2013

# Digital capital and inclusion: an exploration of the technology and e-learning experiences of disabled university and college students

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# PedRIO Funding Award 2012-13: Project Completion Form

Please complete this form and return to [pedrio@plymouth.ac.uk](mailto:pedrio@plymouth.ac.uk) by **5pm Friday 4ᵗʰ October, 2013.**

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1) Title of project: **Digital capital and inclusion: an exploration of the technology and e-learning experiences of disabled university and college students**

2) Name of project leader: *Professor Jane Seale*

Department/school/faculty: Graduate School of Education, Exeter University

E-mail*: j.seale@exeter.ac.uk*

3) Names of other staff involved: Jan Georgeson, Julie Swain

4) If the project has a dedicated website, please provide the URL:

5) If the project required ethical approval, please inform us of the date the approval was received and the body through which it was granted: *School of Education Ethics Committee September 2012*

6) A summary of the required outputs of projects receiving PedRIO funding awards can be found below. Please attach the relevant documents (demonstrating these outputs) when returning this form. Use the space below to provide any further information where necessary, and to provide information on unexpected outputs (where relevant).

- A minimum of one peer reviewed journal article (draft or final/published work)
*With the large data set we have we have only just finished analysing data, and so drafting a paper has been delayed, we anticipate having a draft complete by the end of December*

- Evidence of dissemination at national / international research conferences
*Paper presented at ALT-C 2013, Nottingham, September 10-13th See attached slides*

- Evidence of contributions to PedRIO / Teaching and Learning events

- Other outputs (where relevant)

*Production of an information sheet for students on available technologies and strategies for using them- distributed to all participants. We will also approach Neil Witt to discuss wider distribution. See attached*