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Introducing immersive scheduling in a UK university: Potential implications for student attainment

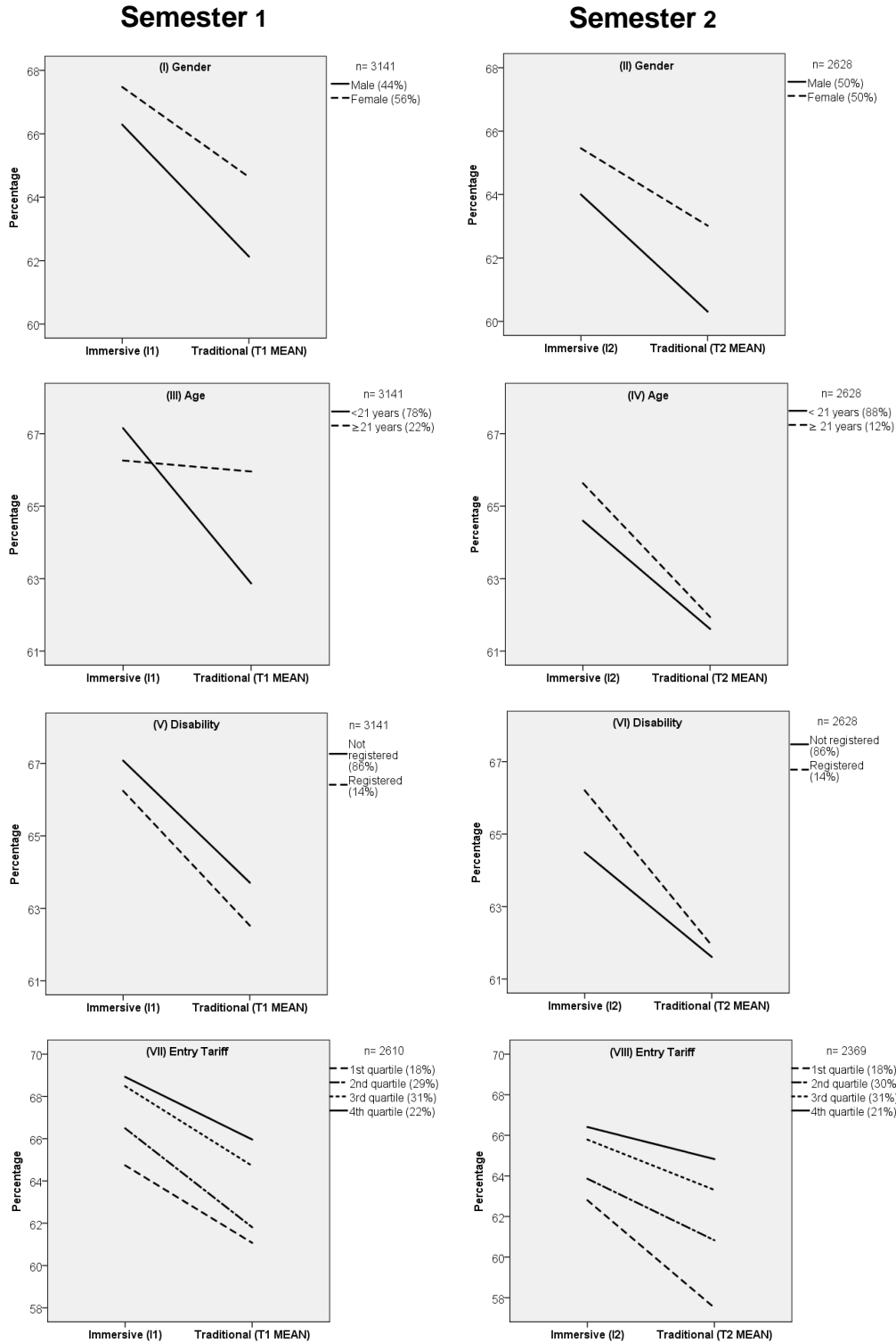Turner, Rebecca

http://hdl.handle.net/10026.1/16919

Figure 2. Average student performance in immersive modules versus traditional modules, stratified by gender, age, entry tariff and disability.