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# **Multiple dimensions of biodiversity drive human interest in tide pool communities**

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Running title: Biodiversity and interest

1 Activities involving observation of wild organisms (e.g. wildlife watching, tidepooling) can  
2 influence both human interest and cultural ecosystem services by providing recreational and  
3 learning opportunities. Biologically diverse animal assemblages are expected to be more  
4 stimulating to humans, enhancing human interest which may subsequently provision cultural  
5 services. However, no experimental tests of this biodiversity-interest hypothesis exist to  
6 date. We therefore investigated the effects of different dimensions of animal biodiversity  
7 (species richness, phyletic richness and functional diversity), on self-reported interest using  
8 tide pools as a model system. We performed two experiments by: 1) manipulating the  
9 richness of lower (species richness) and higher taxonomic levels (phyletic richness) in an  
10 image based survey; and 2) manipulating the richness of the higher taxonomic level (phyletic  
11 richness) in live public exhibits. In both experiments, we further quantified functional  
12 diversity, which varied freely, and within the online experiment we also included the diversity  
13 and colourfulness of colours arising from the combination of organisms and the background  
14 scenes. Interest was increased by animal species richness (online study), phyletic richness  
15 (both studies) and functional diversity (online study). A structural equation model revealed  
16 that functional diversity and colourfulness (of the whole scene) also partially mediated the  
17 effects of phyletic richness on interest in the online study. In both studies, the presence of  
18 three of four phyla additively increased interest, supporting the importance of multiple,  
19 diverse, phyla rather than a single particularly interesting phylum. These results provide  
20 novel experimental evidence that multiple dimensions of biodiversity enhance human  
21 interest and suggest that conservation initiatives that maintain or restore biodiversity will help  
22 stimulate interest in ecosystems, securing educational and recreational benefits.

## 23 **Introduction**

24 Ecosystems underpin human wellbeing through their provisioning, regulating, supporting and  
25 cultural services<sup>1-3</sup>. Cultural services include ecosystems' ability to capture people's interest  
26 and thus stimulate educational benefits<sup>4,5</sup>, relieve stress<sup>1,6,7</sup>, revitalize the brain's ability to  
27 direct attention<sup>6,8,9</sup> and provide enjoyment through recreation<sup>10</sup>. Yet, despite a growing  
28 understanding of the general importance of ecosystems for cultural services<sup>6,11,12</sup>,  
29 experimental studies examining the specific role of biodiversity (i.e., the variety of life,  
30 including diversity within and between species<sup>3</sup>) in provisioning these services are rare.  
31 However, explicitly considering links between biodiversity and components of cultural  
32 services may inform management of ecosystems to enhance cultural services<sup>12,13</sup>, support  
33 public engagement (e.g. aquarium exhibits<sup>14</sup> or ecotourism opportunities) and promote  
34 biodiversity conservation<sup>15</sup>.

35 Humans directly engage with nature through activities such as wild food foraging and wildlife  
36 watching, tapping a flow of recreational and educational services<sup>16</sup> which depend on  
37 organisms present within ecosystems. Ecosystems with greater numbers of taxa both tend  
38 to incorporate a broader range of organismal traits (functional diversity)<sup>17</sup>, many of which are  
39 visible and conspicuous to the human observer (e.g. organism colour, body shape,  
40 locomotion), and are more likely to include taxa with traits towards the extremes of trait-  
41 space<sup>18</sup> (e.g. large size, bright colours). These attributes of biodiverse ecosystems coincide  
42 strongly with empirical findings within the psychology of interest: novelty, complexity and  
43 vividness increase human interest, which, in turn, triggers exploration, intrinsic motivation  
44 and learning<sup>19</sup>. Particularly, novelty in objects, animals or scenes can drive interest by  
45 providing unusual stimulus, and can operate independently of aesthetic pleasure and  
46 preference<sup>20,20-22</sup>, with subjects often appearing interesting even where they are not  
47 aesthetically pleasing<sup>22,23</sup>. While there has been some ambiguity in the definition of  
48 "interest"<sup>20,24-26</sup>, here we consider interest as "the need to give selective attention to  
49 something which has significance to a person"<sup>20</sup>. In turn, this emotion of interest can play a

50 crucial, functional role, determining action selection<sup>27</sup> and development of knowledge and  
51 competence<sup>19,20,24</sup>. Ecosystems with greater taxonomic diversity (e.g., more species, families  
52 and/or phyla) and functional diversity (greater diversity in functional traits that define  
53 organisms) may therefore enhance human interest and, subsequently, aspects of cultural  
54 services by improving educational and aesthetic experience opportunities. Yet, despite  
55 compelling links between these ecological and psychological perspectives, and some  
56 studies examining the effects of different aspects of biodiversity on cultural components such  
57 as aesthetic preference<sup>28–30</sup> and wellbeing<sup>7,31,32</sup>, no explicit tests of the connection between  
58 different dimensions of biodiversity and the affective emotion of interest exist to date.

59 Therefore, we experimentally investigated the role of animal biodiversity in influencing  
60 human interest in ecosystems using tide pools as a model. Tidepooling (also known as  
61 rockpooling), observing and collecting marine organisms in tide pools, is popular on rocky  
62 shores worldwide<sup>33–35</sup>. Tide pools provide a window into marine ecosystems, allowing people  
63 to observe and interact with animals, bringing recreational and educational benefits<sup>33,34,36</sup>.  
64 These pools are also often naturally biodiverse, with many co-occurring species, functional  
65 forms and phyla<sup>37</sup>. Tidepools also form an analogue to many other accessible ecosystems ,  
66 such as grasslands, woodlands and uplands, containing diverse communities of smaller  
67 organisms which are often not defined by the presence of charismatic species<sup>38,39</sup>, but are  
68 easily accessed and frequented by visitors<sup>40</sup>.

