2018-02-22

Vocabulary of 2-Year-Olds Learning English and an Additional Language: Norms and Effects of Linguistic Distance

Floccia, Caroline

http://hdl.handle.net/10026.1/10044

10.1111/mono.v83.1
Monographs of the Society for Research in Child Development
Wiley

All content in PEARL is protected by copyright law. Author manuscripts are made available in accordance with publisher policies. Please cite only the published version using the details provided on the item record or document. In the absence of an open licence (e.g. Creative Commons), permissions for further reuse of content should be sought from the publisher or author.
August 31, 2017

Dr. Caroline Floccia  
School of Psychology  
University of Plymouth  
Drake Circus  
Plymout PL4 8AA  
caroline.floccia@plymouth.ac.uk

Re: 2017-003.R2, “Vocabulary of 2-Year-Olds Learning English and an Additional Language: Norms and Effects of Linguistic Distance”

Dear Caroline:

Thank you for submission of a second revision of the above-referenced manuscript. The final changes that you have made were just what I was looking for. It is my pleasure to accept this version of the manuscript for publication in Monographs of the Society for Research in Child Development. Congratulations to your and your co-authors! This is an important piece of work and I am delighted that it will be in Monographs, on my “watch,” as it were. Thank you for your hard work and your strong scientific contribution.

Lisa and I will see to it that Dr. Erika Hoff receives a copy of this final version of your manuscript. She has invited Dr. Cynthia Core, in the Department of Speech, Language, and Hearing Sciences at the George Washington University, to serve as a co-author on the commentary. Once the commentary is accepted, I will send a copy to you. I look forward to seeing the entire package go to press early next year.

Thank you again for submitting this manuscript to Monographs of the SRCD. It has been my pleasure working with you and your co-authors (if only they were all so easy!).

Sincerely,

Patricia J. Bauer  
Editor, Monographs of the Society for Research in Child Development