01 University of Plymouth Research Outputs

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Introducing immersive scheduling in a UK university: Potential implications for student attainment

Turner, Rebecca

http://hdl.handle.net/10026.1/16919

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Journal of Further and Higher Education

Taylor & Francis (Routledge)

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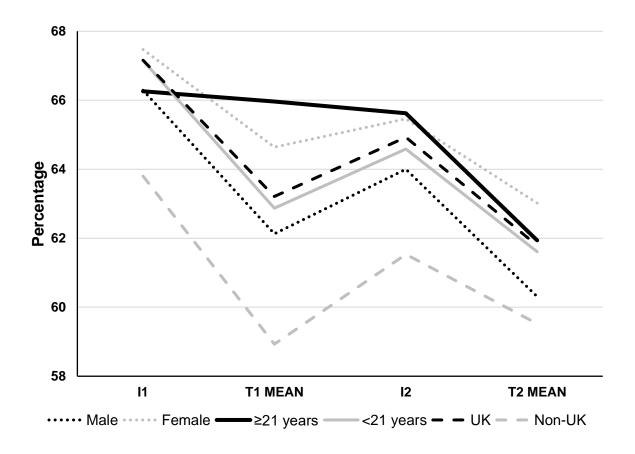


Figure 4. Average student performance amongst selected sub-groups, plotted over the academic year.