'Supporting professional doctorate women students through identity change and turbulent times: who cares?'

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http://hdl.handle.net/10026.1/10166
Supporting Professional Doctorate women students through identity change and turbulent times: Who cares? Additional Figures

Figure 1: Emotional tensions that affect female professional doctorate students

Figure 2: A continuum of the levels of a student’s ability to manage the demands of study/home/work life balance
Figure 3: Factors that support the student/supervisor relationship

Factors that support the student/supervisor relationship

- Acknowledging the difficulties students are under
- Flexibility, understanding and empathy
- To be seen as equals (non-hierarchical relationship)