

“This is an Accepted Manuscript of an article published by Taylor & Francis in Journal of Post Compulsory Education on 30/1/15 , available online: 23/06/15 <http://www-tandfonline-com.plymouth.idm.oclc.org/doi/abs/10.1080/13596748.2015.1030260>”

Mature women and higher education: reconstructing identity and family relationships

HE Education status of participants					
	<i>Full time</i>	<i>Part time</i>	<i>Total</i>		
<i>First year students</i>	3	1	4		
<i>Second year students</i>	1	3	4		
<i>Third year degree top up year students</i>	2	1	3		
Ages of participants					
	<i>20-29</i>	<i>30-39</i>	<i>40-49</i>	<i>50-59</i>	
<i>Number of participants</i>	1	4	5	1	
Age categories of children of participants					
	<i>Other</i>	<i>Primary</i>	<i>Secondary or university</i>		
<i>Number of participants</i>	2 (pre-school and primary) 1 (primary and secondary)	5	3		
Educational status of husbands					
	<i>Up to level 2 (GCSE or O Level)</i>	<i>Up to level 3 (A level, BTEC or NVQ)</i>	<i>Up to level 4 (HNC)</i>	<i>Up to level 5 (HND)</i>	<i>Up to level 6 (Degree)</i>
<i>Number of participants</i>	5	0	1	1	3

Table 1 – Participants details

parent

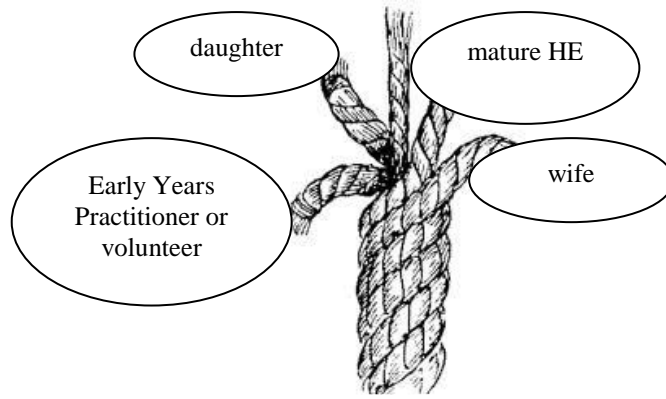


Figure 1: Example of strands of identity for a woman

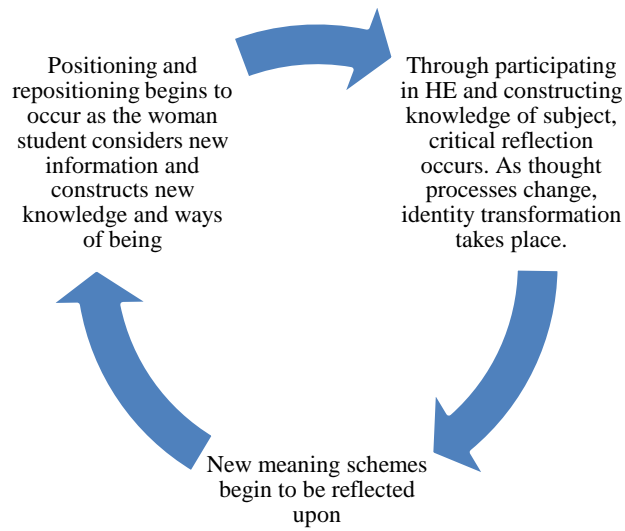


Figure 2: Cycle of transformation for women in HE

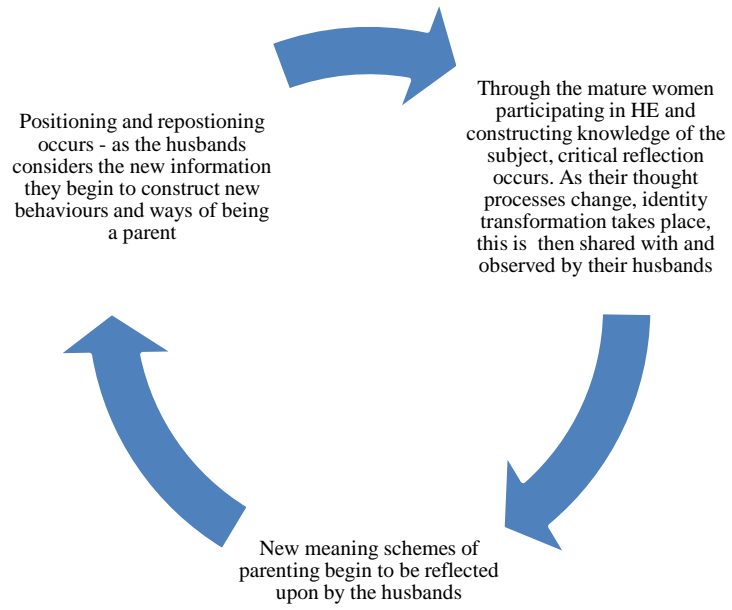


Figure 3: Cycle of transformation for the husbands