 | -.55 |
|  | $3+:$ | -.49 | $-.66^{*}$ | -.47 | -.31 |
|  | $-:$ | -.57 | $-.67^{*}$ | -.44 | -.43 |
|  | $+:$ | -.61 | $-.75^{* *}$ | -.55 | -.39 |
|  | $-:$ | -.57 | $-.69^{*}$ | -.47 | -.37 |
|  |  |  |  |  |  |

TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH FU WITH MEDIAN RT \& SD, SAMPLE A (cont)

Interference \& Recognition Scores - RT

| 1/12 FU: |  | Pro\% | Ret\% |  | Reco |
| :---: | :---: | :---: | :---: | :---: | :---: |$\quad$ F+

3/12 FU:

| Set | $1+:$ | $.58^{* *}$ | $.47 *$ | .19 | .30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $-:$ | $.66^{* *}$ | $.59^{* *}$ | .44 | $.55^{* *}$ |
|  | $2+:$ | $.69^{* *}$ | $.55^{* *}$ | $.92^{* *}$ | $.92^{* *}$ |
|  | $-:$ | $.68^{* *}$ | $.55^{* *}$ | $.92^{* *}$ | $.93^{* *}$ |
|  | $3+:$ | $.72^{* *}$ | $.56^{* *}$ | $.94^{* *}$ | $.95 * *$ |
|  | $-:$ | $.69^{* *}$ | $.55^{* *}$ | $.94^{* *}$ | $.94^{* *}$ |
|  | $4+:$ | $.71^{* *}$ | $.54^{* *}$ | $.93^{* *}$ | $.95 * *$ |
|  | $-:$ | $.68^{* *}$ | $.52^{* *}$ | $.93^{* *}$ | $.94^{* *}$ |

$6 / 12 \mathrm{FU}:$

| Set | $1+:$ | $.35^{*}$ | .29 | $.60^{* *}$ | $.70^{* *}$ |
| :---: | :---: | :---: | :---: | :---: | :--- |
|  | $-:$ | .29 | .29 | $.51^{* *}$ | $.62^{* *}$ |
|  | $2+:$ | .24 | .24 | .31 | $.41^{* *}$ |
|  | $-:$ | .30 | $.36^{*}$ | $.37^{*}$ | $.50^{* *}$ |
|  | $3+:$ | .06 | .04 | .03 | .09 |
|  | $-:$ | .04 | .03 | .01 | .05 |
|  | $4+:$ | $.33^{*}$ | .23 | $.52^{* *}$ | $.62^{* *}$ |
|  | $-:$ | .25 | .24 | .30 | $.44^{* *}$ |

## $12 / 12 \mathrm{FU}:$

| Set | $1+:$ | .20 | .30 | .02 | .07 |
| ---: | :---: | :---: | :--- | :--- | :--- |
|  | $-:$ | .26 | $.45 \star \star$ | .09 | .15 |
|  | $2+:$ | -.07 | .15 | .12 | .17 |
|  | $-:$ | -.09 | .15 | .12 | .17 |
|  | $3+:$ | .14 | .15 | .20 | .27 |
|  | $-:$ | .15 | .15 | .21 | .27 |
|  | $4+:$ | $.39^{\star}$ | .16 | .19 | .27 |
|  | $-:$ | .27 | $.42^{\star *}$ | .15 | .19 |

*=p<.05; $\quad * *=p<.01$;

TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH FU WITH MEDIAN RT \& SD, SAMPLE A (cont)

Interference \& Recognition Scores - RT

| 24/12 FU: |  |  | Pro\% | Ret\% | Reco | $\underline{\mathrm{F}+}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Set | 1 | +: | . 32 | . 25 | -. 60 ** | -. 53** |
|  |  | -: | . 17 | . 15 | -.50 ** | . $54 * *$ |
|  | 2 | +: | . 36 | 27 | -. 58** | 37 |
|  |  | -: | . 21 | . 26 | -. 65 ** | .48* |
|  | 3 | +: | . $51 * *$ | . 19 | -. $39 *$ | . 42 * |
|  |  | -: | . 29 | 13 | -. 46 * | 54** |
|  | 4 | +: | 26 | . 01 | -. 41 * | 29 |
|  |  | -: | . 30 | . 07 | -. 36 | 25 |