69 We conducted two complementary experiments to understand how different levels of  
70 biodiversity (i.e. species and phyletic richness, and functional diversity) influence human  
71 interest as an indicator of the potential flow of cultural ecosystem services. We incorporated  
72 phyletic richness in addition to species richness and functional diversity, as traits tend to  
73 diverge with evolutionary and thus taxonomic distance<sup>41</sup>. As such, richness at higher  
74 taxonomic levels (e.g. phylum) may capture important additional aspects of traits (e.g.  
75 variation in body plan), and accordingly be easier for lay observers to differentiate. Because  
76 animals vary in their body colours, and human preferences for scenes have been shown to

77 respond strongly to colour characteristics<sup>25</sup>, we also explicitly quantified both the average  
78 colourfulness (vividness) and the diversity of colour hues within scenes as a whole  
79 (capturing the interplay of contained organisms, and background rockpool scenes), to better  
80 understand the scene properties and potential mechanisms linking biodiversity and interest.

81 The first experiment was an image-based online study to understand how biodiversity affects  
82 self-reported interest in a tide pool image. To further understand these effects, we also  
83 explored whether and how the influence of species and phyletic richness on interest was  
84 mediated by functional diversity (indicating trait complementarity), and the scene-level  
85 properties of hue diversity and colourfulness. The second experiment used live animals in  
86 simulated tide pools at a public exhibit to examine whether biodiversity effects hold under  
87 more natural settings, focusing on the role of biodiversity at a higher taxonomic (phylum),  
88 and functional level. We investigated the following hypotheses: 1) increasing richness of  
89 both lower (species) and higher (phylum) taxonomic levels, and of functional diversity, all  
90 increase interest; 2) the effects of taxonomic diversity are partially mediated by functional  
91 diversity and the scene properties of colour hue diversity, and/or colourfulness; and 3)  
92 multiple phyla, rather than any single phylum alone, increase interest.

## 93 **Results**

### 94 **Image based online study**

95 Of the 741 people that responded to the online study, 601 completed the image-based  
96 questions, and 527 people completed the study and demographics in full, giving a  
97 completion rate of 71.1%. Demographic background did not influence interest in images  
98 (Supplementary Table 1).

[Table 1]

[Figure 1]

99 The presence of animals in images increased interest significantly ( $\beta = 1.893$ , S.E. = 0.056,  
100  $Z = 41.2$ ,  $p < 0.0001$ ), from a mean interest value of 0.30 ( $\pm 0.21$  S.D.) where no animals

101 were included, to 0.66 ( $\pm 0.22$  S.D.) where animals were present. Interest in images varied  
102 considerably among participants (Random effects variance = 0.8929), but generally  
103 increased with all biodiversity and colour components. Increasing species and phyletic  
104 richness, and functional divergence (our chosen metric of functional diversity, see Methods)  
105 all increased average reported interest. Notably, however, the positive (standardised) direct  
106 effect of species richness ( $\beta=0.158 \pm 0.013$  S.E.  $p<0.001$ ; Table 1, Figure 1a) was stronger  
107 than that of either phyletic richness ( $\beta=0.062 \pm 0.015$  S.E.,  $p=0.001$ ) or functional diversity  
108 ( $\beta=0.049 \pm 0.015$  S.E.  $p=0.001$ ). The scene-level properties of colourfulness and hue  
109 diversity also both increased interest, with colourfulness having the larger effect  
110 (colourfulness:  $\beta=0.109 \pm 0.015$  S.E.,  $p<0.001$ ; hue diversity:  $\beta=0.051 \pm 0.015$  S.E.,  $p<0.001$ ,  
111 Table 1, Figure 1a), although this effect was still weaker than that of species richness.  
112 The structural equation model (SEM) also revealed indirect effects of dimensions of  
113 biodiversity. Surprisingly, species richness weakly reduced functional diversity and  
114 colourfulness, so these variables transmitted a negative indirect effect between species  
115 richness and interest. This slightly tempered the positive net effect of species richness  
116 (Figure 1b). Since phyletic richness increased functional diversity and colourfulness, these  
117 variables transmitted positive indirect effects of phyletic richness on to interest,  
118 strengthening its net effect. Even after accounting for opposing indirect effects, the net effect  
119 of species richness still exceeded that of phyletic richness, and functional diversity (Fig. 1b).  
120 Hue diversity was not significantly influenced by either of the taxonomic measures or  
121 functional diversity, and did not mediate relationships between phyletic or species richness  
122 and interest (Table 1).

123 We also expected that phylum identity would affect interest in images (Figure 1c). The  
124 presence of Echinodermata, Arthropoda and Cnidaria in images all increased interest,  
125 whereas Mollusca reduced interest (Table 2). Therefore, although phyla varied in their  
126 contributions to interest, three of four phyla had positive effects, indicating that the positive  
127 effect of phyla richness could not be attributed to a single particularly interesting phylum.

[Table 2]

128 **Public exhibit study**

129 114 people took part in the public exhibit study of which 97 provided demographic information.  
130 Neither age, nor gender had any significant effect on interest (Supplementary Table 2).

[Table 3]

[Figure 2]

131 The presence of animals in tanks enhanced interest significantly ( $\beta = 1.325$  SE=0.125,  $Z$   
132 =10.61,  $p < 0.0001$ ), increasing from a mean interest of 0.42 ( $\pm 0.13$  S.D.) where no animals  
133 were included, to 0.82 ( $\pm 0.18$  S.D.) where animals were present. Both phyletic richness and  
134 functional diversity also enhanced interest (Table 3). However, phyletic richness effects were  
135 not mediated through functional diversity, and there was no direct effect of functional  
136 diversity (Figure 2a, Table 3). The presence of three of the four phyla (Echinodermata,  
137 Mollusca and Arthropoda) significantly increased interest (Figure 2b; Table 4).

[Table 4]

138 **Discussion**

139 To summarise our key results, first, the diversity of animal species, phyla and functional  
140 traits drove human interest in tide pool communities (Fig 1a). Second, aspects of biodiversity  
141 were linked not only to each other, but also to scene-level aesthetic properties, revealing  
142 both direct and indirect links between biodiversity and interest (Fig. 1a). Finally, positive  
143 effects of biodiversity on interest manifested in both image-based surveys, and in real-life  
144 contexts with live animals (Fig. 2a). Collectively, these results provide novel experimental  
145 evidence that multiple dimensions of biodiversity can drive human interest in ecological  
146 communities, with implications for management of cultural ecosystem services.



