

2014

Key Attitudinal Competences for Early Childhood Practitioners: Exploring European Approaches to Teaching and Learning

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PedRIO Funding Award: Project Completion Form

Please return this form to pedrio@plymouth.ac.uk

1) Title of project: Key Attitudinal Competences for Early Childhood Practitioners: Exploring European Approaches to Teaching and Learning

2) Name of project leader: Verity Campbell-Barr

Department/school/faculty: Plymouth Institute of Education

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E-mail: verity.campbell-barr@plymouth.ac.uk

3) Names of other staff involved:

Jan Georgeson
Partners in Hungary and Italy

4) If the project has a dedicated website, please provide the URL:

5) If the project required ethical approval, please inform us of the date the approval was received and the body through which it was granted:

Approved on the 28 May 2013 by the Faculty of Health Education and Society Ethics Committee

6) A summary of the required outputs of projects receiving PedRIO funding awards can be found below. Please attach the relevant documents (demonstrating these outputs) when returning this form. Use the space below to provide any further information where necessary, and to provide information on unexpected outputs (where relevant).

- A minimum of one peer reviewed journal article (draft or final/published work)
Developing Professional Early Childhood Educators in England and Hungary: Where has all the love gone? Preparing to submit to European Education in January 2015

Can We Have A Global Approach to Child Centred Early Childhood Practice? – Submitted December 2014

Editing a Special issue of the journal *Early Years* on *Attitudes and the early years workforce* for publication summer 2015

- Evidence of dissemination at national / international research conferences

Findings presented at the European Early Childhood Education Research Association conference in Sept 2014 (two papers)

- Evidence of contributions to PedRIO / Teaching and Learning events

Presentation at PEDRIO conference in 2014

- Other outputs (where relevant)

Edited book that provided the wider context for the study *International Perspectives on Workforce Development in Early Childhood Education and Care: History, Philosophy and Politics* due to be published January 2015

Project report to be completed and published online by January 2015

We are also exploring applying for Erasmus + funding to further develop the project.