

2021-02-10

Introducing immersive scheduling in a UK university: Potential implications for student attainment

Turner, R

<http://hdl.handle.net/10026.1/16919>

10.1080/0309877X.2021.1873252

Journal of Further and Higher Education

Taylor & Francis (Routledge)

All content in PEARL is protected by copyright law. Author manuscripts are made available in accordance with publisher policies. Please cite only the published version using the details provided on the item record or document. In the absence of an open licence (e.g. Creative Commons), permissions for further reuse of content should be sought from the publisher or author.

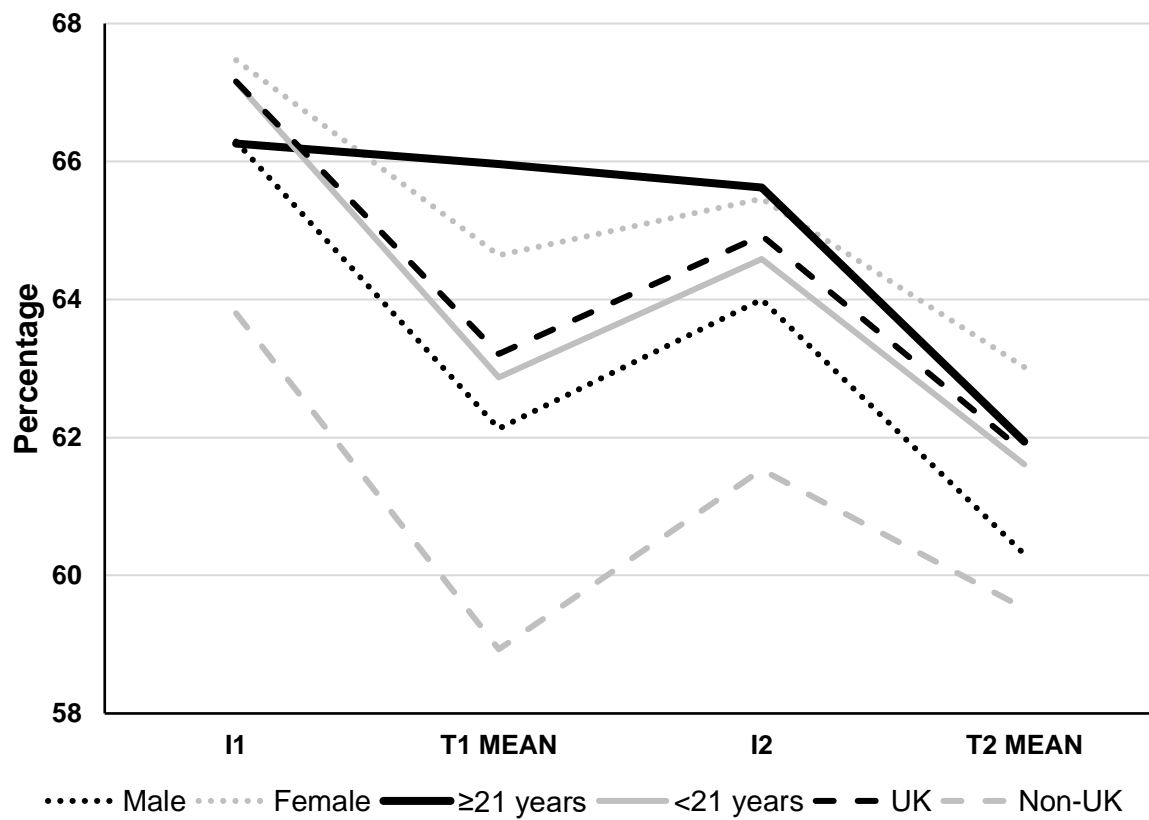


Figure 4. Average student performance amongst selected sub-groups, plotted over the academic year.