147 Of the three dimensions of biodiversity considered in our online study, species richness was  
148 the strongest driver of interest (Fig. 1a). There may be a number of non-exclusive  
149 explanations for this strong and exclusively direct positive effect. It is possible that people's  
150 interest increased with a greater number of species expressing small functional differences  
151 in similar, desirable traits. This mechanism has been demonstrated for animal preference<sup>42</sup>.  
152 Indeed, functional diversity (divergence) slightly decreased with species richness (Fig. 1a),  
153 indicating clustering of species in a limited region of trait-space. On the other hand, viewers  
154 may have been responding to the volume of total trait space occupied (functional  
155 richness<sup>30,43</sup>), which is driven by species at the extremes of trait space and tends to strongly  
156 correlate with species richness<sup>17,43</sup>, but could not be applied in our study<sup>44</sup> (see methods). A  
157 sampling effect may also be in operation, whereby particular species, including those that  
158 garner most interest from people, are more likely to be included as richness increases.  
159 However, this sampling effect was not the result of including colourful species; instead,  
160 species richness weakly suppressed colourfulness, likely through increasing the probability  
161 of including species with less vivid colours. Whatever the exact mechanisms and pathways,  
162 our results indicate that species richness is a key dimension of biodiversity driving human  
163 interest in ecosystems, a finding in agreement with previous studies which focused on the  
164 allied properties of human aesthetic preferences for scenes dominated by plants<sup>28,29</sup>, marine  
165 organisms<sup>30</sup>, and those which have examined diversity as a driver of attractiveness of wildlife  
166 watching activities<sup>45,46</sup>.

167 Although weaker than the effects of species richness, both functional diversity and phyletic  
168 richness additively contributed to interest in our online study. Independently of the number of  
169 species, people therefore seem to respond to differences among species, whether that is  
170 trait variation we assume occurs across phyla (e.g., body plan), or trait variation that we  
171 directly measured and incorporated into our metric of functional diversity. Tide pool scenes  
172 with high trait diversity are presumably visually and intellectually stimulating, since  
173 organisms with different body shapes, sizes, colours and textures all co-occur and

174 juxtapose, providing complementary stimuli to the observer. Further, species with greater  
175 trait differences are presumably easier to distinguish, thus increasing the participants'  
176 perceived diversity of communities<sup>31</sup>. As expected, phyletic and functional aspects of  
177 biodiversity were not independent, with the positive effect of phyletic richness on functional  
178 diversity indicating that phyla differed to some degree in measured traits and leading to an  
179 indirect effect of phyletic richness on interest. The other indirect effect of phyletic richness  
180 was via scene colourfulness, which is understood to enhance interest<sup>19,22</sup> and aesthetic  
181 responses<sup>47-49</sup>. This probably reflects a sampling effect driven by the presence of colourful,  
182 warm hued organisms that contrast with the background<sup>50</sup>. Overall, results from our online  
183 study show that multiple dimensions of biodiversity influence interest and do so through  
184 different pathways illustrating that multiple and varied mechanisms likely link biodiversity and  
185 interest.

186 Image-based, online, surveys provide experimental control and large sample sizes but miss  
187 animal movement, and behaviour which can alter human interest in organisms<sup>51,52</sup>. It is  
188 notable, therefore, that we also found evidence to support a positive effect of biodiversity on  
189 interest within our smaller public exhibit study. This showed that phyletic richness effects on  
190 interest were maintained in a setting that allowed animal movement and behaviour, which  
191 can alter human interest in organisms<sup>51,52</sup>(Figure 2a). However, unlike in the online study,  
192 our SEM did not find this was mediated by functional diversity (Table 3), and nor did  
193 functional diversity have a statistically significant independent effect ( $P = 0.07$ ). The loss of  
194 these pathways in the public exhibit may be due to lower variation in functional diversity in  
195 the four species assemblages presented, and/or lower replication. Nevertheless, the direct  
196 effect of phyletic richness suggests it captured more visibly obvious, and higher level,  
197 geometric, morphological and perhaps behavioural traits which were important in  
198 determining interest but missed from the functional diversity metric<sup>53</sup>.

199 Our analysis of the effects of individual phyla, for both the online and public exhibit studies,  
200 shows that three of four phyla enhanced interest in both studies, while none of these three

201 phylum had a disproportionate effect on interest compared with the others (Tables 2,4).  
202 Coupled with the positive relationship between phyletic richness-interest (Figure 1, Tables  
203 1,3), this supports a role of phyletic richness in driving interest, rather than simply the chance  
204 inclusion of a particularly interesting phylum<sup>50</sup>. Furthermore, the sets of phyla that collectively  
205 enhanced interest differed between studies, hence across the two studies all phyla  
206 enhanced interest in tide pools<sup>54</sup>. The importance of phyletic richness is further supported by  
207 the mediation of its effect through functional diversity in the online study, which indicates a  
208 role of trait complementarity emanating from the combination of multiple phyla<sup>55</sup>.

209 Our finding that biodiversity enhances self-reported human interest in tide pool communities  
210 has potential implications in other marine and terrestrial settings. Natural coastal ecosystems  
211 around the world are under growing anthropogenic pressure<sup>56–59</sup> and are increasingly being  
212 replaced artificially through hard coastal defence or renewable energy structures<sup>60–62</sup> which  
213 themselves host ecological communities<sup>60,63,64</sup>. These coastal areas are also popular  
214 destinations for tourism<sup>10,65,66</sup> and recreation<sup>10,35,67–69</sup> and provide learning  
215 opportunities<sup>34,35,70</sup>. Our study based on diverse marine animals suggests that managing and  
216 enhancing natural and anthropogenic coastal habitats for biodiversity<sup>71–74</sup> will increase public  
217 interest and subsequently enhance educational, recreational and tourism value,  
218 strengthening the case for managing coastal structures to improve biodiversity<sup>75</sup>.  
219 Furthermore, our findings hint that activities similar to tidepooling, that provide valuable but  
220 declining wildlife experiences<sup>76</sup>, such as nature walks, bird watching, and fishing, may  
221 generate greater levels of human interest and engagement where a greater diversity of  
222 animals are present.

