South West Clinical School Journal

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In this edition...

Underwood, Frazer

Underwood, F. (2023). 'In this edition...', South West Clinical School Journal, 3 (4). https://pearl.plymouth.ac.uk/handle/10026.1/21855

https://doi.org/10.24382/5pf7-6481 University of Plymouth

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Online Journal of the South West Clinical School in Cornwall

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EDITORIAL: EDITION SUMMARY

In this edition...

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Showcasing the peninsula's future researchers

This edition of the Journal showcases the South West Clinical School in Cornwall's latest cohort of Chief Nurse Research Fellows (Underwood *et al.* 2022). Seven papers from a range of nurses and allied health professionals have set out their evidence summaries and project plans across a wide range of topics: from transitional support for newly qualified nurses in community and mental health care settings to exploring information technology and 'Big Data' in critical care units. From the patient perspective, projects range from aiming to evaluate the impact of secondary prevention 'conversations' in stroke services to evaluating the impact of physical group activities across psychiatric inpatient wards. Finally, with a more probing angle, planned projects hope to find answers to challenges in fluid assessment for patients with end stage kidney disease and delve into how staff attitude impacts on urinary catheter care compliance in reducing infection rates.

This diversity of project is enhanced by the diversity of the fellows selected for the programme each year; it is this that makes these programmes truly remarkable. Evaluation of the fellowship programmes, that are delivered across the region, are ongoing, however, it is often commented by individuals in end of year evaluations that peer-learning together across the specialties and professions is the most rewarding aspect of their fellowship. We hope to see these programme evaluations reported in future editions of the Journal.

Our regional reach

As the Journal now reaches across the peninsula (Cornwall and the Isles of Scilly, Devon, and Somerset) it is great to read #400Word publication from elsewhere. Sticking with the Chief Nurses Research Fellowship theme, a graduating follow from Somerset has published their project outcomes relating to nursing patients with a stroke who's first language is not English and staying in Somerset, a student physiotherapist presents a well-structured and evidenced reflection on the how their research delivery team placement changed their attitude to seeing research in clinical practice very differently.

Moving down the peninsular and into Devon, an ultrasound case series report illustrates the impact on the care and outcomes for critical care unit patients, from the extended role development of a physiotherapist. And finally, going full circle around our region and back to Cornwall, we can read a literature review looking at personalised care planning in mental health services that highlights there is still much work to do to keep the focus on the individual in such care settings.

On behalf of the regional subeditorial team, I hope you enjoy this edition of our Journal.

References

Underwood, F. Lyndon, H., Burrows, L., and Shawe, J. (2022). 'Our Chief Nurse Research Fellowship Programme', *South West Clinical School Journal*, 2 (1). DOI: https://doi.org/10.24382/vzat-jm62



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