36/12 FU:

| Set | 1 | +: | -. 35 | -. 03 | -. 57 | -. 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -: | -. 38 | . 29 | -. 71* | . 09 |
|  | 2 | +: | -. 28 | . 36 | -. 72 * | 15 |
|  |  | -: | -. 07 | . 41 | -. 47 | . 01 |
|  | 3 | +: | -. 28 | . 12 | -. $65^{*}$ | -. 08 |
|  |  | -: | -. 20 | . 26 | -. $72^{*}$ | . 05 |
|  | 4 | +: | -. 33 | . 20 | -. 77 ** | . 08 |
|  |  | - | -. 27 | . 18 | -. 76** | . 05 |
|  |  |  | Recali Scores on Lists A \& B - SD |  |  |  |
| 1/12 | FU |  | A1 | A2 | A3 | A4 |
| Set | 1 | +: | -. 35 | -. 38 | -. 37 | -. 26 |
|  |  | -: | -. 35 | -. 42 | -. 40 | -. 37 |
|  | 2 | +: | -. 37 | -. $47 *$ | -. 44 | -. 35 |
|  |  | -: | -. 32 | -. 44* | -. 40 | -. 32 |
|  | 3 | +: | -. 39 | -. 51 * | -. 49 | -. 41 |
|  |  | : | -. 32 | -. 49 * | -. 51 * | -. 41 |
|  | 4 | +: | -. $46^{*}$ | -. $588^{* *}$ | -. 53* | -. $44^{*}$ |
|  |  | -: | -. 38 | -. 52* | -. 52* | -. 42 |

3/12 FU:

| Set 1 | +: | . 07 | . 01 | . 00 | . 02 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -: | . 25 | . 20 | . 19 | . 17 |
| 2 | +: | .61** | . $57 * *$ | .55** | . $54 * *$ |
|  | -: | . 49 ** | .45* | .42* | . 42 * |
| 3 | +: | . $59 * *$ | . 54 ** | . 52 ** | . 52 ** |
|  | -: | .61** | . $67 * *$ | . 55 ** | . 55 ** |
| 4 | +: | .43* | . $39 *$ | . 37 | . 35 |
|  | -: | . $51 * *$ | . $48 *$ | . 46 * | . $47 *$ |

$*=p<.05: \quad * *=p<.01$;

## TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH

FU WITH MEDIAN RT \& SD, SAMPLE A (cont)
Recall Scores on List A - SD

## 6/12 FU:

Set $1+$
A1
A2
A3
A4
-:
$2+:$
3
-:
+:
4
4
+:

| -.29 | $-.41^{*}$ |
| :--- | :--- |
| $-.51^{* *}$ | $-.53^{* *}$ |
| -.29 | -.30 |
| $-.42^{* *}$ | $-.39^{*}$ |
| -.29 | $-.36^{*}$ |
| -.27 | $-.36^{*}$ |
| $-.35^{*}$ | $-.42^{* *}$ |
| $-.46^{* *}$ | $-.50^{* *}$ |


| -.27 | -.29 |
| :--- | :--- |
| $-.48 * *$ | $-.47 * *$ |
| -.26 | -.27 |
| $-.31 *$ | $-.41 * *$ |
| -.23 | -.22 |
| -.23 | -.21 |
| $-.46 * *$ | $-.42 * *$ |
| $-.52^{* *}$ | $-.56 * *$ |

12/12 FU:

| Set | $1+:$ | -.06 | -.07 | -.07 | -.09 |
| ---: | :---: | :---: | :---: | :---: | :---: |
|  | -: | . $.38^{*}$ | $-.36^{*}$ | $-.36^{*}$ | . $.34^{*}$ |
|  | $2+:$ | -.09 | -.10 | -.12 | -.13 |
|  | $-:$ | -.12 | -.15 | -.16 | -.16 |
|  | $3+:$ | -.03 | -.06 | -.07 | -.01 |
|  | $4+:$ | -.06 | -.10 | -.11 | -.13 |
|  | 4 | -.01 | -.03 | .02 | .03 |
|  | $-:$ | -.09 | -.10 | .09 | .08 |

24/12 FU:

| Set | $1+:$ | .19 | -.10 | -.05 | -.03 |
| ---: | :--- | :--- | :--- | :--- | :--- |
|  | $-:$ | $-.41^{*}$ | -.31 | -.18 | -.16 |
|  | $2+:$ | -.18 | $-.42^{*}$ | -.36 | -.29 |
|  | $-:$ | $-.47^{*}$ | $-.45^{\star}$ | -.32 | -.33 |
|  | $3+:$ | $-.46^{*}$ | -.35 | -.34 | -.17 |
|  | $4+:$ | $-.50^{*}$ | $-.41^{*}$ | $-.39^{*}$ | -.32 |
|  | $-:$ | -.32 | -.22 | -.23 | -.19 |
|  |  | -.21 | -.24 | $-.43^{*}$ | -.24 |