223 Our work may also find wider application; augmenting biodiversity in other habitats and  
224 learning centres may also enhance interest and value. For example, while public aquaria<sup>77–</sup>  
225 <sup>79</sup>, zoological museums<sup>77,80–82</sup>, and wildlife tourism activities<sup>14,83</sup> are often designed and  
226 managed around charismatic species, promoting a greater variety of species, functional  
227 forms and higher taxonomic classifications may increase interest, visitor satisfaction, and

228 ultimately educational value. Indeed, while there is growing evidence that while rare,  
229 threatened or charismatic organisms can disproportionately influence interest and  
230 appreciation<sup>14,77,84,85</sup>, more diverse communities provide a greater variety of species which  
231 appeal to different people<sup>27,45</sup>. This may increase the value of biodiversity across different  
232 cross sections of the public, even where particularly charismatic species exist<sup>45,46,86</sup>, and is  
233 further supported by our study.

234 However, it is important to acknowledge that while care was taken to represent a cross-  
235 section of demographic groups, recruitment of participants via social media (online study)  
236 and *in-situ* at a marine reserve may not capture the full spectrum of users<sup>87</sup>. Furthermore,  
237 explicit examination of the relative roles of biodiversity and individual species' traits are  
238 needed to more fully understand the mechanisms that drive interest in natural systems.

239 In conclusion, we show here that multiple aspects of biodiversity determine human interest in  
240 tide pools, providing one of the first experimental indications that biodiversity is likely to be  
241 broadly important in determining the flow of recreational and educational benefits from  
242 ecosystems. There has been growing interest in cultural services, but researchers have only  
243 scratched the surface of the link between biodiversity and the delivery of such services. It is  
244 imperative that these links are more comprehensively explored and appreciated to ensure  
245 the appropriate valuation of biodiversity, to understand the mechanisms that underlie  
246 biodiversity-interest relationships more fully, and assess the potential generality across  
247 systems.

248 **Materials and Methods**

249 **Image-based online study**

250 To elucidate which components of biodiversity influence interest in simulated natural images,  
251 we created an online study. Using images composited from photos of natural rocky shores  
252 and organisms, we orthogonally manipulated species (4 vs. 8 species; see Supplementary  
253 Table 3 for full species lists) and phyletic richness (1, 2 and 4 phyla; Arthropoda, Cnidaria,  
254 Echinodermata and Mollusca). Crossing species and phyletic richness, along with variation  
255 in species composition, within species and phyletic richness levels, led to continuous  
256 variation in functional diversity (the third facet of biodiversity examined here), and the scene-  
257 level properties of colourfulness and hue diversity; these variables were also quantified as  
258 potential drivers of interest.

[Figure 3]

259 Creating the images of varying diversity was a three-stage process. First, a diverse set of  
260 imaged organisms was compiled. To do this, three different individuals of 32 different animal  
261 species (96 individuals) (Supplementary Table 3) from 4 common invertebrate phyla found in  
262 tide pools in south Wales (Arthropoda, Cnidaria, Echinodermata and Mollusca) were located  
263 in natural tide pools in the field. These individuals were photographed using a Sony®  
264 RX100IV camera and Ikelite® housing, before being digitally extracted from their  
265 surrounding substrates using Adobe® Photoshop® CC® (2016). Second, background tide  
266 pool scenes were compiled. To do this, three images of natural tide pool substrate were  
267 taken, as well as additional background images of the common seaweed *Palmaria palmata*,  
268 larger pebbles and rocks. Third, images were then composited by setting the images of the  
269 animals within pool backgrounds, including seaweed and rocks to create simulated tide pool  
270 images (Figure 3a-c).

271 In these images, taxonomic richness levels were orthogonally manipulated, creating images  
272 containing either 4 or 8 species, selected from 1, 2 or 4 different phyla. Care was taken to  
273 ensure that phyletic composition was systematically varied so that all possible phylum

274 combinations were considered within any given level of phyletic richness. This resulted in 11  
275 possible combinations (individual phyla, phyla pairs, all phyla) within each species richness  
276 level (4 and 8), giving a total of 22 treatments. Within each of these treatments, species  
277 within each phylum were chosen at random. Treatments were replicated by setting them  
278 within three slightly varied background scenes to reduce viewer fatigue, yielding a grand  
279 total of 66 unique animal-containing images, and three control scenes which had no animals.  
280 Across images, the number of animals was held constant (8) and the total image area  
281 occupied by animals varied minimally ( $M=11 \pm 0.5\%$  S.D.).

282 The online study was created and delivered using the SurveyMonkey® online platform.  
283 Participants were recruited using social media posts and promotions which linked to the  
284 survey, and were shared with people from a wide demography. Participants were informed  
285 that the purpose of the experiment was to “understand how the public perceive natural  
286 coastal tide pool environments and the animals that live there”, but the specific aims were  
287 not stated explicitly to prevent bias from respondents. Participants were asked whether they  
288 consented to being included in the study before they progressed, and informed that they  
289 were free to withdraw, without penalty, at any time. Participants were presented nine  
290 different tide pool images, with the one and four phyla treatments presented once, and two  
291 phyla treatments presented twice as there was a greater number of possible phylum  
292 combinations in this treatment. Images within each species and phyletic richness treatment  
293 were drawn randomly using multi-way A/B split testing in SurveyMonkey®, and then the  
294 order of treatments randomized by randomizing page order to avoid order bias.

295 For each image, participants were asked to rate how “interesting” they found images using a  
296 visual-analogue slider which was anchored between “Not at all interesting” (0) and  
297 “Extremely interesting” (1), with a midpoint of “Moderately interesting”. Using a slider instead  
298 of a typical 5- or 7-point Likert-type item allowed for greater granularity in individual  
299 responses while being both comparable to the Likert-type scale used for the public exhibit  
300 study<sup>88-90</sup>, and more engaging to participants<sup>89</sup>.

