

2022-12-06

'Making up for lost time': Neoliberal governance and educational catch-up measures for disadvantaged students during the COVID-19 pandemic

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<http://hdl.handle.net/10026.1/20421>

10.3224/zdfm.v7i2.04

ZDfm Zeitschrift für Diversitätsforschung und -management

Verlag Barbara Budrich GmbH

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