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# 1 Plastic pollution requires an integrative systems approach to understand and mitigate risk

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## 12 13 **Abstract**

14 To date, much effort has been placed on quantifying plastic pollution and understanding its negative  
15 environmental effects, arguably to the detriment of research and evaluation of potential  
16 interventions. This has led to piecemeal progress in interventions to reduce plastic pollution, which  
17 do not correspond to the pace of emissions. For substances that are used on a global scale and  
18 identified as hazardous, there is a need to act before irreversible damage is done. For example, the  
19 history of dichlorodiphenyltrichloethane's (DDT) use has demonstrated that legacy chemicals with  
20 properties of persistence can still be found in the environment despite being first prohibited 50 years  
21 ago. Despite the growing evidence of harm, evidence to inform actions to abate plastic pollution lag  
22 behind. In part, this is because of the multifaceted nature of plastic pollution and understanding the  
23 connections between social, economic and environmental dimensions are complex. As such we  
24 highlight the utility of integrative systems approaches for addressing such complex issues, which  
25 unites a diversity of stakeholders (including policy, industry, academia and society), and provides a  
26 framework to identify to develop specific, measurable and time-bound international policies on plastic  
27 pollution and meet the ambitious yet necessary goals of the UN Plastic Treaty.

28  
29 **Keywords:** microplastic; marine litter, policy; plastic treaty; life-cycle approach; circular economy  
30

31 The continued and increasing quantities of plastic waste in managed systems and the environment  
32 has gained widespread attention and demand for change among the public, policymakers and industry  
33 (1, 2). Despite this awareness, use and generation of plastic waste continues to escalate (3). Over the  
34 past 20 years there has been a considerable body of research dedicated to understanding how plastic  
35 pollution affects the natural world. Early studies focussed on determining the sources and distribution  
36 of plastics in natural systems along with their environmental transport and fate (4-8) and they have  
37 documented the ubiquitous presence from the deepest parts of our ocean to the highest mountain  
38 peaks (9-11).

39 Despite decades of research, our understanding of the impact of plastic pollution on the natural world  
40 remains incomplete. There is a general agreement among scientists that plastics have detrimental  
41 impacts on aquatic and terrestrial organisms and ecosystems (12-14), yet the specific mechanisms of

42 action are not always clear at a cellular level. Given the diversity of chemical (polymer, additives) and  
43 physical (size, shape, topography) properties of plastics, concerns emerged about the ability of plastics  
44 to act as vectors for other hazardous chemicals (15) or pathogens (16) that could adversely affect  
45 organisms upon exposure. Questions exist surrounding how chronic plastic exposure at sub-lethal  
46 concentrations can lead to bioaccumulation, or even biomagnification, and how impacts may manifest  
47 when coupled with other global change stressors such as climate change or ocean acidification (17,  
48 18). Despite these uncertainties there is a growing consensus that we have sufficient knowledge to  
49 justify action to reduce plastic leakage (19-21).

50 For any substance that is used on a global scale and identified as hazardous, there is a need to act  
51 before irreversible damage is done to ecosystems, and lessons from other chemicals may apply to  
52 plastics. Consider two examples that are not directly linked to the issues with plastics, but which have  
53 analogies to the plastic pollution crisis. The application of dichlorodiphenyltrichloroethane (DDT) is  
54 credited for preventing the spread of malaria and saving millions of people's lives. However, concerns  
55 of its overuse leading to negative ecological effects became apparent as early as 1945 (22) just two  
56 years after industrial scale production started. However, it was not until 1970 that DDT was first  
57 banned (23), following which evidence emerged indicating links between DDT exposure and adverse  
58 human health effects (24, 25). In recent years perfluoroalkyl and polyfluoroalkyl substances (PFAS), a  
59 broad group of >9000 chemical compounds (26), have been shown to adversely affect human health  
60 (27). Due to the number of chemical substances, it is not pragmatic to perform environmental risk  
61 assessments on each chemical (28), leaving a paucity of data and hindering the implementation of  
62 regulations, despite concerns over their potential toxicity emerging as early as the 1960s (29). A similar  
63 scenario is present with plastics, which encompass 10,000 monomers, additives and processing aids  
64 used in the life cycle of a product, many of which have not been widely studied (30), leading to a  
65 dearth of environmental risk data. It is clear that plastic products can bring societal benefit (31) and  
66 production continues at an insurmountable rate. The associated accumulation of end of life plastics  
67 has led to the breaching of the planetary boundary for novel entities (such as micro- and nanoplastics)  
68 (32); consequently business simply cannot continue as usual. However it is interesting to note that  
69 most of the benefits that are derived from the use of plastics could be achieved without the  
70 accumulation of end of life plastics in the natural environment – in short the problem is not about not  
71 using plastics it is about starting to use them more responsibly than we have to date.