301 As well as species richness and phyletic diversity, which were directly manipulated,  
302 functional diversity of communities varied freely and was measured for each image.  
303 Specifically, functional divergence, which captures deviance of species' traits from the  
304 community centroid, was measured using the "FD" package in R<sup>44</sup>. This metric was selected  
305 as the divergence of traits in a community was expected to lead to greater perceptible visual  
306 differences than species richness, and functional richness (total multidimensional space  
307 occupied) could not be calculated where communities had fewer than 3 functionally distinct  
308 individuals, with some monophyletic communities containing only 2 functionally distinct  
309 entities. Traits, such as body size, type of locomotion and feeding methods, were selected  
310 that were linked to the ecology of the animals and were comparable across taxonomic  
311 groups (Supplementary Table 4). These were quantified for each individual within an image  
312 to allow for intraspecies differences in size to be expressed, and a multidimensional  
313 functional space was constructed for community traits using a Gower dissimilarity matrix, in  
314 the "Cluster" R package<sup>91</sup>.

315 For images used in the online study, two whole-image colour-based aesthetic features were  
316 also quantified. Colourfulness and the diversity of hues in an image have been found to  
317 affect aesthetic preference in previous studies<sup>47,92</sup>, and may mediate the effects of diversity  
318 on interest. "Colourfulness" measures saturation-based colourfulness of the whole image-  
319 space (including both background and animal contributions) based on psychophysical  
320 category scaling<sup>93</sup>. It was calculated using the "getColourfulness.m" function in Matlab 2016  
321 (available at: <https://gist.github.com/zabela/8539116.js>). Hue diversity measures the diversity  
322 of base hues from whole images in HSV (Hue, Saturation, Value) colour space, holding  
323 saturation and value constant. Hues were mapped to images using 64 8-bit colour samples  
324 taken for uniform colour space (sRGB IEC 61966-2-1:1999) using Adobe® Photoshop®  
325 CC® (2016). Images were then transferred to ImageJ and histogram mapping of the  
326 reduced colour space undertaken to generate a count of the number of pixels within each

327 hue value, which was saved as a vector. An index of diversity of the colours was then  
328 created using Shannon's diversity index<sup>94</sup>.

329 Demographic information on gender, age, education level, affiliation with any natural science  
330 discipline, and affiliation with a marine biology related discipline were taken for participants  
331 to examine demographic influences in interest or perception of diversity. No personally  
332 identifiable information was obtained. The study was conducted in adherence to the ethical  
333 policies of Swansea University, and the guidelines set out by the British Psychological  
334 society. Ethical approval was granted for this experiment by Swansea University College of  
335 Science Ethics Board (COS051016-TF).

### 336 **Public exhibit study**

337 The public exhibit study was done at Wembury Marine Centre, Devon, UK, from the 14<sup>th</sup> to  
338 17<sup>th</sup> of August 2016, to examine how biodiversity affects interest under conditions more  
339 representative of the activity of tidepooling. This experiment included the same four phyla as  
340 used in the online study but focused on phyletic (not species) richness and if/how its effects  
341 were mediated by functional diversity (divergence). Seawater tank exhibits containing  
342 different diversity treatments of live tide pool animals were set up with participants, drawn  
343 from centre visitors, asked to rate how interesting they found each tank.

344 The six tank units were deployed in each of six, three hour sessions, either in the morning  
345 (10:00-13:00) or afternoon (13:00-16:00), spread across four consecutive days, giving a total  
346 of 36 replicate animal assemblages across the experiment, distributed equally among  
347 morning and afternoon sessions. On two of the four days, the marine centre had other  
348 activities that were run, one during a morning session, and one during an afternoon, and as  
349 such only one session was run during each of these days. Within each session, each tank  
350 unit was randomly assigned a treatment, consisting of one, two or four phyla, with species  
351 richness held constant at four. We also included a control tank with no animals. Each



352 treatment, including the control, was replicated a total of three times, with the four species in  
353 each replicate randomly drawn from a pool of 16 species spread evenly among the four focal  
354 phyla and available locally (Supplementary Table 5). Functional diversity was not explicitly  
355 controlled in the experiment, varying through differences between phyla and species, and  
356 within species through representation of different phenotypes (differences in size), and was  
357 quantified in the same way as the online study.

358 Participants were drawn from visitors to Wembury and the Wembury Marine Centre, and  
359 were recruited through both posters at the venue, and direct contact with the research  
360 assistants where they were asked if they would like to volunteer or not. Each participant was  
361 briefed that the purpose of the study was to understand how people view nature, informed  
362 that they were free to withdraw at any time, and consented to participate prior to viewing  
363 tanks. Where participants were minors, Parental/Guardian consent was also obtained prior  
364 to being included in the study. Participants were asked to rate each tank on how interesting  
365 they found it on a 7-point Likert-type scale, ranging from “not at all interesting” (1) to  
366 “Extremely interesting” (7). We also asked for basic demographics (gender, age).  
367 Participants were thanked for their participation then debriefed. No personally identifiable  
368 information was taken, and the study was carried out in accordance with Swansea  
369 Universities’ and the British Psychological Societies’ ethical guidelines. The public exhibit  
370 study was granted ethical approval by the Swansea University Human Sciences Ethics  
371 Board (HS082016).

372 Seawater tank exhibits (Figure 3d) were set-up as follows. First, three 80L tanks of 1m x  
373 0.5m x 0.2m (length, width, depth) were divided into 2 units using a frosted Perspex divider,  
374 yielding 6 tank units. We then covered the bottom of each unit with a thin (1cm) layer of  
375 gravel from the local beach at Wembury and added one large complex stone (~ 600cm<sup>3</sup>) to  
376 provide some refuge while not completely obscuring organisms from view. Tanks were  
377 recirculating, and received seawater pumped (using Eheim Compact 1000 pumps) from  
378 attached 30L plastic sumps containing filtration systems and aeration stones. Each morning

379 half of the total water in the system (55L) was replaced with fresh seawater from the local  
380 shore. Gravity-only returns to the sump maintained water levels in tanks and ensured  
381 adequate circulation of water.

