01 University of Plymouth Research Outputs

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Introducing immersive scheduling in a UK university: Potential implications for student attainment

Turner, R

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Taylor & Francis (Routledge)

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Figure 1. Structure of the academic year following the curriculum innovation

Semester	Week number	Module format
	1-4	Immersive module 1 (20 credits)
		Short and fat, intensive delivery
1		Assessment completed and submitted at the end of module
	5-13	
		Traditional module (20 credits) Traditional module (20 credits)
		Long and thin, parallel delivery
	14-15	Assessment period for traditional
	14-13	format, semester 1 modules
	16-19	Immersive module 2 (20 credits)
		Short and fat, intensive delivery
2		Assessment completed and submitted at the end of module
_	20-28	
		Traditional module (20 credits) Traditional module (20 credits)
		Long and thin, parallel delivery
	29-30	Assessment period for traditional format, semester 2 modules