Faculty of Arts and Humanities

Plymouth Institute of Education

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## 'Supporting professional doctorate women students through identity change and turbulent times: who cares?'

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10.1080/02643944.2017.1363812 Pastoral Care in Education Taylor & Francis (Routledge)

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Supporting Professional Doctorate women students through identity change and turbulent times: Who cares? Additional Figures

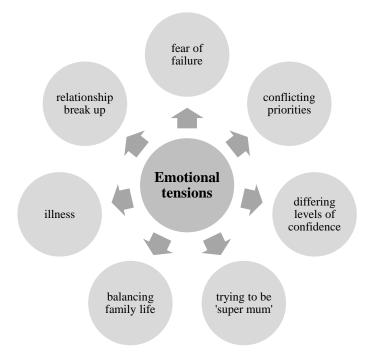


Figure 1: Emotional tensions that affect female professional doctorate students

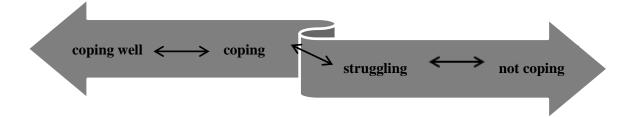


Figure 2: A continuum of the levels of a student's ability to manage the demands of study/home/work life balance

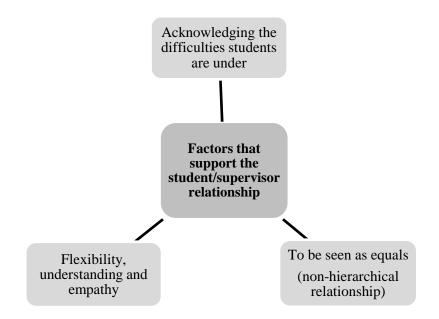


Figure 3: Factors that support the student/supervisor relationship