## 382 **Statistical analysis**

383 Analysis was performed in the statistical computing program R [3.3.2]<sup>95</sup>. The effects of  
384 different diversity (species, phyletic, functional (factors)) and colour components  
385 (colourfulness, hue diversity (covariates)) on interest were assessed by mixed-effects beta  
386 regressions, with each respondent as a random factor (random intercept, fixed slope) to  
387 account for variability in baseline interest of participants for the tide pool images, using the  
388 glmmADMB package<sup>96</sup>. To constrain interest measures to avoid extremes (0 or 1) which bias  
389 estimates, interest was corrected using the equation proposed by Smithson & Verkuilen<sup>97</sup>:  
390  $y'' = [y'(N - 1) + 1/2]/N$ , where  $y'$  is the interest index value (0-1),  $y''$  is the corrected estimate of  
391  $y'$ , and N is the number of observations. To parse the direct and indirect effects of diversity  
392 components, sets of models were combined within a piecewise Structural Equation Modeling  
393 (SEM)(package: "piecewiseSEM"<sup>98</sup>) framework. Justification for model pathways are  
394 provided in Supplementary Table 6.

395 The following two SEM models were created (Supplementary Table 7). The first model used  
396 the full data set minus control images (no animals) from the online study (n=4795  
397 observations). The control images were excluded to avoid confounding the  
398 presence/absence of animals with the effect of animal diversity. This model consisted of the  
399 direct effects of diversity and colour components on interest (sub-model 1), the direct effects  
400 of diversity on functional diversity (sub-model 2), and the direct effects of diversity  
401 components on colourfulness (sub-model 3) and hue diversity (sub-model 4). It therefore  
402 included pathways of indirect effects from taxonomic diversity components through  
403 functional diversity and colour components, and on to interest.

404 The second SEM model used the full data set minus controls for the public exhibit, with the  
405 same rationale for excluding the controls. This model consisted of the direct effects of  
406 phyletic richness and functional diversity on interest (sub-model 1), and the direct effect of  
407 phyletic diversity on functional diversity, and therefore an indirect effect pathway from  
408 phyletic richness to functional diversity and on to interest.

409 Estimates from the exhibit study, were also used to visualise the partial effects of all  
410 hypothesized predictors on interest using the package “coefplot”<sup>99</sup>. An additional glmmADMB  
411 regression model was constructed for the online and exhibit studies, including controls, to  
412 examine how the presence of animals influenced interest, above the inherent level of interest  
413 people have in tide pool images devoid of animals. Both species richness and phyletic  
414 richness were treated as continuous variables, and all predictors were scaled, creating z-  
415 scores.

416 In both online and public exhibit studies, the effect of phyletic identity was also examined to  
417 determine if the presence of a particular phylum drove interest, or whether diversity effects  
418 were the most important in determining interest (see Isbell *et al*<sup>4</sup> for a similar approach).  
419 Binary presence/absence (1/0) scores were coded as factors and analysed in glmmADMB  
420 using a beta error family, with respondent as a random factor. The effects of phyla were  
421 visually represented using “coefplot”.

422 For both the online and exhibit studies we analysed the effect of participants’ demographics  
423 on interest using similar glmmADMB model structures described above. We treated  
424 education level, affiliation with any natural science discipline, affiliation with a marine biology  
425 related discipline (online only), gender and age range (exhibit and online studies) as additive  
426 factors in regression models. To collapse factors, a mixed effects Anova was performed on  
427 the glmmADMB models using the “CAR” package<sup>100</sup>.

428 The datasets analysed during this study are available from the data sharing service Figshare  
429 (DOI: 10.6084/m9.figshare.5005274).

430 Reviewer access private link:

431 <https://figshare.com/s/3eda8a55b64cba921179>

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644 **Author Contributions**

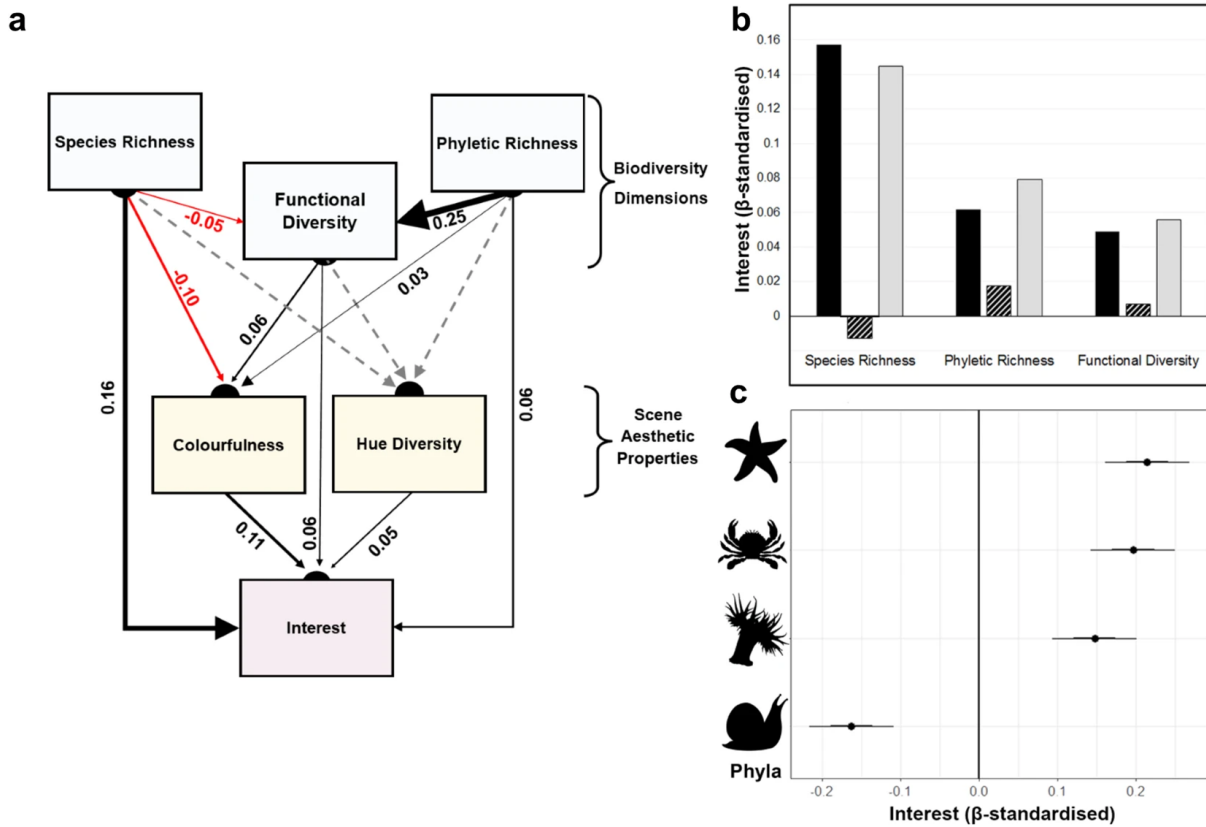
645 TF and JG conceived the study. Statistical design and analysis was performed by TF, JG  
646 and MF. TF and JG led the writing of the main manuscript text, with contributions to the final  
647 text by SP and MF. Figures were created by TF. All authors reviewed the manuscript.

