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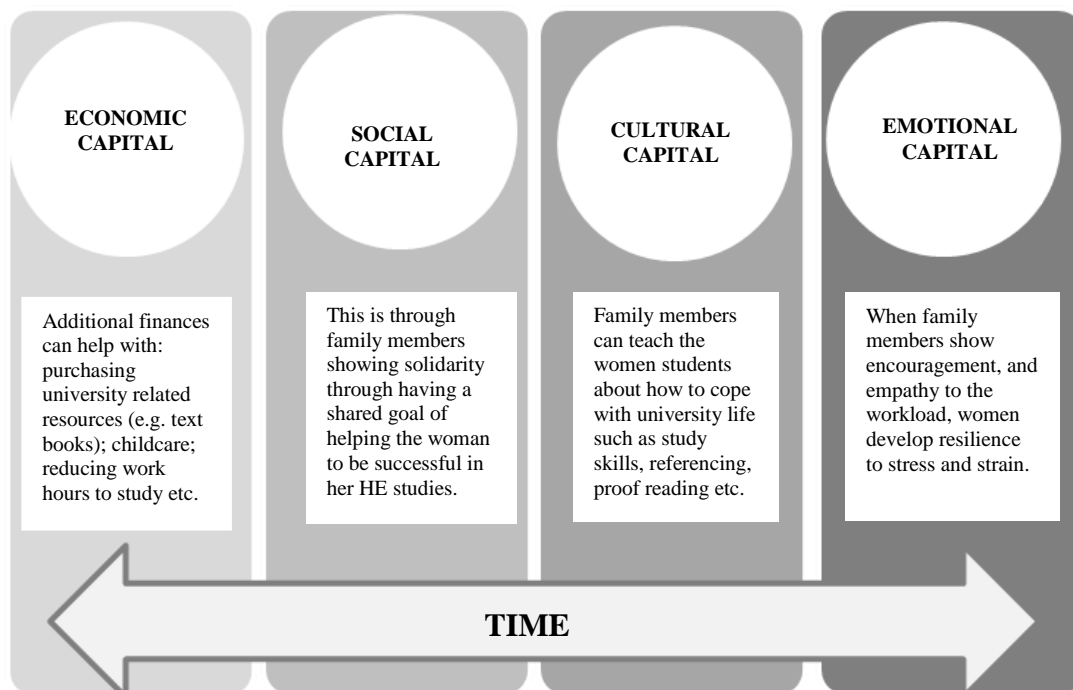
2017-09-04

“This is an Accepted Manuscript of an article published by Taylor & Francis in Journal of Post Compulsory Education on 01/09/17 , available online: 04/09/17 <http://www.tandfonline.com/10.1080/02643944.2017.1363812>.”

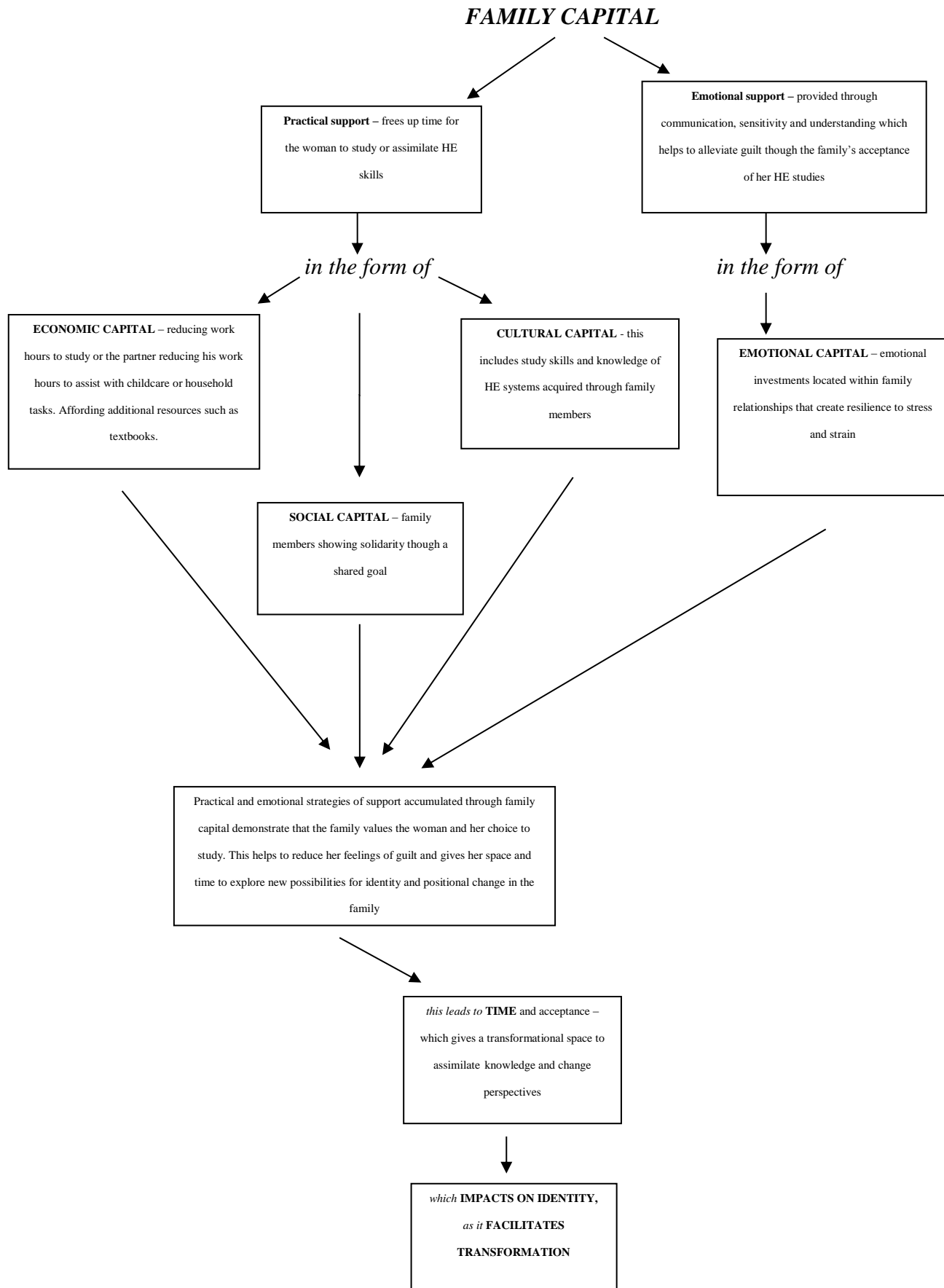
## Women, Higher Education and family capital: ‘I could not have done it without my family!’

HE Education status of participants					
	Full time	Part time	Total		
First year students	3	1	4		
Second year students	1	3	4		
Third year degree top up year students	2	1	3		
Ages of participants					
	20-29	30-39	40-49	50-59	
Number of participants	1	4	5	1	
Age categories of children of participants					
	Other	Primary	Secondary or university		
Number of participants	2 (pre-school and primary) 1 (primary and secondary)	5	3		
Educational status of husbands					
	Up to level 2 (GCSE or O Level)	Up to level 3 (A level, BTEC or NVQ)	Up to level 4 (HNC)	Up to level 5 (HND)	Up to level 6 (Degree)
Number of participants	5	0	1	1	3

Table 1 – Participant details



**Figure 1. Model of family capital** (based on literature review) (Webber 2016)



**Figure 2.** Model of family capital and identity change for women students (Webber 2016)