36/12 FU:
Set 1

$-.19$
-. 64*
$-.30$
-. 71*
-
$-.45$
$-.63$
$-.29$
$-.76^{* *}$
$2+$
$-.53$
$-.61$
$-.37$
-. 79**
:
$-.47$
-. $68^{*}$
$-.46$
$-.84^{*}$
$-.89 * *$
-
$-.71$
$-.56$
$-.90^{* *}$
$+$
-.42
-.57
$-.78^{*}$
$-.55$
$-.80 * *$
-
$-.57$
$-.76 *$
$-.74$
$-.81 * *$
$*=p<.05 ; \quad * *=p<.01 ;$

Recall on Lists A \& B - SD

| $1 / 12 \mathrm{FU}:$ |  |  | A5 | Total A | B | A Del |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Set | 1 | +: | -. 42 | -. 41 | -. 31 | -. 46 ** |
|  |  | -: | -.54 * | -. 45 | -. 28 | -. 51 * |
|  | 2 | +: | -. $53^{* *}$ | -. 49 * | -. 34 | -. 54 ** |
|  |  | -: | -. 49 * | -. 45 * | -. 30 | -. 57 ** |
|  | 3 | +: | -. 57 ** | -. 53* | -. 37 | -. 49* |
|  |  | -: | -. 60 ** | -. 55** | -. 41 | -. 69** |
|  | 4 | +: | -. 61 ** | -. 61 ** | -. $44^{*}$ | -. $66^{* *}$ |
|  |  | -: | -. 59** | -. $57 * *$ | -. 38 | -. 66 ** |

## $3 / 12 \mathrm{FU}:$

Set $1+$

| $1+:$ | -.03 | $-.50 * *$ | -.04 | -.04 |
| ---: | :--- | :--- | :--- | :--- |
| $-:$ | .17 | -.32 | $.22^{* *}$ | .16 |
| $2+:$ | $.53^{* *}$ | -.06 | $.58^{* *}$ | $.52^{* *}$ |
| $-:$ | $.40^{*}$ | -.19 | $.47^{*}$ | $.38^{*}$ |
| $3+:$ | $.50^{* *}$ | $-.13^{* *}$ | $.56^{* *}$ | $.51^{* *}$ |
| $-:$ | $.54^{* *}$ | -.08 | $.59^{* *}$ | $.54^{* *}$ |
| $4+:$ | .34 | -.29 | $.41^{*}$ | .35 |
| $-:$ | $.46^{*}$ | -.01 | $.50^{* *}$ | $.47^{*}$ |

$6 / 12 \mathrm{FU}:$

| Set | $1+:$ | $-.41^{* *}$ | $-.36^{*}$ | $-.45^{* *}$ | $-.40^{*}$ |
| :---: | :---: | :--- | :--- | :--- | :--- |
|  | $-:$ | $-.54^{* *}$ | $-.55^{* *}$ | $-.53^{* *}$ | $-.34^{*}$ |
|  | $2+:$ | $-.32^{*}$ | $-.31^{*}$ | $-.27^{*}$ | -.18 |
|  | $-:$ | $-.52^{* *}$ | $-.45^{* *}$ | $-.40^{*}$ | $-.42^{* *}$ |
|  | $3+:$ | $-.31^{*}$ | -.30 | $-.34^{*}$ | -.29 |
|  | $-:$ | $-.31^{*}$ | -.30 | $-.36^{*}$ | -.25 |
|  | $4+:$ | $-.56^{* *}$ | $-.49^{* *}$ | $-.48^{* *}$ | $-.45{ }^{* *}$ |
|  | $-:$ | $-.68^{* *}$ | $-.60^{* *}$ | $-.51^{* *}$ | $-.59^{* *}$ |

$12 / 12 \mathrm{FU}:$

| Set | $1+:$ | -.06 | -.26 | -.10 | -.08 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $-:$ | $-.38^{*}$ | -.05 | $-34^{*}$ | $-.34^{*}$ |
|  | $2+:$ | -.14 | $-.53^{* *}$ | -.08 | -.13 |
|  | $-:$ | -.17 | $-.54^{* *}$ | -.13 | -.16 |
|  | $3+:$ | -.08 | $-.56^{* *}$ | -.03 | -.09 |
|  | $-:$ | -.11 | $-.56^{* *}$ | -.08 | -.12 |
|  | $4+:$ | -.07 | $-.42^{* *}$ | -.02 | -.05 |
|  | $-:$ | -.09 | $-.36^{*}$ | -.09 | -.12 |
|  |  |  |  |  |  |
| $=\mathrm{p}<.05:$ | $* *=\mathrm{p}<.01:$ |  |  |  |  |

TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH FU WITH MEDIAN RT \& SD., SAMPLE A (cont)

$$
\text { Recali on Lists } A \& B-S D
$$

24/12 FU:
A5
Total A
B
A Del
Set 1 +:

$$
.20
$$

. 05
.35
.10
-:
$-.10$
$-.26-.41^{*}-.16$
$2+:$
$-.10$
$-.32$
$-.28$
$-.07$
-:
$-.23$
-. $41^{*}$
$-.48^{*}-.24$
$3+:$
-. 01
$-.29-.44^{*}$
$-.07$
$4 \begin{array}{r}-: \\ 4+:\end{array}$
-. $40^{*}$
$-.35$
$-.17$
-:
$-.05$
$-.22$
$-.25$
$-.13$
$-.32$
$-.31$
$-.28$
36/12 FU:

| Set | 1 | +: | -. 43 | -. 51 | -. 34 | -. 54 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -: | -. 46 | -. 59 | -. 42 | -. 36 |
|  | 2 | +: | -. 45 | -.63* | -. 49 | -. 24 |
|  |  | -: | -. 61 | -. 70 * | -. 44 | -. 62 |
|  | 3 | +: | -. $68^{*}$ | -. 78 ** | -. 51 | -. 48 |
|  |  | -: | -. $71 *$ | -. 79 ** | -. 63 | -. 52 |
|  | 4 | +: | -.89** | -. 81 ** | -. 33 | -.83** |
|  |  | -: | -. 81 ** | -. 82 ** | -. 48 | -. 61 |
|  |  |  | Interference \& Recognition - SD |  |  |  |
| 1/12 | FU |  | Pro\% | Ret\% | Reco | $\mathrm{F}+$ |
| Set | 1 | +: | -. 19 | . $48 *$ | -. $74^{* *}$ | -. 04 |
|  |  | -: | -. 22 | .47* | -. $67 * *$ | -. 02 |
|  | 2 | +: | -. 18 | . 54 ** | -. 74** | . 07 |
|  |  | -: | -. 20 | . 56 ** | -. 74** | . 09 |
|  | 3 | +: | -. 16 | .48* | -. 71 ** | . 08 |
|  |  | -: | -. 05 | 65** | -. 74 ** | . 11 |
|  | 4 | +: | -. 09 | . 62 ** | -. 63 ** | . 05 |
|  |  | -: | -. 12 | 64** | -. 75** | 05 |

3/12 FU:

| Set 1 | +: | . 58 ** | . 50 ** | . 13 | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -: | . 60 ** | .45* | . 29 | 37 |
| 2 | +: | .68** | . $59 * *$ | .67** | 76** |
|  | -: | .61** | .68** | . 59 ** | .71** |
| 3 | + | . 75 ** | . $54 * *$ | . $77 * *$ | . $84{ }^{* *}$ |
|  | -: | . $70 * *$ | . $47 *$ | . $77 * *$ | . 82 ** |
| 4 | +: | . 69 ** | . 52 ** | . 60 ** | . 70 ** |
|  | -: | .45* | . 37 | . 60 ** | .67** |

$*=p<.05 ; \quad * *=p<.01:$

TABLE C9.6: CORRELATIONS OF REY VARIABLES AT EACH
FU WITH MEDIAN RT \& SD, SAMPLE A (cont)
Interference \& Recognition - SD

| 6/12 FU: |  |  | \%Pro | \%Ret | Recog | False+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Set | 1 | +: | 32* | . 28 | . 08 | . 15 |
|  |  | -: | . 14 | . 06 | . 27 | . 35 * |
|  | 2 | +: | . 08 | $-.06$ | 18 | . 20 |
|  |  | -: | . 11 | . 23 | 42** | . 45 ** |
|  | 3 | +: | . 18 | . 22 | . 02 | . 11 |
|  |  | -: | . 25 | . 12 | . 05 | . 13 |
|  | 4 | + | . $34{ }^{*}$ | . 47 ** | . 29 | -. 40** |
|  |  | -: | - 31 * | . $44 * *$ | . 45 ** | 55** |

12/12 FU:
Set $1+$

| $1+:$ | .29 | .11 | -.06 | -.01 |
| ---: | :--- | :--- | ---: | ---: |
| $-:$ | $.45^{* *}$ | $.37 *$ | .19 | .22 |
| $2+:$ | .04 | .19 | .13 | .18 |
| $-:$ | .07 | .14 | .05 | .11 |
| $3+:$ | .20 | .25 | .18 | .24 |
| $-:$ | .29 | .27 | .11 | .18 |
| $4+:$ | $.37 *$ | .31 | .09 | .12 |
| $-:$ | .13 | .21 | -.07 | -.04 |