648

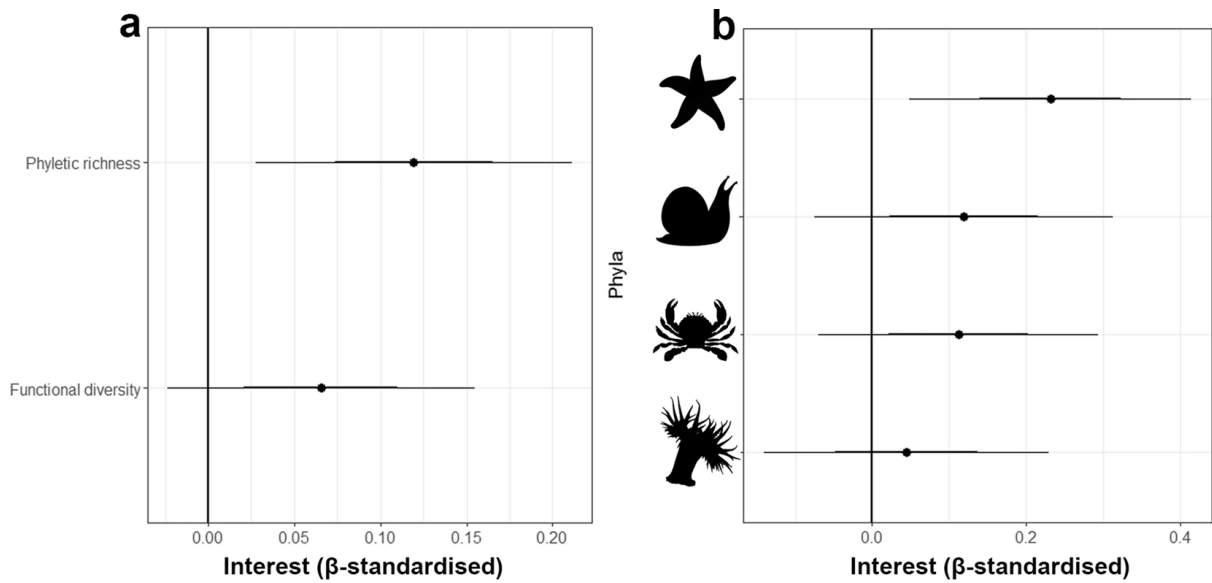
649 **Competing Interests**

650 The authors declare no competing interests.

651 **Figures**

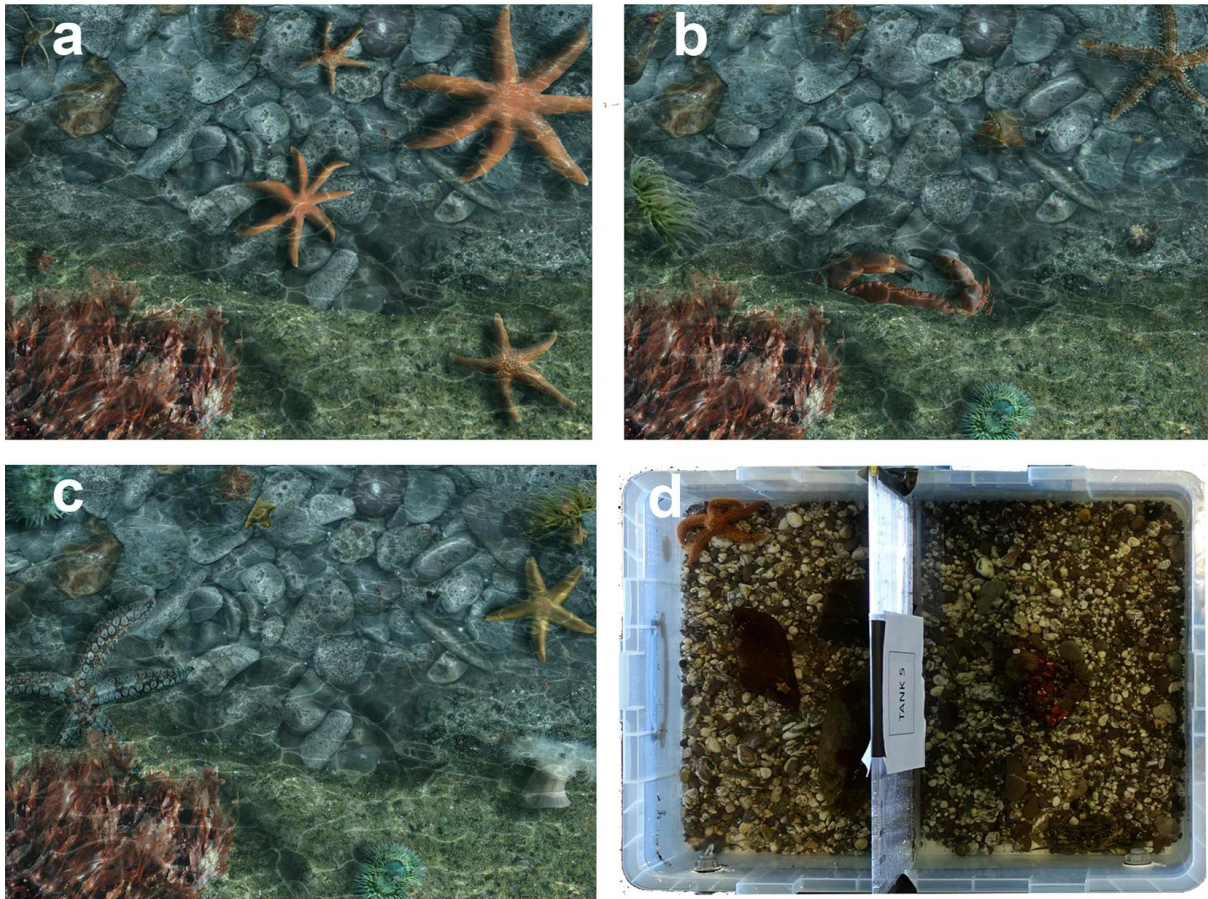


652 **Figure 1:** The effects of diversity and aesthetic components on interest in the online study,  
 653 with: a) Piecewise SEM path model of taxonomic and aesthetic components on interest for  
 654 the online study. Black lines indicate significant positive effects, red indicate significant  
 655 negative effects and dashed lines indicate relationships that were non-significant; b) Direct  
 656 (black), indirect (hatched) and net (light grey) effects of diversity components on interest;  
 657 and c) Coefficient plots of the effects of phyletic identity on interest, for (from top to bottom)  
 658 Echinodermata, Arthropoda, Cnidaria and Mollusca. Inner bars represent a 1-standard  
 659 deviation CI (68%), and outer bars a 2-standard deviation CI (95%). All regression estimate  
 660 effect sizes are standardised.



661 **Figure 2:** The effects of diversity and aesthetic components on interest in the public exhibit,  
 662 with; a) Coefficient plots of direct, partial effects of diversity components on interest, with  
 663 inner bars representing a 1-standard deviation CI (68%), and outer bars a 2-standard  
 664 deviation CI (95%); b) Coefficient plots of partial effects of phyletic identity on interest in a  
 665 scene for the public exhibit study for (from top to bottom) Echinodermata, Mollusca,  
 666 Arthropoda and Cnidaria. Inner bars represent 1 standard deviation, and outer bars 2  
 667 standard deviations. All regression estimate effect sizes are standardised.





668

669 **Figure 3:** Examples of simulated tide pools for a) Online study (4 Species, 1 phyla), b)  
 670 Online study (8 Species, 4 phyla), c) Online study (8 Species, 2 phyla) and d) an example  
 671 tank from the public exhibit study at Wembury Marine Centre.

672 **Tables and Legends**

673 **Table 1:** The effects of taxonomic richness, functional diversity and aesthetic components on  
 674 interest, and SEM sub models for the online study (SEM model 1). Estimates are  
 675 standardised  $\beta$ -regression coefficients.

| Response             | Predictor            | Estimate ( $\beta$ ) | SE    | P value |
|----------------------|----------------------|----------------------|-------|---------|
| Functional Diversity | Phyletic Richness    | 0.252                | 0.008 | <0.001  |
| Functional Diversity | Species Richness     | -0.045               | 0.007 | <0.001  |
| Colourfulness        | Species Richness     | -0.095               | 0.010 | <0.001  |
| Colourfulness        | Functional Diversity | 0.062                | 0.012 | <0.001  |
