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Addressing the Skills and Competencies for technology enhanced blended and distance learning

McDermott, Anne

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University of Plymouth

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PedRIO Funding Award: Project Completion Form

Please return this form to pedrio@plymouth.ac.uk

1) Title of project: **Addressing the Skills and Competencies for technology enhanced blended and distance learning**

2) Name of project leader: **Dr Anne McDermott**

Department/school/faculty: **ASTI**

Telephone: **x87933**

E-mail: **amcdermott@plymouth.ac.uk**

3) Names of other staff involved: **Prof Neil Witt**

4) If the project has a dedicated website, please provide the URL:

Project website and blog at <http://technologyenhancedlearning.net/telskills/>

5) If the project required ethical approval, please inform us of the date the approval was received and the body through which it was granted:

None required

6) A summary of the required outputs of projects receiving PedRIO funding awards can be found below. Please attach the relevant documents (demonstrating these outputs) when returning this form. Use the space below to provide any further information where necessary, and to provide information on unexpected outputs (where relevant).

- **A minimum of one peer reviewed journal article (draft or final/published work)**
 - Paper on Plymouth University's peer review of technology enhanced learning approach in preparation for publications submission, probably to the British Journal of Educational Technology
- **Evidence of dissemination at national / international research conferences**
 - Witt, N.A.J. (2015), Does digital technology enhance the student experience?, *Solihull College HE Conference* 22 June, Warwick

- Heads of eLearning Forum Witt, [TEL at Plymouth University](#), *Heads of eLearning Forum*, Birmingham, 3 June;
 - Witt, N.A.J. (2015), [Enhancing the Student Experience Through Technology](#), *Student Experience in a new age: Employability and Technology*, Leadership Foundation for Higher Education 18th March, London.
 - Findings cited by Prof N Witt, invited contributor to New Media Consortium's [Higher Education Expert Panel](#) in Austin, Texas, which is responsible for the NMC (2015) [Horizon Report](#)'s international assessment of new higher education technology trends.
 - Witt, N.A.J. (2014), [Enhancing the Student Experience Through Digital Technology](#), [Enhancing the Quality of the Student Experience: Increasing Engagement and Satisfaction](#), Inside Government, 19th November, London.
 - Informal dissemination through national and international events and networks throughout 2014/2015.
- **Evidence of contributions to PedRIO / Teaching and Learning events**
 - McDermott, A. and Witt, N., (2015) [Putting the pedagogy into technology: Peer review for the digital age](#). *Pedagogic Research Institute and Observatory Annual Conference 2015*. Plymouth University, 17 April.
 - Witt, N (2015), [Developments in the Digital Learning Environment and Technology Enhanced Learning](#) address at the *Vice Chancellor's Teaching and Learning Conference*. Plymouth University, 26 June.
- **Other outputs (where relevant)**
 - Peer review framework based on 6 areas of good teaching practice with accompanying examples related to use of Plymouth University's Digital Learning Environment (DLE).
 - [Peer Review process and forms](#) for teaching and learning activities using presented successfully at Plymouth University's Teaching and Learning committee on 9 March 2015.
 - Peer review framework and identified skills have been mapped against the ASTI training and support offering. This work is enabling ASTI to identify any gaps in provision. Expanding this approach will enable academic and support staff to identify provision that will enhance specific area(s) of good practice.
 - Agreed Plymouth University [definitions for TEL assisted, blended, distance and open learning](#) (see page 12 of this document)
 - Digital Badges identified as a potential means of motivating and capturing learning associated with blended and distance learning, for staff and students. A proposal to take this work forward has been successfully funded.