Faculty of Health: Medicine, Dentistry and Human Sciences

School of Psychology

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Vocabulary of 2-Year-Olds Learning English and an Additional Language: Norms and Effects of Linguistic Distance

Floccia, Caroline

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Monographs of the Society for Research in Child Development

Patricia J. Bauer, Editor
Emory University, Department of Psychology
36 Eagle Row • Atlanta, GA 30322
Phone: 404-712-8460 • Email: pjbauer@emory.edu

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Dr. Caroline Floccia
School of Psychology
University of Plymouth
Drake Circus
Plymout PL4 8AA
caroline.floccia@plymouth.ac.uk

Re: 2017-003.R2, "Vocabulary of 2-Year-Olds Learning English and an Additional Language: Norms and Effects of Linguistic Distance"

Dear Caroline:

Thank you for submission of a second revision of the above-referenced manuscript. The final changes that you have made were just what I was looking for. It is my pleasure to accept this version of the manuscript for publication in *Monographs of the Society for Research in Child Development*. Congratulations to your and your co-authors! This is an important piece of work and I am delighted that it will be in *Monographs*, on my "watch," as it were. Thank you for your hard work and your strong scientific contribution.

Lisa and I will see to it that Dr. Erika Hoff receives a copy of this final version of your manuscript. She has invited Dr. Cynthia Core, in the Department of Speech, Language, and Hearing Sciences at the George Washington University, to serve as a co-author on the commentary. Once the commentary is accepted, I will send a copy to you. I look forward to seeing the entire package go to press early next year.

Thank you again for submitting this manuscript to *Monographs of the SRCD*. It has been my pleasure working with you and your co-authors (if only they were all so easy!).

Sincerely,

Patricia J. Bauer Editor, *Monographs of the Society for Research in Child Development*