72 In all three cases presented above, it is the mismanagement of the chemicals throughout their life  
73 cycle which can lead to environmental problems. For the case of DDT, its environmental persistence  
74 has meant that 30 years after its widespread use was banned, it is still detectable in the environment  
75 (33). A similar scenario is occurring for PFAS. For plastics; to avoid their increasing pollution, which has  
76 the potential for global ramifications (32) appropriate action needs to occur now, but how best do we  
77 identify and prioritise these actions?

78 A shift in the research perspective regarding environmental safety from that of linear, sequential  
79 thinking (i.e. problem formulation/characterization and then solving it if required), to a more  
80 precautionary and integrated approach whereby solutions to potential problems are investigated  
81 earlier in hazard identification is required. Plastic pollution has commonly been defined as a waste,  
82 resource, economic and a societal problem (34, 35). Framing the plastic pollution crisis from  
83 predominantly these viewpoints promotes different solutions. For example, viewing plastic as a waste  
84 problem may encourage clean-up activities and lead to improvements in waste management  
85 infrastructure and practises. On the other hand, plastic framed as a societal problem prompts  
86 responses that raise awareness and reduce consumption of plastic (behavioural change, levies, bans)  
87 (34, 35). Defining the plastic crisis from just one viewpoint neglects the interconnections between

88 economic, societal, and environmental dimensions of plastic pollution, and fails to make marked  
89 progress to developing effective solutions to plastic pollution (36).

90 To date, local and national policies have largely focussed on banning specific, often single-use, items  
91 such as plastic bags, straws and cotton swabs (37-39). Legislation has been passed in a number of  
92 countries, including the UK and US, to ban microplastics in rinse-off cosmetics, e.g. microbeads in facial  
93 scrubs (37, 40). The campaign received widespread cross-sectoral support because the removal or  
94 substitution of microbeads was relatively inexpensive and straightforward (41-43). It is projected that  
95 the majority of plastics in the environment are derived from mismanaged waste (44) and therefore  
96 banning these specific items may not be tackling the root cause of the systemic issue of plastic  
97 pollution. The microbead ban has also received criticism as it only tackles one application of the  
98 diverse and complex contaminant that is 'microplastics', which has been compared to banning one  
99 specific use of a pesticide (i.e. in the home), while leaving the market saturated with other diverse  
100 pesticides that require continued assessment for their environmental persistence and toxicity (45).  
101 Overall, the progression of these fractional measures does not correspond with the pace of plastic  
102 emissions.

103 Understanding the multifaceted nature of plastic pollution and the connections between social,  
104 economic and environmental dimensions are complex. How the issue of plastic pollution is framed  
105 (i.e. as a waste, resource, societal or economic problem) is largely dependent upon the views and goals  
106 of the stakeholders involved. As such, it is vital to unite a diversity of stakeholders (i.e. industries,  
107 policymakers, academics, consumers) and disciplines such as natural sciences, material design, social  
108 sciences, economics and humanities (Figure 1). Holistically drawing together these separate areas  
109 brings a greater understanding of the opportunities available and the barriers for change. On the other  
110 hand, it undoubtedly adds a complexity, and potentially competing interests, when evaluating  
111 solutions.

