

2013

Situated learning in Architecture and Planning: The pedagogic benefits to practitioners and the improvement of place.

Bradbury, Simon

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University of Plymouth

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PedRIO Funding Award 2012-13: Project Completion Form

Please complete this form and return to pedrio@plymouth.ac.uk by **5pm Friday 4th October, 2013.**

1) Title of project: *Situated learning in Architecture and Planning: The pedagogic benefits to practitioners and the improvement of place.*

2) Name of project leader: Simon Bradbury

Department/school/faculty: School of Architecture Design and Environment

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3) Names of other staff involved:

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Efthimiou Papaefthimiou (Department of Architecture, Research Assistant)

Email: efthimiou.papaefthimiou@plymouth.ac.uk

4) If the project has a dedicated website, please provide the URL:

There is not a dedicated website however the project is connected to the live projects network here:

<http://liveprojectsnetwork.org/project/plymouth-waterfront/>

Research referenced here:

<http://liveprojectsnetwork.org/bibliography/>

5) If the project required ethical approval, please inform us of the date the approval was received and the body through which it was granted:

13th December 2012, Faculty of Arts Ethics Committee

6) A summary of the required outputs of projects receiving PedRIO funding awards can be found below. Please attach the relevant documents (demonstrating these outputs) when returning this form. Use the space below to provide any further information where necessary, and to provide information on unexpected outputs (where relevant).

- A minimum of one peer reviewed journal article (draft or final/published work)

The following paper is in review for the Association of Architectural Educators Charrette journal (attached):

Bradbury, S & Papaefthimiou, M. *Re-Thinking of Live Projects*

The anticipated publication date in January 2014 with feedback to authors by November 2013.

- Evidence of dissemination at national / international research conferences

The following peer review conference paper (copy attached):

Bradbury, S., 2013. *Situated learning in architecture: the pedagogic benefits to practitioners and the improvement of place*. In: Association of Architectural Educators, *(un)common currency: AAE Conference*. Nottingham Trent University, 4-5 April 2013. (proceedings)

- Evidence of contributions to PedRIO / Teaching and Learning events

Poster presentation at the Vice-Chancellor's Teaching and Learning Conference 28th June 2013 (attached)

- Other outputs (where relevant)

Presentation at School of Architecture Design and Environment teaching and learning days