24/12 FU:

| Set | $1+:$ | -.02 | .00 | .07 | .07 |
| :---: | :---: | :---: | :---: | :---: | :--- |
|  | $-:$ | .15 | .15 | -.38 | .28 |
|  | $2+:$ | .18 | .06 | -.32 | .12 |
|  | $-:$ | .28 | .19 | $-.58^{* *}$ | .35 |
|  | $3+:$ | $.40^{*}$ | .06 | -.20 | $.48^{*}$ |
|  | $4+:$ | .16 | .11 | -.33 | $.67^{*}$ |
|  | $-:$ | .24 | .15 | -.24 | $.46^{*}$ |
|  |  |  | .22 | -.25 | .00 |

$36 / 12 \mathrm{FU}:$

| Set | $1+:$ | .17 | .42 | -.38 | -.04 |
| ---: | ---: | ---: | :--- | :--- | ---: |
|  | $-:$ | .18 | .19 | -.63 | -.06 |
|  | $2+:$ | -.21 | .04 | $-.64 *$ | -.11 |
|  | $3+:$ | -16 | .49 | $-.71^{*}$ | .18 |
|  | $-:$ | -.03 | .30 | $-.83^{*}$ | .18 |
|  | $4+:$ | -.23 | .31 | $-.78 * *$ | .16 |
|  | $-:$ | .33 | $.72 *$ | $-.93^{*}$ | .63 |
|  |  |  | .47 | $-.94^{*}$ | .46 |

$*=p<.05: \quad * *=p<.01 ;$

TABLE C9.7: CORRELATIONS OF REY VARIABLES AT EACH FU WITH MEDIAN RT \& SD. SAMPLE B

## Recall Scores on List A - RT

24/12 FU:

## A1

A2
A3
A4
Set $1+$
$-.15$
$-.16$
$-.16$
$-.19$
-:
$-.24$
$-.24 \quad-.28$
$-.23$
$-.26$
$-.26$
$-.30$
-
$-.27$
$-.27$
-. 31
$3+$
$-.17$
$-.17$
-. 20
-:
$-.15$
$-.15$
-. 18
$4+:$
$-.17$
-.17
-.25
-.17
-.26
-. 21
-
$36 / 12 \mathrm{FU}:$

| Set | $1+:$ | -.45 | -.39 | -.47 | -.34 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $-:$ | -.50 | -.47 | -.52 | -.44 |
|  | $2+:$ | -.52 | -.47 | -.56 | -.49 |
|  | $-:$ | -.61 | -.57 | -.61 | -.59 |
|  | $3+:$ | -.47 | -.42 | -.47 | -.43 |
|  | $4+:$ | -.59 | -.56 | -.60 | -.59 |
|  | $-:$ | $-.64^{*}$ | -.56 | -.55 | -.56 |
|  | -.63 | -.54 | -.54 | -.52 |  |

Recall Scores on Lists A \& B - RT

| 24/12 FU |  |  | A5 | Total A | B | ADel |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Set | 1 | +: | -. 18 | -. 41 | -. 16 | -. 21 |
|  |  | -: | -. 27 | -. 51 | -. 24 | -. 30 |
|  | 2 | +: | -. 31 | -. 52 | -. 27 | -. 32 |
|  |  | -: | -. 31 | -. 52 | -. 27 | -. 33 |
|  | 3 | +: | -. 20 | -. 42 | -. 17 | -. 22 |
|  |  | -: | -. 18 | -. 41 | -. 16 | -. 20 |
|  | 4 | +: | -. 20 | -. 45 | -. 18 | -. 23 |
|  |  | -: | -. 29 | -. 53 | -. 25 * | -. 32 |

36/12 FU:
Set 1
$1+:$
$-:$
$2+:$
$3-:$
$3+:$
$4+:$
4
$-:$

| -.48 | -.44 |
| :--- | :--- |
| -.57 | -.52 |
| -.61 | -.55 |
| $-.70^{*}$ | $-.64^{\star}$ |
| -.56 | $-.49^{*}$ |
| $-.70^{*}$ | -.63 |
| $-.67^{*}$ | -.62 |
| $-.63^{*}$ | -.59 |


| -.35 | -.55 |
| :--- | :--- |
| -.38 | $-.65^{\star}$ |
| -.54 | $-.70^{\star}$ |
| -.58 | $-.78^{\star}$ |
| -.42 | $-.64^{\star}$ |
| -.53 | $-.78^{\star}$ |
| -.48 | $-.73^{\star}$ |
| -.39 | $-.69^{\star}$ |

* $=\mathrm{p}<.05$ : ** $=p<.01$;

Interference \& Recognition - RT
$24 / 12 \mathrm{FU}:$
Set $1+:$

|  | $-:$ |
| ---: | :--- |
| 2 | $+:$ |
| $-:$ |  |
| 3 | $+:$ |
|  | $-:$ |
| 4 | $+:$ |
|  | $-:$ |

