01 University of Plymouth Research Outputs

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Introducing immersive scheduling in a UK university: Potential implications for student attainment

Turner, R

http://hdl.handle.net/10026.1/16919

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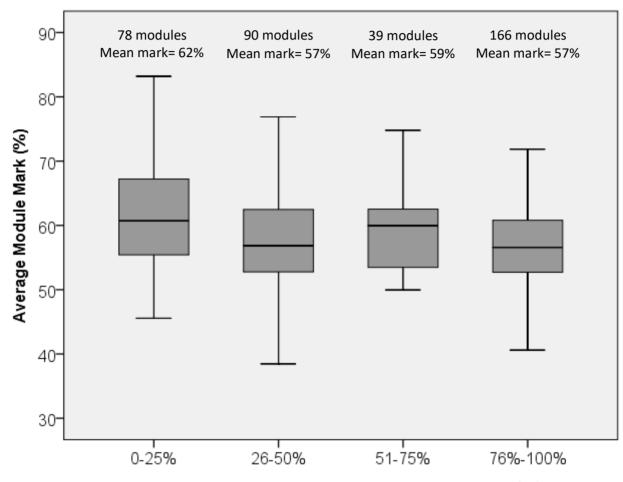


Figure 3. Average student performance on traditional modules (T1+T2), stratified by the proportion of assessment made via coursework (excludes outliers).

Proportion of Module Assessed via Coursework (%)