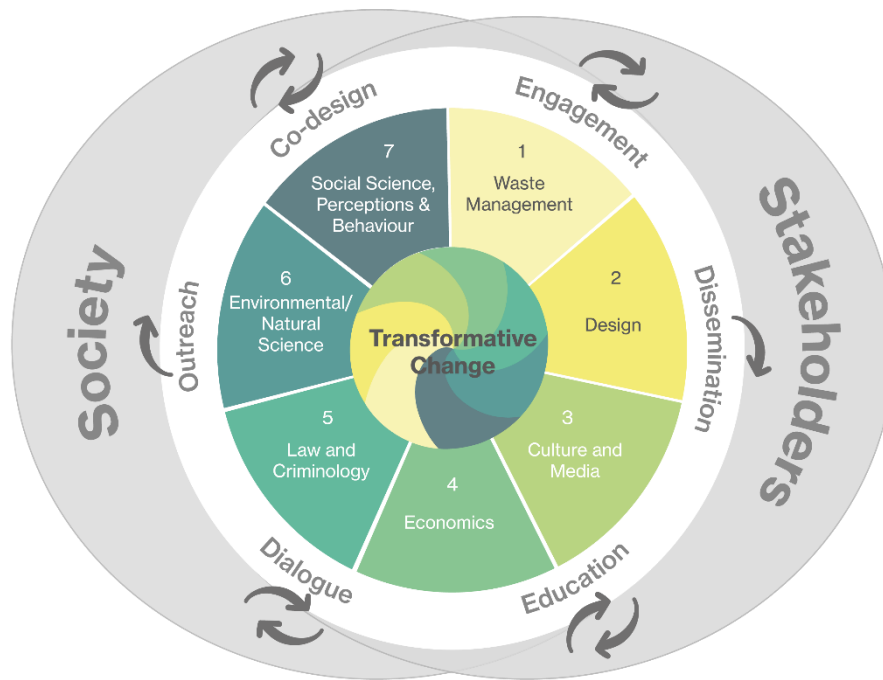
112 The adoption of an integrative systems approach provides a useful tool to cut through systemic  
113 complexity and understand the dynamics and connections between processes, and as such provides  
114 an inclusive and consolidative way to look at problem-solving (46). Systems thinking has been used to  
115 better understand linkages between air pollution and non-communicable disease (47), shipping-  
116 related pollution (48) and where there may be leverage points for change (49). More recently, this  
117 approach has been used to identify priority areas across different plastic life-cycle stages, e.g., within  
118 the product design, production, use and end-of-life (50) in order to achieve a circular economy, and  
119 facilitate the development of regulations (51). System approaches provide a framework for the  
120 convergence and exploration of scenarios to reduce plastic pollution from waste, resource, economic  
121 and societal perspectives, to inform where tangible and effective actions lie across the life-cycle of  
122 plastic.

123 A life-cycle view is central to the recent resolution to establish an international legally binding treaty  
124 to end plastic pollution by 2024 (20, 52). With limited time and resources, and varying political  
125 willingness of those United Nations Member States, establishing which actions may yield the greatest  
126 reduction in plastic pollution are required. Utilising an integrative system approach will facilitate with  
127 the identification the leverage points where transformative changes can be implemented to cap virgin  
128 plastic production (19) and prevent leakage into the environment (20, 53) in order to achieve the  
129 ambitious yet necessary goals of the UN Plastic Treaty (52).

130 In summary, a great deal of effort has been placed on understanding the negative effects of plastic  
131 pollution in ecosystems, to the detriment of the early development and evaluation of interventions.  
132 Thinking to date has predominantly been siloed, but the adoption of integrative systems approaches

133 that consider the interrelations between problems and solutions from a diversity of disciplines (e.g.  
 134 material design, social sciences, economics and humanities, industry and policy in addition to the  
 135 natural sciences) are required to change the life cycle of plastic use from linear to a circular economy,  
 136 and to develop specific, collaborative, measurable and time-bound global interventions on plastic  
 137 pollution.

138



139

140 *Figure1. A conceptual summary illustrating how society and stakeholders (i.e. industry, policy,*  
 141 *academia) interact at different levels, and the unity required between disciplines such as natural*  
 142 *science, social science, economics and humanities to ensure positive transformative change in the*  
 143 *plastic life-cycle. Arrows depict the flow of information, which is largely a two-way process.*

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