Pro\%
36
30
31
23
35
37
33
21

Ret\%

| .07 | -.21 | -.09 |
| ---: | ---: | ---: |
| .01 | -.29 | .18 |
| -.03 | -.31 | -.20 |
| -.03 | -.32 | -.21 |
| .07 | -.22 | -.11 |
| .08 | -.20 | -.09 |
| .08 | -.23 | -.11 |
| .01 | -.31 | -.19 |

36/12 FU:

| Set | $1+:$ | -.30 | $.71^{*}$ | $-.67 *$ | $.74^{* *}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $-:$ | -.31 | $.81^{* *}$ | $.78^{* *}$ | $.82^{* *}$ |
|  | $2+:$ | -.03 | $.84^{* *}$ | $.85^{* *}$ | $.90^{* *}$ |
|  | $-:$ | -.06 | $.87^{* *}$ | $-.89^{* *}$ | $.92^{* *}$ |
|  | $3+:$ | -.17 | $.77^{* *}$ | $-.79 * *$ | $.82^{* *}$ |
|  | $-:$ | -.14 | $.91^{* *}$ | $-.09 * *$ | $.94^{* *}$ |
|  | $4+:$ | -.16 | $.77 * *$ | $-.82^{* *}$ | $.82^{* *}$ |
|  | $-:$ | -.32 | $.73^{*}$ | $-.76^{* *}$ | $.75 * *$ |

## Recall on List A - SD

24/12 FU:

| Set | $1+:$ | -.18 | -.19 | -.19 | -.22 |
| :--- | ---: | :--- | :--- | :--- | :--- |
|  | -: | -.04 | -.04 | -.04 | -.08 |
|  | $2+:$ | -.28 | -.28 | -.28 | -.30 |
|  | $-:$ | -.23 | -.23 | -.25 | -.27 |
|  | $3+:$ | -.23 | -.24 | -.24 | -.27 |
|  | $4+:$ | -.09 | -.09 | -.10 | -.13 |
|  | $4+:$ | -.14 | -.14 | -.16 | -.18 |
|  | $-:$ | -.23 | -.24 | -.25 | -.28 |

36/12 FU:

| Set | $1+:$ | -.55 | -.50 | -.59 | -.51 |
| :---: | :---: | :---: | :--- | :--- | :--- |
|  | $-:$ | -.59 | -.58 | $-.66^{*}$ | -.60 |
|  | $2+:$ | -.54 | -.48 | -.52 | -.50 |
|  | $-:$ | -.55 | -.54 | -.60 | -.53 |
|  | $3+:$ | -.61 | $-.66^{*}$ | $-.67^{*}$ | $-.68^{*}$ |
|  | $-:$ | -.33 | -.47 | -.53 | -.47 |
|  | $4+:$ | -.58 | $-.75^{* *}$ | $-.75^{* *}$ | $-.65^{*}$ |
|  | $-:$ | -.58 | -.50 | -.52 | -.52 |
| $*=p<.05 ;$ |  | $* *=p<.01 ;$ |  |  |  |

## Recall on Lists A \& B - SD

## 24/12 FU:

A5
Total A
B
A De.l
Set $1+$

- 21
$-.46$
$-.19$
$-.24$
-:
$-.37$
$-.05$
$-.11$
$2+$
$-.38$
$-.26$
$-.30$
$3+$ :
$-.45$
$-.22$
$-.28$
-:
$-.55$
-. 30
$4+:$
-. 39
- 

$-.15$
-:
$-.34$
-. 13
$-.18$
$-.26$
$-.47$
$-.22$
$-.29$
$36 / 12 \mathrm{FU}:$

| Set | 1 | +: | -. 65 * | -. 59 | -. 44 | -. 73* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -: | -. 71* | -. 66 * | -. 48 | -. 79 ** |
|  | 2 | +: | $-.63$ | -. 55 | -. 39 | -. 72 * |
|  |  | -: | -.65* | -. 60 | -. 40 | -. 71 * |
|  | 3 | +: | -. 62 ** | -. 71 * | -. 57 | -. 83 ** |
|  |  | -: | -. 59 | -. 54 | -. 37 | -. 69* |
|  | 4 | +: | -. 69* | -. 72 * | -. 21 | -. 66 * |
|  |  | -: | -. 63 | -. 57 | -. 41 | -. $73 *$ |

## Interference \& Recognition - SD

24/12 FU:
Pro\%
Ret\%
Reco
F+
Set $1+$
.31
.06
-. 24
-. 12
2
.47
$.21-.09$
.03
$2+$
$3+$
$-.29$
$-.16$
$-.31$
$-.26$