| Colourfulness        | Phyletic Richness    | 0.031                | 0.012 | 0.010   |
| Hue Diversity        | Functional Diversity | -0.002               | 0.002 | 0.354   |
| Hue Diversity        | Phyletic Richness    | 0.002                | 0.002 | 0.380   |
| Hue Diversity        | Species Richness     | -0.001               | 0.002 | 0.520   |
| Interest             | Species Richness     | 0.158                | 0.013 | <0.001  |
| Interest             | Colourfulness        | 0.109                | 0.015 | <0.001  |
| Interest             | Phyletic Richness    | 0.062                | 0.015 | <0.001  |
| Interest             | Hue Diversity        | 0.051                | 0.015 | <0.001  |
| Interest             | Functional Diversity | 0.049                | 0.015 | 0.001   |

676 **Table 2:** The effects of phyletic identity on interest in the online study. Estimates are  
677 standardised  $\beta$ -regression coefficients.

| Phyla         | Estimate ( $\beta$ ) | SE    | Z-value | P. value |
|---------------|----------------------|-------|---------|----------|
| Arthropoda    | 0.197                | 0.027 | 7.29    | <0.0001  |
| Cnidaria      | 0.147                | 0.027 | 5.48    | <0.0001  |
| Mollusca      | -0.163               | 0.027 | -6.07   | <0.0001  |
| Echinodermata | 0.215                | 0.027 | 7.99    | <0.0001  |

678 **Table 3:** The effects of phyletic richness and functional diversity on interest and SEM sub  
679 models for in the public exhibit study (SEM model 2). Estimates are standardised  $\beta$ -  
680 regression coefficients.

| Response             | Predictor         | Estimate ( $\beta$ ) | SE    | P value |
|----------------------|-------------------|----------------------|-------|---------|
| Functional Diversity | Phyletic Richness | 0.038                | 0.024 | 0.122   |
| Interest             | Phyletic Richness | 0.149                | 0.046 | 0.001   |

|          |                      |       |       |       |
|----------|----------------------|-------|-------|-------|
| Interest | Functional Diversity | 0.119 | 0.045 | 0.008 |
|----------|----------------------|-------|-------|-------|

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681 **Table 4:** The effects of phyletic identity on interest in the public exhibit study. Estimates are  
682 standardised  $\beta$ -regression coefficients.

| Phyla         | Estimate( $\beta$ ) | SE    | Z-value | P.value |
|---------------|---------------------|-------|---------|---------|
| Arthropoda    | 0.380               | 0.089 | 4.29    | <0.001  |
| Cnidaria      | 0.151               | 0.093 | 1.63    | 0.100   |
| Mollusca      | 0.413               | 0.093 | 4.46    | <0.001  |
| Echinodermata | 0.382               | 0.089 | 4.28    | <0.001  |