4 -:
.33
.
.04
$-.29$
-. 19
$08-.29-.16$
$12-.15-.03$
$4+:$
$.00-.20-.11$
-:
$-.02$
$-.29$
$-.20$
36/12 FU:

| Set | $1+:$ | -.30 | $.89 * *$ | $-.84^{* *}$ | $.87 * *$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
|  | $+:$ | -.24 | $.94 * *$ | $-.90^{* *}$ | $.92^{* *}$ |
| $2+:$ | -.32 | $.85 * *$ | $-.83^{* *}$ | $.84 * *$ |  |
|  | $-:$ | -.31 | $.88^{* *}$ | $-.85^{* *}$ | $.88^{* *}$ |
| $3+:$ | -.05 | $.94^{* *}$ | $-.95^{* *}$ | $.97 * *$ |  |
|  | $-:$ | -.26 | $.90^{* *}$ | $-.85^{* *}$ | $.91^{* *}$ |
| $4+:$ | -.48 | $.83^{* *}$ | $-.74^{* *}$ | $.73^{* *}$ |  |
|  | $-:$ | -.20 | $.87^{* *}$ | $-.88^{* *}$ | $.91^{* *}$ |
|  |  |  |  |  |  |

## 1/12 F'ollow-up

3/12 Follow-up

| Group |  | F | B | Total | $\underline{F}$ | B | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Mean: | 6.1 | 4.5 | 10.8 | 6.9 | 5.0 | 12. 2 |
|  | SD: | 1.2 | 1.5 | 2.7 | 1.2 | 1.5 | 2.6 |
| M/M | Mean: | 6.1 | 4.4 | 10.9 | 7.0 | 4.8 | 12.2 |
|  | SD: | 1.0 | 1.0 | 2.2 | 0.7 | 1.2 | 1.5 |
| S | Mean: | 5.7 | 3.7 | 9.4 | 6.8 | 5.1 | 12.3 |
|  | SD: | 1.4 | 1.4 | 2.5 | 1.1 | 1.3 | 2.3 |
| VS | Mean: | 6.0 | 5.5 | 12.0 | 7.0 | 6.0 | 13.3 |
|  | SD: | 1.1 | 1.9 | 3.2 | 0.8 | 1.1 | 1.8 |
| ES | Mean: | 7.5 | 4.5 | 12.0 | 6.5 | 3.5 | 10.0 |
|  | SD : | 0.5 | 0.5 | 1.0 | 2.1 | 1.7 | 3.7 |


|  |  | 6/12 Follow-up |  |  | 12/12 Follow-up |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | F | B | Total | F | B | Total |
| A | Mean: | 6.7 | 5.0 | 11.9 | 6.7 | 5.4 | 12.4 |
|  | SD: | 1.3 | 1.3 | 2.3 | 1.0 | 1.4 | 2.2 |
| M/M | Mean: | 6.5 | 5.2 | 11.9 | 6.6 | 5.3 | 11.9 |
|  | SD: | 1.4 | 1.1 | 2.2 | 1.0 | 1.4 | 1.9 |
| S | Mean: | 6.4 | 5.0 | 11.9 | 6.8 | 5.8 | 13.1 |
|  | SD: | 1.0 | 1.4 | 2.3 | 0.7 | 1.4 | 2.5 |
| VS | Mean: | 7.1 | 5.9 | 13.2 | 7.0 | 6.1 | 13.4 |
|  | SD: | 1.0 | 1.3 | 2.1 | 0.8 | 1.5 | 2.2 |
| ES | Mean: | 6.7 | 4.1 | 10.8 | 6.7 | 4.8 | 11.4 |
|  | SD : | 1.4 | 0.8 | 2.0 | 1.1 | 1.2 | 1.6 |
|  |  | 24/12 Follow-up |  |  | 36/12 Follow-up |  |  |
|  |  | F | B | Total | F | B | Total |
| A | Mean: | 6.8 | 5.2 | 12.2 | 7.1 | 4.9 | 12.0 |
|  | SD: | 0.9 | 1.4 | 2.2 | 0.7 | 1.1 | 1.7 |
| M/M | Mean: | 6.5 | 5.4 | 12.3 |  |  |  |
|  | SD: | 1.0 | 1.3 | 2.2 |  |  |  |
| 5 | Mean: | 7.8 | 6.4 | 14.4 |  |  |  |
|  | SD: | 0.4 | 0.8 | 1.4 |  |  |  |
| vS | Mean: | 7.0 | 5.8 | 12.9 |  |  |  |
|  | SD: | 1.1 | 1.1 | 2.4 |  |  |  |
| ES | Mean: | 6.6 | 4.1 | 10.7 |  |  |  |
|  | SD : | 1.1 | 1.3 | 1.8 |  |  |  |

Sample B $\quad$ 24/12 Follow-up $\quad 36 / 12$ Follow-up

| Mean: | 5.7 | 4.1 | 9.7 | 5.5 | 4.9 | 10.4 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| SD: | 1.4 | 1.0 | 2.2 | 1.1 | 1.0 | 2.0 |

$F=$ digits forward; $B=$ digits backward:

| 1/12 FU: |  | Forward | Backward | Total |
| :---: | :---: | :---: | :---: | :---: |
| M/M(8) V | S(7) | <1 | 1.049 | 1.194 |
| M/M V | VS(6) | <1 | 1.326 | <1 |
| S v | VS | <1 | 1.913* | 1.590 |
| 3/12 FU: |  |  |  |  |
| M/M(5) V | S(7) | <1 | <1 | <1 |
| M/M V | VS(9) | <1 | 1.819* | 1.165 |
| M/M V | ES(4) | <1 | 1.327 | 1.128 |
| S v | VS | <1 | 1.382 | <1 |
| $S \quad \mathrm{~V}$ | ES | <1 | 1.723 | 1.124 |
| VS v | ES | <1 | 2.710** | 1.683 |
| 6/12 FU: |  |  |  |  |
| M/M(11)V | S(10) | <1 | <1 | <1 |
| M/M V | VS(9) | <1 | 1.237 | 1.335 |
| M/M V | ES(10) | <1 | 2.538** | 1.189 |
| $5 \quad \mathrm{~V}$ | VS | 1.497 | 1.382 | 1.297 |
| S V | ES | <1 | 1.735* | 1.132 |
| VS V | ES | <1 | 3.415**** | 2.487** |
| 12/12 FU: |  |  |  |  |
| M/M(10)V | S(8) | <1 | <1 | 1.151 |
| M/M V | VS(9) | <1 | 1.211 | 1.487 |
| M/M V | ES(9) | <1 | <1 | <1 |
| $5 \quad \mathrm{~V}$ | VS | <1 | <1 | <1 |
| S v | ES | <1 | 1.587 | 1.691 |
| VS V | ES | <1 | 1.990* | 1.997* |
| 24/12 FU: |  |  |  |  |
| M/M(7) v | S(10) | 2.798*** | 1.603 | 2.063* |
| M/M V | VS(8) | <1 | <1 | <1 |
| M/M V | ES(7) | <1 | 1.894* | 1.459 |
| $5 \quad \mathrm{~V}$ | VS | 1.636 | 1.236 | 1.475 |
| S V | ES | 2.607*** | 3.818**** | 4.007**** |
| VS v | ES | <1 | 2.642** | 1.990* |

TABLE C9.10: $t$-TESTS, WECHSLER MEMORY SCALE, SAMPLE A

| 6/12 FU: |  | Factor 1 | Factor 2 | Factor 3 |
| :---: | :---: | :---: | :---: | :---: |
| M/M(6) | $v \quad S(10)$ | <1 | <1 | <1 |
| M/M | $v$ VS(9) | <1 | 1.071 | 1.162 |
| M/M | $v$ ES(10) | 3.464**** | 1.939 | 1.155 |
| S | $v$ VS | <1 | 1.574 | 1.095 |
| S | $v$ ES | 3.314**** | 1.570 | 2.486** |
| vS | $v$ ES | 2.909**** | 3.895**** | 3.596*** |

24/12 FU:


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[^0]:    PTA= subject untestable, still in PTA
    $\mathrm{NT}=$ subject not tested, poor physical/cognitive condition
    DNA $=$ subject did not attend for follow-up
    $M / E=$ data not available, micro. or experimenter error

[^1]:    PTA= subject untestable, still in PTA
    $\mathrm{NT}=$ subject not tested. poor physical/cognitive condition
    DNA = subject did not attend for follow-up
    $M / E=$ data not available, micro. or experimenter error

[^2]:    APPENDIX C2:
    MAIN STUDY: MEDIAN, SD, \& MEAN RT DATA,
    SAMPLE B

[^3]:    Interc $=$ intercept; Corr= correlation coefficient; M/E= micro./experimenter error; $D N A=$ did not attend;

[^4]:    Pro\%= Proactive Interference; Reco= Recognition:
    Ret\% $=$ Retroactive Interference; $F+=$ False positives;

[^5]:    *p<.05: $\quad * *=p<.01$;

[^6]:    *=p<.05; $\quad * *=p<.01$;

[^7]:    *p<.05:
    $\star